



2015-2016 PETITION/PROGRAM SHEET
Degree: Bachelor of Arts
Major: English
Concentration: Secondary Teaching

About This Major . . .

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings. The secondary licensure program provides teacher education candidates with broad content knowledge in English and prepares them as teachers for grades 7 through 12. A minimum of 75 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215, must be taken before applying to the program.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Express themselves effectively in a variety of forms.
2. State and support, sometimes using research, interpretive claims about a variety of texts.
3. Identify the salient features of literary texts from a broad range of English and American literary periods.
4. Employ knowledge of literary traditions to produce imaginative writing.
5. Use research to assist in problem-solving.
6. Instruct K-12 students based on self-written learning plans to address individual learning and developmental patterns in English. (Specialized Knowledge)
7. Design a safe and supportive learning environment for elementary and secondary education students. (Applied Learning)
8. Apply English content knowledge while working with learners to access information in real world settings assuring learner mastery of the content. (Specialized Knowledge)
9. Integrate assessment, planning, and instructional strategies in coordinated and engaging ways through multiple means of communication. (Critical Thinking/ Communication Fluency)
10. Engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self reflection, and collaboration. (Applied Learning)

NAME: _____ **STUDENT ID #:** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor _____ 20_____
Date

Signature of Content Advisor _____ 20_____
Date

Signature of Department Head _____ 20_____
Date

Signature of Registrar _____ 20_____
Date

Secondary Education Requirements (29 semester hours)

Program Requirements: ENGL 111, ENGL 112, PSYC 233, EDUC 115 and 215 (all with a grade of B or better) and formal acceptance to the Teacher Education Program

Course No	Title	Sem.hrs	Grade	Term/Trns	
EDUC 115	What It Means to be a Teacher	1	_____	_____	8 Field Experience Hours
EDUC 215	Teaching as a Profession	1	_____	_____	12 Field Experience Hours
EDUC 342	Pedagogy & Assessment: Secondary/K-12	3	_____	_____	20 Field Experience Hours
EDUC 343	Teaching to Diversity	3	_____	_____	20 Field Experience Hours
EDUC 442	Integrating Literacy Across the Curriculum	4	_____	_____	Field Experience Hours
EDUC 497	Content Methodology Practicum	3	_____	_____	80 Field Experience Hours
EDUC 497A	Methods of Teaching Secondary English**	2	_____	_____	
EDUC 499G	Teaching Internship and Colloquium	12	_____	_____	600 Field Experience Hours

All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence. Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

**This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.

UPPER DIVISION LITERATURE ELECTIVES

ENGL 301 Classical Greek and Latin Literature (3)	ENGL 435 American Literature 1900-1945 (3)
ENGL 311 English Medieval Literature (3)	ENGL 436 American Literature 1945-Present (3)
ENGL 313 English Renaissance Literature (3)	ENGL 438 Ethnic Experiences in U.S. Literature (3)
ENGL 314 American Literature to 1830 (3)	ENGL 440 History of the English Language (3)
ENGL 315 American Literature 1830-1870 (3)	ENGL 470 18th Century British Literature (3)
ENGL 316 American Literature 1870-1900 (3)	ENGL 471 British Romanticism (3)
ENGL 330 Women in World Thought and Literature (3)	ENGL 475 Victorian Literature (3)
ENGL 370 Major Author (3)	ENGL 478 20th Century British Literature (3)

ENGLISH ELECTIVES (6 Semester Hours) Select from:

One class must be upper division

ENGL 131 Western World Literature I (3)	ENGL 386 Roots of Modern Rhetoric (3)
ENGL 132 Western World Literature II (3)	ENGL 387 Literary Editing and Publishing (3)
ENGL 150 Introduction to Literature (3)	ENGL 388 Creative Writing: Crafting Poetry (3)
ENGL 222 Mythology (3)	ENGL 390 Introduction to Film Studies (3)
ENGL 240 Children's Literature (3)	ENGL 395 Independent Study (1-3)
ENGL 301 Classical Literature (3)	ENGL 396 Topics (1-3)
ENGL 311 English Medieval Literature (3)	ENGL 415 American Folklore (3)
ENGL 313 English Renaissance Literature (3)	ENGL 423 Genre Studies (3)
ENGL 314 American Literature to 1830 (3)	ENGL 435 American Literature 1900-1945 (3)
ENGL 315 American Literature 1830-1870 (3)	ENGL 436 American Literature 1945 to the Present(3)
ENGL 316 American Literature 1870-1900 (3)	ENGL 440 History of the English Language
ENGL 330 Women in World Thought and Literature (3)	ENGL 438 Ethnic Experience in U.S. Literature (3)
ENGL 335 The Bible as Literature (3)	ENGL 470 18 th Century British Literature (3)
ENGL 343 Language and Literacy (3)	ENGL 471 British Romanticism (3)
ENGL 380 Creative Writing: Nonfiction (3)	ENGL 475 Victorian Literature (3)
ENGL 381 Creative Writing: Fiction (3)	ENGL 478 20 th Century British Literature (3)
ENGL 382 Creative Writing: Crafting Fiction (3)	ENGL 495 Independent Study (1-3)
ENGL 383 Creative Writing: Poetry (3)	ENGL 496 Topics (1-3)
ENGL 384 Art of the Essay (3)	
ENGL 385 Technical Writing (3)	

