

Graduate Curriculum Committee
Meeting Minutes
February 4, 2026
UC 221, 4:00 pm

Members Present: Cynthia Chovich, John Reece, Tess Shideler, Erik Packard, Cassidy Herringer, KyoungHwa Oh, Bridget Marshall, Justin Pomeranz, and Jonathan Hinkle

Members Absent: Barry Laga, Austin Hanson, Christi Sanders Via, and Jill Van Brussel

Guests Present: Justin Gollob

Ex-officio members present: Jeremy Hawkins, Robert Cackler, Maygen Simm, Barbara Borst, Greg Baker, and Rodger VanVoorhees

Recording Secretary: Lisa Bessette

Chair Chovich called the meeting to order at 4:00 pm.

I. Announcements

- A. CIM closed on December 19. Please do not roll back any proposal to the initiator, as they will no longer be able to resubmit it into workflow.

II. Ex-Officio Reports

- A. Senior Associate Vice President
 - i. Dr. Hawkins reminded the committee that the program pitch process is ongoing and encouraged departments to begin the process now if they will be submitting new programs into CIM in the fall.
- B. Registrar's Office
 - i. No update.
- C. Financial Aid
 - i. No update.
- D. Library
 - i. No update.
- E. Catalog Description Reviewer
 - i. No update.
- F. SLO Reviewer
 - i. No update.

III. Old Business

- A. Marshall moved and Hinkle seconded to open the floor for discussion on the proposed changes to the Graduate Catalog. Chair Chovich asked Justin Gollob provide an overview of the changes. He explained that the Graduate Studies Advisory Committee (GSAC) conducted a thorough review of the Graduate Catalog and recommended the proposed changes that are now under review by the GCC. Following discussion, during which several suggestions were offered, Justin Gollob agreed to return the suggestions to GSAC for review. Once those suggestions are

approved or disapproved, Justin will send a revised document to Chair Chovich for distribution and an email vote for GCC's approval of the incorporated changes. Herringer motioned and Marshall seconded to table a vote on the Graduate Catalog changes until the updated document can be emailed to the committee for a final review and approval. The motion to table carried.

i. On Thursday, February 19, the revised Graduate Catalog was emailed to the GCC for review. With no objections, the revisions were accepted by the committee.

IV. Curriculum Proposals

A. Curriculum proposals begin on page 3.

V. Information Items

A. None.

VI. New Business

A. None.

With no objections from the committee, Chair Chovich adjourned the meeting at 4:45 pm.

GCC Proposals

February 4, 2026

Effective Term - Summer 2026

Programs

The following is a summary: Additional information can be found on the individual curriculum proposals.

Program	Degree	Committee Action	Motion Second
8155: Athletic Training	MS	Program Modification - Approved	Marshall Herringer
<p>GCC Discussion: KINE 494 was deactivated. Removing this course will not interfere with meeting the Athletic Training degree requirements. KINE 494 was a previous requirement for the BS in Exercise Science component of the 3+2 program. Students will be advised to complete KINE 394, the replacement for KINE 494, before starting their MS in Athletic Training coursework.</p>			
Change Item Description		Department Justification	
List all proposed changes to the program:		KINE 494 was removed from the Suggested Course Plan for the 3+2 Option Sequence.	
8615: Nursing: Family Nurse Practitioner - PC	MSN	Program Modification - Approved	Hinkle Reece
<p>GCC Discussion: 1.) PC is the accepted professional abbreviation for primary care. This title change adds clarity and makes it concise. 2.) Acceptance of students in the summer didactic course will introduce students to graduate level expectations in a course. This course is foundational for subsequent coursework. The course is standalone without co-requisites. We anticipate students who start with one didactic course prior to multiple courses in the fall semester will be more successful through early introduction of graduate level expectations for learning. 3.) Switch the timing of NURS 501 Evidence-Based Practice with NURS 535 Health Promotion Disease Prevention. Content in NURS 501 is required as knowledge unfolds in NURS 620 Clinical Practicum Primary Care of the Adult. Content in NURS 620 is not predicated on NURS 501 but supplements content in NURS 620 and successive clinical practicum courses. 4.) Moving this course allows the student to be enrolled continuously throughout the program.</p>			
Change Item Description		Department Justification	
List all proposed changes to the program:		<p>1.) Change the title of the MSN track from "Nursing: Family Nurse Practitioner" to "Nursing: Family Nurse Practitioner – PC". Adjusted the full and abbreviated program titles to include "PC". PC was also added to Program overview - Important information for this program section and the Institutional Degree Requirements - Specific to this Degree section.</p> <p>2.) Corrected the suggested course plan section to have a summer start instead of a fall start. Academic Year 1 should start with NURS 536 Leading through Quality Policy and Ethics in the summer after being admitted during the prior academic year.</p> <p>3.) NURS 501 Evidence-Based Practice and NURS 535 Health Promotion Disease Prevention will switch semesters. NURS 501 will move from second year spring to second year fall and will be taught concurrently with NURS 602/NURS 620 in the fall. NURS 535 will move from</p>	

