# Mae M. MacIntire, M.S., Ph.D.

251 Orchard Ave • Grand Junction, CO 81501

# **EDUCATION**

University of North Texas - Denton, TX

Ph.D. in APA Approved Counseling Psychology; 3.9 GPA- August 2015

Springfield College - Springfield, MA

Master of Science: Psychology; 3.9 GPA- May 2004

University of Cincinnati - Cincinnati, OH

Bachelor of Arts: Psychology; 3.8 GPA- March 2002

Delgado College- New Orleans, LA

NBHWC Approved Health Coach Certificate- January 2021

**CAMS-Care-** Online

Collaborative Assessment for the Management of Suicidality Trained—Completed September 2022

# **CREDNTIALS**

**Colorado Licensed Psychologist**- PSY.0004962. Achieved December 2018. Next Expiration: August 2025 **Ohio Licensed Psychologist**- P.08069. Achieved August 2020. Next Expiration: September 2024

### WORK EXPERIENCE

Licensed Psychologist, Private Practice: Action Potential Behavioral Health and Sport Psychology December 2018- Present (Avg 35-55 hrs/wk, depending on demands and whether working another job at the time or not)

- Provide psychological evaluations, sport psychology interventions, psychotherapy, health and wellness coaching, and educational workshops pertaining to a wide range of psychology topics.
- Use of HIPAA compliant telehealth with video, with appropriate initial and ongoing training.
- Maintain the daily operations of a small business in a healthcare setting, including contracts with multiple agencies.
  - o HIPAA compliance and procedures—complete yearly training, write policies and procedures, conduct yearly audits, evaluate new software.
  - Review state laws and regulations pertaining to mental health practice, update policies, procedures and patient paperwork to reflect recent changes.
  - Consult with other providers and lawyers to check understanding and stay abreast of best practices pertaining to laws and ethics.
- Strong focus on comprehensive psychological evaluations for children, adolescents and adults.
  - Evaluations involved comprehensive cognitive and psychological testing, DSM-5 diagnoses, and recommendations tailored to the individual's needs.
  - Many evaluations also included a vocational component, with recommendations to aid in the use of evaluative and diagnostic information for occupational settings.
- Knowledge and practice of various therapeutic modalities

# Hilltop Community Resources, Grand Junction, CO

Licensed Psychologist and Outpatient Services Manager September 2022- February 2023 (Avg 40hrs/wk)

- Educated clinicians on legal, ethical, and clinical concerns.
  - o Mental health practice act
  - o Proper storage and handling of files
  - Disclosure and release of minor files
  - o Proper use of CPT codes
  - Appropriate use of technology in clinical settings
  - o Best practices for documentation of sessions
  - o Differential diagnosis
  - Crisis intervention (focus on self-harm/ suicidal ideation)
  - Acceptance and Commitment Therapy
  - o Dual Role Relationships
- Consulted with clinicians on difficult cases.
  - CPS reporting
  - High-risk (i.e., potential harm to self or other)

- Dual role relationships
- Trauma therapy
- Enhanced compliance and best-practices.
  - Initiated a HIPAA risk-assessment audit to address compliance concerns and coordinated with IT on new procedures and remedies.
  - Updated disclosure paperwork to reflect current laws and guidelines related to record storage retention, disclosure of qualifications, consent for treatment, surprise billing, and policies and procedures pertaining to patients age 12+.
  - Updated procedures for therapeutic side of adolescent Day Treatment program, including developing and initiating intake procedures, ensuring proper role-fulfillment of staff, ensuring proper therapeutic coverage/ scheduling, and instituted use of empirically-supported therapeutic approaches for group therapy.
  - o Instituted new polices to address risk-management, as related to ethics rules and laws.
  - Encouraged appropriate training of staff regarding family therapy, LGBTQ+, positive behavioral intervention in classrooms, and crisis intervention.
- · Provided direct clinical services to adolescents and adults.
  - Group and individual therapy
  - Diagnostic intake assessment

