



**2015 – 2016 PETITION/PROGRAM SHEET**  
**Degree: Doctor of Nursing Practice**  
**Program of Study: Family Nurse Practitioner (FNP)**

**About This Major . . .**

The Doctor of Nursing Practice is designed for those nurses who are interested in assuming an advance practice nursing role as a Family Nurse Practitioner (FNP). DNP graduates are prepared as clinical experts in the delivery of primary care, with a focus on critical thinking, leadership, and political policy skills needed to advocate and create changes in healthcare practice at all levels. The program includes 1000 hours of immersion in clinical practice to build and assimilate knowledge for advanced practice at a high level of complexity. These experiences provide the context within which the final DNP scholarly project is completed.

The DNP degree is built upon the generalist foundation acquired through a baccalaureate in nursing; advanced placement is also available for students with a prior master’s degree in nursing. Graduates prepared for an advance practice role as a Family Nurse Practitioner will demonstrate practice expertise, specialized knowledge, and expanded responsibility and accountability in the care and management of individuals and families.

The program is a hybrid format, providing flexibility for students to remain in their current work positions and home communities in western Colorado using online course delivery methods. Opportunities for personal interaction are included with faculty and peers in focused intensive sessions at selected points during each semester. Clinical coursework and immersion experiences will be arranged in primary care settings across the region. Students will complete most clinical requirements in their home community, but may need to travel for specialized clinical experiences including rural health care settings.

All CMU doctoral-level graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, a **Doctor of Nursing Practice – Family Nurse Practitioner** graduate will be able to:

1. Advance science, education, leadership, practice, or policy within a chosen discipline by completing an original research project approved by a faculty panel. (Specialized Knowledge/Applied Learning)
2. Employ discipline-specific logical, mathematical, or statistical methods, or other analytical processes to address a topic or issue. (Quantitative Fluency)
3. Create oral and written arguments or explanations, well-grounded in discipline-specific theories and methods, for specified audiences. (Communication Fluency)
4. Formulate and evaluate hypotheses as related to research problems, issues, concepts, and various perspectives. (Critical Thinking)
5. Synthesize, evaluate, or refine the information base of various scholarly sources. (Information Literacy)
6. Choose ethical and legal courses of action in research and professional practice. (Ethical Reasoning)

**POLICIES:**

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your “Intent to Graduate” form to the Registrar’s Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to Nursing Graduate Program Director during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. The Nursing Graduate Program Director will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar’s Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your “Intent to Graduate” does not automatically move to a later graduation date.

**NAME:** \_\_\_\_\_ **STUDENT ID #** \_\_\_\_\_

**LOCAL ADDRESS AND PHONE NUMBER:** \_\_\_\_\_

I, (Signature) \_\_\_\_\_, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

\_\_\_\_\_  
Signature of DNP Graduate Program Director Date \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_  
Signature of Department Head Date \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_  
Signature of Registrar Date \_\_\_\_\_ 20\_\_\_\_

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Degree Requirements:

- Admission to the program follows the general admissions policies & procedures for graduate programs outlined in the university catalog.
- A bachelor’s degree in nursing from a regionally accredited college or university is required, prior to beginning the program. Applicants must have maintained a GPA of 3.0 or better in baccalaureate nursing coursework.
- 82 Semester Hours are required for the Doctor of Nursing Practice Degree.
- No class grade lower than a “B” will be counted toward the degree.
- Applicants must hold a current, unrestricted license to practice as a registered nurse in their State of Practice.
- It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

**I. Required Core Courses (27 Semester Hours):**

Course No	Title	Sem.hrs	Grade	Term
NURS 500	Theoretical Foundations	3	_____	_____
NURS 501	Nursing Research Methods	3	_____	_____
NURS 502	Health Information Systems	3	_____	_____
NURS 503	Organizational Leadership	3	_____	_____
NURS 504	Health Policy	3	_____	_____
NURS 505	Quality Improvement	3	_____	_____
NURS 625	Statistics for Hlth. Sciences	3	_____	_____
NURS 626	Epidemiology	3	_____	_____
NURS 700	Evidence-based Practice	3	_____	_____

