Did you know that in 2012 CMU adopted an institutional mission statement that builds on its enabling legislative mission statement and expresses the institution’s values and aspirations?

_Self-Study Report, Evidence Item 1B2-1: The CMU Mission, Vision, and Values Statements are current._

CMU’s legislative mission is current, having been amended by the Colorado General Assembly in 2010 to allow for a greater number of undergraduate and graduate offerings. It was subsequently updated in 2011 to reflect the name change to Colorado Mesa University from Mesa State College and in 2012 to signify the reclassification from a moderately selective enrollment to a selective enrollment for the baccalaureate programs:

_There is hereby established a university at Grand Junction, to be known as Colorado Mesa University, which shall be a general baccalaureate and graduate institution with selective admission standards. Colorado Mesa University shall offer liberal arts and sciences, professional, and technical degree programs and a limited number of graduate programs. Colorado Mesa University shall also maintain a community college role and mission, including career and technical education programs. Colorado Mesa University shall receive resident credit for two-year course offerings in its commission-approved service area. Colorado Mesa University shall also serve as a regional education provider._

In fall 2012, the CMU Board of Trustees adopted an institutional Mission Statement that clearly articulates CMU’s purpose beyond the enabling legislation:

_Committed to a personal approach, Colorado Mesa University is a dynamic learning environment that offers abundant opportunities for students and the larger community to grow intellectually, professionally, and personally. By celebrating exceptional teaching, academic excellence, scholarly and creative activities, and by encouraging diversity, critical thinking, and social responsibility, CMU advances the common good of Colorado and beyond._

The statement was developed collaboratively by representatives of the Board of Trustees, the academic department heads, Faculty Senate, and the administration.

To learn more:

- Click [here](#) to read more of the PDF version of the report.
- Click [here](#) to read the related core-component in the web-version of the report.

Please note that in the Self-Study Report, maroon text indicates the HLC’s criteria for accreditation, while CMU’s response is in black text, with links to supporting documentation identified by blue text (available only in web-version of the report in MAVzone).