# Colorado Mesa University- Grand Junction, CO

Lecturer & Instructor of Psychology- August 2016-May 2019, January 2020-July 2022 (Avg 40 hrs/ wk)

- Prepared and administered lectures, exams, and course assignments.
- Utilized online course technology to enhance the learning environment by providing interactive course material to extend students' learning opportunities outside of the classroom.
- Assignments included integrative papers and mini-lab assignments related to lectures.
- Create universal access courses and flipped-classroom courses to allow for greater access and application of course content during course sessions (i.e., discussion and application).
- Work with students to develop research projects for potential presentation and publication.
- Taught the following courses:
  - General Psychology PSY 150
  - Human Growth and Development PSY 233
  - o Behavior Modification PSY 314
  - Drugs and Human Behavior Psy 410
  - Abnormal Psychology Psyc 340
  - Interviewing Psyp 422

# Western Colorado University- Gunnison, CO

Assistant Professor of Psychology- July 2015- July 2016 (Avg 50 hrs/wk)

- Prepared and administered lectures, exams, and course assignments.
- Utilized Blackboard to enhance the learning environment by providing interactive course material to extend students' learning opportunities outside of the classroom.
- Assignments included integrative papers and mini-lab assignments related to lectures.
- Taught the following courses:
  - o Introduction to Psychology PSY 100
  - o Abnormal Psychology PSY 368
  - o Behavior Modification PSY 397
  - Theories of Personality PSY 258
  - Clinical Psychology PSY 475
  - o Psychological Dynamics of Women and Gender PSY 397
  - o 3-6 Independent Study Courses per semester, to allow for unique student interests.
- Advised 20+ undergraduates majoring in Psychology
- Created Psychology Club/ Psi Chi workshop and ongoing Blackboard resources for graduate school preparation.
- Served on the Graduate Program Committee, which makes decisions about graduate programs on Western's campus.
- Actively engaged in research endeavors with current students.

Colorado Registered Psychologist Candidate/ Post-Doctoral Training- October 2015-December 2018 (Avg 30 hrs/wk)

- Under the supervision of a licensed psychologist, provided psychological evaluations, sport psychology interventions, psychotherapy, and psychoeducation.
- Strong focus on comprehensive psychological evaluations for children, adolescents and adults.
  - Evaluations involved comprehensive cognitive and psychological testing, DSM-5 diagnoses, and recommendations tailored to the individual's needs.
  - Many evaluations also included a vocational component, with recommendations to aid in the use of evaluative and diagnostic information for occupational settings.
- Informational presentations offered to local agencies prone to requesting psychological evaluation.

# Western Colorado University- Gunnison, CO

Lecturer of Psychology- July 2013- July 2015 (Avg 50 hrs/wk)

- Prepared and administered lectures, exams, and course assignments.
- Utilized Blackboard to enhance the learning environment by providing interactive course material to extend students' learning opportunities outside of the classroom.
- Assignments included integrative papers and mini-lab assignments related to lectures.
- Taught the following courses:
  - o Introduction to Psychology PSY 100
  - o Lifespan Psychology PSY 207
  - Abnormal Psychology PSY 368
  - Clinical Psychology PSY 475
  - Death and Dying PSY 397
  - Theories of Personality PSY 258
  - Child and Adolescent Psychopathology PSY 397

# Ohio State University - Columbus, OH

American Psychological Association Approved Psychology Intern – July 2012- July 2013 (Avg 50 hrs/wk)

