

**Graduate Curriculum Committee
Meeting Minutes
October 14, 2019
UCC 221**

Members Present: Amanda Benzin, Scott Bevill, Philip Gustafson, Eli Hall, Kristin Heumann, Kathleen Hall for Bridget Marshall, Kyle Stone, Jeremy Tost, and Jun Watabe.

Members Absent: Cynthia Chovich, Bridget Marshall, Paul Hampton

Ex-officio members present: Maggie Bodyfelt, Barbara Borst, Janel Davis, Morgan Bridge, Holly Teal, and Aaron Osborne.

Guests: Ann McDonald, Jeremy Hawkins

Recording Secretary: Aaron Osborne and Kristin Heumann

Chair Heumann called the meeting to order at 4:02 pm.

I. Announcements

- a. Chair Heumann encouraged anyone with graduate curriculum changes to get the changes in as soon as possible since the process does take time. She also stated the deadlines going forward will need to be met and future meeting dates will remain as posted on the website.

II. Unfinished Business

- a. Aaron Osborne was introduced and welcomed. He is the Special Project Coordinator in Academic Affairs who will work with the Curriculum Committee.

III. Curriculum Proposals

- a. Courses must be added before the program is added. The courses will then be available for inclusion into the program.
- b. Before the committee reviewed the meeting curriculum proposals, Ann McDonald gave a brief overview of the Occupational Therapy proposal. She stated it is a three-year full-time program. OT is a 100-year old occupation with no OT programs in Colorado and with only 34 other institutions offering OT Programs. She also stated there are over 40,000 student applications to OT Programs each year.

Summary of committee actions on curriculum proposals begins on page 3.
Further details of proposals begin on page 7.

IV. New Business

- a. The next meeting is November 13, 2019 at 4 pm. Please submit any curriculum changes as soon as possible.

V. Information Items

Adjournment:

With no objections from the committee, Gustafson moved to adjourn and Hall seconded. Chair Heumann adjourned the meeting at 5:14 pm.

Respectfully submitted by Morgan Bridge, October 14, 2019.

Summary of GCC Actions on Curriculum Proposals October 14, 2019

Occupational Therapy Doctorate Course and Program Proposals

All of the following are Course Additions, effective Fall 2020.

1. **OCCU 610: Scholarship, Doctoral Studies and Research**
Stone moved to approve. Benzin seconded. Prerequisite OCCU 615 was missing. This was corrected and added to the proposal. Approved.
2. **OCCU 611: Occupation Across the Lifespan**
Gustafson moved to approve. Tost seconded. No discussion. Approved.
3. **OCCU 612 : Skills for Occupation-Based Practice**
Stone moved to approve. Tost seconded. Discussion ensued about SLOs and the number of SLOs in the proposals. Bridge reported that McDonald stated no SLOs could be changed or modified due to requirements outlined by the accrediting body. Approved.
4. **OCCU 613: Functional Anatomy and Physiology**
Tost moved to approve. Gustafson seconded. Discussion ensued. It was decided topical course outlines need a period after the final outcome and SLOs need periods at the end of each SLO. This will be corrected as courses are approved. Approved
5. **OCCU 614: Occupation-Based Practice and Theory for Wellness**
Benzin moved to approve. Gustafson seconded. “Well elderly” was questioned. McDonald stated that wording was part of the article title and should not be changed. Approved.
6. **OCCU 615: Occupation-Based Practice and Theory for Individuals IA**
Benzin moved to approve. Stone seconded. Bodyfelt stated that in the course description, additional information detailing the number of credits for lecture and the number of credits for lab would be helpful. The clarifying wording for lecture/lab credits was then included. Approved.
7. **OCCU 620: Brain, Behavior and Occupation**
Gustafson moved to approve. Stone seconded. No discussion followed. Approved.
8. **OCCU 621: Functional Movement and Biomechanics**
Tost moved to approve. Benzin seconded. Lecture/lab clarifying information added. Approved.

9. **OCCU 622: Skills for Occupation-Based Practice II**
Benzin moved to approve. Stone seconded. Lecture/lab clarifying information added. Approved.
10. **OCCU 623: Occupation-Based Practice and Theory for Individuals IB**
Tost moved to approve. Gustafson seconded. Lecture/lab clarifying information added. Approved.
11. **OCCU 630: Scholarship and Evidence-Based Practice I**
Gustafson moved to approve. Stone seconded. A period was needed after grant writing. Approved.
12. **OCCU 631: Occupation-Based Practice and Theory for Individuals II**
Tost moved to approve. Stone seconded. Lecture/lab clarifying information added. Approved.
13. **OCCU 632: Assistive Technology and Occupation**
Gustafson moved to approve. Stone seconded. No discussion. Approved.
14. **OCCU 633: Telemedicine, Occupation and Modalities**
Gustafson moved to approve. Tost seconded. No discussion. Approved.
15. **OCCU 634: Doctoral Experiential Exploration Seminar I**
Benzin moved to approve. Stone seconded. No discussion. Approved.
16. **OCCU 640: Scholarship and Evidence-Based Practice II**
Gustafson moved to approve. Stone seconded. No discussion. Approved.
17. **OCCU 641: Leadership and Ethics in Occupational Therapy**
Benzin moved to approve. Gustafson seconded. Academic engagement minutes were corrected to 1500. In the justification, the wording was changed to OT Doctorate from Doctor of OT. Approved.
18. **OCCU 642: Occupation-Based Practice and Theory for Populations**
Stone moved to approve. Tost seconded. Lecture/lab clarifying information added. Approved.
19. **OCCU 643: Professional Development Preparation**
Hall moved to approve. Stone seconded. The second sentence of SLO #8 was made into a separate SLO. It was discussed that course descriptions have already been approved. Approved.
20. **OCCU 644: Doctoral Experiential Exploration Seminar II**
Gustafson moved to approve. Benzin seconded. No discussion. Approved.
21. **OCCU 650: Fieldwork Level IA and Seminar**
Hall moved to approve. Tost seconded. The course description was changed to remove “in” before interaction. Lecture/lab clarifying information added. Approved.

22. **OCCU 651: Fieldwork Level IB and Seminar**
Benzin moved to approve. Stone seconded. Lecture/lab clarifying information added. Approved.
23. **OCCU 652: Fieldwork Level IC and Seminar**
Stone moved to approve. Benzin seconded. SLO number eight was combined with SLO number 7. Lecture/lab clarifying information added. Approved.
24. **OCCU 653: Fieldwork Level ID and Seminar with Inter-Professional Education**
Benzin moved to approve. Hall seconded. Lecture/lab clarifying information added. Approved.
25. **OCCU 654: Fieldwork Level IIA**
Gustafson moved to approve. Stone seconded. SLO number 10 was added to SLO number 9. SLO number 18 was added to SLO 17. Approved.
26. **OCCU 655: Fieldwork Level IIB**
Benzin moved to approve. Stone seconded. Number of SLOs was discussed. Bridge reported that McDonald stated no SLOs could be changed or modified due to requirements outlined by the accrediting body. Approved.
27. **OCCU 700: Capstone Seminar I**
Tost moved to approve. Hall seconded. The capstone course was discussed. Changes may need to occur in the graduate handbook to better detail requirements of differing graduate programs, specifically accredited programs. Approved.
28. **OCCU 701: Capstone Seminar II**
Stone moved to approve. Tost seconded. No discussion. Approved.
29. **OCCU 702: Mentored Doctoral Experiential IA**
Stone moved to approve. Tost seconded. The course description was changed to add an "a" and remove "the". Approved.
30. **OCCU 703: Capstone Seminar III**
Stone moved to approve. Gustafson seconded. No discussion. Approved.
31. **OCCU 704: Capstone Seminar IV**
Gustafson moved to approve. Hall seconded. No discussion. Approved. Motion to amend course description to lower case c. Approved.
32. **OCCU 705: Mentored Doctoral Experiential IB**
Gustafson moved to approve. Stone seconded. Engagement minutes were corrected. The justification was changed to per week and "the" was removed from the course description. Approved.

33. OCCU 706: Capstone Seminar V

Gustafson moved to approve. Hall seconded. The course description was changed to move the upper case C to a lower case c. Approved.

34. OCCU 707: Capstone Project and Defense

Gustafson moved to approve. Stone seconded. No discussion. Approved.

Program Addition Proposal, Effective Fall 2020

35. OTD – Occupational Therapy Doctorate

Hall moved to approve. Stone seconded. Additional information was added to the program justification. In the program strengths, 106 hours was changed to reflect the correct hours of 103. Program admission requirements were changed to five prerequisite courses instead of five. The duplicate information in institution requirements, general education and course sequencing will be removed immediately following the meeting. Approved.

OCCU 610: SCHOLARSHIP, DOCTORAL STUDIES AND RESEARCH

Validation Report

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
2. KINE Head (jrhawkins@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
5. Library Representative Grad (bborst@coloradomesa.edu)
6. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
7. Graduate Executive Curriculum Committee Chair (kheumann@coloradomesa.edu)
8. Graduate Curriculum Committee Chair (kheumann@coloradomesa.edu)
9. Final Approvals (mbridge@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
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12. Banner (Banner@coloradomesa.edu)

Approval Path

1. Thu, 19 Sep 2019 20:25:11 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Thu, 19 Sep 2019 20:43:59 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 14:47:28 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Fri, 27 Sep 2019 15:31:30 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Thu, 19 Sep 2019 20:12:23 GMT

Viewing: OCCU 610 : Scholarship, Doctoral Studies and Research

Last edit: Mon, 14 Oct 2019 22:19:21 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

610

Department:

Kinesiology (KINE)

Credit hours:

2

Course name:

Scholarship, Doctoral Studies and Research

Course abbreviated schedule name:

Scholarship/Doc Study/Research

Effective Term:

Summer 2020

Type of Instructional Activity:

Lecture

Contact Hours per Week:

Lecture:

2

Total Contact Hours:

2

Academic engagement minutes per term:

1500

Student preparation minutes for a term:

6000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Foundational basis to inspire doctoral-level thinking, ethical decision making, and the scholarship of research in health care. Exploration of the relationship between theory, research and practice with application to the research process, collecting and analyzing quantitative and qualitative data as well as developing skills for scholarly writing.

Please indicate the semester(s) in which the course will typically be offered:

Spring

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

Admission into the Occupational Therapy Doctorate program.

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 611, OCCU 612, OCCU 613, OCCU 614, OCCU 615, and OCCU 650

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy faculty need to be hired to teach this program specific topic per ACOTE accreditation standards.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Instructional technology for lecture + student presentations; statistical software for faculty

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
| OTD | |

New programs for which this course will be a requirement or listed choice.

| New Programs |
|--------------------------------|
| Occupational Therapy Doctorate |

Justification for this Proposal:

This course is part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards will be met by this course necessary for the student to learn to critically apply the latest research and knowledge bases that support occupational therapy practice. Additionally, this course contributes to the student's growth as a scholar and consumer of research necessary to disseminate research and knowledge of the profession.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Scholarship of research
 Doctoral studies and programmatic expectations of scholarly work
 Theory development
 The relationship between theory, practice and research
 Levels of evidence
 Locating, analyzing and critiquing evidence from evidence based sources
 Experimental, non-experimental and descriptive research
 Qualitative research
 Research designs
 Psychometric properties of tests and measurements

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Demonstrate the ability to use quantitative statistics and qualitative analysis to interpret tests and measurements for the purpose of establishing and delivering evidence-based practice.

Explain the process of theory development in occupational therapy and its desired impact and influence on society.

Interpret the results based on psychometric properties of tests considering factors that might bias assessment results (e.g., culture and disability status related to the person and context).

Critique quantitative and qualitative research in order to analyze and evaluate scholarly activities, which contribute to the development of a body of knowledge to include: level of evidence; validity of research studies; strength of the methodology; and relevance to the profession of occupational therapy.

Select, apply, and interpret quantitative and qualitative methods for data analysis to include: basic descriptive, correlational, and inferential quantitative statistics; and analysis and synthesis of qualitative data.

Reviewer Comments:

Ann McDonald (amcdonald) (Thu, 19 Sep 2019 20:27:37 GMT): I need to edit contact hours.

Key: 5380

OCCU 611: OCCUPATION ACROSS THE LIFESPAN

Validation Report

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
2. KINE Head (jrhawkins@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
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7. Graduate Executive Curriculum Committee Chair (kheumann@coloradomesa.edu)
8. Graduate Curriculum Committee Chair (kheumann@coloradomesa.edu)
9. Final Approvals (mbridge@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
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Approval Path

1. Thu, 19 Sep 2019 20:30:42 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Thu, 19 Sep 2019 20:45:06 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 14:41:27 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Fri, 27 Sep 2019 15:31:40 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Thu, 19 Sep 2019 20:12:07 GMT

Viewing: OCCU 611 : Occupation Across the Lifespan

Last edit: Tue, 08 Oct 2019 23:53:53 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

611

Department:

Kinesiology (KINE)

Credit hours:

2

Course name:

Occupation Across the Lifespan

Course abbreviated schedule name:

Occupation Across the Lifespan

Effective Term:

Summer 2020

Type of Instructional Activity:

Lecture

Contact Hours per Week:

Lecture:

2

Total Contact Hours:

2

Academic engagement minutes per term:

1500

Student preparation minutes for a term:

6000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Exploration of the concept of occupation across the lifespan from prenatal development to death. The role of occupation as central to health is explored as influenced by culture, disability, ethnicity, illness and geographic location.

Please indicate the semester(s) in which the course will typically be offered:

Spring

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

Admission into the Occupational Therapy Doctorate program.

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 610, OCCU 612, OCCU 613, OCCU 614, OCCU 615, and OCCU 650

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy Faculty will be needed to teach this program specific course per ACOTE accreditation standards.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Instructional technology for lecture + student presentations; DVD; ELMO/Document Viewer

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type

Program

OTD

New programs for which this course will be a requirement or listed choice.

New Programs

Occupational Therapy Doctorate

Justification for this Proposal:

This course is part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Occupation across the lifespan;

Occupation and health promotion;

Factors influencing occupational performance across the lifespan: disability, culture, ethnicity, illness and geographic location;

Occupational science;

Communication with consumers and general public on the distinct nature of occupation and evidence that occupation supports performance, participation, health and well-being

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Demonstrate knowledge of human development throughout the lifespan (infants, children, adolescents, adults, and older adults).

Demonstrate knowledge of the science of occupation.

Demonstrate knowledge of factors influencing occupational performance across the lifespan.

Apply, analyze, and evaluate the role of sociocultural, socioeconomic, and diversity factors, as well as lifestyle choices in contemporary society to meet the needs of persons, groups, and populations.

Apply, analyze, and evaluate the interaction of occupation and activity, including areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors.

Explain to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, and the general public the distinct nature of occupation and the evidence that occupation supports performance, participation, health, and well-being.

Analyze and evaluate the effects of disease processes including heritable diseases, genetic conditions, mental illness, disability, trauma, and injury on occupational performance.

Reviewer Comments:

Ann McDonald (amcdonald) (Thu, 19 Sep 2019 20:27:15 GMT): I need to edit contact hours.

Key: 5381

OCCU 612 : SKILLS FOR OCCUPATION-BASED PRACTICE I

Validation Report

In Workflow

1. KINE Head (jrhawkins@coloradomesa.edu)
2. Registrar's Office (mbodyfelt@coloradomesa.edu)
3. Description Editor (jvarner@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Final Approvals (mbridge@coloradomesa.edu)
6. Course Scheduler (jandavis@coloradomesa.edu)
7. Instruction Workload Approver (hmckim@coloradomesa.edu)
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Approval Path

1. Thu, 19 Sep 2019 20:45:51 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
2. Fri, 27 Sep 2019 14:49:38 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
3. Fri, 27 Sep 2019 15:33:31 GMT
Johanna Varner (jvarner): Approved for Description Editor
4. Tue, 08 Oct 2019 01:49:01 GMT
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation

New Course Proposal

Date Submitted: Thu, 19 Sep 2019 20:04:12 GMT

Viewing: OCCU 612 : Skills for Occupation-Based Practice I

Last edit: Mon, 14 Oct 2019 22:15:30 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

612

Department:

Kinesiology (KINE)

Credit hours:

2

Course name:

Skills for Occupation-Based Practice I

Course abbreviated schedule name:

Skills Occup-Based Practice I

Effective Term:

Summer 2020

Type of Instructional Activity:

Lecture

Contact Hours per Week:

Lecture:

2

Total Contact Hours:

2

Academic engagement minutes per term:

1500

Student preparation minutes for a term:

6000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Analysis of occupation from an in-depth look at its various forms as defined in the Occupational Therapy Practice Framework, including activity demands for all ages. Students learn to compare, contrast, and choose occupation-based activities based upon activity demands, culture, social, personal and temporal contexts across the lifespan for diverse populations. Introduction of formal and informal assessments to inform practice.

Please indicate the semester(s) in which the course will typically be offered:

Spring

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

Admission into the Occupational Therapy Doctorate program.

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 610, OCCU 611, OCCU 613, OCCU 614, OCCU 615, and OCCU 650

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy Faculty will be required to teach this program specific course per ACOTE standards.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Instructional technology for lecture + student presentations; DVD; ELMO/Document Viewer and materials (assessments/measurement tools).

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type

Program

OTD

New programs for which this course will be a requirement or listed choice.

New Programs

Occupational Therapy Doctorate

Justification for this Proposal:

This course is part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Introduction to Occupational Therapy Practice Framework (OTPF);
 Activity analysis;
 Occupational performance & therapeutic use of self;
 Safety regulations;
 Introduction to assessments for client-centered practice (COPM; COSA; OSA);
 Screening and assessment of vital signs and safety prior to intervention;
 Clinical reasoning and intervention focused on promotion, compensation, adaptation, and prevention

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Apply, analyze, and evaluate the interaction of occupation and activity, including areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors.

Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan.

Demonstrate sound judgment in regard to safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice.

Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction.

Interpret evaluation findings of occupational performance and participation deficits to develop occupation-based intervention plans and strategies.

Utilize clinical reasoning to facilitate occupation-based interventions that address client factors to include interventions focused on promotion, compensation, adaptation, and prevention.

Reviewer Comments:

Ann McDonald (amcdonald) (Thu, 19 Sep 2019 20:26:38 GMT): I need to edit contact hours.

