

**Graduate Curriculum Committee
Meeting Minutes
February 7, 2024
Library 331**

Members Present: Cynthia Chovich, Eliot Jennings, Bridget Marshall, Cassidy Herringer, Jonathan Hinkle, Megan Sherbenou, Dongjun Rew, Mo LaMee, KyoungHwa Oh, and Sherine Antoun

Members Absent: Colin Carman and Erik Packard

Ex-officio members present: Janel Davis, Maggie Bodyfelt, Barb Borst, Morgan Bridge

Guests present: Lucy Graham and Erin Donovan

Recording Secretary: Lisa Bessette

Chair Chovich called the meeting to order at 4:02pm.

I. Announcements

- A. Chair Chovich welcomed Eliot Jennings who is replacing Eric Watters on the Committee.
- B. Chair Chovich reminded the Committee that CIM is now closed for the year.

II. Unfinished Business

- A. The addition of the SLOs differentiation wording to be added to the Curriculum Manual that was voted on and approved at the September 6 GCC meeting was reintroduced. Additional discussion arose at Faculty Senate when GCC presented the Curriculum Manual addition and GCC was asked to consider that information and bring any changes back to Faculty Senate. Committee discussion followed. Some healthcare programs have difficulty in aligning their courses and programs with Bloom's Taxonomy. After discussion Cassidy Herringer and Bridgett Marshall volunteered to research other graduate healthcare program SLOs. They will report back at the next meeting.

III. Ex-Officio Reports

- A. Associate Vice President of Academic Affairs for Assessment and Accreditation
 - i. Nothing to report
- B. Registrar's Office
 - i. Courses that were approved before winter break will be available for students registering this spring for fall courses. Courses approved in this meeting and following meetings will be available later in April.
- C. Financial Aid Deputy Director Stewart

- i. Nothing to report
- D. Librarian Borst
 - i. Nothing to report
- E. Catalog Description Reviewer Varner
 - i. Nothing to report.

IV. Curriculum Proposals

- A. See page 3 for the proposals.

V. Informational Items

- A. Chair Chovich reminded the Committee that all graduate courses need to have the topical course outline, SLOs, semester offered, and engagement minutes added in CIM. Please continue working on the courses in your program.
- B. With Eric Watters leaving the Committee, a new Vice-Chair is needed. Chair Chovich shared the position responsibilities and asked that the Committee be prepared to elect a new Vice-Chair next meeting.
- C. Currently, the Curriculum Manual states that a doctoral degree must contain 60 credits, with no provision to bring in hours from an appropriate master's degree. Nursing is asking to have a Nursing Masters as an admission requirement for a new track in their DNP. Discussion ensued with the following Curriculum Manual Addition voted upon and approved.

To be added to the Curriculum Manual:

As approved by a doctoral program, up to 50% of credit hours from a conferred master's degree from an accredited institution of higher education may be accepted toward the 60-hour minimum credit for a doctoral degree OR

If the doctoral program requires a conferred master's degree from an accredited institution of higher education as a criterion for admission, the minimum hours for the doctoral degree will be 30 hours with all 30 hours of the doctoral coursework taken at CMU at the 600 and 700 level.

VI. New Business

- A. Next meeting is March 6th at 4:00 pm in Library 331.

Adjournment:

With no objections from the committee, Chair Chovich adjourned the meeting at 5:03pm.

Respectfully submitted, Lisa Bessette, 02/08/24.

GCC Curriculum Proposals February 7, 2024

Effective Term - Summer 2024

Programs

The following is a summary: Additional information can be found on the individual curriculum proposals.

Title	Degree	Committee Action	Motion Second
8150: Sport Management	MS	Program Modification - Approved	Antoun Oh

GCC Discussion: 1) Moved KINE 535: Sport in Society from first module in fall semester to fall second mod.

2) KINE 550: Contemporary Issues moved from second mod to first module in fall semester.

1.-2) Anecdotal evidence over the past three years shows that new students who struggle in KINE 501: Research Methods also struggle with KINE 535: Sport in Society. Both KINE 501 and KINE 535 deal with abstract concepts, theories and their applications. KINE 550: Contemporary Issues is a practitioner based course that focuses more on the "doing" and "being" of sport management. By switching KINE 550 to the first module in fall semester and placing KINE 535 in the second mod in fall semester, the desire is to provide a smoother transition into graduate work. KINE 502 moved to balance the schedule.

