

Quizzes

The Quizzes tool provides an easy and efficient way to administer online quizzes and tests. While many question types can be set for automatic grading, short and long answer type questions can also be set and graded manually. Overall, the tool helps reduce grading time, enforces time-restricted quizzing, and can be set up with a multitude of options.

Contents

Quizzes	1
Tutorial Videos	2
Create Quizzes and Questions	2
Grade Quizzes.....	2
Manage Quizzes	2
Creating Quizzes	3
Create a Quiz.....	3
Create New Questions.....	4
Create a Question Pool.....	7
Import Existing Questions	9
Configure Quiz Timing and Display Properties	12
Quiz Preview.....	14
Copy a Quiz.....	14
Grading Quizzes	15
Connect a Quiz to the Gradebook	15
Configure Quiz Attempts and Completion Settings	17
Manually Grade a Quiz	18
Publish Quiz Scores to the Gradebook Manually.....	21
Submit an Attempt for a Student.....	22
Managing Quizzes.....	25
Add Restrictions to a Quiz	25
Special Access and Accommodations.....	27
Customize the Evaluation and Feedback Section of a Quiz	31

View Quiz Event Logs.....	34
View a Single Attempt.....	34
Export All Quiz Attempts	35

Tutorial Videos

Create Quizzes and Questions

- [Create a New Quiz](#)
- [Create a New Quiz with A Randomized Set of Questions](#)
- [Import Questions](#)
- [Edit a Quiz Question](#)
- [Edit a Question on an Active Quiz](#)
- [Customize the Quiz Result Display](#)

Grade Quizzes

- [Associate a Quiz with a Grade Item](#)
- [Manually Grade a Quiz](#)
- [Transfer Quiz Grades to the Gradebook](#)
- [Enter and Submit Quiz for Learner](#)

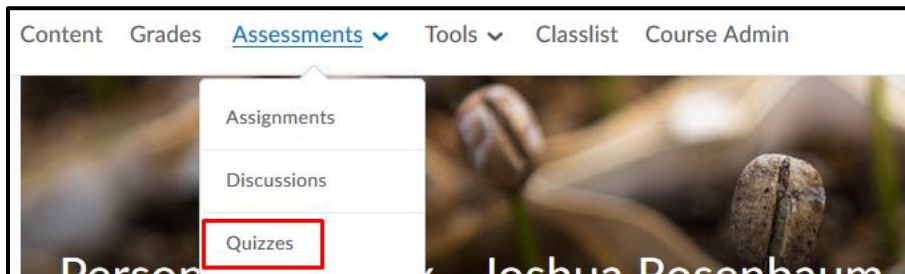
Manage Quizzes

- [Reset Quiz Attempts for Learners](#)
- [Restore Quiz Attempts for Learners](#)
- [Preview Quiz as a Learner](#)
- [Customize Submission Views](#)
- [Attach a Release Condition to a Quiz](#)
- [Grant Special Access for a Quiz](#)

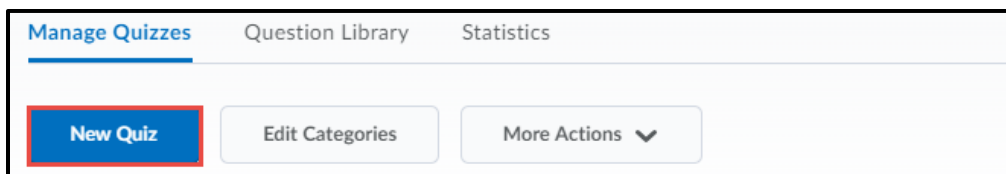
Creating Quizzes

Create a Quiz

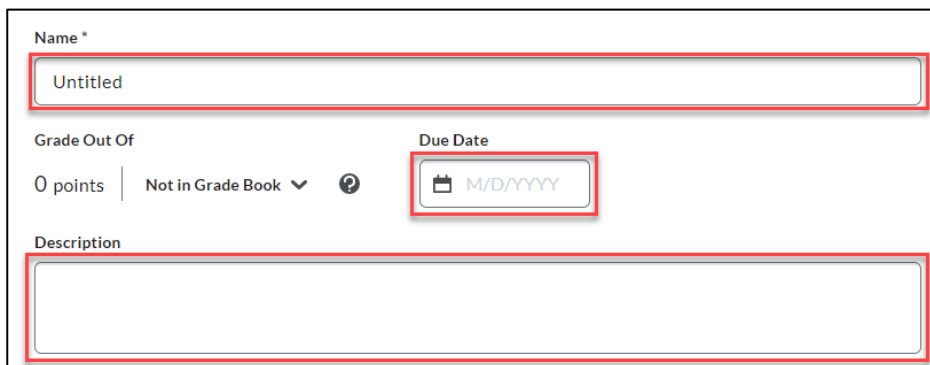
1. From the course navigation bar, click **Assessments>Quizzes**.



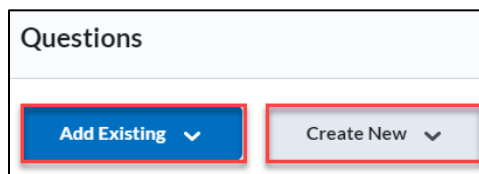
2. On the **Manage Quizzes** page, click **New Quiz**.



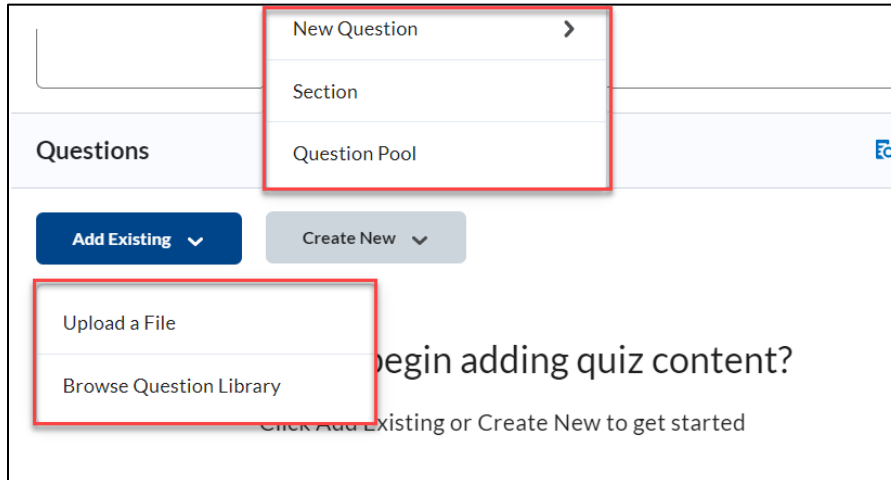
3. Give the quiz a **Name**. If desired, add the due date, and a description of the quiz. (**Grade Out Of** will fill in automatically as you create the Quiz.)

A screenshot of the quiz creation form. The 'Name' field is highlighted with a red rectangle. The 'Grade Out Of' field is set to '0 points'. The 'Due Date' field is highlighted with a red rectangle and shows a calendar icon and the text 'M/D/YYYY'. The 'Description' field is highlighted with a red rectangle.

4. In the **Quiz Questions** area, click **Add Existing or Create New**.



5. Click **Create New** to create new questions, sections, or question pools. Click **Add Existing** to import questions from the Question Library or Upload a File.

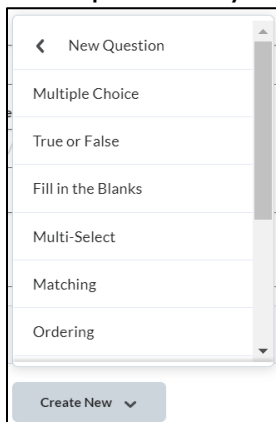


Create New Questions

As a best practice for storage, organization, and easy access, we recommend that you create all your questions using the **Question Library**. To learn more about specific question types, or how to import questions from the Question Library, refer to the [Question Library Guide](#) (link opens in new window).

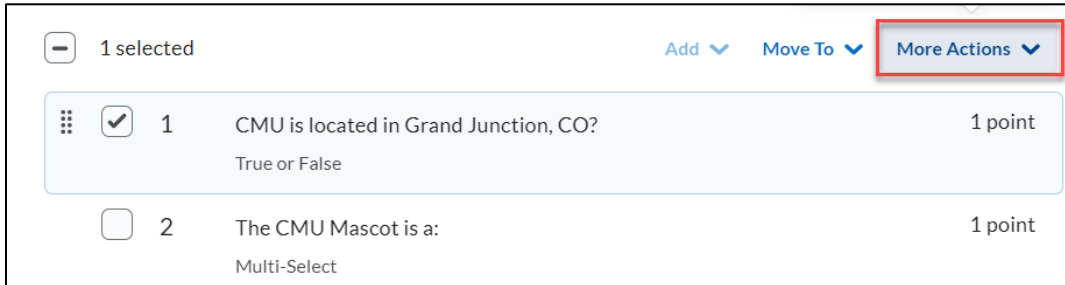
Add a New Question

1. Click the **Create New** drop-down menu and select **New Question** and select the type of question you want to add.



2. Enter the question text and fill out other appropriate fields. Use the **Options** menu to set advance criteria.
3. Click **Save**.

4. To delete a question, select the question's check box. Then select **More Actions** then click **Delete** from the menu.

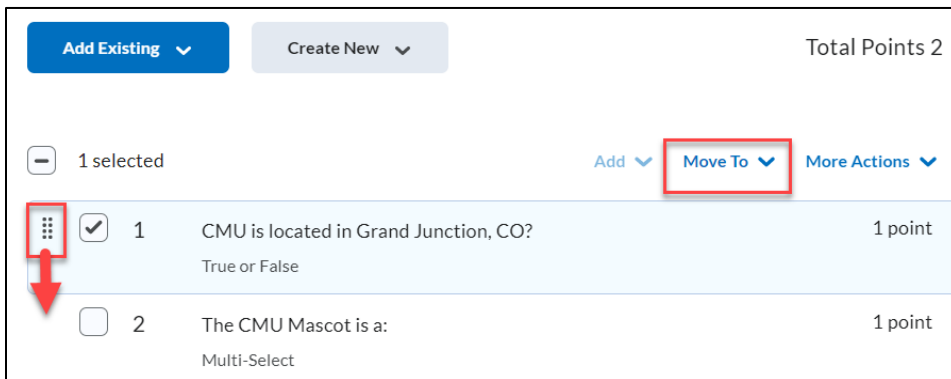


1 selected

Add ▾ Move To ▾ More Actions ▾

<input checked="" type="checkbox"/>	1	CMU is located in Grand Junction, CO? True or False	1 point
<input type="checkbox"/>	2	The CMU Mascot is a: Multi-Select	1 point


5. Rearrange questions using the handles to drag and drop the question into a new location, or by clicking **Move To**, to move questions to the top, bottom, or a different section of the quiz.