Key: 5382

OCCU 613: FUNCTIONAL ANATOMY AND PHYSIOLOGY

Validation Report

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
2. KINE Head (jrhawkins@coloradomesa.edu)
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4. Description Editor (jvarner@coloradomesa.edu)
5. Library Representative Grad (bborst@coloradomesa.edu)
6. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
7. Graduate Executive Curriculum Committee Chair (kheumann@coloradomesa.edu)
8. Graduate Curriculum Committee Chair (kheumann@coloradomesa.edu)
9. Final Approvals (mbridge@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
11. Instruction Workload Approver (hmckim@coloradomesa.edu)
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Approval Path

1. Thu, 19 Sep 2019 20:28:34 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Thu, 19 Sep 2019 20:46:46 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 14:54:16 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Fri, 27 Sep 2019 15:33:41 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Thu, 19 Sep 2019 20:20:14 GMT

Viewing: OCCU 613 : Functional Anatomy and Physiology

Last edit: Mon, 14 Oct 2019 22:22:00 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

613

Department:

Kinesiology (KINE)

Credit hours:

3

Course name:

Functional Anatomy and Physiology

Course abbreviated schedule name:

Functional Anatomy/Physiology

Effective Term:

Summer 2020

Type of Instructional Activity:

Lecture

Contact Hours per Week:

Lecture:

3

Total Contact Hours:

3

Academic engagement minutes per term:

2250

Student preparation minutes for a term:

9000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Integrated, theoretical and functional approaches to studying anatomy and physiology and the mechanisms underlying health and disease processes.

Please indicate the semester(s) in which the course will typically be offered:

Spring

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

Admission into the Occupational Therapy Doctorate program.

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 610, OCCU 611, OCCU 612, OCCU 614, OCCU 615, and OCCU 650

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy Faculty will be needed to teach this program specific course per ACOTE standards.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Instructional technology for lecture + student presentations; DVD; ELMO/Document Viewer; online instructional materials; human anatomy organ & skeletal models;

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type

Program

OTD

New programs for which this course will be a requirement or listed choice.

New Programs

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

The structure and function of the human body;
Cellular, organ, and systems function of the human body;
Influence of anatomy & physiology on health, function & disease process.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Demonstrate integrated knowledge of the theoretical and functional mechanism of the human body.

Demonstrate knowledge of underlying mechanisms of health and disease processes.

Demonstrate knowledge of structural and physiological processes impacting occupational performance.

Reviewer Comments:

Ann McDonald (amcdonald) (Thu, 19 Sep 2019 20:26:14 GMT): I need to edit contact hours.

Key: 5383

OCCU 614: OCCUPATION-BASED PRACTICE AND THEORY FOR WELLNESS

Validation Report

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
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Approval Path

1. Fri, 20 Sep 2019 16:10:33 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Fri, 20 Sep 2019 18:26:33 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 14:58:35 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Fri, 27 Sep 2019 15:33:53 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Thu, 19 Sep 2019 20:45:19 GMT

Viewing: OCCU 614 : Occupation-Based Practice and Theory for Wellness

Last edit: Mon, 14 Oct 2019 22:24:47 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

614

Department:

Kinesiology (KINE)

Credit hours:

2

Course name:

Occupation-Based Practice and Theory for Wellness

Course abbreviated schedule name:

Occu-Based Prac/Thry Wellness

Effective Term:

Summer 2020

Type of Instructional Activity:

Lecture

Contact Hours per Week:

Lecture:

2

Total Contact Hours:

2

Academic engagement minutes per term:

1500

Student preparation minutes for a term:

6000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Introduction to the field of occupational therapy from a historical, theoretical, and pragmatic lens to examine the relationship between occupation and wellness within a range of community settings. Topics include: lifestyle factors and health; social determinants of health and occupational engagement; critical analysis of theories and research related to health and wellness.

Please indicate the semester(s) in which the course will typically be offered:

Spring

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

Admission into the Occupational Therapy Doctorate program.

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 610, OCCU 611, OCCU 612, OCCU 613, OCCU 615, and OCCU 650

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy Faculty will be needed to teach this program specific course per ACOTE standards.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
| OTD | |

New programs for which this course will be a requirement or listed choice.

New Programs

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Occupational therapy history, frames of reference, models of practice;
Occupational science, lifestyle redesign, Well Elderly NIH Research;
Health promotion and occupational engagement;
Theories and evidence-based research in wellness across disciplines;
Lifestyle factors contributing to health, wellness and quality of life;
Social determinants of health and occupational engagement;
Critical analysis of theories and research.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Apply, analyze, and evaluate the role of sociocultural, socioeconomic, and diversity factors, as well as lifestyle choices in contemporary society to meet the needs of persons, groups, and populations.

Demonstrate knowledge of the social determinants of health for persons, groups, and populations with or at risk for disabilities and chronic health conditions.

Key: 5384

OCCU 615: OCCUPATION-BASED PRACTICE AND THEORY FOR INDIVIDUALS IA

Validation Report

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
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Approval Path

1. Fri, 20 Sep 2019 16:26:38 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Fri, 20 Sep 2019 18:27:06 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 15:01:46 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Fri, 27 Sep 2019 15:34:04 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Thu, 19 Sep 2019 23:13:45 GMT

Viewing: OCCU 615 : Occupation-Based Practice and Theory for Individuals IA

Last edit: Mon, 14 Oct 2019 22:27:23 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

615

Department:

Kinesiology (KINE)

Credit hours:

3

Course name:

Occupation-Based Practice and Theory for Individuals IA

Course abbreviated schedule name:

Occu-Based Prac/Thry Indiv IA

Effective Term:

Summer 2020

Type of Instructional Activity:

Mixed Instructional Method

Contact Hours per Week:

Lecture:

2

Lab:

2

Total Contact Hours:

4

Academic engagement minutes per term:

3000

Student preparation minutes for a term:

7500

Explain distribution of minutes:

Throughout the semester there will be designated lab times for activities designed by the instructor and labeled on the syllabus. These lab activities will be necessary for students to learn and demonstrate competency in specific skills. Two credit lecture, one credit lab.

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

In-depth analysis of occupation-based practice & theory focused on older adults living with physical, mental and/or emotional conditions. Topics include professional skills, safety regulations, wheelchair and bed mobility, evidence-based research and how client-centered occupational therapy influences physical, mental and emotional health and quality of life.

Please indicate the semester(s) in which the course will typically be offered:

Spring

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

Admission into the Occupational Therapy Doctorate program.

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 610, OCCU 611, OCCU 612, OCCU 613, OCCU 614, and OCCU 650

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational therapy faculty will be needed to teach this program specific course per ACOTE standards.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Equipment designated for this course will include a variety of equipment not limited to: assessment of vital signs, assessment tools, exam tables, walkers/WCs/ and related adaptive devices for functional mobility in class and in the classroom; instructional technology for lecture + student presentations; DVD; Elmo/Document Viewer.

Does this course require additional lab facilities?

Yes

Explain the additional lab facilities required.

The lab space required includes movement with walkers/wheelchairs/IV pole/quad cane. This course also requires the use of a shower/tub combination/kitchen/washer/dryer and similar "apartment style" furnishings for lab practice. A two-way observation window and video-recording technology is necessary for student training.

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
| OTD | |

New programs for which this course will be a requirement or listed choice.**New Programs**

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Topics include: Professional, ethical, and practical skills working with an aging population;
 Older adults and occupational behavior;
 Developmental therapies and frames of reference of aging process;
 Evidence-based research on physical, mental and emotional health conditions; Person, environment and systems factors influencing occupational engagement; Occupational process for delivering occupation-based service: Assessment of vital signs;
 Using clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions;
 Assess client factors, performance patterns and performance skills;
 ADL's, IADL's, assistive/adaptive devices;
 Community mobility and social engagement;
 Inter-professional collaboration w/ team (inclusive of client/family);
 The role of other professionals;
 Effective communication;
 Legal aspects of practice: HIPAA, Patient rights, Patient/client consent;
 Quality of life and role satisfaction;
 Balance of work, rest, play and sleep;
 Disease processes and aging;
 Mental and emotional health conditions;
 Orthopedic conditions: osteoarthritis, joint replacements;
 Transfers;
 Occupation-based interventions;
 Fall prevention;
 Cardiovascular/respiratory conditions;
 Range of motion, manual muscle testing;
 Acute versus chronic pain assessment;
 Sensory testing and function;
 Vision impairment and function;
 Universal precautions;
 Personal protective equipment;
 Patient positioning and bed mobility;
 Body mechanics;
 Energy conservation;
 Draping.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Demonstrate knowledge of the social determinants of health for persons, groups, and populations with or at risk for disabilities and chronic health conditions to include an analysis of the epidemiological factors that impact the public health and welfare of populations.

Analyze and evaluate the effects of disease processes including heritable diseases, genetic conditions, mental illness, disability, trauma, and injury on occupational performance.

Apply, analyze, and evaluate scientific evidence to explain the importance of balancing areas of occupation; the role of occupation in the promotion of health; and the prevention of disease, illness, and dysfunction for persons, groups, and populations.

Demonstrate sound judgment in regard to safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice.

Assess, grade, and modify the way persons, groups, and populations perform occupations and activities by adapting processes, modifying environments, and applying ergonomic principles to reflect the changing needs of the client, sociocultural context, and technological advances.

Explain to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, and the general public the distinct nature of occupation and the evidence that occupation supports performance, participation, health, and well-being.

Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction.

Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and client factors to formulate the intervention path.

Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions to address client factors, performance patterns, and performance skills.

Utilize clinical reasoning to facilitate occupation-based interventions that address client factors. This must include interventions focused on promotion, compensation, adaptation, and prevention.

Evaluate client(s)' occupational performance, including occupational profile, by analyzing and selecting standardized and non-standardized screenings and assessment tools to determine the need for occupational therapy intervention(s).

Design and implement intervention strategies to remediate and/or compensate for functional cognitive deficits, visual deficits, and psychosocial and behavioral health deficits that affect occupational performance.

Evaluate and provide interventions for dysphagia and disorders of feeding and eating to enable performance, and train others in precautions and techniques while considering client and contextual factors.

Recommend and provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations.

Interpret evaluation findings of occupational performance and participation deficits to develop occupation-based intervention plans and strategies.

Collect, analyze, and report data in a systematic manner for evaluation of client and practice outcomes. Assess evaluation results and modify practice as needed.

Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention.

Develop a plan for discharge from occupational therapy services in collaboration with the client and members of the interprofessional team by reviewing the needs of the client, caregiver, family, and significant others; available resources; and discharge environment.

Demonstrate knowledge of various reimbursement systems and funding mechanisms (e.g., federal, state, third party, private payer), appeals mechanisms, treatment/diagnosis codes (e.g., CPT®, ICD, DSM® codes), and coding and documentation requirements that affect consumers and the practice of occupational therapy.

Key: 5385

OCCU 620: BRAIN, BEHAVIOR AND OCCUPATION

Validation Report

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
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Approval Path

1. Fri, 20 Sep 2019 16:17:55 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Fri, 20 Sep 2019 18:27:45 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 15:04:24 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Fri, 27 Sep 2019 15:34:31 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Thu, 19 Sep 2019 23:54:25 GMT

Viewing: OCCU 620 : Brain, Behavior and Occupation

Last edit: Mon, 14 Oct 2019 22:28:00 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

620

Department:

Kinesiology (KINE)

Credit hours:

3

Course name:

Brain, Behavior and Occupation

Course abbreviated schedule name:

Brain, Behavior and Occupation

Effective Term:

Summer 2020

Type of Instructional Activity:

Lecture

Contact Hours per Week:

Lecture:

3

Total Contact Hours:

3

Academic engagement minutes per term:

2250

Student preparation minutes for a term:

9000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Foundational neuroscience preparation including nervous system development, plasticity in typical development as well as in response to trauma and disease. Topics include the neuronal pathways underlying function with emphasis on sensation, movement, cognition and pain. By analyzing differences in central and peripheral nervous system functions, students learn to articulate how occupational performance affects, and is affected by, neurological processing.

Please indicate the semester(s) in which the course will typically be offered:

Summer

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 610, OCCU 611, OCCU 612, OCCU 613, OCCU 614, OCCU 615 and OCCU 650

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 621, OCCU 622, OCCU 623 and OCCU 651

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy Faculty will be needed to teach this program specific course per ACOTE standards.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Instructional technology for lecture + student presentations; DVD; ELMO/Document Viewer

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
|-------------|---------|

| | |
|-----|--|
| OTD | |
|-----|--|

New programs for which this course will be a requirement or listed choice.

New Programs

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Topics including:

Histology of the ascending sensory pathways;
 Descending motor pathways;
 Cranial nerves: location, fibers course and function;
 Vasculature of the brain, brainstem, and spinal cord;
 Visual system, vestibular system, auditory system;
 Cerebellum, basal ganglia, cerebral cortical structure and function;
 Limbic system: learning and memory;
 Development and normal aging of the nervous system;
 Impact of systems and structures on occupational performance.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Demonstrate knowledge of the structure and function of the central and peripheral nervous system and its influence on human function.

Apply, analyze, and evaluate scientific evidence, theories, models of practice, and frames of reference that underlie the practice of occupational therapy to guide and inform interventions for persons, groups, and populations in a variety of practice contexts and environments.

Analyze and evaluate the effects of disease processes including heritable diseases, genetic conditions, mental illness, disability, trauma, and injury on occupational performance.

Synthesize and integrate neuroscience information for application to occupational engagement and occupational dysfunction.

Key: 5387

OCCU 621: FUNCTIONAL MOVEMENT AND BIOMECHANICS

Validation Report

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
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Approval Path

1. Fri, 20 Sep 2019 16:18:35 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Fri, 20 Sep 2019 18:28:19 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 15:07:51 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Fri, 27 Sep 2019 15:34:41 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Fri, 20 Sep 2019 00:11:18 GMT

Viewing: OCCU 621 : Functional Movement and Biomechanics

Last edit: Mon, 14 Oct 2019 22:28:48 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

621

Department:

Kinesiology (KINE)

Credit hours:

3

Course name:

Functional Movement and Biomechanics

Course abbreviated schedule name:

Func Movement and Biomechanics

Effective Term:

Summer 2020

Type of Instructional Activity:

Mixed Instructional Method

Contact Hours per Week:

Lecture:

2

Lab:

2

Total Contact Hours:

4

Academic engagement minutes per term:

3000

Student preparation minutes for a term:

7500

Explain distribution of minutes:

Students will spend time in lecture and lab. Two credit lecture one credit lab.

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Analysis of functional movement across the lifespan. Includes the principles of movement, body alignment, joint structure, muscle actions and motor planning as the basis to assess typical and atypical movement during life tasks.

Please indicate the semester(s) in which the course will typically be offered:

Summer

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 610, OCCU 611, OCCU 612, OCCU 613, OCCU 614, OCCU 615, and OCCU 650

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 620, OCCU 622, OCCU 623, and OCCU 651

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

If necessary, additional OT faculty will be needed to teach this program specific course.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Lab space is necessary to meet ACOTE standards for this program specific course.

Does this course require additional lab facilities?

Yes

Explain the additional lab facilities required.

Instructional technology for lecture + student presentations; DVD; ELMO/Document Viewer Lab space requires exam tables sufficient for 20 students and 1 lab assistant

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
| OTD | |

New programs for which this course will be a requirement or listed choice.

| New Programs |
|--------------------------------|
| Occupational Therapy Doctorate |

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Application of gross anatomy to mechanical and physiological principles of movement;
 Analysis of body movement, joint structure, and muscle action;
 Relationship of body movement to functional activities;
 Normal and abnormal alignment and movement in daily life activities.

Student learning outcomes:**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Demonstrate knowledge of the structure and function of the human body.
 Apply, analyze and evaluate scientific evidence, theories, models of practice, and frames of reference that underlie the practice of occupational therapy to guide interventions for persons, groups, and populations in a variety of practice contexts and environments.

Key: 5388

OCCU 622: SKILLS FOR OCCUPATION-BASED PRACTICE II

Validation Report

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
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Approval Path

1. Fri, 20 Sep 2019 16:20:21 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Fri, 20 Sep 2019 18:28:47 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 15:11:06 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Fri, 27 Sep 2019 15:35:10 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Fri, 20 Sep 2019 00:29:01 GMT

Viewing: OCCU 622 : Skills for Occupation-Based Practice II

Last edit: Mon, 14 Oct 2019 22:29:33 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

622

Department:

Kinesiology (KINE)

Credit hours:

2

Course name:

Skills for Occupation-Based Practice II

Course abbreviated schedule name:

Skills Occup-Based Practice II

Effective Term:

Summer 2020

Type of Instructional Activity:

Mixed Instructional Method

Contact Hours per Week:

Lecture:

1

Lab:

2

Total Contact Hours:

3

Academic engagement minutes per term:

2250

Student preparation minutes for a term:

4500

Explain distribution of minutes:

Students will spend time in Lecture and Lab which will be documented on the syllabus. One credit lecture, one credit lab.

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Investigation of occupation and activities using the Occupational Therapy Practice Framework (OTPF) focusing on adults living with acute or chronic health conditions. Acquisition of skills to administer and interpret evaluations used in practice. Prepares the student to compare, contrast, and choose occupation-based activities based upon activity demands, culture, social, personal and temporal contexts for diverse populations.

Please indicate the semester(s) in which the course will typically be offered:

Summer

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 610, OCCU 611, OCCU 612, OCCU 613, OCCU 614, OCCU 615, and OCCU 650

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 620, OCCU 621, OCCU 623, and OCCU 651

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy Faculty will be needed to teach this program specific course per ACOTE standards.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Instructional technology for lecture + student presentations; DVD; ELMO/Document Viewer, Assessment & Lab Materials are required for this course. Locked storage cabinet in classroom is required for assessment and lab materials.

Does this course require additional lab facilities?

Yes

Explain the additional lab facilities required.

Sufficient lab space to practice the administration of assessments.

