



**2016-2017 PETITION/PROGRAM SHEET**  
**Degree: Bachelor of Arts**  
**Major: Liberal Arts, Elementary Teaching**  
**Concentration: English**

**About This Major . . .**

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The elementary licensure program provides teacher education candidates with a broad content knowledge and prepares them as teachers for grades kindergarten through six. A minimum of 60 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education elementary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215 must be taken before applying to the program.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Express themselves effectively in a variety of forms. (Communication Fluency)
2. Support interpretive claims about a variety of texts. (Critical Thinking)
3. Identify the salient features of literary texts from a broad range of English and American literary periods. (Specialized Knowledge)
4. Employ knowledge of literary traditions to produce imaginative writing. (Communication Fluency/Applied Learning)
5. Use research to assist in problem-solving. (Critical Thinking)
6. Demonstrate knowledge of the history or structure of the English language. (Specialized Knowledge)
7. Instruct K-12 students based on self-written learning plans to address individual learning and developmental patterns in English. (Specialized Knowledge)
8. Design a safe and supportive learning environment for elementary and secondary education students. (Applied Learning)
9. Apply English content knowledge while working with learners to access information in real world settings assuring learner mastery of the English language. (Specialized Knowledge)
10. Integrate assessment, planning, and instructional strategies in coordinated and engaging ways through multiple means of communication. (Critical Thinking/Communication Fluency)
11. Engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self-reflection, and collaboration. (Applied Learning)

**NAME:** \_\_\_\_\_ **STUDENT ID #:** \_\_\_\_\_

**LOCAL ADDRESS AND PHONE NUMBER:** \_\_\_\_\_

\_\_\_\_\_ ( ) \_\_\_\_\_

I, (Signature) \_\_\_\_\_, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

\_\_\_\_\_  
Signature of Teacher Education Advisor Date \_\_\_\_\_ 20\_\_\_\_

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Signature of Content Advisor Date \_\_\_\_\_ 20\_\_\_\_

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Signature of Department Head Date \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_  
Signature of Registrar Date \_\_\_\_\_ 20\_\_\_\_

**DEGREE REQUIREMENTS:**

- 125-126 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- 2.80 cumulative GPA or higher in all CMU coursework
- 2.80 cumulative GPA or higher in coursework toward the major content area
- A cumulative grade point average of 2.8 or higher must be maintained for content courses-and overall GPA. A grade of B or better is required for all EDUC courses.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the Department Head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- Foreign language proficiency must be demonstrated by high school course work (2 years), college coursework (2 semesters), or competency testing.
- When filling out the program sheet a course can be used only once.
- Students must PASS the PLACE or PRAXIS II exam in the content area prior to beginning the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.
- A grade of C or better must be earned in all required courses, unless otherwise stated.
- Essential Learning Capstone should be completed between 45 and 75 hours.
- See the "Requirements for Undergraduate Degrees and Certificates" in the catalog for additional graduation information.

**ESSENTIAL LEARNING REQUIREMENTS** (31 semester hours):

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Course No Title Sem.hrs Grade Term/Trns

**English** (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.)

ENGL 111	English Composition	3	_____	_____
ENGL 112	English Composition	3	_____	_____

**Math** MATH 205 (3 semester hours) Must be taken after MATH 105. Must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.

MATH 205	Elements of Mathematics II	3	_____	_____
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**Humanities** (3 semester hours)

ENGL\* \_\_\_\_\_

\*Chosen from 131, 132, 150, 222, 231, 232, 254, 255, 261, 262

**Social and Behavioral Sciences** (6 semester hours)

*PSYC 233	Human Growth & Development	3	_____	_____
GEOG 103	World Regional Geography	3	_____	_____

\*Must earn a "B" or higher

Course No Title Sem.hrs Grade Term/Trns

**Fine Arts** (3 semester hours)

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**History** (3 semester hours)

HIST 131	United States History	3	_____	_____
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**Natural Sciences** (7 semester hours, one course must include a lab)

BIOL 101	General Human Biology	3	_____	_____
BIOL 101L	General Human Biology Lab	1	_____	_____
PHYS 100	Concepts of Physics	3	_____	_____

**OR**

PHYS 105/105L	Physics by Inquiry and Lab	3	_____	_____
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**WELLNESS REQUIREMENT** (2 semester hours)

