Statement of Teaching

Teaching in the 21st century has made the ability to use technology information for business a vital component. Examples are Internet, E-mail, cell phones, and personal computers, technological innovations are common in the classrooms. I believe that as technology in business continues to change my statement of teaching will change and evolve as well. My goal is to enable students to have critical thinking ability, ethical principles and exceptional communication skills face to face and with social media.

American Association of Higher Education (AAHE), published in 1987 Chickering and Gamson’s “Seven Principles for Good Practice in Undergraduate Education.” Asserting that good educational practice does the following:

- Encourages student-faculty contact
- Encourages cooperation among students
- Encourages active learning
- Gives prompt feedback
- Emphasizes time on task
- Communicates high expectations
- Respects diverse talents and ways of learning

I follow these principles in teaching; they connect the 1987 principles to the 21st century:

- Excitement for each class
- Learning about the students in the course
- Organizing each session well
- Presentation style that maximizes student interest
- Variety instructional methods to present material to be learned

Humor when possible, helps spark student interest and presentations engaging. Variety of teaching techniques in class (cases, discussion groups, lecture, etc.). I extensively utilize elements of multimedia (documents, music CDs, videos, web sites.) In class games for fun and learning.

I currently am working to earn a Ph.D. in Business with a focus on Accounting. My goal is to continue to learn better effective ways to teach. The Ph.D. program has been a reminder of how mind-numbing a course can be. I believe that staying open-minded and realizing you can always learn something new, from co-workers, students or a random person. A simple, receptive way to continue to improve and innovate the department you work or volunteer. When you think you know all there is to learn, you are no longer going to be an asset to your students, co-workers, campus and yourself.

To summarize, Alvin Toffler, author of the classic Future Shock says: "The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn and relearn". I will examine my philosophies as learning continues to become more diverse and varied.