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
| OTD | |

New programs for which this course will be a requirement or listed choice.**New Programs**

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Interviews and observation data for evaluation and treatment planning;
 Administration of standardized and non-standardized assessments include but not limited to:
 Knox Preschool Play Scale
 Beck Depression Inventory
 Brief Pain Inventory
 Mini-Mental State Exam
 Occupational Profile
 Occupational Self Assessment (OSA)
 Goal Attainment Scaling
 Activity Card Sort Adults (ACA)
 Assessment of Work Performance
 Assisting Hand Assessment (AHA)
 Bayley Scales of Infant Development
 Bruininks-Oseretsky Test of Motor Proficiency (BOTMP)
 Child Occupational Self Assessment (COSA)
 COPM - Canadian Occupational Performance Measure (COPM)
 Developmental Assessment of Young Children (DAY-C)
 Disability of Arm, Shoulder, Hand Assessment (DASH)
 Pediatric Evaluation of Disability Inventory (PEDI)
 Developmental Test of Visual-Motor Integration (VMI)
 Evaluation of Ayres Sensory Integration (EASI)
 Evaluation Tool of Children's Handwriting
 Functional Independence Measure (FIM)
 Motor Free Visual Perception Test (MVPT)
 Developmental Test of Visual Perceptual Skills (DTVP)
 Sensory Processing Measure (SPM) Sensory Profile (SP)
 Sexual Interest and Satisfaction Scale
 Quality of Upper Extremity Skills Test (QUEST)
 Vineland Adaptive Behavior Scales
 The Fugl-Meyer Assessment (FMA)
 Model of Human Occupation Screening Tool
 Pediatric Volitional Tool
 Adaptive Behavior Scales
 Interpretation of assessment data
 Psychometric properties of tests
 Avoiding evaluation bias (implicit and explicit)
 Ethical consideration in occupational therapy evaluation process
 Activity analysis
 Reimbursement.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Evaluate client(s)' occupational performance, including occupational profile, by analyzing and selecting standardized and non-standardized screenings and assessment tools to determine the need for occupational therapy intervention(s).

Interpret evaluation findings of occupational performance and participation deficits to develop occupation-based intervention plans and strategies.

Select and apply assessment tools, considering client needs, and cultural and contextual factors.

Administer selected standardized and nonstandardized assessments using appropriate procedures and protocols.

Interpret the results based on psychometric properties of tests considering factors that might bias assessment results (e.g., culture and disability status related to the person and context).

Interpret the evaluation data in relation to accepted terminology of the profession and explain the findings to the inter-professional team.

Key: 5389

OCCU 623: OCCUPATION-BASED PRACTICE AND THEORY FOR INDIVIDUALS IB

Validation Report

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
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Approval Path

1. Fri, 20 Sep 2019 16:24:00 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Fri, 20 Sep 2019 18:29:13 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 15:14:32 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Fri, 27 Sep 2019 15:35:20 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Fri, 20 Sep 2019 01:24:02 GMT

Viewing: OCCU 623 : Occupation-Based Practice and Theory for Individuals IB

Last edit: Mon, 14 Oct 2019 22:30:14 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

623

Department:

Kinesiology (KINE)

Credit hours:

3

Course name:

Occupation-Based Practice and Theory for Individuals IB

Course abbreviated schedule name:

Occu-Based Prac/Thry Indiv IB

Effective Term:

Summer 2020

Type of Instructional Activity:

Mixed Instructional Method

Contact Hours per Week:

Lecture:

2

Lab:

2

Total Contact Hours:

4

Academic engagement minutes per term:

3000

Student preparation minutes for a term:

7500

Explain distribution of minutes:

This course requires both lecture and lab work to fulfill the student competencies required by ACOTE. The syllabus will reflect the distribution of lecture and lab. Two credit lecture, one credit lab.

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

In-depth analysis of occupation-based practice & theory focused on adults living with acute or chronic illness. Topics include professional behavior, safety regulations, community mobility, evidence-based research and how client-centered occupational therapy influences physical, mental and emotional health and quality of life.

Please indicate the semester(s) in which the course will typically be offered:

Summer

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 610, OCCU 611, OCCU 612, OCCU 613, OCCU 614, OCCU 615 and OCCU 650

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 620, OCCU 621, OCCU 622 and OCCU 651

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational therapy faculty will be needed to teach this program specific course per ACOTE standards.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Equipment designated for this course will include a variety of equipment not limited to: assessment of vital signs, assessment tools, exam tables, walkers/WCs/ and related adaptive devices for functional mobility in class and in the classroom. A locked storage place in close proximity to the classroom. Instructional technology for lecture + student presentations; DVD; Elmo/Document Viewer.

Does this course require additional lab facilities?

Yes

Explain the additional lab facilities required.

The lab space required includes movement with walkers/wheelchairs/IV pole/quad cane. This course also requires the use of a shower/tub combination/kitchen/washer/dryer and similar "apartment style" furnishings for lab practice. A two-way observation window and video-recording technology is necessary for student training.

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
| OTD | |

New programs for which this course will be a requirement or listed choice.**New Programs**

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Early and middle adulthood occupation in context;
 Professional & ethical behavior across practice settings;
 Caregiver/Partner/Family Involvement;
 Quality of life and role satisfaction;
 Balance of work, rest, play and sleep;
 Occupational therapy process;
 Acute and chronic health conditions and occupational performance;
 Chronic back pain;
 Traumatic brain injuries;
 Cancer;
 Cardiovascular conditions;
 Orthopedic injuries;
 Spinal cord injuries;
 Burn injuries;
 Mental health conditions;
 Drug abuse;
 Neurodegenerative diseases;
 Data collection and interpretation;
 Range of motion/muscle testing;
 Sensory assessment;
 Adaptive equipment;
 Intervention planning;
 Transfers;
 Sliding Board (transfer board);
 Hoyer Lift, 2 Person Transfer, Transfers in context of ADLs;
 Tub/commode;
 Wheelchair fitting & maneuvering;
 Use of Ambulation Devices -walkers -crutches -canes;
 Functional Mobility within context of ADLs -stairs -shower stalls -tub transfers toilets/public restrooms; car transfers;
 Preparatory methods (cryotherapy, heat therapy, ultrasound) community mobility; Referral for prosthetic devices/splinting/physical agent modalities;
 Professional collaboration;
 Telemedicine/virtual communication;
 Discharge planning/home evaluation reimbursement/electronic billing.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Demonstrate knowledge of the social determinants of health for persons, groups, and populations with or at risk for disabilities and chronic health conditions.

Demonstrate sound judgment in regard to safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice.

Assess, grade, and modify the way persons, groups, and populations perform occupations and activities by adapting processes, modifying environments, and applying ergonomic principles to reflect the changing needs of the client, sociocultural context, and technological advances.

Explain to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, and the general public the distinct nature of occupation and the evidence that occupation supports performance, participation, health, and well-being.

Analyze and evaluate the effects of disease processes including heritable diseases, genetic conditions, mental illness, disability, trauma, and injury on occupational performance.

Apply, analyze, and evaluate scientific evidence to explain the importance of balancing areas of occupation; the role of occupation in the promotion of health and the prevention of disease, illness, and dysfunction for persons, groups, and populations.

Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction.

Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan.

Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions to address client factors, performance patterns, and performance skills. Utilize clinical reasoning to facilitate occupation-based interventions that address client factors.

Evaluate client(s)' occupational performance, including occupational profile, by analyzing and selecting standardized and non-standardized screenings and assessment tools to determine the need for occupational therapy intervention(s).

Interpret evaluation findings of occupational performance and participation deficits to develop occupation-based intervention plans and strategies.

Design and implement intervention strategies to remediate and/or compensate for functional cognitive deficits, visual deficits, and psychosocial and behavioral health deficits that affect occupational performance.

Evaluate and provide interventions for dysphagia and disorders of feeding and eating to enable performance, and train others in precautions and techniques while considering client and contextual factors.

Recommend and provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations.

Collect, analyze, and report data in a systematic manner for evaluation of client and practice outcomes. Assess evaluation results and modify practice as needed.

Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention.

Develop a plan for discharge from occupational therapy services in collaboration with the client and members of the interprofessional team by reviewing the needs of the client, caregiver, family, and significant others; available resources; and discharge environment.

Demonstrate knowledge of various reimbursement systems and funding mechanisms (e.g., federal, state, third party, private payer), appeals mechanisms, treatment/diagnosis codes (e.g., CPT®, ICD, DSM® codes), and coding and documentation requirements that affect consumers and the practice of occupational therapy.

Key: 5390

OCCU 630: SCHOLARSHIP AND EVIDENCE-BASED PRACTICE I

Validation Report

In Workflow

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Approval Path

1. Tue, 24 Sep 2019 15:14:55 GMT
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2. Tue, 24 Sep 2019 17:39:35 GMT
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3. Fri, 27 Sep 2019 15:24:53 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Fri, 27 Sep 2019 15:35:28 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Fri, 20 Sep 2019 17:25:18 GMT

Viewing: OCCU 630 : Scholarship and Evidence-Based Practice I

Last edit: Mon, 14 Oct 2019 22:30:48 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

630

Department:

Kinesiology (KINE)

Credit hours:

2

Course name:

Scholarship and Evidence-Based Practice I

Course abbreviated schedule name:

Scholarship/Ev-Based Pract I

Effective Term:

Summer 2020

Type of Instructional Activity:

Lecture

Contact Hours per Week:

Lecture:

2

Total Contact Hours:

2

Academic engagement minutes per term:

1500

Student preparation minutes for a term:

6000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Development of skills to explore and use evidence to support practice. Continued exploration of the evidence-based literature requiring analysis, interpretation, and synthesis of data, inclusive of quantitative and qualitative research, systematic and scoping reviews, critical appraisal of research and case studies.

Please indicate the semester(s) in which the course will typically be offered:

Fall

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 620, OCCU 621, OCCU 622, OCCU 623, and OCCU 651

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 631, OCCU 632, OCCU 633, OCCU 634, and OCCU 652

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy faculty need to be hired to teach this program-specific topic per ACOTE standards.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Instructional technology for lecture + student presentations; statistical software for faculty (Quantitative and Qualitative Software) installed on faculty computers and computers on-site accessible for students.

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
| OTD | |

New programs for which this course will be a requirement or listed choice.

New Programs

Occupational Therapy Doctorate

Justification for this Proposal:

This course is part of the curriculum for the new Occupational Therapy Doctorate program.

Specific accreditation standards will be met by this course necessary for the student to learn to critically apply the latest research and knowledge bases that support occupational therapy practice. Additionally, this course contributes to the student's growth as a scholar and consumer of research necessary to disseminate research and knowledge of the profession.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Development of evidence-based knowledge;
 Theory development in OT;
 Locating levels of evidence;
 Becoming an evidence-based practitioner;
 Research methods and variables used in outcome measures;
 Research question & hypothesis development;
 Research literature review;
 Evaluating the evidence; quantitative studies and qualitative studies;
 Cost-effectiveness studies;
 Evaluating economics studies;
 Knowledge translation strategies to build evidence in practice;
 Critically appraised topic (CAT);
 Critically appraised paper (CAP);
 Clinical pathways;
 Clinical practice guidelines;
 Systematic reviews;
 Scoping reviews;
 Communicating the evidence;
 Data collection, analysis & interpretation;
 Grant writing.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Explain the process of theory development in occupational therapy and its desired impact and influence on society.

Select, apply, and interpret quantitative and qualitative methods for data analysis to include: basic descriptive, correlational, and inferential quantitative statistics; and, analysis and synthesis of qualitative data.

Create scholarly reports appropriate for presentation or for publication in a peer-reviewed journal that support skills of clinical practice.

Demonstrate an understanding of the process of locating and securing grants and how grants can serve as a fiscal resource for scholarly activities and program development.

Create grant proposals to support scholarly activities and program development.

Demonstrate an understanding of how to design a scholarly proposal in regards to ethical policies and procedures necessary to conduct human-subject research, educational research, or research related to population health.

Critique quantitative and qualitative research in order to analyze and evaluate scholarly activities, which contribute to the development of a body of knowledge.

Locate, select, analyze, and evaluate scholarly literature to make evidence-based decisions.

Design and implement a scholarly study that aligns with current research priorities and advances knowledge translation, professional practice, service delivery, or professional issues.

Key: 5394

OCCU 631: OCCUPATION-BASED PRACTICE AND THEORY FOR INDIVIDUALS II

Validation Report

In Workflow

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Approval Path

1. Tue, 24 Sep 2019 15:18:25 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Tue, 24 Sep 2019 17:40:29 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 15:28:30 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Fri, 27 Sep 2019 15:35:37 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Fri, 20 Sep 2019 20:22:01 GMT

Viewing: OCCU 631 : Occupation-Based Practice and Theory for Individuals II

Last edit: Mon, 14 Oct 2019 22:32:05 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

631

Department:

Kinesiology (KINE)

Credit hours:

6

Course name:

Occupation-Based Practice and Theory for Individuals II

Course abbreviated schedule name:

Occu-Based Prac/Thry Indiv II

Effective Term:

Summer 2020

Type of Instructional Activity:

Mixed Instructional Method

Contact Hours per Week:

Lecture:

4

Lab:

4

Total Contact Hours:

8

Academic engagement minutes per term:

6000

Student preparation minutes for a term:

15000

Explain distribution of minutes:

Throughout the semester there will be designated lab times for activities designed by the instructor and labeled on the syllabus. These lab activities are necessary for students to demonstrate competency in specific skills per ACOTE standards. Four credit lecture, two credit lab.

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

In-depth analysis of occupation-based practice & theory focused on infants, children and adolescents living with developmental or acquired health conditions and their caregivers. Topics include the occupational therapy process for a variety of settings and how client-centered occupational therapy influences physical, mental and emotional health.

Please indicate the semester(s) in which the course will typically be offered:

Fall

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 620, OCCU 621, OCCU 622, OCCU 623, and OCCU 651

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 630, OCCU 632, OCCU 633, OCCU 634, and OCCU 652

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational therapy faculty will be needed to teach this program-specific course per ACOTE standards.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Equipment is necessary to provide laboratory experiences specifically for use in training student to work with infants, children, and adolescents per ACOTE standards. Locked cabinets/cupboards are needed to store materials. Instructional technology for lecture + student presentations; DVD; Elmo/Document Viewer.

Does this course require additional lab facilities?

Yes

Explain the additional lab facilities required.

Lab facilities must be sufficient to provide specialized equipment for use in training per ACOTE standards.

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
|-------------|---------|

| | |
|-----|--|
| OTD | |
|-----|--|

New programs for which this course will be a requirement or listed choice.**New Programs**

| |
|--------------------------------|
| Occupational Therapy Doctorate |
|--------------------------------|

Justification for this Proposal:

This course is required as part of the curriculum for the Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course,

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Infant, childhood, adolescent occupation in context settings of service delivery; Professional & ethical behavior across practice settings;

Occupational process;

Parent, caregiver, family involvement;

Referral, evaluation;

Data interpretation & analysis;

Setting goals and objectives;

Referral to specialists;

Discharge planning;

Health Conditions (congenital/acquired);

Intervention strategies across settings;

Occupation centered practice

ADLs, IADLs;

Social participation;

Neurodevelopmental intervention;

Sensory integration;

Compensation/adaptation;

Mental health intervention;

Prevocational and vocational intervention;

Individual and group intervention;

Referrals to specialists;

Discharge planning;

Home evaluation;

Telehealth, virtual communication;

Inter-professional collaboration;

Reimbursement, electronic billing.

Student learning outcomes:**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

| |
|---|
| Demonstrate knowledge of the social determinants of health for persons, groups, and populations with or at risk for disabilities and chronic health conditions. |
|---|

| |
|---|
| Demonstrate sound judgment in regard to the safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice. |
|---|

Assess, grade, and modify the way persons, groups, and populations perform occupations and activities by adapting processes, modifying environments, and applying ergonomic principles to reflect the changing needs of the client, sociocultural context, and technological advances.

Explain to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, and the general public the distinct nature of occupation and the evidence that occupation supports performance, participation, health, and well-being.

Analyze and evaluate the effects of disease processes including heritable diseases, genetic conditions, mental illness, disability, trauma, and injury on occupational performance.

Apply, analyze, and evaluate scientific evidence to explain the importance of balancing areas of occupation; the role of occupation in the promotion of health; and the prevention of disease, illness, and dysfunction for persons, groups, and populations.

Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction.

Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan.

Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions to address client factors, performance patterns, and performance skills.

Evaluate client(s)' occupational performance, including occupational profile, by analyzing and selecting standardized and non-standardized screenings and assessment tools to determine the need for occupational therapy intervention(s).

Interpret evaluation findings of occupational performance and participation deficits to develop occupation-based intervention plans and strategies.

Design and implement intervention strategies to remediate and/or compensate for functional cognitive deficits, visual deficits, and psychosocial and behavioral health deficits that affect occupational performance.

Evaluate and provide interventions for dysphagia and disorders of feeding and eating to enable performance, and train others in precautions and techniques while considering the client and contextual factors.

Recommend and provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations.

Collect, analyze, and report data in a systematic manner for evaluation of client and practice outcomes. Assess evaluation results and modify practice as needed.

Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention.

Develop a plan for discharge from occupational therapy services in collaboration with the client and members of the interprofessional team by reviewing the needs of the client, caregiver, family, and significant others; available resources; and discharge environment.

Demonstrate knowledge of various reimbursement systems and funding mechanisms (e.g., federal, state, third-party, private payer), appeals mechanisms, treatment/diagnosis codes (e.g., CPT®, ICD, DSM® codes), and coding and documentation requirements that affect consumers and the practice of occupational therapy.

Key: 5395

OCCU 632: ASSISTIVE TECHNOLOGY AND OCCUPATION

Validation Report

In Workflow

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4. Fri, 27 Sep 2019 15:38:41 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Fri, 20 Sep 2019 21:13:51 GMT

Viewing: OCCU 632 : Assistive Technology and Occupation

Last edit: Mon, 14 Oct 2019 22:32:43 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

632

Department:

Kinesiology (KINE)

Credit hours:

2

Course name:

Assistive Technology and Occupation

Course abbreviated schedule name:

Assistive Tech and Occupation

Effective Term:

Summer 2020

Type of Instructional Activity:

Lecture

Contact Hours per Week:

Lecture:

2

Total Contact Hours:

2

Academic engagement minutes per term:

1500

Student preparation minutes for a term:

6000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Exploration of assistive technology and adapted equipment to improve quality of life and participation in everyday occupations and daily life tasks. This course will cover topics related to: needs assessment, design, fabrication, application and training in assistive technologies and devices to improve occupational performance.

Please indicate the semester(s) in which the course will typically be offered:

Fall

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 620, OCCU 621, OCCU 622, OCCU 623, and OCCU 651

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 630, OCCU 631, OCCU 633, OCCU 634, and OCCU 652

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy faculty need to be hired to teach this program specific topic per ACOTE standards.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Assistive Technology Equipment and locked storage cabinet for materials (e.g., adapted switches, keyboards; iPad; Apple TV; Hoyer Lift; feeding utensils; low vision keyboards; adapted communication devices; instructional technology for lecture + student presentations

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
| OTD | |

New programs for which this course will be a requirement or listed choice.

| New Programs |
|--------------------------------|
| Occupational Therapy Doctorate |

Justification for this Proposal:

This course is part of the curriculum for the new Occupational Therapy Doctorate program.
Specific accreditation standards will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Assistive technology for occupational performance;
Low tech devices;
High tech devices;
Ethical consideration for use of assistive technology;
Reimbursement.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

- Assess the need for and demonstrate the ability to design, fabricate, apply, fit, and train in assistive technologies and devices (e.g., electronic aids to daily living, seating and positioning systems) used to enhance occupational performance and foster participation and well-being.
- Assess, grade, and modify the way persons, groups, and populations perform occupations and activities by adapting processes, modifying environments, and applying ergonomic principles to reflect the changing needs of the client, sociocultural context, and technological advances.
- Demonstrate knowledge of various reimbursement systems and funding mechanisms (e.g., federal, state, third party, private payer), appeals mechanisms, treatment/diagnosis codes (e.g., CPT®, ICD, DSM® codes), and coding and documentation requirements that affect consumers and the practice of occupational therapy.
- Document effectively by communicating the need and rationale for occupational therapy services.
- Demonstrate knowledge of the use of technology in practice.

