

Curriculum Vitae
Jennifer Kathleen Fortuna, Ph.D., OTRL

CONTACT

Cell: (616) 724-0338

Email: jfortuna@coloradomesa.edu

PROFESSIONAL

Current Employer: Colorado Mesa University

Address: 827 Texas Ave. Grand Junction, CO 81501

Department: Kinesiology

Program: Occupational Therapy

Position: Assistant Professor

EDUCATION

Institution	Degree	Discipline	Date
Western Michigan University	Ph.D.	Interdisciplinary Health Sciences	6/2020
Grand Valley State University	Masters	Occupational Therapy	5/2014
Walden University	Bachelors	Psychology	5/2011
Grand Rapids Community College	Associates	Early Childhood Education	5/2000

LICENSURE/CERTIFICATION

Certification/License

Occupational Therapist License – Michigan	4/2022-Present
Occupational Therapist Licensure - Michigan	9/2014-Present
National Board for Certification in Occupational Therapy	9/2014-Present

PROFESSIONAL ASSOCIATIONS

Occupational Therapy Association of Colorado (OTAC)	2022-Present
Michigan Occupational Therapy Association (MiOTA)	2017-Present
American Occupational Therapy Association (AOTA)	2012-Present

EXPERIENCE

<i>Colorado Mesa University</i>	<i>Assistant Professor</i>	7/2022-Present
<ul style="list-style-type: none">Teach graduate courses in the MS program in accordance with ACOTE standards, and the mission of the occupational therapy program and university.		
<i>Grand Valley State University</i>	<i>Assistant Professor</i>	8/2019-6/2022
<ul style="list-style-type: none">Teach graduate courses in the MSOT program in accordance with ACOTE standards.Serve as Research Coordinator for the OST Department.		
<i>Kindred at Home</i>	<i>Occupational Therapist</i>	11/2017-11/2018
<ul style="list-style-type: none">Provide skilled occupational therapy services in home and community settings.		

Jennifer Fortuna, Ph.D., OTRL

Western Michigan University *Part-Time Faculty/Clinical Instructor* 8/2015-8/2019

- Teach graduate courses in the MSOT Program in accordance with ACOTE standards.
- Provide skilled occupational therapy services in a pediatric outpatient setting.
- Supervise Level I fieldwork students in a community-based pediatric outpatient setting.

Open Journal of Occupational Therapy *Art Editor* 7/2016-Present

- Write the *Occupation and the Artist* feature article, published quarterly

MedBridge Education *Instructor/Contributor* 6/2015-Present

- Develop online continuing education courses and materials for health care providers.

Dynavision International *Director of Education and Training* 12/2013-6/2017

- Develop training and education protocols for medical and sports professionals.
- Provide on-site training and ongoing support for successful application.

Grand Rapids Public Schools *Occupational Therapist* 8/2014-9/2015

- Provide skilled occupational therapy services in early childhood special education settings.

CONFERENCE PRESENTATIONS

2022 American Society of Hand Therapists Annual Meeting 10/2022

- Identifying Grasp and Pinch Patterns in Ceramic Interventions

2022 Occupational Therapy Association of Colorado Annual Conference 10/2022

- Art as a Therapeutic Tool in Occupational Therapy Practice
- Use of Pre-Visit Materials to Improve the Museum Experience for Children with ASD
- A Survey of Assistive Technology Preferences for Museum Visitors with Sensory Impairment

2022 American Occupational Therapy Association Conference 4/2021

- Identifying Barriers to Accessibility for Museum Visitors with Visual Impairment
- A Survey of Universal Design Principles at Museums: Current Practice and Perceptions

2021 Association of Midwest Museums Annual Conference 11/2021

- Promoting Inclusion for Museum Visitors of All Abilities

2021 Southeastern Museums Conference (Invited) 10/2021

- Museum and University Partnerships

2021 Michigan Occupational Therapy Association Conference 10/2021

- Readability and Suitability of Online Patient Education Materials for People with AMD
- 3D Printing as a Teaching Tool for People who are Blind and Visually Impaired
- Gliding into Social Stories
- Health Literacy in Occupational Therapy: A Scoping Review