KINE 100	Health and Wellness	1	_____	_____
KINA 1	_____	1	_____	_____

**ESSENTIAL LEARNING CAPSTONE** (4 semester hours)

ESSL 290	Maverick Milestone (see English & math pre-reqs)	3	_____	_____
ESSL 200	Essential Speech (co-requisite)	1	_____	_____

**MAJOR REQUIREMENTS : LIBERAL ARTS CORE**

(36 semester hours)

**Literacy:** (9 semester hours)

ENGL 240	Children's Literature	3	_____	_____
ENGL 245	Imaginative Writing	3	_____	_____
ENGL 343	Language Systems and Linguistic Diversity	3	_____	_____

**Mathematics:** (6 semester hours)

*MATH 105	Elements of Mathematics I	3	_____	_____
MATH 301	Math for Elementary Teachers	3	_____	_____

\* Must earn a "C" or higher

**Kinesiology:** (3 semester hours)

KINE 321	Physical Activity and Health in the Classroom	3	_____	_____
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**Social Sciences:** (9 semester hours)

POLS 101	American Government	3	_____	_____
ECON 201	Principles of Macroeconomics	3	_____	_____
HIST 225	History of Colorado	3	_____	_____

**Science:** (6 semester hours)

CHEM 100	Chemistry and Society	3	_____	_____
GEOL 100	Survey of Earth Science	3	_____	_____

**Art:** (3 semester hours)

ARTD 410*	Elementary Art Ed Methods	3	_____	_____
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\*Prerequisites: EDUC 115, EDUC 215, EDUC 341, EDUC 343 (all with grades B or better)

Course No	Title	Sem.hrs	Grade	Term/Trns
<b>ENGLISH CONTENT AREA</b> (15 semester hours)				
<b>Required Courses:</b>				
ENGL 210	Introduction to Literary Studies	3	_____	_____
ENGL 451	Structure of the English Language	3	_____	_____

<b>Upper Division Literature</b> (6 semester hours) Choose two courses from Upper Division Literature Electives below.				
ENGL _____	_____	3	_____	_____
ENGL _____	_____	3	_____	_____
Upper Division English Electives (3 semester hours)				
ENGL _____	_____	3	_____	_____

**UPPER DIVISION LITERATURE** : (6 semester hours)

ENGL 301	Classical Greek and Latin Literature	(3)
ENGL 311	English Medieval Literature	(3)
ENGL 313	English Renaissance Literature	(3)
ENGL 314	American Literature to 1830	(3)
ENGL 315	American Literature 1830-1870	(3)
ENGL 316	American Literature 1870-1900	(3)
ENGL 330	Women in World Thought and Literature	(3)
ENGL 335	The Bible as Literature	(3)

ENGL 355	Shakespeare	(3)
ENGL 365	Literature for Young Adults	(3)
ENGL 370	Major Author	(3)
ENGL 435	American Literature 1900-1945	(3)
ENGL 436	American Literature 1945-Present	(3)
ENGL 438	Ethnic Experiences in U.S. Literature	(3)
ENGL 440	History of the English Language	(3)
ENGL 470	18 <sup>th</sup> Century British Literature	(3)
ENGL 471	British Romanticism	(3)
ENGL 475	Victorian Literature	(3)
ENGL 478	20 <sup>th</sup> Century British Literature	(3)

**UPPER DIVISION ENGLISH ELECTIVES: (3 semester hours)**

Consult catalog and English advisor concerning prerequisites for upper division courses.

ENGL 380	Creative Writing: Nonfiction	(3)
ENGL 381	Creative Writing: Fiction	(3)
ENGL 382	Creative Writing: Crafting Fiction	(3)
ENGL 383	Creative Writing: Poetry	(3)
ENGL 384	The Art of the Essay	(3)
ENGL 385	Technical Writing	(3)
ENGL 386	Roots of Modern Rhetoric	(3)
ENGL 387	Literary Editing and Publishing	(1)
ENGL 388	Creative Writing: Crafting Poetry	(3)

ENGL 390	Introduction to Film Studies	(3)
ENGL 395	Independent Study	(1-3)
ENGL 396	Topics	(1-3)
ENGL 415	American Folklore	(3)
ENGL 423	Genre Studies	(3)
ENGL 451	Structure of the English Language	(3)
ENGL 492	Seminar in Writing	(3)
ENGL 495	Independent Study	(1-3)
ENGL 496	Topics	(1-3)

**Elementary Education Requirements** (38 semester hours – 840 Field Experience Hours)

**Program Requirements:** ENGL 111, ENGL 112, , PSYC 233, EDUC 115, EDUC 215 (all with a grade of B or better), and MATH 105 with grade of C or better and formal acceptance into the Teacher Education Program.