Key: 5396

OCCU 633: TELEHEALTH, OCCUPATION AND MODALITIES

Validation Report

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
2. KINE Head (jrhawkins@coloradomesa.edu)
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Approval Path

1. Wed, 25 Sep 2019 18:17:49 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Wed, 25 Sep 2019 19:56:17 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 15:36:28 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Fri, 27 Sep 2019 15:38:53 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Fri, 20 Sep 2019 21:38:37 GMT

Viewing: OCCU 633 : Telehealth, Occupation and Modalities

Last edit: Mon, 14 Oct 2019 22:34:13 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

633

Department:

Kinesiology (KINE)

Credit hours:

2

Course name:

Telehealth, Occupation and Modalities

Course abbreviated schedule name:

Telehealth Occup/Modalities

Effective Term:

Summer 2020

Type of Instructional Activity:

Mixed Instructional Method

Contact Hours per Week:

Lecture:

1

Lab:

2

Total Contact Hours:

3

Academic engagement minutes per term:

2250

Student preparation minutes for a term:

4500

Explain distribution of minutes:

The student will spend time in lecture and lab-related activities. One credit lecture, one credit lab.

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Investigation and analysis of the appropriate application of telehealth as well as the safe and effective use of physical agent modalities (PAMs) to support function and occupational engagement. Topics include the use of telehealth for rural populations and clinical decision making for use of modalities in practice to support occupational engagement.

Please indicate the semester(s) in which the course will typically be offered:

Fall

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 620, OCCU 621, OCCU 622, OCCU 623, and OCCU 651

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 630, OCCU 631, OCCU 632, OCCU 634, and OCCU 652

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy faculty need to be hired to teach this program specific topic per ACOTE standards.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Telehealth and modalities related equipment inclusive of splinting materials are necessary for implementation of this course. A locked cabinet is necessary to hold all materials for modalities. Instructional technology for lecture + student presentations.

Does this course require additional lab facilities?

Yes

Explain the additional lab facilities required.

Lab facilities are necessary for the use of modalities. And, telehealth requires a designated office space for computer system and materials for use with students and clients seen for occupational therapy services in faculty practice.

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
| OTD | |

New programs for which this course will be a requirement or listed choice.

| New Programs |
|--------------------------------|
| Occupational Therapy Doctorate |

Justification for this Proposal:

This course is part of the curriculum for the new Occupational Therapy Doctorate program.
Specific accreditation standards will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Telehealth for rural medicine;
Inter-professional collaboration;
Coding and billing for services;
Ethical consideration in use of telehealth;
Therapeutic modalities as preparatory methods for occupational performance -TENS; Cryotherapy/superficial heat;
Braces, wound care, scar management;
Splinting, ultrasound, PAMs for pain management;
Soft tissue Injuries;
Edema management;
Coban wrapping, retrograde massage;
Compression;
Amputations;
Referral for prosthetics, device care;
Case practice, modalities + occupational performance;
Case Practice, telehealth + occupational therapy practice.

Student learning outcomes:**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Demonstrate knowledge of the use of technology in practice, which includes: electronic documentation systems, virtual environments and telehealth technology.

Demonstrate, evaluate, and utilize the principles of the teaching-learning process using educational methods and health literacy education approaches: to design activities and clinical training for persons, groups, and populations; instruct and train the client, caregiver, family, significant others, and communities at the level of the audience.

Instruct and train the client, caregiver, family, significant others, and communities at the level of the audience.

Identify occupational needs through effective communication with patients, families, communities, and members of the inter-professional team in a responsive and responsible manner that supports a team approach to the promotion of health and wellness.

Demonstrate knowledge and use of the safe and effective application of superficial thermal agents, deep thermal agents, electrotherapeutic agents, and mechanical devices as a preparatory measure to improve occupational performance to include indications, contraindications, and precautions.

Key: 5397

OCCU 634: DOCTORAL SEMINAR I

Validation Report

In Workflow

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Approval Path

1. Tue, 24 Sep 2019 20:57:00 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Tue, 24 Sep 2019 22:12:06 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 15:47:30 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:17:17 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Sat, 21 Sep 2019 00:47:38 GMT

Viewing: OCCU 634 : Doctoral Seminar I

Last edit: Mon, 14 Oct 2019 22:35:05 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

634

Department:

Kinesiology (KINE)

Credit hours:

1

Course name:

Doctoral Seminar I

Course abbreviated schedule name:

Doctoral Seminar I

Effective Term:

Summer 2020

Type of Instructional Activity:

Recitation: Discussion/Seminar

Contact Hours per Week:

Field/Studio/Other:

1

Total Contact Hours:

1

Academic engagement minutes per term:

750

Student preparation minutes for a term:

3000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Exploration and preparation for doctoral studies. Topics include identifying potential topics for the capstone experience and areas of practice for the experiential internship.

Please indicate the semester(s) in which the course will typically be offered:

Fall

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 620, OCCU 621, OCCU 622, OCCU 623, and OCCU 651

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 630, OCCU 631, OCCU 632, OCCU 633, and OCCU 652

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy faculty need to be hired to teach this program specific topic per ACOTE standards.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.**Degree Type****Program**

OTD

New programs for which this course will be a requirement or listed choice.**New Programs**

Occupational Therapy Doctorate

Justification for this Proposal:

This course is part of the curriculum for the new Occupational Therapy Doctorate program.
Specific accreditation standards will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Exploration of doctoral topics for capstone;
Doctoral experiential component and capstone requirements;
Creation of needs assessment and annotated bibliography.

Student learning outcomes:**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Demonstrate leadership skills in the ability to plan, develop, organize, and market the delivery of services to include the determination of programmatic needs and service delivery options, and formulation and management of staffing for effective service provision.

Key: 5398

OCCU 640: SCHOLARSHIP AND EVIDENCE-BASED PRACTICE II

Validation Report

In Workflow

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Approval Path

1. Tue, 24 Sep 2019 20:58:47 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Tue, 24 Sep 2019 22:12:42 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 15:49:55 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:17:32 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Sat, 21 Sep 2019 01:33:54 GMT

Viewing: OCCU 640 : Scholarship and Evidence-Based Practice II

Last edit: Mon, 14 Oct 2019 22:35:36 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

640

Department:

Kinesiology (KINE)

Credit hours:

3

Course name:

Scholarship and Evidence-Based Practice II

Course abbreviated schedule name:

Scholarship/Ev-Based Pract II

Effective Term:

Summer 2020

Type of Instructional Activity:

Lecture

Contact Hours per Week:

Lecture:

3

Total Contact Hours:

3

Academic engagement minutes per term:

2250

Student preparation minutes for a term:

9000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Application of research concepts leading to a research protocol and proposal for submission to an Institutional Review Board. Skills include methods of data collection and analysis as well as preparation of a scholarly report.

Please indicate the semester(s) in which the course will typically be offered:

Spring

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 630, OCCU 631, OCCU 632, OCCU 633, OCCU 634, and OCCU 652

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 641, OCCU 642, OCCU 643, OCCU 644, and OCCU 653

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy faculty need to be hired to teach this program specific topic per ACOTE standards.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Instructional technology for lecture + student presentations; software for quantitative and qualitative analysis installed on computer for student access and on faculty desk top.

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type

Program

OTD

New programs for which this course will be a requirement or listed choice.

New Programs

Occupational Therapy Doctorate

Justification for this Proposal:

This course is part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards will be met by this course necessary for the student to learn to critically apply the latest research and knowledge bases that support occupational therapy practice. Additionally, this course contributes to the student's growth as a scholar and consumer of research necessary to disseminate research and knowledge of the profession.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Development of critically appraised topic;
Development of critically appraised paper;
Development of research proposal;
Analysis of qualitative and quantitative data;
Institutional review board requirements;
Ethics of research;
Dissemination of research.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Select, apply, and interpret quantitative and qualitative methods for data analysis to include basic descriptive, correlational, and inferential quantitative statistics as well as analysis and synthesis of qualitative data.

Create scholarly reports appropriate for presentation or for publication in a peer-reviewed journal that support skills of clinical practice.

Demonstrate an understanding of how to design a scholarly proposal in regards to ethical policies and procedures necessary to conduct human-subject research, educational research, or research related to population health.

Critique quantitative and qualitative research in order to analyze and evaluate scholarly activities, which contribute to the development of a body of knowledge including: level of evidence, validity of research studies, strength of the methodology and relevance to the profession of occupational therapy.

Locate, select, analyze, and evaluate scholarly literature to make evidence-based decisions.

Design and implement a scholarly study that aligns with current research priorities and advances knowledge translation, professional practice, service delivery, or professional issues.

Key: 5400

OCCU 641: LEADERSHIP AND ETHICS IN OCCUPATIONAL THERAPY

Validation Report

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
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Approval Path

1. Wed, 25 Sep 2019 18:20:28 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Wed, 25 Sep 2019 19:57:11 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 15:54:36 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:17:47 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Sat, 21 Sep 2019 03:37:45 GMT

Viewing: OCCU 641 : Leadership and Ethics in Occupational Therapy

Last edit: Mon, 14 Oct 2019 22:37:07 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

641

Department:

Kinesiology (KINE)

Credit hours:

2

Course name:

Leadership and Ethics in Occupational Therapy

Course abbreviated schedule name:

Leadership and Ethics in OT

Effective Term:

Summer 2020

Type of Instructional Activity:

Lecture

Contact Hours per Week:

Lecture:

2

Total Contact Hours:

2

Academic engagement minutes per term:

1500

Student preparation minutes for a term:

6000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Preparation in leadership skills for assuming roles requiring ethical prioritizing and professional decision making. Topics include: policy development, advocacy, business aspects of practice, legislation affecting practice, marketing the delivery of services, quality management and improvement as well as ethical decision making and supervision of personnel.

Please indicate the semester(s) in which the course will typically be offered:

Spring

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 630, OCCU 631, OCCU 632, OCCU 633, OCCU 634, and OCCU 652

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 640, OCCU 642, OCCU 643, OCCU 644, and OCCU 653

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy faculty need to be hired to teach this program specific topic per ACOTE standards.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Instructional technology for lecture + student presentations

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
|-------------|---------|

| | |
|-----|--|
| OTD | |
|-----|--|

New programs for which this course will be a requirement or listed choice.

New Programs

| |
|--------------------------------|
| Occupational Therapy Doctorate |
|--------------------------------|

Justification for this Proposal:

This course is part of the curriculum for the new Occupational Therapy Doctorate program and OTD degree. Specific accreditation standards will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Characteristics of effective & ethical leaders;

Leadership across settings: practice, research, academia;

Ethical considerations for leaders: practice; research; academia; quality management & improvement; interdisciplinary standards of practice; bioethics & health care practice.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

| |
|--|
| Demonstrate leadership skills to plan, develop, organize, and market the delivery of services to include the determination of programmatic needs and service delivery options, and formulation and management of staffing for effective service provision. |
|--|

| |
|---|
| Demonstrate leadership skills to design ongoing processes for quality management and improvement (e.g., outcome studies analysis and client engagement surveys) and develop program changes as needed to demonstrate quality of services and direct administrative changes. |
|---|

| |
|---|
| Demonstrate knowledge of the American Occupational Therapy Association (AOTA) Occupational Therapy Code of Ethics and AOTA Standards of Practice and use them as a guide for ethical decision making in professional interactions, client interventions, employment settings, and when confronted with personal and organizational ethical conflicts. |
|---|

| |
|--|
| Demonstrate knowledge of how the role of a professional is enhanced by participating and engaging in local, national, and international leadership positions in organizations or agencies. |
|--|

| |
|---|
| Promote occupational therapy by educating other professionals, service providers, consumers, third-party payers, regulatory bodies, and the public. |
|---|

| |
|---|
| Identify and develop strategies for ongoing professional development to ensure that practice is consistent with current and accepted standards. |
|---|

| |
|---|
| Demonstrate knowledge of personal and professional responsibilities related to: liability issues under current models of service provision as well as related to varied roles of the occupational therapist providing service on a contractual basis. |
|---|

Key: 5401

OCCU 642: OCCUPATION-BASED PRACTICE AND THEORY FOR POPULATIONS

Validation Report

In Workflow

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Approval Path

1. Wed, 25 Sep 2019 18:26:15 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Wed, 25 Sep 2019 19:58:34 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 15:58:42 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:18:28 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Sun, 22 Sep 2019 02:20:32 GMT

Viewing: OCCU 642 : Occupation-Based Practice and Theory for Populations

Last edit: Mon, 14 Oct 2019 22:38:53 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

642

Department:

Kinesiology (KINE)

Credit hours:

6

Course name:

Occupation-Based Practice and Theory for Populations

Course abbreviated schedule name:

Occu-Based Prac/Thry Populatn

Effective Term:

Summer 2020

Type of Instructional Activity:

Mixed Instructional Method

Contact Hours per Week:

Lecture:

4

Lab:

4

Total Contact Hours:

8

Academic engagement minutes per term:

6000

Student preparation minutes for a term:

15000

Explain distribution of minutes:

Throughout the semester there will be designated lab times for activities designed by the instructor and labeled on the syllabus. These lab activities are necessary for students to demonstrate competency in specific skills per ACOTE standards. Four credit lecture and two credit hour lab.

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

In-depth investigation of occupation and activities utilizing the Occupational Therapy Practice Framework (OTPF) for populations experiencing chronic health problems due to complex socio-cultural-economic-political factors (e.g., homelessness; drug addiction; diabetes). Skills developed include creation and application of occupation-based activities to improve quality of life and occupational engagement.

Please indicate the semester(s) in which the course will typically be offered:

Spring

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 630, OCCU 631, OCCU 632, OCCU 633, OCCU 634, and OCCU 652

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 640, OCCU 641, OCCU 643, OCCU 644, and OCCU 653

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational therapy faculty will be needed to teach this program specific course per ACOTE standards.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Instructional technology for lecture + student presentations; DVD; Elmo/Document Viewer

Does this course require additional lab facilities?

Yes

Explain the additional lab facilities required.

Lab facilities must be sufficient to provide specialized equipment for use in training per ACOTE standards. Lab needs a two-way mirror with video installed for training students.

Select all existing programs of study for which this course will be a requirement or a listed choice.**Degree Type****Program**

OTD

New programs for which this course will be a requirement or listed choice.**New Programs**

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Epidemiology;
 Population health and occupation;
 Evidence-based research;
 Occupational justice;
 Ethical considerations in population health;
 Interpreting data from case-control, cross-sectional and longitudinal studies;
 Chronic health conditions (physical and emotional);
 Quality of life;
 Measuring effectiveness of intervention;
 Quality management;
 Consideration for population health interventions;
 Inter-professional collaboration;
 Reimbursement and regulatory considerations.

Student learning outcomes:**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Demonstrate knowledge of the social determinants of health for persons, groups, and populations with or at risk for disabilities and chronic health conditions.

Demonstrate sound judgment in regard to safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice.

Assess, grade, and modify the way persons, groups, and populations perform occupations and activities by adapting processes, modifying environments, and applying ergonomic principles to reflect the changing needs of the client, sociocultural context, and technological advances.

Explain to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, and the general public the distinct nature of occupation and the evidence that occupation supports performance, participation, health, and well-being.

Analyze and evaluate the effects of disease processes including heritable diseases, genetic conditions, mental illness, disability, trauma, and injury on occupational performance.

Apply, analyze, and evaluate scientific evidence to explain the importance of balancing areas of occupation; the role of occupation in the promotion of health and the prevention of disease, illness, and dysfunction for persons, groups, and populations.

Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction.

Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan.

Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions to address client factors, performance patterns, performance skills and to facilitate occupation-based interventions that address client factors.

Evaluate client(s)' occupational performance, including occupational profile, by analyzing and selecting standardized and non-standardized screenings and assessment tools to determine the need for occupational therapy intervention(s).

Interpret evaluation findings of occupational performance and participation deficits to develop occupation-based intervention plans and strategies.

Design and implement intervention strategies to remediate and/or compensate for functional cognitive deficits, visual deficits, and psychosocial and behavioral health deficits that affect occupational performance.

Recommend and provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations.

Collect, analyze, and report data in a systematic manner for evaluation of client and practice outcomes. Assess evaluation results and modify practice as needed.

Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention.

Develop a plan for discharge from occupational therapy services in collaboration with the client and members of the interprofessional team by reviewing the needs of the client, caregiver, family, and significant others; available resources; and discharge environment.

Demonstrate knowledge of various reimbursement systems and funding mechanisms (e.g., federal, state, third party, private payer), appeals mechanisms, treatment/diagnosis codes (e.g., CPT®, ICD, DSM® codes), and coding and documentation requirements that affect consumers and the practice of occupational therapy.

Key: 5402

OCCU 643: PROFESSIONAL DEVELOPMENT PREPARATION

Validation Report

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
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Approval Path

1. Wed, 25 Sep 2019 18:29:41 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Wed, 25 Sep 2019 20:00:56 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 16:42:30 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:18:41 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Sun, 22 Sep 2019 02:37:40 GMT

Viewing: OCCU 643 : Professional Development Preparation

Last edit: Mon, 14 Oct 2019 22:42:05 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

643

Department:

Kinesiology (KINE)

Credit hours:

3

Course name:

Professional Development Preparation

Course abbreviated schedule name:

Professional Development Prep

Effective Term:

Summer 2020

Type of Instructional Activity:

Laboratory: Academic/Clinical

Contact Hours per Week:

Lab:

6

Total Contact Hours:

6

Academic engagement minutes per term:

4500

Student preparation minutes for a term:

4500

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Preparation in the attitudes and skills necessary for practice. Students will gain competency in the occupational therapy process by evaluating written and actual standardized patients/clients representing clinical populations.

