

**Graduate Curriculum Committee  
Meeting Minutes  
December 4, 2024  
Library 331**

**Members Present:** Cynthia Chovich, Sherine Antoun, KyoungHwa Oh, Megan Sherbenou, Jill Van Brussel, Erik Packard, Cassidy Herringer, Justin Pomeranz, Bridget Marshall, and Brad Montgomery-Anderson

**Members Absent:** John Reece, Christi Sanders Via, and Jonathan Hinkle

**Ex-officio members present:** Morgan Bridge, Janel Davis, and Barbara Borst

**Recording Secretary:** Lisa Bessette

Chair Chovich called the meeting to order at 4:02 pm.

**I. Announcements**

- A. Chair Chovich reminded the committee that CIM closes December 20 for all proposals and not to rollback any proposal to initiators after this date, as they will no longer be able to resubmit them into workflow.

**II. Ex-Officio Reports**

- A. Associate Vice President of Academic Affairs for Assessment and Accreditation
  - i. No update.
- B. Registrar's Office
  - i. No update.
- C. Financial Aid Associate Director Stewart
  - i. No update.
- D. Librarian Borst
  - i. No update.
- E. Catalog Description Reviewer Varner
  - i. No update.

**III. Old Business**

- A. None.

**IV. Curriculum Proposals**

- A. Curriculum proposals begin on page 3.

**V. Information Items**

- A. None.

**VI. New Business**

- A. The committee reviewed the proposed changes to the Curriculum Policies and Procedures Manual regarding the verbiage for reserved course numbers. Herringer

moved, Sherbenou seconded, and the committee voted unanimously to approve the following verbiage for the manual:

*These courses exist for each course prefix at the appropriate levels, even though they may not appear in the Catalog. These courses may use a department Catalog description or the suggested course description found on the Manuals, Forms, and Instructions webpage. A department desiring a new course will submit a new course form. If a department is changing a Catalog description/prerequisite/terms offered, etc., a Course Modification form will need to be submitted in CIM to the appropriate curriculum committee. If a department wishes to inactivate a course from the Catalog, a course inactivation must be submitted in CIM. In instances where a department's catalogued course does not match the numbering scheme given above in this section, the department is encouraged to propose a new course and inactivate the incorrectly numbered course to be consistent with the above numbering scheme.*

Sherbenou motioned to adjourn and with no objections from the committee, Chair Chovich adjourned the meeting at 4:38 pm.

## GCC Proposals December 4, 2024

**Effective Term - Summer 2025**
**Programs**

The following is a summary: Additional information can be found on the individual curriculum proposals.

