

Appendix A

Program Sheets

Appendix A

Program Sheets

BA Criminal Justice



2018-2019 PROGRAM REQUIREMENTS

Degree: Bachelor of Arts

Major: Criminal Justice

About This Major . . .

The Bachelor of Arts in Criminal Justice is designed to provide students interested in careers in the justice system with the knowledge, communication and critical thinking skills necessary for success in their field. Graduates secure positions in policing, courts, and corrections. Many also use this degree as the starting point in their pursuit of a law degree. Finally, the degree will assist students in their upward mobility in their area of employment.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Discuss the history and practice of each segment of the Criminal Justice System: police, courts, and corrections.
2. Analyze ethical issues surrounding the practice of criminal justice in a diverse society.
3. Use knowledge of the nature and causes of crimes, typologies, and theories of offenders and victims in critiquing current crime prevention policies.
4. Practice quantitative and qualitative research methods including interpretation of statistical analyses.
5. Demonstrate proficient oral communication and writing skills that are formal and professional in nature.

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- 2.5 cumulative GPA or higher in all CMU coursework.
- 2.5 cumulative GPA or higher in coursework toward the major content area.
- Selective Admissions: All students intending to obtain a BA or BAS in Criminal Justice will initially be enrolled as pre-criminal justice majors. Students must earn a "C" or better in CRMJ 110 and CRMJ 201 prior to enrolling in any additional program specific courses. Core courses CRMJ 110, 201, 310, 320, and 328 must be completed with a "C" or better before students will be admitted into the BA/BAS major. Students must also complete MATH 110 (or higher), ENG 111, and STAT 215 – all with a "C" or better prior to acceptance as a Criminal Justice major. GPA within these subjects must be at least 2.5. Overall cumulative GPA after 45 credit hours (approximately 3 semesters) must be at least 2.5. Please see the Criminal Justice Student Handbook for more information. Transfer students will be evaluated on a case-by-case basis.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)

- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours)

- ☐ MATH 110 - College Mathematics (3) or higher

Humanities (3 semester hours)

- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)

Recommended courses include POLS 101, PSYC 150, SOCO 260, or SOCO 264.

- ☐ Select one Social/Behavioral Sciences Course (3)
- ☐ Select one Social/Behavioral Sciences Course (3)

Natural Sciences (7 semester hours, one course must include a lab)

- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)

- ☐ Select one History course (3)

Fine Arts (3 semester hours)

- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)

- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)

Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (6 semester hours - must receive a grade of C or better in all courses)

Two consecutive classes in the same foreign language. FLAS 114 & 115 will NOT fulfill this requirement.

- ☐ _____
- ☐ _____

BACHELOR OF ARTS: CRIMINAL JUSTICE REQUIREMENTS (59-60 semester hours - must receive a grade of "C" or better in all core and restricted elective courses)

Core Classes (26 semester hours)

- ☐ CRMJ 110 - Orientation to Criminal Justice Inquiry (1)
- ☐ CRMJ 201 - Introduction to Criminal Justice (3)
- ☐ STAT 215 - Statistics for Social and Behavioral Sciences (4)
- ☐ CRMJ 302 - Ethics in Criminal Justice (3)
- ☐ CRMJ 310 - The Police Process (3)
- ☐ CRMJ 315 - Research Methods in Criminal Justice (3)
- ☐ CRMJ 320 - Corrections (3)
- ☐ CRMJ 328 - American Court Systems (3)
- ☐ CRMJ 370 - Criminology (3)

Capstone (3 semester hours)

- ☐ Select one of the following courses:
 - CRMJ 465 - Contemporary Issues in Criminal Justice (3)
 - CRMJ 490 - Capstone: Comparative Criminal Justice (3)
 - CRMJ 499 - Internship (3)
 - SOCI 497 - Structured Research (3)

Criminal Justice Electives (12-13 semester hours)

Select at least one course from each subfield. Criminal Justice Electives taken beyond the required 12-13 semester hours can also satisfy the restricted elective requirement.

Policing:

- CRMJ 210 - Emergency Dispatching (4)
- FOAN 280 - Crime Scene Processing (2) and FOAN 280L - Crime Scene Processing Laboratory (1)
- CRMJ 335 - Community Policing (3)
- CRMJ 410 - Criminal Investigations (3)
- CRMJ 415 - Counter-Terrorism and Law Enforcement (3)
- ☐ _____

Courts:

- CRMJ 301 - Criminal Procedure (3)
- CRMJ 405 - Civil Liability for Law Enforcement and Corrections (3)
- CRMJ 412 - Constitutional Law (3)
- CRMJ 420 - Criminal Law (3)
- CRMJ 425 - Trial, Evidence, and Legal Advocacy (3)
- ☐ _____

Corrections:

- CRMJ 340 - Community Corrections (3)
- CRMJ 440 - Capital Punishment (3)
- CRMJ 480 - Inside-Out Prison Exchange (3)
- ☐ _____

Criminal Justice Theory:

- CRMJ 311 - Victimology (3)
- CRMJ 325 - Juvenile Justice and Delinquency (3)
- CRMJ 330 - Domestic Violence (3)
- CRMJ 360 - Crime & Deviance (3)
- CRMJ 375 - Women & Crime (3)
- ☐ _____

Restricted Electives (18 semester hours)

18 Semester Hours chosen from the following courses (or additional Criminal Justice Electives above):

- FOAN 232 - Survey of Forensic Science (2) and FOAN 232L - Survey of Forensic Science Laboratory (1)
- FOAN 350 - Forensic Anthropology (3)
- EMDP 211 - Introduction to Emergency Management (3)
- POLS 236 - State and Local Government (3)
- CRMJ 395 - Independent Study (1-3)
- CRMJ 396 - Topics (1-3)
- CRMJ 495 - Independent Study (1-3)
- CRMJ 496 - Topics (1-3)
- CRMJ 499 - Internship (1-15)
- PADM 315 - Public Management (3)
- PSYC 320 - Social Psychology (3)
- PSYC 410 - Drugs and Human Behavior (3)
- PSYC 425 - Forensic Psychology (3)
- SOCO 316 - Social Inequality (3)
- SOCO 325 - Race and Ethnic Relations (3)
- SOCO 400 - Classical Social Theory (3)

CRMJ 396 or 496 - Topics may be taken more than one time if the course has a different topic.

CRMJ 499 - Internship may only count as 1 to 3 credits toward the 18 restricted elective credits. If taken to meet the capstone requirement, must be 3 credits and cannot be used as a restricted elective.

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. 17-18 semester hours; additional hours of upper division may be needed.)

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

SUGGESTED COURSE SEQUENCING

Freshman Year, Fall Semester: 15 credits

- ENGL 111 - English Composition (3)
- Essential Learning - Natural Science with Lab (4)
- Essential Learning - Natural Science (3)
- KINE 100 - Health and Wellness (1)
- CRMJ 201 - Introduction to Criminal Justice (3)
- CRMJ 110 - Orientation to Criminal Justice Inquiry (1)

Freshman Year, Spring Semester: 16 credits

- ENGL 112 - English Composition (3)
 - Essential Learning - Mathematics (3)
 - CRMJ 328 - American Court Systems (3)
 - CRMJ 310 - The Police Process (3)
 - CRMJ 320 - Corrections (3)
 - Activity Course Selection (1)
-

Sophomore Year, Fall Semester: 16 credits

- Foundation Course - Foreign Language (3)
- STAT 215 - Statistics for Social and Behavioral Sciences (4)
- Essential Learning - Social/Behavioral Sciences (3)
- Essential Learning - History (3)
- Essential Learning - Humanities (3)

Sophomore Year, Spring Semester: 17 credits

- Foundation Course - Foreign Language (3)
 - Essential Learning - Fine Arts (3)
 - ESSL 290 - Maverick Milestone (3)
 - ESSL 200 - Essential Speech (1)
 - Essential Learning - Social/Behavioral Sciences (3)
 - CRMJ 315 - Research Methods in Criminal Justice (3)
-

Junior Year, Fall Semester: 15 credits

- CRMJ 302 - Ethics in Criminal Justice (3)
- Criminal Justice Elective - Policing (3)
- Criminal Justice Elective - Courts (3)
- Criminal Justice Elective - Corrections (3)
- Criminal Justice Restricted Elective (3)

Junior Year, Spring Semester: 15 credits

- CRMJ 370 - Criminology (3)
 - Criminal Justice Elective - Criminal Justice Theory (3)
 - General Elective (3)
 - Restricted Electives (2 courses) (6)
-

Senior Year, Fall Semester: 15 credits

- Restricted Elective (2 courses) (6)
- General Electives (3 courses) (9)

Senior Year, Spring Semester: 12 credits

- Capstone Course (3)
 - Restricted Elective (3)
 - General Electives (2 courses) (6)
-

BAS Criminal Justice POST



2018-2019 PROGRAM REQUIREMENTS Degree: Bachelor of Applied Science Major: Criminal Justice POST Academy

About This Major . . .

The Bachelor of Applied Science in Criminal Justice is designed to provide students interested in careers in the justice system, and specifically in policing/law enforcement, with the knowledge, communication, and critical thinking skills necessary for success in their field. Graduates will be job ready and able to secure positions in various policing/law enforcement positions (e.g., police officer, deputy sheriff, parole officer, etc.). The degree combines the technical skills required within entry-level law enforcement positions with the academic rigor of the baccalaureate degree. The degree will also assist students in their upward mobility in their area of employment.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Discuss the history and practice of each segment of the Criminal Justice System: police, courts, and corrections.
2. Analyze ethical issues surrounding the practice of criminal justice in a diverse society.
3. Use knowledge of the nature and causes of crimes, typologies, and theories of offenders and victims in critiquing current crime prevention policies.
4. Practice quantitative and qualitative research methods including interpretation of statistical analyses.
5. Demonstrate proficient oral communication and writing skills that are formal and professional in nature.
6. Demonstrate proficiency in basic skills (driving, firearms, and arrest control) required for entry level policing.

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. Some courses are critical to complete in specific semesters while others may be moved around. Meeting with an academic advisor is essential in planning courses and developing a suggested course sequencing. It is ultimately the student's responsibility to understand and fulfil the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audits on a regular basis and should discuss questions or concerns with their advisors or academic department heads. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU Bachelor of Applied Science (BAS) degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 33 upper-division credits.
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- To be admitted to the B.A.S. degree, certain prerequisites must be satisfied. Please see the Social and Behavioral Sciences department head or program faculty for complete requirements and application form.
- All students intending to obtain a BA or BAS in Criminal Justice will initially be enrolled as pre-criminal justice majors. Students must earn a "C" or better in CRMJ 110 and CRMJ 201 prior to enrolling in any additional program specific courses. Core courses CRMJ 110, 201, 310, 320, and 328 must be completed with a "C" or better before students will be admitted into the BA/BAS major. Students must also complete MATH 110 (or higher), ENG 111, and STAT 215 – all with a "C" or better prior to acceptance as a Criminal Justice major. GPA within these subjects must be at least 2.5. Overall cumulative GPA after 45 credit hours (approximately 3 semesters) must be at least 2.5. Please see the Criminal Justice Student Handbook for more information. Transfer students will be evaluated on a case-by-case basis.
- Students are encouraged to attend the Western Colorado Peace Officers Academy (WCPOA). Up to 31 credits can be transferred from other Colorado POST approved academies associated with accredited institutions of higher learning or through existing articulation agreements with Colorado Mesa University. Students wishing to transfer credit from all other academies (e.g., agency, private, or out-of-state academies) can earn up to 30 credit hours through the "Credit for Prior Learning" program: <https://www.coloradomesa.edu/academics/cpl.html>
- It is highly recommended that students complete all required coursework prior to enrolling in the POST Academy. Please see the criminal justice student handbook for more information.
- 2.5 cumulative GPA or higher in all CMU coursework
- 2.5 cumulative GPA or higher in coursework toward the major content area

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)

- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)

- ☐ MATH 110 - College Mathematics (3) or higher

Humanities (3 semester hours)

- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)

Recommended: POLS 101, PSYC 150, SOCO 260, or SOCO 264.

- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)

- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)

- ☐ Select one History course (3)

Fine Arts (3 semester hours)

- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)

- ☐ KINE 100 - Health and Wellness (1)
- ☐ KINA 127 - Physical Conditioning (Must be taken simultaneously with POST Academy) (1)

Essential Learning Capstone (4 semester hours)

Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES

Foreign Language Courses (6 semester hours, must receive a grade of "C" or better)

Two consecutive classes in the same foreign language. FLAS 114 & 115 will NOT fulfill this requirement.

- ☐ _____
- ☐ _____

BAS: CRIMINAL JUSTICE POST ACADEMY REQUIREMENTS (77-78 semester hours, must earn a grade of "C" or better in each course)

Core Classes (26 semester hours)

- ☐ CRMJ 110 - Orientation to Criminal Justice Inquiry (1)
- ☐ CRMJ 201 - Introduction to Criminal Justice (3)
- ☐ STAT 215 - Statistics for Social and Behavioral Sciences (4)
- ☐ CRMJ 302 - Ethics in Criminal Justice (3)
- ☐ CRMJ 310 - The Police Process (3)
- ☐ CRMJ 315 - Research Methods in Criminal Justice (3)
- ☐ CRMJ 320 - Corrections (3)
- ☐ CRMJ 328 - American Court Systems (3)
- ☐ CRMJ 370 - Criminology (3)

Capstone (3 semester hours)

- ☐ Select one of the following courses:
 - CRMJ 465 - Contemporary Issues in Criminal Justice (3)
 - CRMJ 490 - Capstone: Comparative Criminal Justice (3)
 - CRMJ 499 - Internship (3)
 - SOCI 497 - Structured Research (3)

Criminal Justice Electives (12-13 semester hours)

Select at least one course from each subfield. Criminal Justice Electives take beyond the required 12-13 semester hours can also satisfy the restricted elective requirement.

Policing:

- CRMJ 210 - Emergency Dispatch (4)
- FOAN 280 - Crime Scene Processing (2) and FOAN 280L - Crime Scene Processing Laboratory (1)
- CRMJ 335 - Community Policing (3)
- CRMJ 410 - Criminal Investigations (3)
- CRMJ 415 - Counterterrorism (3)
- ☐ _____

Courts:

- CRMJ 301 - Criminal Procedure (3)
- CRMJ 405 - Civil Liability for Law Enforcement and Corrections (3)
- CRMJ 412 - Constitutional Law (3)
- CRMJ 420 - Criminal Law (3)
- CRMJ 425 - Trial, Evidence, and Legal Advocacy (3)
- ☐ _____

Corrections:

- CRMJ 340 - Community Corrections (3)
- CRMJ 440 - Capital Punishment (3)
- CRMJ 480 - Inside Out (3)
- ☐ _____

Criminal Justice Theory:

- CRMJ 311 - Victimology (3)
- CRMJ 325 - Juvenile Justice and Delinquency (3)
- CRMJ 330 - Domestic Violence (3)
- CRMJ 360 - Crime & Deviance (3)
- CRMJ 375 - Women & Crime (3)
- ☐ _____

Restricted Electives (6 semester hours)

6 Semester Hours chosen from the following courses (or additional Criminal Justice Electives above):

- POLS 236 - State and Local Government (3)
- CRMJ 395 - Independent Study (1-3)
- CRMJ 396 - Topics (1-3)
- CRMJ 495 - Independent Study (1-3)
- CRMJ 496 - Topics (1-3)
- CRMJ 499 - Internship (1-15)
- PADM 315 - Public Management (3)
- PSYC 320 - Social Psychology (3)
- PSYC 410 - Drugs and Human Behavior (3)
- PSYC 425 - Forensic Psychology (3)
- SOCO 316 - Social Inequality (3)
- SOCO 325 - Race and Ethnic Relations (3)
- SOCO 400 - Classical Social Theory (3)
- ☐ _____
- ☐ _____

CRMJ 396 or 469 - Topics may be taken more than one time if the course has a different topic.

CRMJ 499 - Internship may only count as 1 to 3 credits toward the 24 restricted credits. If taken to meet the capstone requirement, must be 3 credits and cannot be used as a restricted elective.

POST Academy (30 semester hours, must receive a grade of "C" or better in all courses. Courses are taken as part of a state approved POST Academy.)

- ☐ CRMJ 101 - Basic Police Academy I (6)
- ☐ CRJW 102 - Basic Police Academy II (10)
- ☐ CRJW 105 - Basic Law (6)
- ☐ CRJW 106 - Arrest Control (3)
- ☐ CRJW 107 - Law Enforcement Driving (2)
- ☐ CRJW 108 - Firearms (3)

Notes on Bachelor of Applied Science: 36 semester hours taken as part of a state approved Associate of Applied Science (AAS) degree to include CRMJ 201 Introduction to Criminal Justice (3) and CRMJ 310 Police Process (3) or other approved courses within an established AAS program. Credit hours that are applicable to requirements as listed for this degree will be applied accordingly. Student must complete all course requirements outlined for the degree.

SUGGESTED COURSE SEQUENCING

Freshman Year, Fall Semester: 15 credits

- CRMJ 110 - Orientation to Criminal Justice Inquiry (1)
- CRMJ 201 - Introduction to Criminal Justice (3)
- ENGL 111 - English Composition (3)
- Essential Learning - Natural Science with Lab (4)
- Essential Learning - Natural Science (3)
- KINE 100 - Health and Wellness (1)

Freshman Year, Spring Semester: 15 credits

- CRMJ 310 - The Police Process (3)
 - CRMJ 320 - Corrections (3)
 - CRMJ 328 - American Court Systems (3)
 - ENGL 112 - English Composition (3)
 - Essential Learning - Mathematics (3)
-

Sophomore Year, Fall Semester: 16 credits

- Foundation Course - Foreign Language (3)
- Essential Learning - Social/Behavioral Sciences (3)
- Essential Learning - History (3)
- Essential Learning - Humanities (3)
- STAT 215 - Statistics for Social and Behavioral Sciences (4)

Sophomore Year, Spring Semester: 17 credits

- CRMJ 315 - Research Methods in Criminal Justice (3)
 - ESSL 290 - Maverick Milestone (3)
 - ESSL 200 - Essential Speech (1)
 - Essential Learning - Fine Arts (3)
 - Essential Learning - Social/Behavioral Sciences (3)
 - Foundation Course - Foreign Language (3)
-

Junior Year, Fall Semester: 15 credits

- CRMJ 302 - Ethics in Criminal Justice (3)
- Criminal Justice Elective - Corrections (3)
- Criminal Justice Elective - Courts (3)
- Criminal Justice Elective - Policing (3)
- Criminal Justice Restricted Elective (3)

Junior Year, Spring Semester: 12 credits

- Capstone Course (3)
 - CRMJ 370 - Criminology (3)
 - Criminal Justice Elective - Criminal Justice Theory (3)
 - Restricted Elective (3)
-

Senior Year, Fall Semester: 31 credits

- CRMJ 101 - Basic Police Academy I (6)
- CRJW 102 - Basic Police Academy II (10)
- CRJW 105 - Basic Law (6)
- CRJW 106 - Arrest Control (3)
- CRJW 107 - Law Enforcement Driving (2)
- CRJW 108 - Firearms (3)
- KINA 127 - Physical Conditioning (1)

Senior Year, Spring Semester: Open

AAS Criminal Justice



2018-2019 PROGRAM REQUIREMENTS Degree: Associate of Applied Science Major: Criminal Justice

About This Major . . .

This program is designed for students who want the credentials of an Associate's Degree combined with the Colorado Peace Officer Standards and Training (POST) certification. It is highly recommended that students seeking this degree complete their essential learning and elective requirements prior to enrolling in the Western Colorado Community College POST Academy. Once a student has passed all the minimum requirements of Colorado POST he or she has a timeline of ONLY 3 years to be hired by a law enforcement agency. Successful completion of the POST Academy is a requirement of this degree.

Upon successful completion of the requirements, the student would be awarded an A.A.S. degree in Criminal Justice by Colorado Mesa University. This degree provides graduates with an advantage in the competitive law enforcement career market. Graduates are qualified to apply for jobs in police departments, sheriff's offices, county jails, alternative sentencing programs, Colorado State Parks, Dept. of Corrections and the State Patrol. Current professionals may increase their promotional opportunities.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/wccj/programs.html>

All CMU associate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Illustrate communication and writing skills that are formal and professional in nature. (Communication Fluency)
2. Apply mathematical concepts required of entry level law enforcement and criminal justice professionals. (Quantitative Fluency)
3. Demonstrate critical thinking skills by evaluating and analyzing contemporary issues in law enforcement and criminal justice using knowledge of criminal justice concepts, terminology, and theories. (Critical Thinking)
4. Demonstrate specialized and holistic knowledge of the Criminal Justice system and the law enforcement profession. (Specialized Knowledge)
5. Demonstrate proficiency in basic skills required for entry level law enforcement and criminal justice professionals. (Applied Learning)
6. Examine ethical standards and practices, specific to law enforcement, the courts, and corrections. (Specialized Knowledge)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU Associate of Applied Science (AAS) degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 60 semester hours minimum.
- Students must complete a minimum of 15 of the final 30 semester hours of credit at CMU.
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 20 semester credit hours for an AAS degree.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- 60 semester hours total for the AAS, Criminal Justice.

ESSENTIAL LEARNING REQUIREMENTS (15 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Communication (6 semester hours)

- ☐ ENGL 111 - English Composition (3)
- ☐ Select one of the following courses:
 - ENGL 112 - English Composition (3)
 - SPCH 102 - Speechmaking (3)

Mathematics (3 semester hours)

- ☐ MATH 107 - Career Mathematics (3) or higher
- Note: MATH 110 or higher is required for BA or BAS in Criminal Justice

Other Essential Learning Core Courses (6 semester hours)

Complete two of the following courses:

- PSCY 150 - General Psychology (3)
- SPCH 102 - Speechmaking (3)
- SOCO 144 - Marriage and Families (3)
- SOCO 260 - General Sociology (3)
- PHIL 120 - Ethics (3)

- ☐ _____
- ☐ _____

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)

- ☐ KINE 100 - Health and Wellness (1)
 - ☐ KINA 127 - Physical Conditioning (1)
- Note: KINA 127 is taken simultaneously with POST Academy.

AAS: CRIMINAL JUSTICE REQUIREMENTS (43 semester hours)

- ☐ CRJW 101 - Basic Police Academy (6)
- ☐ CRJW 102 - Basic Police Academy II (10)
- ☐ CRJW 105 - Basic Law (6)
- ☐ CRJW 106 - Arrest Control (3)
- ☐ CRJW 107 - Law Enforcement Driving (2)
- ☐ CRJW 108 - Firearms (3)
- ☐ CRMJ 110 - Orientation to Criminal Justice Inquiry (1)
- ☐ CRMJ 201 - Introduction to Criminal Justice (3)
- ☐ SPCH 101 - Interpersonal Communication (3)
- ☐ POLS 101 - American Government (3)
- ☐ SOCO 264 - Social Problems (3)

SUGGESTED COURSE SEQUENCING

First Semester: 15 credits

- ENGL 111 - English Composition (3)
- SPCH 101 - Interpersonal Communication (3)
- POLS 101 - American Government (3)
- Essential Learning Social and Behavioral Sciences or Humanities course (3)
- Essential Learning Social and Behavioral Sciences or Humanities course (3)

Second Semester: 14 credits

- ENGL 112 - English Composition (3) or SPCH 102 - Speechmaking (3)
- CRMJ 110 - Orientation to Criminal Justice Inquiry (1)
- CRMJ 201 - Introduction to Criminal Justice (3)
- SOCO 264 - Social Problems (3)
- MATH 107 - Career Mathematics (3) or higher
- KINE 100 - Health and Wellness (1)

Third Semester: 31 credits

- CRJW 101 - Basic Police Academy (6)
 - CRJW 102 - Basic Police Academy II (10)
 - CRJW 105 - Basic Law (6)
 - CRJW 106 - Arrest Control (3)
 - CRJW 107 - Law Enforcement Driving (2)
 - CRJW 108 - Firearms (3)
 - KINA 127 - Physical Conditioning (1)
-

Criminal Justice Minor



2018-2019 PROGRAM REQUIREMENTS Minor: Criminal Justice

About This Minor...

This minor is designed to provide students interested in careers in the justice system with the knowledge, communication and critical thinking skills necessary for success in their field. Graduates secure positions in policing, probation, parole and other aspects of corrections. Many also use this degree as the starting point in their pursuit for a law degree. Graduates of this minor will be able to demonstrate:

- Specialized and holistic knowledge of the Criminal Justice system.
- Rigorous critical thinking skills by evaluating and analyzing contemporary issues in Criminal Justice.
- Proficient communication and writing skills that are formal and professional in nature.

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a minor. Meeting with an academic advisor is essential in planning courses and developing a suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended minor.

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a minor. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head for the minor. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

A minor cannot be awarded by itself. It must be combined with a baccalaureate degree outside the major field of study. Students should follow the graduation process outlined for the baccalaureate degree and list their majors and minors on the "Intent to Graduate" form.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL MINOR REQUIREMENTS

The following institutional requirements apply to all CMU minors. Specific programs may have different requirements that must be met in addition to institutional requirements.

- A minor consists of 15-24 semester hours. There may be prerequisites required for the minor which will increase the total number of credit hours for a student who has not already taken those prerequisites.
- Courses taken to satisfy Essential Learning, major requirements, or electives **can** be counted toward the minor if applicable.
- At least 33 percent of the credit hours required for the minor must be in courses numbered 300 or above.
- At least 25 percent of the classes must be taken at CMU.
- 2.00 cumulative GPA or higher for the courses used for the minor.
- A minor is not a degree by itself and must be earned at the same time as a baccalaureate degree.
- A minor must be outside the major field of study.
- A student may earn up to five minors with any baccalaureate degree at CMU.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements sheet you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC MINOR REQUIREMENTS

- 24 semester hours for the minor in Criminal Justice.

REQUIRED COURSES FOR THE CRIMINAL JUSTICE MINOR (24 semester hours)

Criminal Justice Minor Core (18 semester hours)

- ☐ CRMJ 201 - Introduction to Criminal Justice (3)
- ☐ CRMJ 310 - Police Process (3)
- ☐ CRMJ 320 - Corrections (3)
- ☐ CRMJ 328 - American Court Systems (3)
- ☐ CRMJ 370 - Criminology (3)

Choose one of the following courses:

- ☐ CRMJ 301 - Criminal Procedure (3)
- ☐ CRMJ 420 - Criminal Law (3)

Criminal Justice Restricted Electives (6 semester hours)

Select two courses for a total of 6 semester hours from the following:

- ☐ CRMJ 301 - Criminal Procedure (3) or CRMJ 420 - Criminal Law (3)*
- ☐ CRMJ 335 - Community Policing (3)
- ☐ CRMJ 410 - Criminal Investigations (3)
- ☐ CRMJ 415 - Counterterrorism and Law Enforcement (3)
- ☐ CRMJ 425 - Trial, Evidence, and Legal Advocacy (3)
- ☐ CRMJ 396 - Topics (3)
- ☐ CRMJ 490 - Comparative Criminal Justice (3)
- ☐ CRMJ 499 - Internship (3)
- ☐ CRJW 270 - Homicidal Drowning Investigations (2)
- ☐ CRJW 280 - Public Safety Diving Phase I (4)
- ☐ CRJW 290 - Underwater CSI (2)

* One of these two courses must be used for the Criminal Justice Minor Core. The other one may be used as a selection to meet Restricted Elective requirements.

Forensic Investigation Minor



2018-2019 PROGRAM REQUIREMENTS Minor: Forensic Investigation - Criminal Justice

About This Minor...

