2016-2017 PETITION/PROGRAM SHEET



Degree: Bachelor of Arts Major: Spanish

Concentration: Secondary Teaching

About This Major...

Spanish majors for secondary licensure study all aspects of the language and cultures of the Spanish-speaking world and its teaching, including linguistics, phonetics and phonology, foreign language teaching methods, and the literatures of Spain and Latin America.

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators;* we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of various ages and backgrounds in a variety of school settings. A minimum of 75 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215, must be taken before applying to the program.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- 1. Express themselves coherently in written and oral Spanish. (Communication)
- Apply knowledge of the structure of the Spanish language, including syntax, phonetics/phonology, and morphology. (Specialized Knowledge)
- 3. Demonstrate an awareness and appreciation of important literary and artistic movements/works, and cultural aspects in relation to the Spanish-speaking world. (Specialized Knowledge)
- 4. Develop a research project focused on second language acquisition or teaching methodologies. (Critical Thinking)
- 5. Compare commonalities and differences between Hispanic and other U.S. cultures. (Critical Thinking)
- 6. Demonstrate knowledge of linguistic variations that exist in the Spanish-speaking world. (Specialized Knowledge)
- 7. Instruct K-12 students based on self-written learning plans to address individual learning and developmental patterns for Spanish language acquisition.(Specialized Knowledge)
- 8. Design a safe and supportive learning environment for elementary and secondary education students. (Applied Learning)
- 9. Apply Spanish content knowledge while working with learners to access information, apply knowledge in real world settings, assuring learner mastery of the content. (Specialized Knowledge)
- 10. Integrate assessment, planning, and instructional strategies in coordinated and engaging ways through multiple means of communication. (Critical Thinking/Communication Fluency)
- 11. Engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self-reflection, and collaboration. (Applied Learning)

NAME:	STUDENT ID #:	
LOCAL ADDRESS AND PHONE NUMBER	:	
	()	
I, (Signature) on the Program Sheet. I have read and underst those courses is the final course grade receive semester. I have indicated the semester in whice	, hereby certify that I have completed (or will complete) all the cound the policies listed on the last page of this program sheet. I further certify that the grade d except for the courses in which I am currently enrolled and the courses which I compart will complete these courses.	rses listed listed for plete next
	20	
Signature of Advisor	Date	
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Signature of Content Advisor	Date	
	20	
Signature of Department Head	Date	
	20	
Signature of Registrar	Date	

DEGREE REQUIREMENTS:

- 120 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- 2.80 cumulative GPA or higher in all CMU coursework
- 2.80 cumulative GPA or higher in coursework toward the major content area
- All EDUC prefix courses must be completed with a grade of B or better
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- When filling out the program sheet a course can be used only once.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- Essential Learning Capstone should be completed between 45 and 75 hours.
- See the "Requirements for Undergraduate Degrees and Certificates" in the catalog for additional graduation information.
- Students must PASS the PLACE exam in the content area prior to beginning the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours) See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement. Sem.hrs Grade Term/Trns Course No Title

English (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.)

*ENGL 111 English Composition	3	
*ENGL 112English Composition	3	

History (3 semester hours)

HIST

Math MATH 110 or higher (3 semester hours, must receive a grade of

"C" or better, must be completed by the time hours.) MATH 1	the stud	lent has 6	50 semester
Humanities (3 semester hours)			
Social and Behavioral Sciences (6 semester *PSYC 233 Human Growth & Development	,		
* Must earn a "B" or higher			
Natural Sciences (7 semester hours, one cou	irse musi	t include	a lab)

Course No	litle	Sem.hrs	Grade	Term/Trns
Fine Arts (3	semester hours)			
	S REQUIREMENT (2 semes	ter hours)		
KINE 100	Health and Wellness	1		
KINA 1		1		
ESSENTIAI	L LEARNING CAPSTONE	(4 semeste	r hours)	
ESSL 290	Mayerick Milestone	(+ semeste	i iiours)	
EDDE 270	(see English & math pre-req	ıs) 3		
ESSL 200	Essential Speech (co-requisi	ite) 1		
EOUNDATI	ON COURSES (6 semester h	ours) Two	aoncoa	utivo
	same foreign language. Mus			
	S 114 & 115 will NOT fulfill t			1 C 01
FLA		ins require	mem.	
FLA				
SPANISH A	ND HISPANIC STUDIES R	REQUIRE	MENTS	<u>S</u>
	hours) Must pass all courses v	with a grade	e of "C"	or higher.
	<u>e</u> (30 semester hours)			
FLAS 300	Spanish Composition and			
	Grammar			
	(may be taken at same time			
EL 4.0.204	as FLAS 213)	3		
FLAS 304	Advanced Oral Production			
ET 10.005	and Composition	3		
FLAS 305	Advanced Spanish Gramma			
ET 10 011	and Spanish English Contra			
FLAS 311	History & Culture of Spain	3		
FLAS 312	History & Culture of Latin			
	America	3		
FLAS 323	Introduction to Hispanic			
	Literature I	3		
FLAS 324	Introduction to Hispanic			
ET 10011	Literature II	3		
FLAS 341	Introduction to Hispanic			
ET 10 111	Linguistics	3		
FLAS 441	Applied Phonetics and			
ET A.C. 400	Phonology	3		
FLAS 498	Spanish Practicum	3		
	st one courses from the list o	f Hispanic	Studies	courses
below. (3 ser	mester hours)			
FLAS 424	*Advanced Hispanic Literat			(3)
FLAS 446	Spanish Language Variation	ı (3)		
G N	TT: -1	G 1	G 1	m /m
Course No	Title	Sem.hrs	Grade	Term/Trns
FLAS				
Select at leas	st one courses from the list o	f Applied 9	Studies	courses
	nester hours)	птрриса	Studies	courses
FLAS 431	Spanish for Medical & Soci	al Services	(3)	
FLAS 433			(3)	
FLAS 434	Introduction to Translation (
FLAS 435				
Course No	Title	Sem.hrs	Grade	Term/Trns
FLAS				
Talsa 4 1	ditional 200 400 1 1 TT	A C TOT	A X 7	man (f
Take two ad Semester Ho	ditional 300- or 400-level FL	AS OF FL	A v cou	rse (o
Semester Ho FLA	,	2		
FLA FLA		_ 3		
LLA		ა		