Change Item Description

List all proposed changes to the program:

Department Justification

1. Moved KINE 535: Sport in Society from first module in fall semester to fall second mod.
2. KINE 550: Contemporary Issues moved from second mod to first module in fall semester.
3. Eliminated Thesis Track from the Program-Specific requirements section and Suggested Course Plan. Students previously had the option to complete Thesis Track (KINE 587, KINE 590, and KINE 592) or the Non-Thesis Track (KINE 520, KINE 545, and KINE 599). With the elimination of the Thesis Track, KINE 520, KINE 545, and KINE 599 are now required for all students.
4. Main Campus added since some of the courses will now be offered face-to-face.
5. Program Overview and Program Specific Requirements changed to replace "thesis" with "culminating experience."
6. SLOs and assessments updated to reflect current assessment practice.

8614: Nursing: Nurse Educator	MSN	Program Deactivation - Approved	Marshall Oh
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GCC Discussion: The accrediting body, CCNE, no longer recognizes a Master of Science Nurse Educator. CCNE suggest that for those nurses seeking graduate work, they seek a degree in education. This program is currently teaching out two students but is no longer accepting applications. Once the two students graduate, the program will be deleted.

Change Item Description

List all proposed changes to the program:

Department Justification

The accrediting body, CCNE, no longer recognizes a Master of Science Nurse Educator. CCNE suggest that for those nurses seeking graduate work, they seek a degree in education. This program is currently teaching out two students but is no longer accepting applications. Once the two students graduate, the program will be deleted.

8615: Nursing: Family Nurse Practitioner

MSN

Program Modification - Approved

Hinkle | Antoun

GCC Discussion: Purpose: Modify course plan and credit hours

1. NURS 501 Evidence-based Practice Drop from 3 credits to 2 credits to permit additional clinical practicum hours in the program while still maintaining a reasonable number of overall credits for the program;
2. NURS 575 Capstone Project was added to dedicate a course to capstone, and to have a dedicated didactic course for rural and underserved populations.
3. NURS 586 Clinical Practicum: Procedures and Diagnostic Testing: added "Clinical Practicum to beginning of title and removed "I" in title. Added name Clinical Practicum to be consistent with other clinical courses that have that title, Increased from 1 credit to 2 credits; The National Task Force (NTF) for Nurse Practitioner Education mandated all nurse practitioner programs consist of 750 direct care clinical hours. Direct care clinical hours are defined as direct patient care under the supervision of a preceptor. Clinical course work had to be modified to meet the NTF standards. Currently there are 600 direct care patient hours in the program. Increasing 1 credit of clinical practicum hours will meet the NTF standard.
4. NURS 588 will be deactivated next year, after the last students needing the course have completed the course.
There is no need to scaffold content into two separate courses (NURS 586 and NURS 588) so they were combined.
5. NURS 630 Clinical Practicum: Primary Care of Older Persons; increased from 2 credits to 3 credits. The MSN FNP needs additional clinical time to meet the new standards of the governing body The National Task Force (NTF) for Nurse Practitioner Education. The new mandate requires all nurse practitioner programs consist of 750 direct care clinical hours. Clinical course work had to be modified to meet the NTF standards. Currently, the MSN FNP has 700 direct care clinical hours. The addition of one additional credit (the equivalent of 50 clinical hours) to older persons will meet the requirement.
6. Increased total program credit hours from 47 to 49 credits due to above changes.
7. Course plan changed to better reflect content scaffolding and course sequence.

Change Item Description

List all proposed changes to the program:

Department Justification

Purpose: Modify course plan and credit hour changes

1. NURS 501 Evidence-Based Practice decreased from 3 credits to 2 credits
2. NURS 575 Capstone Project was added as a program specific course to dedicate a course to capstone
3. NURS 586 Clinical Practicum: Procedures and Diagnostic Testing increased from 1 credit to 2 credits.
4. NURS 588 Diagnostic Testing and Clinical Procedures II is being removed from program specific courses
5. NURS 630 Clinical Practicum: Primary Care of Older Persons; increased from 2 credits to 3 credits.
6. Total program credits increasing from 47 credits to 49 credits. Change included in program overview, institutional degree requirements, and program specific requirements.
7. Updates to Suggested Course Plan
NURS 501 – Moved from first year fall to second year spring
NURS 535 – Moved from first year summer to second year fall
NURS 586 – Moved from first year summer to second year summer
NURS 536 – Moved from second year summer to first year summer
NURS 605 – Moved from Second year fall to third year fall

NURS 615 - Moved from second year fall to third year fall
 NURS 601 – Moved from second year spring to third year fall
 NURS 610 - Moved from second year spring to third year fall
 NURS 588 – Removed from second year summer altogether
 NURS 600 – Moved from third year fall to second year summer
 NURS 604 – Moved from third year fall to third year spring
 NURS 640 – Moved from third year fall to third year spring
 NURS 575 – Added to third year spring

8616: Nursing: Adult-Gerontology Nurse Practitioner

MSN

Program Modification - Approved

Hinkle | Antoun

GCC Discussion: Purpose: Modification of the course plan and credit hours.

