

**Graduate Curriculum Committee
Meeting Minutes
December 3, 2025
EH 128, 4:00 pm**

Members Present: Cynthia Chovich, Barry Laga, Austin Hanson, Tess Shideler, Erik Packard, Cassidy Herringer, Suzie Garner, Bridget Marshall, Jill Van Brussel, and Justin Pomeranz

Members Absent: John Reece, Christi Sanders Via, and Jonathan Hinkle

Ex-officio members present: Jeremy Hawkins, Robert Cackler, Janel Davis, Maygen Simm, Barbara Borst, and Rodger VanVoorhees

Recording Secretary: Lisa Bessette

Chair Chovich called the meeting to order at 4:05 pm.

I. Announcements

- A. Introduction of Barry Laga as the new LLMC committee representative.
- B. CIM will close on December 19, 2025, for all proposals. Please note that after this date, you should not rollback any proposal to the initiator, as they will no longer be able to resubmit it into workflow.

II. Ex-Officio Reports

- A. Senior Associate Vice President
 - i. No update.
- B. Registrar's Office
 - i. Janel Davis encouraged the committee not to wait until the day of the CIM closure deadline to submit proposals. Changes that impact other courses or programs may require additional submissions, which cannot be made after CIM has closed.
- C. Financial Aid
 - i. No update.
- D. Library
 - i. No update.
- E. Catalog Description Reviewer
 - i. No update.
- F. SLO Reviewer
 - i. No update.

III. Old Business

- A. None.

IV. Curriculum Proposals

- A. Curriculum proposals begin on page 3.

V. Information Items

A. None.

VI. New Business

- A. Chair Chovich announced that Faculty Senate has charged GCC with reviewing the changes that are being proposed to the Graduate Catalog. Lisa Bessette will distribute this document for review when the meeting minutes are emailed to the committee.
- B. Chair Chovich asked for nominations for a Vice Chair, who will finish out the remainder of the academic year for 2025-2026. Suzie Garner nominated Cassidy Herringer, and Bridget Marshall seconded the motion. The committee voted unanimously to elect Cassidy Herringer as Vice Chair for the remainder of the academic year.

Austin Hanson moved to adjourn and with no objections from the committee, Chair Chovich adjourned the meeting at 4:33 pm.

GCC Proposals

December 3, 2025

Effective Term - Summer 2026

Programs

The following is a summary: Additional information can be found on the individual curriculum proposals.

Program	Degree	Committee Action	Motion Second
7203: Education: Exceptional Learner/Special Education (EDSE)	GCT	Program Modification - Approved	Garner Marshall

GCC Discussion: 1.) The inactivation of EDSE 503 – Methods of Teaching Students with Mild Disabilities: Reading and Math allows for the development of two distinct, content-specific courses: EDSE 504 – Inclusive Literacy and EDSE 505 – Inclusive Mathematics. This change facilitates more focused and comprehensive coverage of both literacy and mathematics, reflecting the depth and complexity inherent in each content area. It aligns with recommendations from the Colorado Department of Education and the Council for Exceptional Children, emphasizing the need for increased instructional time within special education teacher preparation programs to ensure equitable access to the Colorado Academic Standards in both literacy and mathematics for all students with disabilities. The inactivation of EDSE 510 – The Learner Who is Twice Exceptional, Including Gifted and Talented will enable the integration of its core content across the eight remaining EDSE courses. This redistribution ensures that topics related to twice-exceptional and gifted learners are addressed within broader instructional contexts while simultaneously creating curricular space to support the introduction of the new mathematics course. 2.) The addition of EDSE 504 – Inclusive Literacy aligns with recommendations from the Colorado Department of Education and the Council for Exceptional Children by providing targeted instructional time focused on literacy. This course enhances teacher candidates' ability to ensure access to the Colorado Academic Standards in literacy for students with disabilities through specialized strategies and inclusive practices. The addition of EDSE 505 – Inclusive Mathematics supports the same recommendations by dedicating focused instructional time to mathematics. This course prepares teacher candidates to deliver specially designed instruction that promotes access to the Colorado Academic Standards in mathematics for students with disabilities, addressing their diverse learning needs in inclusive settings. 3.) Recommendations from the Colorado Department of Education and the Council for Exceptional Children by providing targeted instructional time focused on literacy.

Change Item Description

List all proposed changes to the program:

Department Justification

1. EDSE 503 and EDSE 510 are both being inactivated, so they were removed from the Program Requirements, Suggested Course Plan, and courses for assessment of program SLOs.
2. Added two new courses to the Program Requirements and Suggested Course Plan: EDSE 504 Inclusive Literacy and EDSE 505 Inclusive Mathematics.
3. Removed EDSE 510 and replaced with EDSE 504 on the assessment plan.