This minor combines courses in criminal justice with forensic investigation courses. It provides a student with a solid foundation in forensic investigation, and the recognition and collection of physical evidence. Students are better prepared to apply investigative concepts and techniques in the criminal justice profession.

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a minor. Meeting with an academic advisor is essential in planning courses and developing a suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended minor.

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a minor. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head for the minor. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

A minor cannot be awarded by itself. It must be combined with a baccalaureate degree outside the major field of study. Students should follow the graduation process outlined for the baccalaureate degree and list their majors and minors on the "Intent to Graduate" form.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL MINOR REQUIREMENTS

The following institutional requirements apply to all CMU minors. Specific programs may have different requirements that must be met in addition to institutional requirements.

- A minor consists of 15-24 semester hours. There may be prerequisites required for the minor which will increase the total number of credit hours for a student who has not already taken those prerequisites.
- Courses taken to satisfy Essential Learning, major requirements, or electives **can** be counted toward the minor if applicable.
- At least 33 percent of the credit hours required for the minor must be in courses numbered 300 or above.
- At least 25 percent of the classes must be taken at CMU.
- 2.00 cumulative GPA or higher for the courses used for the minor.
- A minor is not a degree by itself and must be earned at the same time as a baccalaureate degree.
- A minor must be outside the major field of study.
- A student may earn up to five minors with any baccalaureate degree at CMU.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements sheet you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC MINOR REQUIREMENTS

- 24 semester hours for the Minor in Forensic Investigation – Criminal Justice.

REQUIRED COURSES FOR THE FORENSIC INVESTIGATION – CRIMINAL JUSTICE MINOR (24 semester hours)

- ☐ FOAN 232 - Survey of Forensic Science (2)
- ☐ FOAN 232L - Survey of Forensic Science Laboratory (1)
- ☐ FOAN 280 - Crime Scene Processing (2)
- ☐ FOAN 280L - Crime Scene Processing Laboratory (1)
- ☐ FOAN 480 - Professional Issues In Forensic Science (3)
- ☐ CRMJ 301 - Criminal Procedure (3)
- ☐ CRMJ 410 - Criminal Investigation (3)

Complete 3 of the following options (9 semester hours):

- BIOL 217 - Forensic Entomology (2) and BIOL 217L - Forensic Entomology Laboratory (1)
- CRMJ 302 - Ethics In Criminal Justice (3)
- CRMJ 370 - Criminology (3)
- CRMJ 405 - Civil Liability for Law Enforcement and Corrections (3)
- CRMJ 425 - Trial, Evidence, and Legal Advocacy (3)
- FOAN 350 - Forensic Anthropology (3)

- ☐ _____
- ☐ _____
- ☐ _____

Lectures and labs must be taken together for credit towards graduation.

Appendix B

Data from the Office of Institutional Research

Appendix B

Data from the Office of Institutional Research

Social and Behavioral Sciences Departmental Data, 2018												
Majors												
			2013-14		2014-15		2015-16		2016-17		2017-18	
			1st Major	All	1st Major	All	1st Major	All	1st Major	All	1st Major	All
Archaeology												
Prof Cert	Cultural Resource Management	1710							1		2	4
Subtotal									1		2	4
Criminal Justice												
BA	Criminal Justice	3706	344	363	264	276	170	177	154	159	140	141
	Law Enforcement	3703	67	70	71	73	34	36	16	18	4	4
	Pre-Criminal Justice	3702			45	45	111	116	146	153	153	160
BAS	POST Academy	3701			16	18	52	52	63	63	68	68
	Pre-Criminal Justice POST Academy	3761			23	23	37	37	47	47	61	61
PB	Criminal Justice Prov Bacc	2975	53	53	45	45	57	58	53	53	45	45
Subtotal			464	486	464	480	461	476	479	493	471	479
Emergency Management												
Prof Cert	Emergency Management and Disaster Planning	1771					4		6			4
Subtotal							4		6			4
History												
BA	History	3716	56	69	51	59	57	61	51	53	58	60
	Pre-Secondary Education	3700	34	35	23	23	34	35	34	34	32	32
	Secondary Education	3704	22	27	20	22	16	17	17	18	13	13
PB	History Prov Bacc	2971	7	7	8	8	4	4	4	4	5	5
Subtotal			119	138	102	112	111	117	106	109	108	110
Liberal Arts												
AA	Social Science	2710	220	246	193	208	201	233	166	200	132	169
BA	Elementary Education - Social Studies	3791	30	30	30	30	24	24	23	24	25	25

Social and Behavioral Sciences Departmental Data, 2018

Majors

			2013-14		2014-15		2015-16		2016-17		2017-18	
			1st Major	All	1st Major	All	1st Major	All	1st Major	All	1st Major	All
BA	Pre-Elementary Ed - Social Studies	3200	23	24	20	20	11	11	20	22	13	14
PB	Pre-Elementary Ed - Social Studies Prov Bacc	2991	3	3	3	3	5	5	3	3	2	2
Subtotal			276	303	246	261	241	273	212	249	172	210
Political Science												
BA	Administration of Justice	3720						1				
	Political Science	3718	53	57	61	64	77	78	74	77	70	77
PB	Political Science Prov Bacc	2972	8	8	8	8	4	4				
Subtotal			61	65	69	72	81	83	74	77	70	77
Psychology												
BA	Counseling Psychology	3724	187	206	179	191	186	193	169	173	137	140
	Psychology	3726	189	217	169	185	190	203	181	196	203	219
PB	Psychology Prov Bacc	2973	30	30	26	26	19	19	17	17	29	29
Subtotal			406	453	374	402	395	415	367	386	369	388
Public Admin												
BAS	Public Administration/Public Safety	3760	21	22	22	23	15	15	7	7	3	3
Subtotal			21	22	22	23	15	15	7	7	3	3
Social Work												
BSW	Pre-Social Work	3764			31	32	29	30	49	49	42	42
	Social Work	3765			11	11	44	45	58	59	67	68
PB	Pre-Social Work Prov Bacc	2977					9	9	9	9	7	7
Subtotal					42	43	82	84	116	117	116	117
Sociology												
BA	Human Services	3710	15	22	2	3		1		1		1

Social and Behavioral Sciences Departmental Data, 2018

Majors

			2013-14		2014-15		2015-16		2016-17		2017-18	
			1st Major	All	1st Major	All	1st Major	All	1st Major	All	1st Major	All
BA	Sociology	3728	96	111	67	73	64	74	54	59	55	58
PB	Sociology Prov Bacc	2974	7	7	7	7	6	6	4	4	2	2
Subtotal			118	140	76	83	70	81	58	64	57	61
Undeclared												
AA	Liberal Arts-Undeclared Soc/Beh Science	2790	33	34	19	19	7	7	5	6		1
BA	Undeclared Social/Behav Sci	3790	1	1	1	2	1	1				
Subtotal			34	35	20	21	8	8	5	6		1
Social and Behavioral Sciences Total			1499	1602	1415	1497	1464	1556	1424	1515	1368	1454

Social and Behavioral Sciences Departmental Data, 2018

Degrees Awarded

			2013-14		2014-15		2015-16		2016-17		2017-18	
			1st Major	All	1st Major	All	1st Major	All	1st Major	All	1st Major	All
Criminal Justice												
BA	Criminal Justice	3706	57	57	65	66	52	53	56	58	56	56
	Law Enforcement	3703	8	8	13	13	15	15	12	12	1	1
BAS	POST Academy	3701			1	1	3	3	8	8	21	21
Subtotal			65	65	79	80	70	71	76	78	78	78
Emergency Management												
Prof Cert	Emergency Management and Disaster Planning	1771					2	2	6	6	2	2
Subtotal							2	2	6	6	2	2
History												
BA	History	3716	13	13	9	9	11	12	10	10	13	13
	Secondary Education	3704	6	6	6	6	4	4	6	6	9	9
Subtotal			19	19	15	15	15	16	16	16	22	22
Liberal Arts												
AA	Social Science	2710	18	18	16	17	27	27	25	25	22	22
BA	Elementary Education - Social Studies	3791	10	10	15	15	6	6	9	9	6	6
Subtotal			28	28	31	32	33	33	34	34	28	28
Political Science												
BA	Political Science	3718	6	6	16	17	6	7	12	12	19	20
Subtotal			6	6	16	17	6	7	12	12	19	20
Psychology												
BA	Counseling Psychology	3724	22	22	26	26	28	28	29	29	31	31
	Psychology	3726	30	30	27	27	32	36	28	29	28	29
Subtotal			52	52	53	53	60	64	57	58	59	60

Social and Behavioral Sciences Departmental Data, 2018

Degrees Awarded

			2013-14		2014-15		2015-16		2016-17		2017-18	
			1st Major	All	1st Major	All	1st Major	All	1st Major	All	1st Major	All
Public Admin												
BAS	Public Administration/Public Safety	3760	5	5	5	5	7	7	6	6	1	1
Subtotal			5	5	5	5	7	7	6	6	1	1
Social Work												
BSW	Social Work	3765					11	11	17	17	19	19
Subtotal							11	11	17	17	19	19
Sociology												
BA	Human Services	3710	6	6	1	1			1	1		
	Sociology	3728	11	12	11	11	13	13	9	12	11	11
Subtotal			17	18	12	12	13	13	10	13	11	11
Social and Behavioral Sciences Total			192	193	211	214	217	224	234	240	239	241

Social and Behavioral Sciences Departmental Data, 2018

Minors

		2013-14	2014-15	2015-16	2016-17	2017-18
Completed						
Addiction Studies	M746	4	3	5	3	1
Anthropology	M290	3				
Archaeology	M725	1	2		1	3
Criminal Justice	M701	3	5	3	7	5
Forensic Anthropology	M715	1		3	4	2
Forensic Investigation - Psychology	M716					1
History	M720	5	1	3	3	1
International Studies	M753	3	1	1	2	3
Political Science	M730	3	1	2	2	1
Psychology	M740	9	10	8	9	7
Public History	M721					4
Social Work	M745	4	10	10	4	9
Sociology	M750	1		4	1	7
Women's and Gender Studies	M705		3	1	1	2
Completed Total		37	36	40	37	46
Enrolled						
Addiction Studies	M746	22	22	12	17	13
Anthropology	M290	1			1	
Archaeology	M725	7	7	8	8	9
Criminal Justice	M701	16	20	21	31	24
Forensic Anthropology	M715	3	9	18	18	15
Forensic Investigation - Criminal Justice	M717					13
Forensic Investigation - Psychology	M716				9	22
History	M720	9	7	11	11	9
International Studies	M753	10	10	12	12	12
Political Science	M730	11	8	12	12	17

Psychology	M740	37	41	36	43	63
Public History	M721				1	3
Social Work	M745	31	27	25	27	25
Sociology	M750	6	6	9	12	16
Women's and Gender Studies	M705	3	3	4	7	3
Enrolled Total		156	160	168	209	244

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Student Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
ADAP										
FR	3	9					2	6		
SO	16	48	16	48	6	18	6	18	13	39
JR	38	114	17	51	9	27	5	15	19	57
SR	57	171	44	132	34	102	15	45	29	87
Grad	1	3			1	3				
ADAP Subtotal	115	345	77	231	50	150	28	84	61	183
ANTH										
FR	4	12	37	111	70	210	49	147	62	186
SO	15	45	72	216	72	216	71	213	97	291
JR	12	36	44	132	32	96	26	78	47	141
SR	6	18	18	54	26	78	25	75	43	129
Non-Deg					4	12	5	15	3	9
ANTH Subtotal	37	111	171	513	204	612	176	528	252	756
ARKE										
FR			1	3	19	57	24	72	15	45
SO	6	18	10	29	27	80	30	89	32	95
JR	3	9	4	11	14	42	14	41	12	35
SR	19	51	28	80	17	47	25	72	16	46
Non-Deg	3	9			5	14	20	56	8	22
ARKE Subtotal	31	87	43	123	82	240	113	330	83	243
CRMJ										
FR	117	351	199	379	242	501	238	468	176	356

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Student Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
SO	284	850	368	991	288	766	314	838	345	899
JR	532	1596	528	1557	458	1331	364	1063	439	1279
SR	777	2334	772	2306	814	2435	855	2551	834	2494
Non-Deg	2	6	2	4					2	6
CRMJ Subtotal	1712	5137	1869	5237	1802	5033	1771	4920	1796	5034
EMDP										
FR							1	3		
SO					3	9	12	36	5	15
JR					3	9	4	12	8	24
SR					14	42	20	60	14	42
EMDP Subtotal					20	60	37	111	27	81
ESSL										
SO					20	60	48	144	20	60
JR					43	129	110	330	125	375
SR					15	45	65	195	82	246
ESSL Subtotal					78	234	223	669	227	681
FOAN										
FR	12	24	4	12	10	22	12	23	6	15
SO	8	18	9	25	14	34	20	34	15	24
JR	1	3	8	19	5	12	15	24	38	60
SR	19	40	15	39	23	56	44	80	52	101
Non-Deg			1	2					2	9
FOAN Subtotal	40	85	37	97	52	124	91	161	113	209

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Student Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
GEOG										
FR	96	288	59	177	82	246	69	207	61	183
SO	108	324	106	318	149	447	127	381	112	336
JR	52	156	42	126	59	177	47	141	62	186
SR	49	147	39	117	56	168	43	129	42	126
Non-Deg	1	3	1	3	3	9	1	3	3	9
GEOG Subtotal	306	918	247	741	349	1047	287	861	280	840
HIST										
FR	885	2655	754	2262	862	2586	807	2421	594	1782
SO	1069	3207	1056	3168	1031	3093	982	2946	1033	3099
JR	336	1008	339	1017	326	978	310	930	322	966
SR	450	1350	383	1149	363	1089	321	963	363	1089
Grad			1	3						
Non-Deg	21	63	16	48	20	60	21	63	16	48
HIST Subtotal	2761	8283	2549	7647	2602	7806	2441	7323	2328	6984
INTS										
FR			2	6	5	15	5	15	2	6
SO	6	18	6	18	6	18	6	18	3	9
JR	6	18	5	15	4	12	5	15	1	3
SR	5	15	5	15			5	15	3	9
INTS Subtotal	17	51	18	54	15	45	21	63	9	27
PADM										
FR	5	15	1	3						

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Student Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
SO	21	63	8	24	5	15	1	3		
JR	21	63	22	66	8	24	5	15	11	33
SR	34	102	50	150	31	93	10	30	19	57
PADM Subtotal	81	243	81	243	44	132	16	48	30	90
POLS										
FR	195	585	159	477	184	552	166	498	133	399
SO	247	741	214	642	266	797	278	834	226	678
JR	155	465	169	507	194	582	183	549	156	468
SR	192	576	203	609	213	639	242	726	207	621
Non-Deg	1	3	7	21	9	27	6	18	4	12
POLS Subtotal	790	2370	752	2256	866	2597	875	2625	726	2178
PSYC										
FR	841	2523	752	2256	747	2241	769	2307	687	2061
SO	1112	3324	953	2851	1066	3188	1022	3052	999	2979
JR	607	1749	492	1410	498	1438	525	1487	552	1577
SR	774	2152	881	2496	932	2666	878	2568	977	2828
Grad	2	6	1	3						
Non-Deg	29	85	14	42	11	33	11	33	15	45
PSYC Subtotal	3365	9839	3093	9058	3254	9566	3205	9447	3230	9490
PSYP										
FR					2	4			2	6
SO	8	18	3	7	6	14	7	13	7	19
JR	38	103	36	94	43	123	33	95	38	94

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Student Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
SR	167	478	192	537	201	548	177	500	166	471
Non-Deg	1	1								
PSYP Subtotal	214	600	231	638	252	689	217	608	213	590
SOCI										
FR	19	53	48	144	49	147	25	75	28	82
SO	82	232	119	350	130	388	106	318	103	309
JR	35	97	64	184	52	152	58	174	65	191
SR	64	153	72	203	76	212	83	188	103	256
Non-Deg	1	1	2	2	5	7	1	1	3	3
SOCI Subtotal	201	536	305	883	312	906	273	756	302	841
SOCO										
FR	245	735	189	567	262	786	263	789	226	678
SO	365	1095	362	1086	367	1101	409	1227	337	1011
JR	171	513	165	495	177	531	156	468	165	495
SR	288	867	232	697	222	666	254	762	226	678
Non-Deg	2	6	4	12	2	6	3	9	3	9
SOCO Subtotal	1071	3216	952	2857	1030	3090	1085	3255	957	2871
SOWK										
FR	15	45	15	45	28	84	12	36	8	24
SO	42	126	33	99	54	162	53	159	64	192
JR	73	219	65	195	70	210	102	306	101	303
SR	75	225	131	393	183	549	246	738	292	876
Non-Deg			1	3						

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Student Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
SOWK Subtotal	205	615	245	735	335	1005	413	1239	465	1395
Social and Behavioral Sciences Total	10946	32436	10670	31313	11347	33336	11272	33028	11099	32493

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
ADAP										
300	87	261	54	162	32	96	24	72	33	99
400	28	84	23	69	18	54	4	12	28	84
ADAP Subtotal	115	345	77	231	50	150	28	84	61	183
ANTH										
200	37	111	171	513	204	612	176	528	238	714
300									14	42
ANTH Subtotal	37	111	171	513	204	612	176	528	252	756
ARKE										
200			17	51	63	189	69	207	56	168
300	17	51	11	33	6	18	20	60	6	18
400	14	36	15	39	13	33	24	63	21	57
ARKE Subtotal	31	87	43	123	82	240	113	330	83	243
CRMJ										
100			193	193	196	196	201	201	177	177
200	233	699	203	624	242	749	190	583	168	504
300	1113	3339	1061	3183	1062	3186	1013	3035	1028	3082
400	366	1099	412	1237	302	902	367	1101	423	1271
CRMJ Subtotal	1712	5137	1869	5237	1802	5033	1771	4920	1796	5034
EMDP										
200					8	24	15	45	14	42
300					12	36	22	66	13	39
EMDP Subtotal					20	60	37	111	27	81

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
ESSL										
200					78	234	223	669	227	681
ESSL Subtotal					78	234	223	669	227	681
FOAN										
100	26	52	8	16	26	52	22	44		
200			18	54	16	48	54	81	86	129
300									10	30
400	14	33	11	27	10	24	15	36	17	50
FOAN Subtotal	40	85	37	97	52	124	91	161	113	209
GEOG										
100	306	918	247	741	349	1047	287	861	280	840
GEOG Subtotal	306	918	247	741	349	1047	287	861	280	840
HIST										
100	2356	7068	2217	6651	2265	6795	2149	6447	2018	6054
200	57	171	50	150	67	201	70	210	68	204
300	194	582	188	564	140	420	171	513	136	408
400	154	462	94	282	130	390	51	153	106	318
HIST Subtotal	2761	8283	2549	7647	2602	7806	2441	7323	2328	6984
INTS										
100	17	51	18	54	15	45	21	63	9	27
INTS Subtotal	17	51	18	54	15	45	21	63	9	27
PADM										
300	66	198	62	186	36	108	16	48	23	69

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
400	15	45	19	57	8	24			7	21
PADM Subtotal	81	243	81	243	44	132	16	48	30	90
POLS										
100	410	1230	382	1146	461	1383	430	1290	357	1071
200	161	483	125	375	151	453	154	462	157	471
300	151	453	145	435	176	528	183	549	120	360
400	68	204	100	300	78	233	108	324	92	276
POLS Subtotal	790	2370	752	2256	866	2597	875	2625	726	2178
PSYC										
100	1217	3651	1142	3426	1060	3180	1104	3312	1068	3204
200	1258	3622	1121	3195	1299	3753	1227	3513	1229	3505
300	472	1366	379	1089	397	1141	383	1149	473	1402
400	418	1200	451	1348	498	1492	491	1473	460	1379
PSYC Subtotal	3365	9839	3093	9058	3254	9566	3205	9447	3230	9490
PSYP										
300	71	153	97	207	105	221	101	229	93	201
400	143	447	134	431	147	468	116	379	120	389
PSYP Subtotal	214	600	231	638	252	689	217	608	213	590
SOCI										
100	151	453	237	711	252	756	211	633	214	642
200			14	28						
300	32	32	14	28	39	99	26	26	33	38
400	18	51	40	116	21	51	36	97	55	161

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
SOCI Subtotal	201	536	305	883	312	906	273	756	302	841
SOCO										
100	236	708	242	726	251	753	261	783	243	729
200	609	1827	552	1656	609	1827	629	1887	553	1659
300	165	495	122	366	140	420	161	483	137	411
400	61	186	36	109	30	90	34	102	24	72
SOCO Subtotal	1071	3216	952	2857	1030	3090	1085	3255	957	2871
SOWK										
100	78	234	62	186	96	288	71	213	58	174
200			50	150	37	111	54	162	56	168
300	125	375	132	396	172	516	237	711	291	873
400	2	6	1	3	30	90	51	153	60	180
SOWK Subtotal	205	615	245	735	335	1005	413	1239	465	1395
Social and Behavioral Sciences Total	10946	32436	10670	31313	11347	33336	11272	33028	11099	32493

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course

Subject	Course	Cr Hrs	2013-14			2014-15			2015-16			2016-17			2017-18		
			Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH
ADAP																	
301	Foundations of Addictions Coun	3	3	42	126	2	28	84	2	18	54	2	17	51	2	9	27
350	Cultural/Ethical Issues in AC	3	1	25	75	1	11	33	1	4	12	1	4	12	2	16	48
380	Pharmacology and Addictions	3	2	20	60	2	15	45	2	10	30	1	3	9	1	8	24
401	Special Populations	3	1	15	45	1	7	21	1	7	21	1	1	3	1	16	48
420	Addiction Approaches	3	1	8	24	1	9	27	1	9	27				1	8	24
499	Internship	3	1	5	15	2	7	21	1	2	6	2	3	9	2	4	12
ADAP Subtotal			9	115	345	9	77	231	8	50	150	7	28	84	9	61	183
ANTH																	
202	Intro to Anthropology-GTSS3	3	1	37	111	4	171	513	5	204	612	4	176	528	6	238	714
396	Topics	3													1	14	42
ANTH Subtotal			1	37	111	4	171	513	5	204	612	4	176	528	7	252	756
ARKE																	
205	Principles/Archaeology-GTSS3	3							2	48	144	2	55	165	2	41	123
225	Intro to N. Amer. Archaeology	3				1	17	51	1	15	45	1	14	42	1	15	45
300	Human Evolution	3										1	10	30	1	6	18
350	Southwest Archaeology	3				1	7	21	1	5	15						
352	Paleoindian Archaeology	3										1	10	30			
395	Independent Study	3							1	1	3						
396	Topics	3	1	17	51	1	4	12									
402	Cultural Resource Management	3													1	3	9
410	Field Methods in Archaeology	3	1	6	18	1	6	18	1	7	21	1	10	30	1	7	21
410L	Field Methods/Archaeology Lab	2	1	6	12	1	6	12	1	6	12	1	9	18	1	6	12

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course

Subject	Course	Cr Hrs	2013-14			2014-15			2015-16			2016-17			2017-18		
			Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH
496	Topics	3	1	2	6	1	3	9				1	5	15	1	5	15
ARKE Subtotal			4	31	87	6	43	123	7	82	240	8	113	330	8	83	243
CRMJ																	
110	Orientation/Crim Just Inquiry	1							4	196	196	4	201	201	4	177	177
201	Intro to Criminal Justice	3	6	233	699	5	188	564	6	219	657	5	177	531	5	168	504
210	Emergency Dispatching	4							2	23	92	1	13	52			
296	Topics	4				1	15	60									
301	Criminal Procedure	3	3	121	363	3	123	369	3	118	354	3	74	222	3	87	261
302	Ethics in Criminal Justice	3	3	111	333	4	128	384	3	85	255	2	71	213	2	69	207
310	The Police Process	3	3	113	339	4	128	384	4	134	402	4	135	405	4	141	423
311	Victimology	3	3	116	348	2	78	234	1	37	111						
315	Research in Criminal Justice	3	3	92	276	4	90	270	4	84	252	2	84	252	4	95	285
320	Corrections	3	3	118	354	2	82	246	4	161	483	4	143	429	5	153	459
325	Juvenile Justice	3	1	38	114	1	35	105	2	57	171	2	70	210	2	67	201
328	American Court Systems (x-listed in POLS)	3	2	108	324	4	150	450	5	169	507	4	136	408	4	144	432
330	Domestic Violence	3	1	41	123	1	41	123	1	41	123	1	42	126	1	38	114
335	Community Policing	3							1	30	90	1	35	105	2	70	210
340	Community Corrections	3				1	35	105	1	20	60	1	20	60	1	27	81
360	Crime and Deviance	3				1	17	51	1	25	75	1	29	87	1	20	60
370	Criminology	3	4	136	408	4	129	387	3	62	186	2	79	237	2	76	228
375	Women and Crime	3							1	34	102	1	35	105	1	35	105
387	Crime and Inequality	3				1	25	75	1	20	60						
395	Independent Study	1-3										3	3	5	1	1	1

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course

Subject	Course	Cr Hrs	2013-14			2014-15			2015-16			2016-17			2017-18		
			Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH
396	Topics	3	5	142	426	1	36	108	1	14	42	4	74	222	1	28	84
405	Civil Liability	3	1	26	78	1	16	48	1	7	21	1	15	45	1	21	63
410	Criminal Investigations	3	2	53	159	2	60	180	2	54	162	2	52	156	2	57	171
415	Counter-Terrorism	3	2	56	168	2	56	168	2	39	117	2	58	174	2	47	141
420	Criminal Law	3	2	74	222	2	84	252	2	66	198	2	82	246	2	75	225
425	Trial and Legal Advocacy	3	1	24	72	1	18	54	1	11	33				1	21	63
440	Capital Punishment	3													1	37	111
465	Contemp Issues in Crim Just	3				1	36	108	1	27	81	1	18	54	1	18	54
480	Inside-Out Prison Exchange	3													1	14	42
490	Comparative Criminal Justice	3				2	40	120	3	78	234	2	81	243	3	73	219
494	Senior Sem/Crim Justice	3	5	77	231												
495	Independent Study	1-2							2	3	5						
496	Topics	3				2	59	177				1	26	78	1	26	78
499	Internship	1-4	5	18	55	3	13	40	3	11	33	3	9	27	3	11	35
CRMJ Subtotal			55	1697	5092	55	1682	5062	65	1825	5102	59	1762	4893	61	1796	5034
EMDP																	
211	Intro to Emergency Management	3							1	8	24	1	15	45	1	13	39
295	Independent Study	3													1	1	3
321	Hazard Prep/Mitigation	3							1	6	18	1	11	33	1	5	15
331	Disaster Response and Recovery	3							1	6	18	1	11	33	1	8	24
EMDP Subtotal									3	20	60	3	37	111	4	27	81
ESSL																	
290	Milestone	3							2	78	234	8	223	669	7	227	681