Add Existing ▾ Create New ▾ Total Points 2

1 selected

Add ▾ Move To ▾ More Actions ▾

	<input checked="" type="checkbox"/>	1	CMU is located in Grand Junction, CO? True or False	1 point
	<input type="checkbox"/>	2	The CMU Mascot is a: Multi-Select	1 point

6. When you are satisfied with your questions, click **Save** if you want to keep working or **Save and Close** if you are done.

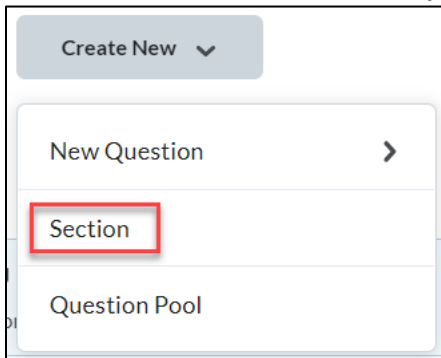


Save and Close Save Cancel  Hidden

Add a Section

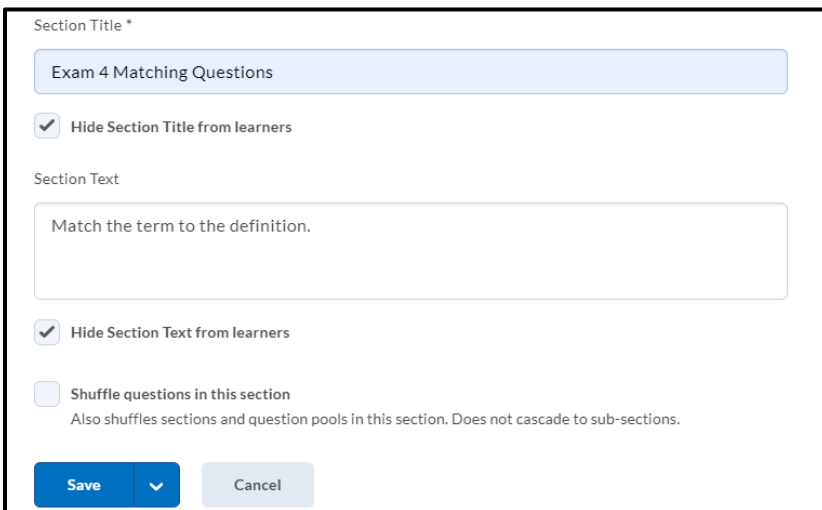
You may want to organize a quiz in a way that groups similar questions (e.g., questions from the same chapter or referring to the same image, etc.) together. To do this you can simply create a section that contains the related questions.

1. Click the **Create New** drop-down menu and select **Section**.



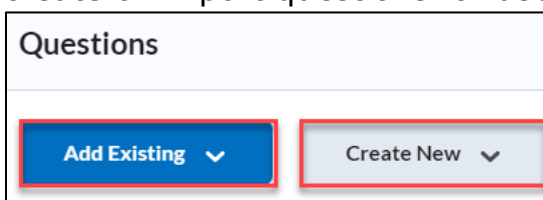
A screenshot of a user interface showing a 'Create New' button with a dropdown arrow. The dropdown menu is open, displaying three options: 'New Question', 'Section', and 'Question Pool'. The 'Section' option is highlighted with a red rectangular box.

2. Enter the **Section Title** and **Section Text** and select the respective checkboxes if you want to hide the section title and/or section text from learners.
3. To shuffle the order of questions within a specific section, select the **Shuffle questions in this section** check box.
4. Click **Save**.



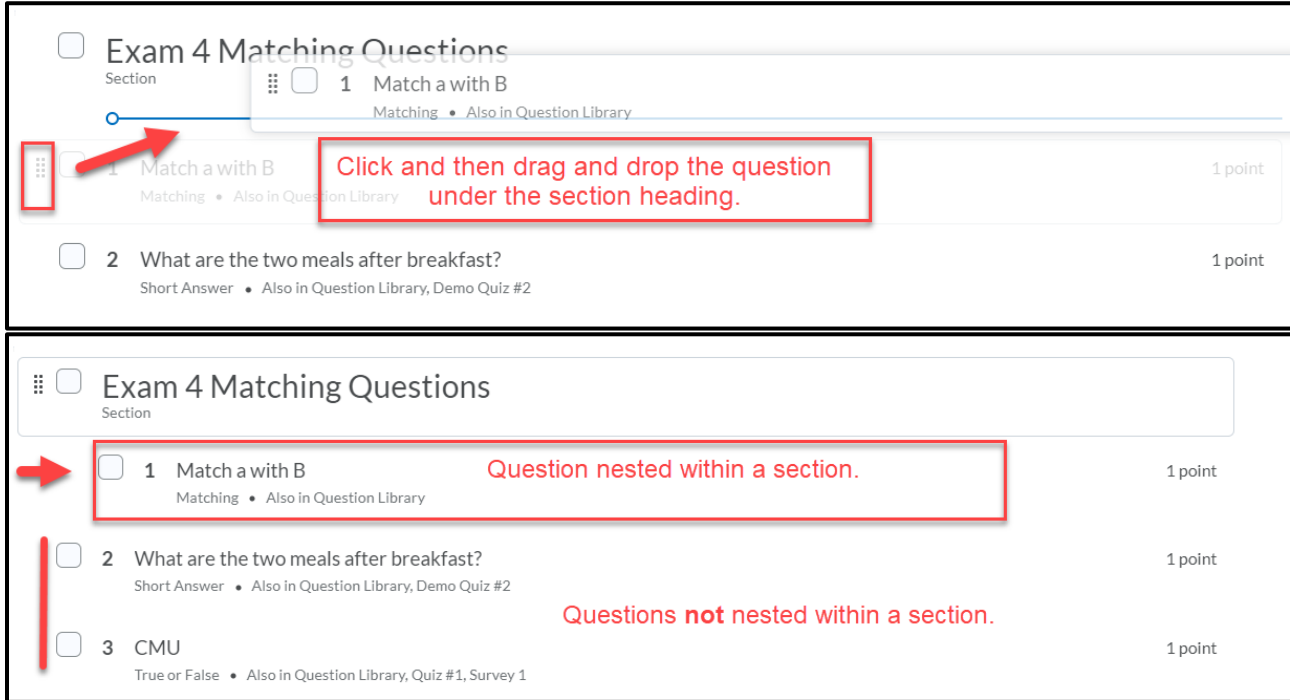
A screenshot of a form titled 'Section Title *'. It contains a text input field with the value 'Exam 4 Matching Questions'. Below this is a checkbox labeled 'Hide Section Title from learners' which is checked. Another section titled 'Section Text' contains a text input field with the value 'Match the term to the definition.'. Below this is a checkbox labeled 'Hide Section Text from learners' which is checked. At the bottom, there is a checkbox labeled 'Shuffle questions in this section' which is unchecked, with a note below it: 'Also shuffles sections and question pools in this section. Does not cascade to sub-sections.'. At the very bottom are two buttons: 'Save' and 'Cancel'.

5. On the main Quiz Builder page, use the **Add Existing** or **Create New** button to create or import questions for use within the section.



A screenshot of a user interface showing a section titled 'Questions'. Below the title are two buttons: 'Add Existing' and 'Create New'. Both buttons have a dropdown arrow. The 'Add Existing' button is highlighted with a red rectangular box.

6. Note that questions are added are **not** automatically nested within the section. Use the handles beside the question name to drag questions to the appropriate place within the section. If a section is imported from the Question Library, those questions will be properly nested under the section.



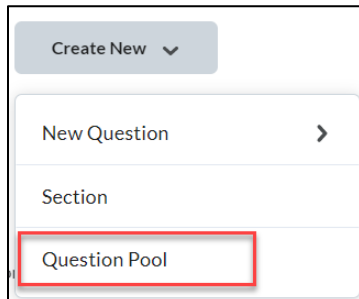
The top screenshot shows a section titled "Exam 4 Matching Questions". Below it, a question "1 Match a with B" is being dragged into the section. A red box highlights the question handle, and a red arrow points to the section heading. A red text box says: "Click and then drag and drop the question under the section heading."

The bottom screenshot shows the result. The question "1 Match a with B" is now nested under the section heading. A red box highlights this question with the text: "Question nested within a section." Below it, question "2 What are the two meals after breakfast?" is not nested. A red box highlights this question with the text: "Questions **not** nested within a section."

Create a Question Pool

Creating a Question Pool will allow you to group select questions together and then determine the number of randomized questions students will answer from the group or pool. Note: It is not possible to create new questions when you are creating a question pool. You must already have the questions you want to use in your pool in your question library.

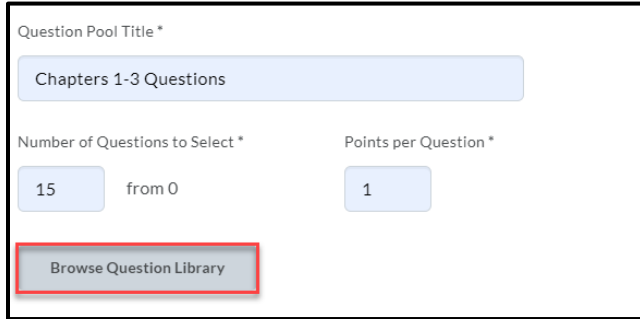
1. Click the **Create New** drop-down menu and select **Question Pool**.



The screenshot shows a "Create New" drop-down menu. The options are "New Question", "Section", and "Question Pool". The "Question Pool" option is highlighted with a red box.

2. Enter a Question Pool **Title**.

3. Specify the **number of questions** from the pool that you want to appear to learners and how many **points** learners will receive for each question they answer correctly. The appropriate number of questions will be chosen randomly for each quiz attempt.
4. Click Browse **Question Library**.



Question Pool Title *

Chapters 1-3 Questions

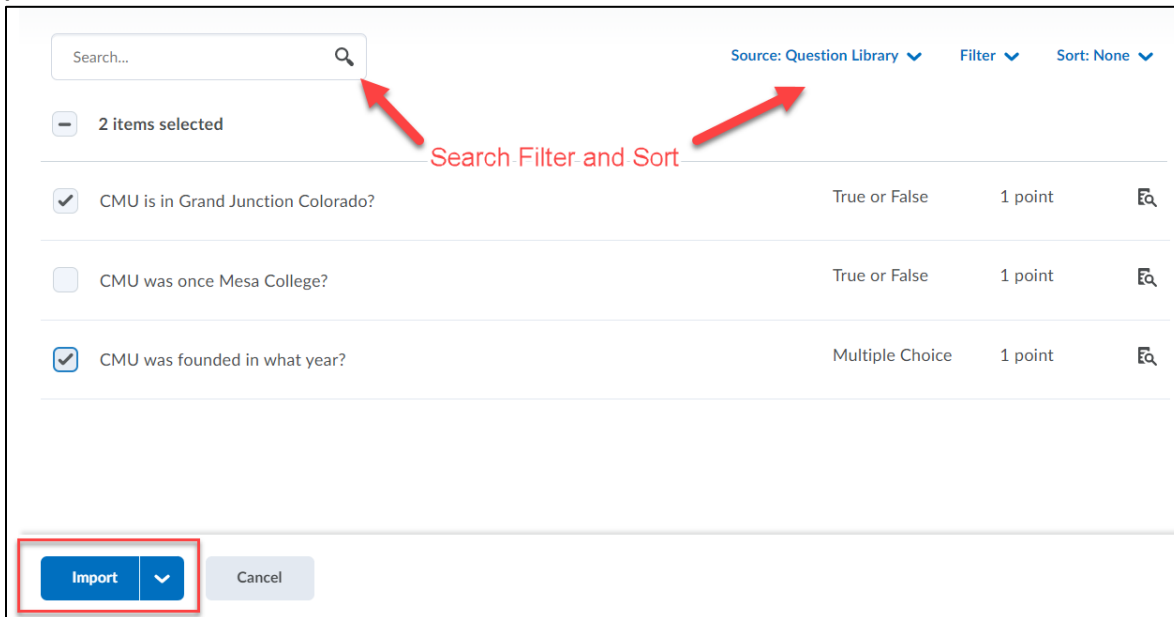
Number of Questions to Select * Points per Question *


15 from 0 1

Browse Question Library

5. Search for and select the questions or the entire section of questions you want to add. Click **Import** (If you click the drop down next to Import you can choose where in the quiz to import the questions.)

