Day 2: Did you know that next week's HLC visiting team visit schedule includes open sessions for faculty, staff and students?

Attached to this message is the preliminary schedule for the HLC visiting team that will be on CMU's campus next Monday and Tuesday. Because a few details are still in flux, please check [CMU's HLC website](#) for a final list of meetings which will be posted late Friday afternoon (November 3).

While they are on campus, the HLC reviewers will be continuing their evaluation of the evidence that the University has submitted for each criterion and each core component and making one of three judgments for each section:

- met;
- met with concerns; or
- not met.

If all of a given criterion's core components are met, the criterion is considered met. This, obviously, is the desired outcome. If, however, one or more core components of a criterion are met with concerns, the criterion is considered to be met with concerns and the team recommendation will likely be some type of monitoring, such as an interim report or focused visit, or placing the institution on notice (sanction). If one or more core components are not met, the criterion is considered not met.

Based on a 2017 HLC review of institutions that have recently undergone the review process, the top four core components for which a core component was either "met with concerns" or "not met" were:

- 31.5% of institutions: 4B Assessment/Improvement - The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.
- 22.0% of institutions: 5A Resource Base - The institution’s resource base supports its current educational programs and its plans for maintaining and strengthening their quality in the future.
- 21.3% of institutions: 4A Program Quality - The institution demonstrates responsibility for the quality of its educational programs.
- 16.5% of institutions: 5C Planning - The institution engages in systematic and integrated planning.

HLC Assurance Review Steering Committee
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Carol Futhey, Provost
Jeremy Hawkins, Associate Professor of Kinesiology; Chair, Criterion 2 Committee
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Randy Phillis, Professor of English; Chair, Criterion 1 Committee
Joe Richards, Professor of Chemistry; Chair, Criterion 5 Committee
Bryan Rooks, Co-Director of Athletics
Bette Schans, Professor of Radiologic Technology and Director of Assessment of Student Learning; Chair, Criterion 4 Committee
Steve Werman, Professor of Biology; Chair, Criterion 3 Committee