1. NURS 501 Evidence-based Practice Drop from 3 credits to 2 credits.
2. NURS 575 Capstone was added to program to have a dedicated didactic course for rural and underserved populations. Credits changed from 3 credits to 2 credits.
3. NURS 586 Clinical Practicum: Procedures and Diagnostic Testing, increased from 1 credit to 2 credits.
4. NURS 588 Diagnostic Testing and Clinical Procedures II removed from program specific requirements as this course will be deactivated next year, after the last students needing the course have completed it.
5. Created NURS 597 Clinical Practicum: Congregate Care Older Person added to program specific courses and requirements section.
6. NURS 630 Clinical Practicum: Primary Care of Older Persons; increased from 2 credits to 3 credits.
7. Changes to program Overview to align with new accrediting body hour requirements.
8. Total program credits increasing from 42 credits to 46 credits. Change was made in program overview, institutional degree requirements, and program specific requirements.
9. Updates to Suggested Course Plan
 - NURS 501 – Moved from first year fall to second year spring
 - NURS 535 – Moved from first year summer to second year fall
 - NURS 586 – Moved from first year summer to second year summer
 - NURS 536 – Moved from second year summer to First year Summer
 - NURS 605 – Moved from Second year fall to third year fall
 - NURS 615 - Moved from second year fall to third year fall
 - NURS 588 – Removed from second year summer altogether
 - NURS 600 – Moved from third year fall to second year summer
 - NURS 604 – Moved from third year fall to third year spring
 - NURS 640 – Moved from third year fall to third year spring
 - NURS 575 – Added to third year spring
 - NURS 597 – Added to third year fall

Change Item Description

List all proposed changes to the program:

Department Justification

- Purpose: Modification of the course plan and credit hours.
1. NURS 501 Advanced Evidence-based Practice Drop from 3 credits to 2 credits to permit additional clinical practicum hours in the program while still maintaining a reasonable number of overall credits for the program
 2. NURS 575 Capstone was added to program to dedicate a course to capstone
 3. NURS 586 Clinical Practicum: Procedures and Diagnostic

Testing increased from 1 credit to 2 credits; The National Task Force (NTF) for Nurse Practitioner Education mandated all nurse practitioner programs consist of 750 direct care clinical hours. Direct care clinical hours are defined as direct patient care under the supervision of a preceptor. Clinical course work had to be modified to meet the NTF standards. Currently there are 600 direct care patient hours in the program. Increasing 1 credit of clinical practicum hours will meet the NTF standard.

4. NURS 588 will be deactivated next year once all students needing the course have completed the course. NURS 586 will cover the needed content from NURS 588.

5. Created NURS 597 Clinical Practicum: Congregate Care Older Person for 2 credits. The additional clinical practicum hours provides dedicated clinical practicum hours for the older person component of the degree track.

6. NURS 630 Clinical Practicum: Primary Care of Older Persons; increased from 2 credits to 3 credits. The MSN AGNP needs dedicated clinical time for geriatric or older persons as it is the specialty of the degree track. In addition, the added credits help meet the new standards of the governing body The National Task Force (NTF) for Nurse Practitioner education. The new mandate requires all nurse practitioner programs consist of 750 direct care clinical hours. Clinical course work had to be modified to meet the NTF standards. The addition of a dedicated course to older persons will meet the NTF requirement.

7. Changes to program overview to align with new hour requirements from the accrediting body.

8. Total program hours changed from 42 credits to 46 credits due to course changes above.

9. Suggested Course Plan changed to better reflect course scaffolding and course sequencing.

Effective Term - Summer 2024

Courses

The following is a summary: Additional information can be found on the individual curriculum proposals.

