Graduate Curriculum Committee
Meeting Minutes
November 13, 2019
UC 222

Members Present: Amanda Benzin, Scott Bevill, Cynthia Chovich, Philip Gustafson, Eli Hall, Paul Hampton, Kristin Heumann, Bridget Marshall, and Jun Watabe

Members Absent: Kyle Stone, Jeremy Tost

Ex-officio members present: Maggie Bodyfelt, Barbara Borst, Janel Davis, Morgan Bridge

Guests: None

Recording Secretary: Aaron Osborne

Chair Heumann called the meeting to order at 4:08.

I. Announcements
   a. Chair Heumann announced the following:
      i. There is a Curriculum Policy Manual change needed which UCC will propose. This is just an informational item for GCC. The Music: Studio hours need changed to 2.5 contact hours for one credit hour base minimum per CDHE policy. Currently, the CMU Curriculum Manual states 2.0 contact hours for one credit hour base minimum.
      ii. Last spring it was announced that the GCC Chair would receive one course release per year to facilitate the GCC Chair duties. This was not recorded in the minutes last spring. The Committee agreed that it had been announced and the release was appreciated as more graduate programs are developed and under development at CMU. Chair Heumann also announced that she will be termed out after this year. In the April meeting, a new chair will need to be elected.
      iii. There is a subcommittee working on definitions, numbering and hour requirements for certain instructional activity types like internships/practicums, field instruction. Currently, there is little guidance provided for faculty/departments to use. A specific curriculum number for theses and dissertations is also under discussion. Once there is a rough draft, the draft will come to GCC for input and review.
      iv. The need to review the graduate student learning outcomes was discussed. In working with the Occupational Therapy Doctorate, it was apparent that the current graduate SLOs did not align with the OT SLOs. Discussion followed on the difference between types of doctorates. HLC language for doctorates was distributed as well as the current CMU Graduate SLOs. A subcommittee will work on revising/developing professional doctorate-level
SLOs and then bring them to GCC for review and input at the next meeting, as allowed by the number of graduate proposals submitted.

II. Unfinished Business
   a. None

III. Curriculum Proposals
   a. Health Sciences
      i. Program Deactivation
         1. Nursing: Advanced Nursing Practice
            a. A motion to accept the deactivation was moved by Hall and seconded by Chovich. Discussion ensued on the reason for two years for the deactivation and that the program could be deleted before the two years, if the department chose to do so. It was reported that the one student left in the program will be able to successfully complete the program spring 2020. Motion carried.

Summary of committee actions on curriculum proposals begins on page 2.
Further details of proposals begin on page 2.

IV. New Business
   a. Discussion focused on the use of CIM. It was reported that CIM was easy to use and let you know what information was needed. Some frustration was expressed with the workflow and preapprovals before entering workflow. Chair Heumann and UCC Chair Hancock will be meeting to discuss a new deadline schedule and work process that better matches the new CIM workflow process.

V. Information Items
   a. Chair Heumann announced the last date for GCC curriculum review will be Mid-February. Please encourage everyone to submit their proposals as soon as possible.

Adjournment:
It was moved by Benzin and seconded by Hall to adjourn. With no objections, Chair Heumann adjourned the meeting at 4:23.

Respectfully submitted by Aaron Osborne, November 14, 2019.
Program Deactivation Proposal, Effective Fall 2020

1. Nursing: Advanced Nursing Practice (MSN)
   Hall moved to approve. Chovich seconded. No Discussion. Approved.
8611: NURSING: ADVANCED NURSING PRACTICE

In Workflow
1. HSCI Graduate Committee Representative (brmarshall@coloradomesa.edu)
2. HSCI Head (bschans@coloradomesa.edu)
3. Substantive Reviewer (mbridge@coloradomesa.edu)
4. Graduate Executive Curriculum Committee Chair (kheumann@coloradomesa.edu)
5. Graduate Curriculum Committee Chair (kheumann@coloradomesa.edu)
6. Final Approvals (mbridge@coloradomesa.edu)

Approval Path
   Bridget Marshall (brmarshall): Approved for HSCI Graduate Committee Representative
   Bette Schans (bschans): Approved for HSCI Head
   Morgan Bridge (mbridge): Approved for Substantive Reviewer
   Kristin Heumann (kheumann): Approved for Graduate Executive Curriculum Committee Chair

History
1. Sep 3, 2019 by clmig-mringgenberg

Date Submitted: Mon, 14 Oct 2019 16:10:23 GMT

Viewing: 8611 : Nursing: Advanced Nursing Practice (MSN)

Last approved: Tue, 03 Sep 2019 13:23:51 GMT
Last edit: Wed, 16 Oct 2019 22:30:19 GMT
Changes proposed by: Erin Donovan (edonovan)
Is this a minor change that should bypass workflow?
No

Status:
Deactive

Justify change in status:
The Master of Science in Nursing-Family Nurse Practitioner (MSN-FNP) track was developed and approved by the Board of Trustees to begin the academic year 2019-2020. The MSN-FNP track replaces the Advanced Nursing Practice track. There has not been any demand for the Advanced Nursing Practice for the past three years. The one student finishing out the track will graduate May 2020. There is only one more course for the student to complete. Faculty have worked with the student to ensure completion of her course work for the program for Spring 2020.

How long will the program be deactivated?
Two Years

Effective Catalog Edition:
2020-2021

If your program proposal includes new courses, propose the courses prior to proposing the program.

Primary Department:
Health Sciences

Is this program interdisciplinary?
No

Degree/award type:
MSN

Name of major/minor/certificate:
Nursing: Advanced Nursing Practice
Abbreviated program name:
Nurs: Adv Nursing Practice

Program code:
8611

Academic Level:
Graduate

Do any of the proposed changes require approval of an exception to degree requirements per the program's current PTO designation, or is there a need to now request PTO designation and/or accompanying degree requirement exceptions? Refer to section C.2.f.4 of the Curriculum Policies and Procedures Manual for more details if there is question as to whether this is the case.