7441: Applied Mathematics	GCT	Program Deletion - Approved	Van Brussel Marshall
<p>GCC Discussion: This program is not sustainable due to lack of current demand. The program has been inactive in the catalog since 2023-24. The program requires one graduate course each semester and summer, totaling the equivalent course load of 12 credits/year of tenure-line faculty. The program served its purpose to help local teachers and faculty earn the credentials required by HLC (Higher Learning Commission) to teach college-level mathematics courses. Interest by new teachers is reduced to 0-2 people per year. Individuals who express interest in the program are directed to alternative options through University of Northern Colorado and elsewhere so the needs of our local community are still being met.</p>			
Change Item Description		Department Justification	
Program deletion, no changes to report.			
8216: Education: Exceptional Learner/Special Education (EDSE)	MAEd	Program Modification - Approved	Marshall Hanson
<p>GCC Discussion: 1.) The inactivation of EDSE 503 – Methods of Teaching Students with Mild Disabilities: Reading and Math allows for the development of two distinct, content-specific courses: EDSE 504 – Inclusive Literacy and EDSE 505 – Inclusive Mathematics. This change facilitates more focused and comprehensive coverage of both literacy and mathematics, reflecting the depth and complexity inherent in each content area. It aligns with recommendations from the Colorado Department of Education and the Council for Exceptional Children, emphasizing the need for increased instructional time within special education teacher preparation programs to ensure equitable access to the Colorado Academic Standards in both literacy and mathematics for all students with disabilities. The inactivation of EDSE 510 – The Learner Who is Twice Exceptional, Including Gifted and Talented will enable the integration of its core content across the eight remaining EDSE courses. This redistribution ensures that topics related to twice-exceptional and gifted learners are addressed within broader instructional contexts while simultaneously creating curricular space to support the introduction of the new mathematics course. 2.) The addition of EDSE 504 – Inclusive Literacy aligns with recommendations from the Colorado Department of Education and the Council for Exceptional Children by providing targeted instructional time focused on literacy. This course enhances teacher candidates’ ability to ensure access to the Colorado Academic Standards in literacy for students with disabilities through specialized strategies and inclusive practices. The addition of EDSE 505 – Inclusive Mathematics supports the same recommendations by dedicating focused instructional time to mathematics. This course prepares teacher candidates to deliver specially designed instruction that promotes access to the Colorado Academic Standards in mathematics for students with disabilities, addressing their diverse learning needs in inclusive settings. 3.) Recommendations from the Colorado Department of Education and the Council for Exceptional Children by providing targeted instructional time focused on literacy. 4.) EDSE 501 and EDUC 501 were moved from the fall semester to the spring semester to better align the program’s scope and sequence with the newly added courses, EDSE 504 and EDSE 505. This adjustment ensures a more coherent progression of content, supports prerequisite knowledge development, and enhances overall program continuity for students.</p>			
Change Item Description		Department Justification	
List all proposed changes to the program:		1. EDSE 503 and EDSE 510 are both being inactivated, so they were removed from the Program Requirements, Suggested Course Plan, and EDSE 510 was removed as a course for assessment of program SLOs.	

2. Added two new courses to the Program Requirements and Suggested Course Plan: EDSE 504 Inclusive Literacy and EDSE 505 Inclusive Mathematics. EDSE 504 was added as a course for assessment of program SLOs.
3. Removed EDSE 510 and replaced with EDSE 504 in the assessment plan.
4. Move EDSE 501 and EDUC 501 from fall semester to spring semester.

8221: Education: Rhetoric and Literary Studies	MAEd	Program Deletion - Approved	Marshall Herringer
GCC Discussion: The Grad Certificate in Rhetoric and Literary Studies was discontinued last academic year; we need to discontinue this program as we will not longer offer the English courses associated with this program. The proposal to discontinue the Grad Cert in Rhetoric and Literary Studies was approved last academic year.			
Change Item Description		Department Justification	
Program deletion, no changes to report.			

8241: Education: Applied Mathematics	MAEd	Program Deletion - Approved	Marshall Herringer
GCC Discussion: This master's degree program has not enrolled any students for several years, indicating a sustained lack of demand. Given its prolonged inactivity and the absence of foreseeable interest, the program is being proposed for formal deletion.			
Change Item Description		Department Justification	
Program deletion, no changes to report.			