- Facilitated individual and group therapy for undergraduate, graduate and professional students enrolled at the university, managing a caseload of 30-45 individual clients, 2 groups, 2 intakes or 2.5 hours of Phone Triage, 1-2 urgent/crisis appointments, 2 hours
- Contributed to Research Committee, Stigma Committee, Case Disposition Committee, and Intern Selection Committee, including weekly meetings and special projects.
- Engaged in crisis response teams, treatment planning, and assessment as needed.
- Consulted with individual supervisor during weekly supervision, as well as fellow interns and staff during weekly interdisciplinary case consultation meetings.
- Supervised practicum interns, meeting weekly to discuss client treatment planning, theoretical orientation, self-care, and to review video-taped sessions.
- Presented outreach workshops on topics related to stress, mental health and healthy relationships, as well as the services provided through the agency.
- Co-presented on experiential supervisory interventions at the Big 10 Counseling Center Conference

#### Collin College- Frisco, TX

Associate Instructor- August 2010 May 2012 (Avg 30 hrs/wk)

- Prepared and administered lectures, exams, and course assignments.
- Utilized Blackboard to enhance the learning environment by providing interactive course material to extend students' learning opportunities outside of the classroom.
- Assignments included integrative papers and mini-lab assignments related to lectures.
- Taught the following 7 courses:
  - o Introduction to Psychology PSYC 2301 Fall 2010, Spring 2011, Fall 2011, Spring 2012
  - Lifespan Psychology PSYC 2314 Fall 2011, Spring 2012, Summer 2012

# Sport Psychology Consultant/Mentor- 09-2002-08-2011 (Avg 5-20 hrs/wk)

- Arranged study halls and tutoring sessions, provided preliminary academic advising, and presented workshops to College student-athletes
- Advised youth, college, and adult athletes on performance and academic concerns
- Presented workshops on goal-setting, imagery, relaxation, self-talk, time management, stress management, assertiveness, self-exploration, conflict management, healthy relationships and eating disorders

# El Centro College- Dallas, TX

Adjunct Instructor- June2010 January 2011 (Avg 30 hrs/wk)

- Prepared and administered lectures, exams, and course assignments.
- Utilized Blackboard and ePortfolio to enhance the learning environment by providing interactive course material to extend students' learning opportunities outside of the classroom.
- Taught the following 6 courses:
  - o Career Development HDEV 1300 2 Sections in Summer 2010
  - Learning Framework EDUC 1300 4 Sections in Fall 2010

# **Denton County Friends of the Family** – Denton, TX

Adult Counselor and Intern Supervisor- June 2010-April 2011 (Avg 40 hrs/wk)

- Provided individual therapy for individuals affected by relationship violence and sexual assault, including experience with intake interviews, crisis response, and treatment planning.
- Consulted with individual supervisor during weekly supervision as well as fellow counseling interns and counseling staff during weekly interdisciplinary team meetings.
- Supervised Master's level interns, meeting with interns weekly to discuss client treatment planning, theoretical orientation, self-care, and to review video-taped sessions.
- Participated in Supervision of Supervision with multidisciplinary staff in order to share supervisory insights, methods and processes.

# Project REV (Resources for Ending Violence) Direct Services Provider- December 2009- May 2010 (Avg 40 hrs/wk)

- Provided individual and group therapy for university students, faculty and staff of Texas Woman's University who were affected by relationship violence, sexual assault, and stalking including experience with intake interviews, crisis response, and treatment planning.
- Presented outreach to undergraduate students enrolled in university courses regarding sexual assault, relationship violence and stalking.
- Assisted with the planning and implementation of campus outreach activities focused on sexual violence.
- Met with university faculty and staff to provide education and advocacy for students affected by sexual assault, relationship violence and stalking.
- Consulted with individual supervisor during weekly supervision as well as fellow counseling interns and counseling staff during weekly interdisciplinary team meetings.
- Supervised Master's level interns, meeting weekly to discuss client treatment planning, theoretical orientation, self-care, and to review video-taped sessions.

