



2017-2018 PROGRAM REQUIREMENTS

Degree: Bachelor of Arts

Major: Spanish

Concentration: Secondary Education

About This Major . . .

Spanish majors for secondary licensure study all aspects of the language and cultures of the Spanish-speaking world and its teaching, including linguistics, phonetics and phonology, foreign language teaching methods, and the literatures of Spain and Latin America.

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of various ages and backgrounds in a variety of school settings. A minimum of 75 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215, must be taken before applying to the program.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Express themselves coherently in written and oral Spanish. (Communication)
2. Apply knowledge of the structure of the Spanish language, including syntax, phonetics/phonology, and morphology. (Specialized Knowledge)
3. Demonstrate an awareness and appreciation of important literary and artistic movements/works, and cultural aspects in relation to the Spanish-speaking world. (Specialized Knowledge)
4. Develop a research project focused on second language acquisition or teaching methodologies. (Critical Thinking)
5. Compare commonalities and differences between Hispanic and other U.S. cultures. (Critical Thinking)
6. Demonstrate knowledge of linguistic variations that exist in the Spanish-speaking world. (Specialized Knowledge)
7. Instruct K-12 students based on self-written learning plans to address individual learning and developmental patterns for Spanish language acquisition. (Specialized Knowledge)
8. Design a safe and supportive learning environment for elementary and secondary education students. (Applied Learning)
9. Apply Spanish content knowledge while working with learners to access information, apply knowledge in real world settings, assuring learner mastery of the content. (Specialized Knowledge)
10. Integrate assessment, planning, and instructional strategies in coordinated and engaging ways through multiple means of communication. (Critical Thinking/Communication Fluency)
11. Engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self-reflection, and collaboration. (Applied Learning)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- 2.80 cumulative GPA or higher in all CMU coursework.
- 2.80 cumulative GPA or higher in coursework toward the major content area.
- All EDUC prefix courses must be completed with a grade of "B" or better to progress through the program sequence.
- All other coursework toward the degree must be successfully completed prior to the internship.
- A grade of "C" or better must be earned in all required foundation and major courses, unless otherwise stated.
- Any combination of FLAS 212, 301, 302, and 303 may also be used to satisfy the requirements of a major in which there exists a foreign language requirement.
- FLAV 496 and FLAS 422 may be taken more than once as long as the title/content of each course differs. Permission may be required to take some Topics courses. Check with the professor.
- Topics courses may be taken more than one time only if the course has a different topic.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.)

- ENGL 111 - English Composition (3)
- ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)

- MATH 110 - College Mathematics (3) or higher

Humanities (3 semester hours)

- Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)

- PSYC 233 - Human Growth and Development (3) (must receive a grade of "B" or better)
- Select one Social and Behavioral Sciences course (3)

Natural Sciences (7 semester hours, one course must include a lab)

- Select one Natural Sciences course (3)
- Select one Natural Sciences course with a lab (4)

History (3 semester hours)

- Select one History course (3)

Fine Arts (3 semester hours)

- Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)

- KINE 100 - Health and Wellness (1)
- Select one Activity course (1)

Essential Learning Capstone (4 semester hours)

Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (6 semester hours, must pass all courses with a grade of "C" or higher.)

Two consecutive classes in the same foreign language. FLAS 114 & 115 will NOT fulfill this requirement.

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BA, SPANISH, SECONDARY EDUCATION REQUIREMENTS (42 semester hours, must pass all courses with a grade of "C" or higher.)

Spanish Core (30 semester hours)

- FLAS 300 - Spanish Composition and Grammar (3)
- FLAS 304 - Advanced Oral Production and Composition (3)
- FLAS 305 - Advanced Spanish Grammar and Spanish English Contrasts (3)
- FLAS 311 - History and Culture of Spain (3)
- FLAS 312 - History and Culture of Latin America (3)
- FLAS 323 - Introduction to Hispanic Literature I (3)
- FLAS 324 - Introduction to Hispanic Literature II (3)
- FLAS 341 - Introduction to Hispanic Linguistics (3)
- FLAS 441 - Applied Phonetics and Phonology (3)
- FLAS 498 - Spanish Senior Practicum (3)

Hispanic Studies (3 semester hours)

- One of the following courses:
 - FLAS 424 - Advanced Hispanic Literature (3)
 - FLAS 446 - Spanish Language Variation (3)