Note: If you selected a section, all questions within the section appear in the question pool.






Search... 

Source: Question Library ▼ Filter ▼ Sort: None ▼

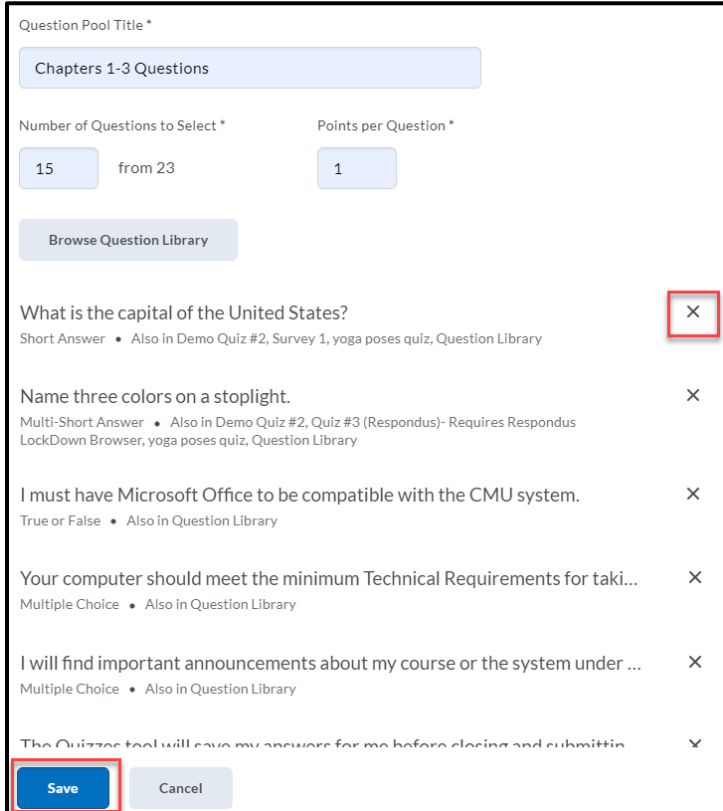
2 items selected

Search Filter and Sort

<input checked="" type="checkbox"/>	CMU is in Grand Junction Colorado?	True or False	1 point	
<input type="checkbox"/>	CMU was once Mesa College?	True or False	1 point	
<input checked="" type="checkbox"/>	CMU was founded in what year?	Multiple Choice	1 point	

Import ▼ Cancel

6. Review the added questions. Remove any unwanted questions by clicking the **X**. Finally, click **Save**.



Question Pool Title *

Chapters 1-3 Questions

Number of Questions to Select * Points per Question *

15 from 23 1

Browse Question Library

What is the capital of the United States? X

Short Answer • Also in Demo Quiz #2, Survey 1, yoga poses quiz, Question Library

Name three colors on a stoplight. X

Multi-Short Answer • Also in Demo Quiz #2, Quiz #3 (Respondus)- Requires Respondus LockDown Browser, yoga poses quiz, Question Library

I must have Microsoft Office to be compatible with the CMU system. X

True or False • Also in Question Library

Your computer should meet the minimum Technical Requirements for taki... X

Multiple Choice • Also in Question Library

I will find important announcements about my course or the system under ... X

Multiple Choice • Also in Question Library

The Quizzer tool will save my answers for me before closing and submittin... X

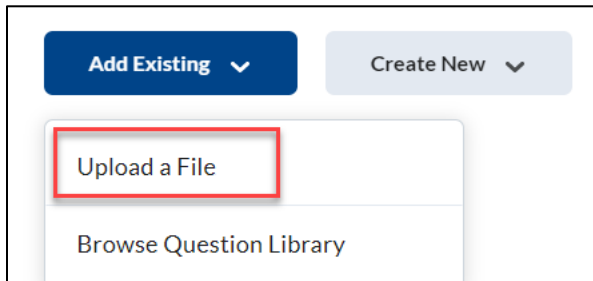
Save Cancel

Import Existing Questions

When creating a new quiz or editing an existing quiz, existing questions can be imported by Uploading a File or from the Question Library.

Upload a File

1. When editing the quiz, click **Add Existing** in the **Questions** area.
2. Click **Upload a File** to import files from your computer.

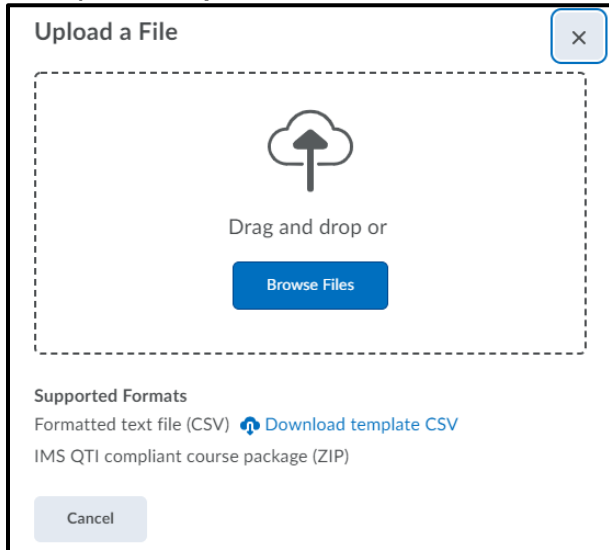


Add Existing ▼ Create New ▼

Upload a File

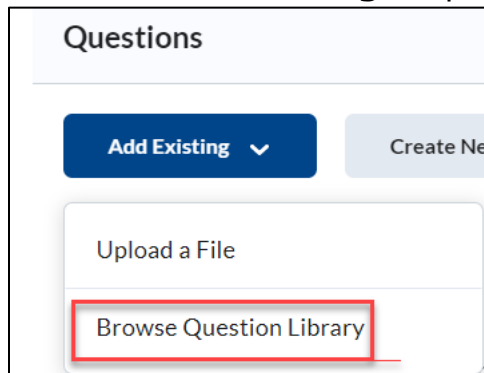
Browse Question Library

3. Click **Browse Files** or use the drag-and-drop tool (Note: only CSV and zip files can be uploaded).







Import from Question Library


1. Click the **Add Existing** drop-down menu and select **Browse Question Library**.







2. Search for and select the questions or an entire section of questions you want to add.
Click **Import**.






Source: Question Library  Filter  Sort: None 

 2 items selected

 CMU is in Grand Junction Colorado? True or False 1 point 

 CMU was once Mesa College? True or False 1 point 

 CMU was founded in what year? Multiple Choice 1 point 

Import 

Cancel

Configure Quiz Timing and Display Properties

1. On the **Edit Quiz** page, in the **Timing and Display** section on the right, you can choose to do any of the following:
 - a. Set a **Time Limit** for your Quiz by clicking the **Manage Timing** button. This allows you to set either a recommended time limit or an enforced time limit. The enforced time limit can also be given a grace period (you can then choose what happens if the time is exceeded.)

Timing

☐ No Time Limit ☒ Recommended Time Limit ☐ Enforced Time Limit

minute(s)

Will be displayed before the quiz starts

☐ Show clock

Timing

☐ No Time Limit ☐ Recommended Time Limit ☒ Enforced Time Limit

Time Limit * minute(s) **Grace Period *** minute(s) before flagged as exceeded time limit

Exceeded Time Limit Behaviour

After the grace period, flag the quiz attempt as exceeded time limit and,

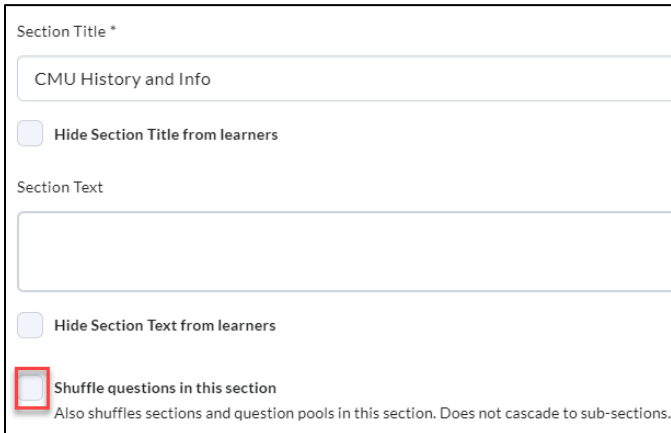
☒ Allow the student to continue working

☐ Prevent the student from making further changes

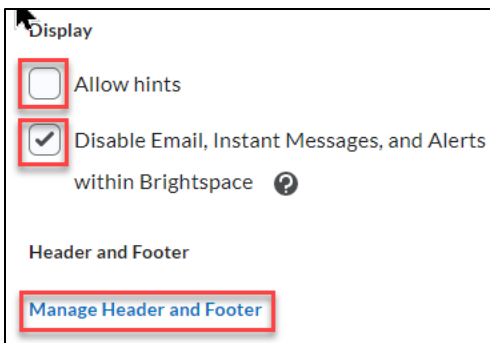
☐ Allow the student to continue working, but automatically score the attempt as zero after an extended deadline.

- i. **Grace Period:** Provides students with a small window of time after the time limit expires to complete the submission before the submission flags itself as late.
- ii. **Allow the student to continue working:** Late submissions are flagged in red for instructors, but there are no automatic consequences for students who submit late.
- iii. **Prevent the student from making further changes:** Once the grace period expires, students cannot make further changes to their answers before submitting their quiz.
- iv. **Allow the student to continue working, but automatically score the attempt as zero after an extended deadline:** Quiz will be automatically scored as zero after the specified limit. Students can continue working after the grace period, but a grade of 0 is automatically assigned after the quiz expires.

- b. Adjust how your quiz is Displayed to students by adjusting the **Paging** options. (The options are **All Questions Displayed Together**, **One Question Per Page**, or **Page Break After Each Section**.)
- c. Select the **Shuffle questions and sections within the quiz** check box. To discourage cheating in quizzes, you can shuffle the order of all questions in quizzes. This option does not shuffle questions within different sections. To shuffle questions within sections you click on the section itself in the left pane of the Quiz tool and select **Shuffle questions in this section**.



