# COLORADO MESA

## 2015-2016 PETITION/PROGRAM SHEET

Degree: Bachelor of Science Major: Mathematics

## About This Major . . .

Mathematics majors get jobs in a wide variety of areas. Our graduates have worked for local businesses, have run their own businesses and have worked for scientific companies. Other graduates have continued their educations by attending graduate school (in mathematics, computer science and engineering), law school, medical school and veterinary school.

For more information on what you can do with this major, go to <a href="http://www.coloradomesa.edu/career/whatmajor.html">http://www.coloradomesa.edu/career/whatmajor.html</a> and/or <a href="http://www.coloradomesa.edu/mathstat/links.html">http://www.coloradomesa.edu/mathstat/links.html</a> .

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will:

- 1. Construct multi-step problem-solving strategies, and communicate solutions effectively in written form. (Specialized Knowledge/Quantitative Fluency)
- 2. Use mathematical software (including calculators) to aid in problem-solving and investigation, and understand its limitations.(Applied Learning)
- 3. Prove propositions deductively from definitions and theorems, using clear and precise prose. (Critical Thinking)
- 4. Learn an area of mathematics deeply and deliver substantial written and oral presentations of this area. (Specialized Knowledge/Communication Fluency)

NAME:	STUDENT ID #	
LOCAL ADDRESS AND PHONE NUMBER: _		
	( )	
on the Program Sheet. I have read and understan	, hereby certify that I have completed (or will co not the policies listed on the last page of this program sheet. I fu seived except for the courses in which I am currently enrolled and the ich I will complete these courses.	arther certify that the grade
		20
Signature of Advisor	Date	
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Signature of Department Head	Date	-
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Signature of Registrar	Date	

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#### **DEGREE REQUIREMENTS:**

- 120 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- 2.00 cumulative GPA or higher in all CMU coursework
- 2.50 cumulative GPA or higher in coursework toward the major content area
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- When filling out the program sheet a course can be used only once.
- See the "Undergraduate Graduation Requirements" in the catalog for additional graduation information.
- Essential Learning Capstone should be completed between 45 and 75 hours.
- See the "Undergraduate Graduation Requirements" in the catalog for additional graduation information.

**ESSENTIAL LEARNING REQUIREMENTS** (31 semester hours) See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Course No Title	Sem.hrs	Grade Term/Trns
English (6 semester hours, must receive a gmust be completed by the time the student hENGL 111 English Composition ENGL 112 English Composition	•	
Math (3 semester hours, must receive a gra completed by the time the student has 60 se MATH 151 Calculus I *3 credits apply to the Essential Learning re apply to Foundation Courses credit	mester hot	urs.)
Humanities (3 semester hours)		
Social and Behavioral Sciences (6 semeste	er hours)	
Natural Sciences (7 semester hours, one co	ourse must	include a lab)

Course No	Title	Sem.hrs	Grade Term/Trns
History (3 se	mester hours)		
Fine Arts (3	semester hours)		
	REQUIREMENT (2 semeste		
	Health and Wellness	1	
ESSENTIAL	LEARNING CAPSTONE (4	semeste	r hours)
ESSL 290	Maverick Milestone		,
	(see English & math pre-reqs)		
ESSL 200	Essential Speech (co-requisite	e) 1	
	ON COURSES (10 semester h		
*MATH 151 MATH 152	Calculus I Calculus II	2 5	
STAT 200	Probability and Statistics	3	
S1A1 200	1 100aointy and Statistics	3	
MATHEMA	TICS MAJOR REQUIREMI	ENTS	
	ter hours) A 2.5 GPA is require		major courses. At
most one "D"	may be used in completing ma	ijor requi	rements.
Core Classes	(28 semester hours)		
CSCI 111	Comp. Science 1-Foundations	s 4	
MATH 240	Intro to Advanced Mathemati	cs 4	
MATH 253	Calculus III	4	
MATH 325	Linear Algebra	3	
MATH 452	Introduction to Real Analysis		
MATH 490	Abstract Algebra I	3	
MATH 453 <u>OR</u>	Introduction to Real Analysis	3	
MATH 491	Abstract Algebra II		
MATH 484	Senior Seminar I	2	
MATH 494	Senior Seminar II	2	
	<b>a from list on page 3</b> (12-15 sea which must be 3 semester hou		
	irses.)		
MATH			
MATH			
MATH			
ELECTIVES	$\underline{S}$ (30-33 semester hours) (All co	ollege lev	el courses
	your final transcript, <b>not listed</b>		
	hours to 120 hours.) (10-15 up		
	·		

