



2014-2015 PETITION/PROGRAM SHEET

Degree: Bachelor of Arts

Major: Spanish

Concentration: Secondary Teaching

About This Major...

Spanish majors for secondary licensure study all aspects of the language and cultures of the Spanish-speaking world and its teaching, including linguistics, phonetics and phonology, foreign language teaching methods, and the literatures of Spain and Latin America.

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of various ages and backgrounds in a variety of school settings. A minimum of 75 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 211, *Foundations of Education*, must be taken before applying to the program.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Express themselves coherently in written and oral Spanish. (Communication)
2. Apply knowledge of the structure of the Spanish language, including syntax, phonetics/phonology, and morphology. (Specialized Knowledge)
3. Demonstrate an awareness and appreciation of important literary and artistic movements/works, and cultural aspects in relation to the Spanish-speaking world. (Specialized Knowledge)
4. Develop a research project focused on second language acquisition or teaching methodologies. (Critical Thinking)
5. Instruct K-12 students based on self-written learning plans to address individual learning and developmental patterns for Spanish language acquisition.(Specialized Knowledge)
6. Design a safe and supportive learning environment for elementary and secondary education students. (Applied Learning)
7. Apply Spanish content knowledge while working with learners to access information, apply knowledge in real world settings, assuring learner mastery of the content. (Specialized Knowledge)
8. Integrate assessment, planning, and instructional strategies in coordinated and engaging ways through multiple means of communication. (Critical Thinking/Communication Fluency)
9. Engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self-reflection, and collaboration. (Applied Learning)

NAME: _____ STUDENT ID # _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor Date _____ 20__

Signature of Content Advisor Date _____ 20__

Signature of Department Head Date _____ 20__

Signature of Registrar Date _____ 20__

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Degree Requirements:

- 120 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- 2.80 cumulative GPA or higher in all CMU coursework
- 2.80 cumulative GPA or higher in coursework toward the major content area
- **All EDUC prefix courses must be completed with a grade of B or better**
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- When filling out the program sheet a course can be used only once.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- See the "Undergraduate Graduation Requirements" in the catalog for additional graduation information.
- Students must PASS the PLACE exam in the content area prior to beginning the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

GENERAL EDUCATION REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, you must use it to fulfill the major requirement and make a different selection within the general education requirement.

Course No	Title	Sem.hrs	Grade	Term/Trns
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English (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.)

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|-------------------------------|---|-------|-------|-------|
| *ENGL 111 English Composition | 3 | _____ | _____ | _____ |
| *ENGL 112 English Composition | 3 | _____ | _____ | _____ |
- * Must earn B or higher

Math: MATH 110 or higher (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)

MATH 1 _____	_____	_____	_____	_____
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Humanities (3 semester hours)

_____	_____	_____	_____	_____
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Social and Behavioral Sciences (6 semester hours)

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|--------------------------------------|---|-------|-------|-------|
| *PSYC 233 Human Growth & Development | 3 | _____ | _____ | _____ |
|--------------------------------------|---|-------|-------|-------|
- * Must earn a "B" or higher

Natural Sciences (7 semester hours, one course must include a lab)

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____ L _____	_____	_____	_____	_____

History (3 semester hours)

HIST _____	_____	_____	_____	_____
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Course No	Title	Sem.hrs	Grade	Term/Trns
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Fine Arts (3 semester hours)

_____	_____	_____	_____	_____
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OTHER LOWER DIVISION REQUIREMENTS (6 semester hours)

Kinesiology (3 semester hours)

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|------------------------------|---|-------|-------|-------|
| KINE 100 Health and Wellness | 1 | _____ | _____ | _____ |
| KINA 1 _____ | 1 | _____ | _____ | _____ |
| KINA 1 _____ | 1 | _____ | _____ | _____ |

Applied Studies (3 semester hours)

- | | | | | |
|------------------------|---|-------|-------|-------|
| *SPCH 102 Speechmaking | 3 | _____ | _____ | _____ |
|------------------------|---|-------|-------|-------|
- *Must earn a "B" or higher

FOUNDATION COURSES (6 semester hours) Two **consecutive** classes in the **same** foreign language. Must receive a grade of "C" or better. FLAS 114 & 115 will **NOT** fulfill this requirement.

FLA _____	_____	_____	_____	_____
FLA _____	_____	_____	_____	_____

SPANISH – LEADING TO SECONDARY TEACHER LICENSURE CONCENTRATION REQUIREMENTS

(39 semester hours) Must pass all courses with a grade of "C" or higher.

