

Colorado Mesa University
HLC Steering Committee
Monday, April 11, 2016

Present: Morgan Bridge (Chair), Jeremy Brown, Carol Futhey, Jeremy Hawkins, John Marshall, Heather McKim, Randy Phillis, Joseph Richards, Bette Schans, Brigitte Sundermann, Bryan Rooks, Steven Werman, Kelly Dougherty (Recorder)

Approval of minutes from 3/7/16 meeting – Minutes approved unanimously with no changes

Review evidence for each criterion

The additions made to the criterion evidence worksheet are saved in the R drive, HLC_Steering_Committee_2017 folder as **Criterion Evidence Worksheet. Spring 2016_Draft 2_030716**

Criterion 5: Resources, Planning, and Institutional Effectiveness

- 5B.1 – “The governing board is knowledgeable about the institution...” – point made that there is no governing body for administrative staff. Classified staff has council, but they are inactive.
- 5B.2 – “policies and procedures to engage its internal constituencies in...the institution’s governance.” – Should the MavGuide go here? Probably should go in 2, maybe 3.
- 5C.1 – “resources in alignment with its mission and priorities” – Discussion on other ways to show that resources align with mission. Possibly include scholarships, financial need, work programs, focus of faculty on teaching, institutional dollars spent to increase access, and programs that have emerged/expanded due to community need.
- 5C.2 – “institution links its processes...” – Program review should be added. Discuss faculty recruitment, new 3 year program assessment reports, investment in assessment. Bette Schans says there is an example in the History Dept. of processes link. Discuss changes driven by accreditation requirements, such as microbiology requirement in nursing.
- 5C.4 – “plans on the basis of a sound understanding of its current capacity” - Regarding the physical plant master plan – does this exist?
- 5C.5 – “Institutional planning anticipates emerging factors...” - International education plays only a small role. One demographic shift is an increased emphasis on recruiting out-of-state students.
- 5D.1 – “develops and documents evidence of performance in its operations” – Current evidence is driven by academics, what else can we include? Student surveys include non-academic info, energy use, audits, Sodexo performance, auxiliary services, financial health/performance.

Criterion 3: Teaching and Learning: Quality, Resources, and Support

- Review criterion 3 through 3C.6 based on the hand-out from Steve Werman.
- Hand-out can be viewed in R drive, HLC_Steering_Committee_2017 folder as **Criterion 3 Evidence_041116 Meeting**

Next meeting –