April Criterion 2 Meeting

April 8th 1-2:30 pm meeting in person in Escalante Hall 101

Minutes taken by Eric Elliott, Criterion 2 Chair

Members Present: James Ayers, Greg Backer, Margot Becktell, Amanda Benzin, Lindsey Campbell, Michael Carsten, Sean Flannigan, Sarah Lanci, Rick Livaccari, KyoungHwa Oh, Nathan Perry, and Elizabeth Sharp

Meeting called to order by Chairperson Elliott at 1:00pm.

1. Discussion on Criterion 2D: The committee decided to start discussion on 2D as this area had not been discussed in the previous in-person meetings.

   - **Milestones:**
     - Freedom to teach what we want: prove by rejection vs. approval rate
     - Classes like Sex and Violence
   - **Dance and Theater performances**
     - Reefer Madness, Sponge Bob, #Me Too, God Spell
   - **Ask for Faculty Assignments: Engineering-Ethics, Music-Protest music**
   - **Freedom to teach politically “controversial” topics/courses**
     - Not being told not to teach specific topics, not policed
     - Curriculum Committee: Topical Course Outlines and SLO’s on proposals the only real “oversight” on what is taught in a course.
     - Climate Change-Geology, Climate Control at WCCC
     - Evolution, Vaccines, and Stem Cell Research- Biology
   - **Clubs and Student Organizations are very accessible:**
     - need only 2 students and a faculty advisor to create one.
     - Wide ranging and diverse clubs on campus
   - **Center of Reflection is non-denominational**
   - **Unity Fest: Cultural Inclusion Council, Holi Fest**
   - **CMU Now website/articles**
   - **School Paper: Student run**
   - **Campus Safety Website: CMU Board of Trustees’ Safety Resolution and SECTION 3.4: Discrimination, Harassment, and Violence Prohibited:**
     - [https://www.coloradomesa.edu/trustees/documents/SafetyResolution.pdf](https://www.coloradomesa.edu/trustees/documents/SafetyResolution.pdf)
   - **Side note/comment on something CMU can work on: need more/better communication between WCCC and CMU to provide a better sense of inclusivity for WCCC.**

2. The committee next discussed evidence for 2E-1
• Regulatory Software Agreements
• Department Budgets: Funds for Research
• Certificates or Licensure for Departments
• Daniels Fund

3. Discussion on evidence for 2E-2

• IRB policies: are being streamlined and put online
• Faculty Professional development funds/ travel funds for departments
• Staff travel, membership, and prof. Development funds
• Mandatory Student research in programs like Physics and Geology
• Author’s Showcase and Sabbatical report presentations
• Student Showcase and Entrepreneurship Day: faculty support and guidance
• Innovation Center
• Advance CMU
• Daniel’s Fund: Specific funded papers written on ethics
• New Institutional SLO on Personal and Social Responsibility is being pushed out with the expectation that it will be added and assessed by all programs
• Comparing professional development funds for faculty at CMU vs. Comparable universities/colleges (potential area CMU can improve)

4. Discussion of ideas for evidence for 2E-3

• Turn-It-In on D2L

5. Discussion then moved to evidence for 2A-2

• Purchasing/OneCard training
  o penalize mistakes with point system to ensure integrity
• Purchasing: fiscal rules/procedures they have to follow dictated by the State
• Approval of spending through department head
• Separation of duties between Purchasing and Accounts Payable
• Official Function Forms for spending
  o several levels of approval
• The Foundation is separate from the University
  o Transparency of $
  o rules for moving funds between the Foundation and Univ.
  o audited separately: is Foundation included in HLC review?
  o Foundation policies and procedures manual?
• Rules for Club/Student spending
• Review/approval of committee meeting minutes by other committees (more eyes)
  o such as faculty senate approving curriculum committee’s minutes
• Professional Employee Handbook
• Compare current to past climate survey
• HR: integrity of information-
  o all visible on website: grievance policy, open records, application policies
• Side note/comment on something CMU can work on: Access/transparency of campus salaries: used to be available in a book in the library and now you have to do an open records request that goes through the president's office

6. Discussion moved on to evidence for 2B-1

• Trustee and Faculty Policies/Manuals all online and available
• All student fees accessible in tuition breakdown
• Course Fees and textbook needs for classes are publicly available
• Academic Offerings, Catalog, is open to everyone on the website
• Financial Aid- Federal Guidelines to give cost of education- on Admissions Website

7. Discussion on evidence for 2B-2

• Economic Impact Study
• Experiential Learning and community engagement
  o Hotel Maverick & Hospitality
  o WCCC Car Show, Aviation, and Culinary
  o Little Mavs
  o Dessert Dog Press and CMU Art Gallery
• Community Engagement
  o All WCCC programs have a community advisory committee- meets twice a year
  o CMU Art Gallery has community sponsorship
  o Capstone Projects have community member advisors
  o Showcase Judges from community
  o Club fundraisers for community
    ▪ Clay Club fundraiser for the Foodbank
  o Volunteer hours in the community are embedded in Nursing and Physical Education
  o Internships
• Economic Development through students
  o Track economic data, research
• Career Services and Mesa County Workforce Development Center