second year fall to second year spring. It will be taught with NURS 603 Primary Care of the Older Person and the required co-requisite NURS 630 Clinical Practicum: Older Persons in the spring.

4.) NURS 586 moved from Second Year Summer to Third Year Summer in the Suggested Course Plan.

8616: Nursing: Adult-Gerontology Nurse Practitioner - PC

MSN

Program Modification - Approved

Hinkle | Reece

GCC Discussion: 1.) The catalog previously showed the program having a fall semester start and that was incorrect. Adjusted it to begin in the summer semester to align with how the program actually progresses. Acceptance of students in the summer didactic course will introduce students to graduate level expectations in a course. This course is foundational for subsequent coursework. The course is standalone without co-requisites. We anticipate students taking one didactic course prior to multiple courses in the fall semester will facilitate student success by early introduction of graduate level expectations for learning. 2.) Switch the progression of NURS 501 Evidence-Based Practice with NURS 535 Health Promotion Disease Prevention. Content in NURS 501 is required as knowledge unfolds in NURS 620 Clinical Practicum Primary Care of the Adult. Content in 620 is not predicated on NURS 501 but supplements content in NURS 620 and successive clinical practicum courses. 3.) Add "PC" (primary care) after the degree track title of Adult-Gerontology. The certification body requires the term PC be added distinguishing it from an acute care track. The board certification body requires PC to be listed on the student's diploma and transcript based on the curriculum (Adult Gerontology- PC). Primary care tracks require dedicated curriculum in primary care. Acute care tracks have a different curriculum focus. The MSN AGNP track curriculum is primary care focused. Thus, the degree track should be labeled accordingly. 4.) Moving NURS 586 to Third Year Summer allows the student to be enrolled continuously throughout the program.

Change Item Description

List all proposed changes to the program:

Department Justification

- 1.) Corrected the suggested course plan section to have a summer start instead of a spring start. Academic Year 1 should start with NURS 536 Leading through Quality Policy and Ethics in the summer.
- 2.) NURS 501 Evidence-Based Practice and NURS 535 Health Promotion Disease Prevention will switch semesters. NURS 501 will move from second year spring to second year fall and will be taught concurrently with NURS 602/NURS 620 in the fall. NURS 535 will move from second year fall to second year spring. NURS 535 will be taught with NURS 603 Primary Care of the Older Person and the required co-requisite NURS 630 Clinical Practicum: Older Persons.
- 3.) Change the title and transcript of the MSN track from "Nursing: Adult-Gerontology Nurse Practitioner" to "Nursing: Adult-Gerontology Nurse Practitioner – PC". Adjusted the full and abbreviated program titles to include "PC". PC was also added to Program overview - Important information for this program section and the Institutional Degree Requirements - Specific to this Degree section.
- 4.) NURS 586 moved from Second Year Summer to Third Year Summer in the Suggested Course Plan.

