2018-2019 PROGRAM REQUIREMENTS
Degree: Bachelor of Arts
Major: Kinesiology
Concentration: Adapted Physical Education

About This Major...
Students who select this major will learn to adapt or modify the physical education curriculum and/or instruction to address specific abilities of individuals. Students will learn to develop activities that are appropriate and effective for persons with disabilities. Career opportunities include: adapted physical education teacher (K-12) which requires completing the K-12 concentration coursework; activity director at an assisted living center or rehabilitation facility; physical therapist*; occupational therapist*. Colorado Mesa students frequently continue their study towards graduate or professional degrees at other universities.

For more information on what you can do with this major, go to [http://www.coloradomesa.edu/career/whatmajor.html](http://www.coloradomesa.edu/career/whatmajor.html).

*Career requires additional post-baccalaureate studies.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Describe physiological and biomechanical concepts related to movement and be able to communicate and formulate conclusions about the results. (Critical Thinking)
2. Apply motor development theory and principles related to skillful movement, physical activity, and fitness. (Communication Fluency, Specialized Knowledge)
3. Identify the scope and definitions of health, fitness, and human performance with the ability to analyze the data critically. (Applied Learning, Quantitative Fluency)
4. Develop developmentally appropriate learning experiences that address the diverse needs of all individuals. (Applied Learning)
5. Use a variety of assessments and feedback procedures to foster student learning. (Applied Learning, Quantitative Fluency)

Advising Process and DegreeWorks
This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student’s responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar’s Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar’s Office.

Graduation Process
Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the “Intent to Graduate” form to the Registrar’s Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at [http://www.coloradomesa.edu/registrar/graduation.html](http://www.coloradomesa.edu/registrar/graduation.html).

If a student’s petition for graduation is denied, it will be her/his responsibility to consult the Registrar’s Office regarding next steps.
INSTITUTIONAL DEGREE REQUIREMENTS
The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practice.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See “Requirements for Undergraduate Degrees and Certificates” in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS
Institutional degree requirements listed above are sufficient for this program.
ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)
See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of “C” or better and must be completed by the time the student has 60 semester hours.)
- ENGL 111 - English Composition (3)
- ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of “C” or better, must be completed by the time the student has 60 semester hours.)
- MATH 110 - College Mathematics (3) or higher

Humanities (3 semester hours)
- Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)
- Select one Social and Behavioral Sciences course (3)
- Select one Social and Behavioral Sciences course (3)
  Suggested: PSYC 150 - General Psychology (3)

Natural Sciences (7 semester hours, one course must include a lab)
- Select one Natural Sciences course (3)
- Select one Natural Sciences course with a lab (4)

History (3 semester hours)
- Select one History course (3)

Fine Arts (3 semester hours)
- Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (3 semester hours)
- KINE 100 - Health and Wellness (1)
- Select one Activity course (1)
- Select one Activity course (1)

Essential Learning Capstone (4 semester hours)
Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (4-7 semester hours)
- BIOL 209 - Human Anatomy and Physiology (3)
- BIOL 209L - Human Anatomy and Physiology Laboratory (1)
- Student must have a current CPR card OR take one of the following:
  - KINE 250 - Lifeguard Training (3)
  - KINE 265 - First Aid and CPR/AED for the Health Care Provider (3)
BACHELOR OF ARTS: KINESIOLOGY, ADAPTED PHYSICAL EDUCATION REQUIREMENTS (48 semester hours)

Required Core Courses (17 semester hours)
- KINE 200 - History and Philosophy of Sport and Physical Education (3)
- KINE 213 - Applications of Physical Fitness and Exercise Prescription (3)
- KINE 303 - Physiology of Exercise (3)
- KINE 303L - Physiology of Exercise Laboratory (1)
- KINE 309 - Anatomical Kinesiology (3)
- KINE 401 - Organization/Administration/Legal Considerations in Physical Education and Sports (3)
- KINE 494 - Kinesiology Senior Seminar (1)

Required Concentration Courses (25 semester hours)
- PSYC 340 - Abnormal Psychology (3)
- KINE 211 - Methods of Lifetime, Individual, and Dual Activities (3) or KINE 251 - Water Safety Instructor Course (3)
- KINE 301 - Health and Fitness Assessment (3)
- KINE 360 - Motor Learning (3)
- KINE 420 - Therapeutic Interventions (3)
- KINE 415 - Physical Activity and Aging (3)
- KINE 480 - Inclusive Physical Activity (3)
- KINE 499 - Internship (4)

Restricted Electives (6 semester hours)
Two of the following courses:
- FSL 111 - American Sign Language I (3)
- FSL 112 - American Sign Language II (3)
- KINE 333 - Community Health (3)
- PSYC 233 - Human Growth and Development (3)
- PSYC 310 - Child Psychology (3)
- PSYC 330 - Psychology of Adolescents and Emerging Adulthood (3)
- PSYC 350 - Psychology of Adulthood (3)
- ______________________________________________________________
- ______________________________________________________________

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total hours to 120 hours. 27-30 hours, up to 7 hours of upper division electives may be required.)
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SUGGESTED COURSE SEQUENCING

Freshman Year, Fall Semester: 16 credits
- ENGL 111 - English Composition (3)
- KINE 100 - Health and Wellness (1)
- KINE 200 - History and Philosophy of Sport and Physical Education (3)
- Essential Learning - Fine Arts (3)
- Essential Learning - Natural Science (3)
- Essential Learning - Humanities (3)

Freshman Year, Spring Semester: 16 credits
- ENGL 112 - English Composition (3)
- BIOL 209 - Human Anatomy and Physiology (3)
- BIOL 209L - Human Anatomy and Physiology Laboratory (1)
- KINE 213 - Applications of Physical Fitness and Exercise Prescription (3)
- MATH 110 - College Mathematics (3)
- Essential Learning - Social and Behavioral Science (3)

Sophomore Year, Fall Semester: 17 credits
- KINA Activity (1)
- KINE 211 - Methods of Lifetime, Individual, and Dual Activities (3)
- Essential Learning - Natural Science with Lab (4)
- Essential Learning - Social and Behavioral Science (PSYC 150 - General Psychology recommended) (3)
- General Electives (two courses) (6)

Sophomore Year, Spring Semester: 14 credits
- Essential Learning - History (3)
- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)
- KINA Activity (1)
- KINE 251 - Water Safety Instructor Course (3)
- KINE 250 - Lifeguard Training (3) or KINE 265 - First Aid and CPR/AED for the Health Care Provider (3)

 Junior Year, Fall Semester: 16 credits
- KINE 309 - Anatomical Kinesiology (3)
- KINE 360 - Motor Learning (3)
- KINE 303 - Physiology of Exercise (3)
- KINE 303L - Physiology of Exercise Laboratory (1)
- KINE 420 – Therapeutic Interventions (3)
- General Elective (3)

Junior Year, Spring Semester: 15 credits
- KINE 301 - Health and Fitness Assessment (3)
- KINE 415 - Physical Activity and Aging (3)
- KINE 480 - Inclusive Physical Activity (3)
- General Electives (two courses) (6)

Senior Year, Fall Semester: 12 credits
- PSYC 340 - Abnormal Psychology (3)
- KINE 401 - Organization/Administration/Legal Considerations in Physical Education and Sports (3)
- Restricted Elective - FLSL, PSYC, or KINE option (3)
- General Elective (3)

Senior Year, Spring Semester: 14 credits
- KINE 494 - Kinesiology Senior Seminar (1)
- KINE 499 - Internship (6)
- Restricted Elective - FLSL, PSYC, or KINE option (3)
- General Electives (if needed) (4)