



2018-2019 PROGRAM REQUIREMENTS
Award: Technical Certificate
Program of Study: Gerontology
Specialization: Behavioral and Cognitive Care

About This Major . . .

The program is for individuals who wish to develop careers in the field of aging, those already employed or active in gerontology or related fields who wish to enhance their career paths, and those seeking challenging and meaningful career changes in response to new opportunities created by an aging society.

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a certificate. Some courses are critical to complete in specific semesters while others may be moved around. Meeting with an academic advisor is essential in planning courses and discussing the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended certificate.

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a certificate and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their certificate requirements (for one semester certificates complete in the first week of class):

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL CERTIFICATE REQUIREMENTS

The following institutional requirements apply to all CMU technical certificates. Specific programs may have different requirements that must be met in addition to institutional requirements.

- Consists of 5-59 semester hours.
- 100-200 level courses.
- At least fifty percent of the credit hours must be taken at CMU.
- 2.00 cumulative GPA or higher in all CMU coursework.
- A grade lower than "C" will not be counted toward meeting the requirements.
- A course may only be used to fulfill one requirement for each degree/certificate.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed twenty-five percent of the semester credit hours required for a technical certificate.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Certificate Requirements.
- The Catalog Year determines which program sheet and certificate requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC CERTIFICATE REQUIREMENTS

- 24 total semester hours for the Technical Certificate in Gerontology, Behavioral and Cognitive Care.

TECHNICAL CERTIFICATE: GERONTOLOGY, BEHAVIORAL AND COGNITIVE CARE REQUIREMENTS (24 semester hours)

- ☐ GRNT 110 - Introduction to Gerontology (3)
- ☐ GRNT 175 - The Aging Mind (2)
- ☐ GRNT 176 - Cognitive Activity Design (2)
- ☐ GRNT 177 - Arts and Cognitive Activity Design (1)
- ☐ GRNT 181 - Exploring the Field of Aging (2)
- ☐ GRNT 235 - Introduction to Dementia Care (3)
- ☐ GRNT 236 - Dementia Care Practices (1)
- ☐ GRNT 240 - Care and Service Coordination (3)
- ☐ GRNT 247 - Applied Legal and Policy Issues in Aging (3)
- ☐ GRNT 294 - Gerontology Professional Seminar (1)
- ☐ GRNT 299 - Gerontology Internship (3)

SUGGESTED COURSE SEQUENCING

Freshman Year, Fall Semester: 10 credits

- GRNT 110 - Introduction to Gerontology (3)
- GRNT 175 - The Aging Mind (2)
- GRNT 176 - Cognitive Activity Design (2)
- GRNT 177 - Arts and Cognitive Activity Design (1)
- GRNT 181 - Exploring the Field of Aging (2)

Freshman Year, Spring Semester: 14 credits

- GRNT 235 - Introduction to Dementia Care (3)
 - GRNT 236 - Dementia Care Practices (1)
 - GRNT 240 - Care and Service Coordination (3)
 - GRNT 247 - Applied Legal and Policy Issues in Aging (3)
 - GRNT 294 - Gerontology Professional Seminar (1)
 - GRNT 299 - Gerontology Internship (3)
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