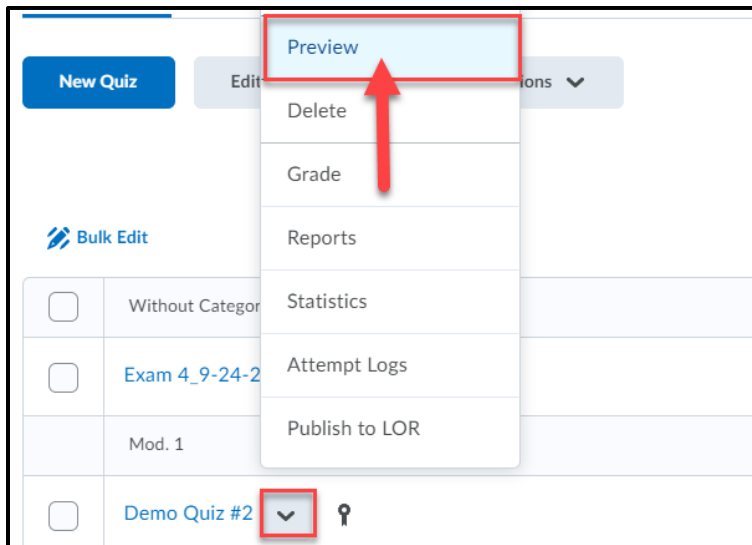
- d. Select whether hints are allowed with the **Allow hints** checkbox.
- e. **Disable Email, Instant Messages, and Alerts within Brightspace.** With that checkbox. (this only disables D2L's internal messaging, if you want to disable all messaging use [Respondus Lockdown Browser](#).)
- f. Create a Header and Footer to be displayed in your quiz by clicking **Manage Header and Footer**.



- 3. Click **Save and Close**.

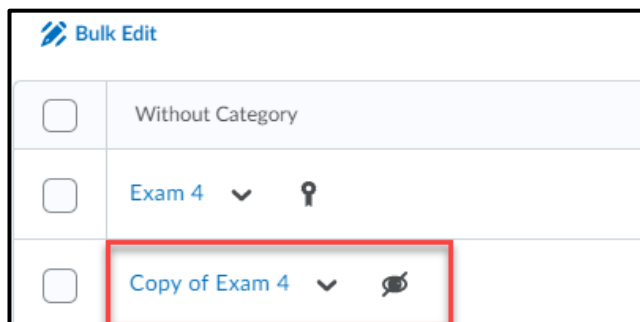
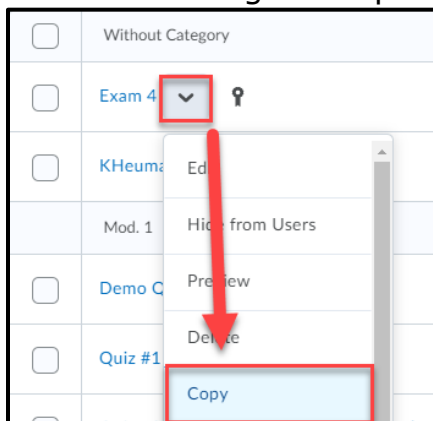
Quiz Preview

1. Instructors can preview a quiz by clicking the quiz drop-down menu and selecting **Preview**. This opens a quiz preview attempt for a complete view of how the quiz appears to students.



Copy a Quiz

1. Make a copy of a quiz by clicking the quiz drop-down menu and selecting **Copy**.
2. The copied quiz will be **inactive**, and you will be directed to the **Edit Quiz** screen to continue editing the copied quiz.

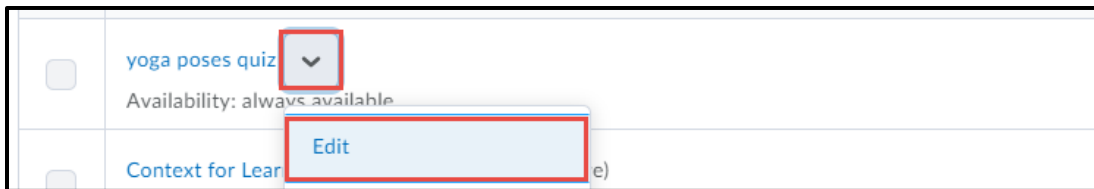


Grading Quizzes

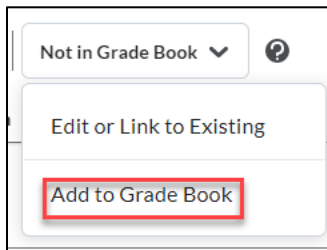
Connect a Quiz to the Gradebook

If there is no grade item currently in your Grade Book for the Quiz do the following:

1. From the navbar, click **Quizzes**.
2. On the **Manage Quizzes** page, click **Edit** from the drop-down menu of the quiz you want to configure for assessment.



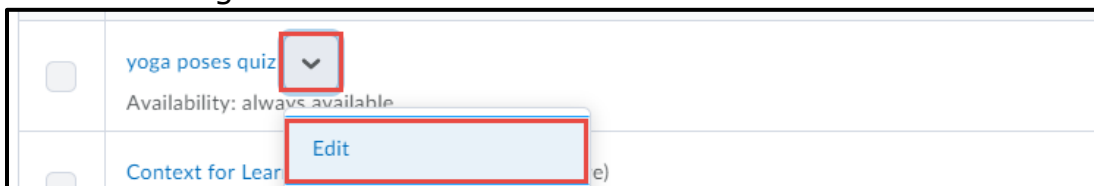
3. Click **Not in Grade Book**, and
 - a. Select the **Add to Grade Book**.



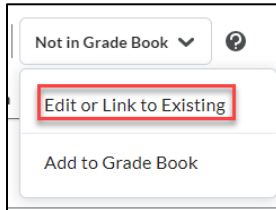
- b. D2L will automatically create an item in your Grade Book for the Quiz Named the same thing as the Quiz. (Note: This method does not give you any configuration options for the **Grade Item**.)

If you want to have more control over the grade item you create, here is another option:

1. From the navbar, click **Quizzes**.
2. On the **Manage Quizzes** page, click **Edit** from the drop-down menu of the quiz you want to configure for assessment.



3. Click **Not in Grade Book**, and
 - a. Select the **Edit or Link to Existing**.



Not in Grade Book ▼ ?


Edit or Link to Existing

Add to Grade Book

- b. Select the **Create and link to a new grade item** checkbox.
- c. Click **Choose Grade Category** to choose a grade Category for your new item.
- d. Click **Choose Grade Scheme** to choose a Grade Scheme for your new item.
- e. Click **OK**.

If you do currently have an item in your Grade Book do the following:

1. From the navbar, click **Quizzes**.
2. On the **Manage Quizzes** page, click **Edit** from the drop-down menu of the quiz you want to configure for assessment.



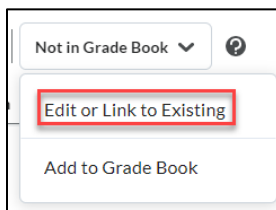
yoga poses quiz ▼

Availability: always available

Context for Learning

Edit

3. Click **Not in Grade Book**, and
 - a. Select the **Edit or Link to Existing**.

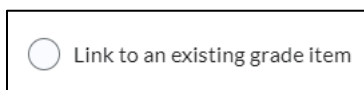


Not in Grade Book ▼ ?

Edit or Link to Existing

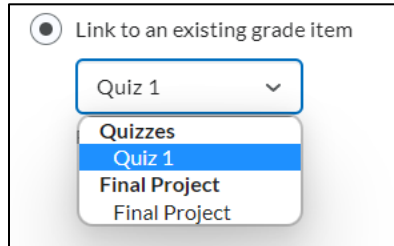
Add to Grade Book

- b. Select the **Link to an existing grade item** checkbox.



☐ Link to an existing grade item

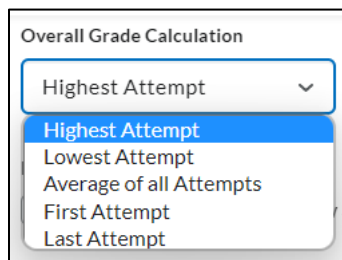
- c. Under **Link to an existing grade item** choose the item you want to link to your Quiz.



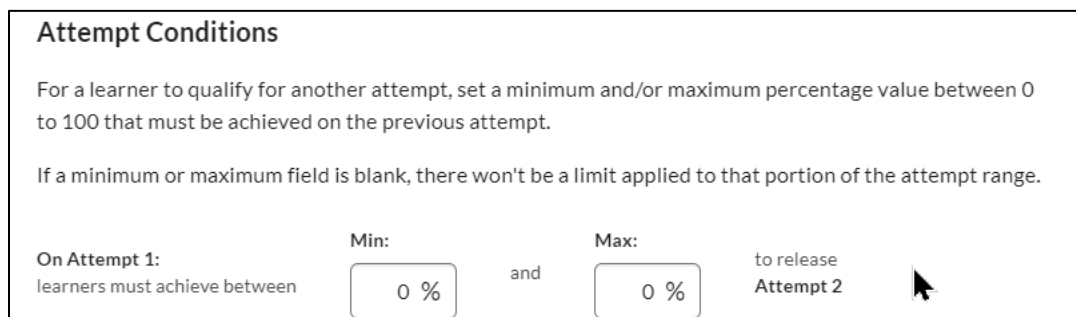
- d. Click **OK**.

Configure Quiz Attempts and Completion Settings

1. On the **Edit Quiz** page, in the **Attempts and Conditions** section on the right, you can choose to do any of the following:
- In the **Attempts** area, you can set how many attempts a learner can make on a quiz, by clicking **Manage Attempts**.
 - You can select which Quiz grade is kept by clicking the dropdown under Overall Grade Calculation.



- c. If more than one attempt is allowed, the following options may also be set:
- Retake Incorrect Questions Only**-This feature allows students to only retake their incorrectly answered questions from previous quiz attempts.
 - Attempt Conditions** can be set.



- d. Click **OK**.

Manually Grade a Quiz

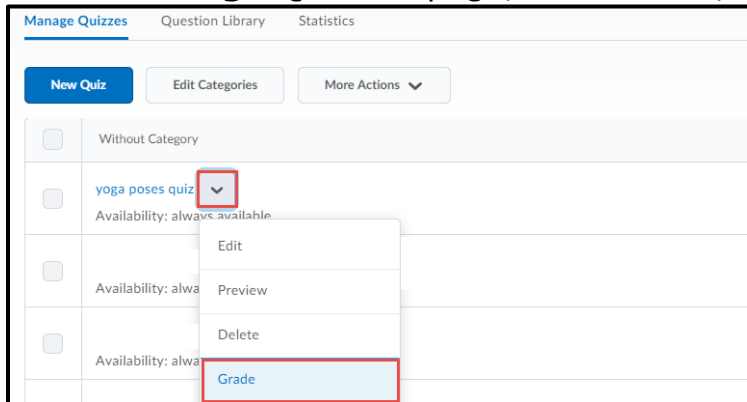
Some quiz questions are graded automatically by D2L, including multiple-choice, true/false, multi-select, and matching. More qualitative questions, like Written Response, must be graded manually.