9611: Doctor of Nursing Practice - Family Nurse Practitioner - PC	DNP	Program Modification - Approved	Herringer Hinkle
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GCC Discussion: 1.) The title change meets the certification board requirements to indicate if the curriculum was focused on primary care as opposed to acute care. PC is the standard abbreviated credential for primary care in the advanced practice nursing discipline. Changing the abbreviated program name from "Family Nurse Practitioner" to "DNP: Family NP - PC" is more concise. DNP and PC are the recognized academic abbreviations of the Doctor of Nursing Practice degree with a primary care curriculum. These changes add clarity and parsimony. 2.) Graduate nursing students beginning their studies will start with one class in the summer instead of two classes in the fall. The hope is that this change will decrease attrition as students adjust to the rigor of graduate studies. 3.) NURS 501 Evidence-Based Practice was moved from first year fall semester to second year fall semester. Taking the evidence-based practice course with theoretical frameworks and advanced pathophysiology set the student up for failure. After reflection of the scaffolded content, it was felt that second year fall semester was an appropriate place for the content. NURS 535 Health Promotion Disease Prevention was moved from the second-year summer to second year spring semester. Faculty felt the additional time of a 16-week course was needed to assimilate the content. 4.) Replacing NURS 504 with NURS 704 and NURS 505 with NURS 705 updated the course numbering to match labeling courses for doctoral level work. This changed the Program Specific Course list and the Suggested Course Plan. Updating of the SLOs to appropriate Bloom's taxonomy for doctoral level of work was completed last year when the courses were created. The NURS 504 and NURS 505 courses were not deactivated. This change is intended to complete that deactivation. 5.) NURS 704 moved from the Fourth Year Summer to Fifth Year Summer. The DNP curriculum builds on the MSN Family Nurse Practitioner curriculum. The NURS 704 class was moved to be specific to the DNP curriculum. NURS 705 moved from Third Year Spring to Fourth Year Spring in the Suggested Course Plan for the same reason. NURS 704 and NURS 705 need to be specific to the DNP curriculum. 6.) NURS 697 (1-3 credits) was added to the Program Specific Requirements and in the Suggested Course Plan to Fourth Year Summer. With the addition of this course, credit hours were adjusted from 74 semester hours to 75-77 semester hours in the program overview section, Institution Degree Requirements section, Program Specific Requirements section, and the Suggested Course Plan section. The course can be repeated in Fifth Year summer if needed. The course provides clinical hours to develop the ideas for the DNP Scholarly Project needs assessment in NURS 660. Repeating the course is determined in consultation with the faculty advisor if more clinical time is required to lay the foundation for the DNP Scholarly Project. 7.) Course sequencing was adjusted in the suggested course plan to better reflect how the program is taught. The program is consistent with course scaffolding in the MSN FNP or AGNP curriculum. DNP specific courses were scaffolded to reflect build upon prior content.

Change Item Description	Department Justification
List all proposed changes to the program:	1.) Changed the program name from "Doctor of Nursing Practice - Family Nurse Practitioner" to "Doctor of Nursing Practice - Family Nurse Practitioner - PC" and the abbreviated program name from "Family Nurse Practitioner" to "DNP: Family NP - PC". 2.) Corrected the suggested course plan section to have a summer start instead of a fall start. Based on this change, NURS 536 moved from second year summer to first year summer. 3.) NURS 501 Evidence-Based Practice moved from first year fall semester to second year fall. NURS 535 Health Promotion Disease Prevention moved from first year

summer to second year spring semester.

4.) Replaced NURS 504 with NURS 704 and NURS 505 with NURS 705. This changed the Program Specific Course list, the Suggested Course Plan, and updated the SLOs to match.

5.) NURS 704 moved from the Fourth Year Summer to Third Year Spring. NURS 705 moved from Third Year Spring to Fourth Year Spring in the Suggested Course Plan.