Program	Degree	Committee Action	Motion   Second
<b>7221: Rhetoric and Literary Studies</b>	<b>GCT</b>	<b>Program Inactivation - Approved</b>	<b>Marshall   Antoun</b>
<b>GCC Discussion:</b> This program is being deactivated due to severely low enrollment. The department faculty will revisit this proposal in two years to decide the program's fate. Currently, there are no students in this program.			
<b>Change Item Description</b>		<b>Department Justification</b>	
Delete proposal: no differences to report.			
<b>8158: Occupational Therapy</b>	<b>MS</b>	<b>Program Modification - Approved</b>	<b>Herringer   Van Brussel</b>
<b>GCC Discussion:</b> 1) OCCU 551 needs to be reactivated because the curriculum lacks a fieldwork rotation focused on physical disability. This setting is needed to prepare students for level II fieldwork. 2) Credit hours updated to accurately reflect changes being made to courses. Credits were decreased from 12 to 9 credits for OCCU 554 and OCCU 555 because 12 credits is excessive for a level 2 fieldwork rotation and the other credits needed to be reallocated to other coursework. Total program hours remain the same.			
<b>Change Item Description</b>		<b>Department Justification</b>	
List all proposed changes to the program:		1) Reactivate OCCU 551: Fieldwork Level IB and Seminar. This class was removed from the curriculum, but needs to be reactivated. With other curricular changes taking place this semester, adding this course is credit neutral for the program. 2) Credit hours changed for the following courses: OCCU 513 (increased from 3 to 4 credits), OCCU 516 (increased from 1 to 2 credits), OCCU 532 (increased from 2 to 3 credits), OCCU 533 (increased from 2 to 3 credits), OCCU 534 (increased from 2 to 3 credits), OCCU 554 (decreased from 12 to 9 credits), and OCCU 555 (decreased from 12 to 9 credits). Updated credits in both program-specific requirements list and suggested course plan.	
<b>9101: Physical Therapy</b>	<b>DPT</b>	<b>Program Modification - Approved</b>	<b>Van Brussel   Pomeranz</b>
<b>GCC Discussion:</b> 1) PHYT 515L has been combined with PHYT 515 and the Instructional activity changed from Lecture to Mixed Instructional Method, due to the course combining the separate lab portion with didactic component. Student learning is enhanced when the opportunity to participate in lab activities occurs in tandem with the lecture. PHYT 515L is being inactivated as a result. 2) There will be no change to the number of credits in the program. PHYT 515 will change from a 2-credit hour course to a 3 credit hour course in order to account for the inactivation of the one-credit hour PHYT lab course. Total program hours will remain at 105.			
<b>Change Item Description</b>		<b>Department Justification</b>	

List all proposed changes to the program:

- 1) Removing PHYT 515L from program-specific requirements and suggested course plan, as PHTY 515L is being inactivated. It has been combined with PHYT 515 into a mixed methods course. References to PHYT 515L were also removed from SLO table.
- 2) Credits for PHYT 515 were increased from 2 to 3.

**Effective Term - Summer 2025**

**Courses**

The following is a summary: Additional information can be found on the individual curriculum proposals.

<b>Title</b>	<b>Credits</b>	<b>Committee Action</b>	<b>Motion   Second</b>
<b>ECON 530: Managerial Economics</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Herringer   Sherbenou</b>
<b>GCC Discussion:</b> Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>EDSE 500: Foundation of Special Education Including Law</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Van Brussel   Marshall</b>
<b>GCC Discussion:</b> Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>EDUC 500: Culture and Pedagogy</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Van Brussel   Marshall</b>
<b>GCC Discussion:</b> Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>EDUC 501: Educational Technology</b>	<b>2</b>	<b>Course Modification - Approved</b>	<b>Van Brussel   Marshall</b>
<b>GCC Discussion:</b> 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLOs, and topical course outline were added (info was not transferred when CIM was implemented). 2) Updated course description to align with curriculum guidelines.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>

Course description for the catalog:

Historical and conceptual analyses of ways to design, organize, and integrate curricula across subject areas. Review of various instructional design models and fundamental design principles that guide the development of instructional materials. Students will create multimedia materials for incorporation into a final product. Critique of curriculum discourse, process, and product. Teachers' roles in site-based curriculum and staff development.

Historical and conceptual analyses of ways to design, organize, and integrate curricula across subject areas. Review of various instructional design models and fundamental design principles that guide the development of instructional materials. Critique of curriculum discourse, process, and product. Teachers' roles in site-based curriculum and staff development.

<b>EDUC 504: Methods of Teaching English as a Second Language</b>	<b>3</b>	<b>Course Inactivation - Approved</b>	<b>Oh   Antoun</b>
<b>GCC Discussion:</b> The Center for Teacher Education discussed and agreed to the inactivation of this course in their October 2024 department meeting. This course has not been offered in at least the past 10 years and is not part of any current programs.			
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>	
Delete Proposal: No differences to report			
<b>EDUC 510: ESL Strategies/Content Areas</b>	<b>3</b>	<b>Course Inactivation - Approved</b>	<b>Oh   Antoun</b>
<b>GCC Discussion:</b> The Center for Teacher Education discussed and agreed to the inactivation of this course in their October 2024 department meeting. This course has not been offered in at least the past 10 years and is not part of any current programs.			
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>	
Delete Proposal: No differences to report			
<b>EDUC 535: Internship in ESOL: K-6</b>	<b>3</b>	<b>Course Inactivation - Approved</b>	<b>Oh   Antoun</b>
<b>GCC Discussion:</b> The Center for Teacher Education discussed and agreed to the inactivation of this course in their October 2024 department meeting. This course has not been offered in at least the past 10 years and is not part of any current programs.			
<b>Change Item Description</b>	<b>Old</b>	<b>New</b>	
Delete Proposal: No differences to report			