^{*} Must earn B or higher

language requ	uirements of a major in which the direment. d FLAS 422 may be taken more				Electives (All college level courses appearing on your final trans not listed above that will bring your total semester hours to 120 (6 credit hours may be needed)	
	f each course differs. Permissio courses. Check with the profess	•	e require	ed to take		
taught in Spa	ourses above count for the Span anish and as approved by your a	dvisor.)	٠	vhen		
	ducation Requirements (29 se					
Course No T	itle S	Sem.hrs	Grade	Term/Trns		
EDUC 115 EDUC 215	What It Means to be a Teacher Teaching as a Profession	1			8 Field Experience Hours 12 Field Experience Hours	
EDUC 342* EDUC 343*	Pedagogy & Assessment: Secondary/K-12 Teaching to Diversity	3			20 Field Experience Hours 20 Field Experience Hours	
EDUC 442	Integrating Literacy Across the Curriculum	4			60 Field Experience Hours	
EDUC 497	Content Methodology Practicum	3			80 Field Experience Hours	
EDUC 497E EDUC 499G	Methods of Teaching Secondary Spanish** Teaching Internship and	2				
LD00 4770	Colloquium	12			600 Field Experience Hours	

*May be taken more than one time if the course has a different topic

Any combination of FLAS 212, 301, 302, and 303 may also be used to

^{*}Prerequisites: ENGL 111, ENGL 112, , PSYC 233, EDUC 115, EDUC 215 (all with a grade of B or better), MATH 110 or higher, Declared major in Spanish – Leading to Secondary Teacher Licensure and formal acceptance to the Teacher Education Program

^{**}This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.

^{**}All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence.

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN SPANISH—SECONDARDY EDUCATION

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the website for course availability.

