



HLC: 17 Days and Counting...Did You Know?
November 1, 2013

Did you know that, upon graduation, 45 percent of CMU survey responders indicated participation in some form of practicum, internship, field experience, co-op, or clinical assignment, and 57 percent participated in some form of community service or volunteer work?

Self-Study Report, Evidence Item 3E1-2. CMU enhances classroom learning with practicums, internships, field experiences, and clinical assignments. CMU students are provided with many opportunities to enhance their learning outside the classroom, some for credit, others not. These activities broaden knowledge, increase skill levels, encourage creativity, and foster civic engagement. CMU student responses to the National Survey of Student Engagement (p. 1, col. 2) indicate that upon graduation, 45 percent of responders have participated in some form of practicum, internship, field experience, co-op, or clinical assignment, and 57 percent have participated in some form of community service or volunteer work. Students participate not only in these more formal types of co-curricular activities but also in more informal activities. For example, 42 percent of first-year students work with peers on assignments outside of class, and 67 percent discuss readings or ideas from course work outside of class. The 2011-12 Programs of Study, excerpted here, also details many of the out-of-classroom opportunities available to CMU students.

To learn more:

- Click [here](#) to read more of the PDF version of the report.
- Click [here](#) to read the related core-component in the web-version of the report.

Please note that in the Self-Study Report, maroon text indicates the HLC's criteria for accreditation, while CMU's response is in black text, with links to supporting documentation identified by blue text (available only in web-version of the report in MAVzone).