Please indicate the semester(s) in which the course will typically be offered:

Spring

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 630, OCCU 631, OCCU 632, OCCU 633, OCCU 634, and OCCU 652

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 640, OCCU 641, OCCU 642, OCCU 644, and OCCU 653

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational therapy faculty will be needed to teach this program specific course per ACOTE standards.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

Yes

Explain the additional lab facilities required.

Lab activities and adequate space are necessary for this course per ACOTE standards.

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type

Program

OTD

New programs for which this course will be a requirement or listed choice.**New Programs**

Occupational Therapy Doctorate

Justification for this Proposal:

This course is part of the curriculum for the new Occupational Therapy Doctorate program.
Specific accreditation standards will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Summative practical measures to assess readiness for Level II Fieldwork.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Demonstrate sound judgment in regard to safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice.

Assess, grade, and modify the way persons, groups, and populations perform occupations and activities by adapting processes, modifying environments, and applying ergonomic principles to reflect the changing needs of the client, sociocultural context, and technological advances.

Explain to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, and the general public the distinct nature of occupation and the evidence that occupation supports performance, participation, health, and well-being.

Analyze and evaluate the effects of disease processes including heritable diseases, genetic conditions, mental illness, disability, trauma, and injury on occupational performance.

Apply, analyze, and evaluate scientific evidence to explain the importance of balancing areas of occupation; the role of occupation in the promotion of health; and the prevention of disease, illness, and dysfunction for persons, groups, and populations.

Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction.

Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan.

Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions to address client factors, performance patterns, and performance skills.

Evaluate client(s)' occupational performance, including occupational profile, by analyzing and selecting standardized and non-standardized screenings and assessment tools to determine the need for occupational therapy intervention(s).

Interpret evaluation findings of occupational performance and participation deficits to develop occupation-based intervention plans and strategies.

Design and implement intervention strategies to remediate and/or compensate for functional cognitive deficits, visual deficits, and psychosocial and behavioral health deficits that affect occupational performance.

Evaluate and provide interventions for dysphagia and disorders of feeding and eating to enable performance, and train others in precautions and techniques while considering client and contextual factors.

Recommend and provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations.

Collect, analyze, and report data in a systematic manner for evaluation of client and practice outcomes. Assess evaluation results and modify practice as needed.

Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention.

Develop a plan for discharge from occupational therapy services in collaboration with the client and members of the interprofessional team by reviewing the needs of the client, caregiver, family, and significant others; available resources; and discharge environment.

Demonstrate knowledge of various reimbursement systems and funding mechanisms (e.g., federal, state, third party, private payer), appeals mechanisms, treatment/diagnosis codes (e.g., CPT®, ICD, DSM® codes), and coding and documentation requirements that affect consumers and the practice of occupational therapy.

Utilize clinical reasoning to facilitate occupation-based interventions that address client factors.

OCCU 644: DOCTORAL SEMINAR II

Validation Report

In Workflow

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Approval Path

1. Wed, 25 Sep 2019 20:22:17 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Wed, 25 Sep 2019 22:25:01 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 16:46:01 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:18:53 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Sun, 22 Sep 2019 02:49:40 GMT

Viewing: OCCU 644 : Doctoral Seminar II

Last edit: Mon, 14 Oct 2019 22:42:50 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

644

Department:

Kinesiology (KINE)

Credit hours:

1

Course name:

Doctoral Seminar II

Course abbreviated schedule name:

Doctoral Seminar II

Effective Term:

Summer 2020

Type of Instructional Activity:

Recitation: Discussion/Seminar

Contact Hours per Week:

Field/Studio/Other:

1

Total Contact Hours:

1

Academic engagement minutes per term:

750

Student preparation minutes for a term:

3000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Preparation for the experiential internship. Identification of the experiential component requires selecting a focused area for the experiential component from one of the following areas: research, specialized clinical practice, education, program or policy development.

Please indicate the semester(s) in which the course will typically be offered:

Spring

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 630, OCCU 631, OCCU 632, OCCU 633, OCCU 634, and OCCU 652

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 640, OCCU 641, OCCU 642, OCCU 643, and OCCU 653

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy Doctorate faculty need to be hired to teach this program specific topic per ACOTE standards.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
| OTD | |

New programs for which this course will be a requirement or listed choice.

New Programs

Occupational Therapy Doctorate

Justification for this Proposal:

This course is part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Topic of capstone experience;

Identification of specific focused topic from one of the following: education, research, policy, program development, specialized practice;

Development of action plan;

Goal setting.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Demonstrate leadership skills in the ability to plan, develop, organize, and market the delivery of services to include the determination of programmatic needs and service delivery options, and formulation and management of staffing for effective service provision.

Key: 5404

OCCU 650: FIELDWORK LEVEL IA AND SEMINAR

Validation Report

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
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Approval Path

1. Fri, 20 Sep 2019 16:25:32 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Fri, 20 Sep 2019 18:29:33 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 16:47:59 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:19:51 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Thu, 19 Sep 2019 23:34:46 GMT

Viewing: OCCU 650 : Fieldwork Level IA and Seminar

Last edit: Mon, 14 Oct 2019 22:44:38 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

650

Department:

Kinesiology (KINE)

Credit hours:

2

Course name:

Fieldwork Level IA and Seminar

Course abbreviated schedule name:

Fieldwork Level IA and Seminar

Effective Term:

Summer 2020

Type of Instructional Activity:

Mixed Instructional Method

Contact Hours per Week:

Lecture:

1

Lab:

2

Total Contact Hours:

3

Academic engagement minutes per term:

2250

Student preparation minutes for a term:

4500

Explain distribution of minutes:

The students will be in a lab activity for approximately 2 hours followed by a seminar/discussion the third hour. One credit hour lecture one credit hour lab.

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Participation in traditional and emerging practice areas in wellness communities. Includes behavioral health followed by discussion of health and wellness in communities. Hands-on experience interacting with groups of at-risk individuals during activities with a focus on health promotion and occupational engagement.

Please indicate the semester(s) in which the course will typically be offered:

Spring

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

Admission into the Occupational Therapy Doctorate program.

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 610, OCCU 611, OCCU 612, OCCU 613, OCCU 614 and OCCU 615

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy faculty will be needed to teach this program specific course per ACOTE standards.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

Yes

Explain the additional lab facilities required.

Students will be utilizing lab space w/ supervision for therapeutic wellness activities with adults.

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type

Program

OTD

New programs for which this course will be a requirement or listed choice.

New Programs

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Community based practice for at risk adults;
Group programming;
Health promotion & occupational engagement;
Professional & inter-professional behavior;
Safety regulations;
Consultation & advocacy;
Clinical reasoning;
Therapeutic use of self;
Activity analysis in group settings.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Apply, analyze, and evaluate scientific evidence to explain the importance of balancing areas of occupation; the role of occupation in the promotion of health; and the prevention of disease, illness, and dysfunction for persons, groups, and populations.

Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan.

Demonstrate sound judgment in regard to safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice.

Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction.

Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions to address client factors, performance patterns, and performance skills.

Key: 5386

OCCU 651: FIELDWORK LEVEL IB AND SEMINAR

Validation Report

In Workflow

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Approval Path

1. Wed, 25 Sep 2019 19:13:49 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Wed, 25 Sep 2019 20:01:15 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 16:50:21 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:19:57 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Fri, 20 Sep 2019 16:55:20 GMT

Viewing: OCCU 651 : Fieldwork Level IB and Seminar

Last edit: Mon, 14 Oct 2019 22:45:46 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

651

Department:

Kinesiology (KINE)

Credit hours:

2

Course name:

Fieldwork Level IB and Seminar

Course abbreviated schedule name:

Fieldwork Level IB and Seminar

Effective Term:

Summer 2020

Type of Instructional Activity:

Mixed Instructional Method

Contact Hours per Week:

Lecture:

1

Lab:

2

Total Contact Hours:

3

Academic engagement minutes per term:

2250

Student preparation minutes for a term:

4500

Explain distribution of minutes:

The students will be in a lab activity for approximately 2 hours followed by a seminar/discussion the third hour. One credit lecture, one credit lab.

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Participation in traditional and emerging practice areas in occupational therapy, inclusive of behavioral health, for adults and older adults. Exploration of health and disability via hands-on experience with supervision to practice professional skills and influence occupational performance and behavioral health.

Please indicate the semester(s) in which the course will typically be offered:

Summer

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 610, OCCU 611, OCCU 612, OCCU 613, OCCU 614, OCCU 615, and OCCU 650

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 620, OCCU 621, OCCU 622, and OCCU 623

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy Faculty will be needed to teach this program-specific course per ACOTE standards.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

Yes

Explain the additional lab facilities required.

Students will be using lab space to practice skills learned in the didactic portion of the program with standardized patients.

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
| OTD | |

New programs for which this course will be a requirement or listed choice.

| New Programs |
|--------------------------------|
| Occupational Therapy Doctorate |

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Occupational therapy for adults and older adults with acute or chronic health conditions;
 Traditional and emerging practice areas;
 Work/rest/play balance activity analysis in occupation-based practice;
 Client-centered evaluation + intervention;
 Occupational therapy process (evaluation, interpretation, collaboration, intervention, discharge);
 Professional & interprofessional behavior;
 Safety regulations;
 Consultation & advocacy;
 Clinical reasoning;
 Therapeutic use of self;
 Functional mobility;
 Preparatory methods for occupational performance;
 Assistive/adaptive devices.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

- Apply, analyze, and evaluate scientific evidence to explain the importance of balancing areas of occupation; the role of occupation in the promotion of health and the prevention of disease, illness, and dysfunction for persons, groups, and populations.
- Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan.
- Demonstrate sound judgment in regard to the safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice.
- Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction.
- Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions to address client factors, performance patterns, and performance skills.
- Utilize clinical reasoning to facilitate occupation-based interventions that address client factors to include interventions focused on promotion, compensation, adaptation, and prevention.
- Recommend and provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations.
- This must include the ability to select and deliver occupations and activities, preparatory methods and tasks (including therapeutic exercise), education and training, and advocacy.
- Provide recommendations and training in techniques to enhance functional mobility, including physical transfers, wheelchair management, and mobility devices.
- Evaluate the needs of persons, groups, and populations to design programs that enhance community mobility, and implement transportation transitions, including driver rehabilitation and community access.
- Demonstrate, evaluate and plan the consultative process with persons, groups, programs, organizations, or communities in collaboration with inter- and intra-professional colleagues.
- Identify, analyze, and advocate for existing and future service delivery models and policies, and their potential effect on the practice of occupational therapy and opportunities to address societal needs.

Key: 5393

OCCU 652: FIELDWORK LEVEL IC AND SEMINAR

Validation Report

In Workflow

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Approval Path

1. Wed, 25 Sep 2019 19:16:44 GMT
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2. Wed, 25 Sep 2019 20:01:33 GMT
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3. Fri, 27 Sep 2019 16:52:23 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:20:02 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Sat, 21 Sep 2019 01:12:59 GMT

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Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

652

Department:

Kinesiology (KINE)

Credit hours:

2

Course name:

Fieldwork Level IC and Seminar

Course abbreviated schedule name:

Fieldwork Level IC and Seminar

Effective Term:

Summer 2020

Type of Instructional Activity:

Mixed Instructional Method

Contact Hours per Week:

Lecture:

1

Lab:

2

Total Contact Hours:

3

Academic engagement minutes per term:

2250

Student preparation minutes for a term:

4500

Explain distribution of minutes:

The students will be in a lab activity for approximately 2 hours followed by a seminar/discussion the third hour. One credit lecture, one credit lab.

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Participation in traditional and emerging practice areas, inclusive of behavioral health, where occupation is the focus of intervention for infants, children and adolescents with congenital or acquired disability. Exploration of factors influencing occupational performance and behavioral health via supervised hands-on experience and practice of professional skills.

Please indicate the semester(s) in which the course will typically be offered:

Fall

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 620, OCCU 621, OCCU 622, OCCU 623, and OCCU 651

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 630, OCCU 631, OCCU 632, OCCU 633, and OCCU 634

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy faculty will be needed to teach this program-specific course per ACOTE standards.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

Yes

Explain the additional lab facilities required.

Students will be using lab space to practice skills learned in the didactic portion of the program with standardized patients.

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
|-------------|---------|

| | |
|-----|--|
| OTD | |
|-----|--|

New programs for which this course will be a requirement or listed choice.

New Programs

| |
|--------------------------------|
| Occupational Therapy Doctorate |
|--------------------------------|

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Occupational therapy for infants, children and adolescents with congenital or acquired health conditions;
 Assistive/adaptive devices;
 Traditional and emerging practice areas;
 Work/rest/play balance activity analysis in occupation-based practice;
 Client-centered evaluation + intervention;
 Occupational therapy process (evaluation, interpretation, collaboration, intervention, discharge);
 Professional & inter-professional behavior;
 Safety regulations;
 Consultation & advocacy;
 Clinical reasoning;
 Therapeutic use of self;
 Functional mobility;
 Preparatory methods for occupational performance.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

| |
|---|
| Apply, analyze, and evaluate scientific evidence to explain the importance of balancing areas of occupation; the role of occupation in the promotion of health and the prevention of disease, illness, and dysfunction for persons, groups, and populations. |
| Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan. |
| Demonstrate sound judgment in regard to the safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice. |
| Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction. |
| Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions to address client factors, performance patterns, and performance skills. |
| Utilize clinical reasoning to facilitate occupation-based interventions that address client factors to include interventions focused on promotion, compensation, adaptation, and prevention. |
| Recommend and provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations. This must include the ability to select and deliver occupations and activities, preparatory methods and tasks (including therapeutic exercise), education and training, and advocacy. |
| Provide recommendations and training in techniques to enhance functional mobility, including physical transfers, wheelchair management, and mobility devices. |
| Evaluate the needs of persons, groups, and populations to design programs that enhance community mobility, and implement transportation transitions, including driver rehabilitation and community access. |
| Demonstrate, evaluate and plan the consultative process with persons, groups, programs, organizations, or communities in collaboration with inter- and intra-professional colleagues. |
| Identify, analyze, and advocate for existing and future service delivery models and policies, and their potential effect on the practice of occupational therapy and opportunities to address societal needs. |

OCCU 653: FIELDWORK LEVEL ID AND SEMINAR WITH INTER-PROFESSIONAL EDUCATION

Validation Report

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
2. KINE Head (jrhawkins@coloradomesa.edu)
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4. Description Editor (jvarner@coloradomesa.edu)
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11. Instruction Workload Approver (hmckim@coloradomesa.edu)
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Approval Path

1. Wed, 25 Sep 2019 19:19:28 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Wed, 25 Sep 2019 20:01:53 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 16:54:38 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:23:32 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Sun, 22 Sep 2019 03:14:21 GMT

Viewing: OCCU 653 : Fieldwork Level ID and Seminar with Inter-Professional Education

Last edit: Mon, 14 Oct 2019 22:48:45 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

653

Department:

Kinesiology (KINE)

Credit hours:

2

Course name:

Fieldwork Level ID and Seminar with Inter-Professional Education

Course abbreviated schedule name:

Fieldwork Level ID and Seminar

Effective Term:

Summer 2020

Type of Instructional Activity:

Mixed Instructional Method

Contact Hours per Week:

Lecture:

1

Lab:

2

Total Contact Hours:

3

Academic engagement minutes per term:

2250

Student preparation minutes for a term:

4500

Explain distribution of minutes:

The students will be in a lab activity for approximately 2 hours followed by a seminar/discussion the third hour. One credit lecture, one credit lab.

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Didactic and experiential course providing opportunities in analyzing diverse cases from multiple inter-professional perspectives to prepare the student for professional life. The student will experience a variety of professional perspectives including, but not limited to, special education, nursing, physical therapy, speech therapy, athletic training, physicians and physician assistants.

Please indicate the semester(s) in which the course will typically be offered:

Spring

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 630, OCCU 631, OCCU 632, OCCU 633, OCCU 634, and OCCU 652

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 640, OCCU 641, OCCU 642, OCCU 643, and OCCU 644

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy faculty will be needed to teach this program-specific course per ACOTE standards.

Does the course require additional equipment?

Yes

Explain the additional equipment required.

Programmatic materials for use in the lab.

Does this course require additional lab facilities?

Yes

Explain the additional lab facilities required.

Students from multiple disciplines (as available) will be utilizing lab space with standardized patients.

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
| OTD | |

New programs for which this course will be a requirement or listed choice.**New Programs**

Occupational Therapy Doctorate

Justification for this Proposal:

This course is part of the curriculum for the new Occupational Therapy Doctorate program.

Specific accreditation standards will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Inter-professional practice with children, adolescents and adults;

Challenges in individual and group programming;

Health promotion & occupational engagement;

Professional & inter-professional behavior;

Interdisciplinary perspectives on managing behavioral health;

Safety regulations;

Consultation & advocacy;

Clinical reasoning;

Therapeutic use of self;

Activity analysis in group settings.

Student learning outcomes:**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Apply, analyze, and evaluate scientific evidence to explain the importance of balancing areas of occupation; the role of occupation in the promotion of health; and the prevention of disease, illness, and dysfunction for persons, groups, and populations.

Demonstrate activity analysis in areas of occupation, performance skills, performance patterns, context(s) and environments, and client factors to formulate the intervention plan.

Demonstrate sound judgment in regard to safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice.

Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction.

Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions to address client factors, performance patterns, and performance skills.

Utilize clinical reasoning to facilitate occupation-based interventions that address client factors to include interventions focused on promotion, compensation, adaptation, and prevention.

Recommend and provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations.

Provide recommendations and training in techniques to enhance functional mobility, including physical transfers, wheelchair management, and mobility devices.

Evaluate the needs of persons, groups, and populations to design programs that enhance community mobility, and implement transportation transitions, including driver rehabilitation and community access.

Demonstrate, evaluate, and plan the consultative process with persons, groups, programs, organizations, or communities in collaboration with inter- and intraprofessional colleagues.

Identify, analyze, and advocate for existing and future service delivery models and policies, and their potential effect on the practice of occupational therapy and opportunities to address societal needs.

