



**2015-2016 PETITION/PROGRAM SHEET**  
**Degree: Bachelor of Arts**  
**Major: History**  
**Concentration: Secondary Teaching**

**About This Major . . .**

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The secondary licensure program provides teacher education candidates with broad content knowledge in history and prepares them as teachers for grades 7 through 12. A minimum of 75 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215 must be taken before applying to the program.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Formulate the relationships of cause and effect (Specialized Knowledge/Applied Learning);
2. Assess the importance of historical context (Specialized Knowledge/Applied Learning);
3. Critically analyze an argument based on secondary sources (Critical Thinking);
4. Critically analyze primary sources (Critical Thinking);
5. Formulate a clear and persuasive argument based on evidence (Communication Fluency);
6. Construct a clear thesis with strong topic sentences (Communication Fluency).
7. Instruct K-12 students based on self-written learning plans to address individual learning and developmental patterns. (Specialized Knowledge)
8. Design a safe and supportive learning environment for elementary and secondary education students. (Applied Learning)
9. Apply content knowledge while working with learners to access information in real world settings assuring learner mastery of the content. (Specialized Knowledge)
10. Integrate assessment, planning, and instructional strategies in coordinated and engaging ways through multiple means of communication. (Critical Thinking/Communication Fluency)
11. Engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self-reflection, and collaboration. (Applied Learning)

**NAME:** \_\_\_\_\_ **STUDENT ID #:** \_\_\_\_\_

**LOCAL ADDRESS AND PHONE NUMBER:** \_\_\_\_\_

\_\_\_\_\_ ( ) \_\_\_\_\_

I, (Signature) \_\_\_\_\_, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

\_\_\_\_\_  
Signature of Advisor \_\_\_\_\_ 20\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Content Advisor \_\_\_\_\_ 20\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Department Head \_\_\_\_\_ 20\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Registrar \_\_\_\_\_ 20\_\_\_\_\_  
Date

**DEGREE REQUIREMENTS:**

- 120 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- 2.80 cumulative GPA or higher in all CMU coursework
- 2.80 cumulative GPA or higher in coursework toward the major content area
- All EDUC prefix courses must be completed with a grade of B or better
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- When filling out the program sheet a course can be used only once.
- Students must PASS the PLACE exam in the content area prior to beginning the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship
- Essential Learning Capstone should be completed between 45 and 75 hours.
- See the "Undergraduate Graduation Requirements" in the for additional graduation information.

**ESSENTIAL LEARNING REQUIREMENTS** (31 semester hours):  
See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Course No	Title	Sem.hrs	Grade	Term/Trns
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**English** (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.)  
ENGL 111 English Composition 3 \_\_\_\_\_  
ENGL 112 English Composition 3 \_\_\_\_\_

**Math** MATH 110 or higher (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)  
MATH 1 \_\_\_\_\_

**Humanities** (3 semester hours)  
\_\_\_\_\_

**Social and Behavioral Sciences** (6 semester hours)  
ECON 201 \_\_\_\_\_  
\*PSYC 233 \_\_\_\_\_  
\*Must receive grade of "B" or higher

**Natural Sciences** (7 semester hours, one course must include a lab)  
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**History** (3 semester hours)  
HIST 131 \_\_\_\_\_

Course No	Title	Sem.hrs	Grade	Term/Trns
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**Fine Arts** (3 semester hours)  
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**WELLNESS REQUIREMENT** (2 semester hours)  
KINE 100 Health and Wellness 1 \_\_\_\_\_  
KINA 1 \_\_\_\_\_ 1 \_\_\_\_\_

**ESSENTIAL LEARNING CAPSTONE** (4 semester hours)  
ESSL 290 Maverick Milestone (see English & math pre-reqs) 3 \_\_\_\_\_  
ESSL 200 Essential Speech (co-requisite) 1 \_\_\_\_\_

**FOUNDATION COURSES** (6 semester hours) Two **consecutive** classes in the **same** foreign language. Must receive a grade of "C" or better. FLAS 114 & 115 will **NOT** fulfill this requirement.  
FLA \_\_\_\_\_  
FLA \_\_\_\_\_