Title	Credits	Committee Action	Motion Second
KINE 500: Facility and Equipment Management in Sport and Fitness	3	Course Modification - Approved	Herringer Sherbenou
GCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.			
Change Item Description		Old	New

KINE 501: Research Methods	3	Course Modification - Approved	Herringer Sherbenou
GCC Discussion: Academic engagement minutes, student preparation minutes, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.			
Change Item Description		Old	New
KINE 502: Sport Marketing	3	Course Modification - Approved	Herringer Sherbenou
GCC Discussion: Academic engagement minutes, student preparation minutes, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.			
Change Item Description		Old	New
KINE 510: Event and Program Management in Sport and Fitness	3	Course Modification - Approved	Herringer Sherbenou
GCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.			
Change Item Description		Old	New
KINE 520: Management Policies and Regulations in Sport and Fitness	3	Course Modification - Approved	Hinkle Marshall
GCC Discussion: Academic engagement minutes, student preparation minutes, terms typically offered, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.			
Change Item Description		Old	New
KINE 535: Sport in Society	3	Course Modification - Approved	Hinkle Marshall
GCC Discussion: Academic engagement minutes, student preparation minutes, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.			
Change Item Description		Old	New
KINE 542: Sport Law and Ethics	3	Course Modification - Approved	Hinkle Marshall
GCC Discussion: Academic engagement minutes, student preparation minutes, learning outcomes, topical course outline and SLOs were added since this information did not populate when migrated into CIM.			
Change Item Description		Old	New
NURS 501: Evidence-Based Practice	2	Course Modification - Approved	Antoun Rew
GCC Discussion: 1) New SLOs separate NURS 501 Evidence-based Practice from NURS 700 Translational Evidence-based Practice. Differentiating between what is expected at the master's versus doctoral levels since this course is required at the MSN level and a later course NURS 700 is required			

at the doctoral level and builds on this course's content. 2) Academic engagement minutes and student preparation minutes, typical semester offered, and topical course outline were added (info was not transferred when CIM was implemented). 3) NURS 501 is changing from 3 credits to 2 credits to permit additional clinical practicum hours in the program while still maintaining a reasonable number of overall credits in the program. 4) Course description changed to reflect current and updated course content. 5) Prerequisite has been changed to just MSN since the MSN is required for the DNP.

Change Item Description	Old	New
Credit hours:	3	2
Please indicate the semester(s) in which the course will typically be offered:	Fall	Spring
Prerequisites:	Admission to the Master of Science in Nursing or the Doctor of Nursing Practice degree programs	Admission to the MSN program

NURS 575: Capstone Project	2	Course Modification - Approved	Antoun Rew
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GCC Discussion: 1) Capstone was previously integrated in the NURS 604 Primary Care Capstone: Rural Underserved Populations. Removing Capstone from NURS 604 allows for dedicated rural content in NURS 604. Course offerings will be consistent without flexing faculty to teach NURS 604 the corequisite NURS 640 in both spring and fall to accommodate the different NP tracks (FNP and AGNP). NURS 575 will now be the capstone requirement. 2) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). 3) Credit hours reduced from 3 credits to two credits to better reflect student time needed to master the content. 4) Co-requisite was changed so that the NURS 575 Capstone Project reflects the practicum and didactic content found in NURS 640 and NURS 604. 5) Prereqs changed since the NURS 500 courses are required for any of the NURS 600 courses. 6) Course description changed to reflect the dedicated hours specific to the course of rural and underserved populations. The manuscript was pulled out of NURS 604 and into NURS 575.

Change Item Description	Old	New
Prerequisites:	NURS 500, NURS 501, NURS 502, NURS 503, NURS 504, NURS 505, NURS 525, NURS 526, and NURS 527	NURS 602, NURS 603, NURS 605, NURS 615, NURS 620, and NURS 630
Credit hours:	3	2
Corequisites:		NURS 604 and NURS 640

NURS 586: Clinical Practicum: Procedures and Diagnostic Testing	2	Course Modification - Approved	Antoun Rew
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GCC Discussion: 1) Add term "Clinical Practicum" to delineate that it is a clinical course. 2) Add one credit to combine NURS 586 and NURS 588. We plan to discontinue NURS 588 and only offer NURS 586. NURS 588 will be deactivated after the last cohort completes it AY summer of 2024. 3) Changed one SLO for improved word flow. 4) Academic engagement, student prep minutes and contact hours were changed to reflect how the course is currently taught.

Change Item Description	Old	New
Credit hours:	1	2
Course name:	Clinical Procedures and Diagnostic Testing I	Clinical Practicum: Procedures and Diagnostic Testing

Course abbreviated schedule name: Clin Procedures Dx Testing I Clinic Pract: Procedures Dx
 Prerequisites: NURS 525, NURS 526, NURS 527, and NURS 577
 Overlapping Content: Potentially, there will be overlapping content with other nurse practitioner clinical courses (e.g., NURS 577, NURS 588, NURS 610, NURS 620, NURS 630, NURS 640). However, the purpose of this course is to focus on the procedures and diagnostic tests, whereas the other courses have different foci.