EDUC 115	What It Means to be a Teacher	1	_____	_____	8 Field Experience Hours
EDUC 215	Teaching as a Profession	1	_____	_____	12 Field Experience Hours
EDUC 341	Pedagogy & Assessment: K-6/Elementary	3	_____	_____	20 Field Experience Hours
EDUC 343	Teaching to Diversity	3	_____	_____	20 Field Experience Hours
EDUC 374	Exceptional and ELL	3	_____	_____	
EDUC 378	Technology for K-12 Educators	1	_____	_____	
EDUC 441	Methods of Teaching Lang. & Literacy: EL	6	_____	_____	60 Field Experience Hours
EDUC 451	Methods of Teaching Math: EC/EL	3	_____	_____	60 Field Experience Hours
EDUC 461	Methods of Teaching Science & Social Science: EC/EL	3	_____	_____	60 Field Experience Hours
EDUC 471	Educational Assessment	1	_____	_____	
EDUC 475	Classroom Management	1	_____	_____	
EDUC 499C	Teaching Internship/Colloq.: EL	12	_____	_____	600 Field Experience Hours

**\*\*All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence.**

## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN LIBERAL ARTS ENGLISH – LEADING TO ELEMENTARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

### FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
ENGL 111 English Composition	3	ENGL 112 English Composition	3
Essential Learning Fine Arts	3	KINE 100 Health and Wellness	1
HIST 131 United States History	3	ENGL 245 Imaginative Writing	3
POLS 101 American Government	3	CHEM 100 Chemistry and Society	3
PHYS 100 Concepts of Physics	3	GEOL 100 Survey of Earth Science	3
OR PHYS 105 Physics by Inquiry	2	GEOG 103 World Regional Geography	3
<b>AND</b>		EDUC 115* What It Means to be a Teacher	<u>1</u>
PHYS 105L Physics by Inquiry Lab	1		17
KINA Activity	<u>1</u>		
	16		

### SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
BIOL 101 General Human Biology	3	ENGL 240 Children's Literature	3
BIOL 101L General Human Biology Lab	1	HIST 225 History of Colorado	3
PSYC 233 Human Growth and Development	3	ESSL 290 Maverick Milestone	3
MATH 105 Elements of Mathematics I	3	ESSL 200 Essential Speech	1
ECON 201 Principles of Macroeconomics	3	MATH 205 Elements of Mathematics II	3
Essential Learning Humanities (ENGL____)	<u>3</u>	ENGL 210 Intro to Literary Studies	3
	16	EDUC 215* Teaching as a Profession	<u>1</u>
			17

### JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
EDUC 341 Pedagogy and Assessment: Elementary	3	EDUC 374 Exceptional and ELL	3
EDUC 343 Teaching to Diversity	3	EDUC 378 Technology for K-12 Educators	1
ENGL 343 Language Systems/Linguistic Diversity	3	MATH 301 Mathematics for Elementary Teachers	3
KINE 321 Physical Activity and Health in the Classroom	3	ARTD 410 Elementary Art Methods	3
English Content Course Upper Division	3	English Content Course Upper Division	3
English Content Course Upper Division	<u>3</u>	ENGL 451 Structure of the English Language	<u>3</u>
	18		16

\*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.

\*\***Recommendation** that all English coursework be completed by the end of the student's junior year.

### SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
EDUC 441 Meth. of Teaching Language/Literature	6	EDUC 499C Teaching Internship/Colloq.: Elementary	12
EDUC 451 Methods of Teaching Math	3	EDUC 475 Classroom Management for K-12	<u>1</u>
EDUC 461 Meth. of Teaching Science/Social Studies	3		13
EDUC 471 Educational Assessment for K-12	<u>1</u>		
	13		

**POLICIES:**

1. Please see the catalog for a complete list of graduation requirements.
2. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.** You must turn in your “Intent to Graduate” form to the Registrar’s Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar’s Office. (Students cannot handle the forms once the advisor signs.)
4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your “Intent to Graduate” does not automatically move to a later graduation date.
5. NOTE: During your senior year, you will be required to take a capstone exit assessment/project (e.g., Major Field Achievement Test).