Jennifer Fortuna, Ph.D., OTRL

- Envision Virtual Conference East 2021* 8/2021
- Assessment of Online Patient Education Materials for People with AMD
 - Assessment of Modified Patient Education Materials for People with AMD
- 2021 Georgia Association of Museums Annual Conference (Invited)* 4/2021
- A Survey of Universal Design Principles at Museums
- 2021 American Occupational Therapy Association Conference* 4/2021
- Exploring Associations Between Health Literacy and Visual Impairment in Older Adults with Age-Related Macular Degeneration (AMD)
- University of Pittsburgh; Cincinnati; Tennessee; and Alabama at Birmingham* 2016-2017
- Dynavision in Practice: Introduction and Training
- Hong Kong Occupational Therapy Association - Kowloon, Hong Kong* 9/2015
- Oculomotor Training for Rehabilitation
- 2015 Medical Symposium - Zheng Zhou, China* 9/2015
- Clinical Applications of Eye-Hand Coordination Training
- Dynavision Advanced Training Seminar – University of Nevada Las Vegas* 5/2015
- Co-Treatment and the Dynavision D2: Facilitating Collaboration
 - Dynavision D2 by the Numbers: Normative Data and CPT Codes
 - Dynavision D2: Fun and Effective Strategies for Children with Special Needs
- Kent ISD LEAP Conference – Grand Rapids, MI* 3/2014
- Sensory Integration Strategies to Address Differences at Home and at School
- PROFESSIONAL WORKSHOPS**
- Eastern Washington University/Spokane Teaching Health Clinic – Spokane, WA* 5/2018
- Vision, Perception and Cognition in Clinical Rehabilitation
- Kentwood Public Schools - Kentwood, MI* 9/2016
- Sensory Strategies for Early Childhood Special Education
- National Rehabilitation Hospital - Dun Laoghaire, Ireland* 6/2016
- Dynavision D2 in Practice: Introduction and Training
- Pok Oi Hospital - Yuen Long, Hong Kong* 9/2015
- Common Applications for the Dynavision D2000
- Network 180 - Grand Rapids, MI* 4/2015
- Anxiety and Unusual Fears in Children with Autism

Jennifer Fortuna, Ph.D., OTRL

BOOK CHAPTERS

Dirette, D. P., & Fortuna, J. (2020). Visual function assessment. In D. P. Dirette & S. Gutman (Eds), *Occupational Therapy for Physical Dysfunction* (8th ed.). Philadelphia, PA: Wolters Kluwer Health, Inc.

PUBLICATIONS

Fortuna, J., Harrison, C., Eekhoff, A., Marthaler, C., Seromik, M., Ogren, S., & VanderMolen, J. (In Press). Perceptions of accessibility from museum visitors who are visually impaired: A case study. *Visitor Studies*.

Fortuna, J., Thomas, K., Asper, J., Matney, L., Chase, K., Ogren, S., & VanderMolen, J. (In Press). A survey of universal design at museums: Current challenges and occupational therapy solutions. *The Open Journal of Occupational Therapy*.

Fortuna, J. (2022). The anatomy of human occupation. *The Open Journal of Occupational Therapy*, 10(3), 1-6. <https://doi.org/10.15453/2168-6408.2069>

Fortuna, J. (2022). Using creative making to redesign life after stroke. *The Open Journal of Occupational Therapy*, 10(1), 1-8. <https://doi.org/10.15453/2168-6408.2006>

VanderMolen, J., Fortuna, J., & Krepel, S. (2021). 3D printing as a teaching tool for people who are blind and visually impaired. *Special Education Research, Policy & Practice*, 5(1), 128-140. <https://issuu.com/hofstra/docs/2021-special-education-research-policy-practice?fr=sNWFhOTM2NTE0ODU>

Fortuna, J. (2021). Adapting the ceramics process with creative problem solving. *The Open Journal of Occupational Therapy*, 9(4), 1-5. <https://doi.org/10.15453/2168-6408.1961>

Attard, E., Musallam, A., Vaas, K., Chaney, T., Fortuna, J., & Williams, E. (2021). Health literacy in occupational therapy research: A scoping review. *The Open Journal of Occupational Therapy*, 9(4), 1-18. <https://doi.org/10.15453/2168-6408.1832>

Fortuna, J. (2021). Ikebana: An ancient tradition of contemporary healing and artful practice. *The Open Journal of Occupational Therapy*, 9(2), 1-7. <https://doi.org/10.15453/2168-6408.1918>

Fortuna, J. (2021). Life repurposed: Finding a new calling through meaningful occupation. *The Open Journal of Occupational Therapy*, 9(2), 1-11. <https://doi.org/10.15453/2168-6408.1878>

Fortuna, J., Riddering, A., Shuster, L., & Lopez-Jeng, C. (2021). Assessment of modified patient education materials for people with age-related macular degeneration. *The Open Journal of Occupational Therapy*, 9(1), 1-17. <https://doi.org/10.15453/2168-6408.1787>

