



2015-2016 PETITION/PROGRAM SHEET

Degree: Bachelor of Arts

Major: Spanish

Concentration: Secondary Teaching

About This Major...

Spanish majors for secondary licensure study all aspects of the language and cultures of the Spanish-speaking world and its teaching, including linguistics, phonetics and phonology, foreign language teaching methods, and the literatures of Spain and Latin America.

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop Educators as Innovators; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of various ages and backgrounds in a variety of school settings. A minimum of 75 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215, must be taken before applying to the program.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- 1. Express themselves coherently in written and oral Spanish. (Communication)
2. Apply knowledge of the structure of the Spanish language, including syntax, phonetics/phonology, and morphology. (Specialized Knowledge)
3. Demonstrate an awareness and appreciation of important literary and artistic movements/works, and cultural aspects in relation to the Spanish-speaking world. (Specialized Knowledge)
4. Develop a research project focused on second language acquisition or teaching methodologies. (Critical Thinking)
5. Instruct K-12 students based on self-written learning plans to address individual learning and developmental patterns for Spanish language acquisition.(Specialized Knowledge)
6. Design a safe and supportive learning environment for elementary and secondary education students. (Applied Learning)
7. Apply Spanish content knowledge while working with learners to access information, apply knowledge in real world settings, assuring learner mastery of the content. (Specialized Knowledge)
8. Integrate assessment, planning, and instructional strategies in coordinated and engaging ways through multiple means of communication. (Critical Thinking/Communication Fluency)
9. Engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self-reflection, and collaboration. (Applied Learning)

NAME: _____ STUDENT ID #: _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature)_____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor _____ Date _____ 20__

Signature of Content Advisor _____ Date _____ 20__

Signature of Department Head _____ Date _____ 20__

Signature of Registrar _____ Date _____ 20__

Secondary Education Requirements (29 semester hours)

Course No	Title	Sem.hrs	Grade	Term/Trns	
EDUC 115	What It Means to be a Teacher	1	_____	_____	8 Field Experience Hours
EDUC 215	Teaching as a Profession	1	_____	_____	12 Field Experience Hours
EDUC 342*	Pedagogy & Assessment: Secondary/K-12	3	_____	_____	20 Field Experience Hours
EDUC 343*	Teaching to Diversity	3	_____	_____	20 Field Experience Hours
EDUC 442	Integrating Literacy Across the Curriculum	4	_____	_____	60 Field Experience Hours
EDUC 497	Content Methodology Practicum	3	_____	_____	80 Field Experience Hours
EDUC 497E	Methods of Teaching Secondary Spanish**	2	_____	_____	
EDUC 499G	Teaching Internship and Colloquium	12	_____	_____	600 Field Experience Hours

***Prerequisites:** ENGL 111, ENGL 112, , PSYC 233, EDUC 115, EDUC 215 (all with a grade of B or better), MATH 110 or higher, Declared major in Spanish – Leading to Secondary Teacher Licensure and formal acceptance to the Teacher Education Program

**This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.

****All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence.**

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN SPANISH – LEADING TO SECONDARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the website for course availability.

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
Foundation Course (FLAS 211 Second-Year Spanish I)	3	Foundation Course (FLAS 212 Second-Year Spanish II)	3
ENGL 111 English Composition	3	ENGL 112 English Composition	3
ESSL Humanities	3	ESSL Humanities	3
ESSL Applied Studies (SPCH 102)	3	ESSL MATH 110 or higher	3
ESSL Science	3	ESSL Social/Behavioral Science	<u>3</u>
KINE 100 Health and Wellness	<u>1</u>		15
	16		

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
FLAS 301 Advanced Spanish Grammar	3	EDUC 115* What It Means to be a Teacher	1
ESSL Fine Arts	3	FLAS 302 Advanced Spanish Composition	3
ESSL Social/Behavioral Science (PSYC 233)	3	FLAS 303 Advanced Spanish Conversation	3
ESSL Natural Science with Lab	4	KINA Activity 1	1
Elective	<u>3</u>	ESSL 290 Maverick Milestone	
	16	ESSL 200 Essential Speech	1
		Elective	<u>3</u>
			15

JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
EDUC 215* Teaching as a Profession	1	EDUC 342 Pedagogy & Assessment: Secondary/K-12	3
FLAS 311 History and Culture of Spain	3	EDUC 343 Teaching to Diversity	3
FLAS 321 Intro to Spanish Lit.	3	FLAS 312 History and Cult of Latin America	3
FLAS 341 Spanish and the Nature of Language	3	FLAS 322 Intro to Lit of Latin America	3
FLA___ Upper Division Spanish Elective	3	FLAS 444 Hispanic Lit & Cul. in the Teach of Span	<u>3</u>
FLAS 441 Spanish Phonetics and Phonology	<u>3</u>		15
	16		

*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters

SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
EDUC 442 Integrating Literacy Across the Curriculum	5	EDUC 499G Teaching Internship and Colloquium	<u>12</u>
EDUC 497 Content Methodology Practicum	3		12
EDUC 497E* Methods of Teaching Secondary Spanish	1		
FLA___ Upper Division Spanish Elective	3		
FLAS 498 Spanish Senior Practicum	<u>3</u>		
	15		

*Only offered in Fall

POLICIES:

1. Please see the catalog for a complete list of graduation requirements.
2. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.** You must turn in your "Intent to Graduate" form to the Registrar's Office by **September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
5. NOTE: During your senior year, you will be required to take a capstone exit assessment/project (e.g., Major Field Achievement Test).