



2018-2019 PROGRAM REQUIREMENTS

Degree: Bachelor of Science in Nursing

Major: Nursing

About This Major . . .

The four-year Bachelor of Science in Nursing program provides educational experiences to prepare a professional nurse generalist to practice in a variety of health care settings. The program integrates nursing theory, practice, and science with a broad liberal arts education. The program has been developed to prepare a highly competent professional with the education necessary to meet the increasing need for quality health care in society today and provides students with the foundation for graduate study in nursing. The department usually receives more nursing applications than it can accept. Therefore, grades and completion of required courses are considered in the application process, as well as the score on a standardized entrance test. Colorado Mesa's BSN nursing program started in 1988 and is fully accredited. The college is very proud to report that the graduates of this program have maintained a 90-100% pass rate on the National Council for Licensure Examination (NCLEX), which is the examination graduates must pass to obtain a license to practice as an RN. The BSN Program is approved by the Colorado State Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE).

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/nursing.html>

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Promote a culture of respect and safety while communicating the importance of lifelong learning and professional career development. (Specialized Knowledge/Applied Learning)
2. Utilize scientific inquiry and quantitative reasoning as a base for patient care decisions. (Intellectual Skills/Quantitative Fluency)
3. Communicate a plan for integration of Evidence Based findings into professional nursing practice. (Intellectual Skills/Communication Fluency)
4. Employ critical thinking as a basis for nursing practice. (Critical Thinking)
5. Improve healthcare outcomes through interpersonal collaboration and communication, facilitating access to resources to meet diverse health care needs. (Information Literacy)
6. Integrate ethical principles of leadership and management in the delivery of health care. (Intellectual Skills/Communication Fluency)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the “Intent to Graduate” form to the Registrar’s Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student’s petition for graduation is denied, it will be her/his responsibility to consult the Registrar’s Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See “Requirements for Undergraduate Degrees and Certificates” in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- 2.00 cumulative GPA or higher in coursework toward the major content area.
- Must receive a grade of “C” or higher in all foundation and major requirements.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of “C” or better and must be completed by the time the student has 60 semester hours.)

- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of “C” or better, must be completed by the time the student has 60 semester hours.)

- ☐ MATH 113 - College Algebra (4*) or higher
- *3 credits apply to the Essential Learning requirement and 1 credit applies to General Elective credit.

Humanities (3 semester hours)

- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)

- ☐ PSYC 150 - General Psychology (3)
- ☐ PSYC 233 - Human Growth and Development (3)

Natural Sciences (7 semester hours)

- ☐ Select one Natural Sciences course (3)
- ☐ BIOL 250 - Introduction to Microbiology (3)
- ☐ BIOL 250L - Introduction to Microbiology Laboratory (1)

History (3 semester hours)

- ☐ Select one History course (3)

Fine Arts (3 semester hours)

- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)

- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)

Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (15-16 semester hours, must pass all courses with a grade of “C” or higher)

- ☐ BIOL 209 - Human Anatomy and Physiology I (3)
- ☐ BIOL 209L - Human Anatomy and Physiology Laboratory (1)
- ☐ BIOL 210 - Human Anatomy and Physiology II (3)
- ☐ BIOL 210L - Human Anatomy and Physiology II Laboratory (1)
- ☐ BIOL 241 - Pathophysiology (4)
- ☐ One of the following courses:
 - STAT 200 - Probability and Statistics (3)
 - STAT 215 - Statistics for Social and Behavioral Sciences (4)

BSN, NURSING REQUIREMENTS (64 semester hours, must pass all courses with a grade of "C" or higher)

