

Curriculum Vitae

Jodi Noga, MSN, RN, CHPN
Assistant Professor of Nursing, Department of Health Sciences
Colorado Mesa University
1100 North Avenue
Grand Junction, CO 81501-3122
970-248-1534 (office)
jnoga@coloradomesa.edu

EDUCATION

MSN, 2012: Master of Science in Nursing with Emphasis in Leadership in Healthcare Systems;
Certificate in Nursing Education, Regis University, Denver, CO, Graduated with Honors
GPA: 4.0

BSN, 1995: Baccalaureate of Science in Nursing, South Dakota State University, Brookings, SD
Graduated with Honors GPA 3.9

LICENSURE

Registered Nurse, RN, License #: 122825, Colorado Division of Regulatory Authority

CERTIFICATIONS

Basic Life Support for Healthcare Providers, American Heart Association
Certified Hospice & Palliative Care Nurse (CHPN) Hospice & Palliative Credential Center (HPCC)
Expired: ACLS, PALS

ACADEMIC POSITIONS

2017-present Assistant Professor of Nursing, BSNT,
Department of Health Sciences, Colorado Mesa University, Grand Junction, CO

COURSES TAUGHT

2017-Present: Colorado Mesa University

NURS 353: Foundations of Nursing Practice

NURS 353L: Foundation of Nursing Practice Lab/Clinical

*Served as lead faculty for five sections of lab/clinical -coordinated clinical sites, created clinical and lab schedules, trained new faculty

NURS 372: Professional Development I: Nursing Theory, Roles, & Ethics

NURS 487: Community and Population Nursing

NURS 487L: Community and Population Nursing Clinical

NURS 490L: Nursing Leadership and Management Clinical

NURS 495: Independent Study for Foreign Student (I developed this course.)

TEACHING INNOVATION

- 2017-present. Take Level 1 BSN students to the library for a guided tour of library resources specifically created for BSN students.
- 2019. Developed “An Exercise in Bias” involving students looking closely at implicit bias, microaggressions, fears/anxieties as they begin nursing school and clinicals.
- 2020. Developed “The Caring Project” to incorporate the art of caring into nursing education. Serves as final for NURS 372, based on EBP, personal reflection, interviews
- 2021. Post current events in D2L news shells that correlate to content students are learning so they have “real-world” and current examples
- 2022. Created NextGen Unfolding Case Studies, added to all classes to encourage critical thinking and clinical judgment.

SCHOLARSHIP

ORIGINAL RESEARCH AND QUALITY IMPROVEMENT PROJECTS

- Noga, J. (2000-2001) Implementing the Disney Model: A New Hospital Design (Quality Improvement committee of Nurses, Dupont Hospital, Fort Wayne, IN. This committee designed units, policies, and procedures prior to the opening of this new hospital).
- Noga, J. (2012) Nurse Residency Thesis and Presentation on Pressure Ulcers
- Noga, J. (2015) Wound Care Decision Tree and Protocol (Published Policy, Hopewest, Grand Junction, CO)
- Noga, J. (2014-2017) Lead for annual chart audits for QI and education, (QI Task Force, HopeWest, Grand Junction, CO)
- Noga, J. 2019. *Death and Dying Training for VA Nurses*. Collaborated with VA Nurse Educator, Kari Wairath to develop a training for VA Staff nurses on death and dying.
- Noga, J. 2019. Developed Blood-borne Pathogen Training for students and staff (Published policy in handbook, created training and tracking tool per OSHA Standards)
- Noga, J. 2019. Participated in Research Project with University of North Dakota (UND) Faculty regarding faculty satisfaction and the future of academic nursing. Published work.
- Noga, J. 2019. Presented “Caring for End-of-Life patients” to nursing staff at Hilltop The Commons
- Noga, J., Woolwine, E. 2019. Developed New Clinical Evaluation Tool for Grade Calculation to streamline levels within BSN program.
- Noga, J. 2019-2020. Created a survey for faculty and Level 1 BSN Students, polled all CMU Nursing faculty and BSN L1 students to use in my presentations.
- Noga, J. (2020). Worked with WCCC to write policy and instructions for correct advising of pre-nursing students and nursing students who wish to become a CNA. Distributed to faculty to streamline advising process. Posted at WCCC and on CMU Website.
- Noga, J. (2021). Submitted article to Journal of Hospice and Palliative Nursing on Incorporating end-of-life content into BSN curriculum. They reviewed but declined due to lack of space for non-peer reviewed articles.
- Noga, J. (2021). Submitted article to Journal of Nursing and HealthCare Science. Not accepted.

