

Assessment Committee

November 7, 2017 – Meeting Agenda

EH 101 / 4:00-5:00 p.m.

1. Review and approve meeting minutes from 10/3/17 (attached)
2. Review of HLC discussion on 11/6/2017
3. Discuss proposal for new SLOs for Ethical Reasoning and Information Literacy (see below)
4. Other Business
5. Next meeting: December 5, 2017, UC 222, 4:00-5:00 p.m.

Proposal for Change to Institutional Student Learning Outcomes

There are currently two categories of learning for which CMU faculty wrote institutional student learning outcomes. These are specialized knowledge/applied learning and intellectual skills. We are proposing adding a third category of Personal and Social Responsibility that includes areas such as Ethical Reasoning, Civic Engagement and Diversity. This new category of personal and social responsibility directly aligns with CMU’s mission, which encourages diversity, social responsibility and personal growth. The areas within the category of personal and social responsibility enable programs to identify and measure student learning in the area(s) most relevant to that discipline.

CMU’s mission statement is as follows: *Committed to a personal approach, Colorado Mesa University is a dynamic learning environment that offers abundant opportunities for students and the larger community to grow intellectually, professionally, and personally. By celebrating exceptional teaching, academic excellence, scholarly and creative activities, and by encouraging diversity, critical thinking, and social responsibility, CMU advances the common good of Colorado and beyond.*

Because the Assessment Committee wrote two new outcomes for Information Literacy and Ethical Reasoning (approved by Faculty Senate) and several faculty have suggested outcomes in Personal and Social Responsibility, we would like to propose the following:

Current Institutional Student Learning Outcomes. Each program must assess in the following areas

\*Information Literacy outcomes written in 2015

<p>SPECIALIZED KNOWLEDGE/ APPLIED LEARNING</p> <p>INTELLECTUAL SKILLS</p> <ul style="list-style-type: none"><li>• Written and Oral Communication</li><li>• Critical Thinking</li><li>• Quantitative Literacy</li><li>• Information Literacy*</li></ul>
--

Proposed Learning Outcomes. Each program must choose at least one outcome to assess.

\*Ethical Reasoning outcomes written in 2015

<p>PERSONAL AND SOCIAL RESPONSIBILITY</p> <ul style="list-style-type: none"><li>• Ethical Reasoning*</li><li>• Cultural Diversity</li><li>• Global Awareness</li><li>• Foundations for Lifelong Learning</li><li>• Civic Engagement</li><li>• ??</li></ul>
--

This category outcome is taken from the American Association of Colleges and Universities:

*Personal and Social Responsibility*

*Students will be able to take informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluate the local and broader consequences of individual and collective interventions.*

Instead of creating institutional outcomes for each area, we propose to have one outcome for the category and allow program faculty to develop outcomes for the area they choose to assess. Each outcome would have to align to the institutional category outcome.

Members of the Assessment Committee along with interested faculty members will form a working group to discuss the areas under the Personal and Social Responsibility category.

Suzanne Lay, Faculty Assessment Coordinator  
Bette Schans, Director of Assessment and Accreditation Support