



**2016-2017 PETITION/PROGRAM SHEET**  
**Degree: Bachelor of Arts**  
**Major: English**  
**Concentration: Secondary Teaching**

**About This Major . . .**

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings. The secondary licensure program provides teacher education candidates with broad content knowledge in English and prepares them as teachers for grades 7 through 12. A minimum of 75 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215, must be taken before applying to the program.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Express themselves effectively in a variety of forms.
2. State and support, sometimes using research, interpretive claims about a variety of texts.
3. Identify the salient features of literary texts from a broad range of English and American literary periods.
4. Employ knowledge of literary traditions to produce imaginative writing.
5. Use research to assist in problem-solving.
6. Instruct K-12 students based on self-written learning plans to address individual learning and developmental patterns in English. (Specialized Knowledge)
7. Design a safe and supportive learning environment for elementary and secondary education students. (Applied Learning)
8. Apply English content knowledge while working with learners to access information in real world settings assuring learner mastery of the content. (Specialized Knowledge)
9. Integrate assessment, planning, and instructional strategies in coordinated and engaging ways through multiple means of communication. (Critical Thinking/ Communication Fluency)
10. Engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self reflection, and collaboration. (Applied Learning)

**NAME:** \_\_\_\_\_ **STUDENT ID #:** \_\_\_\_\_

**LOCAL ADDRESS AND PHONE NUMBER:** \_\_\_\_\_

\_\_\_\_\_ ( ) \_\_\_\_\_

I, (Signature) \_\_\_\_\_, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

\_\_\_\_\_  
Signature of Advisor \_\_\_\_\_ 20\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Content Advisor \_\_\_\_\_ 20\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Department Head \_\_\_\_\_ 20\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Registrar \_\_\_\_\_ 20\_\_\_\_\_  
Date

**DEGREE REQUIREMENTS:**

- 120 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- 2.80 cumulative GPA or higher in all CMU coursework.
- 2.80 cumulative GPA or higher in coursework toward the major content area.
- All EDUC prefix courses must be completed with a grade of B or better.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- When filling out the program sheet a course can be used only once.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- Students must PASS the PRAXIS II exam in the content area prior to beginning the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.
- Essential Learning Capstone should be completed between 45 and 75 hours.
- See the "Requirements for Undergraduate Degrees and Certificates" in the catalog for additional graduation information.

**ESSENTIAL LEARNING REQUIREMENTS** (31 semester hours)  
See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Course No	Title	Sem.hrs	Grade	Term/Trns
-----------	-------	---------	-------	-----------

**English:** (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.)

ENGL 111	English Composition	3		
ENGL 112	English Composition	3		

**Math MATH 110 or higher** (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)

MATH 1				
--------	--	--	--	--

**Humanities:** (3 semester hours)

--	--	--	--	--

**Social and Behavioral Sciences:** (6 semester hours)  
\*PSYC 233 Human Growth & Development 3

--	--	--	--	--

\*Must earn a "B or higher"

**Natural Sciences:** (7 semester hours, one course must include a lab)

	L			

Course No	Title	Sem.hrs	Grade	Term/Trns
	<b>History</b> (3 semester hours)			
HIST				

**Fine Arts** (3 semester hours)

--	--	--	--	--

**WELLNESS REQUIREMENT** (2 semester hours)

KINE 100	Health and Wellness	1		
KINA 1		1		

**ESSENTIAL LEARNING CAPSTONE** (4 semester hours)

ESSL 290	Maverick Milestone (see English & math pre-reqs)	3		
ESSL 200	Essential Speech (co-requisite)	1		

**FOUNDATION COURSES** (21 semester hours) Two **consecutive** classes in the **same** foreign language. Must receive a grade of "C" or better. FLAS 114 & 115 will **NOT** fulfill this requirement.