- ☐ NURS 350 - Health Assessment Across the Lifespan (3)
- ☐ NURS 350L - Health Assessment Across the Lifespan Laboratory (1)
- ☐ NURS 353 - Foundation of Nursing Practice (4)
- ☐ NURS 353L - Foundation of Nursing Practice Laboratory (3)
- ☐ NURS 370 - Pharmacology for Nurses I (3)
- ☐ NURS 372 - Professional Development I: Nursing Theory, Roles, & Ethics (2)
- ☐ NURS 373 - Acute and Chronic Illness I (4)
- ☐ NURS 373L - Acute and Chronic Illness I Clinical (3)
- ☐ NURS 388 - Mental Health Nursing (3)
- ☐ NURS 388L - Mental Health Nursing Clinical (2)
- ☐ NURS 394 - Nursing Research: An Evidence-Based Practice (3)
- ☐ NURS 459 - Family/Maternal/Child Nursing (4)
- ☐ NURS 459L - Family/Maternal/Child Nursing Clinical (3)
- ☐ NURS 472 - Professional Development II: Health Informatics (3)
- ☐ NURS 473 - Acute and Chronic Illness II (4)
- ☐ NURS 473L - Acute and Chronic Illness II Clinical (3)
- ☐ NURS 482 - Professional Development III: The Professional Nurse (2)
- ☐ NURS 487 - Community and Population Nursing (3)
- ☐ NURS 487L - Community and Population Nursing Clinical (2)
- ☐ NURS 490 - Nursing Leadership and Management (2)
- ☐ NURS 490L - Nursing Leadership and Management Clinical (1)
- ☐ NURS 492 - Pharmacology for Nurses II (2)
- ☐ NURS 493 - Senior Capstone (1)
- ☐ NURS 493L - Senior Capstone Clinical (3)

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. 3-4 semester hours)

- ☐ MATH 113 - College Algebra (1)
- ☐ _____
- ☐ _____

SUGGESTED COURSE SEQUENCING

Freshman Year, Fall Semester: 13 credits

- ENGL 111 - English Composition (3)
- PSYC 150 - General Psychology (3)
- KINE 100 - Health and Wellness (1)
- Essential Learning - History (3)
- Essential Learning - Natural Science (3)

Freshman Year, Spring Semester: 14 credits

- ENGL 112 - English Composition (3)
 - PSYC 233 - Human Growth and Development (3)
 - Essential Learning - Humanities (3)
 - KINA Activity (1)
 - BIOL 209 - Human Anatomy and Physiology I (3) and BIOL 209L - Human Anatomy and Physiology Laboratory (1)
-

Sophomore Year, Fall Semester: 13-14 credits

- BIOL 250 - Introduction to Microbiology (3) and BIOL 250L - Introduction to Microbiology Laboratory (1)
- Essential Learning - Fine Arts (3)
- MATH 113 - College Algebra (4)
- General Elective (2-3)

Sophomore Year, Spring Semester: 15-16 credits

- BIOL 210 - Human Anatomy and Physiology II (3) and BIOL 210L - Human Anatomy and Physiology II Laboratory (1)
 - BIOL 241 - Pathophysiology (4)
 - ESSL 290 - Maverick Milestone (3)
 - ESSL 200 - Essential Speech (1)
 - STAT 200 - Probability and Statistics (3) or STAT 215 - Statistics for Social and Behavioral Sciences (4)
-

Junior Year, Fall Semester: 16 credits

- NURS 350 - Assessment Across the Lifespan (3) and NURS 350L - Assessment Across the Lifespan Laboratory (1)
- NURS 353 - Foundation of Nursing Practice (4) and NURS 353L - Foundation of Nursing Practice Laboratory (3)
- NURS 370 - Pharmacology for Nurses I (3)
- NURS 372 - Professional Development I: Nursing Theory, Roles, & Ethics (2)

Junior Year, Spring Semester: 15 credits

- NURS 373 - Acute and Chronic Illness I (4) and NURS 373L - Acute and Chronic Illness I Clinical (3)
 - NURS 388 - Mental Health Nursing (3) and NURS 388L - Mental Health Nursing Clinical (2)
 - NURS 394 - Nursing Research: An Evidence-Based Practice (3)
-

Senior Year, Fall Semester: 17 credits

- NURS 459 - Family/Maternal/Child Nursing (4) and NURS 459L - Family/Maternal/Child Nursing Clinical (3)
- NURS 472 - Professional Development II: Health Informatics (3)
- NURS 473 - Acute and Chronic Illness II (4) and NURS 473L - Acute and Chronic Illness II Clinical (3)

Senior Year, Spring Semester: 16 credits

- NURS 482 - Professional Development III: The Professional Nurse (2)
 - NURS 487 - Community and Population Nursing (3) and NURS 487L - Community and Population Nursing Clinical (2)
 - NURS 490 - Nursing Leadership and Management (2) and NURS 490L - Nursing Leadership and Management Clinical (1)
 - NURS 492 - Pharmacology for Nurses II (2)
 - NURS 493 - Senior Capstone (1) and NURS 493L - Senior Capstone Clinical (3)
-