- Noga, J. (2021). Submitted abstract to NEC conference on History of Hospice Care. Not accepted.
- Noga, J. (2021). Submitted a letter and article abstract to ELNEC (End of Life Nursing Education Consortium) with request to publish article about how I incorporate End-of-Life content into the BSN curriculum. They published abstract on their website, but not journal.
- Noga, J. (2021). "Incorporating End-of-Life Content into the BSN Curriculum." Presented at Community Collaborative Poster Presentation Event held at CMU.
- Noga, J. (2022) Classroom Innovation: Teaching the Art of Caring to Nursing Students
- Noga, J. (2022). *A Good Death*. CMUNow Podcast. Available at all podcast streaming sites.
- Noga, J. (2022). Submitted article to Keith, Rischer, PhD, RN, National Speaker, Nurse Researcher, blogger/vlogger/website owner. *Teaching End-of-Life Content to Nursing Students*. Published on his website and I was a guest on his Facebook Live video as an expert contributor to discuss what I do and answer questions from other nurses.
- Noga, J. and Risher, K. (2022). Collaborating on Death and Dying Case Studies that will be published in a textbook in 2024 as part of a clinical judgment module on end-of-life.
- Noga, J. (2022). Abstract submitted and accepted for podium presentation at Nursing World Conference, Orlando, FL.
- Noga, J. (2022). Submitted article to Keith Rischer, PhD, RN, National Speaker, Nurse Researcher, blogger/vlogger/website owner. *Incorporating Caring into Nursing Education*. Published on his website, my assignment rubric/guidelines was also published and shared with other nursing educators in his newsletter and on website. I was a guest on his facebook live podcast.
- Noga, J. (2022). Published article *Teaching Death and Dying to Nursing Students*. RNJournal Online. June 2022 edition.
- Noga, J. (2022). *Caring for the Dying person*. Wrote a summary to be used by HopeWest staff during End-of-Life Simulations at CMU and for their new staff training.
- Noga, J. (2022). *The Metaparadigm of Nursing*. Submitted to Nursetheory.org, published on website. Created to help student nurses navigate and understand nursing theory.
- Noga, J. (2022). Submitted abstracts to CMU Faculty Colloquium. *Incorporating Death, Dying, Grief and Loss into a Nursing Student's Education* and *Teaching the Art of Caring to Nursing Students*. Will present Spring 2023.

OTHER SCHOLARSHIP

Textbook Chapter Editor

- 2019. *Nursing Process*. Edited a chapter in Wilkinson and Treas new edition of "Basic Nursing." Davis Publishing.

Collaboration with HopeWest Poet/Author, Sandy Dorr.

- 2018. She interviewed me about my HopeWest experiences and published a chapter from that interview in her book.

Collaboration with Lauren Cantwell, librarian with her PhD research project.

- 2021. Assisted with her work on "Intellectual Curiosity" with an interview, completion of her tools that she plans to publish with student and my own feedback on how it is fostered and explored in the BSNT program.

Collaboration with PhD student from University of North Dakota.

- 2021. Completed 45 minutes survey and 30-minute interview. This was included in her published work.

Submitted Proposal Request for Faculty Professional Development Funds 2018-2022.

- Received funds to attend 2020 NEC conference and 2023 conference in Corpus Christi, TX to present on “Teaching the Art of Caring to Nursing Students.”

Interviews

- 2022. Interviewed by group of pre-nursing students for their paper in Ethics class
- 2022. Interviewed by Colorado State University senior nursing students in Idaho for their project on Reducing Stigma. I submitted a short article they included in their presentation, along with my answers to their interview. *Teaching BSN Students Content on Drug Use, Addiction and the Impact on Vulnerable Populations.*

Lit Reviews

- 2019-2022. Incorporating End-of-Life Content into a BSN Curriculum
- 2021. Conducted literature review using evidence-based practice on microaggression and racism. Added content to all classes that I teach.
- 2021. Next Gen NCLEX
- 2022. Conducting End-of-Life Simulations

Guest Lecturer

- 2019-present. Bowel, Bladder and Ostomy Care. NURS 353L, Foundations Lab. Colorado Mesa University. Grand Junction, CO
- 2019-present. Hospice and End-of-Life Care, Maverick Milestone
- 2019-present. Guest Lecture on Death, Dying, Grief and Loss for NURS 353 (other section for Megan Radloff, Assistant Professor.
- 2021. Sat on Community Panel for Q & A session for SNA and community members. Answered questions about nursing field and program.