FLA		3		
FLA		3		
ENGL 210	Introduction to Literary Studies	3		
ENGL 254	Survey of English Literature I	3		
ENGL 255	Survey of English Literature II	3		
ENGL 261	Survey of American Lit I	3		
ENGL 262	Survey of American Lit II	3		

**ENGLISH -SECONDARY EDUCATION CONCENTRATION REQUIREMENTS** (33 semester hours) Must pass all courses with a grade of "C" or higher. All English majors must maintain at least a 3.0 average in their **upper division ENGL** courses.

**English Core** (6 semester hours)

ENGL 421	Introduction to Literary Theory and Criticism	3		
ENGL 494*	Seminar in Literature	3		

\*ENGL 494 Seminar in Literature must be taken after 60 semester hours have been accumulated. A student must take the seminar in the junior year.

**Secondary Teaching Related Courses** (18 semester hours)

ENGL 250	Intro to Creative Writing	3		
ENGL 355	Shakespeare	3		
ENGL 365	Literature for Children & Young Adults	3		
ENGL 451	Understanding and Using English Grammar	3		
ENGL 491	Composition Theory and Practice	3		
THEA 403	Methods of Teaching Drama and Speech	3		

**Upper Division Literature** (3 semester hours) Chosen from Electives List on pg 3.

ENGL		3		
------	--	---	--	--

**English Electives** (6 semester hours) Choose two courses from the English Electives list on page 3. **One course must be upper division.**

ENGL		3		
ENGL		3		

**Electives** (All college level courses appearing on your final transcript, **not listed above** that will bring your total semester hours to 120 hours.)

Course No	Title	Sem.hrs	Grade	Term/Trns

**Secondary Education Requirements** (29 semester hours)

**Program Requirements:** ENGL 111, ENGL 112, PSYC 233, EDUC 115 and 215 (all with a grade of B or better) and formal acceptance to the Teacher Education Program

Course No	Title	Sem.hrs	Grade	Term/Trns	
EDUC 115	What It Means to be a Teacher	1	_____	_____	8 Field Experience Hours
EDUC 215	Teaching as a Profession	1	_____	_____	12 Field Experience Hours
EDUC 342	Pedagogy & Assessment: Secondary/K-12	3	_____	_____	20 Field Experience Hours
EDUC 343	Teaching to Diversity	3	_____	_____	20 Field Experience Hours
EDUC 442	Integrating Literacy Across the Curriculum	4	_____	_____	Field Experience Hours
EDUC 497	Content Methodology Practicum	3	_____	_____	80 Field Experience Hours
EDUC 497A	Methods of Teaching Secondary English**	2	_____	_____	
EDUC 499G	Teaching Internship and Colloquium	12	_____	_____	600 Field Experience Hours

All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence. Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

\*\*This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.

**UPPER DIVISION LITERATURE ELECTIVES**

ENGL 301 Classical Greek and Latin Literature (3)	ENGL 435 American Literature 1900-1945 (3)
ENGL 311 English Medieval Literature (3)	ENGL 436 American Literature 1945-Present (3)
ENGL 313 English Renaissance Literature (3)	ENGL 438 Ethnic Experiences in U.S. Literature (3)
ENGL 314 American Literature to 1830 (3)	ENGL 440 History of the English Language (3)
ENGL 315 American Literature 1830-1870 (3)	ENGL 470 18th Century British Literature (3)
ENGL 316 American Literature 1870-1900 (3)	ENGL 471 British Romanticism (3)
ENGL 330 Women in World Thought and Literature (3)	ENGL 475 Victorian Literature (3)
ENGL 370 Major Author (3)	ENGL 478 20th Century British Literature (3)