NURS 597: Clinical Practicum: Congregate Care of Adults & Older Persons	2	Course Addition - Approved	Antoun LaMee
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GCC Discussion: The MSN Adult-Gerontology track connotes specialized knowledge in adult subpopulations including older persons. The advanced clinical practicum course operationalizes the expectation of students in this degree track. Additional clinical hours are required by the governing body by 2025. The addition in clinical hours will meet that requirement.

Change Item Description	Old	New
New proposal: no differences to report		

NURS 600: Advanced Practice Nursing Issues	2	Course Modification - Approved	Antoun Rew
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GCC Discussion: Revising student learning outcomes with correct Blooms verbs. Updating course description and topical outline to meet expectations of a 600 level course. Academic engagement minutes and student preparation minutes, typical semester offered, were added (info was not transferred when CIM was implemented). Removed BSN since a BSN would not be prepared to take the 600 level course and succeed.

Change Item Description	Old	New
Course description for the catalog:	Roles and responsibilities of the nurse practitioner in augmenting client health and health services. Examines the history of nurse practitioners, client relations, and legal and ethical considerations. Interdisciplinary teams, health policy formation and political strategies considered. Professional involvement and practice, leadership, collaboration and	Critique of roles and responsibilities of the nurse practitioner. Examination of the history of nurse practitioners, client relations, and legal and ethical considerations.

Prerequisites: teamwork in various settings examined.
 Bachelor of Science in Nursing Degree, Master of Science in Nursing Degree, or completion of 500-level coursework
 Admission to the MSN program or completion of NURS 500 level coursework

NURS 604: Primary Care of Rural and Underserved Populations	1	Course Modification - Approved	Antoun Rew
<p>GCC Discussion: Capstone removed from course title since capstone synthesis is no longer required in this course. Students must take NURS 575 Capstone Project for successful completion of a Master of Science in Nursing. Dedicated content to rural and underserved populations is the focus of the didactic course. It also allows for consistency in teaching loads as the course can be offered during the same semester. The topical outline, course description, and course outcomes were updated to meet current expectations of a 600 level course. Academic engagement minutes and student preparation minutes, typical semester offered, were added (info was not transferred when CIM was implemented).</p>			
<p>Change Item Description</p>			
<p>Course name:</p>	<p>Old</p>	<p>New</p>	
<p>Course abbreviated schedule name:</p>	<p>Primary Care of Rural and Underserved Populations: Capstone Prmry Care Rrl/Undrsrvd: Cpstn</p>	<p>Primary Care of Rural and Underserved Populations Primary Care Rural/Underserved</p>	
NURS 606: Interprofessional Collaboration for Care Management	1	Course Addition - Approved	Antoun LaMee
<p>GCC Discussion: Coordination of healthcare between professionals and care management principles are necessary to understand healthcare systems' efficiencies and gaps. This will allow students to acquire foundational content in interprofessional education (IPE) required at the national level. This will provide a gateway entry to facilitate IPE in the future.</p>			
<p>Change Item Description</p>			
<p>New proposal: no differences to report</p>			
NURS 625: Statistics for Health Sciences	2	Course Modification - Approved	Herringer Oh
<p>GCC Discussion: The clinical doctorate in nursing is not a research doctorate. In-depth statistical analysis is not required. The SLOs needed to be modified to level 6 Blooms verbs. The course description was consolidated to represent course content. The SLOs were decreased from 9 to 4, making it easier to measure. The course outline decreased from 15 to 4 items. The content in outcomes numbers 5-15 was duplicative in the first four components of the outline (For example, ANOVA is an inferential statistic).Academic engagement minutes and student preparation minutes, typical semester offered, were added (info was not transferred when CIM was implemented).Credit hours were reduced from 3 credits to 2 credits because some content was also covered in NURS 626.Change in prereq of NURS 500 courses was changed from list of courses to admission to program since this course will be taken in the first semester.</p>			

Change Item Description

Course description for the catalog:

Old

Exploration of commonly used statistical methods and procedures used for health science research and practice. Students develop data sets and perform a variety of statistical tests using statistical software packages.

New

Investigation of commonly used statistical methods and procedures in health science research and practice. Management of datasets and performance of statistical tests using statistical software packages.