Key: 5405

OCCU 654: FIELDWORK LEVEL IIA

Validation Report

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
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4. Description Editor (jvarner@coloradomesa.edu)
5. Library Representative Grad (bborst@coloradomesa.edu)
6. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
7. Graduate Executive Curriculum Committee Chair (kheumann@coloradomesa.edu)
8. Graduate Curriculum Committee Chair (kheumann@coloradomesa.edu)
9. Final Approvals (mbridge@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
11. Instruction Workload Approver (hmckim@coloradomesa.edu)
12. Banner (Banner@coloradomesa.edu)

Approval Path

1. Wed, 25 Sep 2019 20:23:01 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Wed, 25 Sep 2019 22:25:37 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 16:57:48 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:23:47 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Mon, 23 Sep 2019 00:16:32 GMT

Viewing: OCCU 654 : Fieldwork Level IIA

Last edit: Mon, 14 Oct 2019 22:52:00 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

654

Department:

Kinesiology (KINE)

Credit hours:

12

Course name:

Fieldwork Level IIA

Course abbreviated schedule name:

Fieldwork Level IIA

Effective Term:

Summer 2020

Type of Instructional Activity:

Internship/Practicum

Contact Hours per Week:

Field/Studio/Other:

40

Total Contact Hours:

40

Academic engagement minutes per term:

13500

Student preparation minutes for a term:

27000

Explain distribution of minutes:

Students participate in 12 weeks of Fieldwork Level IIA. The engagement plus preparation minutes using the calculator tool results in 40,500 minutes (i.e., 3375 per credit hour x 12 credit hours).

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Fieldwork experience under the mentored supervision of a licensed occupational therapist. Includes an in-depth experience in delivering occupational therapy services to clients throughout the occupational therapy process. Students are expected to assume increasing responsibilities related to client care.

Please indicate the semester(s) in which the course will typically be offered:

Summer

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 640, OCCU 641, OCCU 642, OCCU 643, OCCU 644, and OCCU 653

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 700

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

An Academic Fieldwork Coordinator must be hired per ACOTE standards 6 months before the start of the program.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type

Program

OTD

New programs for which this course will be a requirement or listed choice.**New Programs**

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Develop and fulfill leadership and professional responsibilities under the supervision of qualified personnel serving as a role model.

Student learning outcomes:**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Demonstrate knowledge of the American Occupational Therapy Association (AOTA) Occupational Therapy Code of Ethics and AOTA Standards of Practice and use them as a guide for ethical decision making in professional interactions, client interventions, employment settings, and when confronted with personal and organizational ethical conflicts.

Promote occupational therapy by educating other professionals, service providers, consumers, third-party payers, regulatory bodies, and the public.

Demonstrate knowledge of personal and professional responsibilities related to: liability issues under current models of service provision; and, varied roles of the occupational therapist providing service on a contractual basis.

Identify, analyze, and evaluate the contextual factors; current policy issues; and socioeconomic, political, geographic, and demographic factors on the delivery of occupational therapy services for persons, groups, and populations to promote policy development and social systems as they relate to the practice of occupational therapy.

Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction.

Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions to address client factors, performance patterns, and performance skills.

Utilize clinical reasoning to facilitate occupation-based interventions that address client factors to include interventions focused on promotion, compensation, adaptation, and prevention.

Evaluate client(s)' occupational performance, including occupational profile, by analyzing and selecting standardized and non-standardized screenings and assessment tools to determine the need for occupational therapy intervention(s). taking into consideration the cultural and contextual factors of the client.

Interpret evaluation findings of occupational performance and participation deficits to develop occupation-based intervention plans and strategies. Intervention plans and strategies must be client-centered, culturally relevant, reflective of current occupational therapy practice, and based on available evidence. Select and apply assessment tools, considering client needs, and cultural and contextual factors.

Administer selected standardized and nonstandardized assessments using appropriate procedures and protocols.

Interpret the results of standardized and nonstandardized assessments based on psychometric properties of tests considering factors that might bias assessment results (e.g., culture and disability status related to the person and context).

Collect, analyze, and report data in a systematic manner for evaluation of client and practice outcomes. Assess evaluation results and modify practice as needed.

Interpret criterion-referenced and norm-referenced standardized test scores on the basis of an understanding of sampling, normative data, standard and criterion scores, reliability, and validity.

Interpret the evaluation data in relation to accepted terminology of the profession and explain the findings to the inter-professional team.

Design and implement intervention strategies to remediate and/or compensate for functional cognitive deficits, visual deficits, and psychosocial and behavioral health deficits that affect occupational performance.

Recommend and provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations. This must include the ability to select and deliver occupations and activities, preparatory methods and tasks (including therapeutic exercise), education and training, and advocacy.

Assess the need for and demonstrate the ability to design, fabricate, apply, fit, and train in assistive technologies and devices (e.g., electronic aids to daily living, seating and positioning systems) used to enhance occupational performance and foster participation and well-being.

Assess the need for orthotics, and design, fabricate, apply, fit, and train in orthoses and devices used to enhance occupational performance and participation.

Train in the safe and effective use of prosthetic devices.

Provide recommendations and training in techniques to enhance functional mobility, including physical transfers, wheelchair management, and mobility devices.

Evaluate the needs of persons, groups, and populations to design programs that enhance community mobility, and implement transportation transitions, including driver rehabilitation and community access.

Demonstrate knowledge of the use of technology in practice, which must include: electronic documentation systems; virtual environments; and, telehealth technology.

Evaluate and provide interventions for dysphagia and disorders of feeding and eating to enable performance, and train others in precautions and techniques while considering client and contextual factors.

Demonstrate knowledge and use of the safe and effective application of superficial thermal agents, deep thermal agents, electrotherapeutic agents, and mechanical devices as a preparatory measure to improve occupational performance.

Assess, grade, and modify the way persons, groups, and populations perform occupations and activities by adapting processes, modifying environments, and applying ergonomic principles to reflect the changing needs of the client, sociocultural context, and technological advances.

Demonstrate, evaluate, and plan the consultative process with persons, groups, programs, organizations, or communities in collaboration with inter- and intra-professional colleagues.

Demonstrate, evaluate and plan care coordination, case management, and transition services in traditional and emerging practice environments.

Demonstrate, evaluate, and utilize the principles of the teaching–learning process using educational methods and health literacy education approaches: to design activities and clinical training for persons, groups, and populations; to instruct and train the client, caregiver, family, significant others, and communities at the level of the audience.

Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention.

Identify occupational needs through effective communication with patients, families, communities, and members of the interprofessional team in a responsive and responsible manner that supports a team approach to the promotion of health and wellness.

Demonstrate effective intraprofessional OT/OTA collaboration to: identify the role of the occupational therapist and occupational therapy assistant in the screening and evaluation process; demonstrate and identify techniques in skills of supervision and collaboration with occupational therapy assistants.

Demonstrate knowledge of the principles of interprofessional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient- and population-centered care as well as population health programs and policies that are safe, timely, efficient, effective, and equitable.

Evaluate and discuss mechanisms for referring clients to specialists both internal and external to the profession, including community agencies.

Evaluate access to community resources, and design community or primary care programs to support occupational performance for persons, groups, and populations.

Develop a plan for discharge from occupational therapy services in collaboration with the client and members of the interprofessional team by reviewing the needs of the client, caregiver, family, and significant others; available resources; and discharge environment.

Demonstrate knowledge of various reimbursement systems and funding mechanisms (e.g., federal, state, third party, private payer), appeals mechanisms, treatment/diagnosis codes (e.g., CPT®, ICD, DSM® codes), and coding and documentation requirements that affect consumers and the practice of occupational therapy. Documentation must effectively communicate the need and rationale for occupational therapy services.

Key: 5407

OCCU 655: FIELDWORK LEVEL IIB

Validation Report

In Workflow

1. KINE Head (jrhawkins@coloradomesa.edu)
2. Registrar's Office (mbodyfelt@coloradomesa.edu)
3. Description Editor (jvarner@coloradomesa.edu)
4. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
5. Final Approvals (mbridge@coloradomesa.edu)
6. Course Scheduler (jandavis@coloradomesa.edu)
7. Instruction Workload Approver (hmckim@coloradomesa.edu)
8. Banner (Banner@coloradomesa.edu)

Approval Path

1. Tue, 24 Sep 2019 17:41:51 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
2. Fri, 27 Sep 2019 17:00:56 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
3. Tue, 01 Oct 2019 13:24:02 GMT
Johanna Varner (jvarner): Approved for Description Editor
4. Tue, 08 Oct 2019 02:14:34 GMT
Morgan Bridge (mbridge): Approved for AVP for Assessment and Accreditation

New Course Proposal

Date Submitted: Mon, 23 Sep 2019 20:30:59 GMT

Viewing: OCCU 655 : Fieldwork Level IIB

Last edit: Tue, 08 Oct 2019 23:51:38 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

655

Department:

Kinesiology (KINE)

Credit hours:

12

Course name:

Fieldwork Level IIB

Course abbreviated schedule name:

Fieldwork Level IIB

Effective Term:

Summer 2020

Type of Instructional Activity:

Internship/Practicum

Contact Hours per Week:

Field/Studio/Other:

40

Total Contact Hours:

40

Academic engagement minutes per term:

13500

Student preparation minutes for a term:

27000

Explain distribution of minutes:

Students participate in 12 weeks of Fieldwork Level IIA. The engagement plus preparation minutes using the calculator tool results in 40,500 minutes (i.e., 3375 per credit hour x 12 credit hours).

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Mentored experience in the evaluation and treatment of individuals from a different age group, health condition and setting than the Level IIA Fieldwork. Conducted under the supervision of a licensed occupational therapist.

Please indicate the semester(s) in which the course will typically be offered:

Fall

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 654 and OCCU 700

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 701

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

An Academic Fieldwork Coordinator must be hired per ACOTE standards 6 months before the start of the program.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
| OTD | |

New programs for which this course will be a requirement or listed choice.**New Programs**

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Develop and fulfill leadership and professional responsibilities under the supervision of qualified personnel serving as a role model.

Student learning outcomes:**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Demonstrate knowledge of the American Occupational Therapy Association (AOTA) Occupational Therapy Code of Ethics and AOTA Standards of Practice and use them as a guide for ethical decision making in professional interactions, client interventions, employment settings, and when confronted with personal and organizational ethical conflicts.

Promote occupational therapy by educating other professionals, service providers, consumers, third-party payers, regulatory bodies, and the public.

Demonstrate knowledge of personal and professional responsibilities related to liability issues under current models of service provision; and, varied roles of the occupational therapist providing service on a contractual basis.

Identify, analyze, and evaluate the contextual factors; current policy issues; and socioeconomic, political, geographic, and demographic factors on the delivery of occupational therapy services for persons, groups, and populations to promote policy development and social systems as they relate to the practice of occupational therapy.

Demonstrate therapeutic use of self, including one's personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction.

Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions to address client factors, performance patterns, and performance skills.

Utilize clinical reasoning to facilitate occupation-based interventions that address client factors. This must include interventions focused on promotion, compensation, adaptation, and prevention.

Evaluate client(s)' occupational performance, including occupational profile, by analyzing and selecting standardized and non-standardized screenings and assessment tools to determine the need for occupational therapy intervention(s).

Interpret evaluation findings of occupational performance and participation deficits to develop occupation-based intervention plans and strategies.

Intervention plans and strategies must be client-centered, culturally relevant, reflective of current occupational therapy practice, and based on available evidence. Select and apply assessment tools, considering client needs, and cultural and contextual factors.

Administer selected standardized and nonstandardized assessments using appropriate procedures and protocols.

Interpret the results based on psychometric properties of tests considering factors that might bias assessment results (e.g., culture and disability status related to the person and context).

Collect, analyze, synthesize and report data in a systematic manner for evaluation of client and practice outcomes. Assess evaluation results and modify practice as needed.

Interpret criterion-referenced and norm-referenced standardized test scores on the basis of an understanding of sampling, normative data, standard and criterion scores, reliability, and validity.

Interpret the evaluation data using the accepted terminology of the profession and explain the findings to the inter-professional team.

Design and implement intervention strategies to remediate and/or compensate for functional cognitive deficits, visual deficits, and psychosocial and behavioral health deficits that affect occupational performance.

Recommend and provide direct interventions and procedures to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations.

This must include the ability to select and deliver occupations and activities, preparatory methods and tasks (including therapeutic exercise), education and training, and advocacy.

Assess the need for and demonstrate the ability to design, fabricate, apply, fit, and train in assistive technologies and devices (e.g., electronic aids to daily living, seating and positioning systems) used to enhance occupational performance and foster participation and well-being.

Assess the need for orthotics, and design, fabricate, apply, fit, and train in orthoses and devices used to enhance occupational performance and participation.

Train in the safe and effective use of prosthetic devices.

Provide recommendations and training in techniques to enhance functional mobility, including physical transfers, wheelchair management, and mobility devices.

Evaluate the needs of persons, groups, and populations to design programs that enhance community mobility, and implement transportation transitions, including driver rehabilitation and community access.

Demonstrate knowledge in the use of technology in practice, which must include: electronic documentation systems; virtual environments; and, telehealth technology.

Evaluate and provide interventions for dysphagia and disorders of feeding and eating to enable performance, and train others in precautions and techniques while considering the client and contextual factors.

Demonstrate knowledge and use of the safe and effective application of superficial thermal agents, deep thermal agents, electrotherapeutic agents, and mechanical devices as a preparatory measure to improve occupational performance.

Assess, grade, and modify the way persons, groups, and populations perform occupations and activities by adapting processes, modifying environments, and applying ergonomic principles to reflect the changing needs of the client, sociocultural context, and technological advances.

Demonstrate, evaluate and plan the consultative process with persons, groups, programs, organizations, or communities in collaboration with inter- and intra-professional colleagues.

Demonstrate, evaluate and plan care coordination, case management, and transition services in traditional and emerging practice environments.

Demonstrate, evaluate and utilize the principles of the teaching-learning process using educational methods and health literacy education approaches: To design activities and clinical training for persons, groups, and populations; To instruct and train the client, caregiver, family, significant others, and communities at the level of the audience.

Monitor and reassess, in collaboration with the client, caregiver, family, and significant others, the effect of occupational therapy intervention and the need for continued or modified intervention.

Identify occupational needs through effective communication with patients, families, communities, and members of the interprofessional team in a responsive and responsible manner that supports a team approach to the promotion of health and wellness.

Demonstrate effective interprofessional OT/OTA collaboration to: identify the role of the occupational therapist and occupational therapy assistant in the screening and evaluation process; demonstrate and identify techniques in skills of supervision and collaboration with occupational therapy assistants.

Demonstrate knowledge of the principles of interprofessional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient- and population-centered care as well as population health programs and policies that are safe, timely, efficient, effective, and equitable.

Evaluate and discuss mechanisms for referring clients to specialists both internal and external to the profession, including community agencies.

Evaluate access to community resources, and design community or primary care programs to support occupational performance for persons, groups, and populations.

Develop a plan for discharge from occupational therapy services in collaboration with the client and members of the interprofessional team by reviewing the needs of the client, caregiver, family, and significant others; available resources; and discharge environment.

Demonstrate knowledge of various reimbursement systems and funding mechanisms (e.g., federal, state, third-party, private payer), appeals mechanisms, treatment/diagnosis codes (e.g., CPT®, ICD, DSM® codes), and coding and documentation requirements that affect consumers and the practice of occupational therapy.

Documentation must effectively communicate the need and rationale for occupational therapy services.

OCCU 700: CAPSTONE SEMINAR I

Validation Report

In Workflow

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Approval Path

1. Wed, 25 Sep 2019 19:28:00 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Wed, 25 Sep 2019 20:03:42 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 17:03:40 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:24:11 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Sun, 22 Sep 2019 23:36:17 GMT

Viewing: OCCU 700 : Capstone Seminar I

Last edit: Mon, 14 Oct 2019 22:56:35 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

700

Department:

Kinesiology (KINE)

Credit hours:

1

Course name:

Capstone Seminar I

Course abbreviated schedule name:

Capstone Seminar I

Effective Term:

Summer 2020

Type of Instructional Activity:

Recitation: Discussion/Seminar

Contact Hours per Week:

Field/Studio/Other:

1

Total Contact Hours:

1

Academic engagement minutes per term:

750

Student preparation minutes for a term:

3000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Mentored facilitation of the action plan with associated goals to be achieved and approved by faculty and the Capstone Coordinator necessary for the experiential component of the doctoral coursework.

Please indicate the semester(s) in which the course will typically be offered:

Summer

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 640, OCCU 641, OCCU 642, OCCU 643, OCCU 644, and OCCU 653

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 654

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy Faculty will be needed to teach this program specific course per ACOTE standards.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type

Program

OTD

New programs for which this course will be a requirement or listed choice.**New Programs**

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Feasibility of capstone topic;
Application of didactic knowledge;
Development of literature review.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Locate, select, analyze, and evaluate scholarly literature to make evidence-based decisions.

Design and implement a scholarly study that aligns with current research priorities and advances knowledge translation, professional practice, service delivery, or professional issues (e.g., Scholarship of Integration, Scholarship of Application, Scholarship of Teaching and Learning).

Key: 5406

OCCU 701: CAPSTONE SEMINAR II

Validation Report

In Workflow

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Approval Path

1. Wed, 25 Sep 2019 20:24:01 GMT
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2. Wed, 25 Sep 2019 22:25:54 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 17:06:41 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:24:26 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Mon, 23 Sep 2019 20:42:54 GMT

Viewing: OCCU 701 : Capstone Seminar II

Last edit: Mon, 14 Oct 2019 22:57:28 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

701

Department:

Kinesiology (KINE)

Credit hours:

1

Course name:

Capstone Seminar II

Course abbreviated schedule name:

Capstone Seminar II

Effective Term:

Summer 2020

Type of Instructional Activity:

Recitation: Discussion/Seminar

Contact Hours per Week:

Field/Studio/Other:

1

Total Contact Hours:

1

Academic engagement minutes per term:

750

Student preparation minutes for a term:

3000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Mentored facilitation of the construction of an action plan detailing the steps to be completed in the doctoral experiential component and capstone project. Includes setting attainable and achievable goals that reflect the program's curriculum, clinical reasoning, professionalism and leadership in practice.

Please indicate the semester(s) in which the course will typically be offered:

Fall

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 654 and OCCU 700

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 655

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy faculty will be needed to teach this program-specific course per ACOTE standards.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type

Program

OTD

New programs for which this course will be a requirement or listed choice.

New Programs

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Creating action plans based upon literature review encompassing synthesis of knowledge from coursework;
Comprehensive analysis of the selected topic;
Setting realistic and achievable goals reflecting clinical reasoning, professionalism, and leadership.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Locate, select, analyze, and evaluate scholarly literature to make evidence-based decisions.

Design and implement a scholarly study that aligns with current research priorities and advances knowledge translation, professional practice, service delivery, or professional issues (e.g., Scholarship of Integration, Scholarship of Application, Scholarship of Teaching and Learning).

