



2017-2018 PROGRAM REQUIREMENTS
Award: Graduate Certificate in Education
Program of Study: English for Speakers of Other Languages (ESOL)

About This Major . . .

The Graduate Certificate in Education, ESOL is designed as a dynamic program to meet the needs of education professionals working with English Language Learners. The certificate is awarded after successful completion of 24 semester hours.

Admission to the program follows the stated guidelines for graduate admission procedures outlined in the university catalog. Additionally, students must provide three letters of reference and a statement of purpose. Candidates not meeting the stated requirements may be admitted under conditional status.

The Graduate Certificate in Education, ESOL is awarded after successful completion of 24 semester hours focusing on working with culturally and linguistically diverse students in a K-12 setting. This certificate program prepares candidates to apply for a Colorado Department of Education endorsement.

Students must hold a valid teaching license to be considered for the certificate program. The certificate is granted after completion of all courses with a grade of B or better and a ranking of proficient or better on all elements of a comprehensive exam.

All CMU graduate completers are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, a Graduate Certificate in English for Speakers of Other Languages recipient will be able to:

1. Create and deliver oral and written communication based on sound educational theory and research for public education of diverse English Language Learners. (Communication Fluency)
2. Evaluate and formulate education plans based on research, current issues, and public education stakeholders. (Critical Thinking and Specialized Knowledge)
3. Synthesize, evaluate, and refine information from an information base of scholarly resources. (Information Literacy)
4. Evaluate and articulate responses to moral, ethical, legal, and professional challenges for instruction of English Language Learners. (Ethical Reasoning)
5. Employ statistically valid processes to analyze assessment data to evaluate student learning with respect to district, state, and federal goals. (Quantitative Fluency)
6. Work individually and collaboratively on research-based change and innovation in Education. (Specialized Knowledge and Applied Learning)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a certificate. Some courses are critical to complete in specific semesters while others may be moved around. Meeting with an academic advisor is essential in planning courses and discussing the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended certificate.

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a certificate and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their certificate requirements (for one semester certificates complete in the first week of class):

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the “Intent to Graduate” form to the Registrar’s Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If your petition for graduation is denied, it will be your responsibility to apply for graduation in a subsequent semester. Your “Intent to Graduate” does not automatically move to a later graduation date.

INSTITUTIONAL GRADUATE DEGREE REQUIREMENTS

The following institutional requirements apply to all CMU graduate-level degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- Graduate certificates consist of a minimum of 5 credit hours. Master’s degrees consist of a minimum of 30 credit hours. Doctoral degrees consist of a minimum of 60 credit hours
- All credits in a graduate program must be minimally at the 500-level.
- At least fifty percent of the credit hours must be taken at CMU.
- Students must achieve a 3.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Requirements.
- The Catalog Year determines which program sheet and certificate requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See “Requirements for Graduate Degrees and Certificates” in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC REQUIREMENTS

- 24 semester hours for the Graduate Certificate in Education, English for Speakers of Other Languages.
- Students must earn a “B” in every course at the graduate level.
- A fully completed application including official transcripts is required prior to beginning the program.
- Applicants must hold a valid Professional Colorado Educator License. It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

GRADUATE CERTIFICATE: EDUCATION, ENGLISH FOR SPEAKERS OF OTHER LANGUAGES REQUIREMENTS (24 semester hours, must earn a "B" or better in each course)

- EDUC 504 - Methods of Teaching English as a Second Language (3)
- EDUC 510 - ESL Strategies/Content Areas (3)
- EDUC 535 - Internship in ESOL: K-6 (3)
- ENGL 543 - Language Systems & Linguistic Diversity (3)
- EDUC 545 - Internship in ESOL: 7-12 (3)
- EDUC 554 - Theories of Second Language Acquisition (3)
- EDUC 555 - Multicultural Narratives/K-12 (3)
- EDUC 556 - Assessment in English as a Second Language (3)
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SUGGESTED COURSE SEQUENCING

Year One, Summer Semester

- EDUC 504 - Methods of Teaching English as a Second Language (3)
- EDUC 510 - ESL Strategies/Content Areas (3)

Year One, Fall Semester

- EDUC 535 - Internship in ESOL: K-6 (3)
 - EDUC 554 - Theories of Second Language Acquisition (3)
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Year Two, Spring Semester

- ENGL 543 - Language Systems & Linguistic Diversity (3)
- EDUC 545 - Internship in ESOL: 7-12 (3)
- EDUC 555 - Multicultural Narratives/K-12 (3)

Year Two, Fall Semester

- EDUC 556 - Assessment in English as a Second Language (3)
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