There are two options for manually grading quizzes:

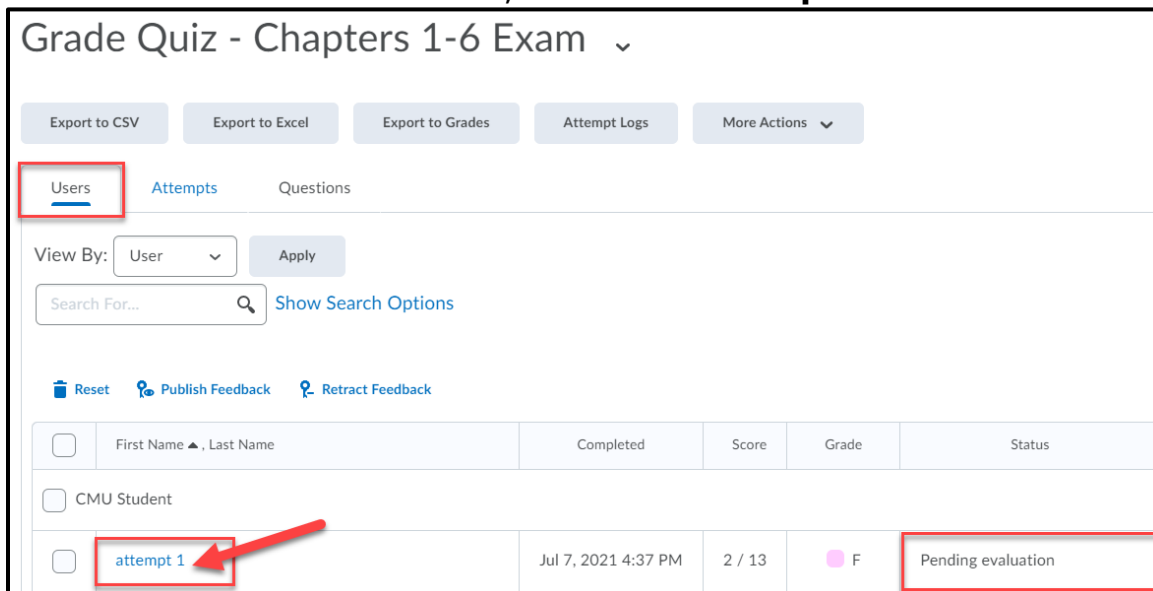
- **By student attempt:** To grade an entire quiz for one student at a time.
- **By question:** To grade all attempts of one question.

Grade Quizzes by Student Attempt

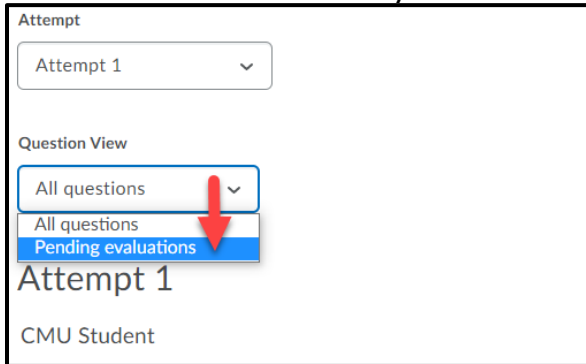
1. On the **Manage Quizzes** page, click **Grade**, from the quiz drop-down menu.



2. The Grade Quiz page will open to the **Users** tab. The **Status** column will show **Pending evaluation** for any quizzes that have not yet been graded. Note: The Assessment setting to "Allow attempt to be set as graded immediately upon completion" needs to be disabled to see Pending Evaluation in the Status column.
3. Under the name of the student, select the **attempt** link.

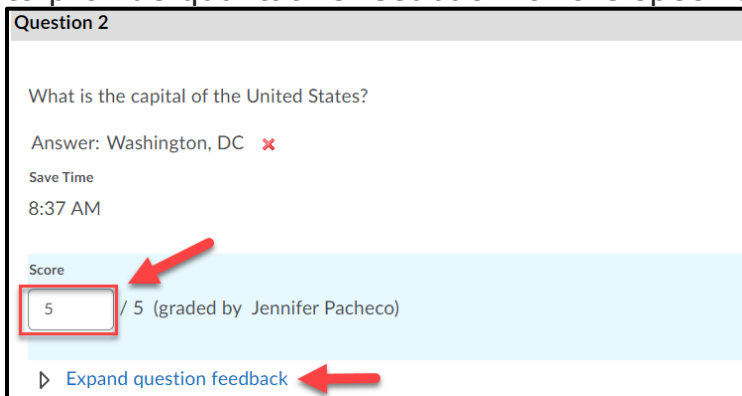


4. Choose to view **All Questions** or **Pending Evaluations** to show only the questions that need to be manually scored.



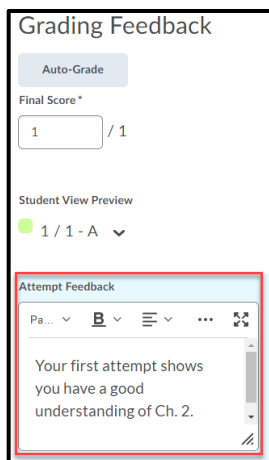
The screenshot shows the 'Attempt' dropdown set to 'Attempt 1'. Below it, the 'Question View' dropdown is open, showing 'All questions' and 'Pending evaluations'. A red arrow points to 'Pending evaluations'. Below the dropdowns, it says 'Attempt 1' and 'CMU Student'.

5. Enter a value in the **Score** field for questions that must be graded manually, or to change the score that D2L has automatically assigned.
6. Select the **Expand question feedback** link and enter text in the Feedback textbox to provide qualitative feedback for the specific question.



The screenshot shows 'Question 2' with the question 'What is the capital of the United States?'. The answer is 'Washington, DC' with a red 'x' indicating it is incorrect. Below the answer, it says 'Save Time' and '8:37 AM'. The 'Score' field is highlighted with a red box and contains the value '5'. To the right of the score, it says '/ 5 (graded by Jennifer Pacheco)'. Below the score field, there is a link 'Expand question feedback' with a red arrow pointing to it.

7. Optional: Enter text in the **Attempt Feedback** textbox to give the student feedback on the entire quiz attempt.
8. Select **Save and Close**.

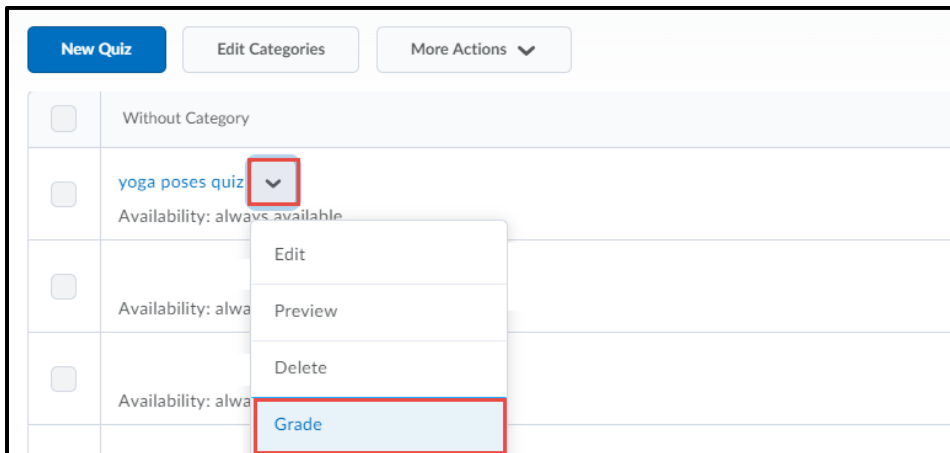


The screenshot shows the 'Grading Feedback' form. At the top, there is a button 'Auto-Grade'. Below it, the 'Final Score' is shown as '1 / 1'. Under 'Student View Preview', it shows '1 / 1 - A'. At the bottom, there is a text area for 'Attempt Feedback' with a red box around it. The text inside the box reads: 'Your first attempt shows you have a good understanding of Ch. 2.'.

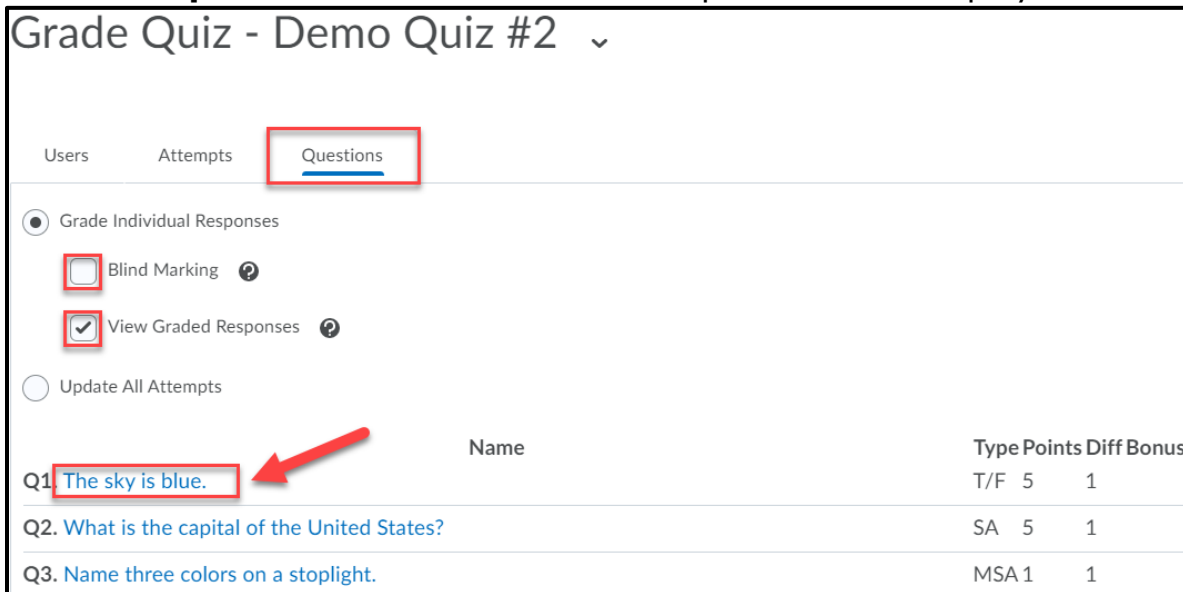
Grade Quizzes by Question

You can opt to grade quizzes by individual question responses, instead of by user or attempt. Grading individual responses allows you to evaluate one question at a time.

1. On the **Manage Quizzes** page, click **Grade**, from the quiz drop-down menu.



1. The Grade Quiz page will open to the Users tab, select the **Questions** tab to view a list of all questions on the quiz.
2. Check **Blind Marking** to evaluate quiz questions anonymously. Check **View Graded Responses** to see questions that have already been evaluated.
3. Select the **question title** link. The first response will be displayed.



