Self Assessments
Create formative assessments providing learners with questions and immediate feedback to their responses.

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Video Tutorials

Use Self Assessments as Study Aids

Create a Self Assessment

Reasons to use self assessments

- Self Assessments is a formative assessment tool that enables you to provide learners with a series of questions and give immediate feedback to their responses.
- The omission of numeric evaluation enables learners to make reflective learning and course material comprehension their main priorities during a self assessment.
- You can use self assessments as a way of enabling learners to provide feedback on how well they think they are doing with course material.
- Answering self assessment questions can illuminate learners to their own skills and development.

Best practices for creating and using self assessments

- D2L recommends that you create all self assessment questions within Question Library. This enables you to reuse questions in various quizzes, surveys, and self assessments. All point values are removed when importing questions from Question Library to self assessments.
- To allow users to see hints to questions, select the Allow hints check box when creating a self assessment.
- Create self assessment sections to organize your questions into folders. Avoid creating subsections within sections to keep question organization simple and intuitive.
- You can also create categories to organize your assessments based on similar or related content.
- Create random sections in self assessments to distribute a unique set of questions to individual users. Random sections pull questions from a designated pool of questions stored in Question Library.
- Use the integrated HTML Editor to insert a self assessment into a Content topic, Announcements item, or event via quicklink if you want to include other information with the self assessment.
Evaluating self assessments

Since self assessments are not graded and have no point value, D2L recommends that you provide feedback comments for each self assessment question. You can provide feedback at the end of every question. In some question types (like multiple choice), you can also provide feedback for each answer choice within the question, including what details instructors are looking for in an ideal answer.

All question types allow you to include feedback and hints. Use feedback to provide added information as a basis for improving content comprehension. Use hints to suggest how to approach a question. If you want users to see hints to questions, you must enable hints when you create the self assessment.

Create a self assessment

1. From the **Assessments** dropdown menu on the navbar, select **Self Assessments**.

2. On the **Manage Self Assessments** page, click **New Self Assessment**.
3. In the **General** area, enter your self assessment details.

   ![New Self Assessment](image)

   You can create categories for your self assessments (optional).

   If you have set hints for your questions, you can select this option here for users to see (optional).

   You can select to shuffle questions so every attempt gets a random order (optional).

4. Click **Save**.

5. After saving your settings, click **Add/Edit Questions**.

   ![Edit Self Assessment - Chapter 1](image)
6. To add questions from the Question Library, click **Import** and select **Browse Question Library**.

7. **Note**: For more details on how to create questions in the library, refer to the Question Library document.

8. Select the questions that you would like to add to your self assessment and then click **Add**.
9. You can now see the questions added to your self assessment. Click **Done Editing Questions**.

10. Click on **Save and Close** to finish creating the self assessment.
Delete a self assessment

On the Manage Self Assessments page, select the check box for any self assessment you want to delete. From the More Actions button, click Delete.