### Outreach Services Intern- June 2008- May 2010 (Avg 30 hrs/wk)

- Provided individual and group therapy for adult survivors of relationship violence and sexual assault. including experience with intake interviews, crisis response, treatment planning, and vocational counseling.
- Consult with individual supervisor during weekly supervision as well as fellow counseling interns and counseling staff during weekly interdisciplinary team meetings.
- Supervised Master's level interns, meeting weekly to discuss client treatment planning, theoretical orientation, self-care, and to review video-taped sessions.
- Presented outreach to undergraduate students enrolled in university courses regarding sexual assault, relationship violence and services provided through the agency.
- Recruited Master's and Doctoral level interns by presenting to practicum courses and attending practicum recruitment events.

#### University of North Texas – Denton, TX

UNT Psychology Clinic Intern Clinician - June 2006- August 2010 (Avg 20 hrs/wk)

- Conducted psychological assessments involving measures of cognitive aptitude, ability, projective and objective measures of personality, parent rating scales, basic neuropsychological tests
- Conducted clinical interventions based on client presenting problems in a community clinic setting
- Consulted with individual supervisor and team of student clinicians weekly

#### UNT Psychology Clinic- Group Co-leader – January-May 2008 (Avg 5 hrs/wk)

Developed, marketed, and co-lead a process-oriented therapy group focused on Women's Issues

Observed and peer-supervised 3 additional groups focused on Relationships, Intimacy, and Professional Identity Issues

# UNT Counseling and Testing Services - June 2006- May 2008 (Avg 25 hrs/wk)

- Conducted vocational assessments and counseling, utilizing MBTI, Strong (II), 16PF, CAPS, COPES, Major Minor Finder, Siqi Plus
- Conducted clinical therapeutic interventions based on client presenting problems
- Consulted with individual supervisor and team of student clinicians weekly

# University of North Texas - Denton. TX

**Teaching Fellow**- August 2005-December 2008 (Avg 20 hrs/wk)

- Prepared and administered lectures, exams, and course assignments.
- Utilized Web CT Vista/ Blackboard to enhance the learning environment by providing interactive course material to extend students' learning opportunities outside of the classroom.
- Assignments included integrative papers, group projects and presentations, community involvement and activism related to course material, research projects, and mini-lab assignments related to lectures.
- Mentored Teaching Assistants in an effort to prepare them for future Teaching Fellow positions.
- Taught the following 10 courses:
  - o Introduction to Psychology: 2 sections in Fall 2005, Fall 2006
  - Psychology of Personality: 2 sections in Spring 2006, Spring 2007
  - o Psychology of Adult Development and Aging: 1 section in Spring 2008
  - Psychological Dynamics of Women: 4 sections in Fall 2007 (2), Spring 2008, Fall 2008
  - Experimental Methods in Psychology Laboratory: 1 section in Fall 2008

# Teaching Assistant- August 2006- December 2008 (Avg 20 hrs/wk)

- Provided support for Teaching Fellow or faculty instructor.
- Kept class attendance updated, wrote exam questions, guest lectured, graded papers, uploaded grades on Web CT Vista, and completed tasks as assigned.
- Assisted with the following 3 courses:
  - Psychology of Personality (Spring 2007)
  - Human Development (Spring 2006)
  - Psychology of Adjustment (Fall 2006)

# North Central Texas College – Corinth, TX (Avg 30 hrs/wk)

Adjunct Instructor- August 2006- December 2008

- Prepare and administer lectures, exams, and course assignments.
- Utilized Angel learning system to enhance the learning environment by providing interactive course material.
- Mentored novice Adjunct Instructor in her first semester of teaching.
- Taught the following 6 courses:
  - Introduction to Psychology (Fall 2006, Spring 2007, Summer 2007, Fall 2008)
  - Human Development (Spring 2007, Fall 2007)

# Cincinnati State Technical and Community College – Cincinnati, OH

Adjunct Instructor- January-May 2005 (Avg 20 hrs/wk)

- Prepared and administered lectures, exams, and course assignments.
- Provided interactive, culturally inclusive, and learning style-sensitive curricula
- Taught Introduction to Psychology and Human Relations