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course

Subject	Course	Cr Hrs	2013-14			2014-15			2015-16			2016-17			2017-18		
			Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH
ESSL Subtotal									2	78	234	8	223	669	7	227	681
FOAN																	
180	Survey/Phys Anthropology-GTSS3	3	1	13	39	1	4	12	1	13	39	1	11	33			
180L	Surv/Physical Anth Lab-GTSS3	1	1	13	13	1	4	4	1	13	13	1	11	11			
232	Survey of Forensic Science	2-3				1	18	54	1	16	48	1	14	28	1	20	40
232L	Survey of Forensic Science Lab	1										1	14	14	1	20	20
280	Crime Scene Processing	2													1	23	46
280L	Crime Scene Pro Lab	1													1	23	23
296	Topics	1-2										2	26	39			
350	Forensic Anthropology	3													1	10	30
450	Forensic Taphonomy	3				1	6	18									
475	Human Remains Recovery	3	1	7	21				1	5	15						
480	Professional Issues FS	3										1	9	27	1	13	39
499	Internship	1-6	4	7	12	2	5	9	2	5	9	4	6	9	4	4	11
FOAN Subtotal			7	40	85	6	37	97	6	52	124	11	91	161	10	113	209
GEOG																	
102	Human Geography-GTSS2	3	2	61	183	2	92	276	2	122	366	2	107	321	2	81	243
103	World Regional Geography-GTSS2	3	6	224	672	4	132	396	4	177	531	4	143	429	4	160	480
131	Introduction to Cartography	3	1	21	63	1	23	69	2	50	150	2	37	111	2	39	117
GEOG Subtotal			9	306	918	7	247	741	8	349	1047	8	287	861	8	280	840
HIST																	
101	Western Civilizations-GTHI1	3	9	497	1491	11	607	1821	12	639	1917	7	402	1206	9	468	1404
102	Western Civilizations-GTHI1	3	9	388	1164	5	227	681	6	268	804	7	337	1011	6	255	765

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course

Subject	Course	Cr Hrs	2013-14			2014-15			2015-16			2016-17			2017-18		
			Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH
131	United States History-GTH1	3	17	867	2601	16	835	2505	18	958	2874	16	841	2523	15	787	2361
132	United States History-GTH1	3	12	604	1812	12	548	1644	8	400	1200	11	569	1707	10	508	1524
202	Intro to Historical Research	3	2	35	105	2	25	75	2	26	78	2	21	63	1	14	42
225	History of Colorado	3	1	22	66	1	25	75	1	41	123	1	49	147	1	54	162
300	History of England to 1660	3	1	17	51				1	14	42						
301	History of Modern Britain	3	1	18	54							1	15	45			
302	History of Modern France	3										1	16	48			
303	History of Modern Germany	3	1	16	48				1	17	51				1	13	39
310	Latin American Civilization	3				1	12	36				1	12	36			
315	American Indian History	3				1	21	63				1	14	42			
316	American Slavery	3				1	11	33									
320	The American West	3	1	25	75				1	21	63				1	20	60
330	Hist 19th Cent Europe	3	1	16	48							1	16	48			
331	The 20th Century	3				1	17	51							1	13	39
332	History of Modern Warfare	3							1	14	42						
333	International Cold War	3	1	17	51							1	16	48			
334	History of the British Empire	3				1	14	42							1	8	24
340	History Of the Middle East	3	1	17	51				1	18	54				1	19	57
342	The Early American Republic	3	1	15	45				1	14	42						
344	Age Of Industry In America	3	1	14	42							1	21	63			
346	U.S. in 1950's and 1960's	3				1	16	48				1	15	45			
347	Global America: 1970-2000	3							1	18	54				1	16	48
350	Renaissance and Reformation	3				1	14	42							1	11	33

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course

Subject	Course	Cr Hrs	2013-14			2014-15			2015-16			2016-17			2017-18		
			Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH
355	Ancient and Medieval Cities	3				1	17	51									
360	Medieval Europe	3				1	15	45									
370	Early U.S. Women's History	3				1	9	27				1	13	39			
371	20th Cent U.S. Women's History	3				1	13	39				1	18	54			
375	American Sport History	3				1	11	33							1	11	33
394	Junior Seminar/Historiography	3				1	7	21				2	15	45	1	10	30
396	Topics	3	3	39	117	1	11	33	2	24	72				1	15	45
400	Soviet Union & Eastern Europe	3							1	14	42						
403	East Asia:Modern World	3				1	13	39									
404	Senior Seminar Hist Research	3	2	19	57	3	23	69	2	18	54	2	16	48	1	17	51
405	Introduction to Public History	3	1	12	36				1	4	12				1	6	18
406	History of African Continent	3	1	9	27				1	7	21						
409	Material Culture Studies	3							1	9	27				1	10	30
410	Environmental Hist Of U.S.	3	1	16	48				1	12	36				1	11	33
415	Colonial America	3	1	17	51				1	15	45						
416	The American Revolution	3				1	17	51							1	16	48
420	Civil War	3				1	15	45							1	13	39
425	History of Sexuality	3	1	9	27				1	15	45				1	14	42
430	Ancient Mediterranean	3	1	17	51				1	14	42				1	16	48
435	Classical Archaeology	3	1	15	45				1	10	30						
440	Early/Medieval Christianity	3	1	20	60							1	16	48			
445	The Holocaust	3				1	13	39				1	16	48			
450	European History and Film	3	1	6	18				1	12	36						

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course

Subject	Course	Cr Hrs	2013-14			2014-15			2015-16			2016-17			2017-18		
			Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH
495	Independent Study	3	1	2	6												
496	Topics	3	1	12	36	1	9	27									
499	History Internship	3				2	4	12				2	3	9	1	3	9
HIST Subtotal			75	2761	8283	71	2549	7647	68	2602	7806	62	2441	7323	61	2328	6984
INTS																	
101	Intro to International Studies	3	1	17	51	1	18	54	1	15	45	1	21	63	1	9	27
INTS Subtotal			1	17	51	1	18	54	1	15	45	1	21	63	1	9	27
PADM																	
314	Public Organization Theory	3	1	21	63	1	10	30	1	10	30						
315	Public Management	3	1	18	54	1	22	66	1	19	57	1	16	48	1	23	69
350	Ethics/Public Administration	3	1	19	57	1	16	48	1	7	21						
396	Topics	3	1	8	24	1	14	42									
442	Public Budgeting	3	1	14	42	1	18	54	1	7	21				1	7	21
495	Independent Study	3	1	1	3	1	1	3	1	1	3						
PADM Subtotal			6	81	243	6	81	243	5	44	132	1	16	48	2	30	90
POLS																	
101	American Government-GTSS1	3	9	410	1230	9	382	1146	9	422	1266	7	387	1161	7	317	951
151	Introduction to Political Idea	3							1	39	117	1	43	129	1	40	120
201	Intro to Political Inquiry	3	1	23	69	1	17	51	1	28	84	1	30	90	1	23	69
236	State and Local Government	3	2	79	237	2	67	201	2	66	198	2	68	204	2	65	195
261	Comparative Politics-GTSS1	3	2	59	177	2	41	123	1	26	78	1	36	108	1	31	93
270	World Politics	3							1	31	93	1	20	60	1	38	114
324	The Legislative Process	3	1	16	48	1	11	33	1	18	54	1	13	39	1	11	33

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course

Subject	Course	Cr Hrs	2013-14			2014-15			2015-16			2016-17			2017-18		
			Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH
325	The American Presidency	3	1	24	72	1	9	27	1	20	60	1	19	57	1	10	30
342	Public Administration	3	2	38	114	2	36	108	2	33	99	2	33	99	2	31	93
351	Political Behavior	3	1	22	66	1	13	39	1	23	69	1	22	66	1	25	75
352	Religion and Politics	3				1	20	60				1	25	75			
354	Political Geography	3										1	25	75			
356	Indigenous Politics	3							1	21	63						
366	Gov't/Politics of Asia	3							1	12	36						
370	World Politics	3	1	28	84	1	13	39									
372	Peace and Conflict Studies	3							1	20	60	1	29	87	1	20	60
396	Topics	3				1	7	21									
412	Constitutional Law (x-listed in CRMJ)	3	2	53	159	2	39	117	2	26	78	2	43	129	2	38	114
452	Pol Theory:Class/Medlev	3				1	21	63	1	17	51				1	18	54
453	Political Theory: Modern	3	1	25	75	1	13	39				1	18	54			
475	Ame For'n/Natl Stry Pol	3				1	3	9				1	25	75			
482	International Relations Theory	3													1	11	33
488	Environ. Politics and Policy	3	1	19	57	1	25	75	1	28	84	1	30	90	1	29	87
490	Senior Seminar/Pol Sci	3	1	9	27	1	14	42	1	11	33	1	16	48	1	16	48
495	Independent Study	2-3							1	1	2	2	2	6			
496	Topics	3				1	9	27									
499	Internship	3				3	6	18	1	1	3				3	3	9
POLS Subtotal			25	805	2415	33	746	2238	30	843	2528	29	884	2652	28	726	2178
PSYC																	
150	General Psychology-GTSS3	3	23	1217	3651	20	1142	3426	19	1060	3180	19	1104	3312	19	1068	3204

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course

Subject	Course	Cr Hrs	2013-14			2014-15			2015-16			2016-17			2017-18		
			Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH
201	Orientation to the Psych Major	3	6	162	486	4	91	273	4	109	327	4	98	294	4	108	324
202	APA for Psych Minors	1				2	14	14	2	12	12	2	18	18	2	28	28
216	Research Methods in Psyc	3	2	77	231	4	69	207	4	61	183	4	70	210	4	64	192
216L	Research Methods Laboratory	1	4	76	76	4	70	70	4	60	60	4	66	66	4	63	63
233	Human Growth and Dev-GTSS3	3	15	943	2829	14	877	2631	16	1057	3171	16	975	2925	16	966	2898
300	Health Psychology	3				1	35	105	1	29	87	1	31	93	1	29	87
310	Child Psychology	3	3	111	333	1	40	120				2	59	177	3	103	309
314	Psychology Of Learning	3	1	17	51	1	29	87	1	23	69	1	8	24	1	32	96
320	Social Psychology	3	2	61	183	2	61	183	3	95	285	2	60	180	2	57	171
330	Psych/Adoles & Emerging Adults	3	1	29	87	1	30	90	1	29	87	1	30	90	1	30	90
335	Psychology of Women	3	1	50	150	1	34	102	1	28	84	1	31	93	1	31	93
340	Abnormal Psychology	3	4	120	360	3	97	291	3	108	324	3	88	264	3	100	300
350	Psychology Of Adulthood	3	1	30	90				1	30	90	1	27	81	1	29	87
370	Cross-Cultural Psychology	3	1	29	87	1	29	87	1	30	90	1	30	90	1	30	90
395	Independent Study	3										2	2	6			
396	Topics	1-3	1	25	25	1	24	24	1	25	25	1	17	51	2	32	79
400	Psychological Testing	3	1	34	102	1	45	135	1	49	147	2	59	177	1	32	96
401	Sport Psychology	3	1	30	90	1	36	108	1	31	93	1	28	84	1	26	78
410	Drugs and Human Behavior	3	2	66	198	2	70	210	4	85	255	3	94	282	3	96	288
411	Human Sexuality	3	1	15	45	1	29	87	1	23	69	1	22	66	1	20	60
412	Indust/Organizational Psyc	3							1	22	66				1	19	57
414	History of Psychology	3	2	57	171	2	61	183	2	60	180	2	59	177	2	59	177
416	Memory And Cognition	3	2	64	192	2	69	207	2	67	201	2	61	183	2	63	189

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course

Subject	Course	Cr Hrs	2013-14			2014-15			2015-16			2016-17			2017-18		
			Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH
420	Personality	3	2	34	102	2	51	153	2	47	141	2	48	144	2	51	153
422	Sensation and Perception	3	1	29	87	1	30	90	1	26	78	1	29	87	1	28	84
425	Forensic Psychology	3	1	30	90	1	32	96	2	63	189	2	59	177	1	36	108
430	Biopsychology	3	1	25	75	1	23	69	1	23	69	1	22	66	1	28	84
435	Applied Social Psychology	3	1	6	18							1	9	27			
495	Independent Study	1-3	2	2	4	5	5	10	2	2	4	1	1	3			
496	Topics	1	1	26	26												
499	Internship	2-3													2	2	5
PSYC Subtotal			83	3365	9839	79	3093	9058	82	3254	9566	84	3205	9447	83	3230	9490
PSYP																	
305	Suicide Intervention Training	1				1	25	25	1	27	27	1	24	24	1	25	25
306	Applied Ethics	1	1	30	30	1	17	17	1	20	20	1	13	13	1	14	14
320	Career Development	3	1	26	78	2	41	123	2	44	132	2	34	102	2	30	90
322	Multicultural Service Learning	3	1	15	45	1	14	42	1	14	42	2	30	90	2	24	72
410	Intro to Marriage/Family Couns	3	1	28	84				1	22	66				1	15	45
420	Counsel Processes/Techniques	3	2	45	135	2	40	120	2	39	117	2	22	66	2	23	69
422	Psychological Interviewing	3	1	22	66	2	33	99	2	28	84	2	33	99	2	25	75
424	Group Processes	3	2	30	90	2	32	96	2	31	93	2	30	90	2	28	84
497/499	Practicum	4	2	18	72	2	29	116	2	27	108	2	31	124	2	29	116
PSYP Subtotal			11	214	600	13	231	638	14	252	689	14	217	608	15	213	590
SOCI																	
101	LGBT Studies	3				2	47	141	2	60	180	2	60	180	2	59	177
120	Technology and Society-GTSS3	3	4	151	453	5	190	570	5	192	576	4	151	453	4	155	465

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course

Subject	Course	Cr Hrs	2013-14			2014-15			2015-16			2016-17			2017-18		
			Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH
296	Topics	2				1	14	28									
390	GRE Preparation	1										1	16	16	1	18	18
395	Independent Study	1													2	2	2
396	Topics	1-3	2	32	32	2	14	28	4	39	99	1	10	10	1	10	10
397	Structured Research	2-3													2	3	8
401	LSAT Preparation	3													1	13	39
410	Death, Dying & Bereavement	3				1	24	72				1	25	75			
470	Pre-Law in Practice	3													2	35	105
496	Topics	3	1	9	27	1	9	27	1	6	18						
497	Structured Research	1-3	5	9	24	6	7	17	8	15	33	6	11	22	4	7	17
SOCI Subtotal			12	201	536	18	305	883	20	312	906	15	273	756	19	302	841
SOCO																	
144	Marriage and Families-GTSS3	3	6	236	708	6	242	726	6	251	753	6	261	783	6	243	729
202	Intro to Sociological Inquiry	3	1	25	75	1	21	63	1	17	51	1	20	60	1	21	63
260	General Sociology-GTSS3	3	7	294	882	7	338	1014	7	341	1023	6	280	840	6	283	849
264	Social Problems-GTSS3	3	9	290	870	4	193	579	5	251	753	7	329	987	6	249	747
300	Political Sociology	3	1	19	57				1	18	54						
303	Sociological Research Methods	3	1	25	75	1	9	27	1	19	57	1	11	33	1	16	48
305	Environmental Sociology	3				1	18	54	1	10	30				1	10	30
310	Sociology of Religion	3	1	21	63	1	17	51	1	21	63	1	19	57			
312	Social Movements	3	1	22	66				1	21	63				1	18	54
314	Population	3				1	10	30				1	19	57			
316	Social Inequality	3	1	20	60	1	19	57				1	20	60	1	22	66

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course

Subject	Course	Cr Hrs	2013-14			2014-15			2015-16			2016-17			2017-18		
			Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH
318	Sociology of Health & Illness	3										1	17	51	1	16	48
320	Life Course Sociology	3	1	20	60				1	18	54				1	17	51
325	Racial and Ethnic Relations	3				1	15	45				1	19	57			
331	Sociology of Aging	3	1	20	60												
340	Sex and Gender	3	1	18	54	1	17	51				1	22	66	1	10	30
396	Topics	3				1	17	51	2	33	99	2	34	102	2	28	84
400	Classical Social Theory	3	1	27	81	1	19	57	1	9	27	1	17	51	1	11	33
410	Contemporary Social Theory	3	1	22	66	1	16	48	1	11	33	1	17	51	1	13	39
496	Topics	3	1	9	27				1	10	30						
499	Internship	4	2	3	12	1	1	4									
SOCO Subtotal			36	1071	3216	29	952	2857	30	1030	3090	31	1085	3255	30	957	2871
SOWK																	
150	Introduction to Social Work	3	3	78	234	2	62	186	5	96	288	2	71	213	2	58	174
210	Diverse Populations	3				2	50	150	2	37	111	2	54	162	2	56	168
301	Child Welfare	3							1	22	66	2	45	135	2	38	114
308	Medical Social Work	3				1	7	21	1	21	63						
310	American Social Welfare	3	1	12	36												
311	Ethical Issues in Social Work	3				1	10	30	1	16	48	1	22	66	1	23	69
320	Social Work/Mental Health	3	2	39	117	2	23	69				1	23	69	1	22	66
330	Diverse Populations	3	1	20	60												
340	Case Management	3	2	26	78												
344	School Social Work	3				1	6	18							1	25	75
350	Legal Aspects of Social Work	3	1	15	45	1	14	42	1	14	42				1	24	72

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Course

Subject	Course	Cr Hrs	2013-14			2014-15			2015-16			2016-17			2017-18		
			Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH
365	SW Intervention Methods I	3				1	5	15	1	17	51	1	22	66	1	23	69
375	SW Intervention Methods II	3				1	11	33	1	17	51	1	21	63	1	22	66
377	Spirituality and Social Work	3				1	17	51	1	18	54	1	18	54			
381	Gerontology and Social Work	3				1	17	51	1	8	24	1	14	42	1	29	87
385	SW Intervention Methods III	3				1	11	33				1	17	51	1	21	63
387	Social Work Research Methods	3				1	11	33	1	17	51	1	21	63	1	22	66
394	SW Practicum Seminar I	1							1	11	11	1	17	17	1	21	21
396	Topics	3	1	13	39												
397	Social Work Practicum I	5							1	11	55	1	17	85	1	21	105
460	Social Welfare Policy	3							1	8	24	1	17	51	1	20	60
494	SW Practicum Seminar II	1							1	11	11	1	17	17	1	20	20
497	Social Work Practicum II	5							1	11	55	1	17	85	1	20	100
499	Internship	3	2	2	6	1	1	3									
SOWK Subtotal			13	205	615	17	245	735	21	335	1005	19	413	1239	20	465	1395
Social and Behavioral Sciences Total			347	10946	32436	354	10477	31120	375	11347	33336	364	11272	33028	373	11099	32493

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Major

	2015-16		2016-17		2017-18	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
ADAP						
1. SBS majors	43	129	27	81	50	150
2. Non majors	7	21	1	3	11	33
ADAP Subtotal	50	150	28	84	61	183
ANTH						
1. SBS majors	70	210	51	153	81	243
2. Non majors	134	402	125	375	171	513
ANTH Subtotal	204	612	176	528	252	756
ARKE						
1. SBS majors	26	75	30	88	21	61
2. Non majors	56	165	83	242	62	182
ARKE Subtotal	82	240	113	330	83	243
CRMJ						
1. Criminal Justice majors	1559	4361	1549	4316	1610	4546
2. Other SBS majors	184	517	153	423	108	300
3. Non majors	59	155	69	181	78	188
CRMJ Subtotal	1802	5033	1771	4920	1796	5034
EMDP						
2. Other SBS majors	14	42	26	78	14	42
3. Non majors	6	18	11	33	13	39
EMDP Subtotal	20	60	37	111	27	81
ESSI						
1. SBS majors	24	72	56	168	40	120

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Major

	2015-16		2016-17		2017-18	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
2. Non majors	54	162	167	501	187	561
ESSL Subtotal	78	234	223	669	227	681
FOAM						
1. SBS majors	21	51	48	87	64	114
2. Non majors	31	73	43	74	49	95
FOAN Subtotal	52	124	91	161	113	209
GEOG						
1. SBS majors	60	180	57	171	60	180
2. Non majors	289	867	230	690	220	660
GEOG Subtotal	349	1047	287	861	280	840
HIST						
1. History majors	312	936	272	816	274	822
2. Other SBS majors	380	1140	396	1188	313	939
3. Non majors	1910	5730	1773	5319	1741	5223
HIST Subtotal	2602	7806	2441	7323	2328	6984
INTS						
1. SBS majors	3	9	6	18	4	12
2. Non majors	12	36	15	45	5	15
INTS Subtotal	15	45	21	63	9	27
PADM						
1. Public Admin majors	17	51	2	6		
2. Other SBS majors	19	57	9	27	23	69
3. Non majors	8	24	5	15	7	21

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Major

	2015-16		2016-17		2017-18	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
PADM Subtotal	44	132	16	48	30	90
POLS						
1. Poli Sci majors	249	746	303	909	222	666
2. Other SBS majors	254	762	223	669	172	516
3. Non majors	363	1089	349	1047	332	996
POLS Subtotal	866	2597	875	2625	726	2178
PSYC						
1. Psychology majors	555	1607	540	1554	679	1944
2. Other SBS majors	888	2548	812	2360	739	2132
3. Non majors	1811	5411	1853	5533	1812	5414
PSYC Subtotal	3254	9566	3205	9447	3230	9490
PSYP						
1. Counseling Psych majors	220	629	187	560	174	515
2. Other SBS majors	25	49	28	46	33	61
3. Non majors	7	11	2	2	6	14
PSYP Subtotal	252	689	217	608	213	590
SOCI						
1. SBS majors	88	244	86	221	107	290
2. Non majors	224	662	187	535	195	551
SOCI Subtotal	312	906	273	756	302	841
SOCO						
1. Sociology majors	167	501	166	498	159	477
2. Other SBS majors	456	1368	500	1500	345	1035

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Major

	2015-16		2016-17		2017-18	
	Enrolled	SCH	Enrolled	SCH	Enrolled	SCH
3. Non majors	407	1221	419	1257	453	1359
SOCO Subtotal	1030	3090	1085	3255	957	2871
SOWK						
1. Social Work majors	225	675	323	969	398	1194
2. Other SBS majors	76	228	67	201	51	153
3. Non majors	34	102	23	69	16	48
SOWK Subtotal	335	1005	413	1239	465	1395
Social and Behavioral Sciences Totals						
1. SBS majors	5935	17187	5917	17107	5741	16581
2. Non majors	5412	16149	5355	15921	5358	15912
Grand Total	11347	33336	11272	33028	11099	32493

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Faculty Type

	2013-14				2014-15				2015-16				2016-17				2017-18			
	CCH	SCH	SCH %	Head cnt	CCH	SCH	SCH %	Head cnt	CCH	SCH	SCH %	Head cnt	CCH	SCH	SCH %	Head cnt	CCH	SCH	SCH %	Head cnt
ADAP																				
Admin/Coach									15	84	56%	1	12	48	57%	2	18	87	48%	2
PT	27	345	100%	2	27	231	100%	2	9	66	44%	2	9	36	43%	2	9	96	52%	1
ADAP Subtotal	27	345		2	27	231		2	24	150		3	21	84		4	27	183		3
ANTH																				
T/TT					12	513	100%	0	12	579	95%	0	9	453	86%	1	18	600	79%	1
FT NonTT	3	111	100%	0																
PT									3	33	5%	1	3	75	14%	1	3	156	21%	1
ANTH Subtotal	3	111		0	12	513		0	15	612		1	12	528		2	21	756		2
ARKE																				
T/TT					14	114	93%	1	15	207	86%	1	12	204	62%	0	6	63	26%	0
PT	11	87	100%	3	3	9	7%	1	5	33	14%	1	11	126	38%	3	17	180	74%	2
ARKE Subtotal	11	87		3	17	123		2	20	240		2	23	330		3	23	243		2
CRMJ																				
T/TT	128	4009	79%	4	134	4286	82%	4	142	4089	80%	4	114	3344	68%	3	135	4032	80%	4
FT NonTT					12	405	8%	1												
Admin/Coach	18	579	11%	2	6	141	3%	1	15	411	8%	2	27	762	16%	3	21	492	10%	2
PT	18	504	10%	4	19	423	8%	5	29	602	12%	5	25	787	16%	4	18	510	10%	4
CRMJ Subtotal	164	5092		10	171	5255		11	186	5102		11	166	4893		10	174	5034		10
EMDP																				
T/TT									9	60	100%	0	9	111	100%	0	9	42	52%	0
PT																	3	39	48%	1
EMDP Subtotal									9	60		0	9	111		0	12	81		1

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Faculty Type

	2013-14				2014-15				2015-16				2016-17				2017-18			
	CCH	SCH	SCH %	Head cnt	CCH	SCH	SCH %	Head cnt	CCH	SCH	SCH %	Head cnt	CCH	SCH	SCH %	Head cnt	CCH	SCH	SCH %	Head cnt
ESSL																				
T/TT									3	156	67%	0	21	591	88%	0	18	591	87%	0
FT NonTT													3	78	12%	0	3	90	13%	0
PT									3	78	33%	1								
ESSL Subtotal									6	234		1	24	669		0	21	681		0
FOAN																				
T/TT	13	85	100%	1	13	97	100%	1	13	124	100%	1	19	161	100%	1	23	209	100%	1
FOAN Subtotal	13	85		1	13	97		1	13	124		1	19	161		1	23	209		1
GEOG																				
FT NonTT	24	855	93%	1	21	741	100%	1	24	1047	100%	1	24	861	100%	1	24	840	100%	1
PT	3	63	7%	1																
GEOG Subtotal	27	918		2	21	741		1	24	1047		1	24	861		1	24	840		1
HIST																				
T/TT	159	5535	67%	6	156	5406	71%	6	147	5463	70%	6	132	4731	65%	6	141	4902	70%	6
FT NonTT	24	864	10%	1	24	693	9%	1	48	2175	28%	2	21	933	13%	1	24	1332	19%	1
Admin/Coach	3	27	0%	1					3	21	0%	1								
PT	39	1857	22%	4	33	1548	20%	3	6	147	2%	1	33	1659	23%	2	18	750	11%	3
HIST Subtotal	225	8283		12	213	7647		10	204	7806		10	186	7323		9	183	6984		10
INTS																				
T/TT									3	45	100%	0	3	63	100%	0				
FT NonTT	3	51	100%	0	3	54	100%	0												
PT																	3	27	100%	1
INTS Subtotal	3	51		0	3	54		0	3	45		0	3	63		0	3	27		1

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Faculty Type

	2013-14				2014-15				2015-16				2016-17				2017-18			
	CCH	SCH	SCH %	Head cnt	CCH	SCH	SCH %	Head cnt	CCH	SCH	SCH %	Head cnt	CCH	SCH	SCH %	Head cnt	CCH	SCH	SCH %	Head cnt
PADM																				
T/TT	18	243	100%	1	18	243	100%	1	15	132	100%	1	3	48	100%	0	6	90	100%	0
PADM Subtotal	18	243		1	18	243		1	15	132		1	3	48		0	6	90		0
POLS																				
T/TT	45	1242	51%	2	72	1458	65%	3	62	1586	63%	3	78	2394	90%	3	66	1698	78%	4
FT NonTT									3	63	2%	0								
Admin/Coach	3	171	7%	1					3	138	5%	1	3	129	5%	1				
PT	27	1002	41%	4	27	780	35%	4	21	741	29%	2	6	129	5%	1	18	480	22%	2
POLS Subtotal	75	2415		7	99	2238		7	89	2528		6	87	2652		5	84	2178		6
PSYC																				
T/TT	149	5884	60%	6	148	5553	61%	5	152	5801	61%	5	180	6967	74%	8	154	5688	60%	6
FT NonTT	39	2043	21%	1	28	1330	15%	1	36	1443	15%	1	27	809	9%	1	21	766	8%	1
PT	47	1912	19%	4	42	2175	24%	4	42	2322	24%	3	33	1671	18%	2	60	3036	32%	7
PSYC Subtotal	235	9839		11	218	9058		10	230	9566		9	240	9447		11	235	9490		14
PSYP																				
T/TT	33	600	100%	1	37	638	100%	2	40	689	100%	2	40	608	100%	0	43	590	100%	1
PSYP Subtotal	33	600		1	37	638		2	40	689		2	40	608		0	43	590		1
SOCI																				
T/TT	25	500	93%	0	41	821	93%	0	50	882	97%	0	33	746	99%	1	22	498	59%	0
FT NonTT																	6	12	1%	0
PT	4	36	7%	2	6	62	7%	2	4	24	3%	2	1	10	1%	1	16	331	39%	3
SOCI Subtotal	29	536		2	47	883		2	54	906		2	34	756		2	44	841		3
SOCO																				

Social and Behavioral Sciences Departmental Data, 2018

Credit Hours by Faculty Type

	2013-14				2014-15				2015-16				2016-17				2017-18			
	CCH	SCH	SCH %	Head cnt	CCH	SCH	SCH %	Head cnt	CCH	SCH	SCH %	Head cnt	CCH	SCH	SCH %	Head cnt	CCH	SCH	SCH %	Head cnt
T/TT	56	1626	51%	2	61	1990	70%	2	72	2490	81%	3	84	2826	87%	3	84	2646	92%	3
FT NonTT	24	729	23%	1																
PT	30	861	27%	4	27	867	30%	3	18	600	19%	2	9	429	13%	1	6	225	8%	1
SOCO Subtotal	110	3216		7	88	2857		5	90	3090		5	93	3255		4	90	2871		4
SOWK																				
T/TT	24	339	55%	1	39	594	81%	2	42	693	69%	2	33	714	58%	2	39	921	66%	2
FT NonTT	12	240	39%	1																
PT	3	36	6%	1	12	141	19%	3	21	312	31%	3	24	525	42%	5	21	474	34%	5
SOWK Subtotal	39	615		3	51	735		5	63	1005		5	57	1239		7	60	1395		7
Department Totals																				
T/TT	650	20063	62%	24	745	21713	69%	27	777	22996	69%	28	770	23961	73%	28	764	22570	69%	28
FT NonTT	129	4893	15%	5	88	3223	10%	4	111	4728	14%	4	75	2681	8%	3	78	3040	9%	3
Admin/Coach	24	777	2%	4	6	141	0%	1	36	654	2%	5	42	939	3%	6	39	579	2%	4
PT	209	6703	21%	26	196	6236	20%	25	161	4958	15%	22	154	5447	16%	20	192	6304	19%	28
Grand Total	1012	32436		59	1035	31313		57	1085	33336		59	1041	33028		57	1073	32493		63

Faculty headcount notes: T/TT and FT NonTT are counted once, in the primary subject in which they teach. When there are credit hours shown for a subject but the faculty headcount is 0, that means all faculty teaching in that subject also teach another subject(s) and have been recorded under the other subject.

