



2016-2017 PETITION/PROGRAM SHEET
Degree: Bachelor of Arts
Major: Liberal Arts, Elementary Teaching
Concentration: Social Science

About This Major . . .

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The elementary licensure program provides teacher education candidates with a broad content knowledge and prepares them as teachers for grades kindergarten through six. A minimum of 60 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education elementary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215 must be taken before applying to the program.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Demonstrate understanding that learning and developmental patterns vary among individuals, that learners bring unique individual differences to the learning process, and that learners need supportive and safe learning environments to thrive.
2. Apply content knowledge as they work with learners to access information, apply knowledge in real world settings, and address meaningful issues to assure learner mastery of the content.
3. Integrate assessment, planning, and instructional strategies in coordinated and engaging ways through multiple means of communication
4. Engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self-reflection, and collaboration.
5. Synthesize concepts and research methods from different social science disciplines and apply these to particular social issues.

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor _____ 20
Date

Signature of Content Advisor _____ 20
Date

Signature of Department Head _____ 20
Date

Signature of Registrar _____ 20
Date

DEGREE REQUIREMENTS:

- 125-126 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- 2.80 cumulative GPA or higher in all CMU coursework
- 2.80 cumulative GPA or higher in coursework toward the major content area
- **All EDUC prefix courses must be completed with a grade of B or better**
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- Foreign language proficiency must be demonstrated by high school coursework (2 years), college coursework (2 semesters), or competency testing.
- When filling out the program sheet a course can be used only once.
- Students must PASS the PLACE or PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.
- A grade of C or better must be earned in all required courses, unless otherwise stated.
- Essential Learning Capstone should be completed between 45 and 75 hours.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for additional graduation information.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours):
See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Course No	Title	Sem.hrs	Grade	Term/Trns
English (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.)				
ENGL 111	English Composition	3	_____	_____
ENGL 112	English Composition	3	_____	_____

Math: MATH 205 (3 semester hours) Must be taken after MATH 105. Must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.

MATH 205	Elements of Mathematics II	3	_____	_____
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Humanities (3 semester hours)

ENGL*	_____	_____	_____	_____
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*Chose from 131, 132, 150, 222, 231, 232, 254, 255, 261, 262

Social and Behavioral Sciences (6 semester hours)

*PSYC 233	Human Growth & Development	3	_____	_____
GEOG 103	World Regional Geography	3	_____	_____

*Must earn a "B" or higher

Course No	Title	Sem.hrs	Grade	Term/Trns
Fine Arts (3 semester hours)				
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History (3 semester hours)				
HIST 131	United States History	3	_____	_____
Natural Sciences (7 semester hours, one course must include a lab)				
BIOL 101	General Human Biology	3	_____	_____
BIOL 101L	General Human Biology Lab	1	_____	_____
PHYS 100	Concepts of Physics	3	_____	_____
OR				
PHYS 105/105L	Physics by Inquiry and Lab	3	_____	_____
Foreign Language: Proficiency must be demonstrated in college or high school coursework. See note in Degree Requirements.				
WELLNESS REQUIREMENT (2 semester hours)				
KINE 100	Health and Wellness	1	_____	_____
KINA 1	_____	1	_____	_____
ESSENTIAL LEARNING CAPSTONE (4 semester hours):				
ESSL 290	Maverick Milestone (see English & math pre-reqs)	3	_____	_____
ESSL 200	Essential Speech (co-requisite)	1	_____	_____
MAJOR REQUIREMENTS: LIBERAL ARTS CORE (36 Semester Hours)				
Literacy: (9 semester hours)				
ENGL 240	Children's Literature	3	_____	_____
ENGL 245	Imaginative Writing	3	_____	_____
ENGL 343	Language Systems and Linguistic Diversity	3	_____	_____
Mathematics: (6 semester hours)				
*MATH 105	Elements of Mathematics I	3	_____	_____
MATH 301	Math for Elementary Teachers	3	_____	_____
*Must earn a "C" or higher				
Kinesiology: (3 semester hours)				
KINE 321	Physical Activity and Health in the Classroom	3	_____	_____
Social Sciences: (9 semester hours)				
POLS 101	American Government	3	_____	_____
ECON 201	Principles of Macroeconomics	3	_____	_____
HIST 225	History of Colorado	3	_____	_____
Science: (6 semester hours)				
CHEM 100	Chemistry and Society	3	_____	_____
GEOL 100	Survey of Earth Science	3	_____	_____
Art: (3 semester hours)				
ARTD 410*	Elementary Art Ed Methods	3	_____	_____
*Prerequisites: EDUC 115, EDUC 215, EDUC 341, EDUC 343 (all with grades B or better)				

Course No	Title	Sem.hrs	Grade	Term/Trns
SOCIAL SCIENCE CONTENT AREA (15 semester hours)				
Required Courses: (9 semester hours)				
HIST 102	Western Civilizations	3	_____	_____
ANTH 202	Introduction to Anthropology	3	_____	_____
POLS 236	State and Local Government	3	_____	_____

Course No	Title	Sem.hrs	Grade	Term/Trns
Concentration: 6 semester hours chosen from Concentration Electives below.				
_____	_____	3	_____	_____
_____	_____	3	_____	_____

Elementary Education Requirements (-38 semester hours – 840 Field Experience Hours)

Program Requirements: ENGL 111, ENGL 112, , PSYC 233, EDUC 115, EDUC 215 (all with a grade of B or better), and MATH 105 with grade of C or better and formal acceptance into the Teacher Education Program.