# Indiana State University - Terre Haute, IN

University 101 Instructor- August- December 2004 (Avg 50 hrs/wk)

- Prepared and administered lectures, assignments, and tests to a class of 24 College Freshmen
- Covered the following topics: Study skills; drug and alcohol education; stress and time management; sport psychology and goal setting; University History; diversity; career development; nutrition and body image: and values exploration

# Student Academic Services Center - Fall 2004

- Aided in preliminary course advisement for student-athletes
- Prepared surveys, analyzed data, and wrote reports on various elements of the program
- Assisted with the organization, planning, and reporting of CHAMPS Life Skills activities
- Spoke to prospective students regarding support services available in the Center

Mentor- Fall 2004

- · Advised college freshmen, transfer, and at-risk student-athletes regarding academic concerns
- Encouraged students to utilize academic, health, and counseling programs available on campus
- Provided career development and major counseling to college students

# Springfield College- Springfield, MA

Interim Instructor- January-May 2004 (Avg 20 hrs/wk)

- Physiological Psychology and Introductory Statistics
- Prepared and administered lectures, assignments, study sessions, and tests

# Graduate Associate, Athletic Counseling- 2003-2004

- Managed admissions efforts of the Athletic Counseling program- developed Athletic Counseling brochure, spoke at Open Houses, arranged college visits, screened applications, provided campus tours
- Arranged fieldwork opportunities for Graduate students in Athletic Counseling Program
- Advised First Year Athletic Counselors regarding academics, fieldwork, and counseling

# Undergraduate Fieldwork Coordinator, Psychology Department GA- 2002-2003

- Coordinated the placement and supervision of students in undergraduate Fieldwork courses
- Developed, organized, and updated Fieldwork course resources

# Springfield College Crew Coach- Fall 2002

- Prepared and administered workouts for the men's and women's crew teams
- Recruited athletes, rigged boats, and arranged races
- Administered strength training and off-water workouts

# Boston University- Boston, MA

# Student-Athlete Support Services- 2003

- Provided NCAA Life Skills workshops for Division I Athletes
- Created a comprehensive Career Exploration resources for Division I Athletes
- Assisted in organization of New Student-Athlete Orientation

# The Pomfret School- Pomfret, CT

#### JV Girls' Crew Coach- 2002

- Taught 20 high school athletes the art of rowing
- · Planned and administered workouts, managed equipment
- Managed the complexities of adolescent psychosocial functioning in the context of motivation, health and well-being

# RESEARCH EXPERIENCE

### University of North Texas - Denton, TX

#### **Doctoral Dissertation-** May 2015

- The effects of childhood maltreatment on career decision-making in college-aged adults.
- SPSS with multivariate statistics for mediation and moderation analyses.

# Research Assistant- August 2007- August 2009

- Wrote four publication-length projects, focused on older adults and sport performance
- Statistical Analyses: Hierarchical Regression, MANOVA, and Pearson Product Correlation.
- One project accepted for publication by the Journal of Applied Sport Psychology 2010.
- Presented as a Poster Presentation at the Gerontological Society of America conference in San Francisco in November 2007

# Research Assistant- August 2005- January 2006

 Provided research assistance with projects in the Center for Sport Psychology & Performance Excellence

# Springfield College- Springfield, MA

# Research Assistant- August 2003- August 2004

- Recruited participants for 2 separate NIH grant-funded studies on ACL Injuries and Eating Disorders
- Arranged and facilitated focus groups to evaluate ACL CD ROM

#### Research Assistant- August- December 2004

• Created and organized SPSS database for Educational Study, focused on project evaluation.

