



2014-2015 PETITION/PROGRAM SHEET
Degree: Bachelor of Arts
Major: Spanish
Concentration: Literature and Language

About This Major . . .

Spanish majors at Colorado Mesa University choose from one of three tracks: Applied Professional, Secondary Teaching Licensure, and Literature and Language. Classes provide knowledge and skills related to effective communication in Spanish as well as an understanding of the relationship of the Spanish language and its cultures to the world in which we live. Applied Professional majors attend classes that strengthen their skills in the professional environment. Secondary Licensure majors study all aspects of the language and cultures of the Spanish-speaking world and its teaching.

Spanish Language and Literature majors gain valuable insights into Peninsular and Latin-American language and literature as well as their histories and cultures. Students are provided with an intensive examination of literature as seen through the various genres (poetry, narrative, theatre and film). Students are also introduced to the linguistic properties of the Spanish language, with a focused study of Spanish phonetics and phonology. Our graduates work in a variety of professions, and many have continued their studies in graduate schools.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Express themselves coherently in written and oral Spanish. (Communication Fluency)
2. Apply knowledge of the structure of the Spanish language, including syntax, phonetics/phonology, and morphology in speech and writing. (Applied Learning)
3. Demonstrate an awareness and appreciation of important literary and artistic movements/works, and cultural aspects in relation to the Spanish-speaking world. (Specialized Knowledge)
4. Develop a research project that analyzes significant literary movements/works and the authors. (Critical Thinking)
5. Demonstrate knowledge of the linguistic variations that exist in the Spanish-speaking world. (Specialized Knowledge)

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor

Date

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Signature of Department Head

Date

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Signature of Registrar

Date

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SUGGESTED COURSE SEQUENCING FOR A MAJOR IN SPANISH – LITERATURE AND LANGUAGE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the website for course availability.

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
ENGL 111 English Composition	3	ENGL 112 English Composition	3
General Education Humanities	3	General Education Humanities	3
General Education Applied Studies	3	General Education Mathematics	3
General Education Science	3	FLAS 112 First Year Spanish II - Foundation Course	3
FLAS 111 First Year Spanish I - Foundation Course	3	Elective	2
KINE 100 Health and Wellness	<u>1</u>	KINA Activities (2 courses)	<u>2</u>
	16		16

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
FLAS 211 Second Year Spanish I	3	FLAS 212 Second Year Spanish II	3
General Education Fine Arts	3	General Education – Social/Behavioral Science	3
General Education – Social/Behavioral Science	3	Elective	3
General Education Science with Lab	4	Elective	3
Elective	<u>3</u>	Elective	<u>3</u>
	16		15

JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
FLAS 301 Advanced Spanish Grammar	3	FLAS 302 Advanced Spanish Composition	3
FLAS 311 History and Culture of Spain	3	FLAS 312 History and Culture of Latin America	3
FLAS 303 Advanced Spanish Conversation	3	FLAS 322 Intro to Literature of Latin America	3
FLAS 321 Introduction to the Literature of Spain	3	Elective	3
Elective	<u>3</u>	Elective	<u>3</u>
	15		15

SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
FLAS 421 Hispanic Poetry	3	FLAS 422 Hispanic Prose	3
FLAS 423 Hispanic Drama and Film	3	FLAS 498 Spanish Practicum	3
FLAS 441 Spanish Phonetics and Phonology	3	Elective	3
FLAS 341 Spanish and the Nature of Language	3	Elective	<u>3</u>
Elective	<u>3</u>		12
	15		

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.