Applied Studies (3 Semester hours)

- One of the following courses:
 - FLAS 431 - Spanish for Medical and Social Services (3)
 - FLAS 433 - Spanish for the Professions (3)
 - FLAS 434 - Introduction to Translation (3)
 - FLAS 435 - Introduction to Interpreting (3)

Restricted Electives (6 semester hours)

Select two additional 300- or 400-level FLAS or FLAV courses:

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SECONDARY EDUCATION REQUIREMENTS (29 semester hours)

Program Requirements: ENGL 111, ENGL 112, PSYC 233, EDUC 115 and 215 (all with a grade of "B" or better) and formal acceptance to the Teacher Education Program.

- EDUC 115 - What It Means to be an Educator (1) (8 field experience hours)
- EDUC 215 - Teaching as a Profession (1) (12 field experience hours)
- EDUC 342 - Pedagogy and Assessment: Secondary and K-12 (3) (20 field experience hours)
- EDUC 343 - Teaching to Diversity (3) (20 field experience hours)
- EDUC 442 - Integrating Literacy across the Curriculum: Secondary and K-12 Art (3) (60 field experience hours)
- EDUC 475 - Classroom Management for K-12 Educators (1)
- EDUC 497 - Content Methodology Practicum (3) (80 field experience hours)
- EDUC 497E - Methods of Teaching Secondary Spanish (2)
This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.
- EDUC 499G - Teaching Internship and Colloquia: Secondary (12) (600 field experience hours)

GENERAL ELECTIVES (All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. 6 semester hours)

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SUGGESTED COURSE SEQUENCING

Freshman Year, Fall Semester: 16 credits

- Foundation Course – Recommended: FLAS 211 - Second Year Spanish I (3)
- Essential Learning - Humanities (3)
- ENGL 111 - English Composition (3)
- Essential Learning - Natural Science (3)
- KINE 100 - Health and Wellness (1)
- Elective (3)

Freshman Year, Spring Semester: 15 credits

- Foundation Course – Recommended: FLAS 213 - Spanish Conversation and Grammar (3)
 - FLAS 300 - Spanish Composition and Grammar (3)
 - ENGL 112 - English Composition (3)
 - Essential Learning - History (3)
 - MATH 110 - College Mathematics (3) or higher
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Sophomore Year, Fall Semester: 16 credits

- FLAS 304 - Advanced Oral Production and Composition (3)
- FLAS 305 - Advanced Spanish Grammar and Spanish English Contrasts (3)
- PSYC 233 - Human Growth and Development (3)
- Essential Learning - Fine Arts (3)
- Essential Learning - Natural Science with Lab (4)

Sophomore Year, Spring Semester: 15 credits

- EDUC 115 - What It Means to be an Educator (1)
 - KINA Activity (1)
 - Essential Learning - Social and Behavioral Sciences (3)
 - FLAS 312 - History and Culture of Latin America (3)
 - FLAS 324 - Introduction to Hispanic Literature II (3)
 - ESSL 290 - Maverick Milestone (3)
 - ESSL 200 - Essential Speech (1)
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Junior Year, Fall Semester: 16 credits

- EDUC 215 - Teaching as a Profession (1)
- Elective (3)
- FLAS 311 - History and Culture of Spain (3)
- FLAS 323 - Introduction to Hispanic Literature I (3)
- FLAS 341 - Introduction to Hispanic Linguistics (3)
- Hispanic Studies Elective (3)

Junior Year, Spring Semester: 15 credits

- EDUC 342 - Pedagogy and Assessment: Secondary and K-12 (3)
 - EDUC 343 - Teaching to Diversity (3)
 - FLAS 441 - Applied Phonetics and Phonology (3)
 - Restricted Electives (2 courses) (6)
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Senior Year, Fall Semester: 15 credits

- EDUC 442 - Integrating Literacy Across the Curriculum: Secondary and K-12 Art (3)
- EDUC 475 - Classroom Management for K-12 Educators (1)
- EDUC 497 - Content Methodology Practicum (3)
- EDUC 497E - Methods of Teaching Secondary Spanish (2)
- FLAS 498 - Spanish Senior Practicum (3)
- Applied Studies Elective (3)

Senior Year, Spring Semester: 12 credits

- EDUC 499G - Teaching Internship and Colloquia: Secondary (12)
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