

2015-2016 PETITION/PROGRAM SHEET
Degree: Master of Arts in Education
Program of Study: Teacher Leader (EDTL)

About This Degree . . .

The Master of Arts in Education is designed as a dynamic program to meet the needs of education professionals as they gain additional expertise. The degree is awarded after successful completion of 30 semester hours for the Teacher Leader concentration. The program is designed to provide the student with 11 hours of Master's foundation knowledge in theory of curriculum design and assessment, educational technology, culture and pedagogy, and research. The subsequent courses focus on Teacher Leader skills and competencies.

The program is guided and adheres to the Teacher Leader Model Standards researched and created by the *Teacher Leadership Exploratory Consortium*. Admission to the program follows the stated guidelines for graduate admission procedures as outlined in the university catalog. Additionally, students must provide two letters of reference from the profession and a statement of purpose. Only students with valid teaching licensure shall be considered for admission. The degree is granted after completion of all courses with a grade of B or better, and a ranking of proficient or better on all elements of a comprehensive exam.

All CMU master-level graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, a **Master of Arts in Education** (Teacher Leader) graduate will be able to:

1. Create and deliver oral and written communication based on sound educational theory and research for instructional leadership. (Communication Fluency)
2. Evaluate and formulate education plans based on research, current issues, and public education stakeholders. (Critical Thinking and Specialized Knowledge)
3. Synthesize, evaluate, and refine information from an information base of scholarly resources. (Information Literacy)
4. Evaluate and articulate responses to moral, ethical, legal, and professional challenges from the perspective of a teacher leader. (Ethical Reasoning)
5. Employ statistically valid processes to analyze assessment data to evaluate student learning with respect to district, state, and federal goals. (Quantitative Fluency)
6. Work individually and collaboratively on research-based change and innovation in diverse classrooms, addressing differentiation for public education students. (Specialized Knowledge and Applied Learning)

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to the M.A., Education, Teacher Leader Coordinator during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. The Teacher Leader Coordinator will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students may not handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

 Signature CTE Director Date 20____

 Signature of Program Director Date 20____

 Signature of Registrar Date 20____

Degree Requirements:

- A bachelor's degree from an accredited college is required, prior to beginning the program.
- A fully completed application including official transcripts is required prior to beginning the program.
- 30 Semester Hours are required for the Master of Arts in Education Degree in Teacher Leader
- No class grade lower than a "B" will be counted toward the degree.
- Applicants must hold a valid Professional Colorado Educator License. It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

Degree Requirements (30 semester hours)

Core Courses (11 semester hours)

<u>Course</u>	<u>No.</u>	<u>Name</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
EDUC	500	Culture & Pedagogy	<u>3</u>	_____	_____	_____	_____
EDUC	501	Educational Technology	<u>2</u>	_____	_____	_____	_____
EDUC	502	Theory, Design & Assessment of Curriculum	<u>3</u>	_____	_____	_____	_____
EDUC	503	Intro. To Educational Research & Design	<u>3</u>	_____	_____	_____	_____

Comprehensive Exam: Teacher Leader students are required to achieve proficiency on all elements of a comprehensive exam they take the last semester of their program. The purpose of this written exam is to evaluate the critical thinking and problem solving skills of the candidates as they relate to the professional standards for Teacher Leader.

Teacher Leader Courses (19 semester hours)

<u>Course</u>	<u>No.</u>	<u>Name</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
EDTL	510	Teacher Leadership	<u>2</u>	_____	_____	_____	_____
EDLD	515	Dynamic School Leadership in a Dem. Society	<u>2</u>	_____	_____	_____	_____
EDTL	513	Information Based Educational Practice/Statistics	<u>3</u>	_____	_____	_____	_____
EDLD	504	Best Practices in Curric., Assess. & Instruction	<u>3</u>	_____	_____	_____	_____
EDTL	518	Diversity & Differentiated Instruction	<u>2</u>	_____	_____	_____	_____
EDLD	542	Human Resource Management	<u>3</u>	_____	_____	_____	_____
EDLD	540	School Improvement & Accountability	<u>2</u>	_____	_____	_____	_____
EDLD	544	Instructional Leadership Strategies	<u>2</u>	_____	_____	_____	_____

SUGGESTED COURSE SEQUENCING FOR MASTER'S OF ARTS IN EDUCATION

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the two year course matrix on the Colorado Mesa website for course availability.

FIRST YEAR

Summer Semester (Hours)

EDUC 502 Theory, Design & Assessment of Curriculum (3)
EDUC 503 Intro to Educational Research & Design (3)
EDLD 515 Dynamic School Leadership in a Democratic Society (2)

Fall Semester (Hours)

EDLD 540 School Improvement & Accountability (2)
EDLD 542 Human Resource Management (3)
EDUC 501 Educational Technology (2)

Spring Semester (Hours)

EDTL 513 Information Based Educational Practice/Statistics (3)
EDTL 510 Teacher Leadership (2)
EDLD 544 Instructional Leadership Strategies (2)

SECOND YEAR

Summer Semester (Hours)

EDUC 500 Culture & Pedagogy (3)
EDLD 504 Best Practices in Curriculum, Assessment & Instruction (3)
EDTL 518 Diversity & Differentiated Instruction (2)