**MAJOR REQUIREMENTS**  
(History 48 semester hours + Education 29 semester hours))

**Social Science Core** (9 semester hours)  
ANTH 202 Introduction to Anthropology 3 \_\_\_\_\_  
GEOG 103 World Regional Geography 3 \_\_\_\_\_  
POLS 101 American Government 3 \_\_\_\_\_  
**OR**  
POLS 261 Comparative Politics 3 \_\_\_\_\_

**History Core** (15 semester hours) As part of the History core students are required to take HIST 101, 102, 132.  
HIST 101 Western Civilizations 3 \_\_\_\_\_  
HIST 102 Western Civilizations 3 \_\_\_\_\_  
HIST 132 U.S. History 3 \_\_\_\_\_  
HIST 202 Intro to Historical Research 3 \_\_\_\_\_  
HIST 404 Senior Seminar in Historical Research 3 \_\_\_\_\_

**History Electives** (24 Upper Division Semester Hours)  
Two Upper Division history courses chosen from **each** History area; European, U.S., and Topical; One course from World listed on page 4: Plus an additional Upper Division course from any area.

**European History:** (6 semester hours) Choose two courses from Electives list on pg 3.  
HIST \_\_\_\_\_ 3 \_\_\_\_\_  
HIST \_\_\_\_\_ 3 \_\_\_\_\_

**World History:** (3 semester hours) Choose one course from Electives list on pg 3.  
HIST \_\_\_\_\_ 3 \_\_\_\_\_

**U.S. History:** (6 semester hours) Choose two courses from Electives list on pg 3.  
HIST \_\_\_\_\_ 3 \_\_\_\_\_  
HIST \_\_\_\_\_ 3 \_\_\_\_\_

Course No	Title	Sem.hrs	Grade	Term/Trns
<b>Topical History:</b> (6 semester hours) Choose two courses from Electives list below.				
HIST _____	_____	3	_____	_____
HIST _____	_____	3	_____	_____

Course No	Title	Sem.hrs	Grade	Term/Trns
<b>Free Elective:</b> (3 semester hours) Choose from any History Upper Division course.				
HIST _____	_____	3	_____	_____

**Secondary Education Requirements** (29 semester hours)

ENGL 111, ENGL 112, PSYC 233, EDUC 115, and EDUC 215 (all with a grade of B or better) and formal acceptance to the Teacher Education Program

Course No	Title	Sem.hrs	Grade	Term/Trns	Field Experience Hours
EDUC 115	What It Means to be a Teacher	1	_____	_____	8 Field Experience Hours
EDUC 215	Teaching as a Profession	1	_____	_____	12 Field Experience Hours
EDUC 342	Pedagogy & Assessment: Secondary/K-12	3	_____	_____	20 Field Experience Hours
EDUC 343	Teaching to Diversity	3	_____	_____	20 Field Experience Hours
EDUC 442	Integrating Literacy Across the Curriculum	4	_____	_____	60 Field Experience Hours
EDUC 497	Content Methodology Practicum	3	_____	_____	80 Field Experience Hours
EDUC 497B**	Methods of Teaching Secondary Social Studies	2	_____	_____	
EDUC 499G	Teaching Internship and Colloquium	12	_____	_____	600 Field Experience Hours

All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence. Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

\*\*This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.