<b>EDUC 545: Internship in ESOL: 7-12</b>	<b>3</b>	<b>Course Inactivation - Approved</b>	<b>Oh   Antoun</b>
<b>GCC Discussion:</b> The Center for Teacher Education discussed and agreed to the inactivation of this course in their October 2024 department meeting. This course has not been offered in nearly 10 years and is not part of any current programs.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Delete Proposal: No differences to report			
<b>EDUC 554: Theories of Second Language Acquisition</b>	<b>3</b>	<b>Course Inactivation - Approved</b>	<b>Oh   Antoun</b>
<b>GCC Discussion:</b> The Center for Teacher Education discussed and agreed to the inactivation of this course in their October 2024 department meeting. This course has not been offered in at least the past 10 years and is not part of any current programs.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Delete Proposal: No differences to report			
<b>EDUC 555: Multicultural Narratives/K-12</b>	<b>3</b>	<b>Course Inactivation - Approved</b>	<b>Oh   Antoun</b>
<b>GCC Discussion:</b> The Center for Teacher Education discussed and agreed to the inactivation of this course in their October 2024 department meeting. This course has not been offered in at least the past 10 years and is not part of any current programs.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Delete Proposal: No differences to report			
<b>EDUC 556: Assessment in English as a Second Language</b>	<b>3</b>	<b>Course Inactivation - Approved</b>	<b>Oh   Antoun</b>
<b>GCC Discussion:</b> The Center for Teacher Education discussed and agreed to the inactivation of this course in their October 2024 department meeting. This course has not been offered in at least the past 10 years and is not part of any current programs.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Delete Proposal: No differences to report			
<b>EDUC 600: Master's in Education Capstone</b>	<b>1</b>	<b>Course Modification - Approved</b>	<b>Van Brussel   Marshall</b>
<b>GCC Discussion:</b> Academic engagement minutes and student preparation minutes, SLOs, and topical course outline were added (info was not transferred when CIM was implemented).			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>HRMA 520: Human Resource Management</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Herringer   Sherbenou</b>

**GCC Discussion:** Student Learning Outcomes updated. These updates more closely align with the Society of Human Resource Management's (SHRM) Body of Applied Skills and Knowledge (BASK), the professional organization for Human Resource Management.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
--------------------------------	------------	------------

<b>OCCU 510: Scholarship and Research</b>	<b>2</b>	<b>Course Modification - Approved</b>	<b>Antoun   Herringer</b>
---	----------	---------------------------------------	---------------------------

**GCC Discussion:** 1) The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content. 2) Added OCCU 551 as a corequisite to align with other curricula.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Corequisites:	OCCU 520, OCCU 522, and OCCU 523	OCCU 520, OCCU 522, OCCU 523, and OCCU 551

<b>OCCU 511: Lifespan and Occupational Performance</b>	<b>2</b>	<b>Course Modification - Approved</b>	<b>Antoun   Herringer</b>
--	----------	---------------------------------------	---------------------------

**GCC Discussion:** The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
--------------------------------	------------	------------

<b>OCCU 512: Professional Skills and Occupation-Based Practice I</b>	<b>2</b>	<b>Course Modification - Approved</b>	<b>Antoun   Herringer</b>
--	----------	---------------------------------------	---------------------------