#### **CORE CLASS ELECTIVES** Four Courses from the following:

MATH 260 Differential Equations (3) or MATH 236 Diff.

Eqs/Linear Algebra (4)

MATH 310 Number Theory (3)

MATH 360 Methods of Applied Mathematics (3)

MATH 361 Numerical Analysis (4)

MATH 362 Fourier Analysis (3)

MATH 365 Mathematical Modeling (3)

MATH 369 Discrete Structures I (3)

MATH 370 Discrete Structures II (3)

(At most one topics class, which must be 3 semester hours, can be used as one of these four courses)

MATH 386 Geometries (4)

MATH 420 Introduction to Topology (3)

MATH 430 Mathematical Logic (3)

MATH 450 Complex Variables (3)

MATH 460 Linear Algebra II (3)

MATH 453 Introduction to Real Analysis II (3) or MATH 491

Abstract Algebra II (3)

MATH 396 Topics (1-3) or MATH 496 Topics (1-3)

STAT 311 Statistical Methods (3)

## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN MATHEMATICS

This is one recommended sequence of course work. This sequence is not unique, there are other sequences that will fulfill the program requirements. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

## FRESHMAN YEAR

Fall Semester		Hours	<b>Spring Semester</b>		Hours
MATH 151	Calculus I	5	MATH 152	Calculus II	5
ENGL 111	English Composition	3	ENGL 112	English Composition	3
KINA	Activity	1	CSCI 111	Computer Science 1-Foundations	4
<b>Essential Learning</b>	Natural Science	3	KINE 100	Health and Wellness	1
<b>Essential Learning</b>	Social/Behavioral Science	<u>3</u>	<b>Essential Learning</b>	Social/Behavioral Science	<u>3</u>
		15			16
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## SOPHOMORE YEAR

Fall Semester	H	ours	Spring Semester		Hours
MATH 240	Introduction to Advanced Mathematic	s 4	MATH 325	Linear Algebra	3
MATH 253	Calculus III	4	Upper Division Mat	th Choice	3
<b>Essential Learning</b>	Fine Arts	3	Essential Learning	Natural Science with Lab	4
Essential Learning	History	3	STAT 200	Probability and Statistics	3
Upper Division Ele	ctive	<u>3</u>	Essential Learning	Humanities	<u>3</u>
		17	_		16

JUNIOR YEAR

Fall Semester		Hours	Spring Semester	Hours
MATH 490	Abstract Algebra I OR		MATH 491 Abstract Algebra II or	_
<b>MATH 452</b>	Intro to Real Analysis I	3	MATH 453 Intro to Real Analysis II	3
ESSL 200	Essential Speech	1	Upper Division Math Choice	3
ESSL 290	Maverick Milestone	3	Upper Division Electives	6
Upper Division	n Elective	3	Elective	<u>3</u>
Electives		<u>6</u>		15
		16		

### SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hour
MATH 452 Intro to Real Analysis I or		MATH 494 Senior Seminar II	7
MATH 490 Abstract Algebra I	3	Upper Division Math Choice	
Upper Division Math Choice	3	Electives	<u>(</u>
Elective	3		1
Spring Semester	Hours		
Upper Division Elective	3		
MATH 484 Senior Seminar I	<u>2</u>		
	14		

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#### **POLICIES:**

- 1. Please see the catalog for a complete list of graduation requirements.
- 2. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- 3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
- 4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
- 5. NOTE: During your senior year, you will be required to take a capstone exit assessment/project (e.g., Major Field Achievement Test)

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