



2017-2018 PROGRAM REQUIREMENTS

Degree: Bachelor of Science in Nursing

Major: Nursing: RN-BSN Option

About This Major . . .

The Registered Nurse to Baccalaureate of Science in Nursing (BSN) Program is approved by the Colorado State Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE). This program is designed for Associate degree and Diploma RNs. The program provides educational experiences to prepare a professional nurse generalist to practice in a variety of health care settings. The program integrates nursing theory, practice, and science with a broad liberal arts education. The program has been developed to prepare a highly competent professional with the education necessary to meet the increasing need for quality health care in society today and provides students with the foundation for graduate study in nursing.

Colorado Mesa's BSN nursing program started in 1988 and has been fully accredited since its inception. The RN-BSN program began originally in 1979; the new program provides all nursing courses in an online format to provide better access to registered nurses.

For more information on this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Promote a culture of respect and safety. (Specialized Knowledge; Applied Learning)
2. Communicate the importance of lifelong learning and professional career development. (Applied Learning)
3. Integrate Evidence Based findings into professional nursing practice. (Applied Learning)
4. Utilize scientific inquiry and quantitative reasoning as a base for patient care decisions. (Quantitative Fluency)
5. Collaborate in inter-professional communication to improve healthcare outcomes. (Communication Fluency)
6. Integrate leadership and management principles in the delivery of health care. (Communication Fluency)
7. Employ critical thinking as a basis for nursing practice. (Critical Thinking)
8. Facilitate access to resources necessary to meet diverse health care needs. (Intellectual Skills-Critical Thinking)

Advising Process and DegreeWorks

This document is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

INSTITUTIONAL DEGREE REQUIREMENTS

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree; A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

PROGRAM-SPECIFIC DEGREE REQUIREMENTS

- 2.0 GPA or higher in coursework toward the major content area.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

English (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)

- ENGL 111 - English Composition (3)
- ENGL 112 - English Composition (3)

Mathematics (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)

- MATH 113 - College Algebra (4) or higher
3 credits apply to the Essential Learning requirement and 1 credit applies to Elective credit

Humanities (3 semester hours)

- Select one Humanities course (3)

Social and Behavioral Sciences (6 semester hours)

- PSYC 150 - General Psychology (3)
- PSYC 233 - Human Growth and Development (3)

Natural Sciences (7 semester hours, one course must include a lab)

- Select one Natural Sciences course (3)
- Select one Natural Sciences course with a lab (4)
BIOL 250 - Microbiology (3) and BIOL 250L - Microbiology Laboratory (1) strongly recommended

History (3 semester hours)

- Select one History course (3)

Fine Arts (3 semester hours)

- Select one Fine Arts course (3)

OTHER LOWER-DIVISION REQUIREMENTS

Wellness Requirement (2 semester hours)

- KINE 100 - Health and Wellness (1)
- Select one Activity course (1)

Essential Learning Capstone (4 semester hours)

Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

- ESSL 290 - Maverick Milestone (3)
- ESSL 200 - Essential Speech (1)

FOUNDATION COURSES (15 semester hours)

- BIOL 209 - Human Anatomy and Physiology I (3)
- BIOL 209L - Human Anatomy and Physiology Laboratory (1)
- BIOL 210 - Human Anatomy and Physiology II (3)
- BIOL 210L - Human Anatomy and Physiology II Laboratory (1)
- BIOL 241 - Pathophysiology (4)
- STAT 200 - Probability and Statistics (3)

BSN, NURSING REQUIREMENTS (40 semester hours, must pass all courses with a grade of "C" or higher)

Core (37 semester hours)

- NURS 320 - Health Assessment and Promotion (3)
- NURS 320L - Health Assessment and Promotion Laboratory (1)
- NURS 300 - Developing the Baccalaureate Role (3)
- NURS 408 - Health Informatics (3)
- NURS 409 - Quality Improvement (3)
- NURS 410 - Population Health Nursing (3)
- NURS 410L - Population Health Nursing Laboratory (3)
- NURS 422 - Nursing in the Community (2)
- NURS 422L - Nursing in the Community Laboratory (3)
- NURS 426 - Nursing Research and Evidence Based Practice I (3)
- NURS 428 - Evidence Based Nursing and Research II (3)
- NURS 430 - Leadership for the RN (3)
- NURS 430L - Leadership for the RN Laboratory (1)
- NURS 418 - Gerontological Nursing and Chronic Illness (3)
- NURS 432 - Capstone Leadership for the RN (4)

Upper Division General Elective (3 semester hours) (All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours.)

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Prior RN nursing coursework will be awarded up to 38 credit hours

Previous RN degree: _____

School: _____

NLN Accredited: _____

Graduation Date: _____

SUGGESTED COURSE SEQUENCING

Freshman Year, Fall Semester: 14 credits

- ENGL 111 - English Composition (3)
- Essential Learning - Natural Science with Lab (4) (BIOL 250 encouraged)
- PSYC 150 - General Psychology (3)
- KINE 100 - Health and Wellness (1)
- Essential Learning - History (3)

Freshman Year, Spring Semester: 13 credits

- ENGL 112 - English Composition (3)
 - Essential Learning - Natural Science (3)
 - PSYC 233 - Human Growth and Development (3)
 - Essential Learning - Humanities (3)
 - KINA Activity (1)
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Sophomore Year, Fall Semester: 11 credits

- BIOL 209 - Human Anatomy and Physiology I (3) and BIOL 209L - Human Anatomy and Physiology Laboratory (1)
- Essential Learning - Fine Arts (3)
- MATH 113 - College Algebra (4)

Sophomore Year, Spring Semester: 15 credits

- BIOL 210 - Human Anatomy and Physiology II (3) and BIOL 210L - Human Anatomy and Physiology II Laboratory (1)
 - BIOL 241 - Pathophysiology (4)
 - ESSL 290 - Maverick Milestone (3)
 - ESSL 200 - Essential Speech (1)
 - STAT 200 - Probability and Statistics (3)
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Junior Year, Fall Semester: 13 credits

- NURS 300 - Developing the Baccalaureate Role (3)
- NURS 408 - Health Informatics (3)
- NURS 320 - Health Assessment and Promotion (3) and NURS 320L - Health Assessment and Promotion Laboratory (1)
- Upper Division Nursing Elective (3)

Junior Year, Spring Semester: 13 credits

- NURS 409 - Quality Improvement (3)
 - NURS 410 - Population Health Nursing (3) and NURS 410L - Population Health Nursing Laboratory (3)
 - NURS 426 - Nursing Research and Evidence Based Practice I (3)
 - NURS 422 - Nursing in the Community (2) and NURS 422L - Nursing in the Community Laboratory (3)
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Senior Year, Fall Semester: 14 credits

- NURS 418 - Gerontological Nursing and Chronic Illness (3)
 - NURS 428 - Evidence Based Nursing and Research II (3)
 - NURS 430 - Leadership for the RN (3) and NURS 430L - Leadership for the RN Laboratory (1)
 - NURS 432 - Capstone Leadership for the RN (4)
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