6.) NURS 697 (1-3 credits) was added to the Program Specific Requirements and in the Suggested Course Plan to Fifth Year Summer. With the addition of this course, credit hours were adjusted from 74 semester hours to 75-77 semester hours in the program overview section, Institution Degree Requirements section, Program Specific Requirements section, and the Suggested Course Plan section.

7.) Course sequencing was adjusted in the suggested course.

MSN degree track scaffolding:

- o Moved NURS 586 from first year summer to third year summer

- o Moved NURS 600 from third year fall to second year summer

- o Moved NURS 605 from second year fall to third year fall

- o Moved NURS 615 from second year fall to third year fall

- o Moved NURS 601 from second year spring to third year fall

- o Moved NURS 610 from second year spring to third year fall

- o Moved NURS 604 from third year fall to third year spring

- o Moved NURS 640 from third year fall to third year spring

DNP degree track scaffolding:

- o Moved NURS 625 from third year spring to fourth year fall

- o Moved NURS 627 from third year summer to fourth year fall

- o Moved NURS 700 from fourth year fall to fourth year spring

- o Moved NURS 650 from fourth year spring to fifth year fall

- o Moved NURS 750 from fourth year spring to fifth year fall

- o Moved NURS 660 from third year spring to fourth year spring

- o Moved NURS 652 from fifth year fall to fifth year spring

- o Moved NURS 760 from fifth year fall to fifth year spring

Effective Term - Summer 2026
Courses

The following is a summary: Additional information can be found on the individual curriculum proposals.

Title	Credits	Committee Action	Motion Second
PHAS 541: PA Professionalism I	2	Course Modification - Approved	Marshall Reece
GCC Discussion: Updated course outcomes to align with the 6th Edition of ARC-PA accreditation standards			
Change Item Description		Old	New
PHAS 570: Clinical Year Seminar	1	Course Modification - Approved	Marshall Reece
GCC Discussion: 1) Updated course outcomes to align with the 6th Edition of ARC-PA accreditation standards. CLO#1 language limited program's ability to assess for readiness for clinical training to only one mode of assessment. CLO#2 is redundant to CLO#1. 2) Minor edits to course catalog description to better comply with the rule that descriptions start with a noun phrase and to make the 2nd two clauses parallel to each other.			
Change Item Description		Old	New
Course description for the catalog:		Focus on readiness for supervised clinical practice experiences. Clinical knowledge and skills, critical thinking, and professionalism are evaluated. Explore program policies, student self-care, coping with illness, injury and stress, electronic medical records, integrity, work ethic, and professional expectations.	Development of readiness skills for supervised clinical practice experiences. Evaluate clinical knowledge and skills, critical thinking, and professionalism. Explore program policies, student self-care, coping with illness, injury and stress, electronic medical records, integrity, work ethic, and professional expectations.
PHYT 593: Capstone I	2	Course Modification - Approved	Pomeranz Marshall
GCC Discussion: The Physical Therapy program would like to change the default grade mode from "Normal Grade Mode" (A-F grade) to a "Pass/Fail Grade Mode" (P or F) default grade mode based on the guidelines outlined in the "Graduate Degree Requirements - Grades" section of the 2025-2026 Colorado Mesa University Catalog allowing Practicum courses to use the Pass/Fail Grade Mode. The Physical Therapy program defines their "Capstone" courses as "Practicum" courses. For transcript purposes, assigning a "P" grade for the PHYT 793 course at Colorado Mesa University indicates satisfactory performance in designated graduate-level courses (e.g., research, practicum, clinical, internship, or seminar). Standards for a grade of Pass are set by the individual academic program and typically require performance at the level of B or higher. Pass grades are not included in GPA calculation.			
Change Item Description		Old	New
Default Grade Mode:		Normal Grade Mode	Pass/Fail Grade Mode

