



**HLC: 8 Days and Counting...Did You Know?
November 10, 2013**

Did you know that all academic programs are involved in the University's assessment process?

Over the past eighteen months, academic program faculty have been developing and/or revising student learning outcomes that are consistent with the institution-level outcomes adapted from the Degree Qualifications Profile model. Curriculum maps for each program identify where the learning outcomes are assessed, and faculty are developing plans that document the continuous assessment process within the six-year program review cycle. More specifically, the plans consist of stating the expected outcomes, pinpointing the courses in which the outcomes are assessed, describing the methods of assessment, identifying levels of responsibility, and specifying the time frame for collecting assessment information. Each year, program faculty will review the assessment results and evaluate what, if any, improvements should be made to the program, based on an analysis of the data.

All baccalaureate program sheets include student learning outcomes, and assessment plans for the programs have been developed. While some programs have begun their assessments this fall, the majority will implement their efforts in spring 2014. Associate and certificate program faculty have drafted learning outcomes this fall and will submit assessment plans early in the spring semester.

For more information, see evidence items 4B1-1 and 4B1-2 in the Self-Study Report.

To learn more:

- Click here to [read](#) more of the PDF version of the report.
- Click here to [read](#) the related core-component in the web-version of the report.

Please note that in the Self-Study Report, maroon text indicates the HLC's criteria for accreditation, while CMU's response is in black text, with links to supporting documentation identified by blue text (available only in web-version of the report in MAVzone).