**GCC Discussion:** The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
--------------------------------	------------	------------

<b>OCCU 513: Functional Anatomy and Movement</b>	<b>4</b>	<b>Course Modification - Approved</b>	<b>Antoun   Herringer</b>
--	----------	---------------------------------------	---------------------------

**GCC Discussion:** 1) The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content. 2) Reducing credit hours from the fieldwork in OCCU 554 and OCCU 555 and reallocating one of those credits to use for the lab in OCCU 513. The fieldwork credit hours is excessive and the course time for OCCU 513 is short on time for covering coursework.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Credit hours:	3	4

<b>OCCU 514: Wellness and Occupational Performance</b>	<b>2</b>	<b>Course Modification - Approved</b>	<b>Antoun   Herringer</b>
<b>GCC Discussion:</b> 1) The Accreditation Council for Occupational Therapy Education has mandated changes to Master of OT entry-level learning requirements The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. The wording of the SLOs is the proposed change, not the underlying course content. 2) Additional topics were added to the topical course outline to reflect current course content.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>OCCU 515: Occupation-Based Practice and Theory for Older Adults</b>	<b>4</b>	<b>Course Modification - Approved</b>	<b>Antoun   Herringer</b>
<b>GCC Discussion:</b> The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>OCCU 516: History and Theoretical Foundations of Occupational Therapy</b>	<b>2</b>	<b>Course Modification - Approved</b>	<b>Antoun   Herringer</b>
<b>GCC Discussion:</b> 1) Changing course from 1 to 2 credits: The faculty convened on September 13 to discuss adjusting credits in the curriculum to increase didactic coverage of topics and provide a firmer foundation in core occupational therapy philosophy, history, and theory. Credits were taken from Fieldwork II clinical experiences, however, this does not change the FW II clinical experience as mandated by ACOTE. The overall credit for the Master's Degree remains the same. The fieldwork credit hours is excessive and the course time for OCCU 516 is short on time for covering coursework. 2) Changes to SLOs: these have been mandated changes from the accreditor ACOTE. The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>OCCU 520: Brain, Behavior and Occupation</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Sherbenou   Antoun</b>
<b>GCC Discussion:</b> 1) The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content. 2) Added OCCU 551 as a corequisite to align with other curricula.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Corequisites:		OCCU 510, OCCU 522, and OCCU 523	OCCU 510, OCCU 522, OCCU 523, and OCCU 551



---

<b>OCCU 522: Professional Skills and Occupation-Based Practice II</b>	<b>2</b>	<b>Course Modification - Approved</b>	<b>Sherbenou   Antoun</b>
---	----------	---------------------------------------	---------------------------

**GCC Discussion:** 1) The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content. 2) Added OCCU 551 as a corequisite to align with other curricula.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Corequisites:	OCCU 510, OCCU 520, and OCCU 523	OCCU 510, OCCU 520, OCCU 523, and OCCU 551

---

<b>OCCU 523: Occupation-Based Practice and Theory for Adults</b>	<b>4</b>	<b>Course Modification - Approved</b>	<b>Sherbenou   Antoun</b>
--	----------	---------------------------------------	---------------------------

**GCC Discussion:** 1) The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content. 2) Added OCCU 551 as a corequisite to align with other curricula.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Corequisites:	OCCU 510, OCCU 520, and OCCU 522	OCCU 510, OCCU 520, OCCU 522, and OCCU 551

---

<b>OCCU 530: Scholarship and Evidence-Based Practice I</b>	<b>2</b>	<b>Course Modification - Approved</b>	<b>Pomeranz   Herringer</b>
--	----------	---------------------------------------	-----------------------------

**GCC Discussion:** 1) The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content. 2) Added OCCU 551 as a prerequisite to align with other curricula.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Prerequisites:	OCCU 510, OCCU 520, OCCU 522, and OCCU 523	OCCU 510, OCCU 520, OCCU 522, OCCU 523, and OCCU 551