PHYT 599: Clinical Education I	3	Course Modification - Approved	Pomeranz Marshall
<p>GCC Discussion: 1.) The Physical Therapy program would like to change the default grade mode from "Normal Grade Mode" (A-F grade) to a "Pass/Fail Grade Mode" (P or F) default grade mode based on the guidelines outlined in the "Graduate Degree Requirements - Grades" section of the 2025-2026 Colorado Mesa University Catalog allowing Practicum courses to use the Pass/Fail Grade Mode. The Physical Therapy program defines their "Clinical Education" courses as "Practicum" courses. For transcript purposes, assigning a "P" grade for the PHYT 599 course at Colorado Mesa University indicates satisfactory performance in designated graduate-level courses (e.g., research, practicum, clinical, internship, or seminar). Standards for a grade of Pass are set by the individual academic program and typically require performance at the level of B or higher. Pass grades are not included in GPA calculation. 2.) PHYT 600 and PHYT 600L have been combined, removal of PHYT 600L as a prerequisite as it has been inactivated.</p>			
Change Item Description		Old	New
Prerequisites:		PHYT 600/PHYT 600L, PHYT 601, PHYT 604, PHYT 605, PHYT 606, and PHYT 607 as well as successful completion of the Matriculation Exam	PHYT 600, PHYT 601, PHYT 604, PHYT 605, PHYT 606, and PHYT 607 as well as successful completion of the Matriculation Exam
Default Grade Mode:		Normal Grade Mode	Pass/Fail Grade Mode
PHYT 610: Cardiovascular and Pulmonary Conditions and Laboratory	3	Course Modification - Approved	Marshall Herringer
<p>GCC Discussion: PHYT 600 and PHYT 600L have been combined, removal of PHYT 600L as a prerequisite as it has been inactivated.</p>			
Change Item Description		Old	New
Prerequisites:		PHYT 600/PHYT 600L	PHYT 600
PHYT 693: Capstone II	2	Course Modification - Approved	Marshall Herringer
<p>GCC Discussion: The Physical Therapy program would like to change the default grade mode from "Normal Grade Mode" (A-F grade) to a "Pass/Fail Grade Mode" (P or F) default grade mode based on the guidelines outlined in the "Graduate Degree Requirements - Grades" section of the 2025-2026 Colorado Mesa University Catalog allowing Practicum courses to use the Pass/Fail Grade Mode. The Physical Therapy program defines their "Capstone" courses as "Practicum" courses. For transcript purposes, assigning a "P" grade for the PHYT 793 course at Colorado Mesa University indicates satisfactory performance in designated graduate-level courses (e.g., research, practicum, clinical, internship, or seminar). Standards for a grade of Pass are set by the individual academic program and typically require performance at the level of B or higher. Pass grades are not included in GPA calculation.</p>			
Change Item Description		Old	New
Prerequisites:		PHYT 593	PHYT 593 with a grade of "p"
Default Grade Mode:		Normal Grade Mode	Pass/Fail Grade Mode