		FRESHMAN	N YEAR		
Fall Semester		Hours	Spring Ser	nester	Hours
Foundation Cor	urse (FLAS 211 Second-Year Spanish 1		Foundation	Course (FLAS 213 Spanish Conversation	
ENGL 111	English Composition	3		and Grammar)	3
ESSL	Humanities	3	FLAS 300	Spanish Composition and Grammar	3
Elective		3	ENGL 112	English Composition	3
ESSL	Natural Science	3	ESSL	History	3
KINE 100	Health and Wellness	<u>1</u>	ESSL	MATH 110 or higher	3 3 3 15
		16			15
	Γ	SOPHOMOR	E YEAR		
Fall Semester	_	Hours	Spring Ser	nester	Hours
FLAS 304	Advanced Oral Production and		EDUC 115	* What It Means to be a Teacher	1
	Composition	3	KINA	Activity 1	1
FLAS 305	Advanced Spanish Grammar and		FLAS 312	History and Cult of Latin America	3
	Spanish-English Contrasts	3	FLAS 324	Intro to Hispanic Lit II	3
ESSL	Fine Arts	3	ESSL	Social/Behavioral Science	3 3 3 3
ESSL	Social/Behavioral Science (PSYC 23	33) 3	ESSL 290	Maverick Milestone	3
ESSL	Natural Science with Lab	4	ESSL 200	Essential Speech	1
		16		•	15
		JUNIOR Y	/EAR		
Fall Semester	_	Hours	Spring Ser	mester 3	Hours
EDUC 215*	Teaching as a Profession	1	EDUC 342		
		3	EDUC 343	<i>c c.</i>	3
Elective					
Elective FLAS 311	History and Culture of Spain			Spanish Phonetics and Phonology	3
	History and Culture of Spain Intro to Hispanic Lit II.	3	FLAS 441	Spanish Phonetics and Phonology 400 level Elective	<u>3</u> 3
FLAS 311 FLAS 323	Intro to Hispanic Lit II.	3 3	FLAS 441 FLAS 4	_ 400 level Elective	3 3 3
FLAS 311 FLAS 323 FLAS 341		3 3	FLAS 441	_ 400 level Elective	$\frac{3}{3}$ 3 15
FLAS 311 FLAS 323	Intro to Hispanic Lit II. Spanish and the Nature of Language	3 3 3	FLAS 441 FLAS 4	_ 400 level Elective	3
FLAS 311 FLAS 323 FLAS 341 FLAS 4* *Must be taken	Intro to Hispanic Lit II. Spanish and the Nature of Language	3 3 3 3 16 Teacher	FLAS 441 FLAS 4	_ 400 level Elective	3
FLAS 311 FLAS 323 FLAS 341 FLAS 4* *Must be taken	Intro to Hispanic Lit II. Spanish and the Nature of Language 400 level Elective prior to acceptance into the Center for	3 3 3 3 16 Teacher	FLAS 441 FLAS 4_ FLAS 4_	_ 400 level Elective	3
FLAS 311 FLAS 323 FLAS 341 FLAS 4* *Must be taken	Intro to Hispanic Lit II. Spanish and the Nature of Language 400 level Elective prior to acceptance into the Center for	3 3 3 3 16 Teacher	FLAS 441 FLAS 4_ FLAS 4_	400 level Elective 400 level Elective	3 15
FLAS 311 FLAS 323 FLAS 341 FLAS 4 *Must be taken Education. Offe	Intro to Hispanic Lit II. Spanish and the Nature of Language 400 level Elective prior to acceptance into the Center for	3 3 3 3 16 Teacher ers	FLAS 441 FLAS 4_ FLAS 4_	400 level Elective 400 level Elective mester	3 15 Hours
FLAS 311 FLAS 323 FLAS 341 FLAS 4 *Must be taken Education. Offer	Intro to Hispanic Lit II. Spanish and the Nature of Language 400 level Elective prior to acceptance into the Center for ered in summer, fall and spring semeste	3 3 3 3 16 Teacher ers	FLAS 441 FLAS 4_ FLAS 4_ FLAS 4_ YEAR Spring Ser	400 level Elective 400 level Elective mester	3 15
FLAS 311 FLAS 323 FLAS 341 FLAS 4 *Must be taken Education. Offer	Intro to Hispanic Lit II. Spanish and the Nature of Language 400 level Elective prior to acceptance into the Center for ered in summer, fall and spring semester the semantic content of the Center for ered in summer.	3 3 3 16 Teacher ers SENIOR V Hours um 5 3	FLAS 441 FLAS 4_ FLAS 4_ FLAS 4_ YEAR Spring Ser	400 level Elective 400 level Elective mester	3 15 Hours 12
FLAS 311 FLAS 323 FLAS 341 FLAS 4 *Must be taken Education. Offer Fall Semester EDUC 442 EDUC 497 EDUC 497E* M	Intro to Hispanic Lit II. Spanish and the Nature of Language 400 level Elective prior to acceptance into the Center for ered in summer, fall and spring semested in the content Literacy Across the Curricul Content Methodology Practicum	3 3 3 3 16 Teacher ers SENIOR Y Hours um 5 3 h 1	FLAS 441 FLAS 4_ FLAS 4_ FLAS 4_ YEAR Spring Ser	400 level Elective 400 level Elective mester	3 15 Hours 12
*Must be taken Education. Offer EDUC 442 I EDUC 497 EDUC 497E MFLA	Intro to Hispanic Lit II. Spanish and the Nature of Language 400 level Elective prior to acceptance into the Center for ered in summer, fall and spring semester the semantial semantial content Methodology Practicum Methods of Teaching Secondary Spanis	3 3 3 3 16 Teacher ers SENIOR Y Hours um 5 3 h 1 3 3 3	FLAS 441 FLAS 4_ FLAS 4_ FLAS 4_ YEAR Spring Ser	400 level Elective 400 level Elective mester	3 15 Hours 12
*Must be taken Education. Offer EDUC 442 I EDUC 497 EDUC 497E MFLA	Intro to Hispanic Lit II. Spanish and the Nature of Language 400 level Elective prior to acceptance into the Center for ered in summer, fall and spring semeste the semantial semantial content Methodology Practicum Methods of Teaching Secondary Spanis 400 level Elective	3 3 3 3 16 Teacher ers SENIOR Y Hours um 5 3 h 1	FLAS 441 FLAS 4_ FLAS 4_ FLAS 4_ YEAR Spring Ser	400 level Elective 400 level Elective mester	3 15 Hours 12

POLICIES:

*Only offered in Fall

- 1. Please see the catalog for a complete list of graduation requirements.
- 2. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- 3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
- 4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
- 5. NOTE: During your senior year, you will be required to take a capstone exit assessment/project (e.g, Major Field Achievement Test).