



2014-2015 PETITION/PROGRAM SHEET
Degree: Bachelor of Arts
Major: Sociology

About This Major . . .

Sociology is the scientific study of social life, social change, social organization, and the complex social causes and consequences of human behavior. Since all human behavior is social, the subject matter of sociology covers a broad array of topics, including family, religion, crime, politics, life course, race, gender, and social class. Sociology provides many distinctive perspectives on the social world, as well as a range of research methodologies that can be applied to virtually any aspect of social life, from corporate downsizing to problems of peace and war to the expression of emotion and beyond. Because sociology addresses the most challenging issues of our time, it is an expanding field increasingly tapped by those who craft policies and create social programs (www.asanet.org/public/what.html).

Sociology majors gain important skills in critical thinking, research methods and responsible citizenship. Sociology majors are prepared for future graduate work in sociology and related disciplines, as well as for a wide variety of careers in such sectors as business, the health professions, the criminal justice system, social services, human resources and government.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, specialized knowledge, and applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Articulate the reciprocal relationship between individuals and society (Specialized Knowledge);
2. Interpret published statistical findings on social problems or issues (Quantitative Fluency);
3. Frame and answer complex questions about social issues using theoretical perspectives and the scholarship from the field of sociology (Specialized Knowledge, Critical Thinking);
4. Write a fully developed and empirically supported research paper in standard American Sociological Association (ASA) format (Communication Fluency);
5. Describe ways in which theories and research from the discipline of sociology are applied in real-world organizational and clinical settings (Applied Learning).

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor _____ 20_____
Date

Signature of Department Head _____ 20_____
Date

Signature of Registrar _____ 20_____
Date

SOCIOLOGY ELECTIVES:

SOCO 300 Political Sociology (3)
SOCO 305 Environmental Sociology (3)
SOCO 310 Sociology of Religion (3)
SOCO 312 Social Movements (3)
SOCO 314 Population (3)
SOCO 316 Social Inequality (3)
SOCO 318 Sociology of Health and Illness (3)
SOCO 320 Life Course Sociology (3)
SOCO 325 Racial & Ethnic Relations (3)
SOCO 331 Sociology of Aging (3)
SOCO 340 Sex and Gender (3)
SOCO 396 Topics (3)
SOCO 496 Topics (3)
or any other upper division Sociology elective approved by a
Sociology Advisor.

RESTRICTED ELECTIVES:

CRMJ 311 Victimology (3)
CRMJ 370 Criminology (3)
CRMJ 470 Restorative Justice (3)
PSYC 320 Social Psychology (3)
PSYC 335 Psychology of Women (3)
PSYC 370 Cross-Cultural Psychology (3)
or any upper division courses from History, Political Science, or
Social Work.

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN SOCIOLOGY – SOCIOLOGY

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the website for course availability.

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
ENGL 111 English Composition	3	ENGL 112 English Composition	3
General Education Humanities	3	General Education History	3
General Education Applied Studies	3	General Education Mathematics	3
General Education Science	3	Elective	3
Elective	3	Elective	3
KINE 100 Health and Wellness	<u>1</u>	KINA Activities (2 courses)	<u>2</u>
	16		17

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
General Education Fine Arts	3	General Education Science with Lab	4
Foreign Language	3	Foreign Language	3
General Education – Social/Behavioral Science	3	General Education – Social/Behavioral Science	3
SOCO 260 General Sociology	3	SOCO 264 Social Problems	3
Elective	<u>3</u>	SOCO 202 Intro to Sociological Inquiry	<u>3</u>
	15		16

JUNIOR YEAR*

Fall Semester	Hours	Spring Semester	Hours
Upper Division SOCO Elective	3	SOCO 303 Sociological Research Methods	3
Upper Division SOCO Elective	3	Upper Division SOCO Elective	3
Upper Division Restricted Elective	3	Upper Division Restricted Elective	3
Elective	3	Elective	<u>3</u>
STAT 215 Statistics for SBS	<u>4</u>		12
	16		

SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
SOCO 400 Classical Social Theory	3	SOCO 410 Contemporary Social Theory	3
Upper Division SOCO Elective	3	Upper Division SOCO Elective	3
Upper Division SOCO Elective	3	Upper Division Restricted Elective	3
Upper Division Elective	3	Elective	3
Lower Division Elective	<u>3</u>	Elective	<u>1</u>
	15		13

*Some Upper division courses are offered on alternative years, so the student may need to make changes.

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
7. NOTE: The semester before graduation, you will be required to take a Major Field Achievement Test (exit exam).