**ENGLISH ELECTIVES (6 Semester Hours) Select from:**

**One class must be upper division**

ENGL 131 Western World Literature I (3)	ENGL 386 Roots of Modern Rhetoric (3)
ENGL 132 Western World Literature II (3)	ENGL 387 Literary Editing and Publishing (3)
ENGL 150 Introduction to Literature (3)	ENGL 388 Creative Writing: Crafting Poetry (3)
ENGL 222 Mythology (3)	ENGL 390 Introduction to Film Studies (3)
ENGL 240 Children's Literature (3)	ENGL 395 Independent Study (1-3)
ENGL 301 Classical Literature (3)	ENGL 396 Topics (1-3)
ENGL 311 English Medieval Literature (3)	ENGL 415 American Folklore (3)
ENGL 313 English Renaissance Literature (3)	ENGL 423 Genre Studies (3)
ENGL 314 American Literature to 1830 (3)	ENGL 435 American Literature 1900-1945 (3)
ENGL 315 American Literature 1830-1870 (3)	ENGL 436 American Literature 1945 to the Present(3)
ENGL 316 American Literature 1870-1900 (3)	ENGL 440 History of the English Language
ENGL 330 Women in World Thought and Literature (3)	ENGL 438 Ethnic Experience in U.S. Literature (3)
ENGL 335 The Bible as Literature (3)	ENGL 470 18 <sup>th</sup> Century British Literature (3)
ENGL 343 Language and Literacy (3)	ENGL 471 British Romanticism (3)
ENGL 380 Memoir and Creative Non-Fiction(3)	ENGL 475 Victorian Literature (3)
ENGL 381 Creative Writing: Fiction (3)	ENGL 478 20 <sup>th</sup> Century British Literature (3)
ENGL 382 Creative Writing: Crafting Fiction (3)	ENGL 495 Independent Study (1-3)
ENGL 383 Creative Writing: Poetry (3)	ENGL 496 Topics (1-3)
ENGL 384 Art of the Essay (3)	
ENGL 385 Technical Writing (3)	

**SUGGESTED COURSE SEQUENCING FOR A MAJOR IN  
ENGLISH – LEADING TO SECONDARY TEACHER LICENSURE  
For Spring Interns**

This is a recommended sequence of course work. Certain courses may have prerequisites and/or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

**FRESHMAN YEAR**

<u>Fall Semester:</u>	<u>Hours</u>	<u>Spring Semester:</u>	<u>Hours</u>
ENGL 111 English Comp.	3	ENGL 112 English Comp.	3
MATH___(110 OR higher)	3	ENGL 250 Creative Writing	3
Foreign Language Requirement	3	Foreign Language Requirement	3
PSYC 233 Human Growth and Development	3	ESSL Fine Arts	3
ESSL History	3	ESSL Natural Sciences.	3
KINE 100 Health and Wellness	<u>1</u>	ESSL Natural Sciences Lab.	<u>1</u>
	16		16

**SOPHOMORE YEAR**

<u>Fall Semester:</u>	<u>Hours</u>	<u>Spring Semester:</u>	<u>Hours</u>
ENGL 261 American Literature	3	ENGL 262 American Literature	3
ENGL 254 English Literature	3	ENGL 255 English Literature	3
ESSL Social/Behavioral Sciences	3	ENGL 210 Intro to Literary Studies	3
ESSL Humanities	3	ESSL Natural Sciences	3
EDUC 115* What It Means to be a Teacher	1	ESSL 200 Essential Speech	1
KINA Activity	<u>1</u>	ESSL 290 Maverick Milestone	<u>3</u>
	14		16

**JUNIOR YEAR**

<u>Fall Semester:</u>	<u>Hours</u>	<u>Spring Semester:</u>	<u>Hours</u>
ENGL 355 Shakespeare	3	EDUC 342 Ped/Assess Knowledge for Teachers	3
ENGL 451 Understanding and Using English Grammar	3	EDUC 343 Teaching to Diversity	3
English Elective (upper division)	3	ENGL 421 Intro to Literary Theory & Criticism	3
Upper Division Literature Elective	3	ENGL 491 Comp. Theory and Practice	3
English Elective	3	ENGL 365 Adolescent Literature	<u>3</u>
EDUC 215* Teaching as a Profession	<u>1</u>		15
	16		

\*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, Fall and Spring semesters. Recommendation: all English coursework be completed by end of Junior Year.