Prerequisites:

NURS 500, NURS 501, NURS 502, NURS 503, NURS 504, NURS 505, NURS 525, NURS 526, and NURS 527

Admission to the DNP program

Credit hours:

3

2

NURS 626: Clinical Epidemiology

2

Course Modification - Approved

Herringer | Oh

GCC Discussion: 1.) Disease investigation process is an expectation of the clinical doctorate. Introductory statistics are now covered in NURS 625 so will not be covered in this course, reducing course content so the hours could be reduced from three hours to two hours. 2.) Course description was changed to better reflect course content due to course changes. 3.) Prereq was changed to admission to the DNP program since this course is only required for the DNP program. 4.) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented).

Change Item Description

Course description for the catalog:

Old

Exploration of epidemiological concepts as applied to public health. Translating evidence and evaluating the impact of policies and programs in public health investigation. Includes dynamic behavior of disease, usage of rates, ratios and proportions, study designs for application of epidemiology in health services, screening, genetics, and environmental policy.

New

Consideration of epidemiological concepts as applied to public health. Assessment of the impact of policies and programs in disease investigation. Application of statistical principles to evaluate human behavior and disease risks.

Prerequisites:

NURS 525, NURS 526, NURS 527, NURS 602, and NURS 620

Admission to the DNP program

Credit hours:

3

2

NURS 627: Health Systems in Advanced Nursing Practice

2

Course Modification - Approved

Herringer | Oh

GCC Discussion: 1) Removal of Information in the title because Information technology content will be incorporated in the new course NURS 628 Data Management Finance for Health Systems.

Organizational systems and leadership for ANPs will be added to the course and content increased in this area. This change is consistent with other DNP program track concentrations nationally. 2) Course description, topical outline, and outcomes were modified to reflect removal of information technology content and address Bloom's verbs. 3) The course description was changed to better reflect course content and the changes mentioned above. 4) Term offered was changed since the course has never been taught in the summer and going forward will be taught in the fall. 5) Academic engagement minutes and student preparation minutes were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course name:	Health Information Systems in Advanced Nursing Practice	Health Systems in Advanced Nursing Practice
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Exploration of information systems in health care and advanced nursing practice. Trends and issues in using, designing, implementing, and managing health care information systems as a disciplinary science for advanced nursing practice will be examined.	Investigation of complex healthcare systems and the roles of advanced nursing practice. Development of actual or potential interventions to solve problems within healthcare environments based on nursing ethics, evidence-based practice, and regulatory requirements.
Course abbreviated schedule name:	HIS: Advanced Nursing Practice	Health Systems in ANP
Please indicate the semester(s) in which the course will typically be offered:	Summer	Fall

NURS 628: Data Management and Finance for Health Systems	2	Course Addition - Approved	Antoun LaMee
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GCC Discussion: Content from NURS 627, health information systems, covering health information systems will be incorporated to this course. Financial planning, decision making and management in health care systems will also be covered, all of which are fundamental to sustain or improve healthcare outcomes. This content is required by CCNE, the accrediting body.

Change Item Description	Old	New
New Proposal: No differences to report		

NURS 630: Clinical Practicum: Older Person	3	Course Modification - Approved	Herringer Oh
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GCC Discussion: 1) Hours were increased from two credits to three credits due to the increase in clinical hours required. The National Task Force on Quality Nurse Practitioner (NP) Education (NTF) sets standards and guidelines for NP curriculum including the dedicated direct patient care clinical hours. The NTF standards have changed for NP programs nationally. The NTF requires all NP programs to now have a minimum of 750 clinical hours, an increase from the former 700 clinical hours which the program already had, dedicated to direct patient care as part of the curriculum by 2025. The increase in clinical hours meets the new NTF standards. 2) Modified course description, topical outline, and outcomes to align with updated expectations. 3) Prerequisites were changed to courses to reflect the scaffolding of content. Admission to program was changed to NURS 525, NURS 526, NURS 527,

and NURS 577. 4) Academic engagement minutes and student preparation minutes, typical semester offered, were added (info was not transferred when CIM was implemented).