Key: 5409

OCCU 702: MENTORED DOCTORAL EXPERIENCE IA

Validation Report

In Workflow

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Approval Path

1. Wed, 25 Sep 2019 20:25:19 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Wed, 25 Sep 2019 22:26:07 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 17:11:09 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:25:43 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Mon, 23 Sep 2019 23:46:04 GMT

Viewing: OCCU 702 : Mentored Doctoral Experience IA

Last edit: Mon, 14 Oct 2019 23:00:49 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

702

Department:

Kinesiology (KINE)

Credit hours:

6

Course name:

Mentored Doctoral Experience IA

Course abbreviated schedule name:

Mentored Doctoral Experi IA

Effective Term:

Summer 2020

Type of Instructional Activity:

Professional Immersion

Contact Hours per Week:

Field/Studio/Other:

6

Total Contact Hours:

6

Academic engagement minutes per term:

7800

Student preparation minutes for a term:

12450

Explain distribution of minutes:

Students will be engaged in a full time (40 hours a week) mentored experience for a eight week period as the first part of the doctoral experiential component.

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

First of a two-part, mentored, 12-week internship that actively engages the student in the scholarship of integration, reflecting synthesis of the curricular objectives from the didactic portion of the program with specialized objectives of the individualized experience.

Please indicate the semester(s) in which the course will typically be offered:

Spring

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 655 and OCCU 701

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 703

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

An Academic Fieldwork Coordinator who oversees Fieldwork and the Capstone placements must be hired per ACOTE standards 6 months before the start of the program.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
| OTD | |

New programs for which this course will be a requirement or listed choice.

| New Programs |
|--------------------------------|
| Occupational Therapy Doctorate |

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Implementation of goals (part 1) created by doctoral student in a mentored professional immersion setting;
Setting and goals approved by faculty meeting the criteria of the experiential component of the doctoral capstone.

Student learning outcomes:

| Upon completion of this course, a student should be able to (one outcome per row, add rows as needed): |
|---|
| Implementation and integration of the curricular objectives of the OTD (part 1) via professional immersion. |

Key: 5410

OCCU 703: CAPSTONE SEMINAR III

Validation Report

In Workflow

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Approval Path

1. Wed, 25 Sep 2019 19:34:37 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Wed, 25 Sep 2019 20:03:54 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 17:13:19 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:25:54 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Tue, 24 Sep 2019 00:00:38 GMT

Viewing: OCCU 703 : Capstone Seminar III

Last edit: Mon, 14 Oct 2019 23:01:25 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

703

Department:

Kinesiology (KINE)

Credit hours:

1

Course name:

Capstone Seminar III

Course abbreviated schedule name:

Capstone Seminar III

Effective Term:

Summer 2020

Type of Instructional Activity:

Recitation: Discussion/Seminar

Contact Hours per Week:

Field/Studio/Other:

1

Total Contact Hours:

1

Academic engagement minutes per term:

750

Student preparation minutes for a term:

3000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Mentored facilitation towards completion of the capstone project. Ensures the capstone project and doctoral experiential component reflect the curricular design of the program with a focus on excellence in critical thinking, ethical reasoning and inter-disciplinary collaboration.

Please indicate the semester(s) in which the course will typically be offered:

Spring

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 655 and OCCU 701

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 702

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy faculty must be hired per ACOTE standards to teach this program specific course.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type

Program

OTD

New programs for which this course will be a requirement or listed choice.

New Programs

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Embedding curricular threads in capstone project and experiential experience; Documentation of critical thinking, ethical reasoning and evidence of inter-disciplinary collaboration.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Demonstrate knowledge of the principles of interprofessional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient- and population-centered care as well as population health programs and policies that are safe, timely, efficient, effective, and equitable.

Key: 5411

OCCU 704: CAPSTONE SEMINAR IV

Validation Report

In Workflow

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Approval Path

1. Wed, 25 Sep 2019 19:35:39 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Wed, 25 Sep 2019 20:04:05 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 17:15:26 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:26:53 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Tue, 24 Sep 2019 00:07:59 GMT

Viewing: OCCU 704 : Capstone Seminar IV

Last edit: Mon, 14 Oct 2019 23:08:42 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

704

Department:

Kinesiology (KINE)

Credit hours:

1

Course name:

Capstone Seminar IV

Course abbreviated schedule name:

Capstone Seminar IV

Effective Term:

Summer 2020

Type of Instructional Activity:

Recitation: Discussion/Seminar

Contact Hours per Week:

Field/Studio/Other:

1

Total Contact Hours:

1

Academic engagement minutes per term:

750

Student preparation minutes for a term:

3000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Preparation of the scholarly capstone project. Ensures that the project reflects the student's in-depth knowledge of the designated area of interest with a focus on excellence in critical thinking, ethical reasoning and inter-disciplinary collaboration.

Please indicate the semester(s) in which the course will typically be offered:

Summer

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 702 and OCCU 703

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 705

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy faculty must be hired per ACOTE standards to teach this program specific course.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type

Program

OTD

New programs for which this course will be a requirement or listed choice.**New Programs**

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Revisiting critical thinking, ethical reasoning and inter-disciplinary collaboration.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Preparation of professional paper incorporating didactic and experiential components of Capstone.

Key: 5412

OCCU 705: MENTORED DOCTORAL EXPERIENCE IB

Validation Report

In Workflow

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Approval Path

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Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 17:18:05 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:27:39 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Tue, 24 Sep 2019 00:25:37 GMT

Viewing: OCCU 705 : Mentored Doctoral Experience IB

Last edit: Mon, 14 Oct 2019 23:06:48 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

705

Department:

Kinesiology (KINE)

Credit hours:

5

Course name:

Mentored Doctoral Experience IB

Course abbreviated schedule name:

Mentored Doctoral Experi IB

Effective Term:

Summer 2020

Type of Instructional Activity:

Professional Immersion

Contact Hours per Week:

Field/Studio/Other:

5

Total Contact Hours:

5

Academic engagement minutes per term:

4925

Student preparation minutes for a term:

11950

Explain distribution of minutes:

Students will be engaged in a full time (40 hours per week) mentored experience for a six week period as the second part of the doctoral experiential component.

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Continuation of the doctoral experiential component that actively engages the student in the scholarship of integration, reflecting synthesis of the curricular objectives from the didactic portion of the program with specialized objectives of the individualized experience.

Please indicate the semester(s) in which the course will typically be offered:

Summer

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 702 and OCCU 703

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 704

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy Faculty will be needed to teach this program specific course per ACOTE standards.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

Degree Type

Program

OTD

New programs for which this course will be a requirement or listed choice.

New Programs

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Completion of remaining goals (part 2) created by doctoral student in a mentored professional immersion setting.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Completion of the integration of the curricular objectives of the OTD (part 2) via professional immersion leading to partial fulfillment of the Capstone project.

Key: 5413

OCCU 706: CAPSTONE SEMINAR V

Validation Report

In Workflow

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8. Graduate Curriculum Committee Chair (kheumann@coloradomesa.edu)
9. Final Approvals (mbridge@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
11. Instruction Workload Approver (hmckim@coloradomesa.edu)
12. Banner (Banner@coloradomesa.edu)

Approval Path

1. Wed, 25 Sep 2019 19:37:16 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Wed, 25 Sep 2019 20:04:28 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 17:21:54 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:27:52 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Tue, 24 Sep 2019 00:40:11 GMT

Viewing: OCCU 706 : Capstone Seminar V

Last edit: Mon, 14 Oct 2019 23:07:58 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

706

Department:

Kinesiology (KINE)

Credit hours:

2

Course name:

Capstone Seminar V

Course abbreviated schedule name:

Capstone Seminar V

Effective Term:

Summer 2020

Type of Instructional Activity:

Recitation: Discussion/Seminar

Contact Hours per Week:

Field/Studio/Other:

2

Total Contact Hours:

2

Academic engagement minutes per term:

1500

Student preparation minutes for a term:

6000

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Completion of the final scholarly capstone project reflecting the student's in-depth knowledge of the designated area of interest with a focus on excellence in critical thinking, ethical reasoning and inter-disciplinary collaboration.

Please indicate the semester(s) in which the course will typically be offered:

Fall

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 704 and OCCU 705

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 707

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational Therapy faculty will be needed to teach this program specific course per ACOTE standards.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
| OTD | |

New programs for which this course will be a requirement or listed choice.**New Programs**

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Demonstrate excellence in evidence via scholarly presentations;
Practice in defending scholarly work;
Demonstration of excellence in written and oral scholarship.

Student learning outcomes:**Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):**

Demonstrate an understanding of how to design a scholarly project in regards to ethical policies and procedures necessary to conduct human-subject research, educational research, or research related to population health.

Key: 5414

OCCU 707: CAPSTONE PROJECT AND DEFENSE

Validation Report

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
2. KINE Head (jrhawkins@coloradomesa.edu)
3. Registrar's Office (mbodyfelt@coloradomesa.edu)
4. Description Editor (jvarner@coloradomesa.edu)
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6. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
7. Graduate Executive Curriculum Committee Chair (kheumann@coloradomesa.edu)
8. Graduate Curriculum Committee Chair (kheumann@coloradomesa.edu)
9. Final Approvals (mbridge@coloradomesa.edu)
10. Course Scheduler (jandavis@coloradomesa.edu)
11. Instruction Workload Approver (hmckim@coloradomesa.edu)
12. Banner (Banner@coloradomesa.edu)

Approval Path

1. Wed, 25 Sep 2019 19:37:55 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
2. Wed, 25 Sep 2019 20:04:40 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
3. Fri, 27 Sep 2019 17:25:29 GMT
Maggie Bodyfelt (mbodyfelt): Approved for Registrar's Office
4. Tue, 01 Oct 2019 13:28:09 GMT
Johanna Varner (jvarner): Approved for Description Editor

New Course Proposal

Date Submitted: Tue, 24 Sep 2019 00:59:46 GMT

Viewing: OCCU 707 : Capstone Project and Defense

Last edit: Mon, 14 Oct 2019 23:11:49 GMT

Changes proposed by: Ann McDonald (amcdonald)

Course prefix:

OCCU - Occupational Therapy (OCCU)

Course number:

707

Department:

Kinesiology (KINE)

Credit hours:

1

Course name:

Capstone Project and Defense

Course abbreviated schedule name:

Capstone Project and Defense

Effective Term:

Summer 2020

Type of Instructional Activity:

Thesis/Dissertation

Contact Hours per Week:

Field/Studio/Other:

1

Total Contact Hours:

1

Academic engagement minutes per term:

375

Student preparation minutes for a term:

3000

Explain distribution of minutes:

Students will meet with faculty weekly until the presentation of the capstone project.

Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):

Written and oral presentation of the final capstone project demonstrating excellence in critical thinking, ethical reasoning and interdisciplinary collaboration.

Please indicate the semester(s) in which the course will typically be offered:

Fall

Default Grade Mode:

Normal Grade Mode

Alternate Grade Modes:

Audit Grade Mode

Repeatable for credit:

No

List all prerequisites below. Include courses and other requirements. List the prefix and number only for prerequisite courses. If more than one option, use semicolons to indicate groupings. "Or consent of instructor" is implied and should not be listed. "Instructor permission" should not be included in the prerequisite; instead, the requirement of instructor permission should be set when the course is scheduled.

Prerequisites:

OCCU 704 and OCCU 705

List all co-requisites below and submit a course modification request for each course. List the prefix and number only for prerequisite courses.

Corequisites:

OCCU 706

Is there overlapping content with present courses offered?

No

Will additional faculty FTE be required?

Yes

Explain the additional faculty FTE required.

Occupational therapy faculty will be needed to teach this program specific course per ACOTE standards.

Does the course require additional equipment?

No

Does this course require additional lab facilities?

No

Select all existing programs of study for which this course will be a requirement or a listed choice.

| Degree Type | Program |
|-------------|---------|
| OTD | |

New programs for which this course will be a requirement or listed choice.

New Programs

Occupational Therapy Doctorate

Justification for this Proposal:

This course is required as part of the curriculum for the new Occupational Therapy Doctorate program. Specific accreditation standards required by ACOTE will be met by this course.

Describe discussions about this proposal within the department and with other affected departments. Note the outcomes of these discussions.

N/A

Topical Course Outline:

Capstone defense meeting programmatic, university and ACOTE standards.

Student learning outcomes:

Upon completion of this course, a student should be able to (one outcome per row, add rows as needed):

Create scholarly reports appropriate for presentation or for publication in a peer-reviewed journal that support skills of clinical practice. The reports must be made available to professional or public audiences.

Key: 5415

: OCCUPATIONAL THERAPY

In Workflow

1. KINE Graduate Committee Representative (kheumann@coloradomesa.edu)
2. KINE Head (jrhawkins@coloradomesa.edu)
3. Budget Office (wsutton@coloradomesa.edu)
4. Financial Aid (cumartin@coloradomesa.edu)
5. Library Representative Grad (bborst@coloradomesa.edu)
6. AVP for Assessment and Accreditation (mbridge@coloradomesa.edu)
7. Graduate Executive Curriculum Committee Chair (kheumann@coloradomesa.edu)
8. Graduate Curriculum Committee Chair (kheumann@coloradomesa.edu)
9. Final Approvals (mbridge@coloradomesa.edu)
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Approval Path

1. Fri, 27 Sep 2019 16:47:57 GMT
Kristin Heumann (kheumann): Rollback to Initiator
2. Mon, 30 Sep 2019 18:56:15 GMT
Kristin Heumann (kheumann): Approved for KINE Graduate Committee Representative
3. Mon, 30 Sep 2019 20:38:32 GMT
Jeremy Hawkins (jrhawkins): Approved for KINE Head
4. Mon, 07 Oct 2019 14:38:53 GMT
Whitney Sutton (wsutton): Approved for Budget Office
5. Wed, 09 Oct 2019 15:15:10 GMT
Curt Martin (cumartin): Approved for Financial Aid

New Program Proposal

Date Submitted: Fri, 27 Sep 2019 17:30:23 GMT

Viewing: : Occupational Therapy (OTD)

Last edit: Mon, 14 Oct 2019 23:25:44 GMT

Changes proposed by: Ann McDonald (amcdonald)

Effective Catalog Edition:

2020-2021

If your program proposal includes new courses, propose the courses prior to proposing the program.

Primary Department:

Kinesiology

Is this program interdisciplinary?

No

Degree/award type:

OTD

Name of major/minor/certificate:

Occupational Therapy

Abbreviated program name:

Occupational Therapy

Academic Level:

Graduate

Intended Campus for Delivery:

Main

Will 50% or more of the program be taught external to CMU/WCCC?

No

Describe discussions about this proposal within the department and outcomes.

N/A

Is there a need to request PTO designation for this program and/or accompanying degree requirement exceptions? Refer to section C.2.f.4 of the Curriculum Policies and Procedures Manual for more details if there is question as to whether this is the case.

No

Program Overview:

The Occupational Therapy Doctorate program prepares students with a baccalaureate degree to become qualified occupational therapists. The didactic portion of this program includes four semesters of on-campus coursework followed by five semesters of experiential and hybrid coursework. The fieldwork and capstone experiential components are primarily off-site. The program requires successful completion of academic courses and integrated fieldwork, a doctoral practicum, and a capstone doctoral project.

Important information about this program:

- Additional information on admission to the program can be found here: <https://www.coloradomesa.edu/kinesiology/graduate/occupational-therapy.html>

Demonstration of compliance with CMU requirements related to student learning outcomes (SLOs): 1) Identify program student learning outcomes (SLOs) 2) Identify linkage of program SLOs to institutional SLOs. Identify coordinating institutional SLO in parentheses at the end of each program outcome. One SLO should be entered per row. Numbers for each SLO will be added at the catalog step. DO NOT number the SLOs. Use the green plus sign to add additional rows. In addition to completing the SLO table, a curriculum map must also be uploaded below.

| | Learning Outcome | Courses | Assessment |
|---|---|---|-------------------------------------|
| 1 | Critically apply the latest research and knowledge bases that support occupational therapy practice and contribute to the growth and dissemination of research and knowledge. (Critical Thinking, Information Literacy) | OCCU 610, 611, 613, 614, 615, 620, 621, 623, 630, 631, 640, 642, 643, 644, 653, 654, 655, 702, 705, 707 | (SA) (CP) (EQ) (PE) (FW) (EC) |
| 2 | Articulate and apply therapeutic use of occupations with individuals or groups for the purpose of participation in roles and situations in home, school, workplace, community, and other settings. (Communication Fluency, Critical Thinking) | OCCU 612, 614, 615, 622, 623, 651, 631, 652, 642, 643, 653, 654, 655, 702, 705, 707 | (SA) (CP) (EQ) (PE) (FW) (EC) |
| 3 | Develop and implement client-centered care that is inclusive of cultural values, beliefs and needs. (Specialized Knowledge) | OCCU 615, 650, 623, 651, 631, 632, 633, 652, 642, 643, 653, 654, 655, 702, 705, 707 | (SA) (CP) (EQ) (PE) (FW) (EC) |
| 4 | Articulate and apply occupational therapy theory and evidence-based evaluations and interventions to achieve expected outcomes as related to occupation. (Specialized Knowledge, Communication Skills) | OCCU 615, 623, 631, 632, 633, 642, 643, 653, 654, 655, 702, 705, 707 | (SA) (CP) (PE) (FW) (EC) |
| 5 | Plan and apply evidence-based occupational therapy interventions to address the physical, cognitive, functional cognitive, psychosocial, sensory, and other aspects of performance in a variety of contexts and environments to support engagement in everyday life activities that affect health, well-being, and quality of life, as informed by the Occupational Therapy Practice Framework (OTPF). (Critical Thinking, Specialized Knowledge) | 615, 623, 631, 642, 643, 653, 654, 655, 702, 705, 707 | (SA) (CP) (PE) (FW) (EC) |

| | | | |
|---|---|---|-------------------------------------|
| 6 | Demonstrate leadership skills employing therapeutic use of self and science driven evidence in all practice areas and settings inclusive of: a direct care provider, consultant, educator, manager, researcher, and advocate for the profession and the consumer. (Specialized Knowledge, Quantitative Fluency) | 650, 623, 651, 631, 634, 652, 640, 642, 643, 644, 653, 700, 701, 702, 703, 704, 705, 706, 707 | (SA) (CP) (EQ) (PE) (FW) (EC) |
| 7 | Uphold the ethical standards, values, and attitudes of the occupational therapy profession in all aspects of practice and professional interactions. (Ethical Reasoning) | 615, 623, 631, 640, 642, 643, 653, 654, 655, 702, 705, 707 | (SA) (CP) (EQ) (PE) (FW) (EC) |

Curriculum Map

Assessment of OTD Programmatic Outcomes(1).pdf
OTD Program Curriculum Total_1.pdf

Program goals as they pertain to Colorado Mesa University's goals and objectives and Colorado Mesa University's Role and Mission.

