



**2015-2016 DEGREE PLAN/PROGRAM SHEET**  
**Degree: Master of Arts in Education**  
**Program of Study: Initial Teacher Licensure (ITL) – Secondary**

**About This Degree . . .**

The Master of Arts in Education is designed as a dynamic program to meet the needs of education professionals as they gain additional expertise in one or more state endorsement areas or seek initial licensure. The degree is awarded after successful completion of 48 semester hours. The program is designed to provide the student with eleven hours of core knowledge in theory of curriculum design and assessment, educational technology, culture and pedagogy, and research. The additional coursework allows the student to focus on a Post Baccalaureate Licensure Program – Secondary concentration.

The program is designed using the cohort model with a group of participants completing all requirements in a two-year cycle. New cohorts may begin each year. Admission to the program follows the stated guidelines for graduate admission procedures outlined in the university catalog. Additionally, students must provide three letters of reference, proof of working with youth, and a statement of purpose.

All CMU master-level graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, a **Master of Arts in Education** (Initial Teacher Licensure – Secondary) graduate will be able to:

1. Create and deliver oral and written communication based on sound educational theory and research for public education instruction. (Communication Fluency)
2. Evaluate and formulate education plans based on research, current issues, and public education stakeholders. (Critical Thinking and Specialized Knowledge)
3. Synthesize, evaluate, and refine information from an information base of scholarly resources. (Information Literacy)
4. Evaluate and articulate responses to moral, ethical, legal, and professional challenges from the perspective of a K-12 educator. (Ethical Reasoning)
5. Employ statistically valid processes to analyze assessment data to evaluate student learning with respect to district, state, and federal goals. (Quantitative Fluency)
6. Work individually and collaboratively on research-based change and innovation in Education. (Specialized Knowledge and Applied Learning)

**POLICIES:**

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your “Intent to Graduate” form to the Registrar’s Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This Degree Plan must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than June 1 for fall graduates, no later than March 1, for spring graduates.**
4. Your ITE advisor will sign and forward the Degree Plan and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar’s Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your “Intent to Graduate” does not automatically move to a later graduation date.

**NAME:** \_\_\_\_\_ **STUDENT ID #** \_\_\_\_\_

**LOCAL ADDRESS AND PHONE NUMBER:** \_\_\_\_\_  
 \_\_\_\_\_ ( ) \_\_\_\_\_

I, (Signature) \_\_\_\_\_, hereby certify that I have completed (or will complete) all the courses listed on the Degree Plan. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

\_\_\_\_\_  
 Signature of Advisor Date 20\_\_

\_\_\_\_\_  
 Signature of Director, Center for Teacher Education Date 20\_\_

\_\_\_\_\_  
 Signature of Registrar Date 20\_\_

- A bachelor's degree from an accredited college is required, prior to beginning the program.
- A fully completed application including official transcripts is required prior to beginning the program.
- 48 Semester Hours are required for the Master of Arts in Education Degree in Post Baccalaureate Licensure Program - Secondary.
- No class grade lower than a "B" will be counted toward the degree.
- Pre-requisite leveling classes may be required prior to admittance to the program.

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

**Degree Requirements (48 Semester Hours)**

<b>Required Core Courses (11 semester hours)</b>							
<u>Course</u>	<u>No.</u>	<u>Name</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
EDUC	500	Culture & Pedagogy	<u>3</u>	_____	_____	_____	_____
EDUC	501	Educational Technology	<u>2</u>	_____	_____	_____	_____
EDUC	502	Theory, Design & Assessment	<u>3</u>	_____	_____	_____	_____
EDUC	503	Intro. To Educational Research & Design	<u>3</u>	_____	_____	_____	_____
<b>Post Baccalaureate Licensure Program – Secondary (37 semester hours)</b>							
<u>Course</u>	<u>No.</u>	<u>Name</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
EDUC	591	ITL 1: Foundations of Curr. Instruc. & Assess.	<u>9</u>	_____	_____	_____	_____
EDUC	586B	Accom. Diverse & Exceptional Needs 7-12	<u>3</u>	_____	_____	_____	_____
EDUC	492B	ITL 2: Directed Teaching: Secondary Education	<u>4</u>	_____	_____	_____	_____
*EDUC	497A-E	Methods Secondary	<u>2</u>	_____	_____	_____	_____
EDUC	442	Integrated Literacy	<u>4</u>	_____	_____	_____	_____
EDUC	497	Content Methodology Practicum	<u>3</u>	_____	_____	_____	_____
EDUC	599B	ITL 3: Directed Teaching: Secondary Teaching	<u>12</u>	_____	_____	_____	_____

\*Candidates choose 497 A, B, C, D or E based on content area concentration (English, Social Studies, Math, Science or Spanish).

**SUGGESTED COURSE SEQUENCING FOR A CERTIFICATE IN DECISION SUPPORT SYSTEMS**

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the two year course matrix on the Colorado Mesa website for course availability.

**FIRST YEAR**

**Summer Semester (Hours)**

EDUC 591 ITL 1: Foundations of Curr. Instruc. & Assess.(9 credits)  
 EDUC 586B Accom. Diverse & Exceptional Needs 7-12 (3 credits)

**Fall Semester (Hours)**

EDUC 442 Integrated Literacy (4)  
 EDUC 497 Content Methodology Practicum (3)  
 EDUC 497 A-E Methods Secondary (2)  
 EDUC 492B ITL 2: Directed Teaching: Secondary Education (4)

**Spring Semester (Hours)**

EDUC 599B ITL 3: Directed Teaching: Secondary Education (12)

**SECOND YEAR**

**Summer Semester (Hours)**

EDUC 500 Culture & Pedagogy (3)  
 EDUC 502 Theory, Design, & Assessment (3)  
 EDUC 503 Intro to Educational Research & Design (3)

**Fall Semester (Hours)**

EDUC 501 Educational Technology (2)