



2015-2016 PETITION/PROGRAM SHEET

Degree: Bachelor of Arts

Major: Spanish

Concentration: Applied Professional Spanish

About This Major . . .

Spanish majors at Colorado Mesa University choose from one of three tracks: Applied Professional, Secondary Teaching Licensure, and Literature and Language. Classes provide knowledge and skills related to effective communication in Spanish as well as an understanding of the relationship of the Spanish language and its cultures to the world in which we live. Secondary Licensure majors study all aspects of the language and cultures of the Spanish-speaking world and its teaching. Spanish Language and Literature majors gain valuable insights into Peninsular and Latin-American language and literature as well as their histories and cultures.

Applied Professional majors attend classes that strengthen their skills in the professional environment including: Translation, (Judicial) Interpreting, Business Spanish, and Spanish for Medical and Social Services. They also gain experience through internships in a variety of professional settings, including the sheriff’s department, the county courthouse and various medical offices. Students desiring a career in interpreting/translation are well advised to pursue certification at the state or federal level upon graduation.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- 1. Express themselves coherently in written and oral Spanish.
2. Apply knowledge of the structure of the Spanish language, including syntax, phonetics/phonology, and morphology in speech and writing.
3. Demonstrate an awareness and appreciation of important literary and artistic movements/works, and cultural aspects in relation to the Spanish-speaking world.
4. Develop a research project focused on the application of Spanish in a professional context (i.e. healthcare, commercial, and social services).
5. Demonstrate an understanding of the fields of translation and interpreting.
6. Compare commonalities and differences between Hispanic and other U.S. cultures and their importance in the commercial, healthcare and social work settings.

NAME: _____ STUDENT ID # _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor _____ Date _____ 20__

Signature of Department Head _____ Date _____ 20__

Signature of Registrar _____ Date _____ 20__

DEGREE REQUIREMENTS:

- 120 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- 2.00 cumulative GPA or higher in all CMU coursework
- 3.00 cumulative GPA or higher in coursework toward the major content area
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- When filling out the program sheet a course can be used only once.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student’s responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student’s faculty advisor and Department Head.
- Essential Learning Capstone should be completed between 45 and 75 hours.
- See the “Undergraduate Graduation Requirements” in the catalog for additional graduation information.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours):
See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Course	No	Title	Sem.hrs	Grade	Term/Trns
English (6 semester hours, must receive a grade of “C” or better and must be completed by the time the student has 60 semester hours.)					
ENGL 111		English Composition	3	_____	_____
ENGL 112		English Composition	3	_____	_____
Math: MATH 110 or higher (3 semester hours, must receive a grade of “C” or better, must be completed by the time the student has 60 semester hours.)					
MATH 1	_____	_____	_____	_____	_____
Humanities (3 semester hours)					
_____	_____	_____	_____	_____	_____
Social and Behavioral Sciences (6 semester hours)					
_____	_____	_____	_____	_____	_____
Natural Sciences (7 semester hours, one course must include a lab)					
_____	_____	_____	_____	_____	_____
_____	L	_____	_____	_____	_____
History (3 semester hours)					
HIST	_____	_____	_____	_____	_____
Fine Arts (3 semester hours)					
_____	_____	_____	_____	_____	_____

Course	No	Title	Sem.hrs	Grade	Term/Trns
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WELLNESS REQUIREMENT (2 semester hours)					
KINE 100		Health and Wellness	1	_____	_____
KINA 1	_____	_____	1	_____	_____

ESSENTIAL LEARNING CAPSTONE (4 semester hours)					
ESSL 290		Maverick Milestone	3	_____	_____
ESSL 200		Essential Speech (co-requisite)	1	_____	_____

FOUNDATION COURSES (6 semester hours) Two consecutive classes in the same foreign language. Must receive a grade of “C” or better. FLAS 114 & 115 will NOT fulfill this requirement.					
FLA	_____	_____	_____	_____	_____
FLA	_____	_____	_____	_____	_____

SPANISH – APPLIED PROFESSIONAL SPANISH CONCENTRATION REQUIREMENTS
(39 semester hours) Must pass all courses with a grade of “C” or higher.

Spanish Core (27 semester hours)					
FLAS 301		Advanced Spanish Grammar	3	_____	_____
FLAS 302		Advanced Spanish Composition	3	_____	_____
FLAS 311		History & Culture of Spain	3	_____	_____
FLAS 312		History & Culture of Latin America	3	_____	_____
FLAS 303		Advanced Spanish Conversation	3	_____	_____
FLAS 321		Intro to the Literature of Spain	3	_____	_____
FLAS 322		Introduction to the Literature of Latin America	3	_____	_____
FLAS 341		Spanish and the Nature of Language	3	_____	_____
FLAS 498		Spanish Practicum	3	_____	_____

Concentration in Applied Professional Spanish (12 semester hours)					
FLAS 431		Spanish for Medical & Social Services	3	_____	_____
FLAS 433		Business Spanish	3	_____	_____
FLAS 434		Translation	3	_____	_____
FLAS 435		Interpreting	3	_____	_____

Electives (All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours.) (38 semester hours; 1 hour of upper division may be needed.)					
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN SPANISH – APPLIED PROFESSIONAL SPANISH

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the website for course availability.

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
ENGL 111 English Composition	3	ENGL 112 English Composition	3
Essential Learning Humanities	3	Essential Learning History	3
Essential Learning Natural Science	3	Essential Learning Mathematics	3
Elective	3	FLAS 112 First Year Spanish II - Foundation Course	3
FLAS 111 First Year Spanish I - Foundation Course	3	Elective	2
KINE 100 Health and Wellness	<u>1</u>	KINA Activity	<u>1</u>
	16		15

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
FLAS 211 Second Year Spanish I	3	FLAS 212 Second Year Spanish II	3
Essential Learning Fine Arts	3	Essential Learning Social/Behavioral Science	3
Essential Learning Social/Behavioral Science	3	ESSL 290 Maverick Milestone	3
Essential Learning Natural Science with Lab	4	ESSL 200 Speech	1
Elective	<u>3</u>	Elective	3
	16	Elective	<u>3</u>
			16

JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
FLAS 301 Advanced Spanish Grammar	3	FLAS 302 Advanced Spanish Composition	3
FLAS 311 History and Culture of Spain	3	FLAS 312 History and Culture of Latin America	3
FLAS 303 Advanced Spanish Conversation	3	FLAS 322 Intro to Literature of Latin America	3
FLAS 321 Introduction to the Literature of Spain	3	Elective	3
Elective	<u>3</u>	Elective	<u>3</u>
	15		15

SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
FLAS 433 Business Spanish	3	FLAS 432 Spanish for Medical/Social Services	3
FLAS 434 Translation	3	FLAS 435 Interpreting	3
FLAS 341 Spanish and the Nature of Language	3	FLAS 498 Spanish Practicum	3
Elective	<u>3</u>	Elective	3
	12	Elective	<u>3</u>
			15

POLICIES:

1. Please see the catalog for a complete list of graduation requirements.
2. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.** You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
5. NOTE: During your senior year, you will be required to take a capstone exit assessment/project (e.g., Major Field Achievement Test).