

EDUCATION

Doctor of Education, Literacy, Culture, and Language Education, Indiana University Bloomington
2024– PRESENT

My dissertation examines how Art Spiegelman's *The Complete Maus* can support multimodal critical literacy, evidence-based reasoning, and civic argumentation in Critical Thinking courses. Through teacher-researcher action research with diverse first- and second-year students at a rural North Carolina community college, I investigate how scaffolded multimodal analysis, identity-linked prompts, and trauma-sensitive sequencing strengthen students' use of visual and verbal evidence and prepare them to engage as informed citizens.

Master of Humanities, Literature, Tiffin University
2013– 2014

Certificate, Pikes Peak Community College
20011– 2012

Basic American Sign Language

Bachelor of Arts, University of Colorado at Colorado Springs
2007– 2010

Major: English; Minor: History

TEACHING EXPERIENCE

VISITING INSTRUCTOR OF ENGLISH

Colorado Mesa University, Department of Languages, Literature, and Mass Communication
AUGUST 2026 - PRESENT

- ENGL 111: English Composition I
- ENGL 112: English Composition II

ENGLISH AND HUMANITIES INSTRUCTOR

Central Carolina Community College, English Department

AUGUST 2016 – 19; 21-26 (FULL TIME); 2019-21; 26 – PRESENT (ADJUNCT)

- ENG 045: English Skills Support
 - ENG 110: Freshman Composition
 - ENG 111: Writing and Inquiry
 - ENG 112: Writing/Research in the Disciplines
 - ENG 231: American Literature I
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- ENG 232: American Literature II
 - ENG 241: British Literature I
 - ENG 242: British Literature II
 - HUM 110: Technology and Society
 - HUM 115: Critical Thinking
 - HUM 120: Cultural Studies

ENGLISH ADJUNCT INSTRUCTOR

College of the Albemarle, English Department

2019-2020

- ENG 112: Writing/Research in the Disciplines

ENGLISH ADJUNCT INSTRUCTOR

Bryant & Stratton College Online, English Department

2019-2020

- COMM 104: Learning Communities
- ENGL 102: Research and Writing for the Workplace
- ENGL 250: Research and Writing II

ASSOCIATE FACULTY

Ashford University, English Department

2016-2018

- Freshman Composition II
- Information Literacy

ENGLISH ADJUNCT

University of Mary Hardin-Baylor, English Department

2014-2015

- ENG 1321: Rhetoric and Composition I
- ENG 2340: Principles of Literature
- ESOL 1325: Elements of Effective Writing in English – Intermediate

ENGLISH ADJUNCT INSTRUCTOR

Pikes Peak Community College, English Department

2011-2012; 2013-14

- ENG 090: College Prep English – Basic Composition
- ENG 045: Academic Writing Preparation
- ENG 131: Technical Writing
- REA 045: Accelerated Preparatory Reading
- REA 090: College Preparatory Reading
- CCR 094: Composition Studio

RESEARCH IN PROGRESS

“Identity, Evidence, and Civic Voice through *The Complete Maus*

- Dissertation research currently in progress
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PRESENTATIONS

“Guided Pathways: The Four Pillars,” 2022

- A college wide presentation for faculty and staff at Central Carolina Community College explaining the changes being implemented by the Guided Pathways committee.

"Hope Gives Courage: The Holocaust Survival Story of Lili Wider Blumenstein," March 2026

- Public presentation for Central Carolina Community College’s Academic Cultural Enrichment Series.
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AWARDS

- Faculty Member of the Month, Central Carolina Community College, April 2026
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PROFESSIONAL SERVICE

Member, Academic Policy Committee, September 2025 – July 2026

- Participated in policy review and academic governance to align college practices with student success goals.

Co-Chair, Guided Pathways Committee, 2021 – 2024

- Led initiatives to improve student onboarding, streamline curriculum pathways, and increase retention. Completed Community College Research Center Summer Institute training.

Faculty and Staff Hiring Committees, 2017-2026

- Evaluated candidates, participated in interviews, and contributed to selection and onboarding decisions for faculty and staff positions.

Student Learning Outcomes and Program Outcome Revision, 2016-2026

- Collaborated with faculty colleagues to strengthen assessment practices, close achievement gaps, and ensure curriculum alignment with institutional goals.

Accreditation and College Governance

- Participated in accreditation-related activities, departmental, divisional, and college-wide meetings, and policy review focused on student success and institutional effectiveness.
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ADDITIONAL SERVICE

Veteran’s Upward Bound Instructor

- Central Carolina Community College, 2021-Present
- Teach composition and literature refresher courses for Veteran students.

Student Advising for Transfer to Four-Year Institutions

- Central Carolina Community College, 2016-2026

Admissions Counselor for Summer Session

- Central Carolina Community College, 2017

Writing and Reading Center Tutor

- Pikes Peak Community College, 2011- 2012
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