Spanish Core (27 semester hours)

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|--|---|-------|-------|-------|
| FLAS 301 Advanced Spanish Grammar | 3 | _____ | _____ | _____ |
| FLAS 302 Advanced Spanish Composition | 3 | _____ | _____ | _____ |
| FLAS 311 History & Culture of Spain | 3 | _____ | _____ | _____ |
| FLAS 312 History & Culture of Latin America | 3 | _____ | _____ | _____ |
| FLAS 303 Advanced Spanish Conversation | 3 | _____ | _____ | _____ |
| FLAS 321 Introduction to the Literature of Spain | 3 | _____ | _____ | _____ |
| FLAS 322 Introduction to the Literature of Latin America | 3 | _____ | _____ | _____ |
| FLAS 341 Spanish and the Nature of Language | 3 | _____ | _____ | _____ |
| *FLAS 498 Spanish Practicum | 3 | _____ | _____ | _____ |

Concentration in Teacher Licensure (6 semester hours)

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|--|---|-------|-------|-------|
| FLAS 441 Spanish Phonetics and Phonology | 3 | _____ | _____ | _____ |
| FLAS 444 Using Technology, Literature and Culture in the Spanish Classroom | 3 | _____ | _____ | _____ |

Spanish Elective (Select upper division 6 credit course. Choose from:

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|--------------------------------|---|-------|-------|-------|
| FLAS 4XX, FLAV 396 or FLAV 496 | 3 | _____ | _____ | _____ |
| FLA _____ | 3 | _____ | _____ | _____ |
| FLA _____ | 3 | _____ | _____ | _____ |

Electives (All college level courses appearing on your final transcript, **not listed above** that will bring your total semester hours to 120 hours.) (9 credit hours may be needed)

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Secondary Education Requirements (29 semester hours)

Course No	Title	Sem.hrs	Grade	Term/Trns	
EDUC 211	Foundations of Education	2	_____	_____	20 Field Experience Hours
EDUC 342*	Pedagogy & Assessment: Secondary/K-12	3	_____	_____	20 Field Experience Hours
EDUC 343*	Teaching to Diversity	3	_____	_____	20 Field Experience Hours
EDUC 442	Integrating Literacy Across the Curriculum	4	_____	_____	60 Field Experience Hours
EDUC 497	Content Methodology Practicum	3	_____	_____	80 Field Experience Hours
EDUC 497E	Methods of Teaching Secondary Spanish**	2	_____	_____	
EDUC 499G	Teaching Internship and Colloquium	12	_____	_____	600 Field Experience Hours

***Prerequisites:** ENGL 111, ENGL 112, SPCH 102, PSYC 233, EDUC 211 (all with a grade of B or better), MATH 110 or higher, Declared major in Spanish – Leading to Secondary Teacher Licensure and formal acceptance to the Teacher Education Program

**This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.

****All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence.**

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN SPANISH – LEADING TO SECONDARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the website for course availability.

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
Foundation Course (FLAS 211 Second-Year Spanish I)	3	Foundation Course (FLAS 212 Second-Year Spanish II)	3
ENGL 111 English Composition	3	ENGL 112 English Composition	3
General Education Humanities	3	General Education Humanities	3
General Education Applied Studies (SPCH 102)	3	General Education Mathematics	3
General Education Science	3	General Education – Social/Behavioral Science	<u>3</u>
KINE 100 Health and Wellness	<u>1</u>		15
	16		

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
FLAS 301 Advanced Spanish Grammar	3	FLAS 302 Advanced Spanish Composition	3
General Education Fine Arts	3	FLAS 303 Advanced Spanish Conversation	3
General Education Social/Behavioral Science (PSYC 233)	3	KINA Activity (2 courses)	2
General Education Natural Science with Lab	4	Elective	3
Elective	<u>3</u>	Elective	<u>3</u>
	16		14

JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
EDUC 211* Foundations of Education	2	EDUC 342 Pedagogy & Assessment: Secondary/K-12	3
FLAS 311 History and Culture of Spain	3	EDUC 343 Teaching to Diversity	3
FLAS 321 Intro to Spanish Lit.	3	FLAS 312 History and Cult of Latin America	3
FLAS 341 Spanish and the Nature of Language	3	FLAS 322 Intro to Lit of Latin America	3
FLA____ Upper Division Spanish Elective	3	FLAS 444 Hispanic Lit & Cul. in the Teach of Span	<u>3</u>
FLAS 441 Spanish Phonetics and Phonology	<u>3</u>		15
	17		

*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters

SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
EDUC 442 Integrating Literacy Across the Curriculum	5	EDUC 499G Teaching Internship and Colloquium	<u>12</u>
EDUC 497 Content Methodology Practicum	3		12
EDUC 497E* Methods of Teaching Secondary Spanish	1		
FLA____ Upper Division Spanish Elective	3		
FLAS 498 Spanish Senior Practicum	<u>3</u>		
	15		

*Only offered in Fall

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.