



2018-2019 PROGRAM REQUIREMENTS

Degree: Bachelor of Arts

Major: Spanish

Concentration: Hispanic Studies

About This Major . . .

Spanish majors at Colorado Mesa University take classes which provide knowledge and skills intended to produce effective communication in Spanish as well as an understanding of the relationship of the Spanish language and its cultures to the world in which we live. Spanish and Hispanic Studies majors gain valuable insights into Peninsular and Latin-American language and literature as well as their histories and cultures. Students are also introduced to the linguistic properties of the Spanish language, with a focused study of Spanish phonetics and phonology. Students also take classes which provide insights into Spanish in the professions, such as translation, interpreting, and medical. Spanish graduates work in a variety of professions, where they apply their cultural competencies. In addition to that, many continue their studies in graduate schools.

For more information about what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Express themselves coherently in written and oral Spanish. (Communication Fluency)
2. Apply knowledge of the structure of the Spanish language, including syntax, phonetics/phonology, and morphology in speech and writing. (Applied Learning)
3. Demonstrate an awareness, understanding, and appreciation of important literary and artistic movements/works, linguistics, history, translation, interpretation, and/or cultural aspects in relation to the Spanish-speaking world. (Specialized Knowledge)
4. Demonstrate knowledge of the linguistic variations that exist in the Spanish-speaking world. (Specialized Knowledge)
5. Develop a research project focused on the application of Spanish in an area of the student's choosing (e.g. analyzes significant literary movements/works and the authors; the application of Spanish in a professional context; second language acquisition or teaching methodologies). (Critical Thinking)
6. Compare commonalities and differences between Hispanic and other U.S. cultures. (Critical Thinking)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- 3.00 cumulative GPA or higher in coursework toward the major content area.
- Must receive a grade of "C" or better in all foundation and major requirements.
- Any combination of FLAS 212, 301, 302, and 303 may also be used to satisfy the requirements of a major in which there exists a foreign language requirement.
- FLAV 496, FLAS 422, FLAS 424, and topics courses may be taken more than once as long as the title/content of each course differs. Permission may be required to take some Topics courses. Check with the professor. FLAV courses count for the Spanish major only when taught in Spanish and as approved by your advisor.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of “C” or better and must be completed by the time the student has 60 semester hours.)

- ☐ ENGL 111 - English Composition (3)
- ☐ ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of “C” or better, must be completed by the time the student has 60 semester hours.)

- ☐ MATH 110 - College Mathematics (3) or higher

Humanities (3 semester hours)

- ☐ Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)

- ☐ Select one Social and Behavioral Sciences course (3)
- ☐ Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)

- ☐ Select one Natural Sciences course (3)
- ☐ Select one Natural Sciences course with a lab (4)

History (3 semester hours)

- ☐ Select one History course (3)

Fine Arts (3 semester hours)

- ☐ Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)

- ☐ KINE 100 - Health and Wellness (1)
- ☐ Select one Activity course (1)

Essential Learning Capstone (4 semester hours)

Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

- ☐ ESSL 290 - Maverick Milestone (3)
- ☐ ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (6 semester hours, must earn a “C” or better in each course)

Two consecutive classes in the same foreign language. Dependent incoming Spanish proficiency level, either FLAS 111 & FLAS 112 or FLAS 211 & FLAS 213 are strongly recommended as these are prerequisites for other courses required for completion of this degree. FLAS 114 & 115 will NOT fulfill this requirement.

- ☐ _____
- ☐ _____

BA, SPANISH, HISPANIC STUDIES REQUIREMENTS (42 semester hours, must pass all courses with a grade of “C” or higher)

Spanish Core (30 semester hours)

- ☐ FLAS 300 - Spanish Composition and Grammar (3)
- ☐ FLAS 304 - Advanced Oral Production and Composition (3)
- ☐ FLAS 305 - Advanced Spanish Grammar and Spanish English Contrasts (3)
- ☐ FLAS 311 - History and Culture of Spain (3)
- ☐ FLAS 312 - History and Culture of Latin America (3)
- ☐ FLAS 323 - Introduction to Hispanic Literature I (3)
- ☐ FLAS 324 - Introduction to Hispanic Literature II (3)
- ☐ FLAS 341 - Introduction to Hispanic Linguistics (3)
- ☐ FLAS 441 - Applied Phonetics and Phonology (3)
- ☐ FLAS 498 - Spanish Practicum (3)

Hispanic Studies (3 semester hours)

- ☐ One of the following courses:
 - FLAS 424 - Advanced Hispanic Literature (3)
 - FLAS 446 - Spanish Language Variation (3)

Applied Studies (3 semester hours)

- ☐ One of the following courses:
 - FLAS 431 - Spanish for Medical and Social Services (3)
 - FLAS 433 - Spanish for the Professions (3)
 - FLAS 434 - Introduction to Translation (3)
 - FLAS 435 - Introduction to Interpreting (3)

Restricted Electives (6 semester hours)

Select two additional 300- or 400-level FLAS or FLAV courses:

- ☐ _____
- ☐ _____

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. 35 semester hours.)

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

SUGGESTED COURSE SEQUENCING

Freshman Year, Fall Semester: 16 credits

- ENGL 111 - English Composition (3)
- Essential Learning - Humanities (3)
- Essential Learning - Natural Science (3)
- FLAS 111 - First Year Spanish I (3)
- KINE 100 - Health and Wellness (1)
- General Elective (3)

Freshman Year, Spring Semester: 15 credits

- ENGL 112 - English Composition (3)
 - Essential Learning - History (3)
 - MATH 110 - College Mathematics (3) or higher
 - FLAS 112 - First Year Spanish II (3)
 - KINA Activity (1)
 - General Elective (2)
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Sophomore Year, Fall Semester: 16 credits

- FLAS 211 - Second Year Spanish I (3)
- Essential Learning - Social and Behavioral Sciences (3)
- Essential Learning - Fine Arts (3)
- Essential Learning - Natural Science with Lab (4)
- General Elective (3)

Sophomore Year, Spring Semester: 16 credits

- FLAS 213 - Spanish Conversation and Grammar (3)
 - FLAS 300 - Spanish Composition and Grammar (3)
 - Essential Learning - Social and Behavioral Sciences (3)
 - ESSL 290 - Maverick Milestone (3)
 - ESSL 200 - Essential Speech (1)
 - General Elective (3)
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Junior Year, Fall Semester: 15 credits

- FLAS 304 - Advanced Oral Production and Composition (3)
- FLAS 305 - Advanced Spanish Grammar and Spanish English Contrasts (3)
- General Electives (3 courses) (9)

Junior Year, Spring Semester: 15 credits

- FLAS 312 - History and Culture of Latin America (3)
 - FLAS 324 - Introduction to Hispanic Literature II (3)
 - FLAS 341 - Introduction to Hispanic Linguistics (3)
 - General Electives (2 courses) (6)
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Senior Year, Fall Semester: 15 credits

- FLAS 311 - History and Culture of Spain (3)
- FLAS 323 - Introduction to Hispanic Literature I (3)
- FLAS 441 - Applied Phonetics and Phonology (3)
- Hispanic Studies Elective (3)
- General Elective (3)

Senior Year, Spring Semester: 12 credits

- FLAS 498 - Spanish Practicum (3)
 - Applied Studies Elective (3)
 - Restricted Electives (2 courses) (6)
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