8271: Education: Social Science	MAEd	Program Deletion - Approved	Marshall Herringer
GCC Discussion: This master's degree program has not enrolled any students for several years, indicating a sustained lack of demand. Given its prolonged inactivity and the absence of foreseeable interest, the program is being proposed for formal deletion.			
Change Item Description		Department Justification	
Program deletion, no changes to report.			

9101: Physical Therapy	DPT	Program Modification - Approved	Herringer Van Brussel
GCC Discussion: 1) PHYT 600 and PHYT 600L are best taught by combining the lecture and lab components, objectives, as well as credits, to allow students to transition from lecture to lab content within the course time. This is common practice for DPT courses throughout the nation. 2) After teaching PHYT 612 it was discovered less time is required to cover the course objectives and prepare the students for the NPTE and Clinical Practice. 3) After teaching PHYT 606 it was discovered more class time is required to cover the course objectives and properly prepare students for the NPTE board exam as well as clinical practice.			
Change Item Description		Department Justification	
List all proposed changes to the program:		1) Combine lecture and lab components of PHYT 600 and PHYT 600L into one course (PHYT 600). PHYT 600 credits hours will raise from 2 credits to 3 credits based on the combination of the two courses. Removed PHYT 600L from	

program as this course is being inactivated and the content is being added to PHYT 600.

2) Decrease credit hours from PHYT 612 from 3 to 2 in the Program Specific Requirements and the Suggested Course Plan.

3) Increase credit hours on PHYT 606 from 2 to 3 in the Program Specific Requirements and the Suggested Course Plan.

Effective Term - Summer 2026

Courses

The following is a summary: Additional information can be found on the individual curriculum proposals.

Title	Credits	Committee Action	Motion Second
EDSE 503: Methods of Teaching Students with Mild Disabilities Reading and Math	3	Course Inactivation - Approved	Pomeranz Hanson
<p>GCC Discussion: In alignment with recommendations from the 2025 Colorado Department of Education EDSE Program Reauthorization process and based on discussions held during Fall 2025 Center for Teacher Education department meetings, we propose the inactivation of EDSE 503 – Methods of Teaching Students with Mild Disabilities: Reading and Math. This decision supports the division of the course into two newly developed, content-specific courses—one focused on literacy and the other on mathematics. Given the scope and significance of literacy and mathematics instruction, the department determined that these subject areas warrant more focused and comprehensive treatment than a single course can provide. This change aligns with the Colorado Department of Education’s reauthorization recommendations to increase emphasis on preparing teachers to deliver high-quality instruction in these foundational academic areas.</p>			
Change Item Description	Old	New	
Delete Proposal: No differences to report			
EDSE 504: Inclusive Literacy	3	Course Addition - Approved	Herringer Marshall
<p>GCC Discussion: The creation of EDSE 504 – Inclusive Literacy follows the inactivation of EDSE 503 – Methods of Teaching Students with Mild Disabilities: Reading and Math, to allow for the development of two distinct, content-specific courses: EDSE 504 – Inclusive Literacy and EDSE 505 – Inclusive Mathematics. This change enables more comprehensive and in-depth coverage of essential instructional practices in each content area. The addition of this literacy-focused course aligns with recommendations from the Colorado Department of Education and the Council for Exceptional Children, both of which emphasize the need for increased instructional time dedicated to developing special educators’ capacity to ensure access to the Colorado Academic Standards in literacy for all students with disabilities. This course provides focused preparation in inclusive literacy practices, equipping teacher candidates to better meet the diverse needs of learners in K–12 classrooms.</p>			
Change Item Description	Old	New	
New Proposal: No differences to report			