- 2.2 Deliver an integrated curriculum that is market-relevant, innovative, and evidence-based to produce well-prepared students and future clinicians.
- 2.4 Engage students in community outreach and professional service as advocates of CMU, the OT profession and the recipients of OT services.
- 3.1 Develop, monitor, and maintain outcome standards to measure the effectiveness of the OT program.
- 4. Facilitate responsible and manageable growth of the OTD program by increasing the impact and reach of the Occupational Therapy Doctoral program, locally, nationally, and internationally.
- 4.2 Increase engagement with field worksites to strengthen educational and research collaboration/partnership opportunities.
- 5. Develop and maintain trusting relationships and collaboration with all stakeholders and community partners for fieldwork and doctoral internship.
- 5.1 Establish and develop relationships with fieldwork sites for Level I and Level II fieldwork.
- 6. Produce competent leaders and advocates who will serve in diverse communities here on the Western slope and beyond.
- 6.1 Develop students who are lifelong learners; promote occupation-based practice; and, are reflective practitioners and ethical collaborative leaders.
- 6.3 Promote students who are leaders and advocates among students and graduates.
- 6.5 Prepare students to address the mental health needs of the community and clients.

Program strengths, special features, innovations, and/or unique elements.

The mission of the Occupational Therapy Doctorate (OTD) program at CMU is based on a student-centric approach that welcomes diversity and produces excellence in critical thinking with an overarching focus on ethical decision making and social responsibility through occupation-based practice. The OTD mission has at its core, the development of ethically and socially-responsible practice scholars who learn in context. CMU's OTD graduates will become entry-level practice scholars and leaders in the profession of occupational therapy and within the communities in which they work and play. This leadership will be reflected by the graduates' ability to meet the occupational challenges and needs of individuals, communities, and populations at the local, regional, state, and national levels.

The philosophy of the OTD program encompasses viewing humans as occupational beings who are intrinsically motivated to actively seek and engage in meaningful, purposeful activities. Purposeful engagement in occupations ultimately influences health outcomes and perceived quality of life. Likewise, the OTD program emphasizes client, population, and community health. Practice outcomes focused on occupation in context, community development, occupational justice, and prevention of physical, mental, and social ills are all necessary for the promotion of positive health and well-being across the lifespan.

The pedagogical philosophy of this curriculum emphasizes learning by doing and team-based learning. Professional responsibility, ethical behavior, lifelong learning, and interdisciplinary collaboration are likewise developed throughout the program. Students who graduate with a Occupational Therapy Doctorate from CMU will demonstrate excellent critical thinking skills to meet the needs of individuals, groups and populations across the lifespan, inclusive of basic and instrumental activities of daily living, play, leisure, work, and rest.

The curricular threads of the OTD program focus on a student-centric approach that welcomes diversity and produces excellence in critical thinking with an overarching focus on creativity, ethical decision-making, and social responsibility in occupation-centered practice, resulting in the promotion of health and well-being for a diverse society. The didactic portion of the curriculum will prepare students to be scholars of practice using practical applications from casework, simulated case studies, and the experiential component of Level I Fieldwork. Level II Fieldwork and the doctoral capstone project will likewise require the student to integrate the curricular threads of occupation-based practice and ethical decision-making for the promotion of health and well-being for individuals, communities, and populations.

The curriculum requires a minimum of 103 graduate-level credits from the OTD curriculum. The didactic, experiential, and assessment components of the OTD will ensure students demonstrate in-depth knowledge and scholarly application as evidenced by student learning outcomes.

Finally, the strengths of the Occupational Therapy Doctorate program at CMU is its focus on occupation-centered practice to meet the needs of individuals, communities, and populations who live, work, and play on the Western Slope of Colorado, the country and the world. No other program exists in Colorado to meet this need. The OTD at CMU will increase the number of practitioners who can serve the needs of Western Colorado as well as recruit students who wish to work and live in their home state.

External agencies, such as program accreditations, professional associations, as well as licensing requirements that have helped shape the program's curriculum (i.e. effects such as length of the program, on program content or mode of delivery, etc.). Do faculty members anticipate seeking program accreditation at appropriate date?

Accreditation Council for Occupational Therapy Education (ACOTE) Accreditation Date: 12/2022

Program admissions requirements (if any beyond admission to institution).

Prospective applicants must complete the following:

1. Submit an application to the university as well as to OT-CAS.
2. Submit a transcript with evidence of a Bachelor's degree* with a minimum GPA of 3.0 from an accredited university. (Evidence of completion of the Bachelor's degree and all prerequisites must be received prior to the start of the program).
3. Official transcripts indicating completion of the five (5) prerequisite courses (described below) at the college level. A minimum grade of "B-" is required.

At the time of application, prerequisites may be in progress or pending but must be completed before starting the OTD program. In these cases, applicants would be accepted conditionally to CMU.

All courses must be completed within seven years of matriculation into the OTD program (otherwise, a letter explaining currency of course material must be included).

Courses taken to fulfill prerequisites may be taken at any accredited university or college (including community colleges and accredited online programs) and must be a minimum of 3 credit hours. These include:

a). Human Anatomy: one course with a laboratory section.

Note: When anatomy and physiology are taken as a combined survey course, a full complete sequence of two semesters (A&P I and II) must be taken to fulfill the two distinct Human Anatomy and Human Physiology prerequisites.

b) Human Physiology: One course (lab section optional).

c) Statistics: One course, to include descriptive and inferential statistics, correlation, hypothesis testing, analysis of variance (ANOVA), and introduction to regression analysis. A course in research design is also acceptable if it covers the relevant statistics.

d) Abnormal Psychology: One course. Courses titled Psychopathology or Psychology of Deviance or similar may also be acceptable.

e) Developmental Psychology: One course. Courses titled Lifespan Development, Child Development, or Child Psychology, Human Growth & Development or similar may also be acceptable. Content on child development must be included in the course, and the course must address theories of development.

4. Observations of occupational therapy are recommended in at least two different service delivery settings (e.g., school, early intervention program, skilled nursing facility, community health center). Although health care experiences are not part of the official admissions criteria, and a minimum number of hours is not required, they do provide a basis for choosing to pursue occupational therapy.

5. Three letters of reference.

The following guidelines are recommended for letters of reference. It is imperative the persons providing references are able to provide specific examples of strengths and accomplishments.

One reference should be from a person who can address intellectual and academic abilities.

One reference should be from a supervisor in a professional or other work capacity who can address work performance, service commitment, or other areas of background that may be pertinent.

The third reference may be from any category.

Note: All transcripts for prerequisites from courses taken or courses that are currently being taken should be sent directly to OTCAS. Any questions related to the submission of transcripts should be directed to OTCAS at otcasinfo@otcas.org or 617-612-2860. Please be sure to also complete the required Colorado Mesa OTD Program Materials section as listed on OTCAS.

Rationale and justification for the program demonstrating the demand, as evidenced by:

(1) Employer need/demand as demonstrated by evidence such as: (a) identification of several potential employers of program graduates; (b) projected regional and/or statewide need for graduates from current labor market analyses and/or future workforce projections/studies (required source: US Department of Labor's Bureau of Labor Statistics' employment projections); (c) surveys made by external agencies; (d) letters of direct employer support may be used. Include letters indicating the availability of positions for graduates of the proposed programs, signed by individual in a senior position of authority. Any letters or other supporting documentation can be uploaded in the supporting documents section of this form.

A SWOT analysis completed under the direction of Dr. Cynthia Pemberton (previous Vice President of Academic Affairs) in collaboration with community agencies in the Grand Junction area, indicated the extreme need for occupational therapists on the Western Slope.

According to the Bureau of Labor & Statistics, the demand for occupational therapists is expected to grow 24% from 2016-2024. <https://www.bls.gov/ooh/healthcare/occupational-therapists.htm>

(2) Provide evidence of student demand for the program. Ideally, this would include outcomes of surveys assessing interest and potential enrollment. If there is a specific student population that would benefit from the implementation of this program, please note that as well. Any documentation evincing student demand may also be uploaded in the supporting document section below. Just be sure to note that supporting documents have been uploaded in the text box in this case.

Student demand has increased nationwide as evidenced by the numbers of applications to programs to OT-CAS (computerized application system) and competitive entrance rates into OT programs.

According to AOTA's Academic Programs Annual Data Report for Academic Year 2017-2018, the number of students preparing for entry into practice as an occupational therapist in a Doctorate Program grew substantially from 1553 in 2016 to 2086 students in 2017. Overall, the number of applications to all OT programs in the U.S. continues to be approximately 40,000 applications according to OTCAS data (Liaison International).

Number of students preparing for entry into Doctoral level occupational therapy program.

Year 2010 2011 2012 2013 2014 2015 2016 2017

Doctorate 383 405 425 508 713 779 1,553 2,086

Relationship of the proposed program to existing programs on campus and to similar programs within the state, with a rationale reflecting that proposed program demand cannot be met by another program (i.e., program implementation is not an unnecessary duplication).

No other similar program exists in the state of Colorado.

Institutional Degree Requirements:

The following institutional requirements apply to all CMU graduate-level degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- Graduate certificates consist of a minimum of 5 credit hours. Master's degrees consist of a minimum of 30 credit hours. Doctoral degrees consist of a minimum of 60 credit hours
- All credits in a graduate program must be minimally at the 500-level.
- At least fifty percent of the credit hours must be taken at CMU.
- Students must achieve a 3.00 cumulative GPA or higher in all CMU coursework.
- Students may not apply coursework with a grade lower than a "B" toward graduation requirements.
- A course may only be used to fulfill one requirement for each degree/certificate.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Requirements.
- The Catalog Year determines which program sheet and certificate requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Graduate Degree Requirements (<http://catalog.coloradomesa.edu/graduate-information-programs/degree-requirements/>)" in this catalog for a complete list of graduation requirements.
- All policies for graduate degrees are outlined in the Graduate Policies and Procedures Manual (<https://www.coloradomesa.edu/graduate/documents/GraduatePoliciesProcedures.pdf>), Capstone Guidelines Manual (<https://www.coloradomesa.edu/graduate/capstone-guidelines-oct-2018.pdf>), and Thesis and Dissertation Guidelines Manual (<https://www.coloradomesa.edu/graduate/thesis-dissertation-guidelines-oct-2018.pdf>), all of which are provided on the Graduate Studies website (<https://www.coloradomesa.edu/graduate/>).

Specific to this degree:

- 103 semester hours required for the OTD in Occupational Therapy

Program-Specific Courses / Requirements:

| Code | Title | Semester Credit Hours |
|----------|---|-----------------------|
| OCCU 610 | Scholarship, Doctoral Studies and Research | |
| OCCU 611 | Occupation Across the Lifespan | |
| OCCU 612 | Skills for Occupation-Based Practice I | |
| OCCU 613 | Functional Anatomy and Physiology | |
| OCCU 614 | Occupation-Based Practice and Theory for Wellness | |
| OCCU 615 | Occupation-Based Practice and Theory for Individuals IA | |
| OCCU 620 | Brain, Behavior and Occupation | |
| OCCU 621 | Functional Movement and Biomechanics | |
| OCCU 622 | Skills for Occupation-Based Practice II | |
| OCCU 623 | Occupation-Based Practice and Theory for Individuals IB | |
| OCCU 630 | Scholarship and Evidence-Based Practice I | |
| OCCU 631 | Occupation-Based Practice and Theory for Individuals II | |
| OCCU 632 | Assistive Technology and Occupation | |

| | |
|----------|--|
| OCCU 633 | Telehealth, Occupation and Modalities |
| OCCU 634 | Doctoral Seminar I |
| OCCU 640 | Scholarship and Evidence-Based Practice II |
| OCCU 641 | Leadership and Ethics in Occupational Therapy |
| OCCU 642 | Occupation-Based Practice and Theory for Populations |
| OCCU 643 | Professional Development Preparation |
| OCCU 644 | Doctoral Seminar II |
| OCCU 650 | Fieldwork Level IA and Seminar |
| OCCU 651 | Fieldwork Level IB and Seminar |
| OCCU 652 | Fieldwork Level IC and Seminar |
| OCCU 653 | Fieldwork Level ID and Seminar with Inter-Professional Education |
| OCCU 654 | Fieldwork Level IIA |
| OCCU 655 | Fieldwork Level IIB |
| OCCU 700 | Capstone Seminar I |
| OCCU 701 | Capstone Seminar II |
| OCCU 702 | Mentored Doctoral Experience IA |
| OCCU 703 | Capstone Seminar III |
| OCCU 704 | Capstone Seminar IV |
| OCCU 705 | Mentored Doctoral Experience IB |
| OCCU 706 | Capstone Seminar V |
| OCCU 707 | Capstone Project and Defense |

Suggested Course Plan:**First Year****Spring Semester**

| | | Semester Credit Hours |
|----------|---|------------------------------|
| OCCU 610 | Scholarship, Doctoral Studies and Research | 2 |
| OCCU 611 | Occupation Across the Lifespan | 2 |
| OCCU 612 | Skills for Occupation-Based Practice I | 2 |
| OCCU 613 | Functional Anatomy and Physiology | 3 |
| OCCU 614 | Occupation-Based Practice and Theory for Wellness | 2 |
| OCCU 615 | Occupation-Based Practice and Theory for Individuals IA | 3 |
| OCCU 650 | Fieldwork Level IA and Seminar | 2 |
| | Semester Credit Hours | 16 |

Summer Semester

| | | |
|----------|---|-----------|
| OCCU 620 | Brain, Behavior and Occupation | 3 |
| OCCU 621 | Functional Movement and Biomechanics | 3 |
| OCCU 622 | Skills for Occupation-Based Practice II | 2 |
| OCCU 623 | Occupation-Based Practice and Theory for Individuals IB | 3 |
| OCCU 651 | Fieldwork Level IB and Seminar | 2 |
| | Semester Credit Hours | 13 |

Fall Semester

| | | |
|----------|---|-----------|
| OCCU 630 | Scholarship and Evidence-Based Practice I | 2 |
| OCCU 631 | Occupation-Based Practice and Theory for Individuals II | 6 |
| OCCU 632 | Assistive Technology and Occupation | 2 |
| OCCU 633 | Telehealth, Occupation and Modalities | 2 |
| OCCU 634 | Doctoral Seminar I | 1 |
| OCCU 652 | Fieldwork Level IC and Seminar | 2 |
| | Semester Credit Hours | 15 |

Second Year**Spring Semester**

| | | |
|----------|--|-----------|
| OCCU 640 | Scholarship and Evidence-Based Practice II | 3 |
| OCCU 641 | Leadership and Ethics in Occupational Therapy | 2 |
| OCCU 642 | Occupation-Based Practice and Theory for Populations | 6 |
| OCCU 643 | Professional Development Preparation | 3 |
| OCCU 644 | Doctoral Seminar II | 1 |
| OCCU 653 | Fieldwork Level ID and Seminar with Inter-Professional Education | 2 |
| | Semester Credit Hours | 17 |

Summer Semester

| | | |
|----------|------------------------------|-----------|
| OCCU 700 | Capstone Seminar I | 1 |
| OCCU 654 | Fieldwork Level IIA | 12 |
| | Semester Credit Hours | 13 |

| | | |
|------------------------|---------------------------------|------------------------------------|
| Fall Semester | | |
| OCCU 655 | Fieldwork Level IIB | 12 |
| OCCU 701 | Capstone Seminar II | 1 |
| | | Semester Credit Hours |
| | | 13 |
| Third Year | | |
| Spring Semester | | |
| OCCU 702 | Mentored Doctoral Experience IA | 6 |
| OCCU 703 | Capstone Seminar III | 1 |
| | | Semester Credit Hours |
| | | 7 |
| Summer Semester | | |
| OCCU 704 | Capstone Seminar IV | 1 |
| OCCU 705 | Mentored Doctoral Experience IB | 5 |
| | | Semester Credit Hours |
| | | 6 |
| Fall Semester | | |
| OCCU 706 | Capstone Seminar V | 2 |
| OCCU 707 | Capstone Project and Defense | 1 |
| | | Semester Credit Hours |
| | | 3 |
| | | Total Semester Credit Hours |
| | | 103 |

List of faculty and their qualifications. Is there a need for additional faculty?

Program Director & Associate Professor

Dr. Ann E. McDonald

Position Requests submitted for 4 additional doctoral trained faculty including:

(1) Academic Fieldwork Coordinator + Capstone Coordinator (12-month appointment)

(3) Full-Time Faculty (12-month appointment)

Adjunct Faculty will be hired on an as-needed basis to teach specific content areas

Description of learning resources needed for implementation. Scope and quality of library holdings, laboratories, clinical facilities, and technological support as applicable. Department's recommendations for additions to the Library's collection.

A detailed list of textbooks and journals was submitted to the library representative.

Laboratory and clinical facilities, as well as technological support, will require laboratory space for designated use by the occupational therapy doctoral program per ACOTE standards.

Intended delivery mode for program. For programs delivering any of its coursework via 1) alternative formats, 2) outsourcing, and/or 3) a consortial relationship, the program proposal must demonstrate compliance with requirements as specified by the U.S. Department of Education and articulated in the Higher Learning Commission's policies. To demonstrate this compliance, the proposing department must submit a statement to the VPAA's office.

The didactic portion of this program includes four semesters of on-campus coursework followed by five semesters of experiential and hybrid coursework. The fieldwork and capstone experiential components are primarily off-site.

Financial Aid Checklist (Required)

FinancialAidChecklistforaddingNewProgram.docx

Program Revenue Form (Required)

FY 20 Occupational Therapy Budget Forms McDonald_Hawkins Edits (1) (002) 100719.pdf

Other Supporting Documents

Appendix A OT Study Participants.pdf

2017-05-26 Program Plan for Health Sciences II (1) (1).pdf

Appendix F Health Sciences Contract Tracking CMU.xlsx

Appendix E AOTA Academic Programs Annual Data Report.pdf

Appendix D Overview of the Initial Accreditation Process for new programs.pdf

Appendix C ACOTE Standards for OT Education.pdf

Appendix BCollection assessment for proposed OT program.pdf

Reviewer Comments:

Kristin Heumann (kheumann) (Fri, 27 Sep 2019 16:47:43 GMT): Please put course plan in one list.

Kristin Heumann (kheumann) (Fri, 27 Sep 2019 16:47:57 GMT): Rollback: Please update course plan

Ann McDonald (amcdonald) (Fri, 27 Sep 2019 18:10:02 GMT): Leadership and Ethics is 2 credits, not 3.

Whitney Sutton (wsutton) (Mon, 07 Oct 2019 14:38:44 GMT): WS: uploaded most current program estimates 10/07/19

Key: 290