EDUC 115	What It Means to be a Teacher	1	_____	_____	1 semester hours	8 Field Experience Hours
EDUC 215	Teaching as a Profession	1	_____	_____	1 semester hours	12 Field Experience Hours
EDUC 341	Pedagogy & Assessment: K-6/Elementary	3	_____	_____	3 semester hours	20 Field Experience Hours
EDUC 343	Teaching to Diversity	3	_____	_____	3 semester hours	20 Field Experience Hours
EDUC 374	Exceptional and ELL	3	_____	_____	3 semester hours	
EDUC 378	Technology for K-12 Educators	1	_____	_____	1 semester hours	
EDUC 441	Methods of Teaching Lang. & Literacy: EL	6	_____	_____	6 semester hours	60 Field Experience Hours
EDUC 451	Methods of Teaching Math: EC/EL	3	_____	_____	3 semester hours	60 Field Experience Hours
EDUC 461	Methods of Teaching Science & Social Science: EC/EL	3	_____	_____	3 semester hours	60 Field Experience Hours
EDUC 471	Educational Assessment	1	_____	_____	1 semester hours	
EDUC 475	Classroom Management	1	_____	_____	1 semester hours	
EDUC 499C	Teaching Internship/Colloq.: EL	12	_____	_____	12 semester hours	600 Field Experience Hours

****All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence.**

Concentration: (6 semester hours) Chosen from:

- HIST 305 The Old South (3)
- HIST 342 The Early American Republic (3)
- HIST 345 The History of Immigration, Race, and Ethnicity in America (3)
- HIST 370 Early U.S. Women’s History (3)
- HIST 410 Environment History of the U.S. (3)
- HIST 415 Colonial America (3)
- HIST 416 The American Revolution (3)
- HIST 420 Civil War (3)

POLICIES:

1. Please see the catalog for a complete list of graduation requirements.
2. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.** You must turn in your “Intent to Graduate” form to the Registrar’s Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar’s Office. (Students cannot handle the forms once the advisor signs.)
4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your “Intent to Graduate” does not automatically move to a later graduation date.
5. NOTE: During your senior year, you will be required to take a capstone exit assessment/project (e.g., Major Field Achievement Test).

**SUGGESTED COURSE SEQUENCING FOR A MAJOR IN
LIBERAL ARTS SOCIAL SCIENCE – LEADING TO ELEMENTARY TEACHER LICENSURE**

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Hours</u>	<u>Spring Semester</u>		<u>Hours</u>
ENGL 111	English Composition	3	ENGL 112	English Composition	3
CHEM 100	Chemistry and Society	3	HIST 102	Western Civilization	3
HIST 131	United States History	3	GEOL 100	Survey of Earth Science	3
POLS 101	American Government	3	GEOG 103	World Regional Geography	3
PHYS 100	Concepts of Physics OR	3	ANTH 202	Introduction to Anthropology	3
PHYS 105	Physics by Inquiry AND	(2)	EDUC 115*	What It Means to be a Teacher	<u>1</u>
PHYS 105L	Physics by Inquiry Lab	(1)			16
KINA	Activity	<u>1</u>			
		16			

SOPHOMORE YEAR

<u>Fall Semester</u>		<u>Hours</u>	<u>Spring Semester</u>		<u>Hours</u>
BIOL 101	General Human Biology	3	EDUC 215*	Teaching as a Profession	1
BIOL 101L	General Human Biology Lab	1	ENGL 240	Children's Literature	3
ENGL ____	Essential Learning Humanities (English)	3	MATH 205	Elements of Mathematics II	3
PSYC 233	Human Growth and Development	3	ESSL 290	Maverick Milestone	3
MATH 105	Elements of Mathematics I	3	ESSL 200	Essential Speech	1
KINE 100	Health and Wellness	1	Essential Learning Fine Arts		3
ENGL 245	Imaginative Writing	<u>3</u>	HIST 225	History of Colorado	<u>3</u>
		17			17

*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.

JUNIOR YEAR

<u>Fall Semester</u>		<u>Hours</u>	<u>Spring Semester</u>		<u>Hours</u>
ECON 201	Principles of Macroeconomics	3	EDUC 374	Exceptional and ELL	3
EDUC 341	Pedagogy and Assessment: Elementary	3	EDUC 378	Technology for K-12 Educators	1
EDUC 343	Teaching to Diversity	3	MATH 301	Mathematics for Elementary Teachers	3
KINE/HPWA 320	Elementary Physical Education Methods	3	ENGL 343	Language Systems/Linguistic Diversity	3
POLS 236	State and Local Government	3	ARTE 410	Elementary Art Methods	3
Social Science Content Course*		<u>3</u>	Social Science Content Course*		<u>3</u>
		18			16

*Choose from: ANTH 405, ANTH 410, HIST 305, HIST 342, HIST 370, HIST 415, HIST 416, HIST 410, HIST 420

SENIOR YEAR

<u>Fall Semester</u>		<u>Hours</u>	<u>Spring Semester</u>		<u>Hours</u>
EDUC 441	Meth. of Teaching Language/Literature	6	EDUC 499C	Teaching Internship/Colloq.: Elementary	12
EDUC 451	Methods of Teaching Math	3	EDUC 475	Classroom Management for K-12	<u>1</u>
EDUC 461	Meth. of Teaching Science/Social Studies	3			13
EDUC 471	Educational Assessment for K-12	<u>1</u>			
		13			