---

<b>OCCU 531: Occupation-Based Practice and Theory for Children and Adolescents</b>	<b>4</b>	<b>Course Modification - Approved</b>	<b>Pomeranz   Herringer</b>
--	----------	---------------------------------------	-----------------------------

**GCC Discussion:** 1) The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content. 2) Added OCCU 551 as a prerequisite to align with other curricula.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Prerequisites:	OCCU 510, OCCU 520, OCCU 522, and OCCU 523	OCCU 510, OCCU 520, OCCU 522, OCCU 523, and OCCU 551

---

<b>OCCU 532: Assistive Technology and Occupation</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Pomeranz   Herringer</b>
--	----------	---------------------------------------	-----------------------------

**GCC Discussion:** 1) For Lab Credit: We are requesting adding a one-hour lab to the course, since this course requires hands on learning with switches, fabrication of adaptive devices, and 3-D printing. Reducing credit hours from the fieldwork in OCCU 554 and OCCU 555 and reallocating one of those credits to use for the lab in OCCU 532. The fieldwork credit hours is excessive and the course time for OCCU 532 is short on time for covering coursework. 2) For Learning Objectives: The accreditor is requiring new standards beginning in 2025 for Master in OT programs. The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content. 3) Added OCCU 551 as a prerequisite to align with other curricula. 4) Changed instructional activity from Lecture to Mixed Instructional Method, the additional content being added for the one extra credit involves hands-on lab activities.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Credit hours:	2	3
Prerequisites:	OCCU 510, OCCU 520, OCCU 522, and OCCU 523	OCCU 510, OCCU 520, OCCU 522, OCCU 523, and OCCU 551
Type of Instructional Activity:	Lecture	Mixed Instructional Method

---

<b>OCCU 533: Telehealth, Occupation and Modalities</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Pomeranz   Herringer</b>
--	----------	---------------------------------------	-----------------------------

**GCC Discussion:** 1) Credit load changes: adjusting the course to provide 2 hours of lecture and 1 credit of lab to increase delivery of technical lecture information, per instructor request. Reducing credit hours from the fieldwork in OCCU 554 and OCCU 555 and reallocating one of those credits to use for the lab in OCCU 533. The fieldwork credit hours is excessive and the course time for OCCU 533 is short on time for covering coursework. 2) Learning objectives changes are per ACOTE mandated changes for Master of OT programs. The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content. 3) Added OCCU 551 as a prerequisite to align with other curricula.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Credit hours:	2	3
Prerequisites:	OCCU 510, OCCU 520, OCCU 522, and OCCU 523	OCCU 510, OCCU 520, OCCU 522, OCCU 523, and OCCU 551

---

<b>OCCU 534: Occupational Therapy and Mental Health Practice</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Pomeranz   Herringer</b>
--	----------	---------------------------------------	-----------------------------

**GCC Discussion:** 1) New accreditation standards are mandated by ACOTE, changing the required learning objectives. The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content. 2) Changes in credit hours is justified: the original course was only provided with 1 credit, we increased to two credits, but this core class also needs a lab unit to teach hands on skills in assessment and interventions for individuals and groups. Use of psycho-social skills in all areas of practice is a fundamental ability of the OT. 3) Added OCCU 551 as a prerequisite to align with other curricula. 4) Reducing credit hours from the fieldwork in OCCU 554 and OCCU 555 and reallocating one of those credits to use for the lab in OCCU 534. The fieldwork credit hours is excessive and the course time for OCCU 534 is short on time for covering coursework. 5) Changed instructional activity from Lecture to Mixed Instructional Method, the additional content being added for the one extra credit involves hands-on lab activities.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Credit hours:	2	3
Prerequisites:	OCCU 510, OCCU 520, OCCU 522, and OCCU 523	OCCU 510, OCCU 520, OCCU 522, OCCU 523, and OCCU 551
Type of Instructional Activity:	Lecture	Mixed Instructional Method