**II. Advanced Nursing Practice Cognate (46 Semester Hours):**

Course No	Title	Sem.hrs	Grade	Term
NURS 525	Pathophysiologic Concepts	3	_____	_____
NURS 526	Pharmacology for ANP	3	_____	_____
NURS 527	Health Assmnt for ANP	3	_____	_____
NURS 530	Chronic Illness Mngmnt.	3	_____	_____
NURS 535	Hlth. Prom & Disease Prev	3	_____	_____
NURS 600	Family Nurse Pract Issues	2	_____	_____
NURS 601	Primary Care Child/Adol	3	_____	_____
NURS 602	Primary Care of the Adult	3	_____	_____
NURS 603	Primary Care of Elderly	3	_____	_____
NURS 604	Primary Care of Rural Pop	1	_____	_____
NURS 610	Clinical Pract-Child/Ado.	3	_____	_____
NURS 620	Clinical Practicum-Adult	3	_____	_____
NURS 630	Clinical Practicum-Elderly	3	_____	_____
NURS 640	Clinical Pract.-Rural Hlth.	2	_____	_____
NURS 650	FNP Preceptorship	6	_____	_____
NURS 660	Transition into ANP	2	_____	_____

**III. Elective Courses (3 Semester Hours)**

\_\_\_\_\_

**IV. Capstone (6 Semester Hours)**

NURS 750	Capstone: EBP I	3	_____	_____
NURS 760	Capstone: EBP II	3	_____	_____

**V. Other Requirements:**

Completion of Oral Comprehensive Exam: Pass/Fail

Date completed: \_\_\_\_\_

## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN DOCTOR OF NURSING PRACTICE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability. Students may take more or less courses, but must complete all program requirements within six years.

### YEAR ONE

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
NURS 501: Nursing Research Methods	3	NURS 525: Pathophysiologic Concepts	3
NURS 500: Theoretical Foundations	<u>3</u>	NURS 503: Organizational Leadership	<u>3</u>
	6		6
<b>Summer Semester</b>	<b>Hours</b>		
NURS 527: Health Assessment for ANP	3		
NURS 530: Chronic Illness	<u>3</u>		
	6		

### YEAR TWO

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
NURS 502: Health Information Systems	3	NURS 505: Quality Improvement	3
NURS 504: Health Policy	<u>3</u>	NURS 526: Pharmacology	<u>3</u>
	6		6
<b>Summer Semester</b>	<b>Hours</b>		
NURS 535: Health Promotion & Disease Prevention	3		
Elective	<u>3</u>		
	6		

### YEAR THREE

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
NURS 601/610: Primary Care Child/Adol/Clin Pract	<u>6</u>	NURS 600: Family Nurse Practitioner Issues	2
	6	NURS 602/620: Primary Care of Adult/ Clinical Pract	<u>6</u>
			8
<b>Summer Semester</b>	<b>Hours</b>		
NURS 603/630: Primary care of Elderly/Clin Pract	6		
NURS604: Rural Health Care	1		
NURS 640: Clinical Practicum – Rural Health Care	<u>2</u>		
	9		

### YEAR FOUR

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
NURS 626: Epidemiology	<u>3</u>	NURS 625: Statistics for Health Sciences	3
	3	NURS 700: Evidence-based Practice	<u>3</u>
			6
<b>Summer Semester</b>	<b>Hours</b>		
NURS 650: FNP Preceptorship	6		
NURS 660: Transition into Adv. Nursing Practice	<u>2</u>		
	8		

### YEAR FIVE

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
NURS 750: Capstone: Application of EBP I	<u>3</u>	NURS 760: Capstone: Application of EBP II	<u>3</u>
	3		3