



PROGRAM REQUIREMENTS OVERVIEW

Degree: Master of Arts in Education

Program of Study: Social Sciences

About This Degree . . .

The Master of Arts in Education, Social Sciences is a 32 credit hour program. This program is designed for high school teachers who need certification to teach history and political science courses for lower-division college level credit.

All CMU program completers are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, all recipients of a Social Sciences Graduate Certificate will be able to:

1. Contribute to scholarly advancement in the chosen field by completing projects individually and collaboratively (specialized knowledge/applied learning);
2. Create oral and written arguments or explanations, well-grounded in discipline-specific theories and methods, for specified audiences (communication fluency);
3. Formulate and evaluate hypotheses as related to research problems, issues, concepts, and various perspectives (critical thinking);
4. Synthesize, evaluate, or refine the information base of various scholarly sources (information literacy); and
5. Evaluate moral, ethical, legal, or professional challenges within the discipline (ethical reasoning).

In addition, the Master of Arts in Education graduate will be able to:

1. Create and deliver oral and written communication based on sound educational theory and research for public education.
(Communication Fluency)
2. Evaluate and formulate education plans based on research, current issues, and public education stakeholders. (Critical Thinking and Specialized Knowledge)
3. Synthesize, evaluate, and refine information from an information base of scholarly resources.
(Information Literacy)
4. Evaluate and articulate responses to moral, ethical, legal, and professional challenges for instruction.
(Ethical Reasoning)
5. Employ statistically valid processes to analyze assessment data to evaluate student learning with respect to district, state, and federal goals. (Quantitative Fluency)
6. Work individually and collaboratively on research based change and innovation in education.
(Specialized Knowledge and Applied Learning).

Degree Requirements:

- A bachelor's degree from an accredited college is required, prior to beginning the program.
- A fully completed application including official transcripts is required prior to beginning the program.
- Acceptance into the Social Sciences graduate certificate program.
- 32 Semester Hours and capstone presentation are required for the Master of Arts in Education Degree in Social Sciences.
- No class grade lower than a "B" will be counted toward the degree.
- Applicants must hold a valid Professional Colorado Educator License. It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

MASTER OF ARTS IN EDUCATION: Social Sciences (32 semester hours)

Course No	Title	Sem.hrs	Grade	Term
Required Courses (18 credits)				
HIST 501	Early American History	3	_____	_____
HIST 502	Late American History	3	_____	_____
HIST 510	Early European History	3	_____	_____
HIST 511	Modern European History	3	_____	_____
POLS 501	Theories of Political Science	3	_____	_____
POLS 505	American Government	3	_____	_____

Master of Arts in Education Required Core Courses (14 credits)

EDUC 500	Culture and Pedagogy	3	_____	_____
EDUC 501	Educational Technology	2	_____	_____
EDUC 502	Theory, Design, and Assessment of Curriculum	3	_____	_____
EDUC 503	Introduction to Educational Research & Design	3	_____	_____
EDTL 513	Information Based Educational Practice/Statistics	3	_____	_____

Capstone: The Master of Arts in Education requires the successful completion of the capstone competency. The capstone culminates in a professional presentation representing enduring understanding illustrating a synthesis of learning. This presentation must represent sufficient rigor to earn final approval from Colorado Mesa University to grant the Master of Arts degree in Education

SUGGESTED COURSE SEQUENCING

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the two year course matrix on the CMU website for course availability.

FIRST YEAR

Summer Semester		Hours	Fall Semester		Hours
HIST 5XX		3	POLS 5XX		3
EDUC 502	Theory, Design, & Assessment of Curriculum	3	EDUC 501	Educational Technology	2
# credits 6			# credits 5		

Spring Semester		Hours
HIST 5XX		3
EDTL 513	Information Based Educational Practice/Statistics	3
# credits 6		

SECOND YEAR

Summer Semester		Hours	Fall Semester		Hours
HIST 5XX		3	POLS 5XX		3
EDUC 500	Culture & Pedagogy	3	# credits 3		
EDUC 503	Introduction to Educational Research	3			
# credits 9					

Spring Semester		Hours
HIST 5XX		3
Capstone Presentation		
# credits		