

Day 18: Did you know that CMU's Assessment framework is structured around six campus-wide student learning outcomes that vary by degree level?

[4.B.1] Learning goals and processes for assessment of student learning.

CMU now has clearly stated student learning outcomes (SLOs) for all programs and effective processes in place for the assessment of student learning. Four outcome areas were initially identified for development of the University's outcomes for all programs - Critical Thinking, Communication, Quantitative Fluency, and Applied Learning/Specialized Knowledge - with the expectation that the SLOs would be developed systematically in each area to cascade down from the doctoral to technical certificate levels and reflect a differentiation in the learning outcomes by degree level (see attached table). These four areas also served as the framework for developing program-level and Essential Learning outcomes. Drafts of two additional areas for outcomes assessment at the baccalaureate and associate degree levels - Information Literacy and Ethical Reasoning - were proposed to the Faculty Senate during Academic Year (AY) 2016-17. Campus-wide discussions will be scheduled in AY 2017-18 regarding their adoption. If approved, the action plan for assessment of Information Literacy skills, spearheaded by CMU librarians, will be combined with Critical Thinking as part of implementing the revised Critical Thinking rubric. Both of these new outcomes have been developed and implemented at the graduate level.

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