



**2015-2016 PETITION/PROGRAM SHEET**  
**Degree: Bachelor of Arts**  
**Major: Spanish**  
**Concentration: Literature and Language**

**About This Major . . .**

Spanish majors at Colorado Mesa University choose from one of three tracks: Applied Professional, Secondary Teaching Licensure, and Literature and Language. Classes provide knowledge and skills related to effective communication in Spanish as well as an understanding of the relationship of the Spanish language and its cultures to the world in which we live. Applied Professional majors attend classes that strengthen their skills in the professional environment. Secondary Licensure majors study all aspects of the language and cultures of the Spanish-speaking world and its teaching.

Spanish Language and Literature majors gain valuable insights into Peninsular and Latin-American language and literature as well as their histories and cultures. Students are provided with an intensive examination of literature as seen through the various genres (poetry, narrative, theatre and film). Students are also introduced to the linguistic properties of the Spanish language, with a focused study of Spanish phonetics and phonology. Our graduates work in a variety of professions, and many have continued their studies in graduate schools.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Express themselves coherently in written and oral Spanish. (Communication Fluency)
2. Apply knowledge of the structure of the Spanish language, including syntax, phonetics/phonology, and morphology in speech and writing. (Applied Learning)
3. Demonstrate an awareness and appreciation of important literary and artistic movements/works, and cultural aspects in relation to the Spanish-speaking world. (Specialized Knowledge)
4. Develop a research project that analyzes significant literary movements/works and the authors. (Critical Thinking)
5. Demonstrate knowledge of the linguistic variations that exist in the Spanish-speaking world. (Specialized Knowledge)

**NAME:** \_\_\_\_\_ **STUDENT ID #** \_\_\_\_\_

**LOCAL ADDRESS AND PHONE NUMBER:** \_\_\_\_\_

\_\_\_\_\_ ( ) \_\_\_\_\_

I, (Signature) \_\_\_\_\_, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

\_\_\_\_\_  
Signature of Advisor \_\_\_\_\_ 20\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Department Head \_\_\_\_\_ 20\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Registrar \_\_\_\_\_ 20\_\_\_\_\_  
Date



## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN SPANISH – LITERATURE AND LANGUAGE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the website for course availability.

### FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
ENGL 111	English Composition	ENGL 112	English Composition
Essential Learning	Humanities	Essential Learning	History
Essential Learning	Natural Science	Essential Learning	Mathematics
Elective		FLAS 112	First Year Spanish II - Foundation Course
FLAS 111	First Year Spanish I - Foundation Course	Elective	
KINE 100	Health and Wellness	KINA	Activity
	<u>1</u>		<u>1</u>
	13		15

### SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
FLAS 211	Second Year Spanish I	FLAS 212	Second Year Spanish II
Essential Learning	Fine Arts	Essential Learning	Social/Behavioral Science
Essential Learning	Social/Behavioral Science	ESSL 290	Maverick Milestone
Essential Learning	Natural Science with Lab	ESSL 200	Speech
Elective		Elective	
	<u>3</u>	Elective	<u>2</u>
	16		16

### JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
FLAS 301	Advanced Spanish Grammar	FLAS 302	Advanced Spanish Composition
FLAS 311	History and Culture of Spain	FLAS 312	History and Culture of Latin America
FLAS 303	Advanced Spanish Conversation	FLAS 322	Intro to Literature of Latin America
FLAS 321	Introduction to the Literature of Spain	Elective	
Elective		Elective	
	<u>3</u>		<u>3</u>
	15		15

### SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
FLAS 421	Hispanic Poetry	FLAS 422	Hispanic Prose
FLAS 423	Hispanic Drama and Film	FLAS 498	Spanish Practicum
FLAS 441	Spanish Phonetics and Phonology	Elective	
FLAS 341	Spanish and the Nature of Language	Elective	
Elective			
	<u>3</u>		<u>3</u>
	15		12

#### POLICIES:

1. Please see the catalog for a complete list of graduation requirements.
2. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.** You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
5. NOTE: During your senior year, you will be required to take a capstone exit assessment/project (e.g., Major Field Achievement Test).