Change Item Description	Old	New
Course description for the catalog:	Application of theoretical concepts of primary care for older adults. Integration of health assessment, pathophysiology, pharmacology, health promotion and disease prevention, and chronic and acute illness management in the care of older persons as an advanced practice registered nurse.	Operationalization of theoretical concepts in primary care for older adults. Integration of health assessment, pathophysiology, pharmacology, health promotion and disease prevention, and chronic and acute illness management in the care of older persons as an advanced practice registered nurse.
Prerequisites:	Admission to the MSN or DNP program	NURS 525, NURS 526, NURS 527, and NURS 577
Credit hours:	2	3

NURS 635: Advanced Health Promotion and Disease Prevention	2	Course Addition - Approved	Antoun LaMee
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GCC Discussion: Frameworks for health promotion and disease prevention are the cornerstone of the DNP scholarly project. Many students are exposed to frameworks in their master's programs, but the focus of that exposure is the individual and family units of analysis. NURS 635 Adv. HP and DP will build on conceptual models and frameworks for systems change at the aggregate level. In order to serve rural and underserved populations as a leader, understanding of these models is required.

Change Item Description	Old	New
New Proposal: No differences to report		

NURS 636: Environmental Health for Underserved Populations	2	Course Addition - Approved	Sherbenou Herringer
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GCC Discussion: Environmental changes impacting healthcare outcomes is an expanding field within allied health. For the DNP, understanding the environments in which underserved and rural populations reside, is critical in determining leadership to access healthcare.

Change Item Description	Old	New
New Proposal: No differences to report		

NURS 645: Contemporary Issues: Rural and Underserved	2	Course Addition - Approved	Sherbenou Herringer
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GCC Discussion: The graduate nursing program's mission, vision and goals articulate a commitment to addressing health disparities of rural and underserved populations. Actualization of the graduate nursing goals requires a dedicated course to sustain and continue the programs' mission and vision. Issues change and are challenged constantly due to the disconnect between rural access to healthcare. This degree must address the continuing challenges and changes.

Change Item Description

Old

New

New Proposal: No differences to report

NURS 650: Clinical Preceptorship I	3	Course Modification - Approved	Herringer Oh
<p>GCC Discussion: 1) Academic engagement minutes and student preparation minutes, typical semester offered, SLO's, and topical course outline were added (info was not transferred when CIM was implemented). Aligned SLOs and course outcomes with Bloom's taxonomy. 2) NURS 750 added as a coreq based upon the below information. The DNP project is a three semester, five course project. NURS 660 DNP Scholarly Project Identification is the identification of a problem and completing a needs assessment. NURS 650 Clinical Preceptorship I is the clinical component of the problem solving of the need. NURS 652 Clinical Preceptorship II implements and evaluates the quality improvement project to address the need. NURS 750 DNP Scholarship Project Design and Defend is looking at models that support the problem, including a literature review. NURS 760 DNP Scholarly Project Implement and Evaluate is writing the manuscript the documents of the above project, including the evaluation of the project and the formal presentation. Students begin their scholarship in NURS 660. In this class, the student finds and solidifies a relationship with a community partner. NURS 750 runs in concert with NURS 650 course to provide the application of the development and integration of their formal proposal.</p>			

Change Item Description	Old	New
Corequisites:		NURS 750
Overlapping Content:		NURS 652 allows students to build upon self-directed goals for clinical practice in NURS 650. NURS 652 builds on the design of the service-learning project in NURS 650. NURS 652 is implementation and evaluation of the service-learning project. NURS 652 allows, but does not require, the same clinical practice content areas to be chosen.

NURS 652: Clinical Preceptorship II	3	Course Modification - Approved	Sherbenou Hinkle
<p>GCC Discussion: 1) Alignment of SLOs and Blooms taxonomy. Revised course description, topical outline, and course outcomes to better reflect course content. Academic engagement minutes and student preparation minutes, typical semester offered, were added (info was not transferred when CIM was implemented). 2) NURS 760 added as a coreq due to the following information. The DNP project is a three semester, five course project. NURS 660 DNP Scholarly Project Identification is the identification of a problem and completing a needs assessment. NURS 650 Clinical Preceptorship I is the clinical component of the problem solving of the need. NURS 652 Clinical Preceptorship II implements and evaluates the quality improvement project to address the need. NURS 750 DNP Scholarship Project Design and Defend is looking at models that support the problem, including a literature review. NURS 760 DNP Scholarly Project Implement and Evaluate is writing the manuscript the documents of the above project, including the evaluation of the project and the formal presentation. NURS 652 is the operationalization of the scholarly project as proposed in NURS 750. 3) NURS 760 is the recording and articulation of the implementation and evaluation, which include the critique of the</p>			

project.4. Course will now be offered in the spring to allow students to graduate in the spring, by scaffolding the courses differently, as shown in the new course plan listed on the program proposal.

