

Colorado Mesa University
HLC Steering Committee
Friday, January 13, 2017 -- LHH 302

Present: Morgan Bridge (Chair), Dennis Bailey, Jeremy Brown, Carol Futhey, Jeremy Hawkins, John Marshall, Heather McKim, Randy Phillis, Joe Richards, Bryan Rooks, Bette Schans, Steve Werman (Recorder: Annette Callaway)

Absent: Cynthia Pemberton

[Note: Recorder arrived 30 minutes into the meeting due to another campus commitment.]

The Committee continued discussion from the previous meeting regarding Criterion 3—Teaching and Learning: Quality, Resources & Support (Criterion Chair Steve Werman). Comments and suggestions included:

- 3.B.3. – Relates to integrated learning, workplace changes, and reflective in student learning outcomes; include examples and/or more evidence regarding student research; include data regarding students in Capstone, Senior Thesis, or similar courses.
- 3.B.4. – Remove paragraph regarding TRiO; include International students/programs; include full diversity statement from CMU catalog; expand and explain how students’ experiences are enriched.
- 3.B.5. – Expand to include examples of students’ participation in conferences, competitions, etc.— Department Heads might be resources; include a list of faculty publications and a list of student publications; include amounts of grants and external funding; add that CMU supported the “Entrepreneurs in Residence” program; add data regarding numbers served through the Innovation Center.
- It was noted that the recent Student Satisfaction Inventory results are posted in the R drive.
- 3.C.1 – Check actual ratio numbers; discuss faculty growth (not just replacements) in various ranks and for temporary and part-time; Heather McKim will provide updated data regarding faculty and associated credit hours; address continuity of faculty members (faculty vitae); show service information and numbers of exemplary faculty (faculty evaluations); explain the membership of the Curriculum Committee; include less about the hiring process.
- 3.C.2. – Include statement(s) about the existing process regarding faculty qualifications and tested experience; a table can be used to show faculty data regarding Ph.D.s, Terminal Degrees, 18-hours of credit within field, tested experience, plans for improvement (or no plan); include brief information on faculty and staff tuition waiver opportunities; define CMU’s concurrent classes vs. dual credit.
- 3.C.3. – This spring, Board of Trustees will be looking at evaluation criteria/percentages for faculty which may affect this faculty evaluation discussion.
- 3.C.4. – Consider a table that summarizes various faculty development activities; add attendee numbers to reports of faculty development workshops/sessions; check annual budget for Professional Development Fund and average award amounts per recipient.
- 3.C.5. – Look at Student Satisfaction Inventory, including online courses; include information on the Early Alert System (who is included, feedback, and future plans). (Faculty access EAS reporting through the Faculty Tab in MAVZone.)
- 3.C.6. – Discuss what levels of Student Services staff are included in this information; provide links for examples of services/training/resources (e.g., unit-specific training, ASIST, Green Zone); document staff credentialing; add information related to mental health services; include outside contracts such as in Testing.

- 3.D.1. – Include links to PDFs for all examples of non-academic support listed; add Student Life, Financial Counseling, Intercollegiate Athletics.
- 3.D.2. – Include GOALS Program; discuss intrusive advising.
- 3.D.3 – Work with Millie Moland regarding revisions (e.g., advisor assignment, opt-out).
- 3.D.4. – Add information on the Library addition/renovations, the Innovation Center; add a section regarding technology resources; look at 5.A.1. discussion of residence halls, parking, Mav Pav; include the Branscome Center in Montrose, Career and Technical Education, and then new Engineering Building.
- 3.E.1. – The committee discussed what is meant by “enriched educational environment” as well as what is co-curricular;” what do we tell students when asked “why come to CMU?” (small classes, teaching-centered and caring faculty, tools to succeed, tuition).

All were reminded to use Vision and Values information in the Strategic Plan (January, 2016) throughout the report.

Days until the 2017 visit as of 1/13/17: 297 days

Next meeting: Thursday, February 9, 2017, 3:00 – 5:00 p.m. in Lowell Heiny 302