Part-time faculty are counted once in each subject in which they teach, but are only counted once in the department total.

Social and Behavioral Sciences Departmental Data, 2018
Ratio of full-time equivalent students (FTES) to full-time equivalent faculty (FTEF)

	2013-14			2014-15			2015-16			2016-17			2017-18		
	FTES	FTEF	FTES:FTEF	FTES	FTEF	FTES:FTEF	FTES	FTEF	FTES:FTEF	FTES	FTEF	FTES:FTEF	FTES	FTEF	FTES:FTEF
ADAP	11.5	1.1	10.2	7.7	1.1	6.8	5.0	1.0	5.0	2.8	0.9	3.2	6.1	1.1	5.4
ANTH	3.7	0.1	29.6	17.1	0.5	34.2	20.4	0.6	32.6	17.6	0.5	35.2	25.2	0.9	28.8
ARKE	2.9	0.5	6.3	4.1	0.7	5.8	8.0	0.8	9.6	11.0	1.0	11.5	8.1	1.0	8.5
CRMJ	169.7	6.8	24.8	175.2	7.1	24.6	170.1	7.8	21.9	163.1	6.9	23.6	167.8	7.3	23.1
EMDP							2.0	0.4	5.3	3.7	0.4	9.9	2.7	0.5	5.4
ESSL							7.8	0.3	31.2	22.3	1.0	22.3	22.7	0.9	25.9
FOAN	2.8	0.5	5.2	3.2	0.5	6.0	4.1	0.5	7.6	5.4	0.8	6.8	7.0	1.0	7.3
GEOG	30.6	1.1	27.2	24.7	0.9	28.2	34.9	1.0	34.9	28.7	1.0	28.7	28.0	1.0	28.0
HIST	276.1	9.4	29.5	254.9	8.9	28.7	260.2	8.5	30.6	244.1	7.8	31.5	232.8	7.6	30.5
INTS	1.7	0.1	13.6	1.8	0.1	14.4	1.5	0.1	12.0	2.1	0.1	16.8	0.9	0.1	7.2
PADM	8.1	0.8	10.8	8.1	0.8	10.8	4.4	0.6	7.0	1.6	0.1	12.8	3.0	0.3	12.0
POLS	80.5	3.1	25.8	74.6	4.1	18.1	84.3	3.7	22.7	88.4	3.6	24.4	72.6	3.5	20.7
PSYC	328.0	9.8	33.5	301.9	9.1	33.2	318.9	9.6	33.3	314.9	10.0	31.5	316.3	9.8	32.3
PSYP	20.0	1.4	14.5	21.3	1.5	13.8	23.0	1.7	13.8	20.3	1.7	12.2	19.7	1.8	11.0
SOCI	17.9	1.2	14.8	29.4	2.0	15.0	30.2	2.3	13.4	25.2	1.4	17.8	28.0	1.8	15.3
SOCO	107.2	4.6	23.4	95.2	3.7	26.0	103.0	3.8	27.5	108.5	3.9	28.0	95.7	3.8	25.5
SOWK	20.5	1.6	12.6	24.5	2.1	11.5	33.5	2.6	12.8	41.3	2.4	17.4	46.5	2.5	18.6
Department Total	1081.2	42.2	25.6	1043.8	43.1	24.2	1111.2	45.2	24.6	1100.9	43.4	25.4	1083.1	44.7	24.2

FTES- full-time equivalent student, equal to total student credit hours divided by 30 (the academic year full-time load for students)

FTEF- full-time equivalent faculty, equal to total course credit hours divided by 24 (the academic year full-time load for faculty)

Social and Behavioral Sciences Departmental Data, 2018

Essential Learning Courses

Subject	Course	Cr Hrs	2015-16			2016-17			2017-18		
			Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH
ANTH											
202	Intro to Anthropology-GTSS3	3	5	204	612	4	176	528	6	238	714
ANTH Subtotal			5	204	612	4	176	528	6	238	714
ARKE											
205	Principles/Archaeology-GTSS3	3	2	48	144	2	55	165	2	41	123
ARKE Subtotal			2	48	144	2	55	165	2	41	123
ESSL											
290	Milestone	3	2	78	234	8	223	669	7	227	681
ESSL Subtotal			2	78	234	8	223	669	7	227	681
FOAN											
180	Survey/Phys Anthropology-GTSS3	3	1	13	39	1	11	33			
180L	Surv/Physical Anth Lab-GTSS3	1	1	13	13	1	11	11			
FOAN Subtotal			2	26	52	2	22	44			
GEOG											
102	Human Geography-GTSS2	3	2	122	366	2	107	321	2	81	243
103	World Regional Geography-GTSS2	3	4	177	531	4	143	429	4	160	480
GEOG Subtotal			6	299	897	6	250	750	6	241	723
HIST											
101	Western Civilizations-GTHI1	3	12	639	1917	7	402	1206	9	468	1404
102	Western Civilizations-GTHI1	3	6	268	804	7	337	1011	6	255	765
131	United States History-GTHI1	3	18	958	2874	16	841	2523	15	787	2361
132	United States History-GTHI1	3	8	400	1200	11	569	1707	10	508	1524
HIST Subtotal			44	2265	6795	41	2149	6447	40	2018	6054

Social and Behavioral Sciences Departmental Data, 2018

Essential Learning Courses

Subject	Course	Cr Hrs	2015-16			2016-17			2017-18		
			Sect	Enrolled	SCH	Sect	Enrolled	SCH	Sect	Enrolled	SCH
POLS											
101	American Government-GTSS1	3	9	422	1266	7	387	1161	7	317	951
151	Introduction to Political Idea	3	1	39	117	1	43	129	1	40	120
261	Comparative Politics-GTSS1	3	1	26	78	1	36	108	1	31	93
270	World Politics	3	1	31	93	1	20	60	1	38	114
POLS Subtotal			12	518	1554	10	486	1458	10	426	1278
PSYC											
150	General Psychology-GTSS3	3	19	1060	3180	19	1104	3312	19	1068	3204
233	Human Growth and Dev-GTSS3	3	16	1057	3171	16	975	2925	16	966	2898
PSYC Subtotal			35	2117	6351	35	2079	6237	35	2034	6102
SOCI											
101	LGBT Studies	3	2	60	180	2	60	180	2	59	177
120	Technology and Society-GTSS3	3	5	192	576	4	151	453	4	155	465
SOCI Subtotal			7	252	756	6	211	633	6	214	642
SOCO											
144	Marriage and Families-GTSS3	3	6	251	753	6	261	783	6	243	729
260	General Sociology-GTSS3	3	7	341	1023	6	280	840	6	283	849
264	Social Problems-GTSS3	3	5	251	753	7	329	987	6	249	747
SOCO Subtotal			18	843	2529	19	870	2610	18	775	2325
Social and Behavioral Sciences Total			133	6650	19924	133	6521	19541	130	6214	18642

Social and Behavioral Sciences Departmental Data, 2018

Faculty List

Last Name	First Name	Category	Title (in Banner)	
Banman	Nancy	T/TT	Assoc Prof of Social Work	
Becker	Susan	T/TT	Professor of Psychology	
Casey	Terence	T/TT	Professor of Pol Science	
Connor	Melissa	T/TT	Prof of Forensic Anthro	
Delaney	Michael	T/TT	Assoc Professor of Criminology	
Dreiling	Katie	T/TT	Assoc Prof of Criminal Justice	
Flanik	William	T/TT	Asst Prof of Political Science	
Gollob	Justin	T/TT	Assoc Prof of Political Sci	
Henley	Megan	T/TT	Asst Prof of Sociology	
Herrick	Jessica	T/TT	Professor of Psychology	
Hess	Chelsie	T/TT	Asst Prof of Psychology	
Jackson	Erika	T/TT	Assoc Professor of History	
Jennings	Eliot	T/TT	Asst Prof of Political Science	
Jones	Jacob	T/TT	Assoc Prof of Psychology	
Jones	Kristen	T/TT	Asst Prof of Psychology	
Merino	Stephen	T/TT	Asst Professor of Sociology	
O'Roark	Douglas	T/TT	Professor of History	
Parry	Brian	T/TT	Assoc Professor of Psychology	
Patarino	Vincent	T/TT	Associate Professor of History	
Peil	Jenny	T/TT	Asst Prof of Psychology	
Reece	John	T/TT	Assoc Prof Criminal Justice	
Rosenbaum	Adam	T/TT	Assoc Professor of History	
Santos	Kristin	T/TT	Asst Prof of Criminal Justice	
Schulte	Steven	T/TT	Professor of History	

Social and Behavioral Sciences Departmental Data, 2018

Faculty List

Last Name	First Name	Category	Title (in Banner)	
Seebach	John	T/TT	Asst Prof of Archaeology	
Sunkel	Michelle	T/TT	Assistant Prof of Social Work	
Swedberg	Sarah	T/TT	Professor of History	
Wilhelm	Brenda	T/TT	Professor of Sociology	
Baker	Crystal	FT NonTT	Instructor of Psychology	
Parece	Tammy	FT NonTT	Instructor of Geography	
Winegard	Timothy	FT NonTT	Instructor of History	
Anderson	Pamela	PT	Lecturer of Social Work	
Archuleta	Brigitte	PT	Lecturer of Psychology	
Baca	Philip	PT	Lecturer of Criminal Justice	
Brescia	Michael	PT		
Curtsinger	James	PT	Lect of International Studies	
Duran	Zach	PT	Lect of Addiction Studies	
Edwards	Elizabeth	PT	Lecturer of Psychology	
Eisemann	Deborah	PT	Lecturer of Social Work	
Ely	Rebecca	PT	Lecturer of Social Work	
Fletcher	Jami	PT	Lecturer of Sociology	
Gurley	Richard	PT	Advisor of Pre-Law Club	
Haney	Rose	PT	Lecturer of Psychology	
Hein	Christine	PT	Lect of Social Science	
Higgins	Sandra	PT	Lecturer of History	
Krch	Pamela	PT	Lecturer of History	
Krouse	David	PT	Lecturer of Criminal Justice	
Kyle	Kara	PT	Lecturer of Psychology	

Social and Behavioral Sciences Departmental Data, 2018

Faculty List

Last Name	First Name	Category	Title (in Banner)	
Laiche	Stephen	PT	Lect of Criminal Justice	
Long	Emily	PT	Lecturer of Archaeology	
MacIntire	Mae	PT	Lecturer of Psychology	
Martin	Curtis	PT	Lecturer of Archaeology	
Miller	Jennifer	PT	Lecturer of Psychology	
Moot	Lisa	PT	Lecturer of History	
Morris	Genevieve	PT	Lecturer of Psychology	
Rickerd Mills	Lisa	PT	Lecturer of Social Work	
Robinson	Gail	PT	Lecturer of Social Work	
Sallade'	Wayne	PT	Lect of Emergency Management	
Torres	Luis	PT	Lecturer of Criminal Justice	
Lang	Bob	Admin/Coach	Dir of Div, Advocacy & Health	
Quimby	Jane	Admin/Coach	Public Safety Dept Director	
Schaible	Sonia	Admin/Coach	Ast VP Inst Res, Plan, Dec Sup	
Walker	Anna	Admin/Coach	Behaviorial Health Coordinator	

Only includes faculty who are listed as primary instructor of record for a course taught in summer 2016, fall 2016, or spring 2017.

Faculty who were on sabbatical or on leave for the entire year may therefore be omitted, even if they were still on the payroll.

In some cases (such as clinical instructors or teachers of applied music lessons) an instructor might not be the instructor of record for any course and might therefore be omitted from this list. Typically, this would only apply to part-time faculty.

Appendix C

Criminal Justice Program Faculty Curriculum Vitae

Appendix C

Criminal Justice Program Faculty Curriculum Vitae

CURRICULUM VITAE

John G. Reece, Ph.D.

October, 2018

Office: Department of Social and Behavioral Sciences
Colorado Mesa University (formerly Mesa State College)
1100 North Ave, Grand Junction, CO 81501
Phone: (970) 248-1541
E-mail: jreece@coloradomesa.edu

EDUCATION

- 2005-2011 Doctor of Philosophy, Department of Business and Technology
Northcentral University
Major: Business Administration
Specialization: Public Administration
Dissertation Title: Assessing the Relationship between Job Satisfaction
and Voluntary Turnover of Police Officers in Colorado.
Major Professor: Wanda Curlee, D.M.
- 1997-2000 Master of Public Administration, Graduate School of Public Affairs
University of Colorado at Denver
Major: Public Administration
Major Professor: Fred Rainguet, Ph.D.
Grade point average of 3.90. Nominated for and placed on the National
Dean's List.
- 1983-1988 Bachelor of Arts, Department of Social and Behavioral Sciences
Mesa State College, Grand Junction, Colorado
Major: Criminal Justice
Placed on the "Deans List of Academic Achievement."
- Fall 1988 Colorado Peace Officers Standards and Training (P.O.S.T.) Academy (638
total hours).
- I have accumulated well over 3500 hours of professional training
(see other educational experiences).

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

Academy of Criminal Justice Sciences (ACJS)
American Society of Criminology (ASC)
Colorado Mesa University Alumni Association
Grand Junction Peace Officers Association (ret.)
Colorado Mesa University Criminal Justice Association

TEACHING EXPERIENCE

- 2006-Present Full/Associate/Assistant Professor of Criminal Justice
(*Earned tenure and promotion to Associate Professor in August
2012 – 1 year early. Full Professor promotion in August 2018)
Department of Social and Behavioral Sciences
Colorado Mesa University/Mesa State College
- Teaching a combination of criminal justice courses such as Orientation to Criminal Justice Inquiry, Introduction to Criminal Justice, Police Process, Counter-terrorism, Public Management, Ethics, Juvenile Justice, Community Policing, Comparative Criminal Justice, Criminal Investigations, and Senior Seminar.
 - Standard of 12 credit hours or 4 courses per semester plus overloads.
 - Additional responsibilities include student advising, college and community service, and scholarly activities.
- 2006-2010 Director, Western Colorado Peace Officers Academy (WCPOA)
Department of Health and Public Safety
Western Colorado Community College
- Taught several criminal justice and public administration related courses within the academy.
 - Facilitated the daily operations of the WCPOA.
 - Led the overall academy and brought cadets together in structure, personal, and academic discipline.
 - Advised and supported students in the associate and bachelor degree programs as well as their overall career development.
- 2005-2007 Online Faculty Member
Public Safety Administration
Grand Canyon University
- Taught a combination of online public safety courses such as Leadership and Management, Business Communication, State and Local Government, and Research Methods.
 - Standard of one to two courses per semester.

CV j reece, p. 2 of 14

2002-2006

Adjunct (Part-time) Instructor
Department of Social and Behavioral Sciences
Mesa State College

- Regularly taught CRMJ 310 Police Process.
- Standard of one course per fall semester.

2002-2006

Training Sergeant/Instructor
Professional Standards Unit
Grand Junction Police Department

- Coordinated and taught a myriad of topics in monthly and/or annual in-service training courses/sessions.
- Assisted other departmental instructors in the delivery of training classes.
- Co-instructor for the City of Grand Junction's customer service training initiative.
- Conducted remedial training efforts and developed new training courses, programs, and methods.

PROFESSIONAL EXPERIENCE

2009-2011

Position: Department Head, Health and Public Safety. Western Colorado Community College, Grand Junction, CO.

Duties included:

- Coordinated and implemented short and long term goals and priorities of the department. Communicated with both internal and external constituents.
- Coordinated faculty, academic program review, evaluation, and assessment activities.
- Assisted in developing all appropriate curriculum, courses, and programs.
- Monitored selection of appropriate pedagogical material and promoted good teaching practices.
- Recruited and recommended qualified faculty for employment.
- Allocated personnel including establishing teaching schedules and committee assignments. Monitored and evaluated job performance of faculty and staff.
- Developed and administered the departmental budget.
- Managed department facilities and equipment and maintained essential departmental records.

CV j reece, p. 3 of 14

1989-2006

Position: Police Sergeant/Police Officer (promoted in August, 2002). City of Grand Junction - Grand Junction Police Department, Grand Junction, CO.

Duties and assignments included:

Professional Standards Sergeant

- Conducted and/or assisted in citizen complaint and Internal Affairs investigations as assigned.
- Coordinated and participated in on-going sworn recruitment efforts including coordinating and participating in the oral board screening panel, conducting physical ability testing, and conducting personnel background investigations on both civilian and sworn applicants.
- Coordinated monthly and/or annual in-service training courses/sessions and assisted instructors in the delivery of training needs to department personnel.
- Coordinated remedial training and developed new training courses, programs, and methods as needed or required.
- Oversaw the training schools budget and assisted in the administration of the overall Professional Standards cost center(s).
- Acted as the department's liaison to the City of Grand Junction Human Resources Division.
- Acted as the department's liaison to Colorado POST for certification of newly hired sworn personnel.
- Acted as the department representative in the city-wide Safety Committee and the Department's Policy Review Committee.

Police Sergeant (Patrol Division)

- Led, managed, and supervised patrol teams.
- Approved crime reports generated by patrol officers.
- Mentored officers.
- Made critical recommendations and decisions relative to patrol operations and personnel actions.

Detective (Investigations Unit)

- Assigned to general investigations (primarily crimes against property).
- Investigated a variety of cases, conducted interviews and documented/prepared cases for prosecution or other dispositions.

Rifle Team Member (Patrol Division)

- Weapons utilized had sniper and fully automatic capabilities.
- Attended a rigorous, 40-hour training course and qualification prior to being placed in service.
- Provided tactical support (quasi-SWAT) to patrol.

CV j reece, p. 4 of 14

Field Training Officer (Corporal)

- Trained new officers.
- Patrol team leader.
- Acting shift commander on a regular basis.

K-9 Handler (Patrol Division)

- 5 year assignment.
- Attended a rigorous, 10 week K-9 academy prior to being placed in service.
- Handled K-9 Judo (pronounced Udo).
- K-9 Judo was dual purpose (apprehension and narcotics capabilities).

Police Officer (Patrol Division)

- Responded to emergency calls for service.
- Conducted criminal investigations, accident investigations, enforced traffic laws and completed other departmental duties.

1985-1989

Position: Loss Prevention Manager. J.C. Penny Co. Grand Junction, CO.

Duties included:

- Shoplifting investigations.
- Internal investigations.
- Bad check investigations.
- Other loss prevention duties.

PUBLICATIONS

Reece, J. (2017). The total quality (TQM) movement. A strategic approach to policing. *Colorado Police Quarterly*, 3(2), 5-7.

Reece, J. & Macy, J. (2017, Winter). Utilizing citizen advisory boards: A practical and contemporary guide in policing. *Colorado Police Quarterly*, 2(4), 6-10.

Reece, J. (2016, Spring). Enhance your in-service or orientation delivery: A practical approach to teaching problem-oriented policing. *Colorado Police Quarterly*, 2(1), 11-16.

Reece, J. (2015, Fall). Contemporary management: A paradigm shift in policing. *Colorado Police Quarterly*, 1(1), 11-16.

CV j reece, p. 5 of 14

- Reece, J. & Macy, J. (2015, October). Citizen advisory boards in contemporary practice: A practical approach in policing. *Police Chief*, a publication for the International Association of Chiefs of Police (IACP).
- Reece, J. (2012, December). Teaching tip: A practical approach to teaching problem-oriented policing. *The Criminologist*, 37(6), 37-38.
- Morales, L. & Reece, J. (2012, Fall). *An evaluation of the benefits derived from juvenile mentoring programs: A case study approach*. Technical Report of research and related findings submitted to the Mesa County Partners organization.
- Gardner, W. & Reece, J. (2012, June). Revolutionizing policing through servant-leadership and quality management. *U.S. Department of Justice/Federal Bureau of Investigations Law Enforcement Bulletin*, 81(6), 25-32.
- Reece, J. & Richardson, A. (2012, Spring). The gun control debate: Who's really putting lives first? *The Colorado Law Enforcement Officer*, 25-29.
- Reece, J. (2011, Fall). Business administration v. Public administration. *The Colorado Law Enforcement Officer*, 2-37.
- Reece, J. (2011, August). Concealed handgun permits: A public policy decision. *The Colorado Law Enforcement Officer*, 29-32.
- Reece, J. (2011). *Assessing the relationship between job satisfaction and voluntary turnover of police officers in Colorado*. (Doctoral dissertation). ProQuest database. (Order No. 3464513)
- Reece, J. (2011, April). Teaching tip: The Longest Yard as a learning opportunity. *The Criminologist*, 36(2), p. 20.
- Reece, J. (2010). Law enforcement organizations and total quality management: The strategic policing experience. *The Colorado Law Enforcement Officer*, 25-27.
- Reece, J. (2009, November). Teaching tip: Make a game out of learning. *The Criminologist*, 34(6), p. 16.

PRESENTATIONS

- Reece, J. (2012, November). *The police and interactions with juveniles*. Guest lecture in a Colorado Mesa University course, CRMJ 396 Juvenile Justice, Grand Junction, CO.

- Reece, J. (2012, November). *Policing in America: Functions and responsibilities*. Guest lecture in a Colorado Mesa University course, CRMJ 201 Introduction to Criminal Justice, Grand Junction, CO.
- Reece, J. (2012, October). *Anti-bias policing: A Practical Approach*. Guest lecture in a Colorado Mesa University course, SOCO 325 Racial and Ethnic Relations, Grand Junction, CO.
- Reece, J. (2012, March). *Assessing the Relationship between Job Satisfaction and Voluntary Turnover of Police Officers in Colorado*. Paper presented at the annual meeting of the Academy of Criminal Justice Sciences, New York, NY.
- Reece, J. (2012, March). *Policing in America: Functions and responsibilities*. Guest lecture in a Colorado Mesa University course, CRMJ 310 Police Process, Grand Junction, CO.
- Reece, J. (2011, September). *Police K-9: Functions and operations*. Guest lecture in a Colorado Mesa University course, CRMJ 310 Police Process, Grand Junction, CO.
- Reece, J. (2011, August). *Policing in a democratic society*. Guest lecture in a Colorado Mesa University course, CRMJ 310 Police Process, Grand Junction, CO.
- Gizzi, M. & Reece, J. (2010, February). *Arizona v. Gant: Search incident to arrest and its impact on drug interdiction*. Paper presented at the annual meeting of the Academy of Criminal Justice Sciences, San Diego, CA.
- Reece, J. (2010, February). *Search and seizure: Issues and challenges*. Guest lecture in a Mesa State College course, CRMJ 370 Criminal Procedure, Grand Junction, CO.
- Reece, J. (2010, November). *Drug interdiction and pre-textual traffic stops: The impact of Gant v. Arizona*. Paper presented at the quarterly meeting of the Mesa State College Board of Trustees, Grand Junction, CO.

MANUSCRIPTS IN PROGRESS

- Gizzi, M. & Reece, J. (pending). *Judicial impact on the street: A case study of the implementation of Arizona v. Gant*. Manuscript submitted for review in *Police Practice and Research*, a peer-reviewed international journal.
- Reece, J. & Brandon, S. (pending). *Assessing overall job satisfaction of police officers: A structural equation modeling approach*. Manuscript submitted for review in *Criminal Justice Review*, a peer-reviewed journal.

Reece, J. & Smith, T. (pending). *Total quality management and strategic policing*. Manuscript submitted for review in *Police Chief*, an international public for policing executives.