4. Enter a value in the **Score** field (or adjust the value automatically entered by D2L if you want to change it.)
5. Select **Expand question feedback** to open the **Feedback** field and enter any qualitative feedback.
6. Select **Save and Continue** to go to the next student.

Grade Question

1 2 3 4 5

1

Question Responses

Demo Student

The sky is blue.

✓ ☒ A) True
☐ B) False

Save Time
1:31 PM

Score

5

 / 5 (auto-graded)

▶ [Expand question feedback](#)

Save

Save and Continue

Go Back to Questions

Publish Quiz Scores to the Gradebook Manually

If quizzes are not fully auto-graded, scores will need to be manually published to the gradebook.

1. On the **Manage Quizzes** page, click **Grade**, from the quiz drop-down menu.

New Quiz

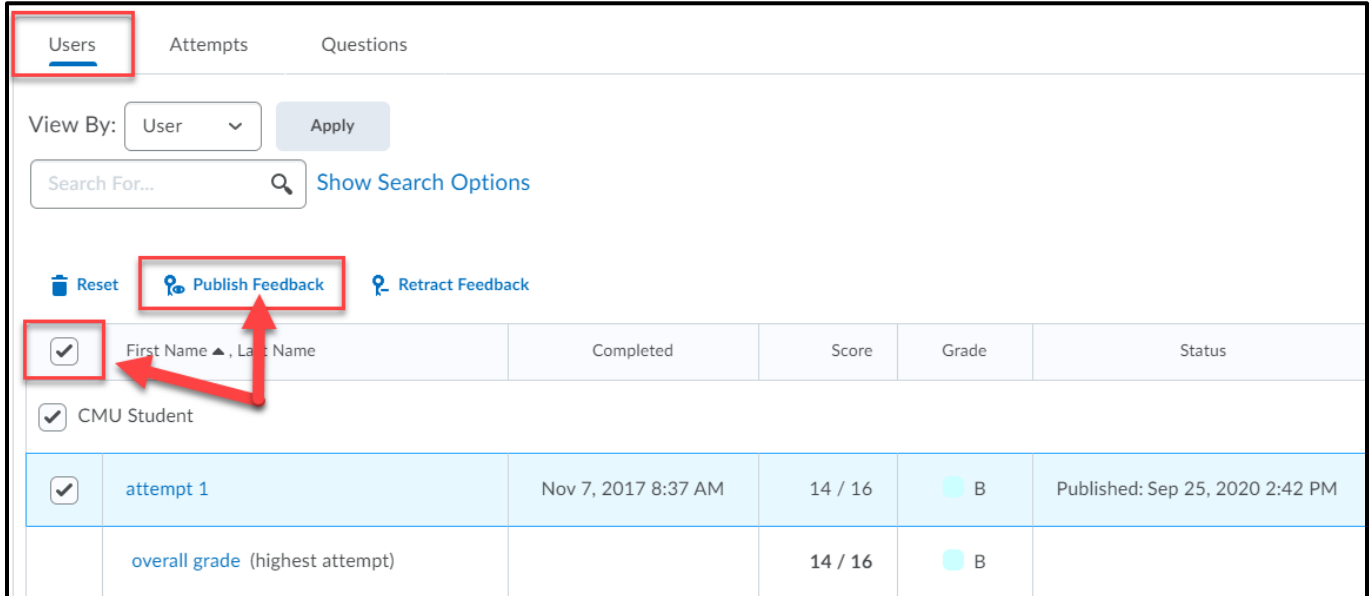
Edit Categories

More Actions

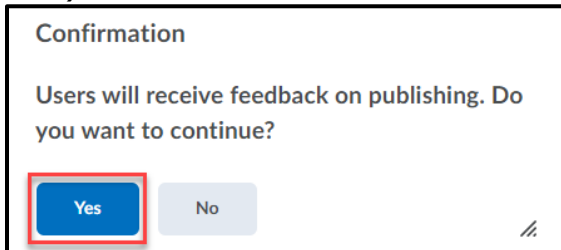
<input type="checkbox"/>	Without Category	
<input type="checkbox"/>	yoga poses quiz	▼
	Availability: always available	
<input type="checkbox"/>	Availability: alwa	
<input type="checkbox"/>	Availability: alwa	

Edit
Preview
Delete
Grade

2. Select the **Select all rows** checkbox to select all users and all quiz attempts.
3. Select **Publish Feedback**.



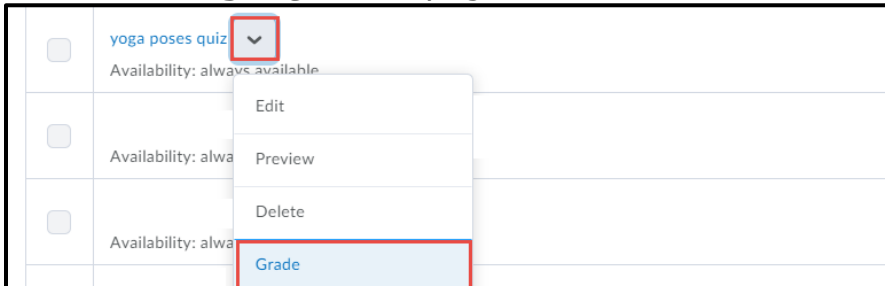
4. In the pop-up window, select **Yes** to publish the quiz scores to the gradebook. Note: For quizzes that allow more than one attempt, the chosen score (highest, average, etc.) is the score that will be sent to the gradebook.



Submit an Attempt for a Student

When a student fails to submit a quiz, the quiz remains an "attempt in progress" and the system shows no submission or grade. Instructors can search for "attempt in progress" quizzes and then submit the attempt for a user as necessary.

- i. On the **Manage Quizzes** page, click **Grade** from the drop-down menu.




- ii. Expand the search options under the **Users** area by clicking **Show Search Options**.

Grade Quiz - Demo Quiz #2 ▾


Export to CSV Export to Excel Attempt Logs More Actions ▾

Users Attempts Questions

View By: User ▾ Apply

Search For...  **Show Search Options**

- iii. From the **Restrict to** drop-down menu, select **Users with attempts in progress** and then click the magnifying glass icon to initiate the search.

Search For...  **Hide Search Options**

Search In

☒ First Name ☒ Last Name

☒ Org Defined ID

Restrict to

Users who have completed an attempt ▾

All users





Users who have not taken an attempt

Users with attempts in progress

Users with an overall score

Users who have previewed attempts

- iv. The search will return all users with attempts that are still in progress. If there are no attempts in progress the search will return '0' results.
- v. To submit the quiz for a student, the instructor selects the **Enter Quiz as User** icon which displays to the right of "In progress".

					
<input type="checkbox"/>	First Name ▲, Last Name	Completed	Score	Grade	
CMU Student					
<input type="checkbox"/>	attempt 1 (In progress) 		-	-	

- vi. A pop-up confirmation dialogue box will appear. Select **Yes** to enter the quiz as the user.

Confirmation

Enter Quiz As User

You are about to enter this quiz as this user.

Are you sure that you want to proceed?

Yes No

- vii. Instructors will see the quiz questions that the student has answered.
- viii. Instructors can opt-out of submitting the quiz for the user after having entered the area by selecting the **Exit Impersonating** button in the upper right on the page. If the instructor exits the area no change is made.

Demo Quiz #2

Est. Length: 2:00:00 CMU Student: Attempt 1

Exit Impersonating

Page 1:

Question 1 (5 points) ✓ Saved

The sky is blue.

☐ A) True

☒ B) False

- ix. To submit the quiz for the user, select the **Submit Quiz** button located at the bottom of the quiz answer display. Select **Yes** on the confirmation window, and then choose **Submit Quiz** again.

Submit Quiz 2 of 8 questions saved

Confirmation

This will submit your quiz. Are you sure you want to continue?

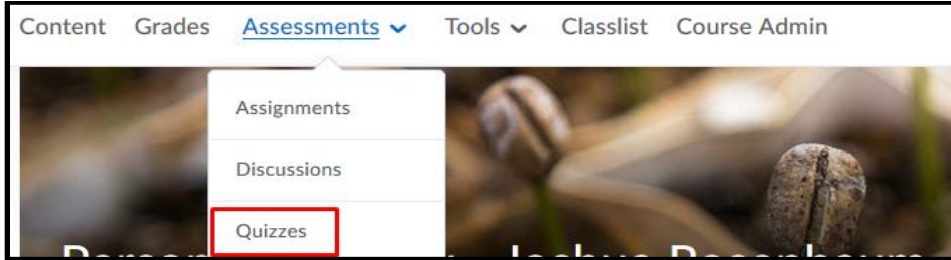
Yes No

Managing Quizzes

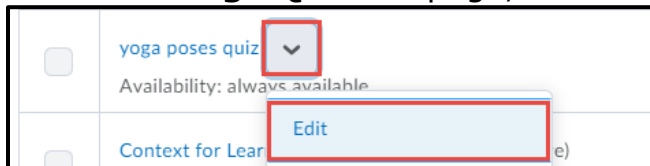
Once you've created a basic quiz, you can further customize it by adding restrictions, adding assessment options, and customizing the submission view.

Add Restrictions to a Quiz

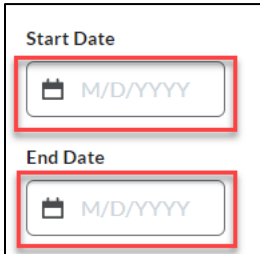
2. From the navbar, click **Quizzes**.



3. On the **Manage Quizzes** page, click **Edit** from the drop-down menu of the quiz.

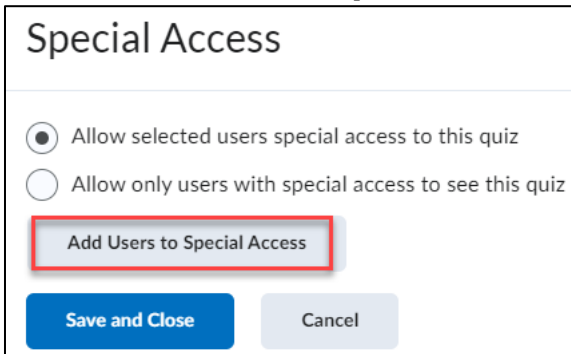


4. On the **Edit Quiz** page, in the **Availability Dates & Conditions** section on the right, you can choose to do any of the following:
 - a. In the **Start Date** field, you can set the date the quiz becomes available to students.
 - b. In the **End Date** field, you can set the date the quiz becomes unavailable to students. (Note: Leaving these field blank means the quiz is available as long as the course is available.)

A screenshot of the 'Availability Dates & Conditions' section. It contains two date selection fields. The first field is labeled 'Start Date' and has a calendar icon and the placeholder text 'M/D/YYYY'. The second field is labeled 'End Date' and also has a calendar icon and the placeholder text 'M/D/YYYY'. Both fields are highlighted with red rectangular boxes.