---

<b>OCCU 540: Scholarship and Evidence-Based Practice II</b>	<b>2</b>	<b>Course Modification - Approved</b>	<b>Herringer   Sherbenou</b>
---	----------	---------------------------------------	------------------------------

**GCC Discussion:** The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
--------------------------------	------------	------------

---

<b>OCCU 541: Leadership and Ethics in Occupational Therapy</b>	<b>2</b>	<b>Course Modification - Approved</b>	<b>Herringer   Sherbenou</b>
--	----------	---------------------------------------	------------------------------

**GCC Discussion:** The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
--------------------------------	------------	------------

---

<b>OCCU 542: Occupation-Based Practice and Theory for Populations</b>	<b>4</b>	<b>Course Modification - Approved</b>	<b>Herringer   Sherbenou</b>
---	----------	---------------------------------------	------------------------------

**GCC Discussion:** The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be

implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
<b>OCCU 543: Professional Development Preparation</b>	<b>2</b>	<b>Course Modification - Approved</b>
<b>Herringer   Sherbenou</b>		

**GCC Discussion:** New accreditation standards are mandated by ACOTE, changing the required learning objectives. The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
<b>OCCU 550: Fieldwork Level IA and Seminar</b>	<b>1</b>	<b>Course Modification - Approved</b>
<b>Van Brussel   Oh</b>		

**GCC Discussion:** New accreditation standards are mandated by ACOTE, changing the required learning objectives. The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
<b>OCCU 551: Fieldwork Level IB and Seminar</b>	<b>1</b>	<b>Course Modification - Approved</b>
<b>Van Brussel   Oh</b>		

**GCC Discussion:** 1) This is a course reactivation. Course was deactivated in 2023, but upon further review it was noted this course is necessary to provide a more diverse fieldwork rotation. The new academic fieldwork coordinator requires this course to enable development of students in preparing for fieldwork experiences. 2) Credit hours changed from 2 credits to 1 credit, student prep minutes, engagement minutes, and contact hours were updated accordingly. 3) OCCU 510 was removed as a prerequisite and made a corequisite to reflect current course sequencing. 4) The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Updated SLOs to reflect the change in those standards.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Credit hours:	2	1
Prerequisites:	OCCU 510, OCCU 511, OCCU 512, OCCU 513, OCCU 514, OCCU 515, and OCCU 550	OCCU 511, OCCU 512, OCCU 513, OCCU 514, and OCCU 550
Corequisites:	OCCU 520, OCCU 522, and OCCU 523	OCCU 510, OCCU 520, OCCU 522, and OCCU 523

<b>OCCU 552: Fieldwork Level IC and Seminar</b>	<b>1</b>	<b>Course Modification - Approved</b>
<b>Van Brussel   Oh</b>		

**GCC Discussion:** The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be

implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>	
<b>OCCU 553: Fieldwork Level ID and Seminar with Inter-Professional Education</b>	<b>1</b>	<b>Course Modification - Approved</b>	<b>Van Brussel   Oh</b>

**GCC Discussion:** New accreditation standards are mandated by ACOTE, changing the required learning objectives. The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
--------------------------------	------------	------------

<b>OCCU 554: Fieldwork Level IIA</b>	<b>9</b>	<b>Course Modification - Approved</b>	<b>Van Brussel   Oh</b>
--------------------------------------	----------	---------------------------------------	-------------------------

**GCC Discussion:** 1) The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content. 2) OCCU 593 added as a prerequisite because students need to finish their culminating experience before beginning fieldwork. 3) SLO added to better reflect current course content. 4) Credits were decreased from 12 to 9 credits because 12 credits is excessive for a level 2 fieldwork rotation and the other credits needed to be reallocated to other coursework.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Prerequisites:	OCCU 540, OCCU 541, OCCU 542, OCCU 543, and OCCU 553	OCCU 540, OCCU 541, OCCU 542, OCCU 543, OCCU 553, and OCCU 593
Credit hours:	12	9