COMMITTEES

- | | |
|--------------|--|
| 2018 | Criminal Justice Faculty Search Committee (Tenure-Track), Member
Colorado Mesa University |
| 2017 | Criminal Justice Faculty Search Committee (Tenure-Track), Chair
Colorado Mesa University |
| 2015 | Wildland Fire Program Director Search Committee, Chair
Colorado Mesa University |
| 2013-2015 | Tenure and Promotion Committee, Member
Colorado Mesa University |
| 2013 | Human Trafficking Workgroup, Member
Colorado Mesa University |
| 2013 | P.O.S.T Academy Director Search Committee, Chair
Colorado Mesa University/Western Colorado Community College |
| 2013 | Public Administration Faculty Search Committee, Member
Colorado Mesa University |
| 2012-Present | Pre-tenure Committee, Member
Colorado Mesa University |
| 2011-2014 | Higher Learning Commission Steering Committee (10 year Self-Study),
Criterion #5, Chair
Colorado Mesa University |
| 2011-Present | Distance Learning Advisory Committee, Member
Colorado Mesa University |
| 2011-2012 | Online Course Review Team - Quality Matters, Member
Colorado Mesa University |
| 2010-Present | Forensic Science Advisory Council, Member
Colorado Mesa University |
| 2010-2013 | Diversity Working Group, Member
Colorado Mesa University |

CV jreece, p. 8 of 14

2006-Present	Criminal Justice Association, Advisor Colorado Mesa University
2012	Public Administration Faculty Search Committee, Member Colorado Mesa University
2012	Criminal Justice Faculty Search Committee (Tenure-Track), Chair Colorado Mesa University
2012	Criminal Justice Faculty Search Committee (Lecturer), Member Colorado Mesa University
2012	Forensic Anthropologist Faculty Search Committee, Member Colorado Mesa University
2012	Assistant Director of Admissions Search Committee, Member Colorado Mesa University
2012	Academic Grade Appeal Committee, Member Colorado Mesa University
2008-2011	Campus Safety and Conduct Committee, Member Colorado Mesa University
2011	Criminal Justice Faculty Search Committee, Chair Colorado Mesa University
2010	Criminal Justice Faculty Search Committee, Chair Mesa State College
2010	Peace Officers Academy Instructor Search Committee, Chair Mesa State College/Western Colorado Community College
2010	Forensic Anthropologist Faculty Search Committee, Member Mesa State College
2010	Learning Management System Review Committee, Member Mesa State College
2010	Graduate Studies Bulletin Workgroup, Member Mesa State College
2009-2010	Mesa State College Distance Learning Quality Workgroup, Member Mesa State College

CV j reece, p. 9 of 14

- 2009 Forensic Anthropologist Faculty Search Committee, Member
Mesa State College
- 2009 First Responder Instructor Search Committee, Member
Mesa State College/Western Colorado Community College
- 2009 Veterinarian Assistant Instructor Search Committee, Member
Mesa State College/Western Colorado Community College
- 2009 Social and Behavioral Sciences Scholarship Selection Committee,
Member
Mesa State College
- 2007 Criminal Justice Faculty Search Committee, Member
Mesa State College
- 2006-2010 Crisis Team, Member
Western Colorado Community College
- 2006-2010 Criminal History Review Committee, Member
Western Colorado Community College

COMMUNITY/STATE/NATIONAL SERVICE

- 2015-Present Colorado Association of Chiefs of Police (CACP)
Colorado Police Quarterly, Editor-in-Chief
Official Journal of the CACP
- 2015-Present Academy of Criminal Justice Sciences (ACJS)
Criminal Justice Month Committee, Member
Academy of Criminal Justice Sciences
- 2013 Colorado Peace Officer Standards and Training (P.O.S.T.) Refresher
Academy Curriculum Subject Matter Expert Sub-Committee, Chair
Attorney General's Office/State of Colorado
- 2012-2015 Academy of Criminal Justice Sciences (ACJS)
Membership Committee, Member
Academy of Criminal Justice Sciences
- 2009-Present Colorado Peace Officer Standards and Training (P.O.S.T.) Curriculum
Subject Matter Expert Committee, Member
Attorney General's Office/State of Colorado

CV j reece, p. 10 of 14

2009-Present Mesa County Restorative Justice Board, Member
Mesa County Criminal Justice Services

2006-2011 Western Colorado Peace Officers Academy Advisory Board, Chair
Mesa State College/Western Colorado Community College

PROFESSIONAL DEVELOPMENT EXPERIENCES

April 2018	Inclusion and Supportive Culture
April 2018	Campus Safety
April 2018	Title IX and Sexual Harassment
August 2018	Advising, Customer Relation Management (CRM)
August 2018	Milestone at CMU
January 2017	Breaking the Iron Cage: Helping People in Poverty Move Forward
March 2017	Keeping Our Campus Secure
August 2017	How do we know we know, and, once we know, what do we do with it? What does it mean to live the teacher-scholar model and how do I prepare my Tenure & Promotion Portfolio?
January 2016	Professionalism & Classroom Management Strategies Effective Constructive Criticism Dealing with Volatile Students
February 2016	DegreeWorks and "paperless" Graduation Planning
April 2016	Information Security Training
August 2016	Critical Thinking Unmasked: How to Infuse it into a Discipline-Based Course
October 2016	Mental Health and Suicide Prevention
November 2016	Diversity and Inclusion Advocacy and Health In-service Training Title IX
March 2015	Campus Safety and Active Threat Response Suicide Prevention Efforts and Related Resources Sexual Assault Prevention Efforts, Sexual Harassment, Mandatory Reporting and Related Resources
April 2015	Information Security Training
January 2014	General Education Workshop
May 2014	Keeping Our Campus Secure – Information Security Awareness Program

CV jreece, p. 11 of 14

August 2014	Keeping the Garage Door Open: Understanding and Applying Concepts of Neuroscience to Teaching and Learning in the Higher Education Classroom Batteries for the Garage Door Opener: Strategies that Enhance Student Learning and Engagement in the Higher Education Classroom
April 2013	Information Security Training
October 2013	Faculty Workshop – Understanding and Teaching Today's Students
January 2012	Lumina Degree Profile/Student Learning Outcomes Workshop
February 2012	Campus Safety Training Workshop
March/April 2012	Higher Learning Commission Annual Conference
May 2012	Everspring Open Faculty Session
August 2012	Faculty Workshop – What the Best College Teachers Do (Ken Bain)
February 2011	School Safety Seminar and Roundtable
August 2011	Desire 2 Learn Online Platform Workshop
August 2011	Quality Matters Online Course Reviewer Workshop
August 2011	Student Supervisor and Payroll Training
October 2011	Learning and Study Strategies Inventory (LASSI) Workshop
January 2010	Restoring the Joy in Teaching
January 2010	Ways to Promote Learning
January 2010	The Janus Job: Meeting the challenge
February 2010	Collaborative Institutional Training Initiative (CITI) – Human Research Curriculum
April 2010	Improving Online Communication Quality
April 2010	Helping Online Students Learn and You Teach
August 2010	WebCt Advanced Workshop
September 2010	WebCt Advanced Workshop
October 2010	Universal Design of Course Materials
January 2009	Using Groups and Academic Games for Learning Assessment
January 2009	Writing for Publication
March 2009	I-Clicker Training
April 2009	Teaching Online
May 2009	Universal Design for Learning
January 2008	WebCt Workshop
March 2008	Safe Schools – Healthy Students
February 2007	WebCt Workshop
April 2007	Teaching Online Seminar

January 2006	Forty-hour In-service Academy
May 2006	Adult-based Learning Course
January 2005	Forty-hour In-service Academy
April 2005	Online faculty workshop with Grand Canyon University
November 2005	Police Liability
January 2004	Forty-hour In-service Academy
January 2004	Police Training Officer Program
March 2004	Background Investigations for Police Applicants
February 2004	Supervisor Certificate Program
January 2003	Forty-hour In-service Academy
April 2003	Predicting and Preventing Police Liability
July 2003	Delivering Exceptional Customer Service
August 2003	First Line Supervision
September 2003	Counterterrorism
September 2003	Effective Recruitment Techniques
October 2002	Disney's Keys to Excellence Part I
October 2002	Managing the Training Unit
November 2002	Incident Command System
November 2002	Disney Institute (Keys to Excellence) Part II
January 2001	Forty-hour In-service Academy
October 2001	Risk Management and Liability
January 2000	Forty-hour In-service Academy
April 2000	Verbal Judo
July 2000	Kenesic Interview Seminar
January 1999	Forty-hour In-service Academy
May 1999	Tactical Rifle/H&K G-36
October 1999	Child Death Investigations
March 1998	Field Training Officer School
September 1998	Critical Incident Command
January 1997	Forty-hour In-service Academy
September 1997	Interpersonal Skills and Community Oriented Policing
January 1996	Forty-hour In-service Academy
January 1995	Forty-hour In-service Academy

CV j reece, p. 13 of 14

January 1994	Forty-hour In-service Academy
June 1994	Gang Seminar
February 1993	Latino Diversity and Basic Spanish
November 1993	Officer Safety and Survival
June 1991	Canine Law Enforcement Academy (Alabama)
July 1990	Cannabis Detection and Eradication
May 1987	Reserve Police Officers Academy

REFERENCES

Professional and academic references can be provided upon request.

Name:

Michael Brian Delaney

Start Year: 2008

Program:

Criminal Justice

Department:

Social and Behavioral Sciences

Faculty Rank

Associate Professor

Highest Degree

J.D., Chase College of Law, Northern Kentucky University, 1983

Education: (List all degrees beginning with most recent-include post docs and external certificates)

PhD., Sociology, University of Cincinnati, 2013

J.D., Chase College of Law, Northern Kentucky University, 1983

B.A., Biology, Transylvania University, 1980

Teaching 2003-Present:

Courses Taught:

CRMJ 110, Orientation to Criminal Justice Inquiry
CRMJ 201, Introduction to Criminal Justice
CRMJ 301, Criminal Procedure
CRMJ 325, Juvenile Justice
CRMJ 325 H, Honors Juvenile Justice
CRMJ 328, American Court System
CRMJ 370, Criminology
CRMJ 396, Topics: Victimology
CRMJ 405, Civil Liability for Police and Corrections Officers
CRMJ 412, Constitutional Law
CRMJ 420, Criminal Law
CRMJ 425, Trial, Evidence, and Legal Advocacy
CRMJ 480, Inside-Out Prison Exchange Program
CRMJ 494, Senior Seminar in Criminal Justice
CRMJ 496, Topics: Law and Social Control
CRMJ 499, Internship in Criminal Justice
POLS 328, American Courts
POLS 412, Constitutional Law
SOCO 395, Independent Study
UNIV 101, Introduction to Higher Education

Evidence of Continuous Improvement

"Desire 2 Learn," training
"Understanding FERPA," 2015
"Teacher 2 Teacher," 2014
Top Hat Monocle Presentation regarding use of computer technology 2013
"Teacher 2 Teacher," 2013
Evergreen Presentation regarding on-line learning, 2012
"Teacher 2 Teacher," 2012
"Degree Qualification Profile," 2012
"Desire 2 Learn" workshop presented by Kristyn Rose, Distance Education Coordinator 2011

Library Access Seminar, 2011

"Revitalizing General Education and Program Assessment," 2011

"Learning and Studies Strategies Inventory (LASSI)," 2011

"Accessible Course Design," 2011

"Universal Design for Learning," 2009

"Using Groups and Games for Learning Assessment," 2009

"Linking Classroom Assessment Techniques to Research How People Learn," 2009

Innovative Materials/Activities

Inside-Out National Prison Exchange (Develop class in prison/jail composed of both college students and inmates)
First such class in Colorado

Supervision of Student Research/Project(s)

Spring 2018--14 students, Inside-Out Final Project

Spring 2017--16 students, Inside-Out Final Project

Spring 2016--17 students, Inside-Out Final Project

Senior Seminar (CRMJ 494) class for senior theses:

Fall 2013--15 students

Fall 2012-- 8 students

Spring 2012--7 students

Fall 2011--12 students

Spring 2011--16 students

Fall 2010--7 students

Spring 2010--28 students

Spring 2009--9 students

Scholarship and Creative Work, 2008-Present:

Scholarship Related to Discipline

2018

"Warning Signs and Stages of Genocide," presented during Colorado Mesa University Holocaust Week

"Civil Liability for Law Enforcement," presented at Western Colorado Peace Officer Standards and Training

2017

"Civil Liability for Law Enforcement," presented at Western Colorado Peace Officer Standards and Training

"Law School and the Legal Practice," presented at Colorado Mesa University

Inside-Out National Conference, Philadelphia, Pennsylvania

2016

"Holocaust Denial," presented during Colorado Mesa University Holocaust Week

Academy of Criminal Justice Sciences, National Convention, Denver, Colorado

"Civil Liability for Law Enforcement," presented at Western Colorado Peace Officer Standards and Training

2015

"Motion Practice and Jury Instructions," presented by Colorado Bar Association

2014

"Demographics of Colorado County Court Judges," published in *Colorado Lawyer*, 43 (7): 93-96

"Social Background Characteristics and Method of Judicial Selection," presented at Law and Society Conference,
Minneapolis, Minnesota

"The Legal Response to the Holocaust," presented during Colorado Mesa University Holocaust Week

2013

"Kentucky District Judges," presented at International Organization of Social Sciences and Behavioral Research Conference,
Las Vegas, Nevada

"Detection of Lying," presented at Colorado Mesa University

2012

"The State of Criminal Justice," presented at continuing legal education seminar, Mesa County Bar Association
National Pre-Law Advisor Conference, Washington DC

2011

Mock Trial at Mesa County Courthouse with Emergency Medical Technician Department

"The Holocaust and Reparations," presented during Mesa State College Holocaust Week

National Pre-Law Advisor Conference, Washington DC

Attended two Faculty to Student honors discussions

2010

Mock Trial at Mesa County Courthouse with Emergency Medical Technician Department

Mock Trial at Mesa County Courthouse with Nursing Department (Forensic Nursing)

National Pre-Law Advisor Conference, Washington DC

2009

Mock Trial at Mesa County Courthouse with Emergency Medical Technician Department

"Genocide and Crime Theories," presented during Mesa State College Holocaust Week

"Criminal Justice and Immigration," presented at Mesa State College

Western Association of Pre-Law Advisors Conference, Tempe, Arizona

2008

Mock Trial at Mesa County Courthouse with Emergency Medical Technician Department

National Pre-Law Advisor Conference, Las Vegas, Nevada

Scholarship Related to Pedagogy in Discipline

Reviewer for *Journal of Crime and Justice*, "The Fourth Amendment and the Potential Use of Field-Portable Mass Spectrometry systems in Law Enforcement," 2018

Edited *Criminal Procedure*, authored by Matthew Lippman, Sage Publishing, 2018

Edited *American Criminal Courts: Legal Process and Social Context*, authored by Casey Welch and John Randolph Fuller, Routledge, Taylor, and Francis Group, publisher, 2013

Edited *Criminal Procedure: From Courtroom to the Street*, authored by Roger Wright, Wolters Kluwer Law and Business, publisher, 2011

Edited *Criminal Procedure: Test Bank*, authored by Joel Samaha, Cengage Publishing, 2010

Grants

Faculty Development Grant: National Pre-Law Advisor Conference (\$1481.00), Washington DC 2011

Faculty Development Grant: Inside-Out Prison Exchange Program (\$1600.00), Philadelphia, Pennsylvania 2010

Faculty Development Grant: Western Association of Pre-Law Advisors (\$590.00), Tempe, Arizona 2009

Unpublished Research

Dissertation: "Selection Method and Judicial Background Characteristics"

Professional Memberships

Law and Society, 2009-present

Pre-Law Advisor National Conference, 2008-2013

Western Association of Pre-Law Advisors, 2008-2013

Colorado Bar Association, 2008-present

Mesa County Bar Association, 2008-present

Academy of Criminal Justice Sciences, 2002-present

American Criminological Society, 2002-present

International Organization of Social Sciences and Behavioral Research, 2013-present

Kentucky Bar Association, 1989-present

Service 2008-Present:

2018

CMU Faculty Senator

Affirmative Action Representative, Criminal Justice Search

Judge, High School Science Fair at CMU

CMU Student Showcase, Facilitator

Colorado State Coordinator, Inside-Out Prison Exchange Program

2017

Graduate Studies Advisory Committee

Affirmative Action Representative, Criminal Justice Search

Affirmative Action Representative, Physical Therapy Department Head

CMU Student Showcase, Facilitator

Colorado State Coordinator, Inside-Out Prison Exchange Program

2016

Graduate Studies Advisory Committee

Sabbatical Committee

Affirmative Action Representative, Engineering Search

Affirmative Action Representative, Facilities Search

Judge, High School Science Fair at CMU

Judge, Sexual Assault Prevention Club

Colorado State Coordinator, Inside-Out Prison Exchange Program

2015

Graduate Studies Advisory Committee

Sabbatical Committee

Affirmative Action Representative, Mechanical Engineering Search

Affirmative Action Representative, Transfer Manager Search

Academic Dishonesty Committee

2014

Criminal Justice Presentation to Colorado Community College Counselors

Graduate Studies Advisory Committee

Sabbatical Committee

Affirmative Action Representative, Library Search

Affirmative Action Representative, Theatre Search

2013

Graduate Studies Advisory Committee

Sabbatical Committee

Affirmative Action Representative, English Search

Affirmative Action Representative, Business Management Search

2012

Graduate Studies Advisory Committee

Drafted Statewide Criminal Justice Articulation Agreement

Host, Supreme Court Justice Ruth Bader Ginsberg Lecture (webcast from University of Colorado Law School)

Affirmative Action Representative, Social Work

2011

Faculty to Faculty Representative, Denver, Colorado

Graduate Studies Advisory Committee

Higher Learning Commission Focus Team (nursing doctorate)

Greek Life Committee

Forensic Science Advisory Committee

Search Committee chair, Forensic Anthropology

Search Committee, Criminal Justice

Search Committee, Social Work

Affirmative Action Representative, Theater Search

Host, Supreme Court Justice John Paul Stevens Lecture (webcast from University of Colorado Law School)

Host, Death Penalty Presentation by wrongly convicted death row inmate

2010

Graduate Studies Advisory Committee

Search Committee, Forensic Anthropology, chair

Search Committee, Forensic Anthropology (#2)

Search Committee, Criminal Justice

Department

2018

Compose 2 Faculty Hiring Requests (one in Spring, one in Fall)

Compose all Criminal Justice Scheduling

2017

Compose all Criminal Justice Scheduling

Compose Criminal Justice Master's Degree Program proposal

2016

Compose all Criminal Justice Scheduling

2015

Scholarship Committee

Prepare all Curriculum Committee documentation

Compose all Criminal Justice Scheduling

2013

Scholarship Committee, chair

Prepare all Curriculum Committee documentation

Compose all Criminal Justice Scheduling

2012

Scholarship Committee

Prepare all Curriculum Committee documentation

Compose all Criminal Justice Scheduling

2011

Prepare all Curriculum Committee documentation

Author, Criminal Justice section for Colorado Mesa University catalog

Compose all Criminal Justice Scheduling

2010

Search Committee for Criminal Justice

Search Committee for Forensic Anthropologist

Scholarship Committee

Author, Criminal Justice Five Year Review

Author, Response to Five Year Evaluation

Prepare all Curriculum Committee documentation

Compose all Criminal Justice Scheduling

2009

Research Methods and Statistics Committee

Prepare all Curriculum Committee Documentation

Author, Criminal Justice Evaluation Assessment and Plan

Compose all Criminal Justice Scheduling

2008

Research Methods and Statistics Committee

Compose all Criminal Justice Scheduling

Community

2016

Moderator, "Peace Officer" presented by Public Broadcasting System station at Mesa County Library

2015

"Drug Courts," Presentation to League of Women Voters

Colorado Commission on Judicial Performance, 21st Judicial District

Western Slope Initiative to Combat Human Trafficking

Mesa County Restorative Justice Board

Forensic Science Advisory Committee

2014

Colorado Commission on Judicial Performance, 21st Judicial District

Western Slope Initiative to Combat Human Trafficking

Mesa County Restorative Justice Board

Forensic Science Advisory Committee

2013

Western Slope Initiative to Combat Human Trafficking

Mesa County Restorative Justice Board

Forensic Science Advisory Committee

2012

Mesa County Access to Justice Committee

Mesa County Restorative Justice Board

Forensic Science Advisory Committee

2011

Mesa County Access to Justice Committee

Mesa County Restorative Justice Board

Forensic Science Advisory Committee

2010

Mesa County Access to Justice Committee

Mesa County Restorative Justice Board

Forensic Science Advisory Committee

2009

Mesa County Restorative Justice Board

Moderator, "The War on Drugs" presented by Public Broadcasting System station at Mesa County Library

Regional

2018

"Our Courts", member

2017

"Our Courts", member

2016

"Our Courts", member

2015

Colorado Commission on Judicial Performance, 21st Judicial District

"Our Courts", member

2014

Colorado Commission on Judicial Performance, 21st Judicial District

"Our Courts", member

2013

"Our Courts", member

2012

"Our Courts", member

2011

"Our Courts", member

2010

"Our Courts", member

2009

"Our Courts", member

2008

Host, "Our Courts" Conference to initialize membership and presentation materials for Western Colorado attorneys

"Our Courts" is a joint project of the Colorado Judicial Institute and the Colorado Bar Association to offer public presentations regarding the workings of the court system in Colorado

Advising 2008-Present:

University level

2018

Club Advisor: Kappa Sigma National Men's Fraternity

Club Advisor: Alpha Phi Sigma (Criminal Justice Honors Society)

Orientation Sessions: 4

2017

Club Advisor: Kappa Sigma National Men's Fraternity

Club Advisor: Alpha Phi Sigma (Criminal Justice Honors Society)

Mesa Experience Sessions: 2

Orientation Sessions: 3

Career Fair

2016

Club Advisor: Kappa Sigma National Men's Fraternity

Club Advisor: Alpha Phi Sigma (Criminal Justice Honors Society)

Mesa Experience Session

Orientation Sessions: 4

2015

Mav Scholar Session

Mesa Experience Sessions: 2

Orientation Sessions: 8

Club Advisor: Alpha Phi Sigma (Criminal Justice Honors Society)

Club Advisor: Criminal Justice Association

2014

Mav Scholar Session

Mesa Experience Sessions: 2

Orientation Sessions: 6

Club Advisor: Alpha Phi Sigma (Criminal Justice Honors Society)

Club Advisor: Criminal Justice Association

2013

Pre-Law Advisor for Colorado Mesa University (sole advisor for campus)

Mesa Experience Sessions: 2

Orientation Sessions: 6

Major Fair

Club Advisor: Alpha Phi Sigma (Criminal Justice Honors Society)

Club Advisor: Criminal Justice Association

Club Advisor: Pre-Law Club

2012

Pre-Law Advisor for Colorado Mesa University (sole advisor for campus)

Mesa Experience Sessions: 2

Orientation Sessions: 4

Mav Scholars

Major Fair

Club Advisor: Alpha Phi Sigma (Criminal Justice Honors Society)

Club Advisor: Criminal Justice Association

Club Advisor: Pre-Law Club

2011

Pre-Law Advisor for Colorado Mesa University (sole advisor for campus)

Mesa Experience Sessions: 3

Mav Scholar Sessions: 2

Orientation Sessions: 5

Major Fair

Club Advisor: Alpha Phi Sigma (Criminal Justice Honors Society)

Club Advisor: Criminal Justice Association

Club Advisor: Pre-Law Club

2010

Pre-Law Advisor for Mesa State College (sole advisor for campus)

Mesa Experience Sessions: 4

Mav Scholar Sessions: 1

Orientation Sessions: 4

Major Fair

Club Advisor: Alpha Phi Sigma (Criminal Justice Honors Society)

Club Advisor: Criminal Justice Association

Club Advisor: Pre-Law Club

2009

Pre-Law Advisor for Mesa State College (sole advisor for campus)

Mesa Experience Sessions: 2

Mav Scholar Sessions: 1

Orientation Sessions: 3

Club Advisor: Alpha Phi Sigma (Criminal Justice Honors Society)

Club Advisor: Criminal Justice Association

Club Advisor: Pre-Law Club

2008

Pre-Law Advisor for Mesa State College (sole advisor for campus)

Mesa Experience Sessions: 1

Department level

2018 156 individual advisees

2017 155 individual advisees

2016 160 individual advisees

2015 114 individual advisees

2014 125 individual advisees

2013 163 individual advisees

2012 148 individual advisees

2011 200 individual advisees

2010 150 individual advisees

2009 57 individual advisees

2008 47 individual advisees

Professional Experience:

Attorney at Law, 1983-present

Licenses to practice law:

Ohio, 1983

Kentucky, 1989

United States District Court, Southern District of Ohio, 1983

United States District Court, Eastern District of Kentucky, 1997

United States Court of Appeal for the Sixth Circuit, 1992

Please record the number "items/events" you have listed above in the following categories.

If you specify items/events under "other," please provide an explanation/definition.

0	Books	0	Book Reviews	0	Creative Publications
1	Journal Articles	0	Performances	0	Patents
2	Conference Presentations	0	Exhibitions	3	Grants-funded and non-funded
0	Sabbaticals	0	Fullbright	0	Book Chapter
3	Other (related to discipline)				
	Edited 3 Criminal Procedure Textbooks (entire book)				
	Edited Criminal Law Test Bank				
	Reviewed Journal Article for <i>Journal of Crime and Justice</i>				

CURRICULUM VITAE

Katie Dreiling, Ph.D.
Associate Professor of Criminal Justice
Colorado Mesa University
(W) 970-248-1645
(C) 218-790-3446
kdreiling@coloradomesa.edu

Education

- Ph.D. Sociology - South Dakota State University - 2010
Dissertation: "Knowledge and Opinion of Sex Offenders and Sex Offender Policy - Do Sources of Information Matter?"
Specializations: The Family, Deviance
Research Assistantship: South Dakota Infant/Toddler Project (SDSU Family Resource Network)
Research Assistantship: National Children's Study
- M.S. Criminal Justice - St. Cloud State University - 2005
Practicum: S.T.A.R.T. Sex Offender Treatment Program (St. Paul, MN)
Teaching Practicum: Special Topics Course on Sex Offenders
Graduate Assistantship: Undergraduate advising and teaching assistant
- B.S. Criminal Justice - St. Cloud State University - 2002
Minor: Sociology

Teaching Experience

- 2011-Present Associate Professor of Criminal Justice
Department of Social and Behavioral Sciences
Colorado Mesa University
- Teach various criminal justice courses including Orientation to CJ Inquiry, Introduction to CJ, Victimology, Criminology, Corrections, Community Corrections, Domestic Violence, Women and Crime, Senior Seminar, Comparative CJ, Capital Punishment, Restorative Justice, Structured Research, and Independent Study.
 - Consistently teach 12 credit hours with 3-4 overload credit hours per semester, and 3-6 credit hours in the summer.
 - Teach First Year College Success (FYI - UNIV 101).
 - Supervise student interns.
 - Other responsibilities include student advising, service, and scholarship.

- 2009-2011 Full-Time Instructor of Sociology
 Department of Sociology and Rural Studies
 South Dakota State University
- Taught various sociology and criminal justice courses including Introduction to Sociology, Social Problems, Policing in a Free Society, Intimate and Domestic Violence, The Family, and Women and Crime (cross-listed graduate course).
 - Taught 12 credit hours per semester.
 - Other responsibilities included advising sociology and criminal justice majors.
- 2005 Graduate Teaching Practicum
 Department of Criminal Justice
 St. Cloud State University
- Taught an undergraduate Special Topics Class: Sex Offenders

Publications

- Dreiling, K. (2016). Conducting local research and the benefits of using a 'walking survey.' *Colorado Police Quarterly*. 2 (3), 7-10.
- Sanchez, S., Dreiling, K. & Park, N. (2016). Updated Criminal Activity Checklist: Challenging the "Us versus Them" Thinking in Undergraduate Criminology. *The Criminologist*. 41 (3), 22-25.
- Dreiling, K., Trushenski, S., Kayongo-Male, D., & Specker, B. (2009). Comparing Household Listing Techniques in a Rural Midwestern Vanguard Center of the National Children's Study. *Public Health Nursing*, 26, 192-201.

Presentations & Guest Lectures

- "Who Commits More Intimate Partner Violence? Understanding Contradictions of Gender Symmetry in the Research." (2016, 2017). Annual Mesa County Domestic Violence Prevention Academy, Grand Junction, CO.
- "Women in Criminal Justice." (February, 2016). American Association of University Women, Grand Junction, CO.
- "Bystander Intervention." (2013, 2014, 2015, 2016). Annual Mesa County Domestic Violence Prevention Academy, Grand Junction, CO
- "Grooming and Child Sexual Abuse." (2014 & 2015). Invited guest lecture in a CMU course: Dr. Sanchez's Victimology.

"The Culture of Romance: And They Lived Happily Ever After?" (2013, 2014, 2015). Annual Mesa County Domestic Violence Prevention Academy, Grand Junction, CO.

"Offenders' Perceptions of Sentences." (2014). Mesa County Restorative Justice Board - Quarterly Meeting, Grand Junction, CO.

"Introducing Gender to the Crime Discourse." (2014). Invited guest lecture in a CMU course: Dr. Heinrich's Psychology of Women.