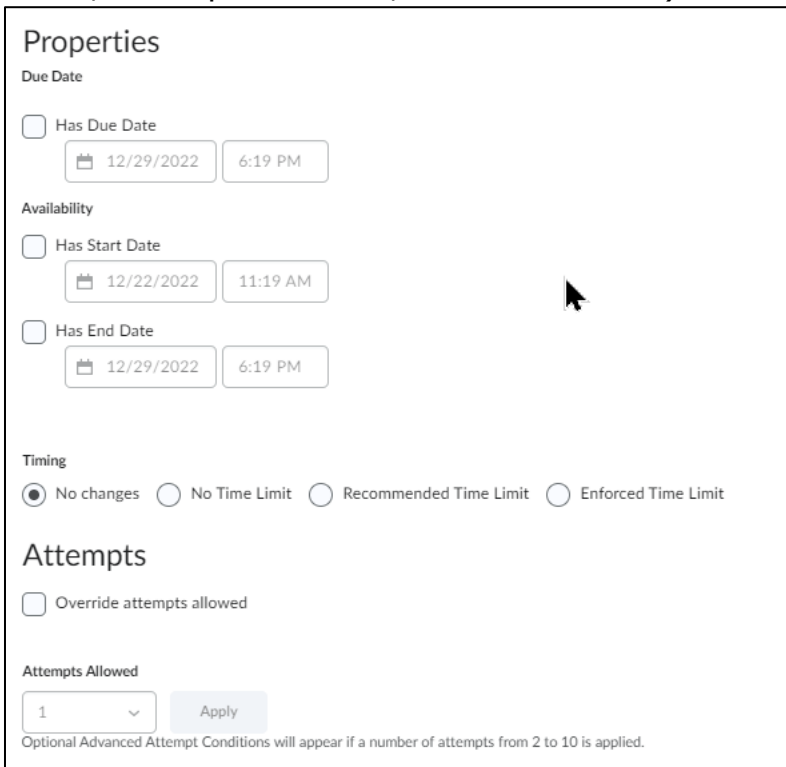
- c. In the **Release Conditions** section, you can add release conditions. (For example, this quiz is not released unless a particular assignment is completed.)

- d. In the **Special Access** section, you can grant specific students' special access to the quiz.
- a) To grant special access click on **Manage Special Access**.
- b) Click **Add Users to Special Access**.



The 'Special Access' dialog box contains two radio button options: 'Allow selected users special access to this quiz' (selected) and 'Allow only users with special access to see this quiz'. Below these is a button labeled 'Add Users to Special Access' which is highlighted with a red rectangular border. At the bottom are two buttons: 'Save and Close' (blue) and 'Cancel' (grey).

- c) Set the properties for the special access. (These include access dates and times, attempts allowed, and time limits.)



The 'Properties' dialog box is organized into several sections. The 'Due Date' section has a checkbox 'Has Due Date' which is unchecked; next to it are date and time pickers showing '12/29/2022' and '6:19 PM'. The 'Availability' section has two checkboxes: 'Has Start Date' (unchecked) with pickers for '12/22/2022' and '11:19 AM', and 'Has End Date' (unchecked) with pickers for '12/29/2022' and '6:19 PM'. The 'Timing' section has four radio buttons: 'No changes' (selected), 'No Time Limit', 'Recommended Time Limit', and 'Enforced Time Limit'. The 'Attempts' section has a checkbox 'Override attempts allowed' which is unchecked. Below this is the 'Attempts Allowed' section with a dropdown menu set to '1' and an 'Apply' button. A small note at the bottom states: 'Optional Advanced Attempt Conditions will appear if a number of attempts from 2 to 10 is applied.'

- d) Select the user or users you want to grant special access (if they do not appear in the list you can search for them as well.)
- e) Click **Save**.
- e. In the **Password** section you can set a password your student will have to enter to access the quiz.

- f. In the **IP Restrictions** section, you can restrict IP addresses for your Quiz.
(This option is not recommended as it can be hard to know which IP addresses to use.)

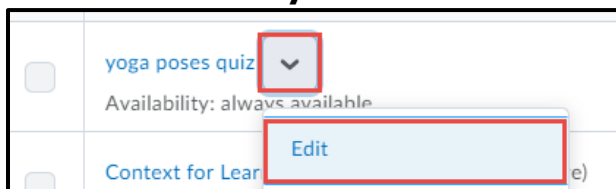
Special Access and Accommodations

Instructors can provide students with special access to quizzes in two ways:

- **Special Access** tool in the **Availability Dates & Conditions** Section of the Quiz
 - Use the Special Access tool for instances in which **accommodations will be made only once**, instructors can give select students special access to a particular quiz. This special access can include different start/end dates and times, additional time on one quiz, Allowing students to take the quiz without LockDown Browser, or allowing multiple attempts.
- **Edit Accommodations** tool in the Classlist
 - Use the Accommodations tool when students have **accommodations that will span for the entire term**, instructors can set Quiz Accommodations to provide extra time on all quizzes. The accommodations will automatically occur for the student for every quiz, but the quiz itself will not show a key icon to indicate that there is Special Access set up. Please review this guide to learn more about setting up [D2L Accommodations](#).

Set Special Access

1. On the **Manage Quizzes** page, click **Edit** from the drop-down menu of the quiz in which you want to add special access.
2. Go to **Availability Dates & Conditions** section.



3. Scroll down to the **Special Access** section, Click Manage Special Access and then select the **Type of Access**:
 - **Allow selected users special access to this quiz** lets you assign alternative date restrictions and time limits for specific users.
 - **Allow only users with special access to see this quiz** restricts access for the quiz to specified users.

4. Click **Add Users to Special Access**.

Special Access

Type of Access

☒ Allow selected users special access to this quiz

☐ Allow only users with special access to see this quiz

Add Users to Special Access

5. Set the Special Access Properties for the quiz: **Due Date**, **Start Date**, **End Date**, **Timing**, **LockDown Browser**, and **Attempts Allowed**.

Properties

Due Date

☐ Has Due Date

2/23/2024 9:11 AM

Availability

☐ Has Start Date

2/16/2024 9:11 AM

☐ Has End Date

2/23/2024 9:11 AM

Timing

☐ Override time limit

Original time limit: No time limit

LockDown Browser

☐ Not required to take this quiz ?

Attempts

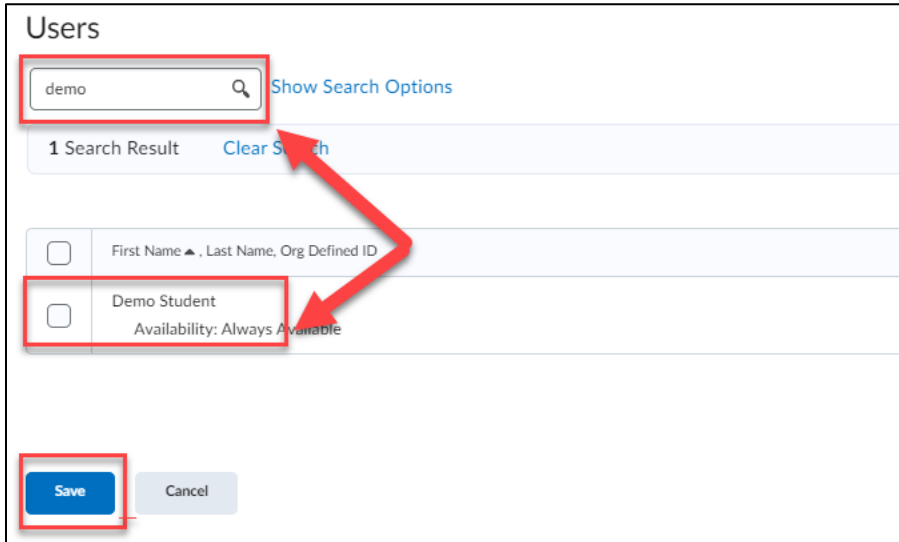
☐ Override attempts allowed

Attempts Allowed

1 Apply

Optional Advanced Attempt Conditions will appear if a number of attempts from 2 to 10 is applied.

6. In the **Users** section, select the users who will receive special access. Find the user from the list, or search for specific users.
7. When you are finished, click **Save**.



Users

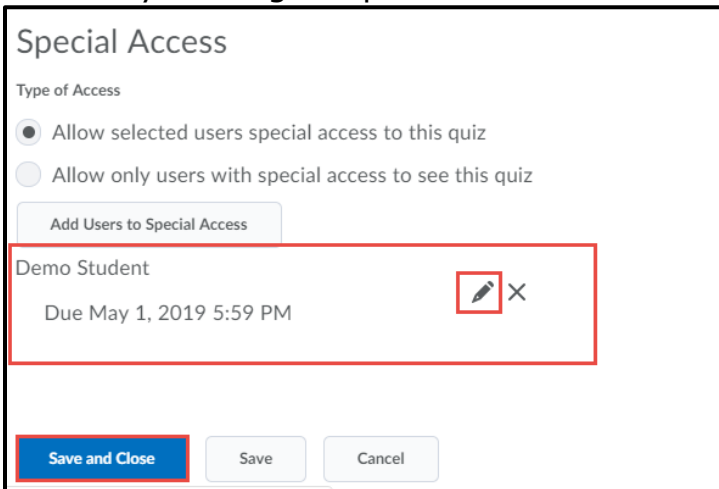
demo [Show Search Options](#)

1 Search Result [Clear Search](#)

<input type="checkbox"/>	First Name	Last Name	Org Defined ID
<input type="checkbox"/>	Demo Student		Availability: Always Available

[Save](#) [Cancel](#)

8. Users with special access are listed in the **Special Access** section. **Edit** special access by clicking the pencil icon. To save changes, click **Save and Close**.



Special Access

Type of Access

☒ Allow selected users special access to this quiz

☐ Allow only users with special access to see this quiz

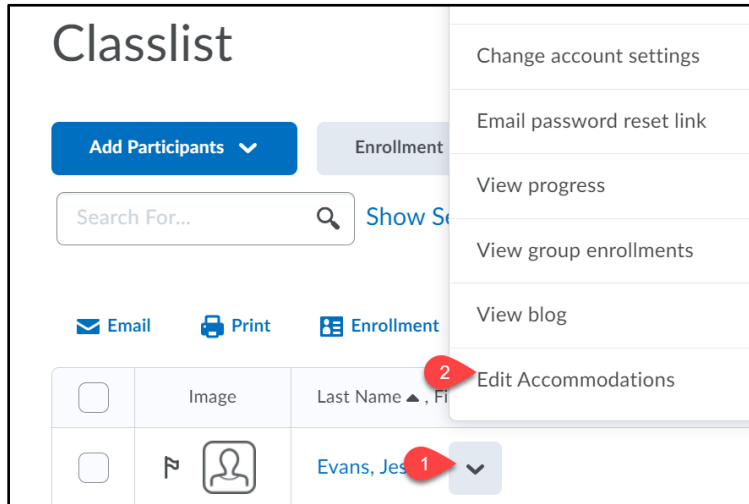
[Add Users to Special Access](#)

Demo Student	Due May 1, 2019 5:59 PM	Edit X
--------------	-------------------------	--

[Save and Close](#) [Save](#) [Cancel](#)

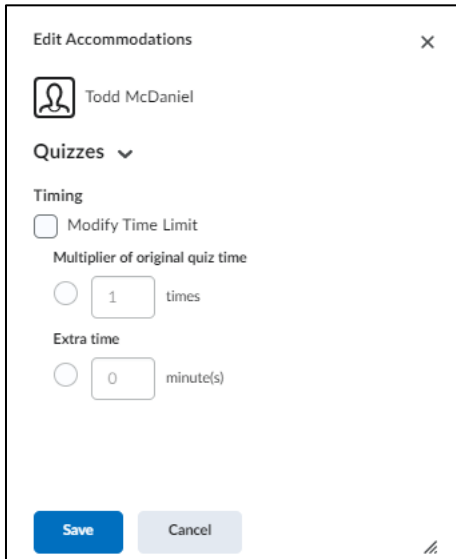
Set Quiz Accommodations

1. Go to **Classlist**.
2. Navigate to the **student** needing accommodations for quizzes and use the dropdown menu to select **Edit Accommodations**.