No

Program Overview:
The Master of Science in Nursing degree provides graduates with a foundation for practice as a clinical leader in health care systems or academic settings. Graduates of master's degree programs in nursing are prepared with additional knowledge and clinical expertise building on baccalaureate nursing practice. The MSN program at Colorado Mesa University is based on the “Essentials of Masters Education for Advanced Nursing Practice” identified by the American Association of Colleges of Nursing.

The MSN program is designed for students already possessing a baccalaureate degree in nursing and adds the first graduate step on the nursing career ladder at Colorado Mesa University. MSN graduates will be prepared to advance to higher levels of nursing education including Doctor of Nursing Practice (DNP) or Doctoral of Philosophy in Nursing (PhD) programs. The program is a hybrid format, providing flexibility for students to remain in their current work positions and home communities in western Colorado using online course delivery methods. Opportunities for personal interaction are included with faculty and peers in focused intensive sessions at selected points during each semester. Clinical immersion experiences will be arranged in health care settings across the region.

Important information for this program:
• Admission to the program follows the general admissions policies & procedures for graduate programs outlined in the university catalog.
• A bachelor's degree in nursing from a regionally accredited college or university is required, prior to beginning the program. Applicants must have maintained a GPA of 3.0 or better in baccalaureate nursing coursework.
• Applicants must hold a current, unrestricted license to practice as a registered nurse in their State of Practice.

Demonstration of compliance with CMU requirements related to student learning outcomes (SLOs): 1) Identify program student learning outcomes (SLOs) 2) Identify linkage of program SLOs to institutional SLOs. Identify coordinating institutional SLO in parentheses at the end of each program outcome. One SLO should be entered per row. Numbers for each SLO will be added at the catalog step. DO NOT number the SLOs. Use the green plus sign to add additional rows. In addition to completing the SLO table, a curriculum map must also be uploaded below.

<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>Courses</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Contribute to scholarly advancement in the chosen field by completing projects individually and collaboratively. (Specialized Knowledge)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Employ discipline-specific logical, mathematical, statistical methods, or other analytical processes to address a topic or issue. (Quantitative Fluency)</td>
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<tr>
<td>3 Create oral and written arguments or explanations, well-grounded in discipline-specific theories and methods, for specified audiences. (Communication Fluency)</td>
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<td></td>
</tr>
<tr>
<td>4 Formulate and evaluate hypotheses as related to research problems, issues, concepts, and various perspectives. (Critical Thinking)</td>
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<tr>
<td>5 Synthesize, evaluate, or refine the information base of various scholarly sources. (Information Literacy)</td>
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</tbody>
</table>
Articulate moral, ethical, legal, or professional challenges within the discipline. (Ethical Reasoning)

Contribute to scholarly advancement in the chosen field by completing projects individually and collaboratively. (Applied Learning)

Institutional Degree Requirements:
The following institutional requirements apply to all CMU graduate-level degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- Graduate certificates consist of a minimum of 5 credit hours. Master's degrees consist of a minimum of 30 credit hours. Doctoral degrees consist of a minimum of 60 credit hours.
- All credits in a graduate program must be minimally at the 500-level.
- At least fifty percent of the credit hours must be taken at CMU.
- Students must achieve a 3.00 cumulative GPA or higher in all CMU coursework.
- Students may not apply coursework with a grade lower than a “B” toward graduation requirements.
- A course may only be used to fulfill one requirement for each degree/certificate.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Requirements.
- The Catalog Year determines which program sheet and certificate requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See “Graduate Degree Requirements (http://catalog.coloradomesa.edu/graduate-information-programs/degree-requirements/)” in this catalog for a complete list of graduation requirements.

Specific to this program:
- 36 semester hours are required for the Master of Science in Nursing, Advanced Nursing Practice Cognate degree.

Program-Specific Courses / Requirements:
(36 semester hours, must earn a grade of “B” or better in each course. It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 500</td>
<td>Theoretical Foundations</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 502</td>
<td>Technology for the Nurse Educator</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Organizational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NURS 504</td>
<td>Advanced Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 505</td>
<td>Advanced Quality Improvement and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NURS 525</td>
<td>Advanced Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 526</td>
<td>Advanced Pharmacology for Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 527</td>
<td>Advanced Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NURS 530</td>
<td>Chronic Illness Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 535</td>
<td>Health Promotion and Disease Prevention</td>
<td>3</td>
</tr>
<tr>
<td>NURS 575</td>
<td>Capstone Project</td>
<td>3</td>
</tr>
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</table>

Capstone

Other Requirements
Completion of Oral Comprehensive Exam

Total Semester Credit Hours 36
**Suggested Course Plan:**

**First Year**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>NURS 501</td>
<td>Evidence-Based Practice</td>
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**Spring Semester**

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**Summer Semester**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>NURS 527</td>
<td>Advanced Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NURS 530</td>
<td>Chronic Illness Management</td>
<td>3</td>
</tr>
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</table>

**Second Year**

**Fall Semester**

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<td>Technology for the Nurse Educator</td>
<td>3</td>
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<tr>
<td>NURS 504</td>
<td>Advanced Health Policy and Ethics</td>
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**Spring Semester**

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<td>Advanced Quality Improvement and Leadership</td>
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<td>Advanced Pharmacology for Nursing</td>
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**Summer Semester**

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**Third Year**

**Fall Semester**

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<td>Capstone Project</td>
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**Total Semester Credit Hours**

36

**Reviewer Comments:**


Key: 162