"Childhood Factors that Contribute to Criminal Behavior Later in Life." (2014). Invited guest lecture in a CMU course: Dr. Saef's Human Growth and Development.

"The Culture of Romance: And They Lived Happily Ever After?" (October, 2013). Colorado Organization for Victim Assistance Annual Conference, Keystone, CO.

"Random Geographic Cluster Sampling: The Benefits and Drawbacks of Using a 'Walking Survey.'" (March, 2013). Academy of Criminal Justice Sciences Annual Meeting, Dallas, Texas.

"An Introduction to the Field of Corrections." (2011). Invited Guest Lecture: Dr. Reece's Introduction to Criminal Justice course.

"Qualitative Evaluation and the South Dakota Infant/Toddler Project." (April, 2009). Midwest Sociological Society Annual Conference, Des Moines, IA.

"Knowledge and Opinion about Sex Offenders and Sex Offender Policy." (October, 2008). Great Plains Sociological Association, Fargo, ND.

"Communities of Practice." (April, 2008). South Dakota Infant/Toddler Project Meeting, Sioux Falls, SD.

"National Children's Study: A Pilot Study Comparing Household Listing Techniques in a Rural Midwestern Study Site." (April, 2007). Midwest Sociological Society, Chicago, IL.

Ongoing Research

2016-Present CMU Varsity Athletics Annual Survey & Interview – work in collaboration with Dr. Sonia Brandon and CMU's Office of Institutional Research to update current data collection methods and explore possible areas for research and publication concerning college athletes.

2015-Present Criminal Justice Living Learning Community – collect data and track past and present students who have participated in the program to determine its impact on student academic success and retention.

Service to the Department & University

- 2014-Present Vice President of Student Services Committee on Student Well-Being, Member
- 2014-Present Criminal Justice Living Learning Community – Student Retention Strategy, Co-Creator, Coordinator
- 2014-Present Scholarship Committee, Chair
- 2013-Present Sexual Assault Response Team & Steering Committee, Member, Training Facilitator, and First Responder (hotline)
- 2018 Chair of SBS Faculty Evaluation Update Committee
- 2018 Student Conduct Board, Faculty Representative
- 2018 Admissions Review Committee, Member
- 2015-2017 Assessment Committee, Member, Vice-Chair for 2017
- 2017 Chair of Search Committee – Criminal Justice Tenure Track Faculty
- 2016 Search Committee – Behavioral Health Coordinator, Member
- 2015-2016 Higher Learning Commission – Criterion 5, Member
- 2015 Academic Grade Appeal Committee, Member
- 2012-2015 Department Cohesion Initiative, Member
- 2014 Cultural Diversity Advisory Committee, Member
- 2014 Search Committee – Psychology Faculty, Member
- 2013 Search Committee – Psychology Faculty, Member
- 2013 Search Committee – Nursing Faculty, Member
- 2012-2013 Scholarship Committee, Member
- 2012 Search Committee – Nursing Faculty, Member
- 2012 Search Committee – Director of the Forensic Investigation Research Station, Member
- 2012 Search Committee – Criminal Justice Faculty, Member

- 2012 Search Committee – Criminal Justice Part-Time Faculty, Member
- 2011-2012 Distance Learning & Technology Committee, Member
- 2011 Department Cohesion Initiative, Chair

Service to the Community

- 2016-Present Planning Committee for the first Mesa County Sexual Assault Prevention Academy, Member
- 2016-Present Domestic Violence Fatality Review Sub-Committee (Mesa County Domestic Violence Task Force)
- 2016-Present Cell Phone Donation Campaign Sub-Committee (Mesa County Domestic Violence Task Force)
- 2012-Present Mesa County Domestic Violence Task Force, Member
- 2012-Present Planning Committee for the Annual Mesa County Domestic Violence Prevent Academy, Member
- 2012-Present Restorative Justice Board, Member
- 2018 Consultant on Domestic Violence for the Mesa County Public Defender's Office
- 2015 Consultant on Domestic Violence for the Mesa County Public Defender's Office

Professional Development

- April, 2018 D2L Daylight Training
- April, 2018 Mesa County Domestic Violence Prevention Academy
- April, 2018 In-Service Training (Inclusion and Supportive Culture; Campus Safety; Title IX and Sexual Harassment)
- January, 2018 Innovative Leadership Workshop
- October, 2017 Emergency Response Training
- October, 2017 Teacher2Teacher Training
- September, 2017 Mesa County Sexual Assault Prevention Academy
- April, 2017 Mesa County Domestic Violence Prevention Academy
- April, 2016 Designing Effective Rubrics: How to Align Learning Outcomes, Instructional Activities, & Course Assignments
- April, 2016 Mesa County Domestic Violence Prevention Academy
- March, 2016 Active Countermeasures Training, Violence Prevention, & Active Shooter Survival Training

February, 2016	Degree Works Training
January, 2016	Professionalism, Constructive Criticism, and Dealing with Volatile Students
August, 2015	Advanced Domestic Violence Training - Colorado District Attorney's Council
August, 2015	SART Refresher Training
April, 2015	Mesa County Domestic Violence Prevention Academy
April, 2015	Leslie Myers Work-Life Balance Training
March, 2015	Campus In-Service Training
February, 2015	Teacher2Teacher Workshop on "Milestone Classes"
February, 2015	FERPA Training
January, 2015	Gloria Rogers - Assessment Workshop
December, 2014	Tom Balistreri - Student Well-Being Workshop
October, 2014	Stewards of Children - Western Slope Center for Children
August, 2014	SART Refresher Training
May, 2014	Mesa County Domestic Violence Prevention Academy
February, 2014	Safety Training with Dr. John Nicoletti,
January, 2014	Dr. Terry Rhodes - Institutional-Level Student Learning Outcomes
November, 2013	Teacher2Teacher workshop - Student Engagement
July, 2013	SART Training - First Responder and Advocacy
July, 2013	Safe Zone Training
April, 2013	Mesa County Domestic Violence Prevention Academy
April, 2013	Desire2Learn Workshop
March, 2013	Safety Training with Dr. John Nicoletti,
January, 2013	Paul Gaston - Student Learning Outcomes
October, 2012	Conference on the Association for Distance Education and Independent Learning
October, 2012	Educational Access Services - Working with Students on the Autism Spectrum
August, 2012	Ken Brian - What the Best College Teachers Do
April, 2012	Mesa County Domestic Violence Prevention Academy
October, 2011	Education Access Services - Designing for Accessibility
October, 2011	Learning and Study Strategies Inventory (LASSI) Training
September, 2011	Desire2Learn - Quality Matters

Advising

2011-Present Average approximately 150 advisees each semester
Mesa Experience Sessions: 8
Mav Scholars Events: 4
Majors Fairs: 5
New Student Orientation Sessions: 23

2015-2017 Student Club Advisor for the Criminal Justice Association

Professional Experience

- 2000-2005 Case Manager and Counselor – Sheriff's Youth Programs of Minnesota
St. Cloud, Waverly, and Isanti Sites
Supervised and provided advocacy for youth involved in the criminal justice and social service systems at various facilities throughout the state. Conducted intake procedures, assessment, documentation, and reports on "shelter status" clients. Facilitated therapeutic groups and one-on-one counselling. Worked proactively with criminal justice, social service, and other community agencies to develop individualized treatment programs.
- 2002-2003 Juvenile Sex Offender Counselor – Mille Lacs Academy Juvenile Sex Offender Treatment Program
Onamia, MN
Supervised and provided advocacy for male adolescents in a community sex offender treatment program. Conducted crisis intervention and behavior management. Co-facilitated therapeutic groups, conducted individual counseling, and prepared documentation and progress reports on clients.
- 2004 Graduate Practicum – S.T.A.R.T. Program (Juvenile Sex Offender Treatment)
Ramsey County Juvenile Detention Center, St. Paul, MN
Observed and participated in various programming at a secure juvenile sex offender treatment facility. Co-facilitated therapeutic groups and provided individual counseling with three clients.

Honors & Awards

- 2015 Exemplary Faculty – Nominated by Department Head, Dr. Jessica Herrick and Awarded by CMU President, Tim Foster
- 2014 Outstanding Community Collaboration - Awarded by the Mesa County Domestic Violence Task Force
- 2006-2010 Phi Kappa Phi Honor Society
- 2009 Robert & Mary Wagner Graduate Scholarship Award

Curriculum Vita Kristin Santos

Contact Information:

Colorado Mesa University
Criminal Justice Program
Social and Behavioral Sciences Dept.
Email: ksantos2@coloradomesa.edu

Office Phone: (970) 248-1141
Office Address: 417 Lowell Heiny Hall
Grand Junction, CO 81501

Education:

- Ph.D. 2017. Sociology, The University of Akron
Advisor: Dr. Stacey Nofziger
Dissertation: Neighborhood Effects on Physical Child Abuse, and Outcomes of Mental Illness and Delinquency: An HLM Analysis
- M.S. 2009. Criminal Justice, The University of Cincinnati
Advisor: Dr. Edward Latessa
Demonstration Project: Correctional Treatment: What Works and What Does Not Work
- B.S. 2008. Criminal Justice, Lake Superior State University, magna cum laude
Advisor: Dr. Paige Gordier
Senior Research Project: Psychological Profiles and Their Uses Within Law Enforcement
- B.S. 2008. Psychology, Lake Superior State University, magna cum laude.
Advisor: Dr. Todd Smith
Senior Research Project: Gender-Associated Emotions and Their Impact on Reaction Time

Teaching and Research Interests:

Criminology, Victimology, Violence, Power, Environmental/Neighborhood Effects on Crime, Mental Illness, Juvenile Delinquency, Gender & Crime, Social Psychology, Research Methods, and Corrections

Professional Experience:

Courses Taught:

- Introduction to Sociology
- Introduction to Sociology, hybrid- 30% web enhanced
- Introduction to Sociology, 100% online
- Family Violence, hybrid- 30% web enhanced

- Juvenile Delinquency
- Mental Illness and Crime, 100% online
- Corrections
- Corrections, hybrid, 30% web enhanced
- Corrections, 100% online
- Ethics in Criminal Justice
- Research Methods in Criminal Justice
- Comparative Criminal Justice
- Orientation to Criminal Justice Inquiry
- Crime and Deviance, 100% online
- Internships in Criminal Justice
- Criminology, hybrid 30% web enhanced
- Victimology, hybrid, 30% web enhanced

Additional Courses Assisted:

- Criminology, 100% online
- Crime and Media, 100% online
- Methods II
- Sociology of the Family

Practical Work Experience:

- March 2009 – August 2011
Juvenile Corrections Officer/Youth Specialist
Cuyahoga Hills Juvenile Corrections Facility
Highland Hills, Ohio
- June 2004 – December 2006
Program Technician
Innovative Housing (a crisis step-down home for those with mental illness)
Port Huron, Michigan

Publications:

Peer-Reviewed Publications:

2014. Santos, Kristin L. "The Insanity Defense." *The Encyclopedia of Criminology and Criminal Justice*. Jay S Albanese (Ed). Wiley-Blackwell.

2014. Santos, Kristin L. "Diminished Capacity." *The Encyclopedia of Criminology and Criminal Justice*. Jay S Albanese (Ed). Wiley-Blackwell.

Works in Progress:

Baldo, C., Bannan, N.A., Bonan-Hamada, E., Calland, R., Grieco, C., Nadelson, L., Owens, S., Santos, K.L., Sharp, E. "Greater Expectations: Faculty Perceptions and Knowledge of the Teacher-Scholar Model" currently (2018) under review with *Education Research International*.

Santos, Kristin L. "An Examination of Neighborhood Effects on Physical Child Abuse Rates." To be submitted to *Violence and Victims* in Jan, 2019.

Santos, Kristin L., and Stacey Nofziger. "Neighborhoods and Self-control: Predicting Juvenile Exposure to Violence" To be submitted to *Sociological Focus* in Jan, 2019.

Presentations:

Conferences Presented:

- 2015 Santos, Kristin L. "Social Control Theory and Social Disorganization Theory to Predict Family Violence."
Presented at North Central Sociological Association Conference
April 11th – Cleveland, OH
- 2014 Nofziger, Stacey and Kristin Santos. "Predicting Indirect Victimization of Juveniles with Individual and Community Factors."
Presented at the American Society of Criminology Conference
November 20th – San Francisco, CA

Radio Presentations:

- 2018 Santos, Kristin L. & Cantwell, Lauren. "False Report: A True Story of Rape in America" Readers Radio. Grand Junction, CO: KAFM Radio

Invited Guest Lectures Presented:

- 2018 Graduate School for Criminal Justice Students
Dr. John Reece Orientation to Criminal Justice Course, Colorado Mesa University
- 2014 "Family Maltreatment and Delinquency Connections"
Dr. Stacey Nofziger's Juvenile Delinquency Course, The University of Akron
- 2013 "Violence in the Family"
Dr. Adrienne Frech's Family Course, The University of Akron
- 2011 "Interactions, Groups, and Organizations"
Dr. Baffour Takyi's Introduction to Sociology Course, The University of Akron

Conferences Attended:

- 2017 1st Annual Sexual Assault Prevention Academy
September 21st – Grand Junction, CO

Other Scholarship:

- 2018 Review of *Essentials of Corrections*, by Rick Ruddell, G. Larry Mays, and L. Thomas Winfree Jr (2018) for Routledge (Taylor and Frances Group)
- 2018 Review of *Introduction to Research Methods*, by Bora Pajo (2018) for Sage Publications
- 2017-2018 Member of Research Scholars Group
Colorado Mesa University

Workshops and Trainings:

- 2018 Student Orientation Registration Training
Colorado Mesa University
- 2018 Information Security Awareness (SHIELD) Training
Colorado Mesa University
- 2018 Sexual Harassment Training
Colorado Mesa University
- 2018 Safety Building Training
Colorado Mesa University
- 2018 Affirmative Action Representative Training
Colorado Mesa University
- 2018 Copyright for Academics
Colorado Mesa University
- 2018 Snap Out of It! How to Energize Your Classroom and Better Engage Your Students
Webinar from Cengage Publications
- 2018 Teaching Research Methods in Criminology and Criminal Justice: Challenges and Tips
Webinar from Sage Publications
- 2018 Spatial Literacy: Where Data and Magic Meet
Colorado Mesa University Panelist Event

- 2017 Online Teaching Education & Training
Colorado Mesa University
- 2017 FERPA Training
Colorado Mesa University
- 2017 Club Officer Training (for CJA NSLS)
Colorado Mesa University
- 2017 Classroom Technology Training
Colorado Mesa University
- 2017 How do We Know, and, Once We Know, what do We do With It?
Colorado Mesa University
- 2017 What Does It Mean to Live the Teacher-Scholar Model and How do I Prepare
My Tenure and Promotion Portfolio?
Colorado Mesa University
- 2017 New to CMU Orientation
Colorado Mesa University
- 2016 Best Practices in Online Teaching
The University of Akron
- 2015 ALICE (Active Shooter Response) Training
The University of Akron
- 2015 Designing and Developing Your Online Course: A 70 Hour, Hands-On Workshop
The University of Akron
- 2014 Classroom Engagement and Management Strategies
The University of Akron
- 2014 Instructional Strategies and Learning Activities
The University of Akron
- 2014 TPACK and Technologies that Support Teaching and Learning
The University of Akron
- 2014 Course Planning, Assessment Strategies, and Techniques
The University of Akron

- 2014 Building a Student-Centered Syllabus and Writing Measurable Performance Objectives
The University of Akron
- 2013 Quality Matters in Online Course Design
The University of Akron
- 2012 Project on Human Development in Chicago Neighborhoods Workshop
The American Society of Criminology (Chicago Meeting)
- 2012 Ally Training
The University of Akron

Service:

- 2018 – Current Faculty Mentoring Committee
Colorado Mesa University
- 2018 - Current Institutional Review Board (IRB) Member
Colorado Mesa University
- 2018 - Current Sabbatical Committee Member
Colorado Mesa University
- 2018 Nursing Search Committee (Outside-Department Member)
Colorado Mesa University
- 2018-Current Affirmative Action Representative
Colorado Mesa University
- 2018 New Student Orientation Advising (June 18th)
Colorado Mesa University
- 2018 Criminal Justice Search Committee (Departmental Member)
Colorado Mesa University
- 2017 Mock Crime Scene Witness for Dr. Quimby in a Training for Students in CRMJ 410, Criminal Investigations (Fall Semester)
Colorado Mesa University
- 2017 Librarian/Criminal Justice Liaison Search Committee (Outside-Department Member)
Colorado Mesa University
- 2016 Ad Hoc Reviewer: Violence and Victims
University of Akron

2013-2015 Graduate Student Representative to Faculty Meetings
University of Akron

2012-2013 New Graduate Student Mentor
University of Akron

Advising:

2018 - Current Advisor of Criminal Justice Majors

2017- Current Co-Advisor Faculty to The National Society of Leadership and Success

2017- Current Faculty Advisor of the Criminal Justice Association

Awards:

Financial/Grants:

2017 Professional Development Award of \$550 for HLM Software
Colorado Mesa University (Award Determined by Panel Review of Faculty/Staff)

For Teaching:

2018 Excellence in Teaching Award
From the National Society for Leadership and Success (Award Student-Selected)
Colorado Mesa University

- White-Collar Crime
- 2017-2018 Adjunct Instructor
Broward College, Institute of Public Safety
Teaching courses for police, corrections, and police service aide academies
- 2008-2018 Adjunct Professor of Public Administration
Barry University, School of Professional and Career Education
Courses taught:
 - Administrative Law and Process
 - Concepts and Issues in Public Planning
 - Critical Issues in Public Safety
 - Human Resources in the Public Sector
 - Productivity Improvement in the Public Sector
 - Public Administration Capstone
 - Public Budgeting and Finance
 - Public Policy and Administration
 - Research Methods and Techniques
 - Values and Ethics in Public Administration

PROFESSIONAL DEVELOPMENT

- 2016 Administrative Officers Course
University of Louisville, Department of Criminal Justice, Southern Police Institute
Dean's Scholar, Class Vice President
- 1998-2018 More than 2,500 hours of documented professional training in the areas of management and administration, adult learning, law enforcement, emergency management, and accreditation.

PROFESSIONAL POSITIONS

- 1998-2018 Various Positions of Increasing Responsibility
Miramar Police Department, Miramar, FL
Executive Commander, Office of the Chief (executive manager – 2016-2018); Bureau Commander, Support Services (senior manager – 2011-2016); Division Manager, Administrative Services (middle manager – 2009-2011); Police Emergency Management Planner (first-line supervisor – 2007-2009); Accreditation/Policy Program Coordinator (2006-2007); Community Service Aide (2000-2006); and Police Communications Officer (1998-2000).
 - See [LinkedIn](#) page for full descriptions of these positions
- 1996-1998 Asset Protection – Unit Safety Coordinator
Sears Roebuck & Co., Pembroke Pines, FL
- 1993-1996 United States Army
1/319 AFAR, 82nd Airborne Division, Fort Bragg NC

Eric Watters, Ph.D.
Assistant Professor of Criminal Justice
Colorado Mesa University
Social and Behavioral Sciences Department
1100 North Ave, Grand Junction, CO 81501
Lowell Heiny Hall (LHH) 420
Office: (970) 248-1751
ewatters@coloradomesa.edu

AREAS OF TEACHING INTEREST

Police leadership, justice administration, policing, research methods, counterterrorism, criminal justice ethics, and public policy.

AREAS OF RESEARCH INTEREST

Law enforcement leadership style preferences, the impact of generational differences on law enforcement agencies, human resources practices in justice administration, and inter-group conflict within public-purpose organizations.

EDUCATION

- 2017 Ph.D. Leadership (Criminal Justice specialization)
University of the Cumberland, Department of Leadership Studies
Dissertation title: The leadership style preferences of law enforcement supervisors in the United States and variables that may affect leadership style selection among supervisors of various ranks.
Committee: Jack Brown, Ph.D.; Luke Smith, Ph.D. (Chair); Barry Vann, Ph.D.
- 2011-2015 Doctoral Studies in Public Administration (Organizational Studies specialization)
Florida Atlantic University, School of Public Administration
24 semester hours completed
- 2008 M.P.A. Public Administration
Barry University
Thesis: The probable effect of legislation requiring the use of hands-free cellular telephone devices in Florida: A research study.
- 2006 B.P.A. Public Administration
Barry University
Summa Cum Laude

ACADEMIC POSITIONS

- 2018-Present Assistant Professor of Criminal Justice
Colorado Mesa University, Social and Behavioral Sciences Department
Courses Taught:
 - Criminal Investigations
 - Ethics in Criminal Justice
 - Research Methods in Criminal Justice

Airborne Field Artillery Cannon Crewmember (13B1P); battery clerk, unit armorer, battery training NCO, and assistant NBC NCO.

PUBLICATIONS

- Watters, E. R. (2017). Pedagogy or andragogy for law enforcement education and training. *ACJS Today*, XLII (4), 25–28.
- Watters, E. R. (2017, November 9). What I learned about being a good leader by working for a bad boss. *PA TIMES Online*.
- Watters, E. R. (2013, February 8). Women in combat: How law enforcement gender integration strategies may inform U.S. military leaders. *PA TIMES Online*.

WORKING PAPERS

- Watters, E. R. (revise and resubmit). The impact of college degree requirements on minority and military veteran police hiring in the United States. *Journal of Human Resource Management*.
- Watters, E. R. Use of the VannSimpCo Leadership Survey to gauge American police supervisors' leadership style preferences.

MEMBERSHIPS

- | | |
|---------------|--|
| 2017-Present | Academy of Criminal Justice Sciences |
| 2012-2017 | Academy of Management |
| 2016-Present | American Society of Criminology |
| 2006-Lifetime | Alpha Chi National College Honor Society |
| 2006-Present | American Society for Public Administration |
| 2015-2018 | Association of Leadership Educators |
| 2009-2018 | Broward County Chiefs of Police Association |
| 2016-2018 | Florida Police Chiefs Association |
| 2017-Present | Southern Criminal Justice Association |
| 2016-Present | Southern Police Institute Alumni Association |
| 2018-Present | Southwestern Association of Criminal Justice |

TECHNOLOGICAL PROFICIENCIES

All Microsoft Office programs
Blackboard, Canvas, D2L, and Moodle
Intermediate html
Windows and Mac OS platforms
APA and Chicago writing styles

ONLINE INFORMATION

LinkedIn Profile – [linkedin.com/in/EricWattersPhD](https://www.linkedin.com/in/EricWattersPhD)

Appendix D

Criminal Justice Program

Budgetary Numbers

Appendix D

Criminal Justice Program Budgetary Numbers

Criminal Justice Expenditures FY14-FY18

	FY14	FY15	FY16	FY17	FY18
Salary & Benefits	398,870.57	418,581.12	430,419.07	374,499.24	440,900.24
Travel	1,625.79	1,447.13	1,200.00	155.90	57.10
Other	37.96	502.46			
Internal (Phones)	1,782.00	1,782.00	1,782.00	1,386.00	1,782.00
Total CJ Expenditures	402,316.32	422,312.71	433,401.07	376,041.14	442,739.34
 Total Student Credit Hours	 3,612	 3,751	 2,910	 2,756	 3,277
 Expenditures/SCH	 111.38	 112.59	 148.94	 136.44	 135.11

Shared Cost Categories includes, but not limited to:

Administrative Support
 Copier - equipment and copies
 Office Supplies
 Hourly Compensation
 Postage and Printing

Class Capacity by Department and Instructor

Academic Period: 201302 - Fall 2013

Department	Instructor	CRN	Subject	Course Number	Section	Title	Credit Hours	Enroll Limit	Actual Enroll	Total Hours	Fee	Start Date	End Date	Campus	BLDG	Room	M	T	W	R	F	Begin Time	End Time	Instruction Method
SBS	Coker, Robert M. Total	22851	CRMJ	110	001	The Police Process	3	35	32	99		8/19/13	12/12/13	Main Campus	H	135				R		1800	2045	Classroom Based
	DeLaney, Michael B. Total	21789	CRMJ	201	004	Intro to Criminal Justice	3	40	30	90		8/19/13	12/12/13	Main Campus	ACB	211	M		W	F		1200	1250	Classroom Based
		21580	CRMJ	301	001	Criminal Procedure	3	40	40	120		8/19/13	12/12/13	Main Campus	H	201	M		W	F		1400	1450	Classroom Based
		21893	CRMJ	320	001	American Court Systems	3	20	21	63		8/19/13	12/12/13	Main Campus	H	107	M					1730	2015	Classroom Based
		22446	CRMJ	420	001	Criminal Law	3	35	34	102		8/19/13	12/12/13	Main Campus	H	105	M		W	F		1300	1350	Classroom Based
		21428	CRMJ	494	001	Senior Sem/Crim Justice	3	15	15	45		8/19/13	12/12/13	Main Campus	WS	365	T					1400	1645	Classroom Based
	Johnson, Richard L. Total							15	130	130														
	Dreking, Wade L. Total	21579	CRMJ	201	003	Intro to Criminal Justice	3	40	38	114		8/19/13	12/12/13	Main Campus	FA	214	M		W	F		1000	1050	Classroom Based
		22030	CRMJ	370	002	Criminology	3	25	26	78		8/19/13	12/12/13	Main Campus	ACB	212	M		W	F		1200	1250	Classroom Based
		22443	CRMJ	395	004	Topics: Women in Crime	3	35	34	102		8/19/13	12/12/13	Main Campus	H	205	T			R		1100	1215	Classroom Based
		22460	CRMJ	395	006	Topics: Community Corrections	3	32	32	96		8/19/13	12/12/13	Main Campus	WS	113	T			R		0900	1045	Classroom Based
	Gooding, Katie L. Total							12	117	110														
	Gurley, Richard T. Total	21462	CRMJ	420	001	Trial and Legal Advocacy	3	33	24	72		8/19/13	12/12/13	Main Campus	H	107	T					1730	2015	Classroom Based
	Harley, Richard A. Total							3	33	23														
	Larcho, Stephen L. Total	21895	CRMJ	412	001	Constitutional Law	3	25	21	63		8/19/13	12/12/13	Main Campus	H	225	T			R		0930	1045	Classroom Based
	Leake, Stephen L. Total							3	75	73														
	Quimby, Jane A. Total	22445	CRMJ	410	001	Criminal Investigations	3	25	23	69		8/19/13	12/12/13	Main Campus	H	105			W			1800	1845	Classroom Based
		21896	CRMJ	415	001	Coastal-Innocence	3	35	28	84		8/19/13	12/12/13	Main Campus	FA	214	T			R		1400	1515	Classroom Based
	Reece, John G. Total							10	50	50														
	Reece, John G.	20941	CRMJ	201	001	Intro to Criminal Justice	3	40	30	90		8/19/13	12/12/13	Main Campus	ACB	211	T			R		1230	1345	Classroom Based
		21154	CRMJ	201	002	Intro to Criminal Justice	3	40	39	117		8/19/13	12/12/13	Main Campus	ACB	211	T			R		1100	1215	Classroom Based
	Reece, John G. Total							10	80	80														
	Sanchez, Shanell K. Total	22441	CRMJ	311	001	Victimology	3	35	35	105		8/19/13	12/12/13	Main Campus	H	104	T			R		1230	1345	Classroom Based
		21260	CRMJ	370	001	Criminology	3	30	30	90		8/19/13	12/12/13	Main Campus	H	213	M		W	F		1000	1050	Classroom Based
		21583	CRMJ	395	002	Topics: Drugs in Crim Justice	3	35	30	90		8/19/13	12/12/13	Main Campus	H	205	M		W	F		1300	1350	Classroom Based
		21584	CRMJ	494	002	Senior Sem/Crim Justice	3	15	13	39		8/19/13	12/12/13	Main Campus	H	206				R		1530	1815	Classroom Based
	Sanchez, Shanell K. Total							10	115	100														
	Schable, Sonia Z. Total	21429	CRMJ	315	001	Research in Criminal Justice	3	30	25	105		8/19/13	12/12/13	Main Campus	H	210	M		W	F		1200	1250	Classroom Based
	Schable, Sonia Z. Total							10	30	30														
SBS - Total							42	550	571	1,737														
Overall - Total							42	550	571	1,737														