EDSE 505: Inclusive Mathematics	3	Course Addition - Approved	Herringer Marshall
<p>GCC Discussion: The creation of EDSE 505 – Inclusive Mathematics follows the inactivation of EDSE 503 – Methods of Teaching Students with Mild Disabilities: Reading and Math, to support the development of two distinct, content-specific courses: EDSE 504 – Inclusive Literacy and EDSE 505 – Inclusive Mathematics. This change allows for more focused and comprehensive instruction in each of these critical academic areas. The addition of this mathematics-focused course aligns with recommendations from the Colorado Department of Education and the Council for Exceptional Children, both of which emphasize the need for increased instructional time within special education teacher preparation programs. EDSE 505 is designed to enhance teacher candidates’ ability to ensure access to the Colorado Academic Standards in mathematics for students with disabilities by providing targeted strategies for inclusive and specially designed instruction.</p>			
Change Item Description		Old	New
New Proposal: No differences to report			
EDSE 510: The Learner Who is Twice Exceptional, Including Gifted and Talented	3	Course Inactivation - Approved	Pomeranz Hanson
<p>GCC Discussion: In alignment with recommendations from the 2025 Colorado Department of Education EDSE Program Reauthorization process, we propose the inactivation of EDSE 510 – The Learner Who is Twice Exceptional, Including Gifted and Talented. This decision is intended to make room within the EDSE program for two newly developed courses in literacy and mathematics—subject areas that have been identified by the Colorado Department of Education as priorities for teacher preparation. A review of program content revealed that the core concepts from EDSE 510 are already embedded within the curriculum of the eight remaining EDSE courses, where they are addressed through broader instructional frameworks. The inactivation of EDSE 510 reflects the department’s ongoing commitment to strengthening candidates’ preparation in critical academic content areas while ensuring that the needs of twice-exceptional and gifted learners continue to be integrated throughout the program.</p>			
Change Item Description		Old	New
Delete Proposal: No differences to report			
MATH 500: Introduction to Graduate Studies in Applied Mathematics	3	Course Inactivation - Approved	Garner Pomeranz
<p>GCC Discussion: This course was part of a Graduate Certificate program and an MAEd, both of which are being deleted after having been inactive for multiple years. Justifications for those program deletions can be found on their corresponding curriculum proposals.</p>			
Change Item Description		Old	New
Delete Proposal: No differences to report			

MATH 510: Applied Probability and Statistics	3	Course Inactivation - Approved	Garner Pomeranz
GCC Discussion: This course was part of a Graduate Certificate program and an MAEd, both of which are being deleted after having been inactive for multiple years. Justifications for those program deletions can be found on their corresponding curriculum proposals.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
MATH 520: Applied Numerical Methods	3	Course Inactivation - Approved	Garner Pomeranz
GCC Discussion: This course was part of a Graduate Certificate program and an MAEd, both of which are being deleted after having been inactive for multiple years. Justifications for those program deletions can be found on their corresponding curriculum proposals.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
MATH 530: Applied Mathematical Modeling	3	Course Inactivation - Approved	Garner Pomeranz
GCC Discussion: This course was part of a Graduate Certificate program and an MAEd, both of which are being deleted after having been inactive for multiple years. Justifications for those program deletions can be found on their corresponding curriculum proposals.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
MATH 540: Applied Audio and Image Processing	3	Course Inactivation - Approved	Garner Pomeranz
GCC Discussion: This course was part of a Graduate Certificate program and an MAEd, both of which are being deleted after having been inactive for multiple years. Justifications for those program deletions can be found on their corresponding curriculum proposals.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
MATH 550: Mathematical Logic and Foundations in Mathematics	3	Course Inactivation - Approved	Garner Pomeranz
GCC Discussion: This course was part of a Graduate Certificate program and an MAEd, both of which are being deleted after having been inactive for multiple years. Justifications for those program deletions can be found on their corresponding curriculum proposals.			
Change Item Description		Old	New
Delete Proposal: No differences to report			

MATH 560: Applied Number Theory	3	Course Inactivation - Approved	Garner Pomeranz
GCC Discussion: This course was part of a Graduate Certificate program and an MAEd, both of which are being deleted after having been inactive for multiple years. Justifications for those program deletions can be found on their corresponding curriculum proposals.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
MATH 570: Applied Cryptography	3	Course Inactivation - Approved	Garner Pomeranz
GCC Discussion: This course was part of a Graduate Certificate program and an MAEd, both of which are being deleted after having been inactive for multiple years. Justifications for those program deletions can be found on their corresponding curriculum proposals.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
PHYT 600: Exercise Physiology and Lab	3	Course Modification - Approved	Pomeranz Herringer
GCC Discussion: 1.) Raised the credit hours for this course from 2 to 3 credit hours. The PHYT 600L lab course and PHYT 600 lecture course will be combined into the PHYT 600 course, no change in total credits or objectives within the program. The content of the lab is interspersed during lectures to improve student learning rather than at separate course times. 2.) Added "and Lab" to the title and abbreviated title to reflect the addition of PHYT 600L content to this course. 3.) Changed instructional activity from Lecture to Mixed instructional Activity. Course will be taught as 2 credits lecture and 1 credit laboratory: Academic/Clinical. 4.) Adjusted contact hours (added 2 lab contact hours) for total of 4 contact hours, Academic engagement minutes from 1500 to 3000, and student prep minutes from 6000 to 7500 to match the addition of 1 credit hour (raising credit hours from 2 to 3) and change in instructional activity on course. 5.) Removed corequisite PHYT 600L as the content taught in PHYT 600L will be added to this course. PHYT 600L will be inactivated. 6.) Updated/added content to Topical Course Outline and Student Learning Outcomes to reflect the addition of PHYT 600L course content being added to this course.			
Change Item Description		Old	New
Credit hours:		2	3
Course name:		Exercise Physiology	Exercise Physiology and Lab
Course abbreviated schedule name:		Exercise Physiology	Exercise Physiology and Lab
Type of Instructional Activity:		Lecture	Mixed Instructional Method
Corequisites:		PHYT 600L	