CONTINUING EDUCATION

- 2020. COVID-19 Special Training. John Hopkins 5 module Training Course. Certificate received.
- 2020. OTE Training for online/hybrid courses. Colorado Mesa University. Grand Junction. Certificate received.
- 2021. DEA Webinar. Certificate received.

WEBINARS AND ONLINE TRAINING

AACN

- 2021. Introduction to Competency Based Education
- 2021. The Re-envisioned Essentials: Infusing Innovation in Academic Nursing

Colorado Center for Nursing Excellence

- 2021. Attended Diversity, Equity and Inclusion webinar with focus on microaggressions and racism

Keith RN, Transforming Nursing Education

- 2021. Webinar on Incorporating Holistic Clinical Judgment and Caring into Nursing Education

Sigma

- Leadership Succession Committee Informative Session, 2021

Kaplan

- NextGen: Test Construction and Item Writing with New Emphasis on Next Generation NCLEX, 2021

NCSBN

- Practice and Academic Partnership during COVI-19, 2020
- NextGen NCLEX, 2021

CMU D2L

- Fundamentals of Online Pedagogy, 2020
- Consistency in Online Course Design, 2020
- The Online Instructor: Creating your Online Persona, 2020
- Harassment Prevention for US Employees, 2022
- TITLE IX for Higher Education, 2022
- Bob Lang Mental Health Training, 2022

CONFERENCES: Attended and/or Presented

- 2018. Attended Nurse Educators Conference of the Rockies (NEC), Vail, CO. Received 15 credit hours
- 2019. Attended and networked at Community Mental Health Summit. Grand Junction, CO. Brought info back to my students.
- 2019. Attended *Dying, Death and Grief Phenomena* Conference. HopeWest. Grand Junction, CO. Brought Level 1 Students.
- 2020. *Incorporating End-of-Life Content into a BSN Curriculum*. Poster Presentation. Virtual presentation at Nurse Educator Conference of the Rockies (NEC), Breckenridge, CO. (Was supposed to be in person, changed due to COVID)
- 2021. Attended Nurse Educators Conference of the Rockies (NEC) virtually
- 2021. Attended 2-day NCSBN Virtual Conference on Next Gen NCLEX
- 2022. *The Importance of teaching End-of-Life Content to BSN Nursing Students*. Podium presentation, with breakout Q & A session. Nursing World Conference. Orlando, FL.
- 2022. Attended Sigma Theta Tau Community Collaborative Event Poster Presentation
- 2022. Dr. Jean Watson's Heart to Heart Series on Caring. Discussion groups about incorporating caring into nursing.
- 2022. Presented at International Sigma Theta Tau Conference, October 2022. Grand Junction, CO. *A Classroom Innovation: Incorporating End of Life Content into Nursing Education*.

PROFESSIONAL AND CLINICAL EXPERIENCE

2014-2017 RN, Education Coordinator, HopeWest Hospice and Palliative Care, Grand Junction, CO

- Coordinated and taught monthly new employee orientation for all disciplines (RN, CNA, Social Workers, Chaplains, Medical Providers as well as non-clinical employees). This included classroom teaching and skills lab.
- Curriculum development, best practice EBP research
 - Maintained and published material on intranet page for clinical staff resources
 - Used research for new policy development
- Participated and planned staff development educational sessions (i.e. training on new equipment, in-services, organized guest speakers for meetings)
- Organized webinars & teleconferences for all locations (GJ, PV, Delta, Montrose, Meeker)
- Trained new employees to use Electronic Medical Record System (Suncoast)
- Coordinated, developed, and implemented RN and CNA Yearly Mandatory Skills Day
- Scheduled ride-along/shadow experiences for new staff, CMU nursing students and family practice medical residents.
- Acted as mentor to new staff in patient environments and in classroom
- Scheduled educational presentations (given by physicians and other health care professionals) for staff, community and health care facilities.
- Tracked employee education and regulatory requirements in database
- Wrote monthly "HopeWest Nursing Newsletter" for clinical staff
- Provided patient care when needed to fill-in for RN case managers
- Proficient with Microsoft Outlook email & calendar, Word, PowerPoint, Excel, Publisher