<b>OCCU 555: Fieldwork Level IIB</b>	<b>9</b>	<b>Course Modification - Approved</b>	<b>Van Brussel   Oh</b>
--------------------------------------	----------	---------------------------------------	-------------------------

**GCC Discussion:** 1) Dropping OCCU 555 from 12 to 9 credits because 12 credits is excessive for a level 2 fieldwork rotation and the other credits needed to be reallocated to other coursework. 2) The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content.

<b>Change Item Description</b>	<b>Old</b>	<b>New</b>
Credit hours:	12	9

<b>OCCU 593: Occupational Therapy Culminating Experience</b>	<b>1</b>	<b>Course Modification - Approved</b>	<b>Antoun   Van Brussel</b>
<b>GCC Discussion:</b> The Accreditation Council of Occupational Therapy Education created new standards for all master level graduate programs in occupational therapy. The new standards must be implemented by July 1, 2025. Course content did not change so the topical course outline did not change. The wording of the SLOs is the proposed change, not the underlying course content.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
<b>OCCU 594: Fieldwork Seminar</b>			
<b>OCCU 594: Fieldwork Seminar</b>	<b>1</b>	<b>Course Modification - Approved</b>	<b>Antoun   Van Brussel</b>
<b>GCC Discussion:</b> Change to catalog description to better describe the purpose of the seminar.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Course description for the catalog:		Consultation with AFWC on culminating project ensuring synthesis and integration of MSOT curriculum and assessment of practical knowledge. Completion of Fieldwork Level IIA.	Discussion and integration of curriculum elements of the MSOT, including professional attributes/behaviors, licensing and regulation of the profession, and preparation for the national certification examination. Facilitated by the academic fieldwork coordinator.
<b>PHYT 515: Therapeutic Modalities</b>			
<b>PHYT 515: Therapeutic Modalities</b>	<b>3</b>	<b>Course Modification - Approved</b>	<b>Marshall   Oh</b>
<b>GCC Discussion:</b> 1) After the first iteration of this course, faculty discussion (Fall faculty meeting, 9/20/2024) agreed lab component will be integrated within the course to increase overall course efficiency and create a more student friendly approach for grading. This is a commonly used format for many clinically based DPT courses with the U.S. Physical Therapy programs. Credits are being increased from 2 to 3 credits. 2) Corequisite change due to PHYT 515L being combined with the didactic course PHYT 515. PHYT 515L is being inactivated. PHYT 507 added as a corequisite because it addresses critical reasoning associated with best practices in patient care. Clinical reasoning is essential to choosing an appropriate therapeutic modality as well as the application process. 3) Instruction activity changed from Lecture to Mixed Instructional Method, due to the course combining separate lab portion with didactic component. Student learning is enhanced when the opportunity to participate in lab activities directly follows the lecture. 4) SLOs changed to address learning outcome changes mandated by the accrediting body, CAPTE. Student learning objectives from PHYT 515L needed to be added to the new/updated PHYT 515 course because we are combining these two courses into a single course.			
<b>Change Item Description</b>		<b>Old</b>	<b>New</b>
Credit hours:		2	3
Corequisites:		PHYT 515L	PHYT 507
Type of Instructional Activity:		Lecture	Mixed Instructional Method

---

<b>PHYT 515L: Therapeutic Modalities Laboratory</b>	<b>1</b>	<b>Course Inactivation - Approved</b>	<b>Sherbenou   Herringer</b>
---	----------	---	------------------------------

**GCC Discussion:** Submission to combine PHYT 515 and 515L has been placed in PHYT 515. This is only inactivating the 515L as it will be added to PHYT 515, no change in content or total credits.

**Change Item Description**

**Old**

**New**

Delete Proposal: No differences to report