Class Capacity by Department and Instructor
Academic Period: 201304 - Spring 2014 (Includes J-Term)

Department	Instructor	CRN	Subject	Course Number	Section	Title	Credit Hours	Enroll Limit	Actual Enroll	Total Hours	Fees	Start Date	End Date	Campus	BLOG	Room	M	T	W	T	F	S	Begin Time	End Time	Instruction Method
SBS	Calver, Robert M.	47056	CRMJ	306	001	Topics History of Crime Justice	3	40	18	54		1/21/14	5/15/14	Main Campus	H	105					R		1800	2045	Classroom Based
	Calver, Robert M. - Total							40	18	54															
	Delaney, Michael B.	47920	CRMJ	301	001	Criminal Procedure	3	40	41	123		1/21/14	5/15/14	Main Campus	H	106	M		W		F		1320	1350	Classroom Based
		47921	CRMJ	301	002	Criminal Procedure	3	40	40	120		1/21/14	5/15/14	Main Campus	H	107	M		W		F		1400	1450	Classroom Based
		48329	CRMJ	325	001	Juvenile Justice	3	40	36	114		1/21/14	5/15/14	Main Campus	H	201	M		W		F		1600	1650	Classroom Based
		47384	CRMJ	378	001	American Court Systems	3	30	32	96		1/21/14	5/15/14	Main Campus	H	214	M						1730	2015	Classroom Based
		48656	CRMJ	405	001	Civil Liability	3	40	26	78	912.63	1/21/14	1/27/14	Main Campus	H	201	M	T	W	R	F		0830	1330	Classroom Based
		47395	CRMJ	420	001	Criminal Law	3	40	40	120		1/21/14	5/15/14	Main Campus	H	203		T		R			1100	1215	Classroom Based
	Delaney, Michael B. - Total							160	155	453	912.63														
	Dreling, Kabe L.	48328	CRMJ	320	002	Corrections	3	40	41	123		1/21/14	5/15/14	Main Campus	H	225	M		W		F		1400	1450	Classroom Based
		48330	CRMJ	330	001	Domestic Violence	3	40	41	123		1/21/14	5/15/14	Main Campus	H	106		T		R			1230	1345	Classroom Based
		47326	CRMJ	370	001	Criminology	3	40	40	120		1/21/14	5/15/14	Main Campus	H	213	M		W		F		1000	1050	Classroom Based
	Dreling, Kabe L. - Total							120	122	366															
	Leitch, Stephen L.	47088	CRMJ	412	001	Constitutional Law	3	30	17	51		1/21/14	5/15/14	Main Campus	H	105		T		R			0930	1045	Classroom Based
	Leitch, Stephen L. - Total							30	17	51															
	Quincy, Jane A.	47777	CRMJ	201	004	Intro to Criminal Justice	3	50	48	144		1/21/14	5/15/14	Main Campus	H	204		T		R			1400	1515	Classroom Based
		47572	CRMJ	410	001	Criminal Investigations	3	30	30	90		1/21/14	5/15/14	Main Campus	H	106			W				1600	1845	Classroom Based
	Quincy, Jane A. - Total							80	78	234															
	Reece, John G.	46801	CRMJ	201	001	Intro to Criminal Justice	3	50	48	144		1/21/14	5/15/14	Main Campus	H	107		T		R			1100	1215	Classroom Based
		46903	CRMJ	484	001	Senior Sem/Crim Justice	3	15	12	36		1/21/14	5/15/14	Main Campus	H	133				R			1400	1645	Classroom Based
	Reece, John G. - Total							65	60	180															
	Sanchez, Shanel M.	48326	CRMJ	311	001	Victimology	3	40	41	123		1/21/14	5/15/14	Main Campus	H	205		T		R			1400	1515	Classroom Based
		48331	CRMJ	370	002	Criminology	3	40	40	120		1/21/14	5/15/14	Main Campus	H	104		T		R			1230	1345	Classroom Based
	Sanchez, Shanel M. - Total							80	81	243															
SBS - Total								515	515	1,545	912.63														
Grand Total								515	515	1,545	912.63														

Class Capacity by Department and Instructor

Academic Period: 201402 - Fall 2014

Department	Instructor	CRN	Subject	Course Number	Section	Title	Class Hours	Enroll Limit	Actual Enroll	Total Hours	Fee	Start Date	End Date	Campus	BLDG	Room	M	T	W	R	F	Begin Time	End Time	Instruction Method																						
SBS	Delaney, Michael B.	24663	CRMJ	201	00A	Intro to Criminal Justice	3	40	41	123		8/18/14	12/11/14	Main Campus	H	107	M		W		F	1200	1250	Classroom Based																						
		24384	CRMJ	301	001	Criminal Procedure	3	40	43	129		8/18/14	12/11/14	Main Campus	H	213	M		W		F	1400	1450	Classroom Based																						
		24622	CRMJ	328	001	American Court Systems	3	20	21	62		8/18/14	12/11/14	Main Campus	H	107	M					1730	2015	Classroom Based																						
		24980	CRMJ	328	002	American Court Systems	3	30	30	90		8/18/14	12/11/14	Main Campus	H	107			T		R		1100	1215	Classroom Based																					
		25918	CRMJ	405	.001	Civil Liability	3	0	0	0		1/2/15	1/16/15	Main Campus	H	201	M	T	W	R	F	0830	1330	Classroom Based																						
	24883	CRMJ	420	001	Criminal Law	3	35	41	123		8/18/14	12/11/14	Main Campus	H	106	M		W		F		1300	1350	Classroom Based																						
	Delaney, Michael B. - Total																								11	152	164	520																		
	Drabing, Kade L.	25788	CRMJ	110	001	Orientation/Crim Just Inquiry	1	55	54	54		8/18/14	10/10/14	Main Campus	H	104	M		W				0800	0850	Classroom Based																					
		25789	CRMJ	110	002	Orientation/Crim Just Inquiry	1	55	57	57		10/13/14	12/11/14	Main Campus	H	104	M		W				0800	0850	Classroom Based																					
		24389	CRMJ	201	003	Intro to Criminal Justice	3	30	26	84		8/18/14	12/11/14	Main Campus	H	106	M		W		F	1000	1050	Classroom Based																						
		25523	CRMJ	340	001	Community Corrections	3	35	35	105		8/18/14	12/11/14	Main Campus	EH	128			T		R	0930	1045	Classroom Based																						
		24714	CRMJ	370	002	Criminology	3	34	37	111		8/18/14	12/11/14	Main Campus	H	203	M		W		F	1100	1150	Classroom Based																						
	24831	CRMJ	396	004	Topics/Women in Crime	3	35	36	108		8/18/14	12/11/14	Main Campus	EH	319			T		R		1100	1215	Classroom Based																						
	Drabing, Kade L. - Total																								11	173	177	535																		
	Gurley, Richard T.	24304	CRMJ	425	001	Trial and Legal Advocacy	3	33	16	54		8/18/14	12/11/14	Main Campus	H	107			T				1730	2015	Classroom Based																					
		Gurley, Richard T. - Total																								3	33	16	54																	
	Lachar, Stephen L.	24624	CRMJ	412	001	Constitutional Law	3	25	16	48		8/18/14	12/11/14	Main Campus	H	225			T		R		0930	1045	Classroom Based																					
		Lachar, Stephen L. - Total																								3	25	16	48																	
	Quimby, Jane A.	24882	CRMJ	410	001	Criminal Investigations	3	30	30	90		8/18/14	12/11/14	Main Campus	H	106					W		1600	1845	Classroom Based																					
		24625	CRMJ	415	001	Coupler-Terrorism	3	35	36	108		8/18/14	12/11/14	Main Campus	H	106			T		R		1400	1515	Classroom Based																					
	Quimby, Jane A. - Total																								6	65	66	180																		
	Reece, John G.	24065	CRMJ	201	002	Intro to Criminal Justice	3	40	40	120		8/18/14	12/11/14	Main Campus	EH	211			T		R		1100	1215	Classroom Based																					
		25236	CRMJ	310	001	The Police Process	3	35	35	105		8/18/14	12/11/14	Main Campus	H	205			T				1600	1845	Classroom Based																					
	Reece, John G. - Total																								6	75	75	225																		
	Sanchez, Shanel K.	24879	CRMJ	311	001	Victimology	3	35	37	111		8/18/14	12/11/14	Main Campus	H	106			T		R		1230	1345	Classroom Based																					
		24146	CRMJ	370	001	Criminology	3	30	27	81		8/18/14	12/11/14	Main Campus	EH	128			T		R		1400	1515	Classroom Based																					
		25915	CRMJ	387	.001	Crime and Inequality	3	0	0	0		1/2/15	1/16/15	Main Campus	DEPT	ARR						F			Classroom Based																					
		25915	CRMJ	387	.001	Crime and Inequality	3	0	0	0		1/2/15	1/16/15	Main Campus	H	203	M	T	W	R		1000	1345	Classroom Based																						
	Sanchez, Shanel K. - Total																								12	55	64	192																		
	Schabbe, Sonia Z.	24290	CRMJ	315	001	Research in Criminal Justice	3	30	30	90		8/18/14	12/11/14	Main Campus	H	210	M		W		F		1200	1250	Classroom Based																					
		Schabbe, Sonia Z. - Total																								3	30	30	90																	
SBS - Total							65	202	692	1254																																				
Overall - Total							65	202	692	1254																																				

Class Capacity by Department and Instructor
Academic Period: 201404 - Spring 2015 (includes J-Term)

Department	Instructor	CRN	Subject	Course Number	Section	Title	Credit Hours	Enroll Limit	Actual Enroll	Total Hours	Fee	Start Date	End Date	Campus	BLDG	Room	M	T	W	R	F	Begin Time	End Time	Instruction Method																					
SBS	Delaney, Michael B.	44676	CRMJ	301	001	Criminal Procedure	3	40	38	114		1/20/15	5/14/15	Main Campus	H	106	M		W		F	1300	1350	Classroom Based																					
		44679	CRMJ	301	002	Criminal Procedure	3	40	42	126		1/20/15	5/14/15	Main Campus	H	107	M		W		F	1400	1450	Classroom Based																					
		44272	CRMJ	320	001	American Court Systems	3	30	32	96		1/20/15	5/14/15	Main Campus	H	204	M						1730	2015	Classroom Based																				
		45384	CRMJ	320	002	American Court Systems	3	30	31	93		1/20/15	5/14/15	Main Campus	H	104	M		W		F	1200	1250	Classroom Based																					
		45141	CRMJ	405	001	Civil Liability	3	40	16	48	907.45	1/20/15	1/16/15	Main Campus	H	201	M	T	W	R	F	0930	1330	Classroom Based																					
	44273	CRMJ	420	001	Criminal Law	3	40	43	129		1/20/15	5/14/15	Main Campus	H	205		T		R		1100	1215	Classroom Based																						
	Delaney, Michael B. Total																							16	238	707	647.45																		
	Dresling, Kate L.	44906	CRMJ	520	002	Corrections	3	40	41	123		1/20/15	5/14/15	Main Campus	EH	128	M		W		F	1100	1150	Classroom Based																					
		44908	CRMJ	530	001	Domestic Violence	3	40	41	123		1/20/15	5/14/15	Main Campus	H	106		T		R		1230	1345	Classroom Based																					
		44220	CRMJ	370	001	Criminology	3	40	40	120		1/20/15	5/14/15	Main Campus	EH	319	M		W		F	1000	1050	Classroom Based																					
	Dresling, Kate L. Total																							9	120	363	0																		
	Leiche, Stephen L.	43987	CRMJ	412	001	Constitutional Law	3	30	14	42		1/20/15	5/14/15	Main Campus	H	106		T		R		0930	1045	Classroom Based																					
	Leiche, Stephen L. Total																							3	40	14	42																		
	McGrath, John M.	45380	CRMJ	302	002	Ethics in Criminal Justice	3	35	32	96		1/20/15	5/14/15	Main Campus	H	201		T		R		0900	0915	Classroom Based																					
	McGrath, John M. Total																							3	35	96	96																		
	Quimby, John A.	44506	CRMJ	201	002	Intro to Criminal Justice	3	40	39	117		1/20/15	5/14/15	Main Campus	H	204		T		R		1400	1515	Classroom Based																					
	44428	CRMJ	410	001	Criminal Investigations	3	30	30	90		1/20/15	5/14/15	Main Campus	H	106			W			1600	1845	Classroom Based																						
	Quimby, John A. Total																							6	70	207	207																		
	Reese, John G.	43859	CRMJ	201	001	Intro to Criminal Justice	3	40	40	120		1/20/15	5/14/15	Main Campus	H	107		T		R		1100	1215	Classroom Based																					
	44566	CRMJ	310	001	The Police Process	3	35	35	105		1/20/15	5/14/15	Main Campus	H	205		T				1600	1845	Classroom Based																						
	Reese, John G. Total																							6	75	225	225																		
	Sanchez, Shanelle K.	45300	CRMJ	110	001	Orientation/Crim Just Inquiry	1	55	53	53		1/20/15	3/31/15	Main Campus	H	104	M		W			0900	0950	Classroom Based																					
		45381	CRMJ	110	002	Orientation/Crim Just Inquiry	1	55	29	29		3/5/15	5/14/15	Main Campus	H	104	M		W			0900	0950	Classroom Based																					
44905		CRMJ	311	002	Victimology	3	40	41	123		1/20/15	5/14/15	Main Campus	H	104		T		R		1230	1345	Classroom Based																						
45803		CRMJ	387	001	Crime and Inequality	3	30	25	75	997.45	1/20/15	1/16/15	Main Campus	DEPT	ARR					F	1000	1345	Classroom Based																						
45803	CRMJ	387	001	Crime and Inequality	3	30	25	75	997.45	1/20/15	1/16/15	Main Campus	H	208	M	T	W	R	F	1000	1345	Classroom Based																							
Sanchez, Shanelle K. Total																							11	238	173	655	1297.45																		
SBS Total																							24	610	1887	1397	3997.45																		
Grand Total																							58	768	587	1387	7932.95																		

Class Capacity by Department and Instructor

Academic Period: 201502 - Fall 2015

Department	Instructor	CRN	Subject	Course Number	Section	Title	Credit Hours	Enroll Limit	Actual Enroll	Total Hours	Fee	Start Date	End Date	Campus	BLDG	Room	M	T	W	R	F	Begin Time	End Time	Instruction Method	
SOS	Dolaney, Michael B.	29317	CRMJ	110	001	Orientation/Crim Just Inquiry	1	55	54	54		8/17/15	10/6/15	Main Campus	H	205	M		W			1100	1150	Classroom Based	
		29318	CRMJ	110	002	Orientation/Crim Just Inquiry	1	55	54	54		10/12/15	12/10/15	Main Campus	H	205	M		W			1100	1150	Classroom Based	
		27449	CRMJ	201	004	Intro to Criminal Justice	3	40	37	111		8/17/15	12/10/15	Main Campus	H	201	M		W		F	1200	1250	Classroom Based	
		27294	CRMJ	301	001	Criminal Procedure	3	40	39	117		8/17/15	12/10/15	Main Campus	H	203	M		W		F	1400	1450	Classroom Based	
		27495	CRMJ	328	001	American Court Systems	3	20	21	80		8/17/15	12/10/15	Main Campus	H	105	M					1730	2015	Classroom Based	
		27703	CRMJ	328	002	American Court Systems	3	30	31	93		8/17/15	12/10/15	Main Campus	H	201		T		R		1100	1215	Classroom Based	
		27706	CRMJ	420	001	Criminal Law	3	35	30	90		8/17/15	12/10/15	Main Campus	H	234	M		W		F	1300	1350	Classroom Based	
	Dolaney, Michael B. - Total							177	177	177															
	Drelling, Katie L.	27293	CRMJ	201	003	Intro to Criminal Justice	3	30	23	69		8/17/15	12/10/15	Main Campus	H	206	M		W		F	1000	1050	Classroom Based	
		26063	CRMJ	340	001	Community Corrections	3	35	20	80		8/17/15	12/10/15	Main Campus	H	234	T		R			0930	1045	Classroom Based	
		27576	CRMJ	370	002	Criminology	3	35	18	54		8/17/15	12/10/15	Main Campus	H	226	M		W		F	1100	1150	Classroom Based	
		26462	CRMJ	375	001	Women and Crime	3	35	34	102		8/17/15	12/10/15	Main Campus	H	205	T		R			1100	1215	Classroom Based	
	Drelling, Katie L. - Total							117	115	103															
	Gurley, Richard T.	27229	CRMJ	425	001	Trial and Legal Advocacy	3	33	11	33		8/17/15	12/10/15	Main Campus	H	214		T					1730	2015	Classroom Based
		Gurley, Richard T. - Total							3	33	33														
	Larcho, Stephen L.	27496	CRMJ	412	001	Constitutional Law	3	25	2	6		8/17/15	12/10/15	Main Campus	H	208		T		R			0930	1045	Classroom Based
Larcho, Stephen L. - Total							3	25	2																
McGrath, John M.	26469	CRMJ	320	001	Corrections	3	40	38	114		8/17/15	12/10/15	Main Campus	DE	104		T		R			0900	0915	Classroom Based	
	McGrath, John M. - Total							3	40	38															
Dumby, Jane A.	27705	CRMJ	410	001	Criminal Investigations	3	30	25	75		8/17/15	12/10/15	Main Campus	H	106			W				1800	1845	Classroom Based	
	27497	CRMJ	415	001	Counter-Terrorism	3	35	21	63		8/17/15	12/10/15	Main Campus	H	107		T		R			1400	1515	Classroom Based	
Dumby, Jane A. - Total							3	65	46																
Reece, John G.	27010	CRMJ	201	002	Intro to Criminal Justice	3	40	40	120		8/17/15	12/10/15	Main Campus	H	204		T		R			1100	1215	Classroom Based	
	27936	CRMJ	310	001	The Police Process	3	35	35	105		8/17/15	12/10/15	Main Campus	H	205		T					1500	1845	Classroom Based	
	26771	CRMJ	495	001	Independent Study	2	2	2	4		8/17/15	12/10/15	Main Campus	DEPT	ARR									Classroom Based	
Reece, John G. - Total							3	77	77																
Sanchez, Shanel K.	28812	CRMJ	495	002	Independent Study	1	5	1	1		8/17/15	12/10/15	Main Campus	DEPT	ARR									Classroom Based	
	Sanchez, Shanel K. - Total							1	5	1															
SOS - Total							53	458	575	1,315															
Overall - Total							53	458	575	1,315															

Class Capacity by Department and Instructor

Academic Period: 201504 - Spring 2016 (Includes J-Term)

Department	Instructor	CRN	Subject	Course Number	Section	Title	Credit Hours	Enroll Limit	Actual Enroll	Total Hours	Fee	Start Date	End Date	Campus	BLDG	Room	M	T	W	R	F	S	Begin Time	End Time	Instruction Method																					
SBS	Delaney, Michael B.	42515	CRMJ	301	001	Criminal Procedure	3	40	41	123		1/19/16	5/12/16	Main Campus	H	203			T		R		1100	1215	Classroom Based																					
		42516	CRMJ	301	002	Criminal Procedure	3	40	39	114		1/19/16	5/12/16	Main Campus	H	201			T		R		1230	1345	Classroom Based																					
		42907	CRMJ	326	002	American Court Systems	3	30	33	99		1/19/16	5/12/16	Main Campus	H	106		M		W		F	1200	1250	Classroom Based																					
		43331	CRMJ	396	001	Topics Inside Out	3	16	14	42		1/19/16	5/12/16	Main Campus	H	135							1230	2015	Classroom Based																					
		42815	CRMJ	405	001	Civil Liability	3	40	7	21	1,025.79	1/19/16	1/15/16	Main Campus	H	201		M	T	W	R	F	0830	1330	Classroom Based																					
	42181	CRMJ	420	001	Criminal Law	3	40	36	109		1/19/16	5/12/16	Main Campus	H	201		M		W		F	1100	1150	Classroom Based																						
	Delaney, Michael B. Total																							10	209	544	2,051.58																			
	Dreiling, Kristi L.	43328	CRMJ	201	003	Intro to Criminal Justice	3	40	40	120		1/19/16	5/12/16	Main Campus	H	107		M		W		F		1100	1150	Classroom Based																				
		42681	CRMJ	320	002	Corrections	3	40	41	123		1/19/16	5/12/16	Main Campus	H	225			T		R			0930	1045	Classroom Based																				
		42683	CRMJ	330	001	Domestic Violence	3	40	41	123		1/19/16	5/12/16	Main Campus	H	201			T		R			1100	1215	Classroom Based																				
Dreiling, Kristi L. Total																							9	161	122	346																				
Luthe, Stephen L.	41806	CRMJ	412	001	Constitutional Law	3	30	4	12		1/19/16	5/12/16	Main Campus	H	107			T		R			0930	1045	Classroom Based																					
Luthe, Stephen L. Total																							1	30	4	12																				
Dumby, Jane A.	42439	CRMJ	201	002	Intro to Criminal Justice	3	40	37	111		1/19/16	5/12/16	Main Campus	H	204			T		R			1400	1515	Classroom Based																					
	42302	CRMJ	410	001	Criminal Investigations	3	30	29	87		1/19/16	5/12/16	Main Campus	H	106					W			1800	1845	Classroom Based																					
Dumby, Jane A. Total																							4	110	66	198																				
Reece, John G.	42863	CRMJ	110	001	Orientation/Crim Just Inquiry	1	65	52	52		1/19/16	3/11/16	Main Campus	H	206		M		W				0900	0950	Classroom Based																					
	42984	CRMJ	110	002	Orientation/Crim Just Inquiry	1	65	36	36		3/21/16	5/12/16	Main Campus	H	206		M		W				0900	0950	Classroom Based																					
	41814	CRMJ	201	001	Intro to Criminal Justice	3	40	42	126		1/19/16	5/12/16	Main Campus	H	106				T		R		1100	1215	Classroom Based																					
	42423	CRMJ	310	001	The Police Process	3	35	36	108		1/19/16	5/12/16	Main Campus	H	204				T				1800	1845	Classroom Based																					
Reece, John G. Total																							6	195	106	322																				
Sanchez, Shanell K.	43130	CRMJ	367	001	Crime and Inequality	3	30	20	60	1,025.79	1/19/16	1/15/16	Main Campus	H	135		M	T	W	R			1000	1345	Classroom Based																					
	43130	CRMJ	367	001	Crime and Inequality	3	30	20	60	1,025.79	1/19/16	1/15/16	Main Campus		WEB							F				Classroom Based																				
Sanchez, Shanell K. Total																							6	60	40	120	2,051.58																			
SBS Total																							60	670	562	13,251.58																				
Overall Total																							58	670	567	13,291.37																				

Class Capacity by Department and Instructor

Academic Period: 201602 - Fall 2016

Department	Instructor	CRN	Subject	Course Number	Section	Title	Credit Hours	Enroll Limit	Actual Enroll	Total Hours	Fee	Start Date	End Date	Campus	BLDG	Room	M	T	W	R	F	S	Begin Time	End Time	Instruction Method	
SBS	Acree, Carla	22769	CRMJ	396	001	Topics Crime Analysis	3	30	13	39		8/22/16	12/15/16	Main Campus	H	102					R		1800	1845	Classroom Based	
	Acree, Carla - Total						3	30	13	39																
	Delsney, Michael B.	21365	CRMJ	201	004	Intro to Criminal Justice	3	40	35	108		8/22/16	12/15/16	Main Campus	H	203	M		W		F		1100	1150	Classroom Based	
		21214	CRMJ	301	001	Criminal Procedure	3	40	38	114		8/22/16	12/15/16	Main Campus	H	201		T		R			1100	1215	Classroom Based	
		22126	CRMJ	325	001	Juvenile Justice	3	35	35	105		8/22/16	12/15/16	Main Campus	H	203	M		W		F		1200	1250	Classroom Based	
		21437	CRMJ	328	001	American Court Systems	3	20	27	81		8/22/16	12/15/16	Main Campus	H	201	M						1730	2015	Classroom Based	
		21592	CRMJ	420	001	Criminal Law	3	35	37	111		8/22/16	12/15/16	Main Campus	H	201		T		R			1230	1345	Classroom Based	
	Delsney, Michael B. - Total						12	170	172	519																
	Greiling, Katie L.	22033	CRMJ	110	001	Orientation/Crim Just Inquiry	1	55	53	53		8/22/16	10/13/16	Main Campus	H	204	M		W					0900	0950	Classroom Based
		22034	CRMJ	110	002	Orientation/Crim Just Inquiry	1	55	56	56		10/17/16	12/15/16	Main Campus	H	204	M		W					0900	0950	Classroom Based
		21213	CRMJ	201	003	Intro to Criminal Justice	3	30	24	72		8/22/16	12/15/16	Main Campus	H	204	M		W		F		1000	1050	Classroom Based	
		22127	CRMJ	320	001	Corrections	3	35	35	105		8/22/16	12/15/16	Main Campus	BH	318	M		W		F		1100	1150	Classroom Based	
		21506	CRMJ	340	001	Community Corrections	3	35	20	60		8/22/16	12/15/16	Main Campus	H	135		T		R			0930	1045	Classroom Based	
		22130	CRMJ	375	001	Women and Crime	3	35	35	105		8/22/16	12/15/16	Main Campus	H	135		T		R			1100	1215	Classroom Based	
		23005	CRMJ	395	001	Independent Study	3	1	1	3		8/22/16	12/15/16	Main Campus	DEPT	ARR										Classroom Based
	Greiling, Katie L. - Total							11	241	222	653															
	Lachle, Stephen L.	21408	CRMJ	412	001	Constitutional Law	3	23	13	39		8/22/16	12/15/16	Main Campus	H	132		T		R				0930	1045	Classroom Based
	Lachle, Stephen L. - Total							3	23	13	39															
	Quimby, Jane A.	21691	CRMJ	410	001	Criminal Investigation	3	30	22	66		8/22/16	10/13/16	Main Campus	H	105		F		S				1600	1845	Classroom Based
		21409	CRMJ	415	001	Counter-Terrorism	3	35	32	96		8/22/16	12/15/16	Main Campus	H	106		T		R				1400	1615	Classroom Based
	Quimby, Jane A. - Total							6	65	54	162															
	Reece, John G.	20995	CRMJ	201	002	Intro to Criminal Justice	3	40	34	102		8/22/16	12/15/16	Main Campus	H	203		T		R				1100	1215	Classroom Based
		21795	CRMJ	310	001	The Police Process	3	35	34	102		8/22/16	12/15/16	Main Campus	H	204		T						1600	1845	Classroom Based
Reece, John G. - Total							6	75	68	204																
SBS - Total							10	600	545	1617																
Onyx - Total							50	600	545	1617																

Class Capacity by Department and Instructor

Academic Period: 201604 - Spring 2017 (Includes J-Term)