Research Team- August 2002- August 2004

- Recruited participants, developed and evaluated surveys, and analyzed data (SPSS)
- Research included ACL injury and recovery, hazing, eating disorders, asthma, psychological aspects of marathon running, and survey development

# Master's Thesis- May 2004

- Knowledge, Attitudes, and Behaviors of Coaches Regarding Asthma in Physical Activity
- Developed and evaluated Internet-based survey
- Statistical Analyses: Factor Analysis, Reliability Analysis, T-test, ANOVA, Power Analysis

# PROFESSIONAL MEMBERSHIPS

### **Association for Contextual Behavioral Science**

Member since 2011

# **American Psychological Association**

Member 2005-2010 and 2020-Present

### **Colorado Psychological Association**

Member 2023-Present

# **Ohio Psychological Association**

Member 2020-2022

# **Gerontological Society of America**

Member 2007and Conference Poster Presentation

# American Psychological Association, Division 20 Adult Development and Aging

• 2006-2008 Member

### **National Association of Academic Advisors for Athletics**

2004 Member and Conference Attendee

# **Association for the Advancement of Applied Sport Psychology**

2003-2005 Member

# Proactive Peer Undergraduate Mentoring Program- 2003-2009

- Developed objectives for PPUMP initiatives
- Advised undergraduate students regarding graduate programs in Sport Psychology

### **PUBLICATIONS**

- MacIntire, M. M. (2015). Predictors of the relationship between childhood maltreatment and career decision self-efficacy among undergraduate students. Unpublished doctoral dissertation, The University of North Texas, Denton, TX.
- Hayslip, B., Petrie, T. A., MacIntire, M. M. & Jones, G. M. (2010). The influences of skill level, anxiety and psychological skills use on amateur golfers' performances. *Journal of Applied Sport Psychology*, 22, 123-133.
- MacIntire, M. M. (2004). Knowledge, Attitudes, and Behaviors of Coaches Regarding Asthma in Physical Activity. Unpublished master's thesis, Springfield College, Springfield, MA.

### PROFESSIONAL PRESENTATIONS

- MacIntire, M.M. (2022, April). Children's Media and Intimate Partner Violence. Latimer House Domestic Violence Academy, Grand Junction, CO.
- MacIntire, M.M. (2022, April). Mental Health and Intimate Partner Violence. Latimer House Domestic Violence Academy, Grand Junction, CO.
- MacIntire, M.M. (2022, April). Subtle Forms of Victim Blaming. Latimer House Domestic Violence Academy, Grand Junction, CO.
- MacIntire, M.M. (2019, April). Vicarious Trauma. Latimer House Domestic Violence Academy, Grand Junction, CO.
- MacIntire, M.M. (2017, April). Internal and External Safety for Survivors of Domestic Violence. Latimer House Domestic Violence Academy, Grand Junction, CO.
- MacIntire, M.M. (2017, April). Childhood Disrupted: The effects of intimate partner violence on the most vulnerable victims. Latimer House Domestic Violence Academy, Grand Junction, CO.

- MacIntire, M.M. (2017, April). Career Issues for Survivors of Intimate Partner Violence. Latimer House Domestic Violence Academy, Grand Junction, CO.
- Hwang, B.J., Taylor, J., MacIntire, M. M., Beauchemin, J., & Finch, D. (2013, August). Minority Supervisors' Supervision Experiences. Symposium conducted at the meeting of the American Psychological Association, Honolulu, HI.
- Thomas, K., Taylor, J., Killinger, S., MacIntire, M., Taylor, K., Fleider, C. (2013, February). Supervision Training in a University Counseling Center: Models and Strategies for Success. Presented at the Big 10 Counseling Center Conference, Iowa City, IA.
- MacIntire, M. M. (2010, April). Relationship Violence, Sexual Assault and Stalking on the College Campus. Symposium at the Raising Social Awareness Conference, Texas Woman's University, Denton, TX
- MacIntire, M.M., Hayslip, B., Petrie, T., Jones, G.M. (2007, November). The influences of skill level, anxiety and psychological skills use on amateur golfers' performances. Poster presented at the Gerontological Society of America Annual Conference, San Francisco, CA.
- MacIntire, M.M. Raising. (Spring 2010). Relationship Violence, Sexual Assault, and Stalking. Raising Social Awareness, Texas Woman's University.