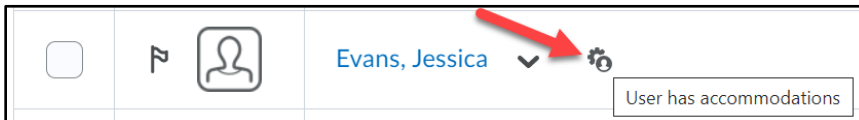


3. In **Edit Accommodations**, adjust **Timing** and **Controls** as needed based on the student's **Faculty Accommodation Memo (FAM)**.
 - a. **Modify Time Limit:** Check the box if the student needs extended time. Once checked, you may use the multiplier (**recommended**) **OR** extra time option to adjust the time.
 - b. **Multiplier of original quiz time:** Enter the number of times the student needs based on the FAM. Usually, this is 1.5 (150%) or 2 (200%). (This is the **recommended** option.)
 - c. **Extra time:** Enter the number of extra minutes needed. This option is **NOT** recommended since this applies to **EVERY** quiz, and you may have quizzes/exams of varying times.

- d. **Save:** Click **Save** once you've finished editing the accommodations.



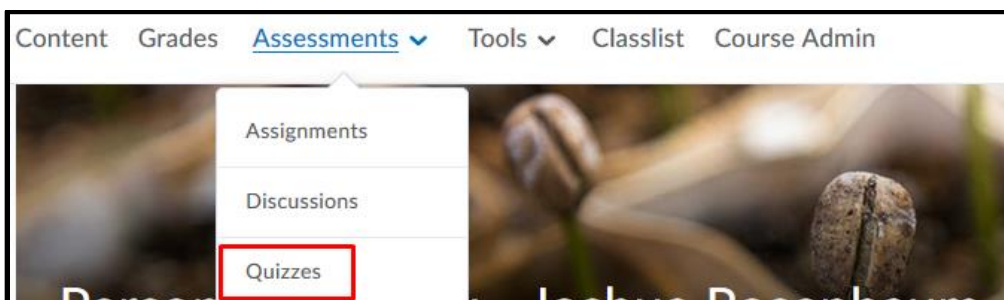
Note: If you want to double-check or edit the accommodation settings for a student, you can go back to **Classlist**. You will see the gear/person icon by the name indicating the **User has accommodations**. You may use the dropdown menu to select **Edit Accommodations**.



Customize the Evaluation and Feedback Section of a Quiz

By default, students only see their scores when viewing a completed quiz. You can customize Submission Views to allow students to see additional information, such as correct answers or question feedback. Note that Submission Views do not take effect until the quiz scores have been published.

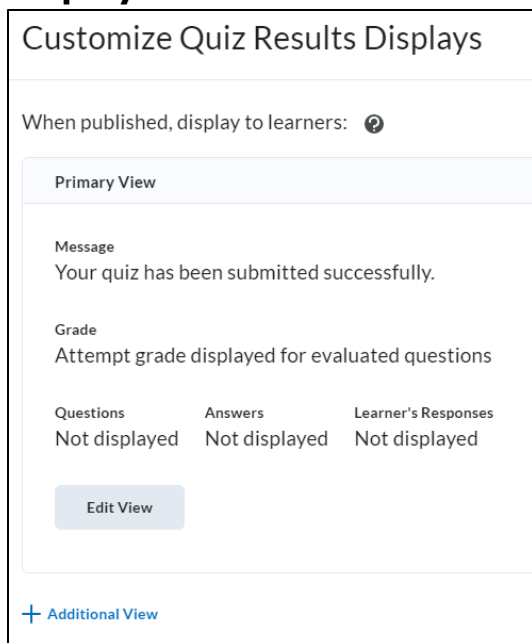
1. From the navbar, click **Quizzes**.



2. On the **Manage Quizzes** page, click **Edit**, from the drop-down menu of the quiz in which you want to customize the submission view.



3. In the **Evaluation and Feedback** section, click the **Customize Quiz Results Display** link.



This screen will show you your current view options and allow you to Edit them as needed.

1. Click on **Edit View** to customize the **View Details** you would like users to see. You can change the Message students see when they complete the Quiz, if their attempt grade appears, if they see the questions, and also if they see class statistics.

When published, display to learners: ?

Primary View

Message

Your quiz has been submitted successfully.

Grade

☒ Display attempt grade for evaluated questions

Questions

Don't show

Statistics

☐ Display class average

☐ Display grade distribution

Update Cancel

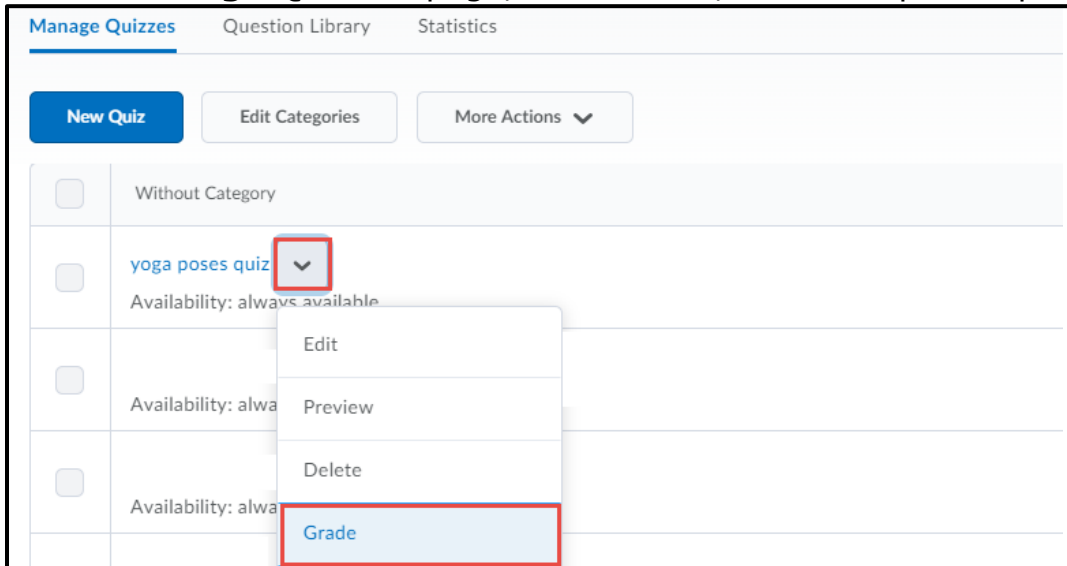
2. Click **Update**.
3. Click **OK**.
4. You may choose to **Add Additional Views** from here. Click **OK**.
 - a. Additional Views should be added if a specific date for viewing access needs to be used.

View Quiz Event Logs

View a Single Attempt

You can view an event log of a single quiz attempt made by an individual learner.

- On the **Manage Quizzes** page, click **Grade**, from the quiz drop-down menu.



The screenshot shows the 'Manage Quizzes' page with tabs for 'Manage Quizzes', 'Question Library', and 'Statistics'. Below the tabs are buttons for 'New Quiz', 'Edit Categories', and 'More Actions'. A table lists quizzes, including 'Without Category', 'yoga poses quiz', and others. A dropdown menu is open for 'yoga poses quiz', showing options: 'Edit', 'Preview', 'Delete', and 'Grade' (which is highlighted with a red box).

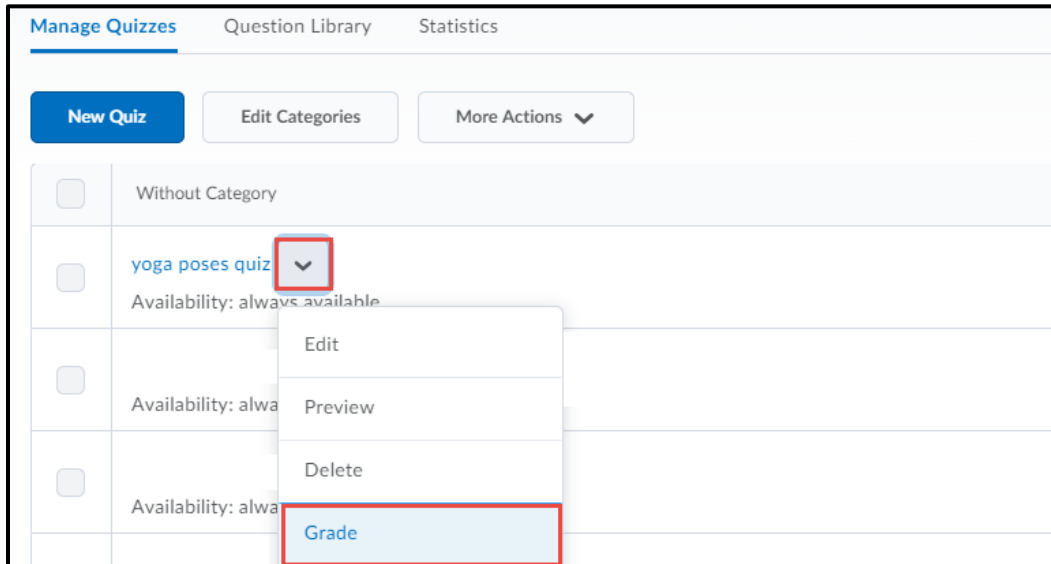
- On the **Grade Quiz** page, in the user list, click **Attempt 1** to view quiz details.

<input type="checkbox"/>	First Name ▲, Last Name	Completed	Score	Grade
<input type="checkbox"/>	Demo Student			
<input type="checkbox"/>	attempt 1	Feb 26, 2019 10:41 AM	1 / 1	● A
	overall grade (highest attempt)		1 / 1	● A

Export All Quiz Attempts

You can export an event log of all quiz attempts made by all learners in your course.

1. On the **Manage Quizzes** page, click **Grade**, from the quiz drop-down menu.



2. On the **Grade Quiz** page, click **Export Event Logs** to generate an Excel file with quiz details for all users.