Department	Instructor	CRN	Subject	Course Number	Section	Title	Credit Hours	Enroll Limit	Actual Enroll	Total Hours	Fee	Start Date	End Date	Campus	BLDG	Room	M	T	W	R	F	S	Begin Time	End Time	Instruction Method	
SBS	Delaney, Michael E.	45729	CRMJ	110	001	Orientation/Crim Just Inquiry	1	55	55	56		1/17/17	3/11/17	Main Campus	H	138	M		W				0900	0950	Classroom Based	
		45354	CRMJ	301	001	Criminal Procedure	3	40	19	57		1/17/17	5/11/17	Main Campus	H	106	T		R				1100	1215	Classroom Based	
		45365	CRMJ	301	002	Criminal Procedure	3	40	17	51		1/17/17	5/11/17	Main Campus	H	106	T		R				1230	1345	Classroom Based	
		45733	CRMJ	328	002	American Court Systems	3	30	33	99		1/17/17	5/11/17	Main Campus	H	106	M		W		F		1200	1250	Classroom Based	
		45949	CRMJ	395	001	Topics/Inside Out	3	14	14	42	50.00	1/17/17	5/11/17	Main Campus	H	211					R		1730	2015	Classroom Based	
		45623	CRMJ	405	001	Civil Liability	3	40	15	45	1,084.49	1/17/17	1/13/17	Main Campus	H	201	M	T	W	R	F		0930	1330	Classroom Based	
		45082	CRMJ	420	001	Criminal Law	3	40	45	135		1/17/17	5/11/17	Main Campus	FA	214	M		W		F		1100	1150	Classroom Based	
	Delaney, Michael E. - Total							19	253	156	681	1,114.49														
	Drelling, Katie L.	45946	CRMJ	201	003	Intro to Criminal Justice	3	40	41	123		1/17/17	5/11/17	Main Campus	H	203	M		W		F		1100	1150	Classroom Based	
		45600	CRMJ	320	002	Corrections	3	35	34	102		1/17/17	5/11/17	Main Campus	H	204		T		R			1230	1345	Classroom Based	
		45602	CRMJ	330	001	Domestic Violence	3	40	42	126		1/17/17	5/11/17	Main Campus	H	201	T		R				1100	1215	Classroom Based	
		45774	CRMJ	395	002	Independent Study	1	1	1	1		1/17/17	5/11/17	Main Campus	DEPT	ARR										Classroom Based
	Drelling, Katie L. - Total							10	119	118	352															
	Lachs, Stephen L. - Total							3	30	13	39		1/17/17	5/11/17	Main Campus	H	107		T		R			0930	1045	Classroom Based
	Lachar, Stephen L. - Total							3	30	13	39															
	Quinby, Jane A. - Total							3	30	30	90		1/17/17	5/11/17	Main Campus	H	107			W				1500	1745	Classroom Based
	Quinby, Jane A. - Total							3	30	30	90															
	Reeco, John G.	45730	CRMJ	110	002	Orientation/Crim Just Inquiry	1	55	37	37		3/13/17	5/11/17	Main Campus	H	138	M		W				0900	0950	Classroom Based	
		44748	CRMJ	201	001	Intro to Criminal Justice	3	40	42	126		1/17/17	5/11/17	Main Campus	H	225		T		R			1100	1215	Classroom Based	
		45281	CRMJ	310	001	The Police Process	3	35	34	102		1/17/17	5/11/17	Main Campus	H	204		T					1500	1845	Classroom Based	
		45795	CRMJ	395	001	Independent Study	1	5	1	1	327.40	1/8/17	1/3/17	Main Campus	DEPT	ARR										Classroom Based
	Reeco, John G. - Total							6	135	114	366	327.40														
	Schabla, Sonia Z.						3	30	36	108		1/17/17	5/11/17	Main Campus	H	210		T		R			1100	1215	Classroom Based	
	Schabla, Sonia Z. - Total							3	30	36	108															
	SBS - Total							40	688	589	1,735	1,441.89														
Overall - Total							46	688	589	1,735	1,441.89															

Class Capacity by Department and Instructor

Academic Period: 201702 - Fall 2017

Department	Instructor	CRN	Subjct	Course Number	Section	Title	Credit Hours	Enroll Limit	Actual Enroll	Total Hours	Fee	Start Date	End Date	Campus	BLDG	Room	M	T	W	R	F	Sat	Sun	Begin Time	End Time	Instruction Method		
SBS	Beleney, Michael B.	25597	CRMJ	110	002	Overseas/Crim Just Inquiry	1	55	54	54		10/16/17	12/14/17	Main Campus	H	105	M		W						0900	0950	Classroom Based	
		25164	CRMJ	201	004	Intro to Criminal Justice	3	40	40	120		8/21/17	12/14/17	Main Campus	H	201	M		W		F				1100	1150	Classroom Based	
		25041	CRMJ	301	001	Criminal Procedure	3	35	34	102		8/21/17	12/14/17	Main Campus	H	106		T		R					1100	1215	Classroom Based	
		25755	CRMJ	325	001	Juvenile Justice	3	35	34	102		8/21/17	12/14/17	Main Campus	H	201	M		W		F				1200	1250	Classroom Based	
		25197	CRMJ	328	001	American Court Systems	3	28	25	75		8/21/17	12/14/17	Main Campus	H	104	N								1230	2015	Classroom Based	
	25350	CRMJ	420	001	Criminal Law	3	35	35	105		8/21/17	12/14/17	Main Campus	H	106		T		R						1230	1345	Classroom Based	
	Beleney, Michael B. Total							14	223	222	658																	
	Drelling, Katie L.	25896	CRMJ	110	001	Orientalism/Crim Just Inquiry	1	55	55	55			8/21/17	10/12/17	Main Campus	H	105	M		W						0900	0950	Classroom Based
		25240	CRMJ	201	003	Intro to Criminal Justice	3	30	25	75			8/21/17	12/14/17	Main Campus	H	105	M		W		F				1000	1050	Classroom Based
		26597	CRMJ	340	001	Community Corrections	3	35	27	81			8/21/17	12/14/17	Main Campus	H	135	T			R					0930	1045	Classroom Based
25263		CRMJ	370	002	Criminology	3	35	37	111			8/21/17	12/14/17	Main Campus	H	105	M		W		F				1100	1130	Classroom Based	
25757		CRMJ	375	001	Women and Crime	3	35	35	105			8/21/17	12/14/17	Main Campus	H	135		T		R					1100	1215	Classroom Based	
Drelling, Katie L. Total							13	155	152	477																		
Gurley, Richard T.	25506	CRMJ	425	001	Trial and Legal Advocacy	3	30	21	63			8/21/17	12/14/17	Main Campus	H	135		T								1230	2015	Classroom Based
Gurley, Richard T. Total							3	30	21	63																		
Larke, Stephen L.	25198	CRMJ	412	001	Constitutional Law	3	23	8	24			8/21/17	12/14/17	Main Campus	H	132		T		R						0930	1045	Classroom Based
Larke, Stephen L. Total							3	23	8	24																		
Quimby, June A.	25349	CRMJ	410	001	Criminal Investigations	3	30	27	81			8/21/17	10/12/17	Main Campus	H	203		T		R						1400	1645	Classroom Based
	25199	CRMJ	415	001	Counter-Terrorism	3	35	19	57			8/21/17	12/14/17	Main Campus	H	203				W						1400	1645	Classroom Based
Quimby, June A. Total							6	65	46	138																		
Reece, John G.	24817	CRMJ	201	002	Intro to Criminal Justice	3	40	36	114			8/21/17	12/14/17	Main Campus	H	201		T		R						1100	1215	Classroom Based
	25512	CRMJ	310	001	The Police Process	3	35	33	99			8/21/17	12/14/17	Main Campus	H	204		T								1600	1845	Classroom Based
Reece, John G. Total							6	75	69	213																		
Santos, Kristin L.	24389	CRMJ	302	001	Ethics in Criminal Justice	3	25	34	102			8/21/17	12/14/17	Main Campus	H	107		T		R						1230	1345	Classroom Based
	26505	CRMJ	315	001	Research in Criminal Justice	3	35	32	95			8/21/17	12/14/17	Main Campus	H	210	M		W		F				0900	0950	Classroom Based	
	25754	CRMJ	320	001	Corrections	3	35	35	105			8/21/17	12/14/17	Main Campus	H	107	M		W		F				1000	1050	Classroom Based	
	26507	CRMJ	430	001	Comparative Criminal Justice	3	35	8	24			8/21/17	12/14/17	Main Campus	H	203	T			R						0930	1045	Classroom Based
Santos, Kristin L. Total							9	110	109	327																		
Schable, Sonie Z.	25556	CRMJ	315	002	Research in Criminal Justice	3	35	17	51			8/21/17	12/14/17	Main Campus	H	210		T		R						1230	1345	Classroom Based
Schable, Sonie Z. Total							3	35	17	51																		
SBS Total							62	775	672	2001																		
Overall Total							62	775	672	2001																		

Class Capacity by Department and Instructor

Academic Period: 201704 - Spring 2018 (Includes J-Term)

Department	Instructor	CRN	Subject	Course Number	Section	Title	Credit Hours	Enroll Limit	Actual Enroll	Total Hours	Fee	Start Date	End Date	Campus	BLDG	Room	M	T	W	R	F	Begin Time	End Time	Instruction Method		
SDS	Delaney, Michael D.	42120	CRMJ	301	001	Criminal Procedure	3	35	34	102		1/15/18	5/10/18	Main Campus	H	135			T		R		1100	1215	Classroom Based	
		42272	CRMJ	325	001	Juvenile Justice	3	35	33	99		1/15/18	5/10/18	Main Campus	H	135			T		R		1230	1345	Classroom Based	
		42453	CRMJ	328	002	American Court Systems	3	30	32	96		1/15/18	5/10/18	Main Campus	H	106			M		W	F	1200	1250	Classroom Based	
		42376	CRMJ	405	001	Civil Liability	3	35	21	63	1,120.24	1/2/18	1/12/18	Main Campus	H	214			M	T	W	R	F	0800	1330	Classroom Based
		41914	CRMJ	420	001	Criminal Law	3	40	40	120		1/15/18	5/10/18	Main Campus	H	203			M		W	F	1100	1150	Classroom Based	
		43531	CRMJ	480	001	Inside-Out Prison Exchange	3	14	14	42		1/15/18	5/10/18	Main Campus	EH	126						R	1730	2015	Classroom Based	
	Delaney, Michael D. - Total						18	159	154	522	1,120.24															
	Dreng, Kate L.	42515	CRMJ	301	003	Intro to Criminal Justice	3	40	25	84		1/15/18	5/10/18	Main Campus	H	201			M		W	F	1100	1150	Classroom Based	
		42271	CRMJ	320	002	Corrections	3	35	34	102		1/15/18	5/10/18	Main Campus	H	203			T		R		1230	1345	Classroom Based	
		42273	CRMJ	330	001	Domestic Violence	3	35	38	114		1/15/18	5/10/18	Main Campus	H	203			T		R		1100	1215	Classroom Based	
		42274	CRMJ	370	002	Criminology	3	35	38	117		1/15/18	5/10/18	Main Campus	H	201			M		W	F	1200	1250	Classroom Based	
	Dreng, Kate L. - Total						12	140	135	417																
	Lalche, Stephen L.						3	30	15	45		1/15/18	5/10/18	Main Campus	H	106			T		R		0930	1045	Classroom Based	
	Lalche, Stephen L. - Total						3	30	15	45																
	Gumbly, Jane A.						3	30	30	90		1/15/18	5/10/18	Main Campus	H	106					W			1520	1745	Classroom Based
	Gumbly, Jane A. - Total						3	30	30	90																
	Reece, John G.	42450	CRMJ	110	001	Orientation/Crim Just Inquiry	1	40	37	37		1/15/18	3/8/18	Main Campus	H	205			M		W		0900	0950	Classroom Based	
		41860	CRMJ	201	001	Intro to Criminal Justice	3	40	37	111		1/15/18	5/10/18	Main Campus	H	201			T		R		1100	1215	Classroom Based	
		42098	CRMJ	310	001	The Police Process	3	35	35	105		1/15/18	3/9/18	Main Campus	H	204			T		R		1520	1745	Classroom Based	
		43226	CRMJ	396	001	Independent Study	1	5	1	1	376.08	1/2/18	1/12/18	Main Campus	DEPT	ARR									Classroom Based	
	Reece, John G. - Total						5	120	110	343	376.08															
	Santos, Kristin L.	42451	CRMJ	110	002	Orientation/Crim Just Inquiry	1	55	31	31		3/19/18	5/10/18	Main Campus	H	205			M		W		0900	0950	Classroom Based	
		43318	CRMJ	315	001	Research in Criminal Justice	3	25	19	57		1/15/18	5/10/18	Main Campus	EH	302			M		W	F	1001	1050	Classroom Based	
		43881	CRMJ	320	003	Corrections	3	28	20	60		1/15/18	5/10/18	Main Campus	H	133			T		R		0930	1045	Classroom Based	
	Santos, Kristin L. - Total						7	108	70	148																
SDS - Total						51	622	538	1,476	1,581.32																
Grand Total						51	622	538	1,476	1,581.32																

Appendix E

Library Assessment

the 1990s, the number of people in the world who are under 15 years of age is expected to increase from 1.1 billion to 1.4 billion, and the number of people aged 65 and over is expected to increase from 0.2 billion to 0.5 billion.

These changes in the population structure of the world are expected to have a significant impact on the global economy and society. For example, the increase in the number of young people will lead to a larger labor force, which will increase the demand for goods and services. At the same time, the increase in the number of elderly people will lead to a larger population dependent on social security and healthcare.

Therefore, it is important for governments and international organizations to take measures to address these demographic changes. For example, they can invest in education and training to prepare the young labor force for the future. They can also invest in healthcare and social security to support the elderly population.

In conclusion, the demographic changes in the world are expected to have a significant impact on the global economy and society. It is important for governments and international organizations to take measures to address these changes in order to ensure a sustainable and prosperous future for all.

Appendix E

Library Assessment

Library Program Assessment
John U. Tomlinson Library
Colorado Mesa University

Date of Assessment: August 2018

Program under review: Criminal Justice

Description of Program: The BA in Criminal Justice provides the student with the knowledge, communication and critical thinking skills necessary for success in the fields of policing, courts, and corrections.

Program Level/s: Undergraduate (BA/BAS)

Liaison: Ali Gomez

1. Collection Assessment

Collection development is the joint responsibility of the Criminal Justice faculty and the Criminal Justice Librarian. New title lists are sent to the faculty each month for their review. They may also recommend titles found in their journal reading or publishers' advertisements. Titles recommended are sent to the librarian who reviews them and sends them on for purchase as funds allows. 163 titles were purchased in the last 5 years.

FY 2013/14	FY 2014/15	FY 2015/16	FY 2016/17	FY 2017/18
9	34	52*	33	35

*FY 2015/2016 included a one-time increase of \$200.

The budget line is supplemented by the SpringerLink and EBSCO E-book subscriptions.

a. Reference Support

Below is a representative sample of encyclopedias, handbooks, and dictionaries relevant to criminal justice. Titles in bold indicate electronic access.

- **Bruinsma, G. & Welsburd, D. (2014). *Encyclopedia of criminology and criminal justice*. New York: Springer.**
- Cullen, F.T. & Wilcox, P. (2013). *The Oxford handbook of criminological theory*. New York: Oxford University Press.
- Fisher, B. & Lab, S.P. (2010). *Encyclopedia of victimology and crime prevention* (vols 1-2). Thousand Oaks, CA: SAGE Publications.

- Gooch, G. (2015). *A dictionary of law enforcement*. New York: Oxford University Press.
- Jacobs, J.A. & Jackson, J. (2017). *The Routledge handbook of criminal justice ethics*. New York: Routledge Taylor & Francis Group.
- Jones-Brown, D.D., Frazier, B.D., & Brooks, M. (2014). *African Americans and criminal justice: An encyclopedia*. Santa Barbara, CA: Greenwood.
- Knepper, P. & Joahnsen, A. (2016). *The Oxford handbook of the history of crime and criminal justice*. New York: Oxford University Press.
- Petersilia, J. & Reitz, K.R. (2015). *The Oxford handbook of sentencing and corrections*. New York: Oxford University Press.
- Sheridan, M.J. (2016). *Exploring and understanding careers in criminal justice: A comprehensive guide*. Lanham, MD: Rowman & Littlefield.
- Shoham, S.G., Knepper, P. & Kett, M. (2010). *International handbook of criminology*. Boca Raton, FL: CRC Press.
- Sullivan, L. (2005). *Encyclopedia of law enforcement*. Thousand Oaks, CA: SAGE Publications.
- Tonry, M.H. (2009). *The Oxford handbook of crime and public policy*. New York: Oxford University Press.
- Wilson, J.K. (2009). *The Praeger handbook of victimology*. Santa Barbara, CA: Praeger.

b. Monographic Sources

The collection was evaluated using a combination of keyword and Library of Congress (LC) subject heading searches. Subjects and keywords were chosen based on courses listed on the Criminal Justice program sheet. These course include: Criminology, Women and Crime, Domestic Violence, Community Policing, Criminal Investigations, Counter-Terrorism and Law Enforcement, and Capital Punishment.

As a partial government depository, the Library also makes available a large number of federal documents. For Criminal Justice, this includes those published by the Department of Justice, Department of Homeland Security, Federal Bureau of Investigation, and the National Institute of Corrections.

The collection for this area is strong in both quantity and currency, with some exceptions (noted in the overall evaluation section of this document).

The table below is an age analysis of both print and electronic monographic titles as well as government publications for this area.

Age Analysis

Search Term (LC Subject heading unless otherwise indicated)	All Print	All E-Book	2013-current Print & E-Book	Gov Docs (all formats)
Capital punishment	110	16	22	59
Child abuse	222	82	51	265
Community policing	113	26	13	166
Community-based corrections	32	14	7	38
Constitutional law	256	101	73	119
Corrections	246	98	74	238
Courts -- United States	240	58	33	283
Criminal investigation	172	80	82	190
Criminal justice, administration of	522	138	131	626
Criminal law -- Colorado or Criminal law -- United States	51	16	75	14
Criminal procedure	238	58	39	259
Criminology or Crime	1774	817	666	2243
Discrimination in criminal justice administration	50	16	20	34
Evidence, Criminal	51	39	29	68
Family violence	124	54	36	203
Female offenders	33	7	8	11
Juvenile delinquency	513	109	64	293
Juvenile justice, Administration of	170	47	34	202
KW: "Civil liability" AND police	6	3	2	1
KW: Crime and Deviance	23	11	10	0
Law enforcement	429	140	120	716
Police	749	211	201	841
Police misconduct	17	10	12	22
Police-community relations	53	21	19	60
Prisons	661	194	160	445
Terrorism -- Prevention	197	186	125	514
Women -- Crimes against	77	32	26	91

c. Electronic Resources

Indexes/Databases

The Library subscribes to several key databases for students researching criminal justice topics, including:

- *CQ Researcher*
- *Homeland Security Digital Library* (open access)
- *Lexis Nexis Academic*
- *MasterFILE Premier*
- *NCJRS (National Criminal Justice Reference Service)* (open access)
- *Social Sciences Full Text*
- *SocINDEX with Full Text*

Journal Articles

The best access to articles is found by doing keyword or subject searches in the indexes listed above. Most of the articles are available online but some have publisher embargos on the full text ranging from 3 to 36 months.

Keyword and subject searches for some of the topics to be covered in the courses for this program were done in SocINDEX to see availability of resources. The journal literature is rich in articles for this program. The charts below show a sampling of the resources available.

SocINDEX

Topic	Total Articles	2013-2018 Articles	Peer Reviewed (all years)	Full Text (all years)
Criminal justice system	28,579	2,744	13,442	10,366
Women AND crime	15,078	1,747	9,310	7,390
Criminology	56,677	6,312	36,157	27,556
corrections OR prison OR jail OR incarceration	71,508	6,679	29,663	30,433
"Criminal procedure"	13,322	1,105	8,772	7,005
Community policing	3,274	202	1,206	955
"domestic violence" OR "intimate partner violence"	15,277	3,295	11,008	8,971
Criminal law	36,193	2,814	26,205	21,621
Capital punishment	4,141	297	2,122	2,039
Child abuse and neglect	15,025	2,845	11,327	10,332

d. Periodicals

A search of the CMU Tomlinson Library collection of print and electronic periodical subscriptions highlights a number of very relevant titles. A selection of useful titles to which we subscribe for this level of Criminal Justice Coursework (broken down by major areas of the program) follows. All access is electronic unless otherwise indicated:

Corrections, Prisons, and Incarceration

- *Correction Forum* – 05/01/2009-current
- *Corrections Today* – 02/01/1994-current
- *Federal Probation* – 03/01/1990-current
- *Howard Journal of Crime and Justice* – 12/31/1996-current
- *Journal of Offender Rehabilitation* – 02/01/2000 to 02/16/2017 (18-month embargo)
- *Journal of Prison Education and Reentry* (open access) – 2014-current
- *The Prison Journal: an international forum on incarceration and alternative sanctions* – 1985-1991 (print); 1999-current (electronic access)
- *Probation Journal: The Journal of Community and Criminal Justice* – 03/01/1999-current

Criminal Investigation

- *Behavioral Sciences & the Law* – 1983 to 08/16/2017 (18-month embargo)
- *FBI Law Enforcement Bulletin* – 01/01/1985 to 03/01/2001 (print); 07/01/1993-current (electronic access)
- *Forensic Science International* – 1978-current
- *Forensic Science Review* – 2014-current
- *Journal of Forensic Sciences* – 1956-current (print); 1997-current (electronic access).
- *Science & Justice* – 1995-current

Criminal Law and the Court System

- *American Criminal Law Review* – 1994-current
- *American Journal of Criminal Law* – 4/16/1995-current
- *Bergen Journal of Criminal Law & Criminal Justice* (open access)– 2013-current
- *Contemporary Justice Review* – 03/01/1998 to 02/16/17 (18-month embargo)
- *Crime and Justice* – 12/27/1999-current
- *Criminal Law and Philosophy* – 01/01/2008 to 08/16/2017 (12-month embargo)

- *Criminal Law Forum* – 03/01/1999 to 08/16/2017 (12-embargo)
- *Criminology, Criminal Justice, Law & Society* (open access) – 2014-current
- *Federal Sentencing Reporter* – 1988-current
- *International Criminal Law Review* – 2001 to 08/16/2015 (36-month embargo)
- *Journal of Criminal Law* – 02/01/1999-current
- *Journal of Criminal Law and Criminology* – 01/01/1985 to current (print); 03/01/1973 to current (electronic access)
- *Juvenile and Family Court Journal* – 1997-current

Criminology

- *Crime and Delinquency* – 1977-current (print); 1999-current (electronic access)
- *Criminal Behaviour and Mental Health* – 12/31/1995-current
- *Criminal Justice & Behavior: An International Journal* – 06/01/1980-current (print); 03/01/1999-current (electronic access)
- *Criminology* – 1978 to 02/01/2012 (print); 1997-current (electronic access)
- *Criminology & Public Policy* – 12/31/1995-current
- *Criminology, Criminal Justice, Law & Society* (open access) – 2014-current
- *Critical Criminology* – 04/01/2001 to 08/16/2017 (12-month embargo)
- *European Journal of Criminology* – 2004-current
- *Feminist Criminology* – 2006-current
- *International Journal of Cyber Criminology* – 2007-current
- *International Journal of Offender Therapy and Comparative Criminology* – 1999-current
- *Journal of Criminal Law and Criminology* – 01/01/1985 to current (print); 03/01/1973 to current (electronic access)
- *Journal of Experimental Criminology* – 04/01/2005 to 08/16/2017 (12-month embargo)
- *Journal of Quantitative Criminology* – 03/01/1998 to 08/16/2017 (12-month embargo)
- *Journal of Research in Crime and Delinquency* – 1981-2003 (print); 1999-current (electronic access)
- *Journal of Scandinavian Studies in Criminology & Crime Prevention* – 06/01/2000 to 02/16/2017 (18-month embargo)

General

- *American Journal of Criminal Justice* – 03/01/2005 to 08/16/2017 (12-month embargo)
- *Crime and Delinquency* – 1977-current (print); 1999-current (electronic access)
- *Criminal Justice Ethics* – 1990-02/16/2017 (18-month embargo)
- *Criminal Justice Policy Review* – 03/01/1999-current
- *Criminal Justice Review* – 1985-1998 (print); 03/01/1976-current (electronic access)
- *International Criminal Justice Review* – 05/01/1999-current
- *Journal of Contemporary Criminal Justice* --02/01/1999-current
- *Journal of Criminal Justice* – 1973-current
- *Trends and Issues in Crime and Criminal Justice* – 07/01/2005-current

Policing and Law Enforcement

- *International Journal of Police Science and Management* – 03/01/1999-current
- *Police Journal* – 1999-current
- *Police Practice and Research* – 2003 to 02/16/2017 (18-month embargo)
- *Police Quarterly* – 03/01/1999-current
- *Security* – 07/01/1999-current

e. Media

The Library subscribes to Films on Demand – a streaming video service from Films Media Group. This service includes educational videos, documentaries, and PBS publications. Some titles that might be appropriate for this program are:

- *History of American Criminal Justice* (2008); 37 min
- *History of World Criminal Justice* (2008); 33 min
- *Careers in Criminal Justice* (2006); 22 min
- *Young Criminals, Adult Punishment* (2009); 22 min
- *Criminal Court* (2009); 34 min
- *The Criminal Mind* (2008); 43 min
- *Psychology, Criminality, and Incarceration in America* (2010); 30 min
- *Inside Prison* (2005-2015); Five-part series 6-35 mins each

The Library also purchases DVDs to support the curriculum. Examples are:

- *Incarcerating US* (2016); 139 min
- *The Return* (2016); 84 min
- *O.J. : Made in America* (2016); 561 min
- *The Paradise Lost Trilogy* (2012); 401 min

f. Additional Resources:

Journal literature not available through Colorado Mesa University, including those titles not available because of publisher embargo, can be provided by the Interlibrary Loan Department. The average amount of time it takes to fill an article request is 12 hours.

Physical items such as books and DVDs not owned by Colorado Mesa University can be borrowed from other libraries within the state or region through programs such as Prospector and when necessary throughout the world. Items from regional libraries typically arrive in 3-5 business days.

2. Evaluation of the total collection

a. Strengths

The indexing and full text provided by the Lexis Nexis, SocINDEX, and other databases allow access to much of the current scholarship in the field and strengthen the Library's support of Criminal Justice research.

With regard to monographic and reference content, the Library has sufficient, and sufficiently current, content. A wide range of print books are available, and a strong set of eBooks compliments the print collection.

b. Weaknesses

While strong in most areas relating to Criminal Justice, the monographic collection could be strengthened in the following areas to better support student and faculty research needs:

- Female Offenders
- Civil Liability
- Police Misconduct
- Community Policing; the holdings in this area are not sufficiently current.

It would be useful to keep an eye out for more, or more recent, reference titles of potential interest to this department, especially for areas like criminology.

3. Recommendations

4. The acquisition of current materials in the field should continue, particularly in the areas of weakness listed above, and the current scope of electronic resources should be maintained. Weeding of older materials by the liaison librarian, in close consultation with faculty, should be considered.

As the department's courses shift and change, this collection will also need to be agile, to make sure that top concerns of the Criminal Justice field are brought into our holdings. Continued discussion with departmental faculty will be most useful in making sure that this particular department's collection remains current.

Library Director:

A handwritten signature in blue ink, reading "Sylvia L. Rael". The signature is written in a cursive, flowing style.

Date: August 27, 2018