### CONTINUING EDUCATION TRANSCRIPT

### **EDUCATIONAL**

- Online Teaching Essentials. (03/2018). Colorado Mesa University, Grand Junction, CO.
- Human Participant Protection Education for Research Teams Certificate (1/15/2013). National Institutes of Health.

#### CRISIS MANAGEMENT and TRAUMA INFORMED

- ASIST Suicide Intervention Skills Training (06/14-15/2007). University of North Texas Counseling and Testing Center.
- Elder Abuse Prevention Conference. June 2009. Dallas, TX.
- Providing Effective, Risk Managed Treatment for Potentially Suicidal Patients in Outpatient Private Practice (CAMS-care). (01/19/2021). American Insurance Trust.
- Suicide Prevention in Healthcare Settings Webinar. (02/02/2021). CAMS-care, LLC. (2CEs)
- Recognize, Respond and Report: Training for Colorado's Mandatory Reporters of Child Abuse and Neglect. (9/15/2022). Colorado Office of Children, Youth, & Families. Division of Child Welfare.
- Managing Suicidal Risk, A collaborative Approach. (03/16/2021). CAMS-Care, LLC. (6CEs)
- Collaborative Assessment for the Management of Suicidality Role-Play Training. (03/16/2021). CAMS-Care, LLC. (7CEs)
- We Hold These Truths, Part 7: A Deeper Dive into Intersectional Complex Trauma: The Relationship to Social and Health Disparities (01/04/2022). American Insurance Trust.
- What Is Trauma-Informed Care and Why Is it Critical in Health Care Today? (9/30/2022). Optum Health Education.

# **EQUALITY, DIVERSITY AND INCLUSION**

- Competencies in Multicultural Counseling. (March 2008). Federation of North Texas Universities, Denton, TX.
- We Hold These Truths, Part 5: Pathways Forward: EMPAs Speak to BIPOC Resilience, Collaboration and Solidarity Completed (11/24/2022). American Insurance Trust.
- We Hold These Truths, Part 6: Addressing Therapeutic Cultural Avoidance: Why It Matters Now More Than Ever (10/02/2022). American Insurance Trust.
- We Hold These Truths, Part 4: Cultural Humility: An Ethical Imperative (11/26/2022). American Insurance Trust.

We Hold These Truths, Part 3: Whiteness, White Supremacy and White Privilege (11/26/2022). American Insurance Trust.

We Hold These Truths, Part 2: Systemic Racism in Psychology: National Ethnic Minority Psychological Association Perspectives (11/25/2022). American Insurance Trust.

We Hold These Truths, Part 1: Intersectional Perspectives on the Pandemic, Cultural Fissures and Calls for Change (11/25/2022). American Insurance Trust.

Improving Cultural Competency for Behavioral Health Professionals. (10/3/2022). Carlat CME Institute. (5CEs).

LGBTQ+ Mental Health. (10/4/2022). Optum Health Education.

#### **PROFESSIONAL ISSUES**

The Trust Risk Management Training Curriculum for Students and Early Career Psychologists (11/26/2022)

American Insurance Trust.

Compassion and Equanimity as Skills for Surviving and Thriving when School and Career are an Uphill Climb (11/25/2022). American Insurance Trust.

Spotting the Signs of Mild Cognitive Impairment. (01/01/2023).

# **CLINICAL TRAINING**

Assessing the needs of child welfare involved young children and their parents who abuse substances. (07/21/2021). University of Denver Graduate School of Professional Psychology.

EAP 101 for Behavioral Health Providers (11/26/2022). Optum Health Education.

Unveiling Bipolar Disorder in the Pediatric Population. (11/26/2022) Optum Health Education.

