



2015-2016 PETITION/PROGRAM SHEET
Degree: Associate of Arts
Major: Liberal Arts
Emphasis: Early Childhood Education

About This Emphasis . . .

A.) This degree is designed for students who intend to continue their education and obtain a baccalaureate degree. The A.A. is the appropriate choice for students, who will take upper division coursework in the arts, humanities, or social and behavioral sciences. The degree program includes the Colorado Statewide General Education Core and meets the lower division general education requirements at most public institutions in Colorado.

The Early Childhood Education Program provides students with a foundation for working with children from birth to age eight in a variety of settings. Our faculty offer one-on-one guidance for course selection, field placements, student teaching and employment.

With an increasing focus on quality early education, many organizations are requiring their employees to demonstrate a level of expertise provided by this AA degree. Our students complete their degree with a culminating student teaching experience giving them an opportunity to teach in a real preschool classroom for a semester.

Graduates of the early childhood program go on to be employed in large and small child care centers, open up their own home care centers, work in other school settings, or use coursework as a foundation to continue into elementary education. In addition, our program aligns with state requirements for early childhood teacher certification and large center director qualification.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/wccc/programs.html>.

All CMU associate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Apply the National Association for the Education of Young Children principles and practices in interactions with young children, families and other professionals.(Applied Learning)
2. Utilize mathematical skills required to instruct young children.(Quantitative Fluency)
3. Demonstrate effective written communication skills.(Communication Fluency)
4. Demonstrate effective verbal communication skills.(Communication Fluency)
5. Analyze interactions and teaching experiences from personal journals/administrative evaluations to improve teaching practices. (Critical Thinking/ Specialized Knowledge)

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____
 _____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor _____ 20_____
Date

Signature of Department Head _____ 20_____
Date

Signature of Registrar _____ 20_____
Date

DEGREE REQUIREMENTS:

- 60 semester hours total (A minimum of 16 taken at CMU in no fewer than two semesters)
- 2.00 cumulative GPA or higher in all CMU coursework
- 2.50 cumulative GPA or higher in coursework toward major content area.
- A grade of "C" or higher must be earned in all Essential Learning courses in order to be accepted for the transfer under the Core Transfer Agreements.
- Students must have current First Aid/CPR cards
- Students must create a portfolio following department requirements
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- When filling out the program sheet a course can be used only once.
- See the "Undergraduate Graduation Requirements" in the catalog for additional graduation information.

ESSENTIAL LEARNING REQUIREMENTS (31 Semester Hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is on the Essential learning list of options and a requirement for your major, you must use it to fulfill the major requirement and make a different selection within the Essential learning requirement. The Essential Learning capstone course and co-requisite Essential Speech course (required for bachelor's degrees) cannot be used as options for the below requirements.

Course No	Title	Sem.hrs	Grade	Term/Trns
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English (6 semester hours, must receive a grade of "B" or better)

ENGL 111	English Composition	3	_____	_____
ENGL 112	English Composition	3	_____	_____

Math: MATH 110 or higher (3 semester hours, must receive a grade of "C" or better)

MATH 1 _____

Humanities (3 semester hours)

ELECTIVES (8 SEMESTER HOURS) CHOSEN FROM:

- EDEC 205 Health, Nutrition, and Safety (3)
- EDEC 102 Introduction to Early Childhood Professions Lab Experiences (3)
- EDEC 103 Guidance Strategies for Children (3)
- EDEC 196 Topics (1-3)
- EDEC 241 Early Childhood Administration: Human Relations (3)

History: (3 semester hours)

HIST _____

Course No	Title	Sem.hrs	Grade	Term/Trns
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Social and Behavioral Sciences (6 semester hours)

Natural Sciences (7 semester hours, one course must include a lab)

Fine Arts (3 semester hours)

WELLNESS REQUIREMENT (2 semester hours)

KINE 100	Health and Wellness	1	_____	_____
KINA 1	_____	1	_____	_____

EARLY CHILDHOOD EDUCATION EMPHASIS REQUIREMENTS (24 semester hours)

Emphasis Specific Courses: (19 semester hours)

EDEC 238	Early Childhood Development 0-8 years	3	_____	_____
OR				
PSYC 233*	Human Growth & Development	3	_____	_____
EDEC 101	Introduction to Early Childhood	3	_____	_____
EDEC 113	Infant/Toddler Theory/Practice	3	_____	_____
EDEC 122	Ethics in Early Childhood Ed	1	_____	_____
EDEC 240	Curriculum & Development: Early Childhood	3	_____	_____
EDEC 250	Exceptionalities in Early Ed	3	_____	_____
EDEC 299	Student Teaching in Early Ed	3	_____	_____

*For Students who do not wish to pursue Director Qualification, PSYC 233 can be taken to fulfill the core requirement.

Electives: Choose 8 semester hours from electives list below.

- EDEC 264 Administration in Early Education (3)
- EDEC 290 Early Literacy for the Young Child (2)
- EDEC 297 Practicum (1-2)
- ENGL 240 Children's Literature (3)
- EDEC 237 Social and Emotional Growth (3)
- EDEC 230 Curriculum and Development: Infant /Toddler
- EDEC 114 Infant/Toddler Lab Techniques (3)

SUGGESTED COURSE SEQUENCING FOR THE ASSOCIATE OF ARTS WITH A MAJOR IN LIBERAL ARTS - EMPHASIS IN EARLY CHILDHOOD EDUCATION

This is a recommended sequence of course work. Certain courses may have prerequisites and/or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with their advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
ENGL 111	3	ENGL 112	3
Essential learning	3	Essential learning	3
KINA	1	EDEC 12	1
Essential learning	3	EDEC 240	3
EDEC 101	3	KINE 100	1
	16	PSYC 233	1
		EDEC 238	3
			14

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
Essential learning	3	EDEC 299	3
EDEC 113	3	EDEC 250	3
Essential learning	4	Essential learning	3
MATH 110 or Higher College Mathematics	3	Essential learning	3
Early Childhood Education Elective	3	Early Childhood Education Elective	2
	16		14

NOTE:

Students can take MATH 105 Elements of Mathematics I and MATH 205 Elements of Mathematics II may be taken in place of MATH 110 or MATH 113

POLICIES:

1. Please see the catalog for a complete list of graduation requirements.
2. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.** You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
5. NOTE: The semester before graduation, you may be required to take a capstone exit assessment/project.