2011-2017 RN, After Hours Crisis Response Team and Float Pool, HopeWest Hospice and Palliative Care, Grand Junction, CO

- Similar to a "traveling ER" designed to treat immediate needs/crises of patients on evenings/nights and weekends when RN Case Manager was unavailable
- Coordinated communication and interventions with patient, family and care providers
- Communicated with medical providers, EMT and law enforcement during critical and life-threatening events

2009- 2011 Home Hospice RN Alpine Home Hospice Grand Junction, CO

- Provided end-of-life care and disease/symptom/medication management in homes and facilities; provided educational seminars in community

2008-2009 Home Health RN, Alpine Home Health Care Grand Junction, CO

- Physical assessments, medication management, wound care, diabetic treatment, IV/IM injections, and patient education. Acted as liaison between patient and physician.

2006 RN, Prompt Response Network Critical Care St. Mary's Hospital Grand Junction, CO

- Critical care float nurse in ICU/CCU, Endoscopy and PACU

2000-2004 CRITICAL CARE RN DuPont Hospital Fort Wayne, IN

- Worked on task force to design hospital flow, policies/procedures prior to new hospital opening
- Provided care to ER, ICU, Peds and PACU patients, including triage, physical assessment, critical care skills (IV starts, blood draws, assistance with procedures, EKG's)

2000-2001 RN, ICU Community Hospital North Indianapolis, IN

- Worked in a 24 bed ICU/CCU providing care to 1-2 patients at a time who needed ventilator support, cardiac monitoring, multiple IV meds.

1999-2000 RN, In-House Critical Care Agency Poudre Valley Hospital Fort Collins, CO

- Worked as relief nurse for the critical care cluster. Areas worked include telemetry, CCU, cardiac rehab and triage nursing at indigent care clinic.

1997-1999 Pharmaceutical Sales Representative Aventis Pharmaceuticals Sioux Falls, SD

- Managed a multi-state territory, established relationships with physicians. Planned special projects, educational and entertainment events. Managed large budget. Focused on Cardiac, Diabetic and Allergy Medications using specialized nursing knowledge for presentations.

1996-1997 RN, Staff Nurse Cardiopulmonary (step-down cardiac and pulmonary unit) Avera McKennan Hospital Sioux Falls, SD

- Provided care on a 60-bed cardiopulmonary unit, stable vents, post cardiac/lung surgical patients, stable MI patients, post cardiac cath/CABG patients, patients with rhythm disorders

HONORS AND AWARDS

2015 and 2016, Recipient of Heart of Hope Award, Hospice and Palliative Care

SERVICE

NATIONAL

2011. Northwest Colorado Senior Advisory Committee, Congress of the United States, House of Representatives, Congressman Scott R. Tipton

2021. Sigma volunteer for hospice and palliative care panel (online)

2022. Member, Colorado Center for Nursing Excellence. Participate in national discussions regarding nursing workforce issues such as staffing, Social Determinants of Health, salary..

COMMUNITY

2001-2007, Beta Sigma thi (Women's sorority dedicated to helping communities)

2008-2015, Volunteer for Heirlooms for Hospice (thrift store)

2009-present, Volunteer with Toys for Tots to gather and deliver toys.

2011-present, NU KAPPA Sigma Theta Tau Nursing Honor Society

- Board member for Leadership Succession Committee, plan induction ceremonies, sponsor and plan evidence-based practice community poster presentations
- Organize, plan and participate in yearly Induction Ceremonies