PHYT 600L: Exercise Physiology Laboratory	1	Course Inactivation - Approved	Van Brussel Pomeranz
GCC Discussion: This lab course (PHYT 600L) will be combined with the lecture course (PHYT 600) into PHYT 600: Exercise Physiology and Lab, no change in total credits or objectives within the program. The content of the lab is interspersed during lectures to improve student learning.			
Change Item Description		Old	New
Delete Proposal: No differences to report			
PHYT 606: Lifespan II: Geriatrics	3	Course Modification - Approved	Pomeranz Herringer
GCC Discussion: 1.) After the inaugural teaching of this course it was determined more class time is required to meet the objectives of this course, hence the addition of 1 credit hour, raising the full credit hours of this course from 2 to 3 credits. 2.) Adjusted contact hours by raising the lecture contact hours from 2 to 3 and adjusting the total contact hours to 3, Academic engagement minutes changed from 1500 to 2250 and student prep minutes from 6000 to 9000 to match the addition of 1 credit hour raising credit hours from 2 to 3.			
Change Item Description		Old	New
Credit hours:		2	3
Academic engagement minutes per term:		1500	2250
Student preparation minutes for a term:		6000	9000
PHYT 612: Prosthetics-Orthotics and Laboratory	2	Course Modification - Approved	Pomeranz Herringer
GCC Discussion: 1.) Credits dropped from 3 credits to 2 credits, after the inaugural teaching this course it was determined the credit hours allotted for this course exceeded what is needed to cover the content of the course. 2.) Adjusted contact hours, academic engagement, and student prep minutes based on credit hour change.			
Change Item Description		Old	New
Credit hours:		3	2
Academic engagement minutes per term:		3000	2250
Student preparation minutes for a term:		7500	4500
SOWK 594A: Practice Education: Foundation Seminar I	1	Course Modification - Approved	Herringer Marshall
GCC Discussion: 1.) Changed the title of this course from Field Education: Foundation Seminar I to Practice Education: Foundation Seminar I. Field is no longer used in our program; instead it has been updated to Practice which aligns with professional identity, educational standards, and clinical language. 2.) Updated SLOs to better reflect course content.			
Change Item Description		Old	New
Course name:		Field Education: Foundation Seminar I	Practice Education: Foundation Seminar I

SOWK 594B: Practice Education: Foundation Seminar II	1	Course Modification - Approved	Herringer Marshall
GCC Discussion: 1.) Changed the title of this course from Field Education: Foundation Seminar II to Practice Education: Foundation Seminar II. Field is no longer used in our program; instead it has been updated to Practice which aligns with professional identity, educational standards, and clinical language. 2.) Updated SLOs to better reflect course content.			
Change Item Description		Old	New
Course name:		Field Education: Foundation Seminar II	Practice Education: Foundation Seminar II

SOWK 594C: Practice Education: Advanced Seminar I	1	Course Modification - Approved	Herringer Marshall
GCC Discussion: 1.) Changed the title of this course from Field Education: Advanced Seminar I to Practice Education: Advanced Seminar I. Field is no longer used in our program; instead it has been updated to Practice which aligns with professional identity, educational standards, and clinical language. 2.) Updated SLOs to better reflect course content.			
Change Item Description		Old	New
Course name:		Field Education: Advanced Seminar I	Practice Education: Advanced Seminar I

SOWK 594D: Practice Education: Advanced Seminar II	1	Course Modification - Approved	Herringer Marshall
GCC Discussion: 1.) Changed the title of this course from Field Education: Advanced Seminar II to Practice Education: Advanced Seminar II. Field is no longer used in our program; instead it has been updated to Practice which aligns with professional identity, educational standards, and clinical language. 2.) Updated SLOs to better reflect course content.			
Change Item Description		Old	New
Course name:		Field Education: Advanced Seminar II	Practice Education: Advanced Seminar II