Fortuna, J. (2021). Creating a new normal through meaningful occupation. *The Open Journal of Occupational Therapy*, 9(1), 1-8. <https://doi.org/10.15453/2168-6408.1828>

Fortuna, J. (2020). Healing the mind and soul with art and music. *The Open Journal of Occupational Therapy*, 8(3), 1-6. <https://doi.org/10.15453/2168-6408.1797>

Jennifer Fortuna, Ph.D., OTRL

- Fortuna, J. (2020). Exploring associations between health literacy and visual impairment in older adults with age-related macular degeneration (AMD). *The Open Journal of Occupational Therapy*, 8(3), 1-18. <https://doi.org/10.15453/2168-6408.1735>
- Fortuna, J., Riddering, A., Shuster, L., & Lopez-Jeng, C. (2020). Assessment of online patient education materials designed for people with age-related macular degeneration. *BMC Ophthalmology*, 20(391), 1-7. <https://doi.org/10.1186/s12886-020-01664-x>
- Fortuna, J. (2020). Integrating art into life in pursuit of occupational balance. *The Open Journal of Occupational Therapy*, 8(3), 1-6. <https://doi.org/10.15453/2168-6408.1775>
- Fortuna, J. (2020). Charting a new course through meaningful occupation. *The Open Journal of Occupational Therapy*, 8(2), 1-5. <https://doi.org/10.15453/2168-6408.1745>
- Fortuna, J. (2020). Quilting and sharing: Promoting lifelong learning and service to others. *The Open Journal of Occupational Therapy*, 8(1), 1-5. <https://doi.org/10.15453/2168-6408.1712>
- Fortuna, J. (2019). Facilitating the creative process through collaboration. *The Open Journal of Occupational Therapy*, 7(4), 1-5. <https://doi.org/10.15453/2168-6408.1687>
- Fortuna, J. (2019). Promoting healing with therapeutic use of clay. *The Open Journal of Occupational Therapy*, 7(3), 1-6. <https://doi.org/10.15453/2168-6408.1646>
- Fortuna, J. (2019). The art and process of wood carving as meaningful occupation. *The Open Journal of Occupational Therapy*, 7(2), 1-8. <https://doi.org/10.15453/2168-6408.1616>
- Fortuna, J. (2019). The road to resilience: Traveling the path less followed to realize what is possible. *The Open Journal of Occupational Therapy*, 7(1), 1-9. <https://doi.org/10.15453/2168-6408.1593>
- Fortuna, J. (2018). Integrating art and narrative to enhance quality of life in palliative care. *The Open Journal of Occupational Therapy*, 6(4), 1-6. <https://doi.org/10.15453/2168-6408.1580>
- Fortuna, J. (2018). Overcoming barriers by doing things differently. *The Open Journal of Occupational Therapy*, 6(3), 1-6. <https://doi.org/10.15453/2168-6408.1552>
- Fortuna, J. (2018). DisArt: Redefining the construct of participation. *The Open Journal of Occupational Therapy*, 6(2), 1-6. <https://doi.org/10.15453/2168-6408.1524>
- Fortuna, J. (2018). The art and science of occupation as therapy. *The Open Journal of Occupational Therapy*, 6(1), 1-6. <https://doi.org/10.15453/2168-6408.1476>
- Fortuna, J. (2017). Movement without boundaries. *The Open Journal of Occupational Therapy*, 5(4), 1-6. <https://doi.org/10.15453/2168-6408.1462>

Jennifer Fortuna, Ph.D., OTRL

Fortuna, J. (2017). Building bridges through meaningful occupation. *The Open Journal of Occupational Therapy*, 5(3), 1-5. <http://dx.doi.org/10.15453/2168-6408.1437>

Fortuna, J. (2017). The healing nature of occupation. *The Open Journal of Occupational Therapy*, 5(2), 1-6. <https://doi.org/10.15453/2168-6408.1399>

Fortuna, J. (2017). The reciprocal relationship between art and occupational therapy practice. *The Open Journal of Occupational Therapy*, 5(1), 1-6. <https://doi.org/10.15453/2168-6408.1366>

Fortuna, J. (2016). PuzzleArt therapy: Connecting the pieces in search of answers. *The Open Journal of Occupational Therapy*, 4(4), 1-6. <http://dx.doi.org/10.15453/2168-6408.1332>