An On-line Training Course for Cognitive Processing Therapy. (12/26/2022). CPT Web. (13 CEs)

Attachment-Based Family Therapy (ABFT) Introductory Workshop. (12/30/2022). American Psychological Association. (2.25 CEs)

Treating Bipolar Disorder in Kids and Teens. (01/01/2023). American Psychological Association.

# **SELF-CARE**

Turning Toward Ourselves and Each Other: The Pivotal Nature of Clinician Self-Care, Part 1 (11/25/2022).

American Insurance Trust.

Turning Toward Ourselves and Each Other: The Pivotal Nature of Clinician Self-Care, Part 2 (11/26/2022).

American Insurance Trust.

### **LEGAL/ ETHICAL AND RISK MANAGEMENT**

Basic Legal Issues Completed (12/29/2020). American Insurance Trust.

Starting a Private Practice Completed (12/29/2020). American Insurance Trust.

Risks and Ethical Issues in Financing and Billing for Psychological Services (12/29/2020). American Insurance Trust.

Record Keeping in a Digital World (12/29/2020). American Insurance Trust.

Treating Psychologists and Emotional Support Animals: A Debate (01/05/2020). American Insurance Trust.

Risk Management Roundtable #1 (01/26/2021). American Insurance Trust.

Risk Management Roundtable #2 (01/28/2021). American Insurance Trust.

Risk Management Roundtable #3 (01/28/2021). American Insurance Trust.

Risk Management Roundtable #4 (02/03/2021). American Insurance Trust.

Risk Management Roundtable #5 (02/04/2021). American Insurance Trust.

Risk Management Roundtable #6 (02/04/2021). American Insurance Trust.

Risk Management Roundtable #7 (02/04/2021). American Insurance Trust.

Risk Management Roundtable #8 (02/11/2021). American Insurance Trust.

Risk Management Roundtable #10 (09/30/2022). American Insurance Trust.

Risk Management Roundtable #11 (1/26/2022). American Insurance Trust.

Risk Management Roundtable #12 (11/27/2022). American Insurance Trust.

Risk Management Roundtable #13 (11/27/2022). American Insurance Trust.

Risk Management Roundtable #14 (11/26/2022). American Insurance Trust.

Risk Management Roundtable #15. (11/29/2022). American Insurance Trust.

No Surprises Act Roundtable (11/26/2022). American Insurance Trust.

HIPAA Security Compliance in Mental Health. (9/28/2022). Person-Centered Tech Incorporated.

Emerging Ethical Threats to Client Privacy in Cloud Communication and Data Storage. (01/01/2023). American Psychological Association.

Protecting Patient Privacy When the Court Calls. (01/01/2023). American Psychological Association.

How Should Psychologist Handle Parent's Request for Minor's Potentially Harmful Health Records? (01/01/2023). American Psychological Association.

HIPAA: Covered Entities. (02/01/2023). Hilltop U.

#### TELEHEALTH

Keeping the Office Going: Ethical and Legal Telehealth Practices for the Provider and Staff. (03/20/2020). American Psychological Association.

Telehealth Community Chat #1 (01/08/2021). American Insurance Trust.

Telehealth Community Chat #2 (01/08/2021). American Insurance Trust.

Telehealth Community Chat #3 (01/08/2021). American Insurance Trust.

Telehealth Community Chat #4 (01/08/2021). American Insurance Trust.

Telehealth Community Chat #5 (01/08/2021). American Insurance Trust.

Telehealth Community Chat #6 (01/08/2021). American Insurance Trust.

Telehealth Community Chat #7 (01/08/2021). American Insurance Trust.

Telehealth Community Chat #8 (01/08/2021). American Insurance Trust.

Telehealth Community Chat #9 (01/08/2021). American Insurance Trust.

Telehealth Community Chat #10 (01/12/2021). American Insurance Trust.

Telehealth Community Chat #11 (11/25/2022). American Insurance Trust.

Telehealth Community Chat #12 (11/25/2022). American Insurance Trust.

Telehealth Community Chat #13 (11/25/2022). American Insurance Trust.