**HISTORY ELECTIVES (24 SEMESTER HOURS)**

Two course in European History. Select from:

- HIST 300 History of England to 1660 (3)
- HIST 301 History of Modern Britain (3)
- HIST 302 History of Modern France (3)
- HIST 303 History of Modern Germany (3)
- HIST 330 History of 19<sup>th</sup> Century Europe (3)
- HIST 331 The 20<sup>th</sup> Century (3)
- HIST 350 Renaissance and Reformation (3)
- HIST 360 Medieval Europe (3)
- HIST 400 The Soviet Union and Eastern Europe (3)
- HIST 430 The Ancient Mediterranean World (3)
- HIST 445 The Holocaust (3)
- HIST 450 European History and Film (3)

Two Course in United States History. Select from:

- HIST 342 The Early American Republic (3)
- HIST 344 The Age of Industry in America (3)
- HIST 345 The History of Immigration, Race, and Ethnicity in America (3)
- HIST 346 The 1950's and 1960's (3)
- HIST 347 Global America: 1970-2000 (3)
- HIST 370 Early American Women's History (3)
- HIST 371 20<sup>th</sup> Century U.S. Women's History (3)
- HIST 415 Colonial America (3)
- HIST 416 American Revolution (3)
- HIST 420 Civil War (3)

Two course in Topical History. Select from:

- HIST 305 The Old South (3)
- HIST 394 Junior Seminar in Historiography (3)
- HIST 315 American Indian History (3)
- HIST 316 American Slavery (3)
- HIST 320 The American West (3)
- HIST 332 History of Modern Warfare (3)
- HIST 355 Ancient and Medieval Cities (3)
- HIST 375 American Sports History (3)
- HIST 405 Introduction to Public History (3)
- HIST 409 Material Culture Studies (3)
- HIST 410 Environmental History (3)
- HIST 425 The History of Sexuality (3)
- HIST 435 Classical Archaeology (3)
- HIST 440 Early & Medieval Christianity (3)

One Course in World History. Select from:

- HIST 306 History of South and Southeast Asia (3)
- HIST 310 Latin American Civilization (3)
- HIST 333 The International History of the Cold War (3)
- HIST 334 History of the British Empire (3)
- HIST 340 History of the Middle East (3)
- HIST 403 East Asia and the Modern World (3)

## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN HISTORY – LEADING TO SECONDARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

### FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
ENGL 111      English Composition	3	ENGL 112      English Composition	3
History 131	3	Essential Learning      Humanities	3
Essential Learning      Natural Science	3	Essential Learning      Mathematics	3
HIST 101      Western Civilizations	3	HIST 102      Western Civilizations	3
KINE 100      Health and Wellness	<u>1</u>	HIST 132      U.S. History	3
	13	Essential Learning      Fine Arts	<u>3</u>
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### SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
Foundation Courses (Foreign Language)	3	Foundation Courses (Foreign Language)	3
HIST 202      Intro to Historical Research	3	Natural Science with Lab	4
PSYC 233      Human Growth and Development	3	History Elective	3
Social Science Core	3	History Elective	3
ECON 201      Principles of Macroeconomics	3	Social Science Core	<u>3</u>
EDUC 115*      What It Means to be a Teacher	<u>1</u>		16
	16		

### JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
History Elective	3	EDUC 342      Pedagogy & Assessment: Secondary/K-12	3
History Elective	3	EDUC 343      Teaching to Diversity	3
Social Science Core	3	History Elective	3
History Elective	3	History Elective	<u>3</u>
KINA      Activity	1		12
ESSL 290      Maverick Milestone	3		
ESSL 200      Essential Speech	1		
EDUC 215*      Teaching as a Profession	<u>1</u>		
	18		

\*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.

### SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
EDUC 442      Integrating Literacy Across the Curriculum	4	EDUC 499G      Teaching Internship and Colloquium	<u>12</u>
EDUC 497      Content Methodology Practicum	3		12
EDUC 497B*      Methods of Teaching			
Secondary Social Studies	2		
HIST 404      Senior Seminar in Historical Research	3		
History Elective	<u>3</u>		
	15		

\*Only offered in fall

**\*\*All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence.**

**POLICIES:**

1. Please see the catalog for a complete list of graduation requirements.
2. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.** You must turn in your “Intent to Graduate” form to the Registrar’s Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar’s Office. (Students cannot handle the forms once the advisor signs.)
4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your “Intent to Graduate” does not automatically move to a later graduation date.
5. NOTE: During your senior year, you will be required to take a capstone exit assessment/project (e.g., Major Field Achievement Test).