

### 2016-2017 PETITION/PROGRAM SHEET

## Award: Technical Certificate Program of Study: Early Childhood Education Teacher

#### About This Major . . .

The Early Childhood Education program is designed to prepare students to work with young children in a variety of settings. This certificate is designed for students wishing to work as lead teachers in a childcare classroom. Students who wish to work in licensed early childhood care and education programs may complete the sequence of courses for Early Childhood Education Teacher and may then continue on to earn an Associate of Arts degree in Early Childhood Education. The Early Childhood Education Teacher certificate enables students to meet the educational qualifications established by the Colorado Department of Human Services.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/wccc/programs.html.

All CMU certificate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- 1. Demonstrate effective written communication skills. (Communication Fluency)
- 2. Demonstrate effective written verbal skills (Communication Fluency)
- 3. Utilize mathematical skills required to instruct young children (Quantitative Fluency)
- 4. Evaluate current professional resources relating to several different domains of early childhood education. (Critical Thinking)
- 5. Create documents that are substantially error-free for children and families using current early childhood professional terminology (Specialized Knowledge)
- 6. Apply the National Association for the Education of Young Children principles and practices in interactions with young children, families and other professionals. (Applied Learning)

NAME:	STUDENT ID #		
LOCAL ADDRESS AND PHONE NUMBER: _			
	_( )		
I, (Signature)			
		20	
Signature of Advisor	Date		
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Signature of Department Head	Date		
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Signature of Registrar	Date		

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration. See "Requirements for Undergraduate Degrees and Certificates" in the catalog for additional graduation information.

#### **DEGREE REQUIREMENTS:**

- 2.00 cumulative GPA or higher in all coursework
- 2.00 cumulative GPA or higher in coursework toward the major content area
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.

#### Required Early Childhood Education Courses (16 Semester Hours)

Course No Title		Sem.hrs	Grade	Term
EDEC 101	Introduction to Early Childhood			
	OR			
EDEC 113	Infant and Toddler Theory and Practice	3		
EDEC 102	Introduction to Early Childhood Lab			
	OR			
EDEC 114	Infant/Toddler Lab Techniques			
	OR			
EDEC 299	Student Teaching	3		
EDEC 103	Guidance Strategies	3		
EDEC 122	Ethics in Early Childhood Education	1		
EDEC 240	Curriculum & Development in EC	3		
EDEC 238	Early Childhood Development	3		

Total: 16 credits

# SUGGESTED COURSE SEQUENCING FOR A TECHNICAL CERTIFICATE IN Early Childhood Teacher

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with their advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

First Semester		Hours
EDEC 101	Introduction to Early Childhood	
	OR	3
<b>EDEC 113</b>	Infant/Toddler Theory and Practice	
<b>EDEC 103</b>	Guidance Strategies	3
<b>EDEC 122</b>	Ethics in Early Childhood Education	$\frac{1}{7}$
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Second Sem	ester	Hours
EDEC 102	Introduction to Early Childhood Lab	<u>-</u>
	OR	
<b>EDEC 114</b>	Infant/Toddler Lab Techniques	
	OR	
<b>EDEC 299</b>	Student Teaching	3
EDEC 240	Curriculum & Development in EC	3
EDEC 238	Early Childhood Development	<u>3</u> 9
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#### **POLICIES:**

- 1. Please see the catalog for a complete list of graduation requirements.
- 2. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- 3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
- 4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
- 5. NOTE: During your final year, you will be required to take a capstone exit assessment/project (e.g., Major Field Achievement Test).