AWARDS

GVSU Graduate Dean's Citation Award

- Outstanding Faculty Mentor 4/2021
- Kimboko Inclusion Award 12/2021

GRANTS

GVSU Center for Scholarly and Creative Excellence

- Conference Dissemination Grant (\$455) 2/2022
- Conference Dissemination Grant (\$190) 6/2021
- Conference Dissemination Grant (\$140) 6/2021
- Conference Dissemination Grant (\$176) 3/2021
- Open Access Publication Grant (\$800) 3/2021
- Professional Development Grant (\$900) 8/2020
- Open Access Publication Grant (\$300) 4/2020
- Mini Grant (\$400) 1/2020

GVSU Pew Faculty Teaching and Learning Center

- Faculty Conference Grant (\$150) 2/2022
- Faculty Conference Grant (\$575) 7/2021
- ETOM Conference (\$80.00) 11/2019
- Lilly Conference (\$775.00) 10/2019

PROFESSIONAL SERVICE

Envision Conference Vice Chair 2022-2024

- Conference Research Abstract Peer Review Committee

American Occupational Therapy Association Proposal Peer Reviewer 2019-Present

- Children and Youth Specialty Conference
- Annual Education Summit
- Annual Conference

Jennifer Fortuna, Ph.D., OTRL

UNIVERSITY SERVICE

Colorado Mesa University 2022-Present

- Chair of Curriculum Committee

Grand Valley State University

- College of Health Professions Research and Development Committee 2020-2022

SERVICE-LEARNING PROJECTS

Grand Rapids Public Museum 2020-2022

- Accessibility Assessments and Recommendations:
 - Riverfront Re-Design Project
 - Fashion and Nature Exhibit
 - Accessibility Web Page
 - Sensory Friendly Event
- Development of Pre-Visit Materials
 - Social Story
 - Communication Book
 - Accessibility Map
- Summer Camp for Young Adults with Autism Spectrum Disorder

FACULTY-LED RESEARCH PROJECTS

- Health literacy in occupational therapy research: A scoping review.
- Perceptions of accessibility from museum visitors who are visually impaired: A case study.
- A survey of universal design at museums: Current challenges and occupational therapy solutions.
- Use of pre-visit materials for museum visitors with autism spectrum disorder.
- A survey of assistive technology preferences for museum visitors with sensory impairment.
- Inclusion of sexual orientation and gender identity (SOGI) cultural competence in higher education healthcare programs: A scoping review.

TEACHING

Colorado Mesa University 2022-Present

- OCCU 522 Professional Skills and Occupation-Based Practice II
- OCCU 510 Scholarship and Research
- OCCU 530 Scholarship and Evidence-Based Practice I
- OCCU 540 Scholarship and Evidence-Based Practice II

Grand Valley State University

2019-2022

- OST 502 - Theoretical Foundations of Occupational Therapy
- OST 503 - Group Occupations in Practice
- OST 505 - Limitations on Occupation
- OST 551 - Conceptual Foundations of Occupational Therapy
- OST 552 - Practical Foundations of Occupational Therapy
- OST 555 - Professional Socialization in Occupational Therapy
- OST 557 - Research Design

Jennifer Fortuna, Ph.D., OTRL

- OST 561 - Child and Adolescent Practice
- OST 562 - Child and Adolescent Laboratory
- OST 564 - Occupational Therapy Research Proposal
- OST 571 - Adult Practice
- OST 572 - Adult Laboratory
- OST 693 - Occupational Therapy Research Project I and II

Western Michigan University

2015-2019

- OT 2020 - Introduction to Occupational Therapy
- OT 3700 - Occupational Therapy Process for Physical Dysfunction
- OT 4700 - Functioning of the Older Adult
- OT 4820 - Occupational Therapy Practicum II: Skills for Living
- OT 6400 - Theory in Occupational Therapy

CONTINUING EDUCATION

University of Michigan School of Social Work

- Certificate in Disability, Inclusion and Accessible Design 8/2022

University of Illinois at Urbana-Champaign via Coursera

8/2020

- Introduction to Accessibility and Universal Design

American Occupational Therapy Association Research Network Series

2020/2021

- Developing a Research Agenda
- From Manuscript to Article
- In Pursuit of a Scholarship of Teaching and Learning Line of Research
- Fundamentals of Grant Writing
- Conducting Scoping Reviews
- Conducting Systematic Reviews

Educational Technology of Michigan (ETOM) Fall Conference

11/2019

Grand Valley State University Faculty Teaching and Learning Center

10/2019

- Fall Teaching Conference
- Foundations of Online/Hybrid Course Development

Lilly Conference

- Advancing Teaching and Learning 10/2019

University of Nebraska via Coursera

3/2018

- Health Literacy and Communication for Health Professionals