About This Major . . .
The Gerontology program is for individuals who wish to develop careers in the field of aging, those already employed or active in gerontology or related fields who wish to enhance their career paths, and those seeking challenging and meaningful career changes in response to new opportunities created by an aging society.

Advising Process and DegreeWorks
This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student’s responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar’s Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar’s Office.

Graduation Process
Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the “Intent to Graduate” form to the Registrar’s Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student’s petition for graduation is denied, it will be her/his responsibility to consult the Registrar’s Office regarding next steps.
INSTITUTIONAL DEGREE REQUIREMENTS
The following institutional degree requirements apply to all CMU/WCCC AAS degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 60 semester hours minimum.
- Students must complete a minimum of 15 of the final 30 semester hours of credit at CMU/WCCC.
- 2.00 cumulative GPA or higher in all CMU/WCCC coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 20 semester credit hours for an AAS degree.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See “Requirements for Undergraduate Degrees and Certificates” in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS
Institutional degree requirements listed above are sufficient for this program.

ESSENTIAL LEARNING REQUIREMENTS (16 semester hours)
See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Communication (6 semester hours)
- ENGL 111 - English Composition (3)
- Select one of the following courses:
  - ENGL 112 - English Composition (3)
  - SPCH 101 - Interpersonal Communication (3)
  - SPCH 102 - Speechmaking (3)

Mathematics (3 semester hours)
- MATH 107 - Career Math (3) or higher

Other Essential Learning Core Courses (7 semester hours)
- PSYC 233 - Human Growth and Development (3)
- BIOL 101 - General Human Biology (3)*
- BIOL 101L - General Human Biology Lab (1)*

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)
- KINE 100 - Health and Wellness (1)
- Select one Activity course (1)
AAS: GERONTOLOGY SPECIALIST REQUIREMENTS (42 semester hours)

- GRNT 110 - Introduction to Gerontology (3)
- GRNT 125 - Community Resources for Older Adults (3)
- GRNT 181 - Exploring the Field of Aging (2)
- GRNT 220 - Law and Ethics for Health Professions (2)
- GRNT 245 - Health and Aging (3)
- GRNT 247 - Applied Legal and Policy Issues in Aging (3)
- GRNT 250 - Death: Cross-cultural Perspectives (3)
- GRNT 260 - Technology for Aging Services (2)
- GRNT 270 - Neurology of Memory Loss (2)
- GRNT 280 - Management of Senior Living Communities (3)
- GRNT 294 - Gerontology Professional Seminar (1)
- GRNT 299 - Gerontology Internship (3)

Restricted Electives
Select 12 semester hours, chosen from the list below.
- GRNT 131 - Hospice Care (1)
- GRNT 165 - Activity Directory Training (2)
- GRNT 175 - The Aging Mind (2)
- GRNT 176 - Cognitive Activity Design (2)
- GRNT 177 - Arts and Cognitive Activity Design (1)
- GRNT 207 - Ethics and Aging (3)
- GRNT 233 - Supporting End of Life (3)
- GRNT 235 - Introduction to Dementia Care (3)
- GRNT 236 - Dementia Care Practices (1)
- GRNT 237 - End of Life Therapies/Practices (1)
- GRNT 240 - Care and Service Coordination (3)

- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
-
SUGGESTED COURSE SEQUENCING

Freshman Year, Fall Semester: 14 credits
- ENGL 111 - English Composition (3)
- MATH 107 - Career Math (3)
- BIOL 101 - General Human Biology (3)
- BIOL 101L - General Human Biology Lab (1)
- GRNT 110 - Introduction to Gerontology (3)
- KINE 100 - Health and Wellness (1)

Freshman Year, Spring Semester: 17 credits
- ENGL 112 - English Composition (3) or SPCH 101 - Interpersonal Communication (3) or SPCH 102 - Speechmaking (3)
- GRNT 125 - Community Resources for Older Adults (3)
- GRNT 181 - Exploring the Field of Aging (2)
- GRNT 245 - Health and Aging (3)
- Restricted Elective (2-3 courses) (6)

Sophomore Year, Fall Semester: 16 credits
- GRNT 220 - Law and Ethics for Health Professions (2)
- GRNT 247 - Applied Legal and Policy Issues in Aging (3)
- GRNT 250 - Death: Cross-cultural Perspectives (3)
- GRNT 270 - Neurology of Memory Loss (2)
- PSYC 233 - Human Growth and Development (3)
- Restricted Elective (3)

Sophomore Year, Spring Semester: 13 credits
- GRNT 260 - Technology for Aging Services (2)
- GRNT 280 - Management of Senior Living Communities (3)
- GRNT 294 - Gerontology Professional Seminar (1)
- GRNT 299 - Gerontology Internship (3)
- KINA Activity (1)
- Restricted Elective (3)