- Volunteer on Hospice and Palliative Care Online Panel to support nurses
 - Maintain Nu Kappa, Grand Junction Chapter, on Facebook and Instagram.
- 2005-present, D51 Parent Volunteer (Art Heritage, Field Trips, Classroom Support)
- 2010-present, volunteer at local community food bank through Fellowship Church
- 2017-present, Attend D51 School Board meetings (in-person and virtually)
- 2018, CASA Volunteer for Christmas Drive (Organized toys for CASA Kids)
- 2019, Attended and participated in HopeWest Fundraiser for Camp Good Grief
- 2019, Volunteer judge for D51 middle/high school science fair
- 2019, D51 School District, RN Volunteer for school trip to NYC (Theater/Music Dept)
- 2019-present, XCEL Energy Community Service Day volunteer
- 2019-present, faculty supervisor for student volunteers at Fruita Fall Festival First Aid Tent
- 2019, present help coordinate flu shot clinics for campus and community
- 2022, member of ECHO (Extension for Community Health Outcomes), Non-profit. Provide resources, expert opinion, support.
- 2022, Attended Community Hospital Gala as CMU Ambassador. Discussed CMU Nursing Programs/networked.
- 2021-2022. Coordinated volunteers for Fruita Fall Festival First Aid Tent
2022. Served on Nurse Residency Advisory Panel, Community Hospital, Grand Junction, CO

UNIVERSITY SERVICE

- Retention Committee, 2018-present
- Advising Committee, 2019-present
- Sabbatical Committee, 2022-present, serve as Secretary
- Distinguished Faculty Committee, 2019
- Student Showcase, facilitator, 2021-2022
- Mesa Experience, Department Rep, 2017-present (once a semester)
- New Mavs Day Freshman Orientation, 2022. Provided tours, Q & A sessions
- Affirmative Action Rep, 2018-2022
- Ethics Committee, Appointed 2022-present. Will develop a module on ethics for all faculty.
- Faculty Senate Student Engagement committee (2020). Survey created for all faculty.
- Library Protocol Planning Committee, 2020 (COVID-19 planning for proper flow of students, workspace, easier access to online resources. Acted as health/RN consult for developing protocols for allowing students into building i.e. masks, hand sanitizer, temperature)
- Retirement Oversight committee, 2020. Submitted my bio but position given to other faculty.
- Media Campaign for Health Sciences. 2019.
- Participated in photo shoot, Q & A session. My photos and comments were used on website and promotional materials for CMU.

DEPARTMENTAL

AACN Essentials Taskforce. 2021-present

- Serve on committee to review course reports for alignment with new AACN essentials
- Completed 50+ page documents for each of my courses for an in-depth review to align teaching methods and assessments with new AACN Essentials.

Welcome to the BSN Program. 2019-present. Collaborate with other faculty to develop and present a program to welcome incoming BSNT students.

Social Committee, 2017-present. Support faculty and staff with recognitions, parties, professional week recognition, birthdays/holiday parties, sympathy cards)

*Served as chair from 2020-2022

BSN Interview Committee, 2018-present. Serve on interview team

BSN Application Review Committee, 2018-present. Review BSNT applications

Faculty Search Committees, 2018 – present

- 2018, Committee Member, Assistant Professor of Nursing
- 2019, Chair, Instructor of Nursing
- 2020, Committee Member and Affirmative Action Rep, Assistant Professor of Mental Health
- 2020 Affirmative Action Rep, Assistant Professor of Political Science
- 2021, Chair, Instructor of Nursing
- 2022, Assistant Professor of Nursing, BSNT, Mental Health
- 2022, Instructor of Nursing, BSNT

Scholarship Committee, 2018-present, Serve on committee to evaluate applicants, aware recipients with various Health Sciences scholarships

Accreditation Special Committee, 2019-present. Served on committee to work on standards III and IV that were to be published in Accreditation report. Met with Accreditors to answer questions.

BSN Pinning Committee, 2017-present. Act as chair periodically, assist in organizing meetings, taking minutes, coordinating pinning ceremony details with students and other faculty.

- Speak/read names at ceremony.

Developed Mentorship Committee, chair, 2018-present. Maintain on-boarding forms for new faculty and instructors

New Faculty Mentoring, 2018-present.

- Brady Russell, Megan Radloff, Shelly Almroth, Eric Skoog

Student Advising, 2017-present

- Pre-nursing advisees, approx.. 150, meet in-person, zoom and phone
- Nursing student advisees, approx. 50, meet in person, zoom and phone
- Group advising, Health Sciences group advising, 1-2 times a semester, zoom or in-person
- Freshman orientation advising sessions, once a semester

Department Meetings

- 2017-present. Attend all BSNT and Health Sciences Departmental meetings.
 - 2020-present. Act as secretary/minute taker at BSNT meetings; prepare minutes to share with all faculty and staff.