**SENIOR YEAR**

<u>Fall Semester:</u>	<u>Hours</u>	<u>Spring Semester:</u>	<u>Hours</u>
ENGL 494 Seminar in Literature	3		
THEA 403 Teaching of Speech and Drama	3	EDUC 499 Teaching Internship (Secondary)	<u>12</u>
EDUC 442 Integrating Literacy Across the Curriculum	4		12
EDUC 497 Content Methodology Practicum	3		
*EDUC 497A Methods of Teaching Secondary English	<u>2</u>		
	15		

\*Only offered in Fall

**SUGGESTED COURSE SEQUENCING FOR A MAJOR IN  
ENGLISH – LEADING TO SECONDARY TEACHER LICENSURE  
For Fall Interns**

This is a recommended sequence of course work. Certain courses may have prerequisites and/or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

**FRESHMAN YEAR**

<b>Spring Semester:</b>	<b>Hours</b>	<b>Fall Semester:</b>	<b>Hours</b>
ENGL 111 English Comp.	3	ENGL 112 English Comp.	3
MATH___(110 or higher)	3	ENGL 250 Creative Writing	3
FLA___ Foreign Language Requirement	3	FLA___ Foreign Language Requirement	3
PSYC 233 Human Growth and Development	3	ESSL Fine Arts	3
ESSL History	3	ESSL Natural Sciences.	3
KINE 100 Health and Wellness	<u>1</u>	ESSL Natural Sciences Lab.	1
	16	EDUC 115* What It Means to be a Teacher	<u>1</u>
			17

**SOPHOMORE YEAR**

<b>Spring Semester:</b>	<b>Hours</b>	<b>Fall Semester:</b>	<b>Hours</b>
ENGL 261 American Literature	3	ENGL 262 American Literature	3
ENGL 254 English Literature	3	ENGL 255 English Literature	3
ESSL Social/Behavioral Sciences	3	ENGL 365 Adolescent Literature	3
ESSL Humanities	3	ENGL 210 Intro to Literary Studies	3
ESSL 200 Essential Speech	1	ESSL Natural Sciences	3
ESSL 290 Maverick Milestone	3	KINA Activity	<u>1</u>
EDUC 215* Teaching as a Profession	<u>1</u>		16
	18		

**JUNIOR YEAR**

<b>Spring Semester:</b>	<b>Hours</b>	<b>Fall Semester:</b>	<b>Hours</b>
ENGL 355 Shakespeare	3	EDUC 342 Ped/Assess Knowledge for Teachers	3
ENGL 421 History of Literary Criticism	3	EDUC 343 Teaching to Diversity	3
English Elective (upper or lower division)	3	ENGL 451 Understanding and Using English Grammar	3
Upper Division Literature Elective	3	EDUC 497A Methods of Teaching Secondary English	2
English Elective	<u>3</u>	THEA 403 Teaching of Speech and Drama	<u>3</u>
	15		14

\*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters. Recommendation: all English coursework be completed by end of Junior Year.

**SENIOR YEAR**

<b>Spring Semester:</b>	<b>Hours</b>	<b>Fall Semester:</b>	<b>Hours</b>
ENGL 491 Comp. Theory and Practice	3	EDUC 499 Teaching Internship (Secondary)	<u>12</u>
EDUC 442 Integrating Literacy Across the Curriculum	4		12
EDUC 497 Content Methodology Practicum	3		
ENGL 494 Seminar in Literature	<u>3</u>		
	13		

**\*\*All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence.**

**POLICIES:**

1. Please see the catalog for a complete list of graduation requirements.
2. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.** You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
5. NOTE: During your senior year, you will be required to take a capstone exit assessment/project (e.g., Major Field Achievement Test).