**SUGGESTED COURSE SEQUENCING FOR A MAJOR IN
ENGLISH – LEADING TO SECONDARY TEACHER LICENSURE
For Spring Interns**

This is a recommended sequence of course work. Certain courses may have prerequisites and/or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

FRESHMAN YEAR

Fall Semester:		Hours	Spring Semester:		Hours
ENGL 111	English Comp.	3	ENGL 112	English Comp.	3
MATH__	(110 or higher)	3	ENGL 250	Creative Writing	3
	Foreign Language Requirement	3		Foreign Language Requirement	3
PSYC 233	Human Growth and Development	3	ESSL	Fine Arts	3
ESSL	History	3	ESSL	Natural Sciences.	3
KINE 100	Health and Wellness	<u>1</u>	ESSL	Natural Sciences Lab.	<u>1</u>
		16			16

SOPHOMORE YEAR

Fall Semester:		Hours	Spring Semester:		Hours
ENGL 261	American Literature	3	ENGL 262	American Literature	3
ENGL 254	English Literature	3	ENGL 255	English Literature	3
ESSL	Social/Behavioral Sciences	3	ENGL 210	Intro to Literary Studies	3
ESSL	Humanities	3	ESSL	Natural Sciences	3
EDUC 115*	What It Means to be a Teacher	1	ESSL 200	Essential Speech	1
KINA	Activity	<u>1</u>	ESSL 290	Maverick Milestone	<u>3</u>
		14			16

JUNIOR YEAR

Fall Semester:		Hours	Spring Semester:		Hours
ENGL 355	Shakespeare	3	EDUC 342	Ped/Assess Knowledge for Teachers	3
ENGL 451	Structure of the English Language	3	EDUC 343	Teaching to Diversity	3
	English Elective (upper division)	3	ENGL 421	Intro to Literary Theory & Criticism	3
	Upper Division Literature Elective	3	ENGL 491	Comp. Theory and Practice	3
	English Elective	3	ENGL 365	Adolescent Literature	<u>3</u>
EDUC 215*	Teaching as a Profession	<u>1</u>			15
		16			

*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, Fall and Spring semesters. Recommendation: all English coursework be completed by end of Junior Year.

SENIOR YEAR

Fall Semester:		Hours	Spring Semester:		Hours
ENGL 494	Seminar in Literature	3			
THEA 403	Teaching of Speech and Drama	3	EDUC 499	Teaching Internship (Secondary)	<u>12</u>
EDUC 442	Integrating Literacy Across the Curriculum	4			12
EDUC 497	Content Methodology Practicum	3			
*EDUC 497A	Methods of Teaching Secondary English	<u>2</u>			
		15			

*Only offered in Fall

**SUGGESTED COURSE SEQUENCING FOR A MAJOR IN
ENGLISH – LEADING TO SECONDARY TEACHER LICENSURE
For Fall Interns**

This is a recommended sequence of course work. Certain courses may have prerequisites and/or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

FRESHMAN YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 111 English Comp.	3	ENGL 112 English Comp.	3
MATH__(110 or higher)	3	ENGL 250 Creative Writing	3
FLA__ Foreign Language Requirement	3	FLA__ Foreign Language Requirement	3
PSYC 233 Human Growth and Development	3	ESSL Fine Arts	3
ESSL History	3	ESSL Natural Sciences.	3
KINE 100 Health and Wellness	<u>1</u>	ESSL Natural Sciences Lab.	1
	16	EDUC 115* What It Means to be a Teacher	<u>1</u>
			17

SOPHOMORE YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 261 American Literature	3	ENGL 262 American Literature	3
ENGL 254 English Literature	3	ENGL 255 English Literature	3
ESSL Social/Behavioral Sciences	3	ENGL 365 Adolescent Literature	3
ESSL Humanities	3	ENGL 210 Intro to Literary Studies	3
ESSL 200 Essential Speech	1	ESSL Natural Sciences	3
ESSL 290 Maverick Milestone	3	KINA Activity	<u>1</u>
EDUC 215* Teaching as a Profession	<u>1</u>		16
	18		

JUNIOR YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 355 Shakespeare	3	EDUC 342 Ped/Assess Knowledge for Teachers	3
ENGL 421 History of Literary Criticism	3	EDUC 343 Teaching to Diversity	3
English Elective (upper or lower division)	3	ENGL 451 Structure of the English Language	3
Upper Division Literature Elective	3	EDUC 497A Methods of Teaching Secondary English	2
English Elective	<u>3</u>	THEA 403 Teaching of Speech and Drama	<u>3</u>
	15		14

*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters. Recommendation: all English coursework be completed by end of Junior Year.

SENIOR YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 491 Comp. Theory and Practice	3	EDUC 499 Teaching Internship (Secondary)	<u>12</u>
EDUC 442 Integrating Literacy Across the Curriculum	4		12
EDUC 497 Content Methodology Practicum	3		
ENGL 494 Seminar in Literature	<u>3</u>		
	13		

****All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence.**

POLICIES:

1. Please see the catalog for a complete list of graduation requirements.
2. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.** You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
5. NOTE: During your senior year, you will be required to take a capstone exit assessment/project (e.g., Major Field Achievement Test).