PHYT 694: Interprofessional Education Seminar	1	Course Modification - Approved	Marshall Herringer
<p>GCC Discussion: 1.) Prerequisite updated with phrase - with a grade of “P” - to reflect the change in grade mode to Pass/Fail on PHYT 599. This is to ensure that DegreeWorks is updated and will check this prerequisite correctly. 2.) The Physical Therapy program would like to change the default grade mode from "Normal Grade Mode" (A-F grade) to a "Pass/Fail Grade Mode" (P or F) default grade mode based on the guidelines outlined in the "Graduate Degree Requirements - Grades" section of the 2025-2026 Colorado Mesa University Catalog allowing Practicum courses to use the Pass/Fail Grade Mode. For transcript purposes, assigning a "P" grade for the PHYT 694 course at Colorado Mesa University indicates satisfactory performance in designated graduate-level courses (e.g., research, practicum, clinical, internship, or seminar). Standards for a grade of Pass are set by the individual academic program and typically require performance at the level of B or higher. Pass grades are not included in GPA calculation.</p>			
Change Item Description		Old	New
Prerequisites:		PHYT 599	PHYT 599 with a grade of "p"
Default Grade Mode:		Normal Grade Mode	Pass/Fail Grade Mode
PHYT 699: Clinical Education II	4	Course Modification - Approved	Marshall Herringer
<p>GCC Discussion: 1.) Prerequisite updated with phrase - with a grade of “P” - to reflect the change in grade mode to Pass/Fail on PHYT 599. This is to ensure that DegreeWorks is updated and will check this prerequisite correctly. 2.) The Physical Therapy program would like to change the default grade mode from "Normal Grade Mode" (A-F grade) to a "Pass/Fail Grade Mode" (P or F) default grade mode based on the guidelines outlined in the "Graduate Degree Requirements - Grades" section of the 2025-2026 Colorado Mesa University Catalog allowing Practicum courses to use the Pass/Fail Grade Mode. The Physical Therapy program defines their "Clinical Education" courses as "Practicum" courses. For transcript purposes, assigning a "P" grade for the PHYT 699 course at Colorado Mesa University indicates satisfactory performance in designated graduate-level courses (e.g., research, practicum, clinical, internship, or seminar). Standards for a grade of Pass are set by the individual academic program and typically require performance at the level of B or higher. Pass grades are not included in GPA calculation.</p>			
Change Item Description		Old	New
Prerequisites:		PHYT 599	PHYT 599 with a grade of "p"
Default Grade Mode:		Normal Grade Mode	Pass/Fail Grade Mode
PHYT 793: Clinical Education IV	6	Course Modification - Approved	Oh Pomeranz
<p>GCC Discussion: 1.) Prerequisite updated with phrase - with a grade of “P” - to reflect the change in grade mode to Pass/Fail on PHYT 799. This is to ensure that DegreeWorks is updated and will check this prerequisite correctly. 2.) The Physical Therapy program would like to change the default grade mode from "Normal Grade Mode" (A-F grade) to a "Pass/Fail Grade Mode" (P or F) default grade mode based on the guidelines outlined in the "Graduate Degree Requirements - Grades" section of the 2025-2026 Colorado Mesa University Catalog allowing Practicum courses to use the Pass/Fail Grade Mode. The Physical Therapy program defines their "Clinical Education" courses as "Practicum"</p>			

courses. For transcript purposes, assigning a "P" grade for the PHYT 793 course at Colorado Mesa University indicates satisfactory performance in designated graduate-level courses (e.g., research, practicum, clinical, internship, or seminar). Standards for a grade of Pass are set by the individual academic program and typically require performance at the level of B or higher. Pass grades are not included in GPA calculation.

Change Item Description	Old	New
Prerequisites:	PHYT 799	PHYT 799 with a grade of "p"
Default Grade Mode:	Normal Grade Mode	Pass/Fail Grade Mode

PHYT 799: Clinical Education III **4** **Course Modification - Approved** **Oh | Pomeranz**

GCC Discussion: 1.) Prerequisite updated with phrase - with a grade of "P" - to reflect the change in grade mode to Pass/Fail on PHYT 599. This is to ensure that DegreeWorks is updated and will check this prerequisite correctly. 2.) The Physical Therapy program would like to change the default grade mode from "Normal Grade Mode" (A-F grade) to a "Pass/Fail Grade Mode" (P or F) default grade mode based on the guidelines outlined in the "Graduate Degree Requirements - Grades" section of the 2025-2026 Colorado Mesa University Catalog allowing Practicum courses to use the Pass/Fail Grade Mode. The Physical Therapy program defines their "Clinical Education" courses as "Practicum" courses. For transcript purposes, assigning a "P" grade for the PHYT 799 course at Colorado Mesa University indicates satisfactory performance in designated graduate-level courses (e.g., research, practicum, clinical, internship, or seminar). Standards for a grade of Pass are set by the individual academic program and typically require performance at the level of B or higher. Pass grades are not included in GPA calculation.

Change Item Description	Old	New
Prerequisites:	PHYT 599	PHYT 599 with a grade of "p"
Default Grade Mode:	Normal Grade Mode	Pass/Fail Grade Mode