Change Item Description	Old	New
Course description for the catalog (do not list pre-reqs, co-reqs, and terms typically offered):	Synthesis of preceding clinical and didactic course knowledge and skills. Experience in the role of advanced nursing practice with an approved preceptor/mentor.	Continued synthesis of preceding clinical and didactic course knowledge and skills. Experience in the role of advanced nursing practice with an approved preceptor/mentor.
Please indicate the semester(s) in which the course will typically be offered:	Fall/Spring	Spring
Corequisites:		NURS 760

NURS 660: Doctor of Nursing Practice Scholarly Project: Identification	2	Course Modification - Approved	Sherbenou Hinkle
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GCC Discussion: 1) The prior prereqs were required for the BSN to DNP. They are no longer needed for the MSN to DNP so prereq was updated to "Admission to the DNP program". 2) Academic engagement and student preparation minutes, contact hours, typical semester offered, SLOs and topical course outline added since all did not transfer with CIM.

Change Item Description	Old	New
Prerequisites:	NURS 600, NURS 602, NURS 604, NURS 620, NURS 625, NURS 626, and NURS 640	Admission to the DNP program

NURS 697: Clinical Practicum: Advanced Healthcare Leadership	1-3	Course Modification - Approved	Sherbenou Hinkle
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GCC Discussion: 1) Additional clinical hours may be required for the DNP degree. This course permits the flexibility to complete any additional hours required pending a review of transcripts. The DNP degree historically required all graduates to accrue 1000 clinical hours. Our accreditation agency is revisiting this requirement now. Because students entering the DNP program will have varying numbers of earned clinical hours at the time of matriculation, this course provides students needing flexibility of clinical credit hours in order to meet the 1000 clinical hour requirement for degree conferral. 2) Credit hours were changed from 1-9 to 1-3 to address the changing clinical hour requirement. Credit hours of 1-9 reflected BS to DNP. Since the DNP is now MSN to DNP, less hours are required. This also changed the student engagement hours, academic hours and contact hours to reflect the new hour requirements. 3) Course description and topical course outline changed to better reflect current course content. 4) The course repeatable hours were changed to address the change in credit hours. 5) Admission to DNP program added, since this course is only appropriate for DNP clinical hours.

Change Item Description	Old	New
Credit hours:	1-9	1-3

Course description for the catalog :	Application of theory and research methods to the clinical leadership experiences.	Operationalization of theory, frameworks, and concepts to clinical leadership experiences. Emphasis on leadership strategies, communication, and an advanced leadership role in the clinical healthcare setting.
Maximum credits available	9	6
Justification for repeatability:		The DNP degree historically required all graduates to accrue 1000 clinical hours. Our accreditation agency is revisiting this requirement now. Because students entering the DNP program will have varying numbers of earned clinical hours at the time of matriculation, this course provides students needing flexibility of clinical credit hours in order to meet the 1000 clinical hour requirement for degree conferral. The course repeatable hours were changed to address the change in credit hours.

NURS 704: Advanced Health Policy and Ethics	2	Course Addition - Approved	Sherbenou Herringer
GCC Discussion: This is a new course that aligns with the expectations for population health policy and ethical content at the doctoral level. The goal of the DNP project is healthcare systems change. An understanding of policy development and implementation of systems change is necessary to understand barriers and facilitators of systems change. Ethics is a required content component of CCNE, the accrediting body.			
Change Item Description		Old	New
New Proposal: No differences to report			
NURS 705: Advanced Quality Improvement and Leadership	3	Course Addition - Approved	Sherbenou Herringer
GCC Discussion: At the doctoral level, an advanced quality improvement and leadership course is needed to promote systems change. This course provides theoretical foundations for implementation and evaluation for the scholarly project. The scholarly project is a quality improvement process requiring leadership skills.			
Change Item Description		Old	New
New Proposal: No differences to report			

NURS 750: Doctor of Nursing Practice Scholarly Project: Design and Defend	3	Course Modification - Approved	Sherbenou Hinkle
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GCC Discussion: 1) NURS 725 will be deactivated since the BSN to DNP is being deactivated. Since NURS 725 is a prereq, this necessitated the change. NURS 725 was removed as a prereq and updated to "Admission to the DNP program." 2) Course changes entered by AVPAA since CIM was closed and this course needed changes in order to offer the proposed DNP program. Dr. Marshall approved the changes and the submission. Changed instructional type and minutes to align with other scholarly project courses in the program. 3) Typical semester offered, SLOs and course outline added since all did not transfer when CIM was implemented.

Change Item Description	Old	New
Type of Instructional Activity:	Internship/